From a Crediting Plan to an Assessment Questionnaire in 4 Easy Steps

Did you know that if you have a current crediting plan, supported by a previous job analysis, you can convert the crediting plan into an assessment questionnaire? Here's how:

Converting a Crediting Plan to an Assessment Questionnaire

Step 1. Review the Crediting Plan	Step 2. Identify Important Job Tasks	Step 3. Group Similar Job Tasks	Step 4. Identify/ Develop Items
 □ Read and make a list of all the competencies for the target position. □ Note the appropriate grade levels. 	 □ Make a list of the important job tasks, behaviors, activities, etc. □ Underline the key words that distinguish each task, behavior, etc., from the others. 	 □ Group relevant tasks, behaviors, etc., under each competency identified. □ Evaluate remaining job tasks, behaviors, etc., to determine if additional competencies are needed. 	 □ Select suitable assessment questions for each competency. □ Ensure there is a broad enough set of questions to cover the overall position for each relevant grade.

Review Process

A two-tiered review is a recommended good practice. A two-tiered review includes an internal review (e.g., peers, hiring manager, or other subject matter experts (SMEs)) and an external review (e.g., customers and appropriate SMEs).

- 1. Internal Review The resulting questionnaire is reviewed to ensure the:
 - Qualifications are properly assessed
 - Competencies and tasks are job-relevant
 - Items and rating scales are appropriate
 - Questionnaire is user-friendly and contains no grammatical errors or omissions
- 2. External Review The goal of an external review is to have the SMEs:
 - Verify that the competencies are critical and needed at entry
 - Review the items for accuracy, clarity, and importance; edit, add, and/or delete items, as needed
 - Verify that the items are likely to make meaningful distinctions among applicants



Did you know?

A SME is a person with expert knowledge about what it takes to do a particular job.

Many people can serve as SMEs (e.g., first-level supervisors, high-performing incumbents in the same or similar positions) as long as they have current and thorough knowledge of the job's requirements.