

Page 1: Student

1. * This application is for the TAMS Class of:

2023

2. * Have you completed the Residency Questionnaire (RQ)?

Yes No

Please do not move forward with the Student Profile until you have completed the [Residency Questionnaire](#). Once completed, please submit your RQ to the [Upload Center](#).

3. * Student's Full Name (Do not use all caps. Leave Middle Name blank if none).

* First

Middle

* Last

4. * Student's Preferred Name

This could be your nickname, or maybe just your first name.

5. * Student's Birthdate

/ / (month/day/year)

6. * Student's Gender

Male Female

7. * Select your academic track

Traditional Science Computer Science Engineering Music Visual Arts and Design Media Arts

All applicants will be considered for the Traditional Science (default) track.

* fields marked with an asterisk are required

Page 2: Contact

8. * Home Telephone

9. * Student Cellphone Number

10. * Student's E-mail Address

We will use this e-mail address to contact you in the future. Do NOT use your high school email address.

11. * Home Mailing Address

Street Address

City

State ZIP

12. * Texas County

* fields marked with an asterisk are required

13. * Current School

* School Name

* Mailing Address
Street Address

City State ZIP

14. * School Classification. For public school students, indicate UIL classification (1A - 6A) based on enrollments. If uncertain, ask your counselor.

Homeschool Private 1A 2A 3A 4A 5A 6A
1A <105, 2A 105-224, 3A 225-504, 4A 505-1149, 5A 1150-2189, 6A >2189

15. * CEEB code

You can find your school's CEEB code at the [College Board website](#).

16. * Education Service Center Region Number

You can find your ESC region number at the [TEA website](#).

17. * Is the student a sophomore?

Yes No

If not, list grade and explain

* fields marked with an asterisk are required

Page 4: Residency

18. * Is the student a U.S. Citizen?

Yes No

If not, please submit copies, both front and back, of student's and parent's resident cards along with this application.

19. * Was the student born in the U.S.?

Yes No

20. If born in the U.S., in what state was the student born?

21. If born in the U.S., in what city was the student born?

22. If born outside the U.S., in what country was the student born?

23. If not in the U.S., in what country does the student hold citizenship?

24. * Is English the student's first language?

Yes No

If not, how long have you spoken English?

25. * Texas State Representative

You can find out who your state representative is at the [State of Texas website](#).

* Name

* House District
Number

26. * Texas State Senator

You can find out who your state senator is at the [State of Texas website](#).

* Name

* Senate District
Number

27. * Check adults having immediate supervision over you

Mother Father Aunt Uncle Stepparent Grandmother Grandfather Other

28. * An adult with whom you live

* Title

* First Name

* Last Name

* Relationship
e.g. Mother, Father, Stepmother

* Work Phone

* Cell Phone

* Email Address

* UNT System Employee Yes No

29. A second adult with whom you live

If you only live with one adult, you may leave this question blank.

Title

First Name

Last Name

Relationship
e.g. Mother, Father, Stepmother

Work Phone

Cell Phone

Email Address

UNT System Employee Yes No

30. * Have you taken and sent official scores to UNT for the SAT?

Yes No

If Yes, please fill the boxes below with your SAT scores.

Date of test / / (month/day/year)

SAT Reading Score

SAT Math Score

SAT Reading and Math Total Score

31. * Have you taken and sent official scores to UNT for the ACT?

Yes No

If Yes, please fill the boxes below with your ACT scores.

Date of test / / (month/day/year)

ACT English Score

ACT Math Score

ACT Science Score

ACT Composite Score

32. Please provide the following information about classes you have taken.

Algebra 1 final class average

Was Algebra 1 class No Honors GT pre-AP pre-IB "Honors", "GT", "pre-AP" or "Pre-IB"?

Algebra 2 class average (at the time of application) or final class average (if course completed)

Was Algebra 2 class No Honors GT pre-AP pre-IB "Honors", "GT", "pre-AP" or "Pre-IB"?

Geometry final class average

Was Geometry class No Honors GT pre-AP pre-IB "Honors", "GT", "pre-AP" or "Pre-IB"?

33. * Did you complete any math course(s) during Summer School or using Credit-by-Exam (CBE)?

Yes No

If Yes, please indicate which course(s) and the method of completion.

Course 1

SS CBE

SS or CBE grade for Course 1

Course 2

SS CBE

SS or CBE grade for Course 2

Course 3

SS CBE

SS or CBE grade for Course 3

34. * Are you enrolled in and/or have you completed Precalculus and/or AP Calculus (any level)?

Yes No

* fields marked with an asterisk are required

35. * General Extracurricular Activities

List general extracurricular activities you participated in during grades 7 through 10. Indicate the grades during which you participated in each activity.

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[Add another...](#)

36. * Math/Science/Engineering Oriented Extracurricular Activities

List math and science related extracurricular activities you participated in during grades 7 through 10. Indicate the grades during which you participated in each activity.

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[Add another...](#)

[Save and continue...](#) * fields marked with an asterisk are required

37. * Awards and Honors

List individual or team honors and contest recognition. Indicate the grades during which you received them.

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[Add another...](#)

38. * Memberships and Offices

List organization memberships and offices you have held. Indicate the grades during which you held each membership or office.

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[Add another...](#)

[Save and continue...](#) * fields marked with an asterisk are required

39. * The TAMS Environment

About 380 TAMS students of various cultures live cooperatively in a single residence hall. Present your feelings about residing in this environment (3 to 5 sentences).

40. * Summarize your interest in the academic tracks and pathways offered at TAMS/UNT

(3 to 5 sentences)

41. * Accelerated Courses

List all honors/accelerated courses completed or in progress. Explain if classes are not accelerated (e.g. not offered, limited enrollment, schedule conflict, personal choice). *Note: Honors, IB, & Pre-AP are NOT prerequisites, since availability varies widely across school districts.*

42. Unusual Circumstances (Optional)

Describe any unusual circumstances that could impact your application to and enrolling TAMS/UNT. Feel free to include general information on financial ramifications, your previous educational experience, and/or any other circumstances you feel apply

43. * For Parent/Guardian: Please express your viewpoint on your child's decision to apply to TAMS.

Do not skip this question. Parents/Guardians should type their response in this box and NOT email their reply to TAMS officials.

[Save and continue...](#) * fields marked with an asterisk are required

44. * Essay

In about 250 words, state why you wish to attend TAMS. Include what you hope to gain and what you plan to contribute to the Academy and to fellow students.

[Save and continue...](#) * fields marked with an asterisk are required

45. * Please indicate your ethnicity (for statistical purposes only)

- African American
- Caucasian
- Asian
- East Asian
- Southeast Asian
- Sub-continental Asian
- Hispanic/Latino
- Native American
- Interracial
- Other

46. * Student's Shirt Size

- S M L XL

47. * Were you recognized by Duke TIP?

- Yes No

48. * Did you attend SMI?

- Yes No

49. * Did you attend any TAMS Preview Day events?

- Yes No

50. * What influenced you the most to apply to TAMS?

- Teacher or Counselor
- Parents or siblings
- SMI Program
- TAMS Website
- Current TAMS student
- TAMS Alumni
- TAMS Outreach Events

TAMS Outreach Events include TAMS correspondence, Preview Day videos and presentations, talking to the TAMS recruiter, visiting TAMS and UNT.

51. If related to a TAMSter (e.g., sibling, cousin, aunt, uncle, parent), please name

Name

Relationship

Class of

* fields marked with an asterisk are required