

MUAG 1002 - CONTINUING PIANO FOR NON-MUSIC MAJORS

REQUIRED TEXT: ADULT PIANO METHOD, Book 2 (ISBN 0-634-07780-5), Kern,
Keveren, Kreader & Rejino (Hal Leonard)

OPTIONAL TEXT: FIRST CHOICE CLASSICS (ISBN 0-7935-3727-4), arranged by Fred Kern
(Hal Leonard)

- Week 1: Unit 1, pages 1-14; 15-19
(Get a practice room with a piano or have daily access for practice.)
- Week 2: Unit 1, 20-22
- Week 3: Unit 2, 23-28; 29-35
- Week 4: Unit 2, 36-41; 42-43; Quiz 1 (page 39 and sight reading)
- Week 5: Review & practice; Individual Playing Test 1. Choose two pieces
(pgs.18, 20, 31, 32, 34, 36, 41, 42, 43), one played with disk &
one without. May choose 1 from first 4 pieces in optional text.
- Week 6: Unit 3, 44-48; 49-50-52
- Week 7: Unit 3, 53-55; 56-59
- Week 8: Unit 3, 60-61; Quiz 2, Play page 47. Also, play either 48 or 49 &
answer a few questions about its theory & technique.
- Week 9: Unit 4, 62-65; 66-68
- Week 10: Review & practice; Individual Playing Test 2. Choose two pieces (pages
44, 50, 53, 56, 58, 60, 62, 64, 65, 68). May also
substitute one piece (pages 18 or 20) from the optional text.
- Week 11: Unit 4 69-73; 74-75
- Week 12: Unit 4 76-77; Quiz 3, Written
- Week 13: Unit 5, 78-83; 84-85, 94, choose one or two to perfect for the
final: 86, 88, 90,92, 96, 98, 100, or 102. May also choose from
pages 15 or 22 in the optional text; Playing Test 3, Ad Libs, 8,
12, 29, 67, & 79.
- Week 14: Unit 5, 95; Quiz 4, Faking It, 24, 55, & 77.
- Week 15: Technique Final (104-107) & Playing Test 4 (one from Playing Test 1,
one or two from Playing Test 2, and one or two from Unit 5.)
You can decide whether to use the accompaniment disk or not.
- Week 16: Student conferences as needed

GRADING:	Four Playing Tests, 15% each	= 60%
	Four Written, Reading or Playing Quizzes, 5% each	= 20%
	Technique and Improvisation, Ad Lib 66	= 10%
	Attendance & Progressive Improvement	= 10%
		100%

MAKE-UPS: Tests, Quizzes & Exams may be made up only at the teacher's discretion & if allowed, will carry a 10-point deduction. Extra credit is not an option. **Communication via voice mail and/or email is a necessity.** Do not wait until your return if there are circumstances.

ATTENDANCE is required. Grades are lowered 10% upon the 4th absence & 2% for each additional absence. Upon the accumulation of 6 absences (each class is 80 minutes) a student may be dropped (WF) by the instructor for non-attendance. Excuses are unnecessary. All absences beyond the first four are unexcused unless University approved/documented.

Information for Course Syllabi

Office of Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Financial Aid Satisfactory Academic Progress (Undergraduates)

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Students cannot exceed attempted credit hours above 150% of their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. Please visit <http://financialaid.unt.edu/satisfactory-academic-progress-requirements> for more information about financial aid Satisfactory Academic Progress. It may be wise for you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course being doing so.

Financial Aid Satisfactory Academic Progress (Graduates)

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 3.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Students cannot exceed maximum timeframes established based on the published length of the graduate program. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. Please visit <http://financialaid.unt.edu/satisfactory-academic-progress-requirements> for more information about financial aid Satisfactory Academic Progress. It may be wise for you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course being doing so.

Academic Integrity

Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: <http://vpaa.unt.edu/academic-integrity.htm>.

Student Behavior in the Classroom

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at: www.unt.edu/csrr.