

Combined courses give Honors students an opportunity to earn Honors credit in courses where enrollment is not restricted to Honors students.

How It Works:

Set Up and Enrollment

The department submits the following forms to the Registrar to create two sections of the course that are scheduled to meet together: one R6 form creating the sections and an R52 form indicating the sections are combined. Honors College staff work with the Registrar to restrict enrollment in one section to Honors students.

Students enroll themselves in the appropriate section; the instructor does not need to provide permission or approve enrollment for Honors students.

Syllabi and Evaluation

The instructor creates a standard syllabus that will be used by students in both sections and a supplemental syllabus for students enrolled in the Honors section. The supplemental syllabus provides opportunities for more sophisticated engagement with the course material, perhaps through a combination of additional readings, research, papers, field work, collaboration, projects, performances, or presentations.

Letter grades in the course are assigned to students in both sections according to the criteria in the standard syllabus.

Students in the Honors section will earn *Honors credit* if they satisfactorily complete the material on the Honors supplemental syllabus. The supplemental syllabus should provide a list of the criteria that will be used to evaluate their Honors work.

Grade Reporting

Instructors submit course (letter) grades to the Registrar as they would for any course. Staff from the Honors College reach out to the instructor at the end of the semester to obtain a list of the students that satisfactorily complete the Honors supplemental work. The Academic Counselors in the Honors College update students' records to reflect that they have earned Honors credit.

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