

TAMS 2019 Application Deadline: February 9, 2019 (Early decision Dec 8, 2018)

<u>Applicat</u>	ion Status	Pages:	StudentAwards	ContactShort Answ	 High School Essay 	Residency Misc	 Activities
Page	e 1: Stud	ent					
1.	* Student * First Middle * Last	's Full Nar	ne (Do not us	e all caps. Leave Mid	idle Name blank if no	one).	
2.		's Preferre		maybe just your first r	ame.		
3.		's Birthdat	_	onth/day/year)			
4.		's Gender le O Fem					
5.	O Tra		ence O Com	nputer Science O Mu for the Traditional Scie	usic O Visual Arts and ence (default) track.	d Design ○ Media	Arts

Page 2: Contact

6.	* Home Telephone
7.	* Student Cellphone Number
8.	* Student's E-mail Address captainro10@hotmail.com We will use this e-mail address to contact you in the future. Do NOT use your high school email address.
9.	* Home Mailing Address Street Address City State ZIP
0.	* Texas County
	Save and continue * fields marked with an asterisk are required

Page 3: High School

11.	* Current School * School Name			
	* Mailing Address	Street Address		
		City	State ZIP ▼]
12.	uncertain, ask your co			SA) based on enrollments. If
		Private O 1A O 2A O 3A O 4A O , 3A 225-504, 4A 505-1149, 5A 1150-2189		
13.	* CEEB code You can find your sch	ool's CEEB code at the <u>College Board we</u> l	bsite.	
14.	* Education Service C	enter Pegion Number		
14.		C region number at the <u>TEA website</u> .		
45	* - 4 4 4			
15.	* Is the student a soph Yes No If not, list grade and e			
	Save and continue	* fields marked with an asterisk are requir	ed	

Page 4: Residency

16.	* Will your parent or legal guardian have lived in Texas for a full year by September 1st, 2019?
	 Yes No Note: Texas residency is required for admission to TAMS. If you have any questions regarding this policy, contact
	Admissions at 1-800-241-TAMS.
	If you answered no please explain
17.	* Is the student a U.S. Citizen?
	○ Yes ○ No
	If not, please submit copies, both front and back, of student's and parent's resident cards along with this application.
18.	* Was the student born in the U.S.?
	○ Yes ○ No
19.	If born in the U.S., in what state was the student born?
	•
20.	If born in the U.S., in what city was the student born?
21.	If born outside the U.S., in what country was the student born?
22.	If not in the U.S., in what country does the student hold citizenship?
23.	* Is English the student's first language?
	○ Yes ○ No
	If not, how long have you spoken English?
	<u> </u>
24.	* Texas State Representative
	You can find out who your state representative is at the <u>State of Texas website</u> .
	* Name * House District
	Number

25.	* Texas State Senator You can find out who * Name * Senate District Number	your state senator is at the <u>State of Texas website</u> .
(
26.	_	g immediate supervision over you er Aunt Uncle Stepparent Grandmother Grandfather Other
27.	* An adult with whom	you live
	* Title * First Name * Last Name * Relationship	V
	* Work Phone * Cell Phone * Email Address	e.g. Mother, Father, Stepmother
	* UNT Employee	○ Yes ○ No Is this person an employee of any UNT System Component?
28.	A second adult with v	
		ne adult, you may leave this question blank.
	Title First Name Last Name Relationship	Y
	Work Phone Cell Phone Email Address	e.g. Mother, Father, Stepmother
	UNT Employee	○ Yes ○ No Is this person an employee of any UNT System Component?
	Save and continue	* fields marked with an asterisk are required

Page 5: Activities

List general extracurricular activities you part which you participated in each activity.	ticipated in during grades 7 through 10. Indicate the grades during
	□ 7th □ 8th □ 9th □
	☐ 7th ☐ 8th ☐ 9th ☐
	10th
	☐ 7th ☐ 8th ☐ 9th ☐
	10th
	□ 7th □ 8th □ 9th □
	10th
	☐ 7th ☐ 8th ☐ 9th ☐
	10th
Math/Science Oriented Extracurricular Act	activities you participated in during grades 7 through 10. Indicate t
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate t
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity.
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity.
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th 8th 9th 10th 7th 8th 9th 10th
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th
Math/Science Oriented Extracurricular Act List math and science related extracurricular	activities you participated in during grades 7 through 10. Indicate to activity. 7th

Page 6: Awards

List individual or team honors and contest	☐ 7th ☐ 8th ☐ 9th ☐
	10th
	☐ 7th ☐ 8th ☐ 9th ☐
	10th
	□ 7th □ 8th □ 9th □
	☐ 7th ☐ 8th ☐ 9th ☐
	□ 7th □ 8th □ 9th □
	10th
	☐ 7th ☐ 8th ☐ 9th ☐
	10th
	□ 7th □ 8th □ 9th □
	☐ 7th ☐ 8th ☐ 9th ☐
List organization memberships and office	s you have held. Indicate the grades during which you held each
Memberships and Offices	
Memberships and Offices List organization memberships and office	s you have held. Indicate the grades during which you held each
Memberships and Offices List organization memberships and office	□ 7th □ 8th □ 9th □
Memberships and Offices List organization memberships and office	10th 8th 9th 10th 10th
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 7th 8th 9th 10th 7th 8th 9th 10th
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 7th 8th 9th 10th 7th 8th 9th 10th 10th 9th 10th
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 7th 8th 9th 10th 7th 8th 9th 10th 7th 8th 9th 10th 10th 9th 7th 8th 9th 10th
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 7th 8th 9th 10th 7th 8th 9th 10th 10th 9th 10th
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 10th 9th 10th 9th 10th 9th 10th 9th 10th 9th 10th 10th 9th 10th 10th
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 10th 9th 10th 9th 10th 9th 10th 10th 9th 10th 10th 10th 10th 10th 10th 10th 10
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 9th 10th 9th 10th 9th 10th 9th 10th 9th 10th 10th 9th 10th 10th 7th 8th 9th 10th 10th 7th 8th 9th 10th 10th 9th 10th 9th 10th 10th 9th 10th
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 9th 10th 9th 10th 9th 10th 9th 10th 9th 10th 10th 7th 8th 9th 10th 9th 10th 10th 9th 8th 9th 10th 10th 9th 10th 10th 9th 10th 9th 10th 10th
Memberships and Offices List organization memberships and office	7th 8th 9th 10th 9th 10th 9th 10th 9th 10th 9th 10th 9th 10th 10th 9th 10th 10th 7th 8th 9th 10th 10th 7th 8th 9th 10th 10th 9th 10th 9th 10th 10th 9th 10th

Page 7: Short Answer

33.	* The TAMS Environment About 380 TAMS students of various cultures live cooperatively in a single residence hall. Present your feelings about residing in this environment (3 to 5 sentences).
34.	* Summarize your interest in mathematics and science (3 to 5 sentences)
35.	* Accelerated Courses List all honors/accelerated courses completed or in progress. Explain if classes are not accelerated (e.g. not offered, limited enrollment, schedule conflict, personal choice). Note: Honors, IB, & Pre-AP are NOT prerequisites, since availability varies widely across school districts.
36.	Unusual Circumstances (Optional) Describe unusual circumstances attending the completion of your application (e.g. financial reverses, illness, difficulty in acquiring documents, relocation, etc.).
37.	For Parent/Guardian: Please express your viewpoint on your child's decision to apply to TAMS. You may answer this question online, or send us your response by mail if you prefer.

Page 8: Essay

contribute to the Ad	ademy and to fellow	v students.		

Page 9: Misc

39.	Please indicate your ethnicity (for statistical purposes only) African American Anglo Asian Hispanic Native American Interracial/Other
10.	* Student's Shirt Size O S O M O L O XL
11.	Were you recognized by Duke TIP? ○ Yes ○ No
12.	Did you attend SMI? ○ Yes ○ No
13.	Did you attend one of the TAMS Preview Days? Yes No
14. 15.	* What influenced you the most to apply to TAMS? Math Teacher Science Teacher English Teacher Other Teacher Counselor SMI Program Duke TIP News Media UNT Faculty TAMS Applicant TAMS Sibling TAMS Student TAMS Student TAMS Alumni TAMS Web Site TAMS Letter TAMS staff visit Other: If related to a TAMSter (e.g., sibling, cousin, aunt, uncle, parent), please name
	Name Relationship Class of ▼
	Save and continue * fields marked with an asterisk are required