

Course:	ACCT - 2020 001 - Accounting Principles II (Managerial Accounting)	Department:	BUSI
Responsible Faculty:	Patricia Burnett	Responses / Expected:	11 / 25 (44%)

Course Evaluation Questions		Burnett, Patricia S						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	4 36.4%	2 18.2%	5 45.5%	11	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 9.1%	0	4 36.4%	6 54.5%	11	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 9.1%	7 63.6%	3 27.3%	11	4.2
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	3 30%	5 50%	2 20%	10	3.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 9.1%	0	3 27.3%	3 27.3%	4 36.4%	11	3.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	2 20%	4 40%	4 40%	10	4.2
Q9	My instructor encourages me to do my best work.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 10%	6 60%	3 30%	10	4.2
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 18.2%	5 45.5%	4 36.4%	11	4.2
Q14	My instructor made the subject interesting and motivated me to learn.	1 9.1%	1 9.1%	1 9.1%	3 27.3%	5 45.5%	11	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 2020 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 75%	1 25%	4	4.3
Q16	The course topics are organized in a coherent fashion.	0	0	1 16.7%	3 50%	2 33.3%	6	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 54.55% (6 of 11)

1	minimal effort was required when taking this class as she gave a generous curve for each test and gave a course project that was foolproof. Mrs. Burnett is knowledgeable of the concepts but reading from the powerpoints or from the book while students sit and listen is ineffective and caused many to lose interest.	
2	The things we need to do were not clearly stated such as how it was going to be graded. I was confused in a lot of the topics she was talking and I heard the same from a few people. The way the class is being taught should be reviewed because it's not helping me learn a lot.	
3	She is very willing to work with students to get you the help you need.	
4	Professor was very professional in the way she taught. Always try to cover the most of the material during class meetings. Made the atmosphere and the class comfortable for me to attend class. Good person and instructor.	
5	Professor Burnett is a great teacher. She is thorough in her explanations and she is very pleasant to speak with. This was one of my favorite classes!	
6	I like the fact that my professor worked around the online assignments even though I didnt have cengage.	

Course:	ACCT - 3120 001 - Intermediate Accounting II	Department:	BUSI
Responsible Faculty:	Ronald Fory	Responses / Expected:	28 / 35 (80%)

Course Evaluation Questions		Fory, Ronald P						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	2 7.4%	1 3.7%	1 3.7%	11 40.7%	12 44.4%	27	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	2 7.1%	0	3 10.7%	7 25%	16 57.1%	28	4.3
Q3	My instructor gives assignments that contribute to my understanding of the subject.	2 7.4%	0	1 3.7%	9 33.3%	15 55.6%	27	4.3
Q4	My instructor provides material that helps me do well on assignments.	2 7.1%	1 3.6%	2 7.1%	8 28.6%	15 53.6%	28	4.2
Q5	My instructor explains new ideas by relating them to familiar concepts.	2 7.1%	0	3 10.7%	11 39.3%	12 42.9%	28	4.1
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 7.1%	1 3.6%	2 7.1%	10 35.7%	13 46.4%	28	4.1
Q7	My instructor establishes a climate of respect for students.	2 7.1%	1 3.6%	0	7 25%	18 64.3%	28	4.4
Q8	My instructor is available to me on matters pertaining to the course.	2 7.1%	0	1 3.6%	8 28.6%	17 60.7%	28	4.4
Q9	My instructor encourages me to do my best work.	2 7.1%	0	1 3.6%	9 32.1%	16 57.1%	28	4.3
Q10	My instructor provides timely feedback to guide my progress.	2 7.1%	0	3 10.7%	9 32.1%	14 50%	28	4.2
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	2 7.1%	0	0	10 35.7%	16 57.1%	28	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	2 7.1%	0	2 7.1%	9 32.1%	15 53.6%	28	4.3
Q13	My instructor encourages me to develop new viewpoints.	2 7.4%	0	3 11.1%	10 37%	12 44.4%	27	4.1
Q14	My instructor made the subject interesting and motivated me to learn.	2 7.1%	0	3 10.7%	9 32.1%	14 50%	28	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 3120 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	3 20%	0	2 13.3%	3 20%	7 46.7%	15	3.7
Q16	The course topics are organized in a coherent fashion.	3 14.3%	0	2 9.5%	8 38.1%	8 38.1%	21	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 46.43% (13 of 28)

1	The homework and test review really helped me with the class. Keep that up and I will always take him.	
2	Professor Fory is a good instructor. This is my second time having him as a professor. His test are challenging but I did learn a lot in his class. I must say at times he seems a bit scattered or will go off subject for several minutes then resume class. It was ok, I guess since I was able to follow along in his stories.	
3	Professor Fory has got to be the best professor that I have ever taken. I have truly, truly enjoyed taking his class and I am excited to see him when I come back for my graduate degree. He has taught me so much and I love his style of teaching. He is very patient and allows plenty of time for questions and makes sure that we understand everything before moving on to another question. I can see that he has a strong passion for teaching because that shows through his technique. He is always available to speak to and is more than willing to allow us to personally come and speak to him whenever we may have any questions or concerns, and he always has an answer to our questions. Good job UNTD in hiring this marvelous professor!!!!	
4	Professor Fory does a wonderful job in explaining the material. He has been by far the best professor I have taken at UNT Dallas. I learned more that I could have ever imagined.	
5	I think the class should be broken up into two classes. Too much material is expected to be learned in very little time. Each test should not test on more than two chapters. There should not be any presentations or reports in an accounting class. That time could have been used to cover a chapter or review material from the class.	
6	I am very pleased with the outcome of this course in this semester. Although I am not a straight A student, I am learning and am encouraged everyday to go harder than before when it comes to retaining and understanding this material. Dr. Fory is concerned for his students and his actions reflect his passion for us to be successful. The professionalism and respect given in our classroom is admirable and when i want to give up and quit, I remember his encouraging words and i continue to push through. I think i can speak for the majority by stating that his patience is well respected.	
7	He is such an awesome professors	
8	Great professor! He always relates the material learned with real life applications	
9	Great job all around. Was available when I needed help.	
10	Excellent Accounting professor!!!	

11	Exam paper help me concentrate my ability to answer familiarly and it worked better than online. I also clicked on the link per homework question to examine which of the topics the question is asking for. It helped me prepared for my class. However, my accounting instructor could have updated the syllabus online or communicate actively because I could not suddenly memorize one change communicated in class time. I have an autism, so I just found out why would the difficult change occur. I just went through one day of this week. The next time any instructor make changes for a day, I'll promise to memorize by writing down or ask question to write it down at the same day. Today I learn that the changes occur without the ability to update the syllabus.	
12	Course was well taught	
13	Better explanation pertaining to the subject would be more helpful. The class tends to get off topic easily and lose track of time. I would like to receive a test review with actual problems to work out, and not just conceptual thinking. I understand the concepts need to be grasped, but it makes it easier if there are numbers to work with. Overall, the class was ok.	

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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Course: ACCT - 3120 002 - Intermediate Accounting II	Department: BUSI
Responsible Faculty: Ronald Fory	Responses / Expected: 17 / 22 (77.27%)

Course Evaluation Questions		Fory, Ronald P						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	6 35.3%	11 64.7%	17	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	5 29.4%	12 70.6%	17	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	7 41.2%	10 58.8%	17	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	6 35.3%	11 64.7%	17	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	6 35.3%	11 64.7%	17	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	6 37.5%	10 62.5%	16	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	6 35.3%	11 64.7%	17	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	5 29.4%	12 70.6%	17	4.7
Q9	My instructor encourages me to do my best work.	0	0	0	6 35.3%	11 64.7%	17	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	7 41.2%	10 58.8%	17	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	6 35.3%	11 64.7%	17	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 6.3%	5 31.3%	10 62.5%	16	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	5 29.4%	12 70.6%	17	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	8 47.1%	9 52.9%	17	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 3120 - 002						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	5 55.6%	4 44.4%	9	4.4
Q16	The course topics are organized in a coherent fashion.	0	0	0	5 41.7%	7 58.3%	12	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 35.29% (6 of 17)

1	Mr. Fory is one of the best instructors that UNT Dallas. He is very helpful he knows his information very well when it comes to accounting. I would recommend him to anyone that is taking accounting courses.	
2	I would have liked to have more problems that incorporate data retrieval from financial statements as homework or classwork, such as the P&G problems.	
3	I liked when students had to work problems out on the board. That helped to learn and see where common mistakes can be made. Reviews are very helpful.	
4	I like how he goes over the homework assignments and analyses the homework so we can fully understand the concept.	
5	Everything was fine, but it would be helpful to receive the review earlier.	

Doing the homework questions during class is what has helped me the most in this course. I believe that taking 5 exams also helped, so that the exams were not covering so much material in one test and dropping one of them really relieved some stress for me. I have really enjoyed learning from you as my professor.

6 If anything could be improved, I would say just relating some of the hw back to things in the real world is helpful, which you did do for some of them and that helped me grasp the concept and why I was learning how to do the calculations we did.

As this is a base course of accounting, the course was extremely valuable for me and you did an excellent job of trying to not make the course dry and boring.



Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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Course: ACCT - 3270 001 - COST ACCOUNTING	Department: BUSI
Responsible Faculty: Ronald Fory	Responses / Expected: 11 / 19 (57.89%)

Course Evaluation Questions		Fory, Ronald P						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	5 45.5%	6 54.5%	11	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 9.1%	2 18.2%	8 72.7%	11	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 10%	9 90%	10	4.9
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	4 36.4%	7 63.6%	11	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 3270 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 25%	6 75%	8	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 45.45% (5 of 11)

1	Professor Fory was such a sweet professor. I just wish we would've had access to the test reviews a week before the test instead of a couple of days prior.	
2	Professor Fory is one of the best teachers I've ever had.	
3	Professor Fory does a wonderful job in explaining the material. He has been by far the best professor I have taken at UNT Dallas. I learned more that I could have ever imagined.	
4	Everything was fine, but it would be helpful to receive the review earlier.	
5	Course was hard but he explained it well.	

Course: ACCT - 4100 001 - ACCOUNTING SYSTEMS	Department: BUSI
Responsible Faculty: Patricia Wynn	Responses / Expected: 31 / 35 (88.57%)

Course Evaluation Questions		Wynn, Patricia W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 3.2%	0	1 3.2%	5 16.1%	24 77.4%	31	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 3.2%	0	0	5 16.1%	25 80.6%	31	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 3.3%	0	1 3.3%	4 13.3%	24 80%	30	4.7
Q4	My instructor provides material that helps me do well on assignments.	1 3.2%	0	0	6 19.4%	24 77.4%	31	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 3.2%	0	0	6 19.4%	24 77.4%	31	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 3.2%	0	1 3.2%	9 29%	20 64.5%	31	4.5
Q7	My instructor establishes a climate of respect for students.	1 3.2%	0	0	4 12.9%	26 83.9%	31	4.7
Q8	My instructor is available to me on matters pertaining to the course.	1 3.2%	0	0	7 22.6%	23 74.2%	31	4.6
Q9	My instructor encourages me to do my best work.	1 3.2%	0	0	6 19.4%	24 77.4%	31	4.7
Q10	My instructor provides timely feedback to guide my progress.	1 3.2%	0	1 3.2%	5 16.1%	24 77.4%	31	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 3.2%	0	0	5 16.1%	25 80.6%	31	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 3.2%	0	0	7 22.6%	23 74.2%	31	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 3.2%	0	0	10 32.3%	20 64.5%	31	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	1 3.2%	0	1 3.2%	8 25.8%	21 67.7%	31	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 4100 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 6.7%	0	0	4 26.7%	10 66.7%	15	4.5
Q16	The course topics are organized in a coherent fashion.	1 5%	0	0	5 25%	14 70%	20	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate: 35.48% (11 of 31)	
1	You are a great professor! Thank you for everything!
2	This course was very valuable to me. It has given me a deeper understanding of myself, particularly, what direction I will take will my degree. My instructor gives me great hope for my future just by encouraging the classroom to be more valuable than the competition we will face.
3	The course is valuable as accounting is becoming electronic more and more everyday.
4	She is a very fair and knowledgeable instructor.
5	Professor Wynn was a wonderful instructor. She was very fair in her grading and testing. She also was very detailed orientated in covering the course materials. I've learned so much in her class. I also liked the fact she took part of her class to discuss careers in accounting.. I have not identified anything that could be approved. I had a great experience and would recommend Professor Wynn to anyone.
6	Professor Wynn always tries her best for us to understand the material and gives relevant homework. Exams are not a surprise, whatever is on the review it's on the exam. I hope there were more professors like her.
7	Professor Wynn has been very organized and well prepared during this course. I learned so much from her class and I enjoyed her in this class. She gives great lectures and is always prepared to answer any questions that we may have. You can definitely see her passion for teaching and giving us all the information that is needed in order for us to succeed. She is always pushing us to do our best, and for that I thank her.
8	Professor Wynn, was great at explaining all of the topics in this course in a way for any student to understand. I loved how the material she tested over was the actual material taught in the class. She was great! I am looking forward to taking more courses with Professor Wynn.
9	I would have liked more homework or classwork problems that involved pivot tables and vlookup. I'm finding that a lot of employers are looking for candidates with knowledge of Excel pivot tables and vlookup.
10	Great teacher
11	For this course, there has to be computer interaction. After all, it is accounting systems. Learning terms and concepts is great but the application is what counts. I feel that if students had more exposure to the application/ software, it would make the class more valuable.

Course:	ACCT - 4140 001 - Advanced Accounting Principles	Department:	BUSI
Responsible Faculty:	Ronald Fory	Responses / Expected:	4 / 6 (66.67%)

Course Evaluation Questions		Fory, Ronald P						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 25%	3 75%	4	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 25%	3 75%	4	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 25%	3 75%	4	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 25%	3 75%	4	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 25%	3 75%	4	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	4 100%	4	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	4 100%	4	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	4 100%	4	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	4 100%	4	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	4 100%	4	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	4 100%	4	5.0



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 4140 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (2 of 4)

1	Took all our exams in the computer Lab, well organized and had no problems.	
2	Overall this was a great class! I learned soooo much about advanced principles of Accounting. I really liked how the class was set up, like two chapters then exams. I also really liked how one class was for the powerpoint and then the next one we worked on problems. That helped me a lot! I think all classes should be set up this way. Sometimes I just didn't have the time to read the chapters so the power point really helped me a lot. Overall great class. Oh and this Connect was a little easier to use. I was used to Cengage so this was a little change for me. But it worked.	

Course:	ACCT - 4410 001 - Auditing Evidence	Department:	BUSI
Responsible Faculty:	Patricia Wynn	Responses / Expected:	8 / 9 (88.89%)

Course Evaluation Questions		Wynn, Patricia W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 25%	6 75%	8	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 25%	6 75%	8	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 25%	6 75%	8	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 25%	6 75%	8	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 25%	6 75%	8	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 25%	6 75%	8	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	2 25%	6 75%	8	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 25%	6 75%	8	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	3 37.5%	5 62.5%	8	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 25%	6 75%	8	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 12.5%	1 12.5%	6 75%	8	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 4410 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q16	The course topics are organized in a coherent fashion.	0	0	1 25%	0	3 75%	4	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	62.50% (5 of 8)
1	This class what the wrong subject to take for my degree. I hope the school fixes the Accounting degree.
2	The class project was helpful, in that it showed me what preparing for an audit would really entail. I liked that you take your time explaining the more difficult concepts and asking questions to us to make sure we pay attention, because sometimes accounting can be boring and my attention drifts unintentionally. Take a little more time when reviewing for an exam, so that we really understand the key concepts we need to have down, and maybe just go a little bit slower. As this was my first auditing course, I really feel I now know what an auditor actually does, which is very valuable in determining my actual job I want. You are a great professor and I enjoyed taking classes with you.
3	She is always prepared and explains all grey areas. Very patient with students and has vast knowledge on the subject.
4	Professor Wynn was a wonderful instructor. She was very fair in her grading and testing. She also was very detailed orientated in covering the course materials. I've learned so much in her class. I also liked the fact she took part of her class to discuss careers in accounting.. I have not identified anything that could be approved. I had a great experience and would recommend Professor Wynn to anyone.

5 I took this course to replace another accounting course that was not offered. But previous to this course I took Auditing Principles and so this course was pretty much the same thing. It was more like a review.

Spring 2016 Full Term Survey **University of North Texas**
UNT-Dallas
6161 - Spring 2016 - 1

Course:	AGER - 4500 020 - Long-Term Care Case Management with Older Adults	Department:	SEHSD
Responsible Faculty:	Iftekhar Amin	Responses / Expected:	5 / 7 (71.43%)

Course Evaluation Questions		Amin, Iftekhar						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	3 75%	1 25%	4	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 50%	2 50%	4	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	3 75%	1 25%	4	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 50%	2 50%	4	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	3 75%	1 25%	4	4.3
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 75%	1 25%	4	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	3 75%	1 25%	4	4.3
Q9	My instructor encourages me to do my best work.	0	0	0	3 75%	1 25%	4	4.3
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	3 75%	1 25%	4	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	3 75%	1 25%	4	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	3 75%	1 25%	4	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 25%	2 50%	1 25%	4	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	3 75%	1 25%	4	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		AGER - 4500 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 100%	0	3	4.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	3 75%	1 25%	4	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 60.00% (3 of 5)

1	This course is very detailed and doesn't provide time for life events if anything should happen.	
2	This class was good for students interested in gerontology.	
3	There were some great examples used in this course via reading material, videos, and discussions Perhaps grades can improve if extra credit was offered or more assignments were added to increase grade averages. Also, more than one attempt should be allowed on quizzes. Yes, the course was valuable	

Spring 2016 Full Term Survey **University of North Texas**
UNT-Dallas
6161 - Spring 2016 - 1

Course:	AGER - 4750 020 - Sexuality and Aging	Department:	SEHSD
Responsible Faculty:	Iftekhar Amin	Responses / Expected:	10 / 14 (71.43%)

Course Evaluation Questions		Amin, Iftekhar						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 10%	0	6 60%	3 30%	10	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 10%	0	8 80%	1 10%	10	3.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 10%	0	7 70%	2 20%	10	4.0
Q4	My instructor provides material that helps me do well on assignments.	0	1 10%	1 10%	6 60%	2 20%	10	3.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 10%	0	8 80%	1 10%	10	3.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	2 20%	0	6 60%	2 20%	10	3.8
Q7	My instructor establishes a climate of respect for students.	1 10%	0	1 10%	6 60%	2 20%	10	3.8
Q8	My instructor is available to me on matters pertaining to the course.	1 10%	1 10%	0	5 50%	3 30%	10	3.8
Q9	My instructor encourages me to do my best work.	1 10%	0	1 10%	4 40%	4 40%	10	4.0
Q10	My instructor provides timely feedback to guide my progress.	0	2 20%	0	6 60%	2 20%	10	3.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 10%	1 10%	4 40%	4 40%	10	4.1
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	2 20%	0	6 60%	2 20%	10	3.8
Q13	My instructor encourages me to develop new viewpoints.	0	2 22.2%	0	3 33.3%	4 44.4%	9	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	1 11.1%	1 11.1%	0	5 55.6%	2 22.2%	9	3.7





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		AGER - 4750 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	1 14.3%	2 28.6%	2 28.6%	2 28.6%	7	3.7
Q16	The course topics are organized in a coherent fashion.	1 12.5%	0	1 12.5%	3 37.5%	3 37.5%	8	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 40.00% (4 of 10)

1	Very organized and enjoyed the feedback that instructors gives in every assignment	
2	This was a vey informative course	
3	If this class were ready weekly like it should be, meaning the content was up at the same time (and there was time to review it), then maybe I would have wanted to do better. I just felt like since my professor didn't care whether or not he posted up our course information, that this course just didn't matter. I think it's important to put up the course content in a timely manner.	
4	I feel that Dr. Amin is very disorganized. There were countless times that I asked to meet with him or he was suppose to call me via conference and never heard from him. After test are taken I could never get the correct answers back from him regarding that test after asking for them to see where I went wrong on particular questions. Only after the last exam we received the correct answers back because I discovered the automated system was marking answers wrong and they were actually correct and I emailed him about my concerns. I feel that he was not engaged in this course with the students at all. I feel there is somewhat of a language barrier because some of his discussion boards did not make since to me in his wording. I feel this course could have been so much better if he engaged more. I felt this course was somewhat valuable.	

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Course:	AGER - 4780 020 - Aging Programs and Services	Department:	SEHSD
Responsible Faculty:	Iftekhar Amin	Responses / Expected:	14 / 18 (77.78%)

Course Evaluation Questions		Amin, Iftekhhar						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 7.1%	1 7.1%	8 57.1%	4 28.6%	14	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 7.1%	1 7.1%	7 50%	5 35.7%	14	4.1
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 7.7%	1 7.7%	7 53.8%	4 30.8%	13	4.1
Q4	My instructor provides material that helps me do well on assignments.	0	1 7.7%	2 15.4%	6 46.2%	4 30.8%	13	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 7.1%	2 14.3%	7 50%	4 28.6%	14	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	2 14.3%	1 7.1%	7 50%	4 28.6%	14	3.9
Q7	My instructor establishes a climate of respect for students.	0	1 7.1%	2 14.3%	6 42.9%	5 35.7%	14	4.1
Q8	My instructor is available to me on matters pertaining to the course.	1 7.1%	1 7.1%	0	5 35.7%	7 50%	14	4.1
Q9	My instructor encourages me to do my best work.	1 7.7%	0	2 15.4%	6 46.2%	4 30.8%	13	3.9
Q10	My instructor provides timely feedback to guide my progress.	1 7.1%	1 7.1%	1 7.1%	7 50%	4 28.6%	14	3.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 7.1%	0	2 14.3%	8 57.1%	3 21.4%	14	3.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	1 7.7%	2 15.4%	6 46.2%	4 30.8%	13	4.0
Q13	My instructor encourages me to develop new viewpoints.	0	1 7.7%	2 15.4%	6 46.2%	4 30.8%	13	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	2 15.4%	0	1 7.7%	6 46.2%	4 30.8%	13	3.8








Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		AGER - 4780 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	2 20%	2 20%	5 50%	1 10%	10	3.5
Q16	The course topics are organized in a coherent fashion.	0	1 8.3%	0	8 66.7%	3 25%	12	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (7 of 14)

1	What could be Improved if the instructor would give the student when taking a quiz indefinite amount of times to take a quiz and using the highest grade.	
2	This was a very informative course that allowed me to really look at the course I want to take after graduation.	
3	This course was very valuable to me and was very happy with the instructor.	
4	The tests had multiple problems. Sometimes that answers were in the wrong order such as, the all of the above answer being the first one instead of the last one, where it would have made sense. Sometimes the text was too small and hard to read. Some of the answers were counted wrong, when they should have been counted correct. I had to meet with the instructor in person to make him aware of the errors. Also, the instructor takes too long to update the grade on blackboard, in fact I am still waiting for my first quiz grade to be updated and I took that at the beginning of the semester. He said that he has made a note of it and that the correction will be counted. So, I think that he needs help in changes grades on blackboard.	
5	If this class were ready weekly like it should be, meaning the content was up at the same time (and there was time to review it), then maybe I would have wanted to do better. I just felt like since my professor didn't care whether or not he posted up our course information, that this course just didn't matter. I think it's important to put up the course content in a timely manner.	
6	I feel that Dr. Amin is very disorganized. There were countless times that I asked to meet with him or he was suppose to call me via conference and never heard from him. After test are taken I could never get the correct answers back from him regarding that test after asking for them to see where I went wrong on particular questions. I feel that he was not engaged in this course with the students at all. I feel there is somewhat of a language barrier because some of his discussion boards did not make since to me in his wording. I feel this course could have been so much better if he engaged more. I felt this course was somewhat valuable.	
7	I am a visual learner, so the videos work well for me. I wish this class had more assignments, allowing me to make an improved grade. Also, more than one attempt should be allowed on quizzes. Yes, this course is valuable to me because I plan to work with the elderly at some capacity in the near future and much of the coursework will be needed and used.	














Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course:	ART - 1300 032 - Art Appreciation for non-art majors	Department:	LangCom
Responsible Faculty:	Pamela Harris	Responses / Expected:	23 / 29 (79.31%)

Course Evaluation Questions		Harris, Pamela J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 4.3%	9 39.1%	13 56.5%	23	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	6 26.1%	17 73.9%	23	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	7 30.4%	16 69.6%	23	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	7 30.4%	16 69.6%	23	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	10 43.5%	13 56.5%	23	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	7 30.4%	16 69.6%	23	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	9 39.1%	14 60.9%	23	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	8 34.8%	15 65.2%	23	4.7
Q9	My instructor encourages me to do my best work.	0	0	1 4.3%	7 30.4%	15 65.2%	23	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 4.3%	7 30.4%	15 65.2%	23	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 4.3%	9 39.1%	13 56.5%	23	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	3 13%	7 30.4%	13 56.5%	23	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 4.3%	9 39.1%	13 56.5%	23	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 4.3%	0	9 39.1%	13 56.5%	23	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ART - 1300 - 032						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	4 25%	12 75%	16	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	4 19%	17 81%	21	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	73.91% (17 of 23)
1	This was a great course. It was interesting learning about art. 
2	This course was excellent for Art Appreciation. I knew about Art and the basic concepts, but Ms. Harris' power points and feedback allowed my knowledge to further expand. Loved it! 
3	Since it is an online class, connecting to Mrs. Harris is more difficult to reach than if this was in an actual classroom, but there was an abundance of material to where I could do much of the class by myself, so I would say the course in its present form is good enough to where it doesn't really need much improvement. 
4	Really nice course, wide variety of assignment choices helps keep the class discussions varied and entertaining. 
5	N/a 
6	I think the power points were very interesting, although, I would have loved to do more work with my classmates. 
7	I loved the professor's comments on the discussion, also liked the power points it made it easy to take my exams. Great Job Professor Harris :) 
8	I loved this class! Professor Harris always graded on time and responded to every discussion as she read. Always graded fairly and gave great feedback and cheered on ones work. Wonderful Professor! Online class was the best way to go for me and I loved it. It was very well organized and easy to manage around. Assignments were fairly easy and fun to do. 
9	I liked how people was able to complete their assignments early. This course was valuable to me because all modules was open at the beginning of the semester. Honestly, I don't see what could be improved in this course because this course gave us everything what we needed. 
10	I have no complaints on how this course works, especially since I took the full semester instead of the shorter version of this class. I was able to understand most discussions and if not the help of other classmates responses to the discussions really helped me. 
11	I have enjoyed this course very much. 
12	I enjoyed the course being open. It was very flexible for me to work with as to get through the course faster (my own pace) Also, enjoyed how it was extremely stable, such as quizzes and discussions, so I would know what needs to be completed and by when. 
13	Had fun learning about the history of Art. I Would definitely recommended it to others. 

14	GREAT TEACHER!	
15	Everything about this course was wonderful. The structure allowed me plenty of time to complete things, the study guides were very helpful, the discussions were respectful, and overall I had no negative experiences.	
16	Everything about this course works well. The instructor provides positive feedback and encourages the student to keep up the good work. The lessons provided are detailed and explained thoroughly. The teacher provides an environment where the student feels comfortable asking questions and talk about the subject. This course was more than satisfying for me; it provided me with a new sense of aplication of art. The instructor kept me motivated during the course.	
17	Awesome course, work at your own pace, learned alot, and it was the most fun I have ever had with an online course.	

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Course: ART - 1300 034 - Art Appreciation for non-art majors	Department: LangCom
Responsible Faculty: Pamela Harris	Responses / Expected: 4 / 10 (40%)

Course Evaluation Questions		Harris, Pamela J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 25%	3 75%	4	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	4 100%	4	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	4 100%	4	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	4 100%	4	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	4 100%	4	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	4 100%	4	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 25%	3 75%	4	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	1 25%	3 75%	4	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 25%	3 75%	4	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 25%	3 75%	4	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ART - 1300 - 034						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 75.00% (3 of 4)

1	The study material provided was interesting and always more than adequate!	
2	I really enjoyed Ms. Harris Art Appreciation course. I learned a whole lot and discovered things that I had not previously known about different styles of art and the history of art itself. I would definitely take the class over again and would recommend this class to anyone that has a love for art or just is interested in taking a informative class where you will learn and grasp a lot from!!	
3	I enjoyed the discussions, they allowed me to think through the material, I wouldn't improve anything, and it was valuable to me.	

Course: BCIS - 2610 002 - Introduction to Computers in Business	Department: BUSI
Responsible Faculty: Richard Wallace	Responses / Expected: 3 / 16 (18.75%)

Course Evaluation Questions		Wallace, Richard						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 33.3%	0	2 66.7%	3	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	3 100%	3	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	3 100%	3	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 33.3%	0	0	2 66.7%	3	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	3 100%	3	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	1 33.3%	0	0	2 66.7%	3	4.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	3 100%	3	5.0
Q10	My instructor provides timely feedback to guide my progress.	1 33.3%	0	0	0	2 66.7%	3	3.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	3 100%	3	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	3 100%	3	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 33.3%	2 66.7%	3	4.7




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BCIS - 2610 - 002						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (3 of 3)

1	This class was great. I really enjoyed learning new things, especially in the hands on assignments. I would add a couple more of hands on assignments because they do reinforce the information we learn.	
2	The amount of books needed for this course is far too many. This course was valuable to me.	
3	My favorite professors are usually ones who have worked a career in the subject they are teaching. Professor Wallace has many interesting stories and real life applications regarding the things he taught us. We are not simply presented the subject of Excel and PowerPoint and expected to know the step-by-step. He also explains how he has used excel and PowerPoint to make reports and presentations that have helped him advance in his career. My favorite project was the website. I wasn't expecting to enjoy it, I thought it would be tedious and boring, but I was surprised by how fun it was and how much you can do with a free website creator.	

Spring 2016 Full Term Survey		University of North Texas	
6161 - Spring 2016 - 1		UNT-Dallas	
Course: BCIS - 3610 001 - Basic Information Systems	Department: BUSI		
Responsible Faculty: Theodore Larson	Responses / Expected: 12 / 30 (40%)		

Course Evaluation Questions		Larson, Theodore L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	5 41.7%	7 58.3%	12	4.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	6 50%	6 50%	12	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	1 8.3%	3 25%	8 66.7%	12	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	5 41.7%	7 58.3%	12	4.6
Q9	My instructor encourages me to do my best work.	0	0	0	5 41.7%	7 58.3%	12	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	5 41.7%	7 58.3%	12	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	5 41.7%	7 58.3%	12	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	5 41.7%	7 58.3%	12	4.6




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BCIS - 3610 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	5 62.5%	3 37.5%	8	4.4
Q16	The course topics are organized in a coherent fashion.	0	0	0	5 62.5%	3 37.5%	8	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (3 of 12)

1	Was entertained and learn much about BCIS. Only slightly negative would be the JavaScript assignments were a chore that didn't give feedback to help me figure out what I was doing wrong. Professor was great at what he did though.	
2	Our University needs more tutoring labs.	
3	I wish we could do more hands on work during class. Teacher was always enthusiastic about the course and class, but got off topic a lot. Either way I enjoyed the class. Incorporating the java script assignment was a brilliant idea.	

Course: BCIS - 3610 010 - Basic Information Systems	Department: BUSI
Responsible Faculty: Theodore Larson	Responses / Expected: 11 / 33 (33.33%)

Course Evaluation Questions		Larson, Theodore L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	4 36.4%	2 18.2%	5 45.5%	11	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	3 27.3%	3 27.3%	5 45.5%	11	4.2
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	4 36.4%	3 27.3%	4 36.4%	11	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	3 27.3%	4 36.4%	4 36.4%	11	4.1
Q7	My instructor establishes a climate of respect for students.	0	0	3 30%	2 20%	5 50%	10	4.2
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 9.1%	4 36.4%	6 54.5%	11	4.5
Q9	My instructor encourages me to do my best work.	0	0	2 18.2%	3 27.3%	6 54.5%	11	4.4
Q10	My instructor provides timely feedback to guide my progress.	0	3 27.3%	0	3 27.3%	5 45.5%	11	3.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	3 27.3%	2 18.2%	6 54.5%	11	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	0	3 27.3%	3 27.3%	5 45.5%	11	4.2
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 9.1%	1 9.1%	4 36.4%	5 45.5%	11	4.2




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BCIS - 3610 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 16.7%	2 33.3%	3 50%	6	4.3
Q16	The course topics are organized in a coherent fashion.	0	0	1 14.3%	3 42.9%	3 42.9%	7	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 27.27% (3 of 11)

1	this course was online and fairly easy !	
2	This was an online course so I didn't have much interaction with the teacher.	
3	I did enjoy the Code Academy piece of this class. Honestly the final paper seems tacked on to the end of the class. I think more Code Academy/hands on learning would be more appropriate.	

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course: BCIS - 3610 011 - Basic Information Systems	Department: BUSI		
Responsible Faculty: Theodore Larson	Responses / Expected: 9 / 28 (32.14%)		

Course Evaluation Questions		Larson, Theodore L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	3 33.3%	3 33.3%	3 33.3%	9	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	3 33.3%	2 22.2%	4 44.4%	9	4.1
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	2 22.2%	4 44.4%	3 33.3%	9	4.1
Q4	My instructor provides material that helps me do well on assignments.	0	0	3 33.3%	3 33.3%	3 33.3%	9	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	2 22.2%	5 55.6%	2 22.2%	9	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	2 22.2%	4 44.4%	3 33.3%	9	4.1
Q7	My instructor establishes a climate of respect for students.	0	0	1 11.1%	4 44.4%	4 44.4%	9	4.3
Q8	My instructor is available to me on matters pertaining to the course.	0	0	2 22.2%	3 33.3%	4 44.4%	9	4.2
Q9	My instructor encourages me to do my best work.	0	0	1 11.1%	6 66.7%	2 22.2%	9	4.1
Q10	My instructor provides timely feedback to guide my progress.	0	1 11.1%	2 22.2%	5 55.6%	1 11.1%	9	3.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 11.1%	3 33.3%	5 55.6%	9	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 11.1%	5 55.6%	3 33.3%	9	4.2
Q13	My instructor encourages me to develop new viewpoints.	0	0	3 33.3%	2 22.2%	4 44.4%	9	4.1
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	3 33.3%	3 33.3%	3 33.3%	9	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BCIS - 3610 - 011						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 16.7%	2 33.3%	3 50%	6	4.3
Q16	The course topics are organized in a coherent fashion.	0	0	1 14.3%	3 42.9%	3 42.9%	7	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	44.44% (4 of 9)
1	This course allowe the students to engage in interactive Javascript coding and it was fun,as well as very enlightening.
2	Great online course, and I MUCH appreciated the self paced assessment material. Demonstrated mastery of the material, and made many attempts at making himself available for student questions at an accommodating time for students.

3	Great course, great professor.	
4	Good professor will recommend	

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Course: BIOL - 1082 001 - Biology for Educators	Department: LIFESCI
Responsible Faculty: Rheketah Berwick	Responses / Expected: 4 / 15 (26.67%)

Course Evaluation Questions		Berwick, Rheketah O						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	4 100%	4	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	4 100%	4	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	4 100%	4	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	4 100%	4	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	4 100%	4	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	4 100%	4	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	4 100%	4	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	4 100%	4	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	4 100%	4	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	4 100%	4	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	4 100%	4	5.0


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1082 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	4 100%	4	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (1 of 4)

1	The labs may have lasted a little longer than I first thought but the class and lab were very in tune	
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Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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Course: BIOL - 1082 030 - Biology for Educators	Department: LIFESCI
Responsible Faculty: Irene Rodriguez	Responses / Expected: 5 / 8 (62.50%)

Course Evaluation Questions		Rodriguez, Irene T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 20%	0	0	1 20%	3 60%	5	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 20%	0	0	1 20%	3 60%	5	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 20%	0	0	1 20%	3 60%	5	4.0
Q4	My instructor provides material that helps me do well on assignments.	1 20%	0	0	1 20%	3 60%	5	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 20%	0	0	1 20%	3 60%	5	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 20%	0	0	1 20%	3 60%	5	4.0
Q7	My instructor establishes a climate of respect for students.	1 20%	0	0	1 20%	3 60%	5	4.0
Q8	My instructor is available to me on matters pertaining to the course.	1 20%	0	0	1 20%	3 60%	5	4.0
Q9	My instructor encourages me to do my best work.	1 20%	0	0	1 20%	3 60%	5	4.0
Q10	My instructor provides timely feedback to guide my progress.	1 20%	0	1 20%	2 40%	1 20%	5	3.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 20%	0	0	1 20%	3 60%	5	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 20%	0	0	1 20%	3 60%	5	4.0
Q13	My instructor encourages me to develop new viewpoints.	1 20%	0	0	1 20%	3 60%	5	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	1 20%	0	0	1 20%	3 60%	5	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1082 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 20%	0	0	2 40%	2 40%	5	3.8
Q16	The course topics are organized in a coherent fashion.	1 20%	0	0	2 40%	2 40%	5	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 20.00% (1 of 5)

1 i enjoyed this class, all the work needs to get done so that you get a good grade.



Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course:	BIOL - 1082 301 - Biology for Educators	Department:	LIFESCI
Responsible Faculty:	Rhketah Berwick	Responses / Expected:	4 / 15 (26.67%)

Course Evaluation Questions		Berwick, Rheketah O						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	4 100%	4	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	4 100%	4	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	4 100%	4	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	4 100%	4	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	4 100%	4	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	4 100%	4	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	4 100%	4	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	4 100%	4	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	4 100%	4	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	4 100%	4	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1082 - 301						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	4 100%	4	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (1 of 4)

1 The learning curves on launch pad really helped me out



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Course:	BIOL - 1082 302 - Biology for Educators	Department:	LIFESCI
Responsible Faculty:	Irene Rodriguez	Responses / Expected:	5 / 8 (62.50%)

Course Evaluation Questions		Rodriguez, Irene T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 20%	0	0	1 20%	3 60%	5	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 20%	0	0	1 20%	3 60%	5	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 20%	0	0	1 20%	3 60%	5	4.0
Q4	My instructor provides material that helps me do well on assignments.	1 20%	0	0	2 40%	2 40%	5	3.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 20%	0	0	2 40%	2 40%	5	3.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 20%	0	0	2 40%	2 40%	5	3.8
Q7	My instructor establishes a climate of respect for students.	1 20%	0	0	1 20%	3 60%	5	4.0
Q8	My instructor is available to me on matters pertaining to the course.	1 20%	0	0	1 20%	3 60%	5	4.0
Q9	My instructor encourages me to do my best work.	1 20%	0	0	1 20%	3 60%	5	4.0
Q10	My instructor provides timely feedback to guide my progress.	1 20%	1 20%	0	1 20%	2 40%	5	3.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 20%	0	0	1 20%	3 60%	5	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 20%	0	0	1 20%	3 60%	5	4.0
Q13	My instructor encourages me to develop new viewpoints.	1 20%	0	0	1 20%	3 60%	5	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	1 20%	0	0	1 20%	3 60%	5	4.0



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1082 - 302						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 20%	0	0	2 40%	2 40%	5	3.8
Q16	The course topics are organized in a coherent fashion.	1 20%	0	0	2 40%	2 40%	5	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 40.00% (2 of 5)

1	What can be done is keep reminders on your phone to remind you that you have a quiz on a certain day or your homework is due so that you do not forget.	
2	The lab was very well organized. Dr Rodriguez was always welcoming and made the class fun!	

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Course: BIOL - 1132 001 - Environmental Science	Department: LIFESCI
Responsible Faculty: Kelly Varga	Responses / Expected: 12 / 31 (38.71%)

Course Evaluation Questions		Varga, Kelly T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 8.3%	3 25%	8 66.7%	12	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 8.3%	3 25%	8 66.7%	12	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 25%	9 75%	12	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	3 25%	9 75%	12	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	3 25%	9 75%	12	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 8.3%	3 25%	8 66.7%	12	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	3 25%	9 75%	12	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	4 33.3%	8 66.7%	12	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	3 25%	9 75%	12	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	4 33.3%	8 66.7%	12	4.7







Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 20%	8 80%	10	4.8
Q16	The course topics are organized in a coherent fashion.	0	1 10%	0	2 20%	7 70%	10	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (6 of 12)

1	This is an important class. I found the material and professor motivational and challenging.	
2	No changes needed everything in the course is great .	
3	Loved this class! I hated science until I started taking her course! One of the best learning experiences I've had at UNTD!	
4	I feel as though the planning could have been better for our online assignments. This course was extremely valuable to me.	
5	I enjoyed this class! The professor really made this relate able and not just inside the classroom lessons. she encouraged us to try and make a change and helped us understand the lessons outside of class!	
6	I absolutely love Dr. Varga!!!	

Course: BIOL - 1132 004 - Environmental Science	Department: LIFESCI
Responsible Faculty: Aubrey Frantz	Responses / Expected: 11 / 21 (52.38%)

Course Evaluation Questions		Frantz, Aubrey L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 20%	8 80%	10	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 20%	8 80%	10	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 9.1%	1 9.1%	9 81.8%	11	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 9.1%	1 9.1%	9 81.8%	11	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 9.1%	1 9.1%	9 81.8%	11	4.7




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 004						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 20%	8 80%	10	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	3 27.3%	8 72.7%	11	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 27.27% (3 of 11)

1	Not just teach from power points only but find ways for the students to be more connected with the learning material as a whole. Also find different ways to example difficult material to students as a whole. Not everyone learn at the same pace.	
2	I loved this class and felt like I learned a lot.	
3	I liked that Professor Frantz incorporated outside examples in order for us to understand a concept.	

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course: BIOL - 1132 005 - Environmental Science	Department: LIFESCI		
Responsible Faculty: Charcacia Sanders	Responses / Expected: 4 / 8 (50%)		

Course Evaluation Questions		Sanders, Charcacia T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 25%	1 25%	0	0	2 50%	4	3.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	2 50%	0	0	2 50%	4	3.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 25%	1 25%	0	2 50%	4	3.8
Q4	My instructor provides material that helps me do well on assignments.	0	1 25%	1 25%	0	2 50%	4	3.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 25%	1 25%	0	2 50%	4	3.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	2 50%	0	0	2 50%	4	3.5
Q7	My instructor establishes a climate of respect for students.	0	0	1 25%	1 25%	2 50%	4	4.3
Q8	My instructor is available to me on matters pertaining to the course.	0	1 25%	1 25%	0	2 50%	4	3.8
Q9	My instructor encourages me to do my best work.	0	2 50%	0	0	2 50%	4	3.5
Q10	My instructor provides timely feedback to guide my progress.	0	1 25%	1 25%	0	2 50%	4	3.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 25%	1 25%	0	2 50%	4	3.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	2 50%	0	0	2 50%	4	3.5
Q13	My instructor encourages me to develop new viewpoints.	0	2 50%	0	0	2 50%	4	3.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 25%	1 25%	0	2 50%	4	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 005						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 25%	3 75%	0	4	3.8
Q16	The course topics are organized in a coherent fashion.	0	1 25%	0	2 50%	1 25%	4	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (1 of 4)

1 What works well class held on Saturday. Also the labs were interesting. What c/b improved is instructor's discussions were mostly about her shopping preferences e.g. organic. She is a true environmentalist, but disc usually w/students who have a better understanding of science & I often felt left out. Powerpoints were colorful and interesting but much of this was not even on the tests. Did not really know what to study after the first shock of a test and instructor did not emphasize either going forward. Did not like the lab discussions. Why did we still have to talk about it on paper aft we talked about it in the lab? This part was discouraging. Course opened my mind up to environmental science which was good but not much sticky at all from this course. Didn't like instructor being late or canx class at late notice while we sat there waiting(I hadn't chk email). Will definitely avoid instructor in future.

Course:	BIOL - 1132 006 - Environmental Science	Department:	LIFESCI
Responsible Faculty:	Steve Gaciri	Responses / Expected:	4 / 12 (33.33%)

Course Evaluation Questions		Gaciri, Steve J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	4 100%	0	4	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 75%	1 25%	4	4.3
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 50%	2 50%	4	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 50%	2 50%	4	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	2 50%	1 25%	1 25%	4	3.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 75%	1 25%	4	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 50%	2 50%	4	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 25%	2 50%	1 25%	4	4.0
Q9	My instructor encourages me to do my best work.	0	0	0	4 100%	0	4	4.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 25%	3 75%	0	4	3.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 25%	1 25%	2 50%	4	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 25%	2 50%	1 25%	4	4.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	3 75%	1 25%	4	4.3
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	2 50%	1 25%	1 25%	4	3.8



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 006						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 75%	1 25%	4	4.3
Q16	The course topics are organized in a coherent fashion.	0	0	0	4 100%	0	4	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (2 of 4)

1	I liked how the class number was small where we could interact well with each other. Well good material that went well with the labs.	
2	I honestly like how the material was explained. I do not think there was anything that was taught bad.	

Spring 2016 Full Term Survey		University of North Texas	
6161 - Spring 2016 - 1		UNT-Dallas	
Course:	BIOL - 1132 030 - Environmental Science	Department:	LIFESCI
Responsible Faculty:	Donna Hamilton	Responses / Expected:	5 / 22 (22.73%)

Course Evaluation Questions		Hamilton, Donna E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 40%	3 60%	5	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 40%	3 60%	5	4.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 40%	3 60%	5	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 20%	1 20%	3 60%	5	4.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 20%	2 40%	2 40%	5	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 20%	0	2 40%	2 40%	5	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 20%	4 80%	5	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 20%	4 80%	5	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	2 40%	3 60%	5	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 40%	3 60%	5	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 20%	4 80%	5	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 20%	1 20%	3 60%	5	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 40%	3 60%	5	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 40%	3 60%	5	4.6


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 20%	4 80%	5	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 20%	4 80%	5	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 40.00% (2 of 5)

1	The ted talk videos were very helpful to understand certain material. The labs they were fun and helpful. Maybe having some hands on lab would be great, and fun. The professor was very helpful.	
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	Good class. Really felt like I learned a lot.
	I always enjoy learning about the environment.
2	I also liked the online book, although sometimes I felt like it was hassle to link with Blackboard.
	Hated the lab portion. I feel like I paid too much for a five module lab that could be done in one day if I really wanted to. The actors for it were also just terrible. And it would glitch completely erasing my answers. Not the best to learn from, I could practically not pay attention throughout the whole thing and still get a good grade for it. I hated Gamescape!

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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Course: BIOL - 1132 031 - Environmental Science	Department: LIFESCI
Responsible Faculty: Donna Hamilton	Responses / Expected: 4 / 23 (17.39%)

Course Evaluation Questions		Hamilton, Donna E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 25%	3 75%	4	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 25%	3 75%	4	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 25%	3 75%	4	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 25%	3 75%	4	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 25%	3 75%	4	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 25%	3 75%	4	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 25%	3 75%	4	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 25%	3 75%	4	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	1 25%	3 75%	4	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 25%	3 75%	4	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 25%	3 75%	4	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 25%	3 75%	4	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 25%	3 75%	4	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 031						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 25%	3 75%	4	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (2 of 4)

1	I really enjoyed the GameScape Modules, they helped me understand the material better. Only issue I had was with my grades taking a while to be updated.
2	Commented on previous survey for same class.

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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Course: BIOL - 1132 032 - Environmental Science	Department: LIFESCI
Responsible Faculty: Lynda Folts	Responses / Expected: 4 / 17 (23.53%)

Course Evaluation Questions		Folts, Lynda T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 25%	3 75%	4	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 25%	3 75%	4	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 25%	3 75%	4	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 25%	3 75%	4	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 25%	3 75%	4	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 25%	3 75%	4	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 25%	3 75%	4	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 25%	3 75%	4	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	2 50%	2 50%	4	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 25%	3 75%	4	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 25%	3 75%	4	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 25%	3 75%	4	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 25%	3 75%	4	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 25%	3 75%	4	4.8


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 032						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 25%	3 75%	4	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (1 of 4)

1	Professor Folts class is a great class!! The class was very informative and she explains everything clearly!! I came into the class not knowing half of the things I learned towards the end, very great interesting class!!!	
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Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course:	BIOL - 1132 301 - Environmental Science	Department:	LIFESCI
Responsible Faculty:	Rheketah Berwick	Responses / Expected:	5 / 12 (41.67%)

Course Evaluation Questions		Berwick, Rheketah O						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	5 100%	5	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	5 100%	5	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	5 100%	5	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	5 100%	5	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	5 100%	5	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	5 100%	5	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	5 100%	5	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	5 100%	5	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	5 100%	5	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	5 100%	5	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	5 100%	5	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	5 100%	5	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	5 100%	5	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	5 100%	5	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 301						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	5 100%	5	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	5 100%	5	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	20.00% (1 of 5)
1	Everything is great no changes needed. 

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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
Course: BIOL - 1132 302 - Environmental Science	Department: LIFESCI
Responsible Faculty: Rheketah Berwick	Responses / Expected: 8 / 19 (42.11%)

Course Evaluation Questions		Berwick, Rheketah O						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 12.5%	0	0	1 12.5%	6 75%	8	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 12.5%	0	0	1 12.5%	6 75%	8	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 12.5%	0	0	1 12.5%	6 75%	8	4.4
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 12.5%	0	1 12.5%	6 75%	8	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 12.5%	0	1 12.5%	0	6 75%	8	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 25%	6 75%	8	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 12.5%	0	7 87.5%	8	4.8
Q9	My instructor encourages me to do my best work.	0	0	1 12.5%	0	7 87.5%	8	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 25%	6 75%	8	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 12.5%	0	2 25%	5 62.5%	8	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 302						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 50%	3 50%	6	4.5
Q16	The course topics are organized in a coherent fashion.	0	1 14.3%	1 14.3%	1 14.3%	4 57.1%	7	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	75.00% (6 of 8)
1	What worked well in this course was that the professor was nice and didn't just make things completely boring. She didn't give assignments that were impossible to complete. 
2	The lab materials are given in a worksheet fashion where discovery learning is not facilitated. Full exploration of concepts is not provided. 
3	She was an amazing teacher! She explained everything well and was always upbeat which made the class interesting and welcoming. Great class and she was an amazing teacher, wouldn't change anything. 
4	My professor easily explained things that would normally not make sense to me, which is what worked well in the course. The course could be improved by staying on track with the actual biology class. This course was extremely valuable to me. 
5	I look forward to class each week and have enjoyed the class group studies in this Lab. 
6	Great Professor 

Course: BIOL - 1132 304 - Environmental Science	Department: LIFESCI
Responsible Faculty: Rheketah Berwick	Responses / Expected: 11 / 21 (52.38%)

Course Evaluation Questions		Berwick, Rheketah O						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 9.1%	10 90.9%	11	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 9.1%	10 90.9%	11	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	1 9.1%	10 90.9%	11	4.9
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 9.1%	10 90.9%	11	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 9.1%	10 90.9%	11	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 9.1%	10 90.9%	11	4.9
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 9.1%	10 90.9%	11	4.9
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 9.1%	10 90.9%	11	4.9



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 304						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 30%	7 70%	10	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 22.2%	7 77.8%	9	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 18.18% (2 of 11)

1	I think this class was amazing. The lab papers were challenging but overall worth it.	
2	I enjoyed this course because Professor Berwick would always encourage us to do our best work. She also made labs fun and to where we would understand them.	

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Course: BIOL - 1132 305 - Environmental Science	Department: LIFESCI
Responsible Faculty: Charcacia Sanders	Responses / Expected: 4 / 8 (50%)

Course Evaluation Questions		Sanders, Charcacia T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 25%	1 25%	0	1 25%	1 25%	4	3.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	2 50%	0	0	2 50%	4	3.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	2 50%	0	1 25%	1 25%	4	3.3
Q4	My instructor provides material that helps me do well on assignments.	0	2 50%	1 25%	0	1 25%	4	3.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 25%	1 25%	1 25%	1 25%	4	3.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 25%	1 25%	1 25%	0	1 25%	4	2.8
Q7	My instructor establishes a climate of respect for students.	0	0	1 25%	1 25%	2 50%	4	4.3
Q8	My instructor is available to me on matters pertaining to the course.	0	2 50%	0	0	2 50%	4	3.5
Q9	My instructor encourages me to do my best work.	0	2 50%	1 25%	0	1 25%	4	3.0
Q10	My instructor provides timely feedback to guide my progress.	0	1 25%	1 25%	1 25%	1 25%	4	3.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 25%	0	1 25%	2 50%	4	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	2 50%	0	0	2 50%	4	3.5
Q13	My instructor encourages me to develop new viewpoints.	0	2 50%	0	1 25%	1 25%	4	3.3
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 25%	1 25%	0	2 50%	4	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 305						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	2 50%	0	2 50%	4	4.0
Q16	The course topics are organized in a coherent fashion.	1 25%	0	1 25%	1 25%	1 25%	4	3.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (2 of 4)

1	What works well is that the course was avail on Saturday. What could be improved would be although instructor discusses the subject matter, what I got mostly was her shopping preferences which are organic foods/pesticide use. These convos were influential and introduced me to new foods and wellness practices. However, the difficulty of the course matter did not stick to me & when we tested, much of what the ppt covered were not on the tests. She was often late or canx class-I didn't know since hadn't checked email that morn. So I did not feel successful in this course, did not feel encouraged to continue & eventually dropped out. This will hurt me the decision I made but had the course been more engaging I might have tried harder. Dr. Gaciri is quite engaging, makes you want to come to class and I wish I had signed up for his class instead. Sorry to be so negative toward Dr. Sanders but I just did not enjoy her course and will avoid taking her again.
2	I enjoyed the class and how it was taught.

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Course:	BIOL - 1132 306 - Environmental Science	Department:	LIFESCI
Responsible Faculty:	Steve Gaciri	Responses / Expected:	3 / 12 (25%)

Course Evaluation Questions		Gaciri, Steve J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 100%	0	3	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	3 100%	0	3	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 100%	0	3	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q9	My instructor encourages me to do my best work.	0	0	0	3 100%	0	3	4.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	3 100%	0	3	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 306						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 100%	0	2	4.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 100%	0	2	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	33.33% (1 of 3)
1	I enjoyed doing labs. They were very helpful and educational. Vey well connected to the face-to-face class.

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Course:	BIOL - 1132 330 - Environmental Science	Department:	LIFESCI
Responsible Faculty:	Donna Hamilton	Responses / Expected:	6 / 22 (27.27%)

Course Evaluation Questions		Hamilton, Donna E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 25%	3 75%	4	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 25%	3 75%	4	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 25%	3 75%	4	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 25%	3 75%	4	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 25%	3 75%	4	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 25%	3 75%	4	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 25%	3 75%	4	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 25%	3 75%	4	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	1 25%	3 75%	4	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 25%	3 75%	4	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 25%	3 75%	4	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 25%	3 75%	4	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 25%	3 75%	4	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 25%	3 75%	4	4.8




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 331						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 25%	3 75%	4	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 75.00% (3 of 4)

1	Not enough time to take quizzes	
2	Lab program was good at explaining what was being taught but I felt like some of the open ended questions were a bit repetitive.	
3	I really enjoyed the GameScape Modules, they helped me understand the material better. Only issue I had was with my grades taking a while to be updated.	

Course: BIOL - 1132 332 - Environmental Science	Department: LIFESCI
Responsible Faculty: Lynda Folts	Responses / Expected: 4 / 17 (23.53%)

Course Evaluation Questions		Folts, Lynda T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 25%	3 75%	4	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 50%	2 50%	4	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 50%	2 50%	4	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 25%	3 75%	4	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 50%	2 50%	4	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 25%	3 75%	4	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 25%	3 75%	4	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 25%	3 75%	4	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	1 25%	3 75%	4	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 25%	3 75%	4	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 25%	3 75%	4	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 25%	3 75%	4	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 25%	3 75%	4	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 25%	3 75%	4	4.8


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1132 - 332						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 25%	3 75%	4	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (1 of 4)

1	Professor Folts class was amazing!! I have been able to learn a lot of interesting things that I did not know prior to the class!! All of the assignments and course instructions are/were clear and easy to grasp and understand!!!	
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Course: BIOL - 1720 001 - Biology for Science Majors II	Department: LIFESCI
Responsible Faculty: Kelly Varga	Responses / Expected: 10 / 17 (58.82%)

Course Evaluation Questions		Varga, Kelly T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 10%	3 30%	6 60%	10	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 30%	7 70%	10	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	2 20%	5 50%	3 30%	10	4.1
Q4	My instructor provides material that helps me do well on assignments.	0	1 10%	2 20%	4 40%	3 30%	10	3.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	4 40%	6 60%	10	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	4 40%	6 60%	10	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 20%	8 80%	10	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	3 30%	7 70%	10	4.7
Q9	My instructor encourages me to do my best work.	0	0	0	4 40%	6 60%	10	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	2 20%	3 30%	5 50%	10	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	3 30%	7 70%	10	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	4 40%	6 60%	10	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 10%	3 30%	6 60%	10	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	4 40%	6 60%	10	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1720 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q16	The course topics are organized in a coherent fashion.	0	1 14.3%	0	1 14.3%	5 71.4%	7	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	50.00% (5 of 10)
1	Professor was very knowledgeable about topics. She did a great job at explaining everything and breaking it down in PPT. Only thing I would change is the wording of tests. Sometimes tests seemed like they tested students on material that was not taught. Classwork and homework were great though. Teacher is excellent.
2	None

3	It was more writing than I expected, but in the end that was appreciated because coming from a different College, I did not have many writing assignments. I feel more prepared for future courses with writing assignments now.	
4	I am appreciative of Dr. Varga for trying to get her class excited about Biology. She would show us videos about the topic that she thought we would find amusing, and encourage discussion. The only complaint I may have is that I WISH she would have the powerpoint ready for us to print out and bring with us to class...it would make it SO much easier to follow along, since she goes very fast over the topics each class. I also wish that, while teaching the subjects, that she would use the elevated scientific language that she actually uses on the exams, rather than break it down as much as she does, because that confuses me... I know multiple students in the class would agree. Other than that, she did well in her first semester, and even better in her second, giving a fair amount of work.	
5	How the course is set up works well, the course was valuable because what I learned here is something that will be useful later on in my career, therefore having an important value.	

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Course: BIOL - 1740 001 - Biology for Science Majors II Laboratory	Department: LIFESCI
Responsible Faculty: Kelly Varga	Responses / Expected: 8 / 14 (57.14%)

Course Evaluation Questions		Varga, Kelly T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 12.5%	3 37.5%	4 50%	8	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	4 50%	4 50%	8	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 12.5%	3 37.5%	4 50%	8	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	4 50%	4 50%	8	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 25%	6 75%	8	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 25%	6 75%	8	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	3 37.5%	5 62.5%	8	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	1 12.5%	1 12.5%	1 12.5%	5 62.5%	8	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	1 12.5%	0	3 37.5%	4 50%	8	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	4 57.1%	3 42.9%	7	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	3 37.5%	5 62.5%	8	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 1740 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 12.5%	3 37.5%	4 50%	8	4.4
Q16	The course topics are organized in a coherent fashion.	1 12.5%	0	0	4 50%	3 37.5%	8	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.		
Response Rate:	50.00% (4 of 8)	
1	The lab was not correlated with the lecture until the last two weeks. Other than that, the lab was fun!	
2	None	
3	Lab was ahead of lecture, which I actually liked. I felt it helped me stay ahead with my studies for lecture exams.	
4	How the course is setup I think it works well, overall it was a great course and was very valuable because I was able to apply what was being taught in the labs with what was being taught in the lecture portion.	

Course: BIOL - 2041 001 - Microbiology	Department: LIFESCI
Responsible Faculty: Aubrey Frantz	Responses / Expected: 3 / 8 (37.50%)

Course Evaluation Questions		Frantz, Aubrey L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q9	My instructor encourages me to do my best work.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 33.3%	2 66.7%	3	4.7



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 2041 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 50%	1 50%	2	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 66.67% (2 of 3)

1	What i feel or think works well with the course is to try to read the assignments (especially the chapters) to feel better prepared for the lectures and the exams. The course was indeed valuable to me, since it is one of the requirements for my major and one of the classes required for a career i am somewhat interested.	
2	I feel that this course is fine the way it is. It is reasonably paced and the lectures are effective in conveying the course material.	

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Course: BIOL - 2042 001 - Microbiology Laboratory	Department: LIFESCI		
Responsible Faculty: Aubrey Frantz	Responses / Expected: 4 / 8 (50%)		

Course Evaluation Questions		Frantz, Aubrey L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	4 100%	4	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	4 100%	4	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	4 100%	4	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	4 100%	4	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 25%	3 75%	4	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	4 100%	4	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	4 100%	4	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	4 100%	4	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	4 100%	4	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	4 100%	4	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	4 100%	4	5.0



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 2042 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	4 100%	4	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (2 of 4)

1	What works well with this course is to read over the material before the lab starts to have an idea of what is going to be experimented and to prepare for the pre-lab quizzes and exams. This course was valuable to me because it was required and is part of the lecture course.	
2	This course was awesome and I really learned a lot from my professor	

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Course: BIOL - 2302 001 - Human Anatomy and Physiology II	Department: LIFESCI
Responsible Faculty: Aubrey Frantz	Responses / Expected: 1 / 2 (50%)

Course Evaluation Questions		Frantz, Aubrey L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 2302 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

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Course: BIOL - 2312 001 - Human Anatomy and Physiology II Laboratory	Department: LIFESCI
Responsible Faculty: Aubrey Frantz	Responses / Expected: 1 / 2 (50%)

Course Evaluation Questions		Frantz, Aubrey L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 2312 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

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Course:	BIOL - 3090 001 - Mentored Undergraduate Research	Department:	LIFESCI
Responsible Faculty:	Donna Hamilton	Responses / Expected:	2 / 5 (40%)

Course Evaluation Questions		Hamilton, Donna E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 100%	0	2	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 50%	1 50%	2	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 50%	0	1 50%	2	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 100%	0	2	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 50%	0	1 50%	2	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	2 100%	2	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	2 100%	2	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	2 100%	2	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 50%	0	1 50%	2	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	2 100%	2	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	2 100%	2	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 3090 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	0	0	0.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

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Course:	BIOL - 3310 030 - Principles of Human Nutrition	Department:	LIFESCI
Responsible Faculty:	Laurence Rapp	Responses / Expected:	4 / 6 (66.67%)

Course Evaluation Questions		Rapp, Laurence						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	4 100%	4	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	4 100%	4	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	4 100%	4	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 25%	3 75%	4	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 25%	3 75%	4	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	4 100%	4	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	4 100%	4	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	4 100%	4	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	4 100%	4	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	4 100%	4	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 3310 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	4 100%	4	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	4 100%	4	5.0



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 75.00% (3 of 4)

1 This course was very informative and fun! The town hall assignment was one that some students may dread at the beginning, but in the end I am so glad I did it because I walked away with more knowledge and communication skills I did not expect to get out of the course! Thanks Dr. Rapp!



2	The course was very valuable to me! It allowed for me to see things from a different perspective and even change my lifestyle for the better. I cannot think of things that need improvement. MinTap worked well with the course, but was difficult to navigate at first.	
3	Dr. Rapp is an amazing professor who is able to relate information in a way that students understand, and can apply. He really cares about whether students learn, not just pass.	

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Course: BIOL - 3331 030 - Biomedical Criminalistics	Department: LIFESCI
Responsible Faculty: Donna Hamilton	Responses / Expected: 3 / 4 (75%)

Course Evaluation Questions		Hamilton, Donna E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	3 100%	3	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	3 100%	3	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	3 100%	3	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	3 100%	3	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	3 100%	3	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	3 100%	3	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	3 100%	3	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	3 100%	3	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	3 100%	3	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	3 100%	3	5.0


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 3331 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 33.33% (1 of 3)

1	The course was very valuable to me! It allowed for me to see things from a different perspective. I have learned so many valuable things. I do not think that there is anything that should be improved.	
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Course: BIOL - 3451 001 - Genetics	Department: LIFESCI
Responsible Faculty: Irene Rodriguez	Responses / Expected: 1 / 4 (25%)

Course Evaluation Questions		Rodriguez, Irene T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q15 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (1 of 1)

1 Professor Rodriguez is a great teacher! She taught a difficult topic with finesse and capability. I look forward to finding out more about what she has to offer!



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Course:	BIOL - 5315 001 - Teaching Secondary Biology for Dual Credit	Department:	LIFESCI
Responsible Faculty:	Kelly Varga	Responses / Expected:	2 / 5 (40%)

Course Evaluation Questions		Varga, Kelly T						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 50%	1 50%	2	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 50%	1 50%	2	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 50%	1 50%	2	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 50%	1 50%	2	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 50%	1 50%	2	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 50%	1 50%	2	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	1 50%	1 50%	2	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 50%	1 50%	2	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 50%	1 50%	2	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 50%	1 50%	2	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 50%	1 50%	2	4.5



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BIOL - 5315 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	0	0	0.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (2 of 2)

1	n/a	
2	The small class size undoubtedly led to a comfortable and enhanced learning environment. Also, Dr. Varga was great at explaining concepts and relating them to real life situations. I came out learning more than I intended to. The only thing I would like to be incorporated into the course is requiring the students to sit in a lab and a lecture of an undergraduate class the professor is teaching in that same semester. Otherwise, I have no recommendations for improvement.	

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University of North Texas
UNT-Dallas

Course:	BLAW - 3430 001 - Legal and Ethical Environment of Business	Department:	BUSI
Responsible Faculty:	Edward Fjordbak	Responses / Expected:	17 / 33 (51.52%)

Course Evaluation Questions		Fjordbak, Edward M						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 5.9%	6 35.3%	10 58.8%	17	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 5.9%	3 17.6%	13 76.5%	17	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 5.9%	2 11.8%	4 23.5%	10 58.8%	17	4.4
Q4	My instructor provides material that helps me do well on assignments.	0	2 11.8%	1 5.9%	6 35.3%	8 47.1%	17	4.2
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	5 29.4%	12 70.6%	17	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 5.9%	6 35.3%	10 58.8%	17	4.5
Q7	My instructor establishes a climate of respect for students.	1 5.9%	0	1 5.9%	4 23.5%	11 64.7%	17	4.4
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	7 41.2%	10 58.8%	17	4.6
Q9	My instructor encourages me to do my best work.	0	0	1 5.9%	4 23.5%	12 70.6%	17	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	1 6.3%	0	5 31.3%	10 62.5%	16	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 5.9%	0	6 35.3%	10 58.8%	17	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	2 12.5%	4 25%	10 62.5%	16	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 11.8%	6 35.3%	9 52.9%	17	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 5.9%	1 5.9%	5 29.4%	10 58.8%	17	4.4








Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BLAW - 3430 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	1 20%	1 20%	3 60%	5	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 70.59% (12 of 17)

1	wonderful lady and great teacher!	
2	great instructor, i learned to always make and keep the money when it comes to business	
3	This is a great professor! I truly enjoyed the course.	
4	Professor Fjordbak is an Excellent Professor. Great teaching style. He keeps you alert with how the material is presented on the board. Also he uses current events to discuss law topics.	
5	Mr. Fjordbak seems to do an excessive amount of boasting.	
6	I really enjoyed the professor's style of teaching. The lectures were easy to follow along and made interesting and relatable by talking about current events. The exams in this class were very straight forward and easy to study for.	
7	I really enjoyed the course. The course is difficult but very interesting. I think if there were assignments in the course instead of just tests, it would help with the understanding and bring up grades.	

8	I loved the professor! He made the class actually very interesting with the topics that he would use in order to discuss the matter.	
9	I like the fact that he brings in food. I also like the essay part of the test and the extra credit.	
10	Great class. Reviews really helped for test. Only real issue was computer policy was a little draconian with not being able to use them in classroom, but I understand the reasoning.	
11	Excellent Professor. Very knowledgeable and always willing to help us learn. Favorite professor and class. Only wished this class would be separated into two sections. Too much information to learn for just one semester.	
12	Could improve on providing clearer examples and spend time to cover every chapter instead of spending two hours on one.	

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**University of North Texas
UNT-Dallas**

Course:	BLAW - 3430 002 - Legal and Ethical Environment of Business	Department:	BUSI
Responsible Faculty:	Phillip Umphres	Responses / Expected:	10 / 30 (33.33%)

Course Evaluation Questions		Umphres, Phillip C						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	2 20%	1 10%	3 30%	4 40%	10	3.9
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 10%	5 50%	4 40%	10	4.3
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 10%	1 10%	2 20%	1 10%	5 50%	10	3.8
Q4	My instructor provides material that helps me do well on assignments.	1 10%	1 10%	0	2 20%	6 60%	10	4.1
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	2 20%	4 40%	4 40%	10	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 10%	0	1 10%	4 40%	4 40%	10	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 10%	9 90%	10	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	3 30%	7 70%	10	4.7
Q9	My instructor encourages me to do my best work.	0	0	0	3 30%	7 70%	10	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 10%	2 20%	7 70%	10	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	2 22.2%	1 11.1%	6 66.7%	9	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	2 20%	2 20%	6 60%	10	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 20%	2 20%	6 60%	10	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	1 11.1%	1 11.1%	2 22.2%	1 11.1%	4 44.4%	9	3.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BLAW - 3430 - 002						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	0	0	0.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 50%	2 50%	4	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 70.00% (7 of 10)

1	Slight challenge	
2	Professor Umphres wasn't my original teacher I picked when I registered. He has never taught undergrad before only law students. He was very hard with his teaching methods. The first test he only said study chapters 1-9 and everyone in the class failed. I think that would be difficult for anyone to pass especially not being familiar with the subject. I think he should teach at the level of the students. It would be great if he would start doing study guides or giving homework that might reflect the questions on the test and not just read from a power point for 3 hours.	
3	Listen, this professor may get bad reviews. It isn't all his fault. The subject matter is challenging and there are too many terms and concepts to master in the time allotted. If the student understands this and focuses on what the professor wants the class to learn, then the class and exams go smoothly. What could be improved upon is relating the business law concepts more to real life situations. I found that during the lectures the concepts he put into "real world" experiences stuck in my mind and made it easier to comprehend and apply to exam questions. Although the course seemed to be taught towards law students (admittedly a mistake on the professor's part) to begin with, he tailored it to business students as the class progressed which was more valuable to me.	

4	I really struggled with this course because it was an overload of information. Lectures were straight to the point, therefore the class tends to get a bit boring. We covered a lot of material which meant studying hours were more than usual. The exams seemed a little tricky, as far as wording of the questions. I overall would rate this class a 2 out of 10. It did not feel engaged in the course, which was a let down because I was excited to take this course and learn about the concepts of Business Law. This course felt like I was in an Advanced Law School course. I did not enjoy it nor do I feel like I could overall grasp the concepts taught because of the overload of content.	
5	I had an outstanding experience learning from Professor Umphres. He does an excellent job providing examples of real world situations to help explain a wealth of material. Phenomenal demeanor, and a real interest for fostering students' learning. I only wish I could take more courses from him!	
6	He is a great professor, he keeps up with his syllabus and never cancels or skips classes.	
7	Best class EVER. I love that FOR ONCE, we were challenged. The professor was very serious (yet enjoyable) about the material. I like challenging material and he definitely met the standard. Other students might give a bad review, but it's only because those students didn't study the material. This generation doesn't understand what hard work means and expect everything to be given to them. I heard students complain and give the worst excuses. I am a single mother of a 3 year old, work full time, and took 18 hours this semester... their excuses were just not valid. I loved his class.	

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**University of North Texas
UNT-Dallas**

Course:	BLAW - 3430 003 - Legal and Ethical Environment of Business	Department:	BUSI
Responsible Faculty:	Phillip Umphres	Responses / Expected:	9 / 26 (34.62%)

Course Evaluation Questions		Umphres, Phillip C						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 11.1%	1 11.1%	7 77.8%	9	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 22.2%	7 77.8%	9	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 22.2%	7 77.8%	9	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 22.2%	7 77.8%	9	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q9	My instructor encourages me to do my best work.	0	0	0	2 22.2%	7 77.8%	9	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 11.1%	1 11.1%	7 77.8%	9	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 11.1%	3 33.3%	5 55.6%	9	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 11.1%	1 11.1%	7 77.8%	9	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 22.2%	7 77.8%	9	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	3 33.3%	1 11.1%	5 55.6%	9	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BLAW - 3430 - 003						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 50%	1 50%	2	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 33.3%	4 66.7%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 77.78% (7 of 9)

1	This course worked well. I was able to learn new and interesting things about law and how it applies to the current and past events around me. Great job	
2	The professor was beyond amazing! He made the class more interesting than it was, I wouldn't change anything. The class was valuable to me!	
3	Professor did an excellent job in presenting the material in a way where you left learning something!	
4	Knowing that this was Professor Umphres first under grad semester, he did well. What could work well is, keep reviewing before each test and the students need to make sure they take and study their notes. What worked well in this course was when the instructor started reviewing for the next quiz. By reviewing, I saw my scores improve by 10 points each time and plan on them improving by enough points to score a high "B" or a low "A". It's like that old saying, "you get out of it what you put in." If you work hard at it, you can proceed and success in life.	

5	I recommend this professor to the utmost capacity. Very comprehensive of the material, fair in grading, and genuinely interested in his students doing well in the course. It was as equally challenging as it was rewarding.	
6	I learned a lot in this course and I am very grateful for that. It was not just about a grade or checking a class off for me I really wanted to start understanding business law. The outlines were beyond helpful. After some time we started doing reviews for the tests and reviews at the end of class and that helped me comprehend the material also. I would have to say it seemed like students were afraid to speak up or ask questions. If the class was a little more interactive it would be an even better course. Overall I do think this course will help me be successful in my remaining semesters and career.	
7	A lot of information for each test	

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**University of North Texas
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Course:	BLAW - 4450 001 - Corporation Law	Department:	BUSI
Responsible Faculty:	Edward Fjordbak	Responses / Expected:	12 / 25 (48%)

Course Evaluation Questions		Fjordbak, Edward M						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q4	My instructor provides material that helps me do well on assignments.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5
Q7	My instructor establishes a climate of respect for students.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q8	My instructor is available to me on matters pertaining to the course.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q9	My instructor encourages me to do my best work.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q10	My instructor provides timely feedback to guide my progress.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 8.3%	0	0	1 8.3%	10 83.3%	12	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		BLAW - 4450 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 14.3%	0	0	0	6 85.7%	7	4.4
Q16	The course topics are organized in a coherent fashion.	1 10%	0	0	1 10%	8 80%	10	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 58.33% (7 of 12)

1	youll acquire alot of knowledge by taking this course. He is really nice and makes the class easier	
2	Professor Fjordbak was one of the best professors that I have taken by far. I truly enjoyed his class as he made it very informative and gave wonderful real life examples that made complete sense and it allowed for easier understanding of the topic. He was always prepared and very well involved in the class. I truly enjoyed him as I can see the passion that he has for teaching. I am now done with my BA, but I hope to be able to take him again for my MBA. I would be so happy if I have the please of taking his class again.	
3	Professor Fjordbak provides a wealth of unique experiences to help us understand the material and how to effectively use it in the real world. He is a leader and a mentor who genuinely wants us to succeed. I am truly lucky and blessed that we have this type of individual at the Unt Dallas location. With members of the faculty of this caliber I know that Unt Dallas will be very successful. Never has such an individual or course has had a direct impact on my career. This is a very valuable course for individuals who want to distinguish themselves from everyone in this competitive job market. Thank you Professor for everything you have done. Have a great day!	
4	Professor Ed is Awesome.	
5	Mr. Fjordbak is a great teacher that is focused on the success of his students. It is teachers like him that the University need more of. This being the last semester of my college I just want to say thank you for the passion that he brings to class each week after being involved in so many other things in his life.	

6	Mr Fjordbak knows how to efficiently explain each topic pertaining to Business Law. The way that he teaches makes me want to learn more about the subject matter and when it comes to tests i hardly need to study because i comprehended the 1st time. This is a great teacher that cares about his students and I look forward to taking more classes with this instructor.	
7	Law is a difficult subject matter for a none law student and the Professor in this course, Pro.Edward Fjordbak did a outstanding job in delivering complex material to the class room. I learnt so much valuable information the I can use in todays business world. I feel much more empowered and informed about Corp. business operations from a legal standpoint, then I did prior to walking into this classroom and for that, I am forever grateful to Edward Fjordbak.	

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Course: BLAW - 4600 001 - Current Topics in Business Law	Department: BUSI
Responsible Faculty: Sharon Fjordbak	Responses / Expected: 14 / 19 (73.68%)






Course Evaluation Questions		Fjordbak, Sharon L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q4	My instructor provides material that helps me do well on assignments.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q7	My instructor establishes a climate of respect for students.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q8	My instructor is available to me on matters pertaining to the course.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q9	My instructor encourages me to do my best work.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q10	My instructor provides timely feedback to guide my progress.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 7.1%	0	0	1 7.1%	12 85.7%	14	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BLAW - 4600 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	7 100%	7	5.0
Q16	The course topics are organized in a coherent fashion.	1 9.1%	0	0	0	10 90.9%	11	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 71.43% (10 of 14)		
1	This Professor has a very structured approach to teaching her class. This helps the students to know exactly what to expect and how to approach assignments, etc. I have taken this Professor for a different course and would highly recommend her to any student.	
2	She is a very wonderful and outstanding Prof. With great understanding. Any available promotion I can say she duly deserves. A very excellent Prof, I will do all I can to get into her class again and Again that i need to take till I graduate, the kind of prof I love to keep a good relationship with even after graduation. Very Understanding	
3	Professor Fjordbak is very knowledgeable	
4	Ms. Sharron Fj is extremely has powerful knowledge and wonderful person. I recommend other students to take her. Thank you	
5	Mrs. Sharon rocks she has a lot of knowledge and very enthusiastic a cool person and awesome friend.	

6	Mrs Fjordbak knows how to efficiently explain each topic pertaining to Business Law. The way that she teaches makes me want to learn more about the subject matter and when it comes to tests i hardly need to study because i comprehended the 1st time. This is a great teacher that cares about her students and I look forward to taking more classes with this instructor.	
7	I really enjoyed your course, just like the other great courses I have taken with you.	
8	I really appreciate her style of teaching. She has a way of engaging the students to encourage group participation and is great at explaining the material, breaking it down into "just for dummies" style.	
9	Excellent course! :) highly valuable	
10	Best instructor ever	

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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Course: BUSI - 4940 010 - Business Policy	Department: BUSI
Responsible Faculty: Peter Sorenson	Responses / Expected: 25 / 38 (65.79%)

Course Evaluation Questions		Sorenson, Peter J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	2 8%	0	1 4%	11 44%	11 44%	25	4.2
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 4%	0	0	10 40%	14 56%	25	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	2 8%	0	0	11 44%	12 48%	25	4.2
Q4	My instructor provides material that helps me do well on assignments.	1 4%	0	0	13 52%	11 44%	25	4.3
Q5	My instructor explains new ideas by relating them to familiar concepts.	2 8%	0	2 8%	9 36%	12 48%	25	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 4%	0	0	12 48%	12 48%	25	4.4
Q7	My instructor establishes a climate of respect for students.	1 4%	0	1 4%	9 36%	14 56%	25	4.4
Q8	My instructor is available to me on matters pertaining to the course.	1 4%	0	1 4%	11 44%	12 48%	25	4.3
Q9	My instructor encourages me to do my best work.	1 4%	0	0	10 40%	14 56%	25	4.4
Q10	My instructor provides timely feedback to guide my progress.	2 8%	2 8%	0	10 40%	11 44%	25	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 4.3%	0	0	10 43.5%	12 52.2%	23	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 4%	0	1 4%	11 44%	12 48%	25	4.3
Q13	My instructor encourages me to develop new viewpoints.	1 4%	0	0	10 40%	14 56%	25	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	2 8%	1 4%	2 8%	8 32%	12 48%	25	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BUSI - 4940 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 8.3%	0	1 8.3%	6 50%	4 33.3%	12	4.0
Q16	The course topics are organized in a coherent fashion.	1 6.7%	0	1 6.7%	6 40%	7 46.7%	15	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 36.00% (9 of 25)

1	What worked well in this course for me is the instructor's feedback on my work. He explains clearly what he expects and is willing to sit down with me as a student to help me understand and answer my questions. I have no suggestions as to what could be improved at this time.	
2	This course could have more class involvement. I think the professor should explain more of the class subject and explain in depth.	
3	This class was very stressful for me. I don't know if there was too much material to cover or the Professor did not plan well, but we were not able to follow the syllabus as published. There were at least two revisions which moved all the due dates out further into the semester. Maybe the fact that this class only met every other week was a factor. Another difficulty with this class is that it is primarily a team effort and with most students having full time jobs, multiple classes and family obligations it is very difficult to meet as a team to get assignments done. Our due dates came in very close succession and we did not receive feedback from the Professor in a timely manner in order to complete the next phase of the assignment. This class also called for a very expensive textbook which was not even needed once during the semester. Everyone I have spoken with about this class has been extremely frustrated and ready to be done with it.	
4	The course is an excellent learning tool. Dr. Sorenson made sure we understood the materials even if we had to do it 3 weeks in a row. what I like the most about Business Policy is his teaching style.	

5	Professor Sorenson is really a one of a kind teacher. He really is a smart and knowledgeable man and pushes everyone to do their absolute best in his class. He does great in mixing in real life situations to whatever the lecture might be about.	
6	Professor Sorenson was a wonderful professor. He truly does care about his students and he understands that several of us have other things going on outside of school.	
7	I liked the hybrid approach to the class.	
8	He is one of the best instructors I had during my 4 years here at the University. I had him for 2 previous classes and I love the way he teaches. He motivates me to learn.	
9	Everything was good in this course, I liked the class and the professor is great. I recommend him to other students.	

**Spring 2016 Full Term Survey
6161 - Spring 2016 - 1**

**University of North Texas
UNT-Dallas**

Course: BUSI - 4940 011 - Business Policy	Department: BUSI
Responsible Faculty: Ayse Goktan Bilhan	Responses / Expected: 16 / 25 (64%)

Course Evaluation Questions		Goktan Bilhan, Ayse B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 6.3%	2 12.5%	2 12.5%	9 56.3%	2 12.5%	16	3.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 6.3%	1 6.3%	3 18.8%	9 56.3%	2 12.5%	16	3.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 6.7%	3 20%	1 6.7%	8 53.3%	2 13.3%	15	3.5
Q4	My instructor provides material that helps me do well on assignments.	1 6.3%	2 12.5%	3 18.8%	8 50%	2 12.5%	16	3.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 6.3%	0	5 31.3%	5 31.3%	5 31.3%	16	3.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 12.5%	1 6.3%	4 25%	6 37.5%	3 18.8%	16	3.4
Q7	My instructor establishes a climate of respect for students.	0	0	4 25%	4 25%	8 50%	16	4.3
Q8	My instructor is available to me on matters pertaining to the course.	1 6.3%	2 12.5%	1 6.3%	6 37.5%	6 37.5%	16	3.9
Q9	My instructor encourages me to do my best work.	1 6.7%	2 13.3%	3 20%	4 26.7%	5 33.3%	15	3.7
Q10	My instructor provides timely feedback to guide my progress.	1 6.3%	2 12.5%	2 12.5%	7 43.8%	4 25%	16	3.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 6.3%	1 6.3%	4 25%	4 25%	6 37.5%	16	3.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 6.3%	1 6.3%	3 18.8%	6 37.5%	5 31.3%	16	3.8
Q13	My instructor encourages me to develop new viewpoints.	1 6.3%	1 6.3%	5 31.3%	5 31.3%	4 25%	16	3.6
Q14	My instructor made the subject interesting and motivated me to learn.	2 12.5%	3 18.8%	2 12.5%	5 31.3%	4 25%	16	3.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BUSI - 4940 - 011						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 10%	1 10%	1 10%	4 40%	3 30%	10	3.7
Q16	The course topics are organized in a coherent fashion.	0	1 9.1%	2 18.2%	6 54.5%	2 18.2%	11	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 43.75% (7 of 16)

1	Though this was a hybrid course we only had 3-4 class meetings total and during those times there was no true instruction of material. Everything was self taught. Granted this is the course to graduate, there still should have been more interaction. May need to work on sensitivity to students.	
2	The simulation done in this class worked well. I think on days when class is scheduled for lectures that the professor could spend more time going over the actual lecture information.	
3	The amount of group work that is required in this class should not be a hybrid course.	
4	May not be directly on the professor per se, but I had a difficult time with my group in terms of communication and finishing assignments. I think the structure of the class and how each group is selected could be done in a better way that gets more work done.	
5	I liked that there weren't a lot of class meetings.	
6	I emailed the professor about 3 times a day and there was not a timely response. Very difficult to communicate.	
7	I believe teamwork in this class is key to success and understanding. I think a more in depth study guide should be written for test. Overall class was okay	

Course:	CDFS - 2033 020 - Parenting in Diverse Families	Department:	SEHSD
Responsible Faculty:	Daphne Harris	Responses / Expected:	4 / 14 (28.57%)

Course Evaluation Questions		Harris, Daphne C						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 25%	0	1 25%	2 50%	4	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	4 100%	4	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 25%	3 75%	4	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 50%	2 50%	4	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 25%	0	3 75%	4	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 25%	0	0	3 75%	4	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	4 100%	4	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 25%	3 75%	4	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	2 50%	2 50%	4	4.5
Q10	My instructor provides timely feedback to guide my progress.	1 25%	0	0	1 25%	2 50%	4	3.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 50%	2 50%	4	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 25%	3 75%	4	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 25%	0	3 75%	4	4.5




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CDFS - 2033 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 75.00% (3 of 4)

1	I love the environment the professor provides. The professor makes me want to learn and be great at what I will be doing in life concerning children and families. The classroom conversation is very open, interesting, and fun. The professor gave great examples and stories that related to the course and life xperiences; At the same time allowed me to critically think for myself as well as have creativity, allowing me to learn/experience/have my own opinion. This is the best class I have ever taken. Great professor!	
2	Dr. Harris is passionate, caring and informative. I love her spirit and I respect her wealth of knowledge. She is an excellent instructor!	
3	Dr. Harris is great! She is always available after class if we want to stay and chat or have questions about a chapter, she is also so kind and understanding to all her students!	






Course:	CDFS - 3213 020 - Infant and Toddler Intervention	Department:	SEHSD
Responsible Faculty:	Daphne Harris	Responses / Expected:	6 / 13 (46.15%)

Course Evaluation Questions		Harris, Daphne C						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 16.7%	0	0	5 83.3%	6	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 16.7%	0	5 83.3%	6	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 16.7%	0	0	5 83.3%	6	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	6 100%	6	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q10	My instructor provides timely feedback to guide my progress.	1 16.7%	0	0	0	5 83.3%	6	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 16.7%	0	5 83.3%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CDFS - 3213 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	3 100%	3	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	83.33% (5 of 6)
1	I love that she brings her personality into the classroom and uses it to encourage us to think. I like that Dr. Harris also encourages us to conduct research and not be afraid. 
2	I liked this class overall, I thought it was really helpful because I hope to own my own daycar and this class covered a lot of material related to that. 
3	Dr. Harris is great! She is always available after class if we want to stay and chat or have questions about a chapter, she is also so kind and understanding to all her students! 
4	Dr. Harris is a really animated instructor who has a strong passion about early child development. I look forward to taking many other course with her in the near future. 
5	Dr. Harris explained the topics with much detail and enthusiasm. This made me feel very positive about my ability to understand the information. She was fantastic! 

Course:	CDFS - 3315 020 - Communication in Families	Department:	SEHSD
Responsible Faculty:	Leslie Griffin	Responses / Expected:	10 / 19 (52.63%)

Course Evaluation Questions		Griffin, Leslie S						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 10%	0	1 10%	0	8 80%	10	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 10%	0	0	1 10%	8 80%	10	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 10%	0	0	0	9 90%	10	4.6
Q4	My instructor provides material that helps me do well on assignments.	1 10%	0	0	1 10%	8 80%	10	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 10%	0	0	0	9 90%	10	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 10%	0	0	1 10%	8 80%	10	4.5
Q7	My instructor establishes a climate of respect for students.	1 10%	0	0	0	9 90%	10	4.6
Q8	My instructor is available to me on matters pertaining to the course.	1 10%	0	0	1 10%	8 80%	10	4.5
Q9	My instructor encourages me to do my best work.	1 10%	0	0	1 10%	8 80%	10	4.5
Q10	My instructor provides timely feedback to guide my progress.	1 10%	0	0	1 10%	8 80%	10	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 10%	0	0	0	9 90%	10	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 10%	0	0	0	9 90%	10	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 10%	0	0	0	9 90%	10	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 10%	0	0	1 10%	8 80%	10	4.5







Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CDFS - 3315 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 16.7%	0	0	1 16.7%	4 66.7%	6	4.2
Q16	The course topics are organized in a coherent fashion.	1 16.7%	0	0	0	5 83.3%	6	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 60.00% (6 of 10)

1	This class inspired me to think outside the box. Bravo to Dr. G. for being so helpful. Great professor.	
2	Mrs. Griffin is a great professor who cares about her students learning and standing the course.	
3	I really enjoyed this class and thought the content of what was talked about is going to serve purpose later in life.	
4	I really enjoyed this course! I learned various ways of communicating with families and how to deal with different scenarios.	
5	Enjoyed this class. I don't think we needed to meet so many times.	
6	Dr. Griffin is an amazing instructor and it has been a pleasure being one of her students. Throughout the upcoming semester I would like to take more classes with her.	

Spring 2016 Full Term Survey		University of North Texas	
6161 - Spring 2016 - 1		UNT-Dallas	
Course:	CDFS - 3320 020 - Developmental Sexuality	Department:	SEHSD
Responsible Faculty:	Leslie Griffin	Responses / Expected:	10 / 22 (45.45%)

Course Evaluation Questions		Griffin, Leslie S						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 10%	0	0	0	9 90%	10	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 10%	0	0	0	9 90%	10	4.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 10%	0	0	0	9 90%	10	4.6
Q4	My instructor provides material that helps me do well on assignments.	1 10%	0	0	0	9 90%	10	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 10%	0	0	0	9 90%	10	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 10%	0	0	0	9 90%	10	4.6
Q7	My instructor establishes a climate of respect for students.	1 10%	0	0	0	9 90%	10	4.6
Q8	My instructor is available to me on matters pertaining to the course.	1 10%	0	0	0	9 90%	10	4.6
Q9	My instructor encourages me to do my best work.	1 10%	0	0	0	9 90%	10	4.6
Q10	My instructor provides timely feedback to guide my progress.	1 10%	0	0	0	9 90%	10	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 10%	0	0	0	9 90%	10	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 10%	0	0	0	9 90%	10	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 10%	0	0	0	9 90%	10	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 10%	0	0	0	9 90%	10	4.6








Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CDFS - 3320 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 20%	0	0	0	4 80%	5	4.2
Q16	The course topics are organized in a coherent fashion.	1 16.7%	0	0	0	5 83.3%	6	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 70.00% (7 of 10)

1	This course was definitely interesting, I think I expanded my knowledge about sexuality as well as getting familiar with situations in which I will get put in when working with children and sexuality. Overall, I think I got more comfortable with the subject.	
2	I love Dr. Griffin. She has a great personality and she does not take these topics too seriously. She truly pushed me to engage in conversations that used to be uncomfortable. She truly opened my mind and I can use that to help my son and other children. That is truly invaluable to me.	
3	Great professor! I admire her dedication!	
4	Everything about this course was best and Mrs. Griffin was a great professor.	
5	Enjoyed class meetings. Instructor does not respond to emails needs to respond when student email.	
6	Dr. G. is such a great professor. I really took to the material and felt comfortable with the group discussion so in class.	
7	Awesome instructor, my favorite course of the semester. Instructor was very funny she made the class very enjoyable and informative at the same time!	






Course:	CDFS - 3423 020 - Family, School, and Community	Department:	SEHSD
Responsible Faculty:	Akhtari Chowdhury	Responses / Expected:	7 / 10 (70%)

Course Evaluation Questions		Chowdhury, Akhtari K						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 14.3%	4 57.1%	2 28.6%	7	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	2 28.6%	3 42.9%	2 28.6%	7	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 14.3%	3 42.9%	3 42.9%	7	4.3
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	2 28.6%	2 28.6%	3 42.9%	7	4.1
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	1 14.3%	0	1 14.3%	5 71.4%	7	4.4
Q9	My instructor encourages me to do my best work.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	1 14.3%	1 14.3%	2 28.6%	3 42.9%	7	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	2 28.6%	1 14.3%	4 57.1%	7	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CDFS - 3423 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	4 80%	1 20%	5	4.2
Q16	The course topics are organized in a coherent fashion.	0	1 16.7%	0	1 16.7%	4 66.7%	6	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	71.43% (5 of 7)
1	She was great and very understanding. Not very experienced with using blackboard but who is? Very positive and is a great listener. Great class, great professor. 
2	Professor Chowdhury is an excellent professor and really gets us talking in her class about the chapters we read. She is very clear on what assignments need to be done and when they are due. A couple weeks ago I had a family emergency with my grandfather and I emailed her to let her know I would be missing class due to my emergency and she emailed me a couple days later to check on me and make sure I was doing okay. That email made me feel really good and showed me how much she cares for her students. 
3	I thought this course was helpful, I learned about the school view and what we have to do as providers to get parents involved 
4	I enjoy taking this class it was really interesting 
5	Dr. Chowdhury is very caring and kind. The online information was a little disorganized but overall it was a great course. 

Course:	CDFS - 4023 020 - Practicum	Department:	SEHSD
Responsible Faculty:	Nedra Washington	Responses / Expected:	4 / 10 (40%)

Course Evaluation Questions		Washington, Nedra Y						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 25%	0	0	0	3 75%	4	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 25%	0	0	0	3 75%	4	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 25%	0	0	0	3 75%	4	4.0
Q4	My instructor provides material that helps me do well on assignments.	0	1 25%	0	0	3 75%	4	4.3
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 25%	0	0	0	3 75%	4	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 25%	0	0	0	3 75%	4	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	3 100%	3	5.0
Q8	My instructor is available to me on matters pertaining to the course.	1 25%	0	0	0	3 75%	4	4.0
Q9	My instructor encourages me to do my best work.	1 25%	0	0	0	3 75%	4	4.0
Q10	My instructor provides timely feedback to guide my progress.	1 25%	0	0	0	3 75%	4	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 25%	0	0	0	3 75%	4	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 25%	0	0	0	3 75%	4	4.0
Q13	My instructor encourages me to develop new viewpoints.	1 25%	0	0	0	3 75%	4	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	1 25%	0	0	0	3 75%	4	4.0





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CDFS - 4023 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 25%	0	0	0	3 75%	4	4.0
Q16	The course topics are organized in a coherent fashion.	1 25%	0	0	0	3 75%	4	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (4 of 4)

1	I must say that this is the toughest class I have taken to date and even though I struggled at times, Dr. Washington was there with encouragement to keep me moving forward. I see now why taking part in an internship is so important and as we end this class, I can reflect with honesty to say that I am a better student with more insight of what professionalism looks like in this industry and a better person overall.	
2	Enjoyed this class. I believe its would have been helpful to meet at least two other times.	
3	Dr. Washington is an wonderful professor who has taught and given me the tools to becoming a great researcher in family studies and child development.	
4	Dr Griffin is an awesome professor, I admire her dedication!!	





Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course:	CDFS - 4345 020 - Parenting Issues and Education	Department:	SEHSD
Responsible Faculty:	Nedra Washington	Responses / Expected:	6 / 24 (25%)

Course Evaluation Questions		Washington, Nedra Y						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 16.7%	3 50%	2 33.3%	6	4.2
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 16.7%	3 50%	2 33.3%	6	4.2
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	4 66.7%	2 33.3%	6	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	4 66.7%	2 33.3%	6	4.3
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 16.7%	3 50%	2 33.3%	6	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	4 66.7%	2 33.3%	6	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 60%	2 40%	5	4.4
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	3 50%	3 50%	6	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	3 50%	3 50%	6	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 33.3%	4 66.7%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CDFS - 4345 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 33.3%	4 66.7%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate: 66.67% (4 of 6)	
1	The website was intimidating but it turned out to be kind of fun. I think the discussion boards are really over used and I began to dread them more than use them as a tool for the material. 
2	The problem with taking classes from Dr. Washington is that she is not available to teach every class in my degree plan. I wish I could take every class from her because she has the ability to break down the material in such a way that motivates me to learn more. Additionally, and most important, she is always available to meet with us to discuss our issues, she encourages us to be professionals at all times, she lead by example and she cares about us not just because we are students in her class, but because we she believes that we will be the future leaders of the world and what we learn WILL effect change...And I believe it too! 
3	I really enjoyed the course, I learned valuable information about myself and how I relate back to family relationships. I think everything works well in the course and I would not change anything. 
4	Dr. Washington is an awesome professor who goes beyond to making sure each of her students success in learning and willing to help if it is needed. 



Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course:	CDFS - 4900 020 - Special Problems	Department:	SEHSD
Responsible Faculty:	Nedra Washington	Responses / Expected:	2 / 8 (25%)

Course Evaluation Questions		Washington, Nedra Y						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 50%	0	0	0	1 50%	2	3.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 50%	0	0	0	1 50%	2	3.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 50%	0	0	0	1 50%	2	3.0
Q4	My instructor provides material that helps me do well on assignments.	1 50%	0	0	0	1 50%	2	3.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 50%	0	0	0	1 50%	2	3.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 50%	0	0	0	1 50%	2	3.0
Q7	My instructor establishes a climate of respect for students.	1 50%	0	0	0	1 50%	2	3.0
Q8	My instructor is available to me on matters pertaining to the course.	1 50%	0	0	0	1 50%	2	3.0
Q9	My instructor encourages me to do my best work.	1 50%	0	0	0	1 50%	2	3.0
Q10	My instructor provides timely feedback to guide my progress.	1 50%	0	0	0	1 50%	2	3.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 50%	0	0	0	1 50%	2	3.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 50%	0	0	0	1 50%	2	3.0
Q13	My instructor encourages me to develop new viewpoints.	1 50%	0	0	0	1 50%	2	3.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CDFS - 4900 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 50%	0	0	0	1 50%	2	3.0
Q16	The course topics are organized in a coherent fashion.	1 50%	0	0	0	1 50%	2	3.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	100.00% (2 of 2)
1	This class was very helpful to understand the overall core competency. With the internship experience I was able to understand the importance of each core competency. 
2	Great courses every semester! Dr. Washington is always willing to help without question!! 

Spring 2016 Full Term Survey		University of North Texas	
6161 - Spring 2016 - 1		UNT-Dallas	
Course:	CHEM - 1360 001 - Context of Chemistry	Department:	LIFESCI
Responsible Faculty:	Muhammed Yousufuddin	Responses / Expected:	2 / 9 (22.22%)

Course Evaluation Questions		Yousufuddin, Muhammed F						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 50%	1 50%	2	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 50%	1 50%	2	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 50%	1 50%	2	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 50%	1 50%	2	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 50%	1 50%	2	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 50%	1 50%	0	2	3.5
Q9	My instructor encourages me to do my best work.	0	0	0	1 50%	1 50%	2	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 50%	1 50%	2	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 50%	1 50%	2	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 50%	1 50%	0	2	3.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CHEM - 1360 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 50%	1 50%	2	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (1 of 2)

1 Goes well with the flow



Course:	CHEM - 1360 301 - Context of Chemistry	Department:	LIFESCI
Responsible Faculty:	Muhammed Yousufuddin	Responses / Expected:	2 / 9 (22.22%)

Course Evaluation Questions		Yousufuddin, Muhammed F						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 50%	1 50%	2	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 50%	1 50%	2	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 100%	0	2	4.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 50%	1 50%	0	2	3.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 100%	0	2	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 100%	0	2	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 100%	0	2	4.0
Q9	My instructor encourages me to do my best work.	0	0	0	1 50%	1 50%	2	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 50%	1 50%	2	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 50%	1 50%	0	2	3.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 50%	1 50%	2	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 50%	1 50%	0	2	3.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CHEM - 1360 - 301						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 50%	1 50%	2	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (2 of 2)

1	i liked the class. wish it would have had more students.	
2	Takes Notes On Board, good thing	

Course:	CHEM - 1420 001 - General Chemistry for Science Majors	Department:	LIFESCI
Responsible Faculty:	Muhammed Yousufuddin	Responses / Expected:	2 / 8 (25%)

Course Evaluation Questions		Yousufuddin, Muhammed F						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	2 100%	2	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	2 100%	2	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	2 100%	2	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	2 100%	2	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	2 100%	2	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 50%	1 50%	2	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	1 50%	1 50%	2	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 50%	1 50%	2	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 50%	1 50%	2	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 50%	1 50%	2	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 50%	1 50%	2	4.5


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CHEM - 1420 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (1 of 2)

1	What works well for this course is to come prepared with questions regarding the course material and your notes to review. This course was valuable because it formed part of the lecture course and helped me learn the material.	
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Course:	CHEM - 1420 201 - General Chemistry for Science Majors	Department:	LIFESCI
Responsible Faculty:	Muhammed Yousufuddin	Responses / Expected:	2 / 8 (25%)

Course Evaluation Questions		Yousufuddin, Muhammed F						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 50%	1 50%	2	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 50%	1 50%	2	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 50%	1 50%	2	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 50%	1 50%	2	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 50%	1 50%	2	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	2 100%	2	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	2 100%	2	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	2 100%	2	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	2 100%	2	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	2 100%	2	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 50%	1 50%	2	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CHEM - 1420 - 201						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (1 of 2)

1 What works best with this course is to pay close attention during lecture and record your notes to help prepare for exams. This course was valuable to me as it was one of the courses required for my major.

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course:	CHEM - 1440 001 - Laboratory Sequence for General Chemistry.	Department:	LIFESCI
Responsible Faculty:	Muhammed Yousufuddin	Responses / Expected:	2 / 8 (25%)

Course Evaluation Questions		Yousufuddin, Muhammed F						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	2 100%	2	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	2 100%	2	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	2 100%	2	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	2 100%	2	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	2 100%	2	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	2 100%	2	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	2 100%	2	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	2 100%	2	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	2 100%	2	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	2 100%	2	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	2 100%	2	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	2 100%	2	5.0


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CHEM - 1440 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (1 of 2)

1	What works well with this course is to read ahead or skim over the material before lab. This course was valuable because it was a requirement and also formed part of the lecture course.	
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Course: CJUS - 2100 001 - Crime and Justice in the United States	Department: PUBLDR
Responsible Faculty: Ryan Garman	Responses / Expected: 5 / 17 (29.41%)

Course Evaluation Questions		Garman, Ryan N						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	5 100%	5	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	5 100%	5	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 20%	0	4 80%	5	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	5 100%	5	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 20%	4 80%	5	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 40%	3 60%	5	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	5 100%	5	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 20%	4 80%	5	4.8
Q9	My instructor encourages me to do my best work.	0	0	1 20%	0	4 80%	5	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 20%	0	4 80%	5	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	5 100%	5	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 20%	4 80%	5	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 20%	4 80%	5	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	5 100%	5	5.0





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2100 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 80.00% (4 of 5)

1	Professor Garman, provided all materials needed to succeed in this course.	
2	Professor Garman's class was challenging! However, his teaching style and subject matter made it interesting.	
3	He was a great teacher! Used everything in relation to the course, kept it simple yet interesting.	
4	Great professor, taught very well. If I could I would take the course again since it was well taught.	

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Course: CJUS - 2100 030 - Crime and Justice in the United States	Department: PUBLDR
Responsible Faculty: Nahid Siddique	Responses / Expected: 6 / 20 (30%)

Course Evaluation Questions		Siddique, Nahid A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 16.7%	0	0	5 83.3%	6	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 16.7%	0	5 83.3%	6	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 16.7%	0	5 83.3%	6	4.7
Q9	My instructor encourages me to do my best work.	0	0	1 16.7%	0	5 83.3%	6	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	1 16.7%	0	0	5 83.3%	6	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 16.7%	5 83.3%	6	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2100 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 33.3%	4 66.7%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 16.67% (1 of 6)

1 Class was perfect





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Course:	CJUS - 2100 031 - Crime and Justice in the United States	Department:	PUBLDR
Responsible Faculty:	Spencer Ellison	Responses / Expected:	3 / 18 (16.67%)

Course Evaluation Questions		Ellison, Spencer W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 33.3%	1 33.3%	1 33.3%	0	3	3.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 33.3%	2 66.7%	0	3	3.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	3 100%	0	3	4.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	3 100%	0	3	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 33.3%	2 66.7%	0	3	3.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 33.3%	1 33.3%	1 33.3%	0	3	3.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q8	My instructor is available to me on matters pertaining to the course.	1 33.3%	0	1 33.3%	1 33.3%	0	3	2.7
Q9	My instructor encourages me to do my best work.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q10	My instructor provides timely feedback to guide my progress.	1 33.3%	0	1 33.3%	1 33.3%	0	3	2.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 33.3%	0	0	1 33.3%	1 33.3%	3	3.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 33.3%	2 66.7%	0	3	3.7
Q14	My instructor made the subject interesting and motivated me to learn.	1 33.3%	0	1 33.3%	1 33.3%	0	3	2.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2100 - 031						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 100%	0	1	4.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 66.7%	1 33.3%	3	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	66.67% (2 of 3)
1	I would change the part II of the quizzes to study guides, but otherwise the course is fine the way it is. 
2	Although the course was fairly easy the Professor assigned us the wrong book after myself and some students had already bought it then the book we actually needed was way out of my budget so I couldn't plan accordingly for it at the beginning of the semester then when we had questions about the assignments the professor was not available and wouldn't respond sometime more than a month late. The course is interesting but it is at times not clear , there is much room for improvement and organization. 

Course:	CJUS - 2300 001 - Fundamentals in Criminal Law	Department:	PUBLDR
Responsible Faculty:	Erleigh Wiley	Responses / Expected:	2 / 6 (33.33%)

Course Evaluation Questions		Wiley, Erleigh N						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 50%	1 50%	0	2	3.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 50%	1 50%	2	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 100%	0	2	4.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 100%	0	2	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 50%	1 50%	2	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 100%	0	2	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 100%	0	2	4.0
Q9	My instructor encourages me to do my best work.	0	0	0	2 100%	0	2	4.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 100%	0	2	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 50%	1 50%	2	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 100%	0	2	4.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 100%	0	2	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 100%	0	2	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q15 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate:	50.00% (1 of 2)
1	The teacher is always talkative and friendly. 

Course:	CJUS - 2300 030 - Fundamentals in Criminal Law	Department:	PUBLDR
Responsible Faculty:	Gretchen Hackard	Responses / Expected:	1 / 10 (10%)



Course Evaluation Questions		Hackard, Gretchen						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2300 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	0	0	0.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	100.00% (1 of 1)
1	Good course, the powerpoints provided were informative and well laid out. Professor was always available to help out and was more than generous on time. If anyone failed this course it is on them to be honest.

Course: CJUS - 2301 001 - Correctional Systems and Practices	Department: PUBLDR
Responsible Faculty: Spencer Ellison	Responses / Expected: 1 / 10 (10%)

Course Evaluation Questions		Ellison, Spencer W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

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Course: CJUS - 2301 030 - Correctional Systems and Practices	Department: PUBLDR		
Responsible Faculty: Ralph Yates	Responses / Expected: 1 / 5 (20%)		

Course Evaluation Questions		Yates, Ralph A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2301 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (1 of 1)

1 | I enjoyed taking this course, it was very valuable for me.

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Course:	CJUS - 2301 031 - Correctional Systems and Practices	Department:	PUBLDR
Responsible Faculty:	Ryan Garman	Responses / Expected:	2 / 5 (40%)

Course Evaluation Questions		Garman, Ryan N						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 50%	0	1 50%	2	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 50%	0	1 50%	2	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 50%	0	1 50%	2	4.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 50%	0	1 50%	2	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 50%	1 50%	2	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 50%	1 50%	2	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	2 100%	2	5.0
Q9	My instructor encourages me to do my best work.	0	1 50%	0	0	1 50%	2	3.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	2 100%	2	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 50%	0	1 50%	2	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 50%	0	1 50%	2	4.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 50%	0	1 50%	2	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	1 50%	0	0	0	1 50%	2	3.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2301 - 031						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	50.00% (1 of 2)
1	I liked that he was understating with our deadlines and due dates, but he did not really have office hours.

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Course:	CJUS - 2302 001 - Police Systems and Practices	Department:	PUBLDR
Responsible Faculty:	Spencer Ellison	Responses / Expected:	1 / 8 (12.50%)

Course Evaluation Questions		Ellison, Spencer W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2302 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	100.00% (1 of 1)
1	wow he is one of the BEST teachers i have ever taken any classes with. he is funny, explain a lot about the police, passionate about his teaching and making sure all of us understand the material. YOU are AWESOME!!! keep doing what you doing sir.

Course:	CJUS - 2302 030 - Police Systems and Practices	Department:	PUBLDR
Responsible Faculty:	Ralph Yates	Responses / Expected:	2 / 9 (22.22%)

Course Evaluation Questions		Yates, Ralph A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	2 100%	2	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	2 100%	2	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	2 100%	2	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	2 100%	2	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	2 100%	2	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	2 100%	2	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	2 100%	2	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	2 100%	2	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	2 100%	2	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	2 100%	2	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	2 100%	2	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	2 100%	2	5.0


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2302 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (1 of 2)

1	The class was organized well.	
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Course:	CJUS - 2600 001 - Diversity Issues in Criminal Justice	Department:	PUBLDR
Responsible Faculty:	James Williams	Responses / Expected:	8 / 29 (27.59%)

Course Evaluation Questions		Williams, James						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	8 100%	8	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	8 100%	8	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	8 100%	8	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	8 100%	8	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	8 100%	8	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	8 100%	8	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	8 100%	8	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	8 100%	8	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	7 100%	7	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	8 100%	8	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	8 100%	8	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	8 100%	8	5.0



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		CJUS - 2600 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (4 of 8)

1	Very open respectful professor, does a well job in explaining material.	
2	Very helpful, very knowledgeable, and very understanding. Easy to reach him anytime, always helpful with classwork and homework, always in a good mood, definitely one of the best professors I've had in a long time. This was my first time in 2 years taking an ok campus course and the experience was miraculous.	

3	Professor Williams , Provides great insight and knowledge regarding the course. His knowledge helps create great conversation amongst students in the classroom. His class was a pleasure to attend .	
4	For me, the open atmosphere of the classroom, was the best part! Professor Williams encouraged my fellow students and I to ask questions and actively participate in discussions.	

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Course: CJUS - 2600 030 - Diversity Issues in Criminal Justice	Department: PUBLDR
Responsible Faculty: Spencer Ellison	Responses / Expected: 9 / 28 (32.14%)

Course Evaluation Questions		Ellison, Spencer W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	6 66.7%	3 33.3%	9	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	5 55.6%	4 44.4%	9	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	4 44.4%	5 55.6%	9	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	4 44.4%	5 55.6%	9	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	5 55.6%	4 44.4%	9	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 11.1%	4 44.4%	4 44.4%	9	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	4 44.4%	5 55.6%	9	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	1 11.1%	3 33.3%	3 33.3%	2 22.2%	9	3.7
Q9	My instructor encourages me to do my best work.	0	0	2 22.2%	2 22.2%	5 55.6%	9	4.3
Q10	My instructor provides timely feedback to guide my progress.	0	0	2 22.2%	5 55.6%	2 22.2%	9	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 11.1%	4 44.4%	4 44.4%	9	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	4 44.4%	5 55.6%	9	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	4 44.4%	5 55.6%	9	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 11.1%	3 33.3%	5 55.6%	9	4.4







Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2600 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 28.6%	5 71.4%	7	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 66.67% (6 of 9)

1	This is an awesome course. The instructor formatted the course in an easy and managable format for the working adult	
2	This course was very valuable for me.	
3	The course was great. I loved the spaced out due dates. It allowed me plenty enough time to complete my work. Very efficient.	
4	I liked the fact that course was offered online and I was able to pace myself on classwork so that I did not feel overwhelmed, I also would recommend for this class to have a schedule field trip to a juvenile detention center so that we can actually see what the book is describing.	
5	I felt the course was well organized and instructions provided the necessary information to know what to expect from the class. I enjoyed the discussion board posts and the interaction of different ideas and opinions between myself and my fellow students. I felt the course was definitely valuable for me.	
6	Being able to express how we truly feel on discussion boards helps us understand other peoples point of view and have respect towards them.	

Course:	CJUS - 2600 031 - Diversity Issues in Criminal Justice	Department:	PUBLDR
Responsible Faculty:	James Williams	Responses / Expected:	2 / 8 (25%)

Course Evaluation Questions		Williams, James						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 50%	1 50%	2	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	2 100%	2	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 50%	1 50%	2	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 50%	0	0	1 50%	2	3.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 50%	0	0	1 50%	2	3.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 50%	1 50%	2	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	0	2 100%	2	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	1 50%	0	0	1 50%	2	3.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	2 100%	2	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	2 100%	2	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 50%	1 50%	2	4.5



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 2600 - 031						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (2 of 2)

1	The structure and pace of this course was well-thought out as the work load was fair, and spaced out as such that a busy college student who also works may devote the proper time to the assignments without burning out, or missing anything. Professor Williams encouraged new viewpoints, though I wish we had received feedback on our work submitted...	
2	I enjoyed this course and Professor Williams as an instructor. This class taught me a great deal about the criminal justice system and its application of the law over the course of recent American history. The textbook was very informative and very high-level. The videos and articles added many different facts and opinions to the discussions we posted online.	

Course:	CJUS - 3201 001 - Criminal Law	Department:	PUBLDR
Responsible Faculty:	Erleigh Wiley	Responses / Expected:	1 / 7 (14.29%)

Course Evaluation Questions		Wiley, Erleigh N						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

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Course:	CJUS - 3201 030 - Criminal Law	Department:	PUBLDR
Responsible Faculty:	Gretchen Hackard	Responses / Expected:	6 / 16 (37.50%)

Course Evaluation Questions		Hackard, Gretchen						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 16.7%	2 33.3%	3 50%	6	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 16.7%	0	0	5 83.3%	6	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	1 16.7%	0	1 16.7%	4 66.7%	6	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3201 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 100%	0	1	4.0
Q16	The course topics are organized in a coherent fashion.	0	1 20%	0	1 20%	3 60%	5	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 83.33% (5 of 6)

1	discussion boards are very informative.	
2	The structure of the class assignments needs to be improved	
3	Please get rid of the group discussion. The grade scale is unfair and really a waste of time.	
4	I am a busy person and the way my Professor has the modules/assignments set with due dates provides me the opportunity to work at my pace. I think she's very student friendly and very willing to help. I have enjoyed this class immensely and would recommend this Professor highly. She requires us to take these quizzes until we get it right and it really helps come exam time. I like the way she runs her class, so for me, I don't think changes are necessary. Thank you Professor for everything.	
5	Great class	

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Course:	CJUS - 3300 001 - Police Systems	Department:	PUBLDR
Responsible Faculty:	Spencer Ellison	Responses / Expected:	3 / 11 (27.27%)

Course Evaluation Questions		Ellison, Spencer W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	3 100%	3	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	3 100%	3	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	3 100%	3	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	3 100%	3	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	3 100%	3	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	3 100%	3	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	3 100%	3	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	3 100%	3	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	3 100%	3	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	3 100%	3	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	3 100%	3	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3300 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	0	0	0.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 66.67% (2 of 3)	
1	What works well in this case is the way the instructor teaches the class, encourages us to improve, provides feedback on how to improve, and also relating the topics to real world situations and experiences that we can learn from. This course was very valuable to me because it taught me a lot over the police systems and allowed me to understand more about what police do and experience.
2	Everything works well as it is. The course was valuable to me because I was able to hear from real life experiences that compared to the subjects learned in class.

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Course: CJUS - 3300 030 - Police Systems	Department: PUBLDR
Responsible Faculty: Ralph Yates	Responses / Expected: 6 / 20 (30%)

Course Evaluation Questions		Yates, Ralph A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 16.7%	5 83.3%	6	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3300 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 20%	4 80%	5	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 33.3%	4 66.7%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	66.67% (4 of 6)
1	discussion boards are very informative.
2	The class is great and how the units are broken up are the best part. It gives you plenty of time to work on the assignments. Nothing needs to be improved. Yes since I'm interested in the Police force this class introduced me to the career and I got to do a ride along with a department as an assignment. Talk about an awesome learning experience. Will recommend his classes to anyone.
3	He was very organized and the lessons were easy to learn. This course was very valuable to me
4	All the materials works well in this course, everything is excellent, nothing should be improved, and the course was very valuable to me. I learned a lot about police systems.

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Course:	CJUS - 3350 030 - Statistics in Criminal Justice	Department:	PUBLDR
Responsible Faculty:	Aaron Bartula	Responses / Expected:	7 / 21 (33.33%)

Course Evaluation Questions		Bartula, Aaron L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 28.6%	5 71.4%	7	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3350 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 25%	3 75%	4	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 16.7%	5 83.3%	6	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	42.86% (3 of 7)
1	Well what works well in this class although I like to have assignments in units is that even if you have assignments on a weekly basis, it can help you measure your progress in the class. Dr. Bartula is also very quick to respond when help is needed. If anything is changed for improvement it would be set up assignments in units besides that nothing really. This class was valuable because it forced me to brush up on my math skills. Overall a great class and it was awesome getting my 3rd A with Dr. Bartula.
2	The course and instructor were above par. I would recommend this course and Professor Bartula to anyone interested in criminal justice.
3	Maybe provide more than one example

Course:	CJUS - 3400 001 - Correctional Systems and Practices	Department:	PUBLDR
Responsible Faculty:	Spencer Ellison	Responses / Expected:	2 / 6 (33.33%)

Course Evaluation Questions		Ellison, Spencer W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	2 100%	2	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	2 100%	2	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	2 100%	2	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	2 100%	2	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	2 100%	2	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	2 100%	2	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	2 100%	2	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	2 100%	2	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	2 100%	2	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	2 100%	2	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	2 100%	2	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3400 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (1 of 2)

1	He kept everyone engaged during class and was very organized.	
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Course:	CJUS - 3400 030 - Correctional Systems and Practices	Department:	PUBLDR
Responsible Faculty:	Ralph Yates	Responses / Expected:	7 / 15 (46.67%)

Course Evaluation Questions		Yates, Ralph A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	2 28.6%	0	5 71.4%	7	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6
Q9	My instructor encourages me to do my best work.	0	0	2 28.6%	0	5 71.4%	7	4.4
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 28.6%	5 71.4%	7	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		CJUS - 3400 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 20%	4 80%	5	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 71.43% (5 of 7)

1	y	
2	discussion boards are very informative and fun.	
3	Timeless exams.	

4	The spacing between when things are due is very convenient	
5	The course was valuable to me, nothing needs to be improved and the class was excellent	

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Course:	CJUS - 3400 031 - Correctional Systems and Practices	Department:	PUBLDR
Responsible Faculty:	Ryan Garman	Responses / Expected:	3 / 14 (21.43%)

Course Evaluation Questions		Garman, Ryan N						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	3 100%	3	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	3 100%	3	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	3 100%	3	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	3 100%	3	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	3 100%	3	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	3 100%	3	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	3 100%	3	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	3 100%	3	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	3 100%	3	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	3 100%	3	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	3 100%	3	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	3 100%	3	5.0



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3400 - 031						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 66.67% (2 of 3)

1	The pace of the class is arguably the best reason one would take an online class. This instructor allows one to maintain a well maintained pace.	
2	The course was organized well.	

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Course:	CJUS - 3600 030 - Criminology. 3600. Criminology	Department:	PUBLDR
Responsible Faculty:	Nahid Siddique	Responses / Expected:	10 / 31 (32.26%)

Course Evaluation Questions		Siddique, Nahid A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 10%	1 10%	2 20%	4 40%	2 20%	10	3.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 10%	1 10%	0	5 50%	3 30%	10	3.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 10%	0	2 20%	4 40%	3 30%	10	3.8
Q4	My instructor provides material that helps me do well on assignments.	2 20%	0	2 20%	2 20%	4 40%	10	3.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 10%	0	2 20%	4 40%	3 30%	10	3.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 10%	1 10%	2 20%	4 40%	2 20%	10	3.5
Q7	My instructor establishes a climate of respect for students.	0	0	3 30%	3 30%	4 40%	10	4.1
Q8	My instructor is available to me on matters pertaining to the course.	1 10%	0	0	6 60%	3 30%	10	4.0
Q9	My instructor encourages me to do my best work.	1 10%	1 10%	2 20%	2 20%	4 40%	10	3.7
Q10	My instructor provides timely feedback to guide my progress.	2 20%	1 10%	1 10%	4 40%	2 20%	10	3.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 10%	1 10%	1 10%	4 40%	3 30%	10	3.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	2 20%	0	1 10%	3 30%	4 40%	10	3.7
Q13	My instructor encourages me to develop new viewpoints.	2 20%	0	2 20%	3 30%	3 30%	10	3.5
Q14	My instructor made the subject interesting and motivated me to learn.	3 30%	0	1 10%	3 30%	3 30%	10	3.3



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3600 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 25%	0	0	2 50%	1 25%	4	3.5
Q16	The course topics are organized in a coherent fashion.	1 12.5%	0	1 12.5%	3 37.5%	3 37.5%	8	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.
Response Rate: 80.00% (8 of 10)

1	This course needs to be re-evaluated under this particular professor. The grading criteria is so misunderstood and inaccurate in my opinion. Her expectations for the discussion board questions are not what are to be believed to be what your opinion is when in fact the questions ask for example " Do you think?" I have spoken to this professor about my grades so far earlier in the semester. She has admitted being new to blackboard and is not too familiar with blackboard. I suggest that she gets some type of assistance with how she grades her coursework and needs assistance in planning her syllabus. I WILL NOT recommend ANY students for any of her courses. This particular class has been somewhat stressful.	
2	The assignments were very organized and the calendar of events kept us on track onto which assignments were due.	
3	N/A	
4	It was very hard to under Dr. Siddique and her structure of her class, there were multiple times that I meet with her and on both occasions it was difficult to understand what she wanted when came to the coursework. She basically wanted answers to be the way that she would have written them and I don't understand that if most of the questions we are answering are opinion based. When it came to getting our work graded in a timely manner, that didn't happen, their where times when it was more than two weeks that she had work graded. Going back and forth online to see if work has been graded and to look online and to see that it hasn't, was a disappointment, because I wanted to know what my grade was and how I could get better. I don't think that online classes are for Dr. Siddique because she is to complicated to communicate with and confusing, this has been the most difficult class and professor that I have had in my entire college career.	
5	I felt the course was very well organized and I learned a lot of valuable information.	
6	Great Professor online :) Good amount of workload overall	

7	For me, the topics in this class were never cohesive and I was rarely able to follow their continuity. The chapters are extremely long and therefore comprehension and retention became a factor when it came time to test.	
8	Dr.Siddique is a great teacher she gives you time to complete your work	

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Course: CJUS - 3610 001 - Juvenile Justice	Department: PUBLDR
Responsible Faculty: Michael Santiago	Responses / Expected: 9 / 43 (20.93%)






Course Evaluation Questions		Santiago, Michael G						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6
Q9	My instructor encourages me to do my best work.	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	3 33.3%	6 66.7%	9	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3610 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 50%	1 50%	2	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 55.56% (5 of 9)	
1 Everything worked well in the course. The course was valuable to me since I was able to learn many things I didn't know, mainly about juvenile justice.	
2 The teacher really got his points across in a very good manner. No complaints.	
3 Professor's Micheal Santiago are the BEST there can be in the UNTD campus. I have so far NEVER regretted taking a class of his because HE IS AN AWESOME PROFESSOR!!!!!!!!!!!!!! Highly would recommend his class to anyone on campus. HE is the Reason as to why I LOVE MY MAJOR. He is always every single time VERY PASSIONATE about TEACHING AND MAKES LEARNING VALUABLE (5 STARS) THUMBS UPPPPPP!!!!!!!!!!!!!!	
4 Mr.Santiago is a great professor I would take him again if I need too	
5 I honestly, loved this class. The instructor was well organized and the pace of the course was great!	

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





Course: CJUS - 3610 030 - Juvenile Justice	Department: PUBLDR
Responsible Faculty: Ralph Yates	Responses / Expected: 18 / 30 (60%)

Course Evaluation Questions		Yates, Ralph A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 5.6%	3 16.7%	14 77.8%	18	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 11.1%	16 88.9%	18	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 11.1%	16 88.9%	18	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 5.6%	17 94.4%	18	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	3 16.7%	15 83.3%	18	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 11.1%	16 88.9%	18	4.9
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 11.1%	16 88.9%	18	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 11.1%	16 88.9%	18	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	1 5.6%	17 94.4%	18	4.9
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 5.6%	1 5.6%	16 88.9%	18	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 5.6%	17 94.4%	18	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 5.6%	2 11.1%	15 83.3%	18	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 5.6%	2 11.1%	15 83.3%	18	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 5.6%	17 94.4%	18	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3610 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 13.3%	13 86.7%	15	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	72.22% (13 of 18)
1	discussion boards are very informative. 
2	Well this is my 5th course with Yates and I have to say the class structure is simply awesome. It is easy to understand and very well organized. The class is great as is, no improvement needed. The class was of value since it expanded my knowledge of the juvenile justice system. Definitely would recommend his class to anyone. 
3	Very Good Professor! Quick on responding when you have a question. 
4	This professor was perfect, there is consistency and quality in the teaching methods of this professor. 
5	Professor Yates is by far one of the best instructors at the University of North Texas. 
6	Professor Yates is one of my favorite professors! I have loved all of his classes. 
7	Professor Yates gave all students ample amount of time to complete each units. All discussion boards were great topics where we could feedback on. Awesome professor 
8	Mr. Yates syllabus was clear and easy to understand, making the course easily self managed. 
9	I think that Professor Yates gives ample time for completing assignments and working ahead. I feel the course was very valuable for me and doesn't need any improvements as far as I'm concerned. 
10	I liked the way the course was structured for those students that had full time jobs and I also liked the fact that the professor was very professional and helpful when the students requested his help. 
11	Great class 
12	Course was structured very well. 
13	All the materials works well in the course, everything is good, nothing should be improved, and the course was very valuable for me. I learned alot about juvenile justice and how to deal with juvenile within the criminal justice system. 

Course: CJUS - 3610 031 - Juvenile Justice	Department: PUBLDR
Responsible Faculty: Ralph Yates	Responses / Expected: 4 / 30 (13.33%)

Course Evaluation Questions		Yates, Ralph A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 25%	0	0	0	3 75%	4	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 25%	0	0	0	3 75%	4	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 25%	0	0	0	3 75%	4	4.0
Q4	My instructor provides material that helps me do well on assignments.	1 25%	0	0	0	3 75%	4	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 25%	0	0	0	3 75%	4	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 25%	0	0	0	3 75%	4	4.0
Q7	My instructor establishes a climate of respect for students.	1 25%	0	0	0	3 75%	4	4.0
Q8	My instructor is available to me on matters pertaining to the course.	1 25%	0	0	0	3 75%	4	4.0
Q9	My instructor encourages me to do my best work.	1 25%	0	0	0	3 75%	4	4.0
Q10	My instructor provides timely feedback to guide my progress.	1 25%	0	0	0	3 75%	4	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 25%	0	0	0	3 75%	4	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 25%	0	0	0	3 75%	4	4.0
Q13	My instructor encourages me to develop new viewpoints.	1 25%	0	0	0	3 75%	4	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	1 25%	0	0	0	3 75%	4	4.0


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3610 - 031						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 33.3%	0	0	0	2 66.7%	3	3.7
Q16	The course topics are organized in a coherent fashion.	1 33.3%	0	0	0	2 66.7%	3	3.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (1 of 4)

1	I appreciated Professor Yates on his clear and understanding timeline of scheduled assignments. I felt that we had proper and adequate time to perform our assignments.	
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Spring 2016 Full Term Survey 6161 - Spring 2016 - 1		University of North Texas UNT-Dallas	
Course: CJUS - 3700 001 - Ethical Issues in Criminal Justice	Department: PUBLDR		
Responsible Faculty: James Williams	Responses / Expected: 11 / 38 (28.95%)		

Course Evaluation Questions		Williams, James						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	5 45.5%	6 54.5%	11	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	5 45.5%	6 54.5%	11	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	5 45.5%	6 54.5%	11	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 9.1%	3 27.3%	7 63.6%	11	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	4 36.4%	7 63.6%	11	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3700 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 50%	1 50%	2	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 72.73% (8 of 11)

1 the course was good overall and thank you for being so thoughtful and understanding during this semester.



2	Very intelligent individual, with him knowing so much made me want to open my mind to reading and learning different things that compare with the study of law and even if it doesn't he still has gotten my attention with his style of teaching. That's what I look for when it comes to having a professor and wanting to learn more about what I'm studying for my degree. Everyone needs a Mr. Williams at their university/college. but it's a good thing that UNTD has gotten the original one. Awesome Professor!!	
3	Very great teacher. He takes everyone's opinion seriously and really gets you to think about your views.	
4	This course was very valuable. I love how Professor Williams gave great current examples of the text studied . Also how he exemplified caring for the students well being by giving good advice on real life situations. Love this Professor	
5	Really enjoyed his class! I think everything in this course is perfectly fine and really like watching the films definitely take this professor again (: !	
6	I loved Professor Williams class. He is very fair and let's the students ideas be heard and encourages and respects everyone's opinions. He also gives much needed motivational advice pertaining to the students future life/career goals. His way of teaching is extremely beneficial to my understanding of the course material and application into my educational and personal life. I would recommend his class in a heartbeat. I wish more professors demonstrated the concern and care that Professor Williams genuinely shows for his students education. C6	
7	Great professor wish he taught more classes!!	
8	Course was insightful and interesting! Different from other classes due to the interesting discussions that follow after reading from the book. Would definitely take Professor Williams if I could.	

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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Course: CJUS - 3700 030 - Ethical Issues in Criminal Justice	Department: PUBLDR
Responsible Faculty: Gretchen Hackard	Responses / Expected: 6 / 25 (24%)

Course Evaluation Questions		Hackard, Gretchen						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q9	My instructor encourages me to do my best work.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 33.3%	4 66.7%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 3700 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 20%	4 80%	5	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 33.3%	4 66.7%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (6 of 6)

1	the class is simple and maybe should provide examples to get a better understanding	
2	What works well in this course is the instructor's outline of assignments and when they are due. What could be improved is the timeliness in which a response is returned. The course was valuable to me because I learned a lot.	
3	Well done!	

4	The course was great. I loved the spaced out due dates. It allowed me plenty enough time to complete my work. Very efficient. Professor Hackard was wonderful with giving feedback and responding to messages.	
5	I liked on how the modules are broken up and it gives you time to really analyze your work before just submitting. The thing that could be improved would be the time of assignments graded, but that would be it. This course has challenged my views on ethical issues and on how to approach situations with an open mind.	
6	Awesome Instructor. Values the opinion of the student in regards to their responses. Will continue to look for courses with this professor. An asset to this University.	

Spring 2016 Full Term Survey 6161 - Spring 2016 - 1	University of North Texas UNT-Dallas
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Course: CJUS - 4200 001 - Criminal Procedure	Department: PUBLDR
Responsible Faculty: James Williams	Responses / Expected: 4 / 17 (23.53%)

Course Evaluation Questions		Williams, James						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	4 100%	4	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	4 100%	4	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	4 100%	4	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	4 100%	4	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	4 100%	4	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	4 100%	4	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	4 100%	4	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	4 100%	4	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	4 100%	4	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	4 100%	4	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 4200 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 75.00% (3 of 4)		
1	Professor James Williams should be given tenure. Of all the professors I have taken at UNT Dallas and before, Prof. James Williams is one of the best instructors based on his knowledge and practical methodology.	
2	Mr. Williams is a great professor, he is wonderful at what he does and I hope he continues to work at UNTD because he can bring a lot of positiveness to the school and students that attend the school. He always comes into the class with a smile and ready to work like he hadn't been at his law practice all day and I love that. Although, the classes are at night and many students are getting off of a full worked day, the fact that he makes it fun and lively is what I look forward to when I attend his class. He is just a really great person and professor.	
3	I am enjoying this course as a face to face class. I have recommended this professor to many other students and will continue to do so. I think Professor Williams should have more classes because he makes his students understand different thinks about the criminal justice system. The course is very detailed and provides a variety of knowledge to the students.	

Course: CJUS - 4200 030 - Criminal Procedure	Department: PUBLDR
Responsible Faculty: Gretchen Hackard	Responses / Expected: 6 / 29 (20.69%)

Course Evaluation Questions		Hackard, Gretchen						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 16.7%	1 16.7%	1 16.7%	3 50%	6	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 50%	3 50%	6	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 16.7%	2 33.3%	3 50%	6	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	3 50%	3 50%	6	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 16.7%	1 16.7%	1 16.7%	3 50%	6	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 50%	3 50%	6	4.5
Q8	My instructor is available to me on matters pertaining to the course.	1 16.7%	0	0	2 33.3%	3 50%	6	4.0
Q9	My instructor encourages me to do my best work.	0	0	1 16.7%	2 33.3%	3 50%	6	4.3
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 16.7%	2 33.3%	3 50%	6	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	3 50%	3 50%	6	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	1 16.7%	0	2 33.3%	3 50%	6	4.2
Q13	My instructor encourages me to develop new viewpoints.	0	1 16.7%	0	2 33.3%	3 50%	6	4.2
Q14	My instructor made the subject interesting and motivated me to learn.	1 16.7%	0	0	2 33.3%	3 50%	6	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 4200 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 20%	2 40%	2 40%	5	4.2
Q16	The course topics are organized in a coherent fashion.	0	1 16.7%	0	2 33.3%	3 50%	6	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate: 83.33%	(5 of 6)
1	the work was okay, better examples would help
2	What works well in this course are a few: the powerpoint and ask section on backboard. So many things can be improved to start off with providing examples how to write a draft for a court and all of those specific details I know there is some students in class who have no experience and it can be very challenging to try to work it out without any guidance! It's like don't expect students to off the bat start thinking like LAWYERS when most are not even close to been there. The deadlines are other big thing, this class is not the only class that requires a lot of effort and should have the big assignments due towards the end of the semester like the final supreme paper and journal entries not in the middle!. Doesn't work like that we need a lot of time for BIG assignments many of us are working and also trying to do other classes apart from this one!. The quizzes section are literally made to be complicated when they shouldn't it does not even show the answers after. Never take this class!
3	Well done!
4	The course material works well in the course, everything is great and nothing should be improved; maybe learn some definitions, and the course was very valuable for me.
5	I think this Criminal Procedure online course is very beneficial to every type of student. I would say that it was very valuable for me on a personal level. Personally, everything was in line with everything I had going on so improvements are not necessary.

Spring 2016 Full Term Survey		University of North Texas	
6161 - Spring 2016 - 1		UNT-Dallas	
Course: CJUS - 4250 001 - Law and Social Problems	Department: PUBLDR		
Responsible Faculty: James Williams	Responses / Expected: 19 / 38 (50%)		

Course Evaluation Questions		Williams, James						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 5.3%	0	0	2 10.5%	16 84.2%	19	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 5.3%	0	0	1 5.3%	17 89.5%	19	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 5.3%	1 5.3%	0	2 10.5%	15 78.9%	19	4.5
Q4	My instructor provides material that helps me do well on assignments.	1 5.3%	1 5.3%	0	1 5.3%	16 84.2%	19	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 5.3%	0	1 5.3%	2 10.5%	15 78.9%	19	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 10.5%	0	0	2 10.5%	15 78.9%	19	4.5
Q7	My instructor establishes a climate of respect for students.	1 5.3%	0	0	2 10.5%	16 84.2%	19	4.7
Q8	My instructor is available to me on matters pertaining to the course.	2 10.5%	0	0	1 5.3%	16 84.2%	19	4.5
Q9	My instructor encourages me to do my best work.	1 5.3%	0	1 5.3%	1 5.3%	16 84.2%	19	4.6
Q10	My instructor provides timely feedback to guide my progress.	2 10.5%	0	0	2 10.5%	15 78.9%	19	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 5.3%	0	0	1 5.3%	17 89.5%	19	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 5.3%	0	1 5.3%	1 5.3%	16 84.2%	19	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 5.3%	0	1 5.3%	1 5.3%	16 84.2%	19	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 5.3%	0	1 5.3%	1 5.3%	16 84.2%	19	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 4250 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	3 100%	3	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	9 100%	9	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 68.42% (13 of 19)

1	this course was interesting with a great instructor to teach the information	
2	The professor is a very professional individual, and what makes this course one of the best taken at UNT Dallas is that the professor not only knows what he is talking about, but he actually lives it through his profession as an attorney. You can't ask for nothing better than that. Great Class, highly recommend to retain and continue to use this professor so other students can learn as much as we did.	
3	Professor Williams is an amazing teacher. His class is very well structured. He always takes time to answer any questions during our class discussions. He is available after every class to talk about any issues you have with assignments. If you miss a class he makes sure you can get caught up. I would definitely recommend him to other students	
4	Professor Williams does a great job in his lectures. He has a great passion for the material in which he is very knowledgeable of. Nothing to improve.	
5	Professor Williams is awesome, I took his class as an elective, I thoroughly enjoyed the semester.	
6	Mr. Williams is an awesome professor, there is never a time that he didn't help or explain himself about the course or the classwork he was giving out in a way that was understandable. He brings a lot of life to the class environment, it's never a dull moment or an uninterested topic that we go over in class that he makes feel boring. I wish every professor had his teaching style and his energy in the classroom, he is a force to be reckon with and he deserves the position that he is in at UNTD. He is always motivating the class and give advance about careers, school and how to get through them, he has really motivated me to continue in my education and go as far as possible.	
7	I really enjoyed this course we use the material from the book as well as outside information to get a better understanding of law and social problems.	
8	I liked the course pace and that everything was organized.	
9	Great instructor	
10	Excellent course and instructor, will try and take more of Prof. William;s courses in the future!	

11	Everything worked well in the course. The course was valueable to me because I was able to discuss with the class about policing problems and the ways laws were processed with helped me understand many more concepts I was unfamiliar with in the legislation process.	
12	Everyone loves Mr. Williams because his tests are usually take home and easy. I have only received one of my graded tests back for this class. The only way you can reach Mr. Williams is if he replies to your text message. He is disorganized, lazy and does not plan ahead. He assigns everyone in the class a chapter to do a presentation therefore there is no need for him to stand up to teach. Also, his grading policy needs to be reviewed as it is very unfair.	
13	Book was dry. Course was easy to understand.	

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Course: CJUS - 4300 030 - Comparative Criminal Justice	Department: PUBLDR
Responsible Faculty: Richard Holden	Responses / Expected: 4 / 19 (21.05%)

Course Evaluation Questions		Holden, Richard N						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	4 100%	4	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	4 100%	4	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	4 100%	4	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	4 100%	4	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	4 100%	4	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 25%	3 75%	4	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	4 100%	4	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	4 100%	4	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	4 100%	4	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	4 100%	4	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	4 100%	4	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 25%	0	3 75%	4	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 33.3%	0	2 66.7%	3	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 4300 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	4 100%	4	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (1 of 4)

1	Interesting class. I would not change anything.	
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Course: CJUS - 4360 001 - Criminal Investigation	Department: PUBLDR
Responsible Faculty: Michael Santiago	Responses / Expected: 10 / 22 (45.45%)

Course Evaluation Questions		Santiago, Michael G						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	10 100%	10	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 10%	9 90%	10	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 10%	9 90%	10	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 10%	9 90%	10	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 10%	9 90%	10	4.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 20%	8 80%	10	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	10 100%	10	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 10%	9 90%	10	4.9
Q9	My instructor encourages me to do my best work.	0	0	1 10%	0	9 90%	10	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 10%	0	9 90%	10	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 10%	9 90%	10	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	10 100%	10	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 10%	9 90%	10	4.9
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 10%	9 90%	10	4.9





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 4360 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 20%	4 80%	5	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 20%	4 80%	5	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 40.00% (4 of 10)

1	Everything worked well in this course. The more case investigations given the more fun the class was. The course was valueable to me because I was able to simulate investigations like in real life.	
2	this course was very interesting	
3	This professor includes great quality and consistency in the lessons. Nothing should be improved.	
4	I like the structure in his class and how he has different assignments that challenge you but at the same time expand your knowledge of Criminal Investigations. There isn't anything in this class that comes to mind that needs major improvement. The course was valuable as I pursue a career in Criminal justice the investigation portion is an important aspect of it.	

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Course:	CJUS - 4650 001 - Victimology	Department:	PUBLDR
Responsible Faculty:	Gretchen Hackard	Responses / Expected:	7 / 14 (50%)

Course Evaluation Questions		Hackard, Gretchen						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	7 100%	7	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	7 100%	7	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	7 100%	7	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	7 100%	7	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	7 100%	7	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	7 100%	7	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	7 100%	7	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	7 100%	7	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	7 100%	7	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	7 100%	7	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	7 100%	7	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	7 100%	7	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	7 100%	7	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 4650 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	71.43% (5 of 7)
1	I think attending this class once a week is very valuable for a working adult. I don't really know if there needs to be any improvements to the curriculum, class, etc. I really enjoyed the class this semester.
2	Great instructor
3	Everything worked well in the course. The course was valuable to me because I was able to hear from real life experiences that pertained to the subjects discussed in class.
4	Dr. Hackard made the assignments very clear and assisted any and all of us on particular questions of assignments due. She also let us ask very interrogating questions when it came to a particular topic. Dr. Hackard didn't shy away from any objective questions and gave her perspective to guide us in the correct direction with the outcome of the question.
5	Dr Hackard is tough but very fair. She is so knowledgeable can answer any question about the law. I WOULD recommend her to any student. She is just the best. I loved her class.
	Stan Heston

Course: CJUS - 4700 001 - Research Methods in Criminal Justice	Department: PUBLDR
Responsible Faculty: Nahid Siddique	Responses / Expected: 3 / 7 (42.86%)

Course Evaluation Questions		Siddique, Nahid A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q9	My instructor encourages me to do my best work.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 50%	1 50%	2	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 33.3%	2 66.7%	3	4.7


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 4700 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 33.33% (1 of 3)

1	The class was boring at times, but her personality made it easier. I really liked how instead of having class every week, Dr. Siddique offered one on one meetings.	
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Course: AEAH - 1750 001 - Visual Arts Integration	Department: TeachEduc
Responsible Faculty: Ruth Guevara	Responses / Expected: 5 / 19 (26.32%)

Course Evaluation Questions		Guevara, Ruth J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	2 40%	1 20%	0	2 40%	5	3.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 60%	2 40%	5	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	4 80%	1 20%	5	4.2
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 20%	3 60%	1 20%	5	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	4 80%	1 20%	5	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 20%	3 60%	1 20%	5	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 40%	3 60%	5	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 20%	4 80%	5	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	2 40%	3 60%	5	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	2 40%	1 20%	2 40%	5	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 40%	3 60%	5	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 20%	1 20%	3 60%	5	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 40%	3 60%	5	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 20%	3 60%	1 20%	5	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		AEA H - 1750 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 66.7%	1 33.3%	3	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 80.00% (4 of 5)

1	The instructor is very unclear with what she asks for. She'll say to make whatever we would like but, contradicts herself by saying we have to do certain things a certain way. It's very confusing to understand what she is asking for.	
2	I truly loved the art class. I am a substitute teacher part time and the art project that Dr. Guevara presented was very effective when my students were done with their work. I am very happy to have taken the class. I must say I was very sad to know that it ended so quickly. I have recommended this class to all my friends because I feel that every will benefit from it.	
3	I like that the assignments are clearly outlined in the syllabus. I also enjoy that the instructor is open minded and willing to put in extra time for the students. The online content of the course could be improved.	
4	Fully Detailed descriptions of artwork expectations. Several examples of assigned artwork.	










Course: ART - 1300 030 - Art Appreciation for non-art majors	Department: LangCom
Responsible Faculty: Pamela Harris	Responses / Expected: 19 / 30 (63.33%)



Course Evaluation Questions		Harris, Pamela J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 5.3%	3 15.8%	15 78.9%	19	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 10.5%	17 89.5%	19	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 5.3%	18 94.7%	19	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 5.3%	18 94.7%	19	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 5.3%	7 36.8%	11 57.9%	19	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 15.8%	16 84.2%	19	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	1 5.9%	3 17.6%	13 76.5%	17	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	2 11.1%	1 5.6%	15 83.3%	18	4.7
Q9	My instructor encourages me to do my best work.	0	0	1 5.6%	3 16.7%	14 77.8%	18	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 11.1%	16 88.9%	18	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	18 100%	18	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 5.9%	0	16 94.1%	17	4.9
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 5.6%	2 11.1%	15 83.3%	18	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	3 16.7%	15 83.3%	18	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ART - 1300 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 7.7%	2 15.4%	10 76.9%	13	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	1 6.3%	2 12.5%	13 81.3%	16	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	57.89% (11 of 19)
1	This was one of my first online classes, and i enjoyed it. The course is well structured, and the material is easy to learn. 
2	This was an awesome experience! My first online course and I loved it 
3	This course allow me to do all the assignments and quiz at my own time whenever I'm free during the week. 
4	The power points before the quiz are really helpful! 
5	The material all being available to us from the beginning of the semester was extremely helpful. It helped me when I had other things going on during that week and I could go ahead and get that out of the way. I especially liked the constant due date for everything. It was a great course overall. The professor also gave great feedback and explained why you got the grade you got. It was immensely helpful in future assignments because I could see what she was looking for. 
6	The course was great! I enjoyed it so much and discovered new skills. 
7	I think the modules the instructor set up in the course works well for me. The modules gradually help my understanding of the materials. I do not think anything needs to be improved. This course was very valuable to me. 
8	I think Professor Harris has done a wonderful job with her online course. She truly sets us up for success and if we apply ourselves as we should, we should learn and get the grades that we want. She always gave good feedback to me which I really appreciate. It motivated me to keep doing good in her course. Her feedback motivated me to challenge myself, too. I really enjoyed this online course. 
9	I really enjoyed this course! The instructor made it easy to learn and follow along creating discussions that allowed us to expand our thoughts and also learn about other points of view. 

10	I LOVE the way she responds to every single discussion. She provides feedback throughout the class and explains everything well. She is very well organized and overall I really enjoyed her class and the assignments with it!	
11	As a student who has not taken online courses in the past, I believe this experience has guided me and made me grow a liking for online teaching. Although art seems to be all about hands on work in a classroom this course made it easy for me to be able to use my technology in order to deliver my work in a timely matter. I am really happy with this course and its outcomes.	

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Course: ART - 1300 033 - Art Appreciation for non-art majors	Department: LangCom
Responsible Faculty: Pamela Harris	Responses / Expected: 16 / 28 (57.14%)

Course Evaluation Questions		Harris, Pamela J						
		Responses (%)				Individual		
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 6.3%	0	5 31.3%	10 62.5%	16	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	5 31.3%	11 68.8%	16	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	6 37.5%	10 62.5%	16	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 12.5%	14 87.5%	16	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	5 31.3%	11 68.8%	16	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 18.8%	13 81.3%	16	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 18.8%	13 81.3%	16	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	3 18.8%	13 81.3%	16	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	4 25%	12 75%	16	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	3 18.8%	13 81.3%	16	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	5 31.3%	11 68.8%	16	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	4 25%	12 75%	16	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	4 25%	12 75%	16	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	3 18.8%	13 81.3%	16	4.8






Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ART - 1300 - 033						
		Responses (%)				Course		
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 10%	9 90%	10	4.9
Q16	The course topics are organized in a coherent fashion.	0	0	0	4 25%	12 75%	16	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 31.25% (5 of 16)

1	n/a	
2	The constant and positive feedback from the professor really made me feel like I was involved in more than just a simple online class. The material was presented in an interesting and intriguing fashion. I would highly suggest this course to anyone needing the credit, or even to those interested in learning more about art.	
3	Loved this class! She is an amazing teacher and explains everything very well. She makes it very simple and clear, the work is interesting so you actually pay attention and she is such a sweet lady. I would not change anything, her class was the best!	
4	I was scared to take an online course and this was my first online course and honestly I loved it. I have learned so much. Thanks for creating this course.	
5	I liked the format of this course (one quiz and one discussion due weekly) and of course the fact that it was an 8 week course opposed to the full 16 weeks!	

Course: BLAW - 5050 010 - Legal, Regulatory and Ethical Environment of Business	Department: BUSI
Responsible Faculty: Sharon Fjordbak	Responses / Expected: 7 / 10 (70%)

Course Evaluation Questions		Fjordbak, Sharon L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 28.6%	5 71.4%	7	4.7





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BLAW - 5050 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	3 100%	3	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 20%	4 80%	5	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 57.14% (4 of 7)

1	Very helpful and made it really easy to grasp concepts.	
2	This was such an interesting and insightful class. I think the professor did an awesome job at fitting in as much information into the 8 weeks allowed for the course without it being overwhelming. I really enjoyed the feedback from the professor as well as our class discussions.	
3	Thank you for answering all my question and replying to my emails. The professor was always engaged with the students. Thank you for making the learning environment welcoming and positive!	
4	I like the email interaction that we had during certain days of the week. It was sort of like a blogging period and it was just like a class discussion.	

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6161 - Spring 2016 - 8W1		UNT-Dallas	
Course: CJUS - 5000 030 - Criminal Justice Policy	Department: UrbanPub		
Responsible Faculty: Richard Holden	Responses / Expected: 1 / 4 (25%)		

Course Evaluation Questions		Holden, Richard N						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	1 100%	1	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	1 100%	1	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	1 100%	1	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	1 100%	1	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	1 100%	1	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	1 100%	1	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	1 100%	1	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	1 100%	1	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	1 100%	1	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	1 100%	1	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	1 100%	1	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	1 100%	1	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 5000 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

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Course: COUN - 5470 021 - Career Development and Information Resources	Department: CounsHum
Responsible Faculty: Gregory Shirley	Responses / Expected: 7 / 12 (58.33%)

Course Evaluation Questions		Shirley, Gregory						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 14.3%	0	0	6 85.7%	7	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 14.3%	2 28.6%	4 57.1%	7	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 14.3%	4 57.1%	2 28.6%	7	4.1
Q4	My instructor provides material that helps me do well on assignments.	1 14.3%	0	0	4 57.1%	2 28.6%	7	3.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 14.3%	0	2 28.6%	4 57.1%	7	4.3
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 14.3%	0	1 14.3%	2 28.6%	3 42.9%	7	3.9
Q7	My instructor establishes a climate of respect for students.	0	0	0	4 57.1%	3 42.9%	7	4.4
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q9	My instructor encourages me to do my best work.	0	0	0	4 57.1%	3 42.9%	7	4.4
Q10	My instructor provides timely feedback to guide my progress.	1 14.3%	1 14.3%	1 14.3%	2 28.6%	2 28.6%	7	3.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 16.7%	2 33.3%	3 50%	6	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 14.3%	4 57.1%	2 28.6%	7	4.1
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 14.3%	5 71.4%	1 14.3%	7	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 14.3%	5 71.4%	1 14.3%	7	4.0






Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		COUN - 5470 - 021						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 20%	3 60%	1 20%	5	4.0
Q16	The course topics are organized in a coherent fashion.	0	0	1 16.7%	4 66.7%	1 16.7%	6	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (7 of 7)

1	When offering this course, I would suggest that it is not offered in an 8 week course on a Saturday morning. I understand making the courses available online and hybrid, however, it was not enough time to look at the theories and fully understand how to apply career counseling. This has been a frustration with a lot of courses that should meet face-to-face. I would also suggest that discussion questions should be minimized and have weekly activities instead. This could go over well with students and allow us to be more interactive. I would also suggest that there not be a lot of busy work and that there are meaningful assignments given. This will help us to apply out knowledge and reference it in the future. I truly enjoyed this class and our instructor was awesome!	
2	The professor is very knowledgeable of the topic. I do not believe that this course should be an eight week course. In my opinion the professor did an great job considering what I believed to be limitations within the design/structure of the course.	
3	The professor, is always available for questions and very passionate about helping his student be successful	
4	The improvements that can be made to make the course better would be providing feedback to guide my progress. Grades were not posted to show me if I needed to improve.	
5	Since this course was only 8 weeks, I feel as though the course content was overwhelming at times, which I understand was not completely the choice of Dr. Shirley. However, I feel as though he did a great job of explaining the assignments to us to where we knew what he expected and what was needed to be done. Also, the fact that he made himself readily available for any questions or concerns also helped a lot. This class was interesting and I think the assignments were appropriate, just jam-packed throughout the 8 weeks in class. I definitely would recommend that this class be taken during a full 16-week class instead a class that was half of the time but the same amount of detailed assignments. I hope I get to to take another course with Dr. Shirley later in the program.	

6	I like the structure and organization of the course. The content of the course was clear and easy to understand in my opinion. At the beginning, I felt a little overwhelming because the amount of hours that I dedicated to study and to complete the assignments. Dr. Gregory was very professional and helpful whenever I had questions or needed more information.	
7	Dr. Shirley was a great, flexible, and knowledgeable professor. The 8 week class on Saturdays was too rushed and condensed. It was difficult to manage the amount of work with a full time job, and another class on top of it. I did not absorb most of the information learned, we only had time to do the minimum for the need of the assignments and the grade rather than retention of information.	

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Course: COUN - 5500 020 - Human Sexuality in Counseling	Department: CounsHum
Responsible Faculty: Shahab Aslinia	Responses / Expected: 7 / 15 (46.67%)

Course Evaluation Questions		Aslinia, Shahab D						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	7 100%	7	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	7 100%	7	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	7 100%	7	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 14.3%	2 28.6%	4 57.1%	7	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	7 100%	7	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	7 100%	7	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	7 100%	7	5.0






Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		COUN - 5500 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 50%	2 50%	4	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 33.3%	4 66.7%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (7 of 7)

1	This class was very interesting. The instructor made me want to learn and was very knowledgeable of the subject. The client presented well and was available for question and was very fair in his grading. I would love to take another course with this professor I believe that he provides facts and presents in a very organized manner.	
2	The course provided ample opportunity for me to take a more in depth look as to my personal views on the subject matter. Dr. Aslinia did a great job in making this a course that would keep us engaged and included great supplemental videos and material that added to our knowledge of topics that, as counselors, we have the potential of encountering in practice. I really enjoyed that the syllabus was specific in what we were expected to do, especially regarding assignments. In class, I appreciated that he allowed for open discussions and encouraged us to collaborate and bring to the table our views in a respectful manner.	
3	Instructor led class with flexibility, challenging students to broaden professional views despite personal bias, and holding students accountable for course content and assignments. The course content is quite extensive and it may be helpful to extend the number of weeks to allow time for addressing topics more thoroughly, as well as addressing more topics in general. Nevertheless, this course is extremely valuable to counselor training that addresses valid concerns for clients in general counseling and in sexuality counseling.	
4	I love the fact that it was a flex term class (love flex term classes). Professor was very knowledgeable in the subject matter. He made class very interested. The class time length was excellent, I love his teaching style. I look forward on taking more classes with him. Such a great professor and enjoyed his class very much. LOVE IT!	
5	I enjoyed the rich academic learning environment and the subject matter in which Dr. Dean presented, I have gain vital knowledge that will allow me to make appropriate assessments and provide effective treatment planning in counseling.	

6	He used examples from practice to enrich the discussions. He should provide feedback to written assignments sooner to make sure we are moving in the right direction. Although the course is only 8 weeks, he provided with the core concepts or building blocks from which to spring forward.	
7	Dr. Dean squeezed in quite a bit of information in this short period of time. Sex is often a difficult subject to discuss with your partner and Dr. Dean managed to make this subject easy to discuss in a classroom full of peers. He was awesome at making you comfortable in asking questions. He made it fun and educational all in one. I enjoyed this class and loved going every week and did not want to miss a night. He was open and flexible to the needs of his students. I would highly recommend him to my peers. Given the bad experiences in previous semesters, I really see him making an impact on the much needed climate change of UNTD.	

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Course: COUN - 5610 020 - Addiction Counseling	Department: CounsHum
Responsible Faculty: Phillip Ortiz	Responses / Expected: 8 / 12 (66.67%)

Course Evaluation Questions		Ortiz, Phillip A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	8 100%	8	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	8 100%	8	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	8 100%	8	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	1 12.5%	1 12.5%	1 12.5%	5 62.5%	8	4.3
Q9	My instructor encourages me to do my best work.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q10	My instructor provides timely feedback to guide my progress.	0	1 12.5%	0	3 37.5%	4 50%	8	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	8 100%	8	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 12.5%	7 87.5%	8	4.9






Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		COUN - 5610 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	1 16.7%	0	1 16.7%	4 66.7%	6	4.3
Q16	The course topics are organized in a coherent fashion.	0	1 14.3%	0	0	6 85.7%	7	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 75.00% (6 of 8)

1	VERY VALUABLE, INSTRUCTOR FITS WELL WITH COURSE CONTENT, GREAT PERSONALITY, ENCOURAGING, ENERGETIC, COMPASSIONATE	
2	The material covered in and out of class was relevant and educational in regards to working with addiction counseling. The material found on the blackboard was not accurate; at least one test question in each quiz was blatantly incorrect. The discussion boards did not leave room for real critical thinking and discussion, due to them being more closed-ended. Explaining the stages of change for example leaves no room for differences in opinion. The instructor was not easy to reach, even when reaching out via multiple mediums. One thing that really struck me about the course, and the program in general, is a tendency to teach students to tell clients "You feel/felt ____" during a session. It is my understanding that one should leave room for clients to say how they feel, not have the clinician label it for them. Client's have enough individuals telling them how to feel and what to feel. Counselors should be trained to say things like, "It sounds like...." or "I wonder if you felt...."	
3	I thoroughly enjoyed taking addiction. While I really enjoyed the class, I would have liked to see more class discussions. We held a few discussions during class, but I think the class as a whole really enjoyed the check-in session that we did on 2/27. Some of the quiz questions were not in congruent with the text book, so that is one other thing that I would look into. Dr. Ortiz is a great professor and I enjoyed taking addiction with him.	
4	Dr. Ortiz is extremely knowledgeable and great instructor. He is proficient at organizing and explaining new knowledge. Also, he is very approachable. He is the best instructor in the program. I loved his course and love his teaching style.	
5	Dr. O offered the students insight into the world of addictions. As counseling students who will soon be out in the world on our own, I gained great insight into the world of addictions and feel more prepared to recognize the signs and better serve clients. The 8 week course was perfect.	



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Course: DSCI - 5010 010 - Statistical Analysis	Department: BUSI
Responsible Faculty: Daniel Friesen	Responses / Expected: 8 / 12 (66.67%)

Course Evaluation Questions		Friesen, Daniel D						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 12.5%	1 12.5%	1 12.5%	5 62.5%	8	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 12.5%	1 12.5%	1 12.5%	5 62.5%	8	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	1 12.5%	1 12.5%	6 75%	8	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 12.5%	1 12.5%	6 75%	8	4.6
Q9	My instructor encourages me to do my best work.	0	0	1 12.5%	1 12.5%	6 75%	8	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 12.5%	1 12.5%	6 75%	8	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 25%	1 12.5%	5 62.5%	8	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		DSCI - 5010 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 25.00% (2 of 8)

1	I liked the format of this class. I think the professor did a great job pairing materials that worked well together and helped the course move along at a good pace. I was happy with the level of support from the professor and am really thankful for his feedback on what is a very tough distance learning class, in my opinion.	
2	Course subject is difficult but the professor has done an absolute amazing job in correspondence, tutoring, and using materials that guide and teach.	

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




Course: FINA - 5170 011 - Financial Management	Department: BUSI
Responsible Faculty: Mostafa Malki	Responses / Expected: 8 / 26 (30.77%)

Course Evaluation Questions		Malki, Mostafa						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 12.5%	0	1 12.5%	2 25%	4 50%	8	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 12.5%	0	1 12.5%	2 25%	4 50%	8	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 12.5%	0	0	2 25%	5 62.5%	8	4.3
Q4	My instructor provides material that helps me do well on assignments.	1 12.5%	0	0	3 37.5%	4 50%	8	4.1
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 14.3%	0	1 14.3%	1 14.3%	4 57.1%	7	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 12.5%	0	2 25%	1 12.5%	4 50%	8	3.9
Q7	My instructor establishes a climate of respect for students.	0	1 12.5%	1 12.5%	2 25%	4 50%	8	4.1
Q8	My instructor is available to me on matters pertaining to the course.	0	1 12.5%	1 12.5%	3 37.5%	3 37.5%	8	4.0
Q9	My instructor encourages me to do my best work.	1 12.5%	0	1 12.5%	2 25%	4 50%	8	4.0
Q10	My instructor provides timely feedback to guide my progress.	2 25%	0	0	2 25%	4 50%	8	3.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 12.5%	0	1 12.5%	1 12.5%	5 62.5%	8	4.1
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 12.5%	0	1 12.5%	2 25%	4 50%	8	4.0
Q13	My instructor encourages me to develop new viewpoints.	1 12.5%	0	1 12.5%	2 25%	4 50%	8	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	1 12.5%	0	1 12.5%	1 12.5%	5 62.5%	8	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		FINA - 5170 - 011						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	2 40%	1 20%	2 40%	5	4.0
Q16	The course topics are organized in a coherent fashion.	1 12.5%	0	0	3 37.5%	4 50%	8	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	62.50% (5 of 8)
1	no comments 
2	This course was valuable to me as far as my own learning goes. Professor Malki wasn't any real benefit to this course as I could have just as easily learned the material with any other instructor. I reached out to him on at least one occasion and was told that he would address an issue with an assignment by sending an email out to the class. This never happened and forced me to get the answer wrong on homework and on an exam even though he acknowledged that the "correct" answer listed in the assignments was wrong. Seems like he set up the class and then went on auto-pilot. 
3	Student need to be more prepared to do well in this course. I question the undergrad preparation for some students. 
4	Dr Malki is a great Professor, very knowledgeable of financing and economics concepts. Upon taking this course and with the help of Dr Malki, I was able to apply resources from this course to the real life and to my day to day operations. Another resource that Dr Malki brings to the table is that the man is very well informed of economics realities, current social and political news, and how all those correlate with finance. Overall, I am very satisfied, I learned a lot from this class and I can surely say that I can take knowledge from this course with me anywhere and become a good financial analyst. Thank you. 
5	Change the Text Book. It doesn't help. 

Course: FINA - 5170 012 - Financial Management	Department: BUSI
Responsible Faculty: Mostafa Malki	Responses / Expected: 8 / 19 (42.11%)

Course Evaluation Questions		Malki, Mostafa						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 12.5%	0	2 25%	2 25%	3 37.5%	8	3.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 12.5%	0	2 25%	2 25%	3 37.5%	8	3.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 12.5%	0	0	2 25%	5 62.5%	8	4.3
Q4	My instructor provides material that helps me do well on assignments.	1 12.5%	0	0	3 37.5%	4 50%	8	4.1
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 12.5%	0	2 25%	3 37.5%	2 25%	8	3.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 12.5%	0	2 25%	4 50%	1 12.5%	8	3.5
Q7	My instructor establishes a climate of respect for students.	1 12.5%	0	1 12.5%	2 25%	4 50%	8	4.0
Q8	My instructor is available to me on matters pertaining to the course.	1 12.5%	0	2 25%	1 12.5%	4 50%	8	3.9
Q9	My instructor encourages me to do my best work.	1 12.5%	0	1 12.5%	3 37.5%	3 37.5%	8	3.9
Q10	My instructor provides timely feedback to guide my progress.	1 14.3%	0	1 14.3%	3 42.9%	2 28.6%	7	3.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 12.5%	0	2 25%	1 12.5%	4 50%	8	3.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 14.3%	0	2 28.6%	2 28.6%	2 28.6%	7	3.6
Q13	My instructor encourages me to develop new viewpoints.	1 12.5%	0	2 25%	1 12.5%	4 50%	8	3.9
Q14	My instructor made the subject interesting and motivated me to learn.	1 12.5%	0	2 25%	2 25%	3 37.5%	8	3.8





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		FINA - 5170 - 012						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 16.7%	0	0	3 50%	2 33.3%	6	3.8
Q16	The course topics are organized in a coherent fashion.	1 12.5%	0	0	3 37.5%	4 50%	8	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (4 of 8)

1	The class modole is set up wonderfully. Giving working students a chance to complete the assignments on time. Well done!	
2	I have used a program similar to the one used in this class. The program provided directions when you required help with solving poroblems. The professor takes quite a bit of time to respond when you ask him a question. If the program explained then it might be easier to understand some of the material. Thankfully I only struggled with 2 issues.	
3	He is a great professor that supports the academic goals of his students. His Grad Econ class was so impactful, that I worked to ensure he was my professor to the Grad Finance class. He provides a wealth of knowledge and real world examples to enhance the learning experience.	
4	1000	

Course: HSML - 4300 020 - Volunteer Development and Management	Department: CounsHum
Responsible Faculty: Joy Patton	Responses / Expected: 13 / 30 (43.33%)

Course Evaluation Questions		Patton, Joy D						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 7.7%	1 7.7%	11 84.6%	13	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 7.7%	1 7.7%	11 84.6%	13	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 15.4%	11 84.6%	13	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	3 23.1%	10 76.9%	13	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	2 16.7%	1 8.3%	9 75%	12	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 7.7%	1 7.7%	11 84.6%	13	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 16.7%	10 83.3%	12	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 8.3%	11 91.7%	12	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	3 23.1%	10 76.9%	13	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	2 16.7%	0	10 83.3%	12	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 15.4%	11 84.6%	13	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	3 25%	9 75%	12	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	3 25%	9 75%	12	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 7.7%	2 15.4%	10 76.9%	13	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		HSML - 4300 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	6 100%	6	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 8.3%	11 91.7%	12	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 69.23% (9 of 13)

1	This was an intense 8 week course with high academic rigor that challenges students. Joy Patton laid the course out nicely n order for her students to be successful. I Highly recommend taking one of her course.	
2	This course was very informative for me. I am a volunteer at 2 organizations, and am in contact with volunteer managers/coordinators quite often. Dr. Patton's course helped me learn the kind of work they have to do in order to get and keep volunteers. It was a great course!	
3	This course was very valuable to me it gave me information that I can use as a manager and also what to expect when I will be doing some volunteering. What works well is learning matcjng volunteers to work, learning how to recruit, where to get the volunteers, this class is very informative, and it does help. Thank you.	
4	The course was very valuable to me because it taught me how to be understand my role as a volunteer coordinator.	
5	Ir is ironic, that my completely online class was easier to maneuver, than the hybrid classes, the course information, syllabus and assignments were easy to understand. There are no improvements I can think of. This course has been very valuable to me.	
6	I really, like the fact that, the course makes you become involved in the community.	
7	I must say that Joy Patton has to be the best instructor I have had at UNT. This is my first time taking her class and I felt that she had great knowledge in what she was teaching. Most of all, I consider her passionate and willing to assist students who are wanting to learn. Ms. Patton went out of her way to ensure the success of each student! She made sure that each student understood her syllabus and explained her class very well! I was taking another class and had to withdraw, due to the lack of understanding that I had, because the instructor's expectations were in my opinion not very achievable when you had no experience in writing case studies. Ms. Patton was well informative about her subject, which made me comprehend her class to the fullest. I wish for UNT is that they hire more Instructor's that truly care about the success of their students as Ms. Patton does. I hope to take her again this Summer!	

8	Great course I really enjoyed the volunteer program assessment. Professor Patton is an awesome teacher and very professional. I can understand and follow her instruction well. You explains what she expect of her student well and with confidence. Thanks for being such a great teacher and pushing your student to do their best.	
9	Dr. Patton's format is very structured and easy to follow. Dr. Patton is fabulous.	

Spring 2016 Course Evaluation - 8W1 Term
6161 - Spring 2016 - 8W1

University of North Texas
UNT-Dallas

Course:	HSML - 4350 020 - Community Organizaing, Development and Collaboration	Department:	CounsHum
Responsible Faculty:	Joy Patton	Responses / Expected:	11 / 27 (40.74%)

Course Evaluation Questions		Patton, Joy D						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 9.1%	2 18.2%	8 72.7%	11	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 9.1%	0	0	4 36.4%	6 54.5%	11	4.3
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 9.1%	0	2 18.2%	8 72.7%	11	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 30%	7 70%	10	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 27.3%	8 72.7%	11	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 9.1%	2 18.2%	8 72.7%	11	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	4 36.4%	7 63.6%	11	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 10%	2 20%	7 70%	10	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 9.1%	2 18.2%	8 72.7%	11	4.6









Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		HSML - 4350 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 25%	6 75%	8	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 20%	8 80%	10	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 72.73% (8 of 11)

1	This was an excellent course, and the way professor lay out the information in session regarding the community we research was great. I did not know how to do a goggle map, but with her YouTube video made it easy to follow her instruction.	
2	This is the second course I have taken with Dr. Patton, she gives very well organized and easy to follow instructions to her assignments. She is consistent in grading assignments in a timely manner, and answering any questions that classmates may have. Overall, I would definitely recommend taking her courses to all my fellow HSML majors because you do learn a lot in her courses and the assignments are very informative.	
3	The reason I love this course is because Professor Joy allow a make up week. This is a great help for those time you are just so overwhelmed with life, and you make have not been able to complete and assignment. All of the information is great and easy to understand	
4	The mapping and exploring the communities provided a great experience on understanding community relations. It was more challenging than what I expected in the beginning of the semester. Each step was back to back without much time in between, which was a good thing. Thank you for keeping us on our toes!	
5	The instructor is very organized and provides us with precise directions on how to complete an assignment. The course itself, was very valuable to me and I know it will help me in my career. I think the course does not need to change, everything was great!	
6	The course is very important and valuable to me.	
7	Joy Patton does a wonderful job challenging students in this fast pace 8 week course. I highly recommend not only taking this course but any course taught by Ms. Patton.	
8	I really enjoyed Dr. Patton's classes. She understands that we all have different learning styles. She has found a way to touch each learning style effectively. I have enjoyed the learning process and encourage this method of teaching to anyone that has the call of teaching on their life.	

Course:	HSML - 4650 020 - Assessment of Behavioral and Chemical Addictions	Department:	CounsHum
Responsible Faculty:	Shelia Lumar	Responses / Expected:	3 / 11 (27.27%)

Course Evaluation Questions		Lumar, Shelia E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q9	My instructor encourages me to do my best work.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 33.3%	2 66.7%	3	4.7



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		HSML - 4650 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 66.67% (2 of 3)

1	This was a valuable course but the book that was used was difficult to understand.	
2	Dr. Lumar make sure that we have first hand information in order to make sure that we understand the content. We are able to practice some the principles that we are being taught. We have the choice to speak with professionals in order to gain more knowledge. All the work given is very relevant to the course.	

Course:	LAW - 7320 001 - Appellate Advocacy Practicum	Department:	LawSchool
Responsible Faculty:	Jonathan Perry	Responses / Expected:	8 / 15 (53.33%)

Course Evaluation Questions		Perry, Jonathan B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	7 100%	7	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	7 100%	7	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	7 100%	7	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	8 100%	8	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	8 100%	8	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	8 100%	8	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	8 100%	8	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	7 100%	7	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	8 100%	8	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	8 100%	8	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7320 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 25%	3 75%	4	4.8
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (8 of 8)

This course has been masterfully taught by Professor Perry. I appreciate the enthusiasm he brings to the classroom each weekend. I am not sure I will do Appellate work in the future but who knows. I have learned a great deal about myself as a researcher and a writer this semester. I sincerely hope the law school continues to invite him back as a professor so that other students have an opportunity to learn from him.

What worked:

1 Use of class time to practice and work on assignments (takes away any excuse not to have some kind of work product to turn before it is due)

Using videos to supplement the lecture

Short mock oral arguments

2	<p>Professor Perry is the new century professor. I say this because he does EVERYTHING to make sure that he is available to his students. This includes Skype, email, late hours, early hours, whatever the circumstance, Professor Perry considers the need of each student and factors those into consideration.</p> <p>His instructions are very deliberate, clear and organized. I enjoyed being in his class and often thought to myself, "Where was this guy during LW&R1 & LW&RR2?" The benefits to a solid, easily understandable foundation is invaluable.</p>	
3	<p>Prof. Perry was very knowledgeable about the subject and provided insights that were very helpful to me learning the material. Prof. Perry was also very approachable and encouraged student participation without making me feel as though I was rushed or bothered by questions. He had a lot of material to cover, but he was so comfortable with the topic matter that he did not have a problem with getting through the material despite answer questions from student which may have taken him off topic from his Powerpoint slides. Also, the slides he prepared were awesome, and the information could be used for other courses.</p>	
4	<p>Prof. Perry is extremely organized. I had no trouble following along because his organization and expectations were laid out thoroughly. He also did a recap every class, and made sure to dedicate time to things like grammar and citation every week, which was a fantastic reinforcement. Prof. Perry also allowed for class time on our assignment and he made sure to walk around and speak with everyone so that he could be sure we were all heading in the right direction.</p> <p>We also had a mock appellate trial, which was extremely insightful, well-thought out, and very helpful for our trial simulation (final grade). Not only did it calm my nerves, but it helped me understand the dynamics of an appellate case.</p> <p>If Prof. Perry was a full-time professor, or if he taught other classes, I would absolutely sign up and recommend his class to every student. It was a fantastic course, and I learned alot in such a short period of time.</p>	
5	<p>Overall, a great course. Quick feedback, lessons that are structured in a productive manner, well chosen assignments and examples.</p>	
6	<p>Overall, I very much like the setup of this course. The instructor is very knowledgeable, friendly, flexible, accessible, and always happy to help. The professor uses creative concepts to engage the students and maintain their attention. The professor appropriately uses videos, class role play, and grammar/citation exercises. Still, I am disappointed that another professor pressured Prof. Perry to rearrange the due date of our draft writing assignment. Normally, this would not be an issue. But because the class only lasts half a semester, students were forced to draft their assignments hastily. Hastily drafting an assignment is not beneficial to the students' learning process or academic achievement. Students were not adequately able to use the skills taught in class to draft their assignments. Furthermore, because of this rearrangement, the draft of our final assignment was due nearly a month before the final final draft. This was a tragic misuse of the schedule.</p>	
7	<p>One of the best teachers at our school.</p>	
8	<p>Great class. Room for improvement. I think the truncated nature of the class does a disservice to the class. The actual in class timing is fine. But, the briefs and oral argument should be allowed to extend passed the halfway point. Because the stopping point is midway through the semester, preparation for oral argument fights against the need to prepare for midterms. There is plenty of opportunity for our class to have oral argument on a weekend that will not conflict with other weekend classes.</p> <p>It may also be a good idea for us to write a reply brief prior to oral argument and then to also write an opinion. The class is three hours long and I think more writing can be justified.</p>	

Spring 2016 Course Evaluation - 8W1 Term 6161 - Spring 2016 - 8W1	University of North Texas UNT-Dallas
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Course:	MGMT - 4300 011 - Recruitment, Selection and Placement	Department:	BUSI
Responsible Faculty:	Elizabeth Muniz	Responses / Expected:	2 / 21 (9.52%)

Course Evaluation Questions		Muniz, Elizabeth J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	2 100%	2	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	2 100%	2	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 50%	1 50%	2	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 50%	1 50%	2	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 50%	1 50%	2	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	2 100%	2	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	2 100%	2	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	2 100%	2	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 50%	1 50%	2	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	2 100%	2	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 50%	1 50%	2	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		MGMT - 4300 - 011						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 100%	0	1	4.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	1 100%	1	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (1 of 2)

1 I love Dr. Muniz, she is very organized and has all of her classes structured very well.



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6161 - Spring 2016 - 8W1

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Course:	MGMT - 5140 010 - Organizational Behavior and Analysis	Department:	BUSI
Responsible Faculty:	Elizabeth Muniz	Responses / Expected:	13 / 25 (52%)

Course Evaluation Questions		Muniz, Elizabeth J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 7.7%	0	0	6 46.2%	6 46.2%	13	4.2
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 7.7%	0	1 7.7%	2 15.4%	9 69.2%	13	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 7.7%	0	0	5 38.5%	7 53.8%	13	4.3
Q4	My instructor provides material that helps me do well on assignments.	1 7.7%	0	0	2 15.4%	10 76.9%	13	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 7.7%	0	0	6 46.2%	6 46.2%	13	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 7.7%	0	1 7.7%	5 38.5%	6 46.2%	13	4.2
Q7	My instructor establishes a climate of respect for students.	1 7.7%	0	0	3 23.1%	9 69.2%	13	4.5
Q8	My instructor is available to me on matters pertaining to the course.	1 7.7%	0	0	3 23.1%	9 69.2%	13	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q10	My instructor provides timely feedback to guide my progress.	1 7.7%	0	0	4 30.8%	8 61.5%	13	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 7.7%	0	0	4 30.8%	8 61.5%	13	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 7.7%	0	0	3 23.1%	9 69.2%	13	4.5
Q13	My instructor encourages me to develop new viewpoints.	1 7.7%	0	0	2 15.4%	10 76.9%	13	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	1 7.7%	0	1 7.7%	1 7.7%	10 76.9%	13	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		MGMT - 5140 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 20%	0	0	1 20%	3 60%	5	4.0
Q16	The course topics are organized in a coherent fashion.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	46.15% (6 of 13)
1	While I do enjoy the hybrid courses, the majority of the class is online, I would actually prefer alternating weeks to attend class since I feel the FaceTime is necessary for graduate students to get some more personal feedback
2	The flexibility of this class is wonderful. It allows me to work and still have time for the class. Keep it up!
3	The course was structured very well. The professor was very thorough with her instructions and what she expected from us students. I have had the pleasure of having her for another class and she has always been very helpful and supportive. I appreciate her knowledge, dedication, friendliness and the fact that she wants us to succeed. In my opinion she is a great asset to your university as well as to myself.
4	Teacher was great, very helpful and encouraged students to tackle real world issues that were pertaining to the class and subject matter.
5	My professor is very knowledgeable about the course and taught it very well.
6	I thoroughly enjoyed this topic, the discussion questions for learning application and assisting with the Life School Project. It would be helpful if the course syllabus is available online well in advance of the course because the first assignment due within the first week covered chapters 1 - 7. This gives ample time for students to read ahead and prepare before the course actually starts. Thanks!

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Course: MGMT - 5140 011 - Organizational Behavior and Analysis	Department: BUSI
Responsible Faculty: Frances Conner	Responses / Expected: 10 / 23 (43.48%)




Course Evaluation Questions		Conner, Frances C						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 20%	8 80%	10	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 20%	8 80%	10	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 20%	8 80%	10	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	4 40%	6 60%	10	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	2 20%	8 80%	10	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	4 40%	6 60%	10	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	10 100%	10	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 20%	8 80%	10	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	0	10 100%	10	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	3 30%	7 70%	10	4.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 10%	9 90%	10	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 20%	8 80%	10	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 22.2%	7 77.8%	9	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 20%	8 80%	10	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		MGMT - 5140 - 011						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 14.3%	1 14.3%	5 71.4%	7	4.6
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 11.1%	8 88.9%	9	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	60.00% (6 of 10)
1	The course is very valuable. In my opinion, it would be much better if you try to make assignments due on the weekends not on weekdays, since the class is mainly on weekends.
2	She was an amazing professor and it was great to meet her. She made our work and grades pretty straight forward. A pleasure working with her.
3	None. Dr. Conner did a great job!

4	Dr Conner is a great Professor , very knowledgeable of Organizational Behavior concepts and human resources in general. I learned a lot from this class and I believe that I can imply knowledge from this class any day in my career. Overall, I have to imply that Dr Conner was very caring, she brought us cookies , we had group projects and presentations throughout the class. Last but not least, we had fun while learning, which make the learning easier. Thanks again Dr Conner, you're the best.	
5	Course went well, suggest alternating weeks face to face	
6	Being a hybrid course, the face to face interaction is limited but the instructor does make the subject interesting and the course is very engaging.	

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Course: PADM - 5900 030 - Special Problems	Department: UrbanPub
Responsible Faculty: Dwight Burns	Responses / Expected: 3 / 20 (15%)



Course Evaluation Questions		Burns, Dwight D						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	3 100%	3	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 33.3%	2 66.7%	0	3	3.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q9	My instructor encourages me to do my best work.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 33.3%	2 66.7%	3	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		PADM - 5900 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 100%	0	0	1	3.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 66.67% (2 of 3)	
1 This class was great because we were allowed to discuss ideas freely and the professor trusted our skills when giving assignment instructions. He allowed us to be creative and it made us feel valued and empowered us to do our very best. I definitely enjoyed collaborating in groups.	
2 The instructor is very well versed in the course topic. The structure of the course could be improved, as the textbook was expensive and only used once. I learned quite a bit about applying the concepts in the real world.	

Course:	ACCT - 5130 011 - Accounting for Management	Department:	BUSI
Responsible Faculty:	Randall Hahn	Responses / Expected:	12 / 30 (40%)

Course Evaluation Questions		Hahn, Randall L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 8.3%	0	5 41.7%	6 50%	12	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 8.3%	0	4 33.3%	7 58.3%	12	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 9.1%	4 36.4%	6 54.5%	11	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 8.3%	5 41.7%	6 50%	12	4.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 8.3%	0	6 50%	5 41.7%	12	4.3
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 8.3%	0	5 41.7%	6 50%	12	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	1 9.1%	5 45.5%	5 45.5%	11	4.4
Q8	My instructor is available to me on matters pertaining to the course.	1 8.3%	0	0	4 33.3%	7 58.3%	12	4.3
Q9	My instructor encourages me to do my best work.	1 8.3%	0	0	7 58.3%	4 33.3%	12	4.1
Q10	My instructor provides timely feedback to guide my progress.	1 8.3%	0	0	7 58.3%	4 33.3%	12	4.1
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 8.3%	5 41.7%	6 50%	12	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 8.3%	0	0	5 41.7%	6 50%	12	4.3
Q13	My instructor encourages me to develop new viewpoints.	1 8.3%	0	0	5 41.7%	6 50%	12	4.3
Q14	My instructor made the subject interesting and motivated me to learn.	1 8.3%	0	1 8.3%	4 33.3%	6 50%	12	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 5130 - 011						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	2 20%	0	4 40%	4 40%	10	4.0
Q16	The course topics are organized in a coherent fashion.	0	1 9.1%	0	7 63.6%	3 27.3%	11	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (6 of 12)

1	Working With Dr Hanh was a great experience.	
2	The instructor for this course is very knowledgeable and polite. Showing interest and being involved with the class will help in learning the material. The homework is challenging but the professor does a good job helping us with examples and working through problems.	
3	The Course was interesting and I was eager to learn from it. Just wish that Dr Hahn was more flexible and works with students to catch up on past due assignments or at least give students a chance to make up for some assignments. Other than that, Dr Hahn is a great professor to be fair and honest. I like the course and I admire his teaching but flexibility could make him a perfect teacher and class combo. This course is hard and time consuming with the Lab it comes with, therefore, flexibility and catching up on late assignments have to be considered. I would suggest that we reopen all Quizzes (Not the Exams), but Quizzes at the end of each semester. Thank you. Sekou Toure.	
4	Professor Hahn made this course a lot more confusing that it has to be. Going to class is almost a complete waste of time. The materials are not clear when he explains them. Everything I learned from this class is what I learned on my own. He made the quizzes available only a few days before their due dates, which is usually a work-day. So if you are a working students, it will be difficult to do great in his class because their is no flexibility in the way he arrange the class schedule. I hope I never have to take another class from this professor. Nothing against him personally, but his teaching method are absolutely horrible.	
5	In my opinion, this course is important. the class meetings were great.	
6	Great instructor. Patient and offers many approaches to the same problem.	

Course:	ACCT - 5130 012 - Accounting for Management	Department:	BUSI
Responsible Faculty:	Randall Hahn	Responses / Expected:	3 / 11 (27.27%)

Course Evaluation Questions		Hahn, Randall L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	3 100%	3	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	3 100%	3	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	3 100%	3	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	3 100%	3	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	3 100%	3	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	3 100%	3	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	3 100%	3	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	3 100%	3	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	3 100%	3	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	3 100%	3	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	3 100%	3	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ACCT - 5130 - 012						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	3 100%	3	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	33.33% (1 of 3)
1	Professor is available for tutoring on off days which is very considerate and helpful. He goes above and beyond to make sure that we learn the material. He listens thoroughly and allows us to share our thoughts and opinions. He is open to others ways of doing work and incorporates all ways of learning since we all learn differently.

Spring 2016 8w2 Term Survey		University of North Texas	
6161 - Spring 2016 - 8W2		UNT-Dallas	
Course:	ART - 1300 031 - Art Appreciation for non-art majors	Department:	LangCom
Responsible Faculty:	Pamela Harris	Responses / Expected:	11 / 17 (64.71%)

Course Evaluation Questions		Harris, Pamela J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 9.1%	0	0	0	10 90.9%	11	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 9.1%	0	0	0	10 90.9%	11	4.6
Q4	My instructor provides material that helps me do well on assignments.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 9.1%	0	0	2 18.2%	8 72.7%	11	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5
Q7	My instructor establishes a climate of respect for students.	1 9.1%	0	1 9.1%	0	9 81.8%	11	4.5
Q8	My instructor is available to me on matters pertaining to the course.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5
Q9	My instructor encourages me to do my best work.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5
Q10	My instructor provides timely feedback to guide my progress.	1 9.1%	0	0	0	10 90.9%	11	4.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 9.1%	0	0	0	10 90.9%	11	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 9.1%	0	0	0	10 90.9%	11	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	1 9.1%	0	0	1 9.1%	9 81.8%	11	4.5







Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ART - 1300 - 031						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 16.7%	0	0	0	5 83.3%	6	4.3
Q16	The course topics are organized in a coherent fashion.	1 12.5%	0	0	0	7 87.5%	8	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 54.55% (6 of 11)

1	very good instructor, and very passionate about the subject she teaches.	
2	this course is good how it is :D	
3	The organization and course layout	
4	The course was well organized, and proper documentation was provided at all times . I really learned allot about this course although it was online the interaction (discussion) sections provided great emphasis on the subject.	
5	The course was very enjoyable.	
6	I love the ease of use and how everything was pretty straight forward overall I wouldn't change a thing.	

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Course:	BUSI - 5190 011 - Administrative Strategy	Department:	BUSI
Responsible Faculty:	Ayse Goktan Bilhan	Responses / Expected:	7 / 19 (36.84%)

Course Evaluation Questions		Goktan Bilhan, Ayse B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 14.3%	6 85.7%	7	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	6 100%	6	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 28.6%	5 71.4%	7	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		BUSI - 5190 - 011						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 20%	0	0	1 20%	3 60%	5	4.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 28.6%	5 71.4%	7	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	42.86% (3 of 7)
1	It was an interesting class. Dr. Banu is wonderful.
2	It is always a pleasure working with Dr Banu.
3	Dr. Goktan is very professional and her background brings an exciting point of view on the lectures she gives

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Course:	CJUS - 5600 030 - Advanced Criminological Theory	Department:	PUBLDR
Responsible Faculty:	Nahid Siddique	Responses / Expected:	1 / 4 (25%)

Course Evaluation Questions		Siddique, Nahid A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 100%	0	1	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 100%	0	1	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 100%	0	1	4.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 100%	0	1	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 100%	0	1	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 100%	0	1	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 100%	0	1	4.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 100%	0	1	4.0
Q9	My instructor encourages me to do my best work.	0	0	0	1 100%	0	1	4.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 100%	0	1	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 100%	0	1	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 100%	0	1	4.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 100%	0	1	4.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 100%	0	1	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		CJUS - 5600 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	0	0	0.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 100%	0	1	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

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Course:	COMM - 1010 030 - Introduction to Communication	Department:	LangCom
Responsible Faculty:	Sara Holmes	Responses / Expected:	4 / 12 (33.33%)

Course Evaluation Questions		Holmes, Sara J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 25%	0	3 75%	0	4	3.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 25%	0	2 50%	1 25%	4	3.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 50%	2 50%	4	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	1 25%	0	3 75%	0	4	3.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 25%	0	2 50%	1 25%	4	3.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	3 75%	1 25%	4	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	1 25%	2 50%	1 25%	4	4.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 25%	2 50%	1 25%	4	4.0
Q9	My instructor encourages me to do my best work.	0	1 33.3%	0	2 66.7%	0	3	3.3
Q10	My instructor provides timely feedback to guide my progress.	1 25%	0	0	3 75%	0	4	3.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 25%	2 50%	1 25%	4	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	3 75%	1 25%	4	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	1 25%	0	2 50%	1 25%	4	3.8
Q14	My instructor made the subject interesting and motivated me to learn.	1 25%	0	0	2 50%	1 25%	4	3.5



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		COMM - 1010 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	1 50%	0	1 50%	0	2	3.0
Q16	The course topics are organized in a coherent fashion.	1 33.3%	0	0	2 66.7%	0	3	3.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (2 of 4)

1	This was a difficult semester due to personal issues. The instructor was more than fair and understanding and went above and beyond. I am truly grateful	
2	This has been the hardest class I have experience in a long time. I understand that online classes aren't suppose to be a breeze, however, there was too much reading JUST to complete simple assignments. You literally had to read through pages & pages of "stuff" to figure out what she was wanting. For the entire semester, I did not get a lot of sleep in fear that I would miss an assignment. Also, she would continue to post the same ending message week after week after week about what is expected. You can have the same ending paragraph after each set of questions, saying refer back to XYZ folder if you need help. Granted, teachers have a life outside of class, however, I would like for you to grade assignments quicker. As a student, it is great to see the points accumulated, and if we are missing points. Just understanding it's submitted isn't enough. Not being able to view passing/failing grades, days before the end is terrifying. I would never take any class of hers again!!!! :(

Course: COUN - 5470 020 - Career Development and Information Resources	Department: SEHSD
Responsible Faculty: Gregory Shirley	Responses / Expected: 8 / 10 (80%)

Course Evaluation Questions		Shirley, Gregory						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	2 25%	0	1 12.5%	3 37.5%	2 25%	8	3.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 12.5%	1 12.5%	1 12.5%	2 25%	3 37.5%	8	3.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 12.5%	1 12.5%	5 62.5%	1 12.5%	8	3.8
Q4	My instructor provides material that helps me do well on assignments.	1 12.5%	1 12.5%	1 12.5%	3 37.5%	2 25%	8	3.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 12.5%	1 12.5%	1 12.5%	3 37.5%	2 25%	8	3.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 12.5%	1 12.5%	0	4 50%	2 25%	8	3.6
Q7	My instructor establishes a climate of respect for students.	0	0	2 25%	3 37.5%	3 37.5%	8	4.1
Q8	My instructor is available to me on matters pertaining to the course.	0	1 12.5%	1 12.5%	4 50%	2 25%	8	3.9
Q9	My instructor encourages me to do my best work.	0	1 12.5%	1 12.5%	4 50%	2 25%	8	3.9
Q10	My instructor provides timely feedback to guide my progress.	0	2 25%	0	2 25%	4 50%	8	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	2 25%	3 37.5%	3 37.5%	8	4.1
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 12.5%	1 12.5%	0	4 50%	2 25%	8	3.6
Q13	My instructor encourages me to develop new viewpoints.	1 12.5%	1 12.5%	0	4 50%	2 25%	8	3.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 14.3%	1 14.3%	2 28.6%	1 14.3%	2 28.6%	7	3.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		COUN - 5470 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	5 83.3%	0	0	1 16.7%	6	2.5
Q16	The course topics are organized in a coherent fashion.	0	4 66.7%	0	1 16.7%	1 16.7%	6	2.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (8 of 8)

1	This does not need to be an online or hybrid course. For as much material as there is to cover and as many large assignments as there are, there is just too much to do to be doing it online. I also don't think this course needs to be anything shorter than 16 weeks, and if it is some of the assignments need to be abbreviated or there should be less. Dr. Shirley was great, but the voiceovers weren't even his and the quizzes don't match the chapters or the voiceovers.	
2	This class was tough. So much content crammed into 8 weeks, I think it involved TOO MUCH busy work that was not necessary. However, Dr. Greg is awesome. He is so knowledgeable in this field and has real life feedback/examples. He was super available to questions/concerns. I wish he taught other areas because he is a great instructor. This class was the problem, NOT Dr. Greg.	
3	The quizzes are organized poorly, and not necessarily by Dr. Greg, simply overall. The material covered in the textbook is not always on the quiz and I know that the quizzes are pre-made. Also, this should definitely not be an 8 week course	
4	The instructor NEVER TAUGHT and this was a hybrid class. He kept mentioning all of the quizzes were horrible and not accurate but we were to do them anyways. I found this unprofessional, as 10% of my final grade is quizzes and that can make a difference of an A and a B. Very frustrating. He did not explain assignments well and would penalize points for things that were not in the syllabus or rubric. He is personable and Easy to get along with, but did not seem to want to be at UNTD. He cancelled classes for his "work commitments".	
5	The Career Counseling course was mainly performed online. For the amount of work, this course should not be offered online, and in an 8 week session. The quizzes were not in congruent with the book (which we know it's not something Dr. Greg can fix or help with) but it adds to the anxiety of the course. I do understand that the assignments and the discussion boards weigh more heavily when it comes to the total grade, but to get 5/10 on quizzes that we find the answer right out of the book, it's discouraging. While Dr. Greg was available whenever there were questions, comments and concerns, this course has been one of the most stressful courses yes and I do not recommend offering it as online/hybrid in an 8 week course. Dr. Greg did remove the due dates for the quizzes and discussion boards which were a great help.	
6	I really enjoyed how warm and personable Dr. Greg is. He also respected our time, and understood we were busy grad students juggling a lot of responsibilities and was gracious about it. He definitely knows his stuff as far as career is concerned!	
7	Dr Shirley has been very helpful throughout this course. The issue that I had with this course is the organization of the assignments and online portal. I don't feel like I have learned very much in this class, and I think that the textbook is awful.	

As a hybrid course, I expect to meet on a regular basis, but we only met 4 out of the 8 classes. There was not a single lecture done on the Saturdays we met. The syllabus lacked explanations and rubrics. The information presented in this course is dry and needs a lecture, real-life explanations, demonstrations, and practice in the classroom if we are expected to conduct career intake interviews, and feedback videos.

8 The distance learning was not controlled by the professor and all lecture was done by a professor we did not know in another state. The quizzes are not written and controlled by Dr. Shirley and despite finding answers in our textbook, they were marked incorrect. Yet these quizzes are still 10% of our grade when they are clearly flawed.

What to change: 1) Control of the online content including quizzes and lectures; 2) the number of in class lectures done by Dr. Shirley; 3) Adding demonstrations and practice of what will be major video projects as well as papers

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Course:	COUN - 5490 020 - Crisis Intervention Counseling	Department:	SEHSD
Responsible Faculty:	Cynthia Matthews	Responses / Expected:	11 / 14 (78.57%)

Course Evaluation Questions		Matthews, Cynthia H						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q4	My instructor provides material that helps me do well on assignments.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q7	My instructor establishes a climate of respect for students.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q8	My instructor is available to me on matters pertaining to the course.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q9	My instructor encourages me to do my best work.	1 9.1%	0	1 9.1%	2 18.2%	7 63.6%	11	4.3
Q10	My instructor provides timely feedback to guide my progress.	1 9.1%	0	0	6 54.5%	4 36.4%	11	4.1
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 9.1%	0	0	4 36.4%	6 54.5%	11	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 9.1%	0	0	3 27.3%	7 63.6%	11	4.4
Q13	My instructor encourages me to develop new viewpoints.	1 9.1%	0	0	4 36.4%	6 54.5%	11	4.3
Q14	My instructor made the subject interesting and motivated me to learn.	1 9.1%	0	1 9.1%	2 18.2%	7 63.6%	11	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		COUN - 5490 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 30%	7 70%	10	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	1 11.1%	3 33.3%	5 55.6%	9	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 81.82% (9 of 11)

1	Too much work for an 8 week course. This class increased my anxiety level. It was too fast paced and there was a lot of important information to obtain.	
2	This fast paced class is jammed packed with lots of content. Learning to operate as a crisis worker is essential to the profession and I appreciate the opportunity to learn how to properly respond and react in a crisis situation. The professor is very knowledgeable of the subject matter.	
3	This course has a ton of material to be covered. The instructor should not feel compelled to finish the whole book. It would be better to focus on the most important topics. Otherwise, students simply feel overwhelmed which is not conducive to learning.	
4	This course was awesome! I would recommend its implementation as one of the core courses for all students. Most clients we deal with are in or just got out of crisis and knowing how to handle these situations is critical. The style of learning that we engaged in was very good as well. It allowed for more application of the techniques of counseling and not just sitting and reading about what we should be doing. I would enjoy another class set up exactly like this one.	
5	The role play was helpful. Discussing possible improvements gave valuable insight. It's such an important topic we could use more time.	
6	The materials and learning activities were very helpful. The instructor's enthusiasm and willingness to make adjustments was encouraging. It was surprising to find the length of the course considerably short-when compared to the depth and amount of learning/ assignments required for each week.	

7	I would prefer having the option of a sixteen week course so that I would have more time to absorb the material. Other than that I have no complaints. Dr. Matthews is an excellent teacher.	
8	I enjoyed class schedule 8wk2 and mindtap, very informative and well laid out covered material.	
9	Dr. Matthews incorporated a lot of hands on training which helped to learn and understand the class. This course was very valuable.	

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Course: ENGL - 1323 030 - Computer Assisted College Writing II	Department: LangCom
Responsible Faculty: Robert Harris	Responses / Expected: 13 / 25 (52%)

Course Evaluation Questions		Harris, Robert O						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 7.7%	1 7.7%	0	7 53.8%	4 30.8%	13	3.9
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	3 23.1%	6 46.2%	4 30.8%	13	4.1
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 7.7%	8 61.5%	4 30.8%	13	4.2
Q4	My instructor provides material that helps me do well on assignments.	0	0	2 15.4%	6 46.2%	5 38.5%	13	4.2
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 7.7%	0	2 15.4%	6 46.2%	4 30.8%	13	3.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	3 23.1%	5 38.5%	5 38.5%	13	4.2
Q7	My instructor establishes a climate of respect for students.	1 7.7%	0	1 7.7%	8 61.5%	3 23.1%	13	3.9
Q8	My instructor is available to me on matters pertaining to the course.	1 7.7%	0	1 7.7%	7 53.8%	4 30.8%	13	4.0
Q9	My instructor encourages me to do my best work.	0	0	3 23.1%	5 38.5%	5 38.5%	13	4.2
Q10	My instructor provides timely feedback to guide my progress.	0	1 7.7%	3 23.1%	5 38.5%	4 30.8%	13	3.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 7.7%	0	4 30.8%	3 23.1%	5 38.5%	13	3.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 7.7%	0	3 23.1%	5 38.5%	4 30.8%	13	3.8
Q13	My instructor encourages me to develop new viewpoints.	0	2 15.4%	2 15.4%	6 46.2%	3 23.1%	13	3.8
Q14	My instructor made the subject interesting and motivated me to learn.	1 7.7%	1 7.7%	2 15.4%	5 38.5%	4 30.8%	13	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		ENGL - 1323 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	7 77.8%	2 22.2%	9	4.2
Q16	The course topics are organized in a coherent fashion.	1 9.1%	0	1 9.1%	4 36.4%	5 45.5%	11	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 38.46% (5 of 13)

1	online course was ok, but I put a lot of effort in to my writing and I received a D in my essay grades, now I'm uncomfortable in writing because I'm scared on the grade I might receive. Instructor needs to be more courteous when grading essays. No one is perfect especially in writing, its a learning process.	
2	What works well in this course is to do the work on time so that you do not fall behind.	
3	The instructor for this course was extremely unhelpful and I suggest that he learn how to be of help to his online students. This course could be improved by finding a better professor who can clearly explain the assignments. This course was valuable to me because of its content, not the instruction	
4	The discussion boards were very interesting. I would have liked it if the chats were not held in the evening.	
5	Due dates worked well with my other classes' schedule.	

Course:	FINA - 5040 010 - Introduction to Finance and Financial Mathematics	Department:	BUSI
Responsible Faculty:	Patricia Wynn	Responses / Expected:	4 / 8 (50%)

Course Evaluation Questions		Wynn, Patricia W						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 25%	0	3 75%	4	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 25%	0	3 75%	4	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	3 100%	3	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 25%	1 25%	2 50%	4	4.3
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 25%	1 25%	2 50%	4	4.3
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 25%	1 25%	2 50%	4	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	1 25%	1 25%	2 50%	4	4.3
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 25%	0	3 75%	4	4.5
Q9	My instructor encourages me to do my best work.	0	0	1 25%	0	3 75%	4	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 25%	0	3 75%	4	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 25%	0	3 75%	4	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 25%	1 25%	2 50%	4	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 25%	1 25%	2 50%	4	4.3
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 25%	1 25%	2 50%	4	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		FINA - 5040 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 33.3%	0	0	0	2 66.7%	3	3.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 25%	3 75%	4	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.



Response Rate: 25.00% (1 of 4)

1	The amount of information and task required are too demanding. The home work was too much of a load for a working adult. This online class was terrible for working adults. My work performance went down at work causing me to look incompetent. Video lectures should be incorporated to help understand the study. The online smart book was difficult to use. Horrible experience.
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Spring 2016 8w2 Term Survey 6161 - Spring 2016 - 8W2		University of North Texas UNT-Dallas	
Course:	HIST - 2620 003 - United States History Since 1865	Department:	SocSci
Responsible Faculty:	Anthony Chaney	Responses / Expected:	2 / 15 (13.33%)

Course Evaluation Questions		Chaney, Anthony B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 50%	1 50%	2	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 50%	1 50%	2	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 50%	1 50%	2	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 50%	1 50%	2	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 50%	1 50%	2	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 50%	1 50%	2	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	1 50%	1 50%	2	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 50%	1 50%	2	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 50%	1 50%	2	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 50%	1 50%	2	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q15 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	100.00% (2 of 2)
1	This course was the best course I have taken in college. I do not have any improvements and this course was valuable for me. 
2	I truly enjoyed this professor and his knowledge. Wouldnt mind taking another class maybe African American Studies with this professor. 

Spring 2016 8w2 Term Survey		University of North Texas	
6161 - Spring 2016 - 8W2		UNT-Dallas	
Course:	HSML - 4660 020 - Intervention Strategies for Behavioral and Chemical Addictio	Department:	SEHSD
Responsible Faculty:	Shelia Lumar	Responses / Expected:	5 / 16 (31.25%)

Course Evaluation Questions		Lumar, Shelia E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 40%	3 60%	5	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 20%	4 80%	5	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	5 100%	5	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	5 100%	5	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 20%	4 80%	5	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	5 100%	5	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	5 100%	5	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	5 100%	5	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	1 20%	4 80%	5	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 20%	1 20%	3 60%	5	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 20%	4 80%	5	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 20%	4 80%	5	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	5 100%	5	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 20%	4 80%	5	4.8




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		HSML - 4660 - 020						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	5 100%	5	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 60.00% (3 of 5)

1	what works well in this HSML 4660 is the professional manner in which Dr. Lumar teaches the course.Course modules and assignments gives dates and time when they are due. The course all teaches how good counselors should conduct themselves when working with a client.Ethnicity,showing a client how to deal with denial.	
2	This is structured very well it gives you time to do some field work and see how the process really works. So you are able to put the book into practice.	
3	Great Class	

Spring 2016 8w2 Term Survey 6161 - Spring 2016 - 8W2		University of North Texas UNT-Dallas	
Course:	LAW - 7108 001 - Advanced Legal Research	Department:	LawSchool
Responsible Faculty:	Jennifer Wondracek	Responses / Expected:	13 / 18 (72.22%)

Course Evaluation Questions		Wondracek, Jennifer L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 7.7%	2 15.4%	10 76.9%	13	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 7.7%	4 30.8%	8 61.5%	13	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 7.7%	3 23.1%	9 69.2%	13	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 8.3%	3 25%	8 66.7%	12	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 7.7%	4 30.8%	8 61.5%	13	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 8.3%	3 25%	8 66.7%	12	4.6
Q7	My instructor establishes a climate of respect for students.	0	0	1 7.7%	2 15.4%	10 76.9%	13	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 7.7%	2 15.4%	10 76.9%	13	4.7
Q9	My instructor encourages me to do my best work.	0	0	2 15.4%	2 15.4%	9 69.2%	13	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	1 7.7%	1 7.7%	3 23.1%	8 61.5%	13	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 7.7%	2 15.4%	10 76.9%	13	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 7.7%	3 23.1%	9 69.2%	13	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 15.4%	2 15.4%	9 69.2%	13	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 7.7%	4 30.8%	8 61.5%	13	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7108 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	1 12.5%	2 25%	5 62.5%	8	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 53.85% (7 of 13)

1 Very well organized class! Prof. Jenny is an excellent instructor and fosters a very nurturing learning environment. I will take every course that she teaches, and will promote her to my peers.



2	Very approachable and fair professor. Appreciated the unique structure of the class.	
3	I would recommend this class to others. This course was great. The professor did a great job connecting all the things we learned from day 1 till now. This is the first time I was able to understand why and how to use research as a tool working for a law firm. This course was very beneficial for school and out in the work force. Some of the skills I learned in the class I will be able to use after I graduate. this course was well organized and structured and the professor did an amazing job teaching it.	
4	The course is very valuable for future lawyers. However, the time needs to prepare and spend to finish assignment is far more than one hour. Therefore, the credit awards for the course is out of proportion.	
5	Professor Wondracek did a wonderful job walking us through the material during our class time and then we were able to replicate this at home for our homework. I was pleased with how thorough her in class segments were. A great class and very practical application in the legal world.	
6	I love how Professor Wondracek uses the class time for us to walk through the different resources we will need to use for our homework assignments. It helps me not only do well on the homework, but develop an arsenal of resources that I can use in my summer placements. My only feedback concerns the return of feedback. With the assignments, it would be nice to get feedback on assignments in a timely manner. I understand that all of the professors have other roles and responsibilities, but if the school is going to implement a model with more opportunities for feedback, it is important for us to receive that feedback in order to monitor our progress in the course. With that being said, Professor Wondracek does provide the most valuable feedback. Her rubrics are straight forward and it is easy to understand where points may have been lost.	
7	I dropped this class, but I keep getting reminders to take the survey. I'm taking the survey so that the reminders will cease.	

**Spring 2016 8w2 Term Survey
6161 - Spring 2016 - 8W2**

**University of North Texas
UNT-Dallas**

Course:	MGMT - 4180 010 - Workplace Health and Safety	Department:	BUSI
Responsible Faculty:	Frances Conner	Responses / Expected:	8 / 23 (34.78%)

Course Evaluation Questions		Conner, Frances C						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	8 100%	8	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	8 100%	8	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	0	8 100%	8	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	8 100%	8	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	8 100%	8	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		MGMT - 4180 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	3 100%	3	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	5 100%	5	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (4 of 8)

1	Professor Connor was amazing! I highly recommend her to anyone at UNT Dallas!	
2	Great instructor!	

3	Even though there is a lot of work in this class, I love the professor!	
4	Dr. Conner is a wonderful lady, she was very compassionate about her teachings, more so, she truly valued her students!	

Spring 2016 8w2 Term Survey 6161 - Spring 2016 - 8W2	University of North Texas UNT-Dallas
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Course: MGMT - 5070 010 - Management Issues	Department: BUSI
Responsible Faculty: Ayse Goktan Bilhan	Responses / Expected: 8 / 18 (44.44%)

Course Evaluation Questions		Goktan Bilhan, Ayse B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 25%	6 75%	8	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 25%	6 75%	8	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 12.5%	1 12.5%	6 75%	8	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 12.5%	1 12.5%	6 75%	8	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 25%	6 75%	8	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 25%	6 75%	8	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 25%	6 75%	8	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	2 25%	6 75%	8	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 25%	6 75%	8	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 12.5%	7 87.5%	8	4.9
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 25%	6 75%	8	4.8




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		MGMT - 5070 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	5 100%	5	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 14.3%	6 85.7%	7	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 37.50% (3 of 8)

1	The combination of discussion questions, additional subject content (i.e. videos, readings) and PowerPoint slides provided were helpful in learning the content.	
2	Multiple attempts on quizzes	
3	I liked the fact that the chapters were divided by week and we had discussion questions weekly on material pertaining to the chapter we were reading. I like the format of this class and think it works well for the online course.	

Spring 2016 8w2 Term Survey 6161 - Spring 2016 - 8W2	University of North Texas UNT-Dallas
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Course: MGMT - 5300 010 - Entrepreneurship and Venture Management	Department: BUSI
Responsible Faculty: Isaura Flores	Responses / Expected: 6 / 16 (37.50%)

Course Evaluation Questions		Flores, Isaura B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 20%	4 80%	5	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q9	My instructor encourages me to do my best work.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 16.7%	5 83.3%	6	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		MGMT - 5300 - 010						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 50%	2 50%	4	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 40%	3 60%	5	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 66.67% (4 of 6)

1	This course really helped me understand the process of starting a new business. The course material and powerpoint lectures had strong connections that allowed me to quickly understand and proceed with the next assignment. I really enjoyed this course and Dr. Isaura Flores teaching methods.	
2	I really liked how Dr. Flores incorporated real life examples of entrepreneurship through adding Shark Tank episodes to our list of assignments. That along with writing a business plan I think was a well rounded class that should help build our foundation for the remaining classes in our MBA program.	
3	I just would like to say that Dr Flores is simply the best teacher at the UNT Dallas. She's very helpful and goes above and beyond to ensure that all students understand the course and succeed. I like the project that she assigns on weekly basis. They are real life projects that one may encounter in everyday life. Our weekly assignment (The Sharks) for this Entrepreneurship class was fruitful and gave me personally an idea on what investors are looking for in an entrepreneur. Overall, Dr Isaura Flores is simply one of the best teachers this institution has to offer. She's a true asset to our University and the Dean should do everything to keep her happy because she deserves it. Regards, Sekou Toure MBA in Strategic Management Student.	
4	Dr. Flores is a great professor. She took the time to explain the materials clearly. She is quick to give feedback and to grade the assignments. All her assignments are due on the weekend, which give the student some flexibility to do their work. If you are too tired on the weekdays to do your assignments or projects, it's ok. You have Saturday and even Sunday to complete all your work for that week. This is a professor I would love to take many more of her classes.	

Course: MGMT - 5300 011 - Entrepreneurship and Venture Management	Department: BUSI
Responsible Faculty: Isaura Flores	Responses / Expected: 2 / 8 (25%)

Course Evaluation Questions		Flores, Isaura B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	2 100%	2	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	0	2 100%	2	5.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	0	2 100%	2	5.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	0	2 100%	2	5.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	0	2 100%	2	5.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	2 100%	2	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	0	2 100%	2	5.0
Q9	My instructor encourages me to do my best work.	0	0	0	0	2 100%	2	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	0	2 100%	2	5.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	0	2 100%	2	5.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	0	2 100%	2	5.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	0	2 100%	2	5.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		MGMT - 5300 - 011						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	0	2 100%	2	5.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate: 50.00% (1 of 2)	
1	Professor Flores is a great professor. She thoroughly explains things to us and the videos that she has made available is very helpful. You can refer to these videos at any given time which is helpful to those of us who do homework at all times of the night. She is quick to respond and always very helpful. She gives great feedback and you can tell that she wants us to succeed. She is dedicated and always willing to help. I appreciate her knowledge, availability and eagerness to help.

Spring 2016 8w2 Term Survey 6161 - Spring 2016 - 8W2		University of North Texas UNT-Dallas	
Course: PADM - 5020 030 - Leading and Managing Public Organizations	Department: PUBLDR		
Responsible Faculty: Larry Terry	Responses / Expected: 7 / 22 (31.82%)		

Course Evaluation Questions		Terry, Larry D						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 14.3%	0	0	2 28.6%	4 57.1%	7	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 14.3%	0	0	2 28.6%	4 57.1%	7	4.1
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 14.3%	0	0	2 28.6%	4 57.1%	7	4.1
Q4	My instructor provides material that helps me do well on assignments.	1 14.3%	0	0	2 28.6%	4 57.1%	7	4.1
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 16.7%	0	0	2 33.3%	3 50%	6	4.0
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q9	My instructor encourages me to do my best work.	1 14.3%	0	0	2 28.6%	4 57.1%	7	4.1
Q10	My instructor provides timely feedback to guide my progress.	1 14.3%	0	1 14.3%	1 14.3%	4 57.1%	7	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 14.3%	2 28.6%	4 57.1%	7	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 28.6%	5 71.4%	7	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	1 14.3%	0	0	2 28.6%	4 57.1%	7	4.1




Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		PADM - 5020 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 50%	2 50%	4	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 40%	3 60%	5	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 42.86% (3 of 7)

1	Great Class!!!	
2	Dr. Terry is amazing!	
3	As usual, everything in this course works well, because Dr. Terry does a good job making sure we understand what he expects.	

Spring 2016 8w2 Term Survey 6161 - Spring 2016 - 8W2	University of North Texas UNT-Dallas
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Course: PSYC - 2580 030 - Health Psychology	Department: SOCPSY
Responsible Faculty: Suzanne Manning	Responses / Expected: 9 / 20 (45%)

Course Evaluation Questions		Manning, Suzanne C						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 11.1%	1 11.1%	3 33.3%	4 44.4%	9	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 11.1%	3 33.3%	5 55.6%	9	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 11.1%	3 33.3%	5 55.6%	9	4.4
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 11.1%	3 33.3%	5 55.6%	9	4.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 11.1%	0	1 11.1%	2 22.2%	5 55.6%	9	4.1
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	2 22.2%	2 22.2%	5 55.6%	9	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	2 22.2%	2 22.2%	5 55.6%	9	4.3
Q9	My instructor encourages me to do my best work.	0	0	1 11.1%	2 22.2%	6 66.7%	9	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 11.1%	4 44.4%	4 44.4%	9	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 11.1%	3 33.3%	5 55.6%	9	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	5 55.6%	4 44.4%	9	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 12.5%	3 37.5%	4 50%	8	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 11.1%	1 11.1%	2 22.2%	5 55.6%	9	4.2








Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		PSYC - 2580 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 20%	0	4 80%	5	4.6
Q16	The course topics are organized in a coherent fashion.	0	0	1 16.7%	0	5 83.3%	6	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 88.89% (8 of 9)

1	great class, everything is perfect.	
2	Very understanding and very compassionate professor!	
3	The professor was very organized when it came to putting up assignments on blackboard. I feel like this course was very valuable to me because it taught me important concepts to maintaining a healthy lifestyle. I don't think anything needs to be improved.	
4	The instructor should have been more timely on feedback and grading. I do not like online courses in general and I certainly did not like that this course was squeezed into 8 weeks instead of the 16 weeks. One quiz that I had already taken was found to have questions for a chapter that we did not cover and I had to retake the quiz, which is a hassle. Also, one of the discussion board topic links directed me to a different site than intended and was never fixed, although I didn't tell her about this, she should have check it to make sure that it worked in the first place. She should have updated and made due dates clearer on the blackboard site. Also, the 250 word minimum for the discussion posts is a bit too much. I am rather direct and to the point in my writing, so I had to stretch things out to meet that requirement, which is not what you want. It should be about quality instead of quantity.	
5	Professor Manning class is a great class!! The class was very informative and she explains everything clearly!! I came into the class not knowing half of the things I learned towards the end, very great interesting class!!!	
6	Liked how the professor selected appropriate discussions topics. Discussion threads allowed for us to see other classmates point of view.	
7	How the course is set up works well, everything was easy to understand and made the course flow well. This course was pf value because it made me aware or certain aspects of my health i was not aware of and I feel will help a lot later in a future career.	



Spring 2016 8w2 Term Survey 6161 - Spring 2016 - 8W2	University of North Texas UNT-Dallas
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Course: PSYC - 3480 030 - Adult Development and Aging	Department: SOCPSY
Responsible Faculty: Teresa Collins-Jones	Responses / Expected: 10 / 26 (38.46%)

Course Evaluation Questions		Collins-Jones, Teresa L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 10%	1 10%	4 40%	4 40%	10	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 10%	0	5 50%	4 40%	10	4.2
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 10%	5 50%	4 40%	10	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	1 10%	2 20%	5 50%	2 20%	10	3.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	2 20%	0	4 40%	4 40%	10	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 20%	0	1 10%	5 50%	2 20%	10	3.5
Q7	My instructor establishes a climate of respect for students.	0	0	2 20%	4 40%	4 40%	10	4.2
Q8	My instructor is available to me on matters pertaining to the course.	4 40%	0	1 10%	2 20%	3 30%	10	3.0
Q9	My instructor encourages me to do my best work.	1 10%	0	3 30%	2 20%	4 40%	10	3.8
Q10	My instructor provides timely feedback to guide my progress.	4 40%	0	2 20%	1 10%	3 30%	10	2.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	2 20%	3 30%	5 50%	10	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	1 10%	0	4 40%	5 50%	10	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 10%	4 40%	5 50%	10	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	1 10%	2 20%	0	3 30%	4 40%	10	3.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		PSYC - 3480 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 20%	2 40%	2 40%	5	4.2
Q16	The course topics are organized in a coherent fashion.	0	2 25%	1 12.5%	2 25%	3 37.5%	8	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 80.00% (8 of 10)

1	This instructor consistently uploaded assignments a week after they were supposed to be due, and expected us to do them anyway. She rarely responded to messages about the course, and when she did they were a few days after the fact. She has only graded one assignment the whole semester, which makes it difficult to know how you are doing in the class.	
2	This course was valuable to me, before taking this class I thought I knew everything there was to know about adult aging, but I quickly realized that I didn't know very much. I wish I had the opportunity to have taken the course on campus so that I could of met Professor Collins-Jones.	
3	There are only a few days left in the semester and NONE of our work has been graded. If we made a mistake on the first or second assignment, we won't know to correct it, because we NEVER receive feedback. Numerous students have asked about grades in the discussion boards (including myself), but she ignores the questions. She also uploads assignments after the start date for those assignments.	
4	She does not grade our work and does not respond to emails quickly.	
5	She did not give us grades until the week before finals. How am I suppose to know how I am doing in the course if she doesn't post grades until the end of the semester?	
6	Loved this course and I learned much valuable information which I can apply in my workplace!	
7	I had a great time learning in Dr. Collins class!	
8	Great Job Dr. C-J !!!	






Course: PSYC - 4670 030 - Behavioral & Biopsychosocial Challenges within LGBT Communit	Department: SOCPSY
Responsible Faculty: Elizabeth Casa de calvo	Responses / Expected: 9 / 20 (45%)

Course Evaluation Questions		Casa de calvo, Elizabeth						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 11.1%	1 11.1%	7 77.8%	9	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	0	8 100%	8	5.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q9	My instructor encourages me to do my best work.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 11.1%	8 88.9%	9	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 11.1%	1 11.1%	7 77.8%	9	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	1 11.1%	1 11.1%	7 77.8%	9	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 11.1%	8 88.9%	9	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		PSYC - 4670 - 030						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 16.7%	1 16.7%	4 66.7%	6	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 14.3%	6 85.7%	7	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate: 55.56% (5 of 9)	
1	The course works overall. The amount of work was not excessive for an 8 week course. 
2	Loved this online class and was able to learn a lot of information. 
3	I thought doing online class was going to be hard, but it played a major roll for me to learn many different things. I really enjoyed myself. 
4	I really really love this class and the instructor is one of the best! The way she corrects me is by providing me the proper and correct information thus making lesson a complete learning experience! I truly would recommend UNT Dallas and professor Elizabeth for future references. 
5	Great course! I really enjoyed the discussion board interactions. 





Course: THEA - 1130 001 - Introduction to Creative Drama in the Elementary School	Department: SEHSTE
Responsible Faculty: Ruth Guevara	Responses / Expected: 10 / 20 (50%)

Course Evaluation Questions		Guevara, Ruth J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	5 50%	1 10%	4 40%	10	3.9
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 20%	8 80%	10	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 10%	5 50%	4 40%	10	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 10%	1 10%	8 80%	10	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 10%	4 40%	5 50%	10	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 10%	1 10%	4 40%	4 40%	10	4.1
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 20%	8 80%	10	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	4 40%	6 60%	10	4.6
Q9	My instructor encourages me to do my best work.	0	0	0	2 20%	8 80%	10	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	1 10%	1 10%	2 20%	6 60%	10	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 20%	8 80%	10	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 10%	2 20%	7 70%	10	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	3 30%	7 70%	10	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 10%	0	3 30%	6 60%	10	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		THEA - 1130 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 50%	2 50%	4	4.5
Q16	The course topics are organized in a coherent fashion.	0	0	2 40%	1 20%	2 40%	5	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	40.00% (4 of 10)
1	doesn't explain what she wants very clearly. other than that the class is fun. 
2	I really enjoyed this class. It requires a lot of free and creative learning which is refreshing compared to other courses. The professor is enthusiastic and fun but fails to explain some assignments clearly. Overall great experience in the course. 
3	I loved this course. I am so happy to have taken this class because I took the practice Core exam and everything Dr. Guevara taught was on the exam. I am really sad that it's over. 
4	A very good and fun class. 

Course: LAW - 7V93 001 - Clinic	Department: LawSchool
Responsible Faculty: Cheryl Wattley	Responses / Expected: 2 / 4 (50%)

Course Evaluation Questions		Wattley, Cheryl E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	1 50%	1 50%	2	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 50%	1 50%	2	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 50%	1 50%	2	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 50%	1 50%	2	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	1 50%	1 50%	2	4.5
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 50%	1 50%	2	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	1 50%	1 50%	2	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	1 50%	1 50%	2	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 100%	0	2	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 50%	1 50%	2	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 50%	1 50%	2	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 50%	1 50%	2	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7V93 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 100%	0	1	4.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (1 of 2)

1 I really enjoyed how the clinic was organized. The information sessions were extremely beneficial. I feel that I have a good understanding of what to expect when we will begin reviewing the case files. I also enjoyed the flexibility of the course. I think that it will be beneficial in the future to meet with and or speak with other Innocence Clinics to gain a different view point. I also think that having a district attorney speak to the clinic regarding their thought process in conducting trials, and in situations when the defendant claims actual innocence through the process.

Course: LAW - 7V93 002 - Clinic	Department: LawSchool
Responsible Faculty: Cheryl Wattley	Responses / Expected: 2 / 5 (40%)

Course Evaluation Questions		Wattley, Cheryl E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 50%	0	0	1 50%	0	2	2.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 50%	0	0	0	1 50%	2	3.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 50%	0	0	1 50%	0	2	2.5
Q4	My instructor provides material that helps me do well on assignments.	1 50%	0	1 50%	0	0	2	2.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 50%	0	0	1 50%	0	2	2.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 50%	0	1 50%	0	0	2	2.0
Q7	My instructor establishes a climate of respect for students.	0	0	1 50%	1 50%	0	2	3.5
Q8	My instructor is available to me on matters pertaining to the course.	0	1 50%	0	1 50%	0	2	3.0
Q9	My instructor encourages me to do my best work.	1 50%	0	1 50%	0	0	2	2.0
Q10	My instructor provides timely feedback to guide my progress.	1 50%	0	1 50%	0	0	2	2.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 50%	1 50%	0	2	3.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 50%	1 50%	0	2	3.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 100%	0	0	2	3.0
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 50%	1 50%	0	0	2	2.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7V93 - 002						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 100%	0	0	0	0	1	1.0
Q16	The course topics are organized in a coherent fashion.	1 100%	0	0	0	0	1	1.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (2 of 2)

1 Haven't done anything, class time is always late start, have had a class where instructors did not show and did not give explicit notice class would not happen, the one assignment we had was unclear and no feedback. In some ways, I feel like my money was wasted. I hope clinic gets up and running, as I think it will provide a fantastic learning experience for (future) participants.

2 1000 characters is not enough to accurately comment on this course. First and foremost, the clinic should have been open prior to offering the course. The clinic did not actually open until the semester was almost over. The majority of students did not have to do anything during the entire semester, and the few students that did were ones that were just pushed off on another entity. The once a week class was always a last minute thought for the professors. The material either didn't relate to anything or did not exist. Not to mention, on several occasions the professors either 1) did not show up, 2) showed up late (by as much as fifty minutes), or 3) left in the middle of class saying they would be right back and never return. There is absolutely nothing to base grades on. I am certain that grades will be assigned but there is no option for anything besides purely arbitrary grading. In short, this class was a disaster and runs afoul of ABA standards.

Law School Course Evaluation - Spring 2016 **University of North Texas**
UNT-Dallas
6161 - Spring 2016 - LW1

Course:	LAW - 7001 301 - Legal Skills and Analysis	Department:	DALREG
Responsible Faculty:	Diana Howard	Responses / Expected:	24 / 37 (64.86%)

Course Evaluation Questions		Howard, Diana K						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 4.2%	0	2 8.3%	6 25%	15 62.5%	24	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	2 8.3%	0	1 4.2%	4 16.7%	17 70.8%	24	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 4.2%	0	0	7 29.2%	16 66.7%	24	4.5
Q4	My instructor provides material that helps me do well on assignments.	1 4.2%	0	1 4.2%	4 16.7%	18 75%	24	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	2 8.3%	0	0	5 20.8%	17 70.8%	24	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 4.2%	0	3 12.5%	3 12.5%	17 70.8%	24	4.5
Q7	My instructor establishes a climate of respect for students.	1 4.2%	0	1 4.2%	4 16.7%	18 75%	24	4.6
Q8	My instructor is available to me on matters pertaining to the course.	1 4.2%	0	1 4.2%	3 12.5%	19 79.2%	24	4.6
Q9	My instructor encourages me to do my best work.	1 4.2%	0	1 4.2%	4 16.7%	18 75%	24	4.6
Q10	My instructor provides timely feedback to guide my progress.	2 8.3%	1 4.2%	0	4 16.7%	17 70.8%	24	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 4.3%	0	0	4 17.4%	18 78.3%	23	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	2 8.3%	0	0	4 16.7%	18 75%	24	4.5
Q13	My instructor encourages me to develop new viewpoints.	2 8.3%	0	1 4.2%	4 16.7%	17 70.8%	24	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	2 8.3%	1 4.2%	0	4 16.7%	17 70.8%	24	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7001 - 301						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	2 22.2%	0	0	2 22.2%	5 55.6%	9	3.9
Q16	The course topics are organized in a coherent fashion.	1 9.1%	0	1 9.1%	3 27.3%	6 54.5%	11	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 58.33% (14 of 24)

- 1 This class helped me to "click" many concepts that I did not understand from last semester. The way the course is structured helped me to sharp my legal skills to answer essay questions and to study class material. The fact that use use material from the classes that we are taking is an extra plus to this class. Great course.
- 2 There should not be a final exam for this class, we are already swamped with the other credit courses. I work hard and do all this work and I do not even receive credit for it, not even one.
- 3 Profesor Howard goes an extra mile to teach us what we need to know to have a better foundation. It would be hard to imagine how we would manage without her or how we could have come so far without her help.
- 4 Professor Howard is always available to help. She makes time for her students to be better in legal writing.
- 5 Professor Haseltine explained ways to approach essay prompts and questions for tests in a clear way that was very helpful. Improvement would be when giving assignments, it did interfere with regular class assignments that are obviously more pressing. This course was valuable to me.
- 6 Prof. Howard has been the greatest help to me out of any professor I have ever had. She was always available for tutoring and made sure i was improving. She is definitely a great asset to this law school. To her I am most grateful.
- 7 Probably the dumbest and most humiliating class.

8	My understanding is that I was enrolled in this course because I lacked things that I should have obtained from the first semester that would help me do good in my second semester. We were given 4-5 writing assignments that I thought I would be given back to show me where I needed to improve. Unfortunately, I've only received one of those assignments back. Honestly, the only thing this class has done for me is waste time that I could've used studying for other classes. Professor Howard has been a great help to me this semester during our one on one sessions but the group class was not.	
9	If you choose to make a student participate in this course then you should do things that will help the student succeed. This was a huge waste of time in that we focused on just writing essays. It was not until the end of the session that we finally got it out that we needed help in how to get over testing anxiety. Maybe survey the students to see what is needed, not just assuming.	
10	I never had the chance to attend classes. My husband I share a car. I typically ride to school with another classmate. I found this course to be more of a hindrance than of actual help. Adding work and class time on top of our course load is too much.	
11	I love Dean Pryor and Professor Howard and I very much appreciate them taking time out of their schedules to help those of us on academic probation. My only suggestion is that they implement assignments that relate to the subjects that students are currently taking. I think practicing essays on subjects the students are currently taking would be more helpful in preparing for exams.	
12	I felt this course was difficult for struggling students in regard to the extra work load. Meetings and extra resources were helpful, however, extra assignments were debilitating.	
13	Amazing instructor!	
14	Additional homework can be daunting!	

**Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1**

**University of North Texas
UNT-Dallas**

Course:	LAW - 7098 301 - Legal Analysis for the Texas Bar I	Department:	LawSchool
Responsible Faculty:	Ellen Pryor	Responses / Expected:	45 / 75 (60%)

Course Evaluation Questions		Pryor, Ellen S						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 2.3%	2 4.5%	8 18.2%	12 27.3%	21 47.7%	44	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 2.2%	1 2.2%	5 11.1%	15 33.3%	23 51.1%	45	4.3
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 2.3%	2 4.5%	6 13.6%	14 31.8%	21 47.7%	44	4.2
Q4	My instructor provides material that helps me do well on assignments.	1 2.2%	2 4.4%	9 20%	12 26.7%	21 46.7%	45	4.1
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 2.2%	3 6.7%	8 17.8%	12 26.7%	21 46.7%	45	4.1
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 4.4%	5 11.1%	6 13.3%	10 22.2%	22 48.9%	45	4.0
Q7	My instructor establishes a climate of respect for students.	1 2.2%	0	13 28.9%	7 15.6%	24 53.3%	45	4.2
Q8	My instructor is available to me on matters pertaining to the course.	1 2.3%	0	8 18.2%	15 34.1%	20 45.5%	44	4.2
Q9	My instructor encourages me to do my best work.	1 2.2%	0	11 24.4%	13 28.9%	20 44.4%	45	4.1
Q10	My instructor provides timely feedback to guide my progress.	1 2.2%	2 4.4%	5 11.1%	14 31.1%	23 51.1%	45	4.2
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 2.3%	1 2.3%	13 30.2%	12 27.9%	16 37.2%	43	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 2.2%	2 4.4%	8 17.8%	15 33.3%	19 42.2%	45	4.1
Q13	My instructor encourages me to develop new viewpoints.	1 2.3%	2 4.5%	17 38.6%	8 18.2%	16 36.4%	44	3.8
Q14	My instructor made the subject interesting and motivated me to learn.	2 4.4%	1 2.2%	12 26.7%	10 22.2%	20 44.4%	45	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

















Labs and Online Learning Questions		LAW - 7098 - 301						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	1 3.6%	3 10.7%	7 25%	17 60.7%	28	4.4
Q16	The course topics are organized in a coherent fashion.	0	0	3 9.1%	12 36.4%	18 54.5%	33	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 53.33% (24 of 45)

1	the feedback on assignments was very helpful.	
2	great review. I think the course should be taught earlier.	
3	great class very beneficial.	

4	This course was a surprise and few like surprises. Needs a little more pre-sell before simply telling students the program is mandatory. The program was time consuming and the program offered no credit for your effort investment. Likely a poor ROI for the school mgt as well. When 27/80 participate, that's a red flag.	
5	This course was valuable and through it, my general legal knowledge and test-taking abilities were improved. I do not personally learn well through the use of mind maps, but I see how they would be helpful for others.	
6	This class eased a lot of anxiety I had about preparing for the Bar Exam. Thank you!	
7	The course was advertised as a self paced course. It was not. Please be more clear with explaining that assignments and coursework has a finite deadline.	
8	My main issue with this course, and it was a substantial issue, is it was foisted upon those of us deemed "at risk" without any forewarning. I had signed up for a course load that with work and an internship was already taxing on me. This course really pushed it over the limit and, I believe, contributed to my lack of time to devote to other courses. I find it very irresponsible to have not told students about this course before hand. It affected my for credit courses. Also, some weeks it just seemed like busy work.	
9	It was a lot of work on top of a full semester but overall a good learning tool. Everything was communicated extremely well through canvas.	
10	Improved: Tell upfront the course would have allowed me to go to course (2) with a certain percentage. I was not told that information upfront.	
11	I'm not sure what could be done differently in this course. I just know having our deadlines on Sunday did not work out well for me. Looking back, perhaps Fridays would have been better. We usually have assignments over the weekend for our other courses, and although we could have done the work for this course before Sundays, having the deadline set for Fridays would have forced me to complete it by then, and then focus on my credit hour classes. There were weeks when the videos were kind of long, and it just felt like it was a lot of work on top of everything else we had to do for our other courses.	
12	I would recommend that specific instructions are given as to what the MPT is and how it works within Examsoft. The first one that I took did not come out well because I was 1) under the impression that I needed to completely read everything and 2) I did not realize the time started clicking down once I uploaded the library and files. I was armed with this knowledge once I took the second MPT. Also, the Cali exercise need clarification as to how to get into the Cali system. I had a log on already and used however my grade did not record for the course administrators so it appeared as though I did not do it.	
13	I was unable to complete this course. The modules were well-organized, but my other courses took priority. I will attempt this coursework again during the summer.	
14	I was not required to take this course - but it was free and I welcome any and all help. I thought the first few weeks were a little time consuming - but it seemed like adjustments were made and the workload was very doable for the remainder of the semester. Ms. Littrell was very helpful and always quick to respond to emails. I learned a lot from this course and feel it has helped me tremendously in solving mcq's and in IRAC. I highly recommend the course and I look forward to 2 & 3 in the Fall.	
15	I truly enjoyed this course. I did not anticipate that it would be as time consuming as it was; however the time was fair. I learned an incredible amount of information during the course. My only complaint is that I wish it was a course that had some classroom time; however I understand that I could have sent an email at any time with questions. Personally, I prefer face time with instructors.	
16	I think that perhaps the mind mapping was a little too redundant and the work on IRAC was not as in depth as we need. I did not find the multiple choice questions about the IRAC to be helpful. In fact, even though I reviewed them several times, I still don't get the questions. I would rather just do multiple IRAC exercises instead of the skim-milk IRAC questions	
17	I really enjoyed this course. Ms. Littrell responded to all inquiries in a timely manner (even over the weekend). I feel as if this course is preparing me for the MBRE.	
18	I have mixed feelings about this course. I appreciate that those of us who aren't doing as well as we should are given a helping hand. However, I think SOME of the deadlines and assignment loads need to be adjusted, considering the already overwhelming work load that most of the students face.	
19	I dropped this class so I could spend more time with it during the summer.	
20	I am definitely appreciative of the fact that this course is offered, but having to complete an assignment every week during the semester was the most challenging part about this class. I had to make extra time in my life on top of 15 credits to complete this assignment and to do well in order to get the credit after I complete LATB 2 in the summer.	
21	Great feedback provided on the essays.	
22	Great course, professor Littial did an amazing job.	
23	Great course! I would like the opportunity to schedule in person conference with Ms. Donahue or other professor to discuss MPT feedback. Videos were excellent and I am gaining confidence with the legal reasoning process.	
24	Good information and review of material from our first year. I believe that it would have been a great benefit if the course had more flexibility and not hard deadlines.	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course:	LAW - 7099 001 - Louis A Bedford Jr Mentorship Program	Department:	LawSchool
Responsible Faculty:	Cheryl Wattlely	Responses / Expected:	50 / 78 (64.10%)

Course Evaluation Questions		Wattley, Cheryl E						
		SD	Responses (%)				Individual	
			D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	2 4.3%	19 40.4%	7 14.9%	19 40.4%	47	3.9
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	2 4.3%	19 40.4%	7 14.9%	19 40.4%	47	3.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	4 8.5%	23 48.9%	4 8.5%	16 34%	47	3.7
Q4	My instructor provides material that helps me do well on assignments.	1 2.1%	2 4.3%	24 51.1%	4 8.5%	16 34%	47	3.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	2 4.3%	19 40.4%	6 12.8%	20 42.6%	47	3.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	3 6.4%	21 44.7%	6 12.8%	17 36.2%	47	3.8
Q7	My instructor establishes a climate of respect for students.	0	2 4.2%	9 18.8%	14 29.2%	23 47.9%	48	4.2
Q8	My instructor is available to me on matters pertaining to the course.	0	3 6.4%	15 31.9%	8 17%	21 44.7%	47	4.0
Q9	My instructor encourages me to do my best work.	0	1 2.1%	16 34%	10 21.3%	20 42.6%	47	4.0
Q10	My instructor provides timely feedback to guide my progress.	0	3 6.4%	21 44.7%	5 10.6%	18 38.3%	47	3.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 2.1%	9 19.1%	10 21.3%	27 57.4%	47	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	1 2.1%	20 42.6%	5 10.6%	21 44.7%	47	4.0
Q13	My instructor encourages me to develop new viewpoints.	0	1 2.1%	14 29.8%	10 21.3%	22 46.8%	47	4.1
Q14	My instructor made the subject interesting and motivated me to learn.	0	2 4.3%	16 34%	6 12.8%	23 48.9%	47	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7099 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 7.1%	4 28.6%	2 14.3%	2 14.3%	5 35.7%	14	3.4
Q16	The course topics are organized in a coherent fashion.	1 6.3%	2 12.5%	3 18.8%	5 31.3%	5 31.3%	16	3.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 56.00% (28 of 50)

1	This program was believed to be coordinated by Mr. Higginbotham. The volunteer attorneys varied as far as providing a positive outlook on their careers and our school. Some attorneys were found as being "money hungry" and some attorneys were extremely humble. It was disappointing when students talked about their mentors at how some attorneys said that UNT was a lower level school compared to other schools and would only produce a certain level of lawyers, in a negative way. It is discouraging to know the few attorneys who were outright rude were not shielded from students so that this impression would not be a detriment to our class. Thankfully, there were other attorneys who were incredibly helpful and open to our school's vision. It may help to sit the students down individually and ask feedback about their attorneys during the semester; some students may not say anything but will likely tell about other students experiences.	
2	This is one hour per week that I could be studying. Please don't make us do this for two more years.	
3	This class felt like a waste after the first semester, because even though I was able to make connections with the attorneys assigned to my group, everything still felt very repetitive. I did not feel like I was getting much out of this, and it started to feel like a chore to attend.	
4	The most unorganized program.	
5	The mentors were amazing at helping us through the school year. I still think that attending mentor meetings once a week is ridiculously repetitive and a waste of valuable time. I believe the same idea could be accomplished every other week, or even once a month. However, the idea of mentorship groups is wonderful and an invaluable experience.	
6	The mentorship program gives us valuable guidance and insight as we meet with our mentors and learn from them about the practical aspect of the profession. I feel it is a great opportunity to connect with people in the profession and learn from them.	
7	The mentor program is a great program. But I think the program should consist of meeting twice a month, instead of every week. Some of the conversations in my group seemed awkward and forced.	
8	The mentorship program is a great way to help students get their feet wet in law school, however I do believe that making it a 3 year requirement would hinder students abilities to do what actually needs to be done. It is well thought out and well intentioned, just after a while is more of a burden then a blessing. The ideas going into next year may help but seem more like special interest clubs than an actual help. Making this mandatory all three years would hurt students not help them. The option though would help people explore different fields of law.	
9	Sometimes meeting every week is less effective as opposed to us meeting every other week or once a month. Sometimes we don't have anything to discuss because nothing has changed from a week ago.	
10	Non of the mentors practiced in the areas that I am interested in.	
11	My group was fantastic. Our affiliates have been extremely helpful and constantly available to us. Al Ellis and John McDowell in particular have both gone above and beyond and helped connect me to other members of the legal community. These two individuals are an INVALUABLE RESOURCE to the UNT Dallas COL, and we should find a way to involve them wherever possible. These are the kind of lawyers we should all aspire to become, great lawyers, but better people.	
12	Ms. Woods was an amazing mentor. However, the rest of the mentors showed up late or never showed up at all. In addition, on two separate occasions no mentors showed up. There is no organization amongst our specific division of the program. I see the value of the program, however our group is not.	
13	Mentorship is one of my favorite resources the law school has to offer. My mentors, Judge Tina Yoo Clinton, Lee Simpson, and Greg Greys, are humble, kind, experienced in law, and work very well with one another. Because all the mentors in my group do so well with one another, it makes us, the students, want to be there and hear what they have to say. I hope I get paired up with those same mentors for next semester. Because of mentorship, every time I go to Frank Crowley Criminal Courts, I say hi to Judge Tina Yoo Clinton and she brings me back to her chambers and we talk for an hour and then she'll e-mail the courthouse to see if I can sit in on any fun case. The mentorship creates relationships that I would never have forged if not for this program. Its a great way to end a long week of law school because we meet on Fridays at noon.	
14	Mentor Program should be optional.	
15	It is very helpful each week to meet with our mentors. The open forum is great for receiving clarification on specific areas of law and it is great hearing of our mentor's past experiences in a candid environment.	
16	Instructor(s), in that there were several Mentors in my group. I love the Mentorship program; it's an opportunity to pick the brains of already successful attorneys, who all show up interested in helping us learn.	
17	I truly enjoy the Mentorship meetings. Our mentors have the patience to listen to us gripe just about anything and everything. I like the free structure of the meetings, but I agree with some that sometimes we need some theme or structure. Many of us benefit from the wisdom and experience of our mentors. Others know more than the mentors and don't appreciate their sacrifice of time to spend it with us. I would like to have the flexibility to join a mentor group with people that have similar interests as mine.	
18	I think it would help if there was a structure for the mentorship program that is uniform across the board. I just felt that other groups have more to do than other teams. We understand that we were assigned different mentors, but we can't sometimes help but discuss how structured the other teams are. Although we have been invited to different law firms in a few occasions, I still think it's better if the mentors will be given a general guideline on how to carry out the program. This way, we know that all groups are on the same footing.	
19	I shared more detailed thoughts and opinions about the mentorship program directly with Professor Higginbotham earlier this semester. One more thought for now - please consider not inviting back Bill Schur as a mentor. He was often rude to the other mentors and drove a lot of them out of our group. He came in the first day talking about how Twombly v. Iqbal was his "baby" and promised to tell us stories about the case all semester, but whenever we asked he always deflected. Not sure why he never got to the story, but we asked multiple times.	

20	I really enjoyed my mentor group. Weekly we became a close group and really formed a comfortable atmosphere. Our mentors were excited to come meet with us and genuinely cared about the time they spent talking with us students. We had a wide variety of lawyers in our group which helped with the types of stories told and different views of advice. It was a nice break from a school day as well. I also enjoyed the large group meetings when we had speakers, as these pertained to our interests within the legal world outside of the classroom.	
21	I loved our mentor group. Lee Simpson, Greg Gray, Judge Yoo-Clinton, and John Hardin were awesome mentors and we could not have asked for a better group for our first year of law school. I believe that each of the students in this group gained mentors we can call on for the rest of our lives.	
22	I loved my mentor group and kind of wish I could stay with the same mentors next year so we can continue to build our relationship.	
23	I had hoped the mentoring sessions would be more learning about real world legal issues. Court room tactics, or new holdings or something more substantial. We usually talk about what is going on with classes, but it more them asking us how we are doing. If that is what you are going for, someone to check in on us, then mission accomplished. But I would like to hear them talk more about litigation tips, negotiation tips, etc.	
24	I felt my mentor group was largely a waste of time this semester. The mentors that I respect and learn from did not come at all. The mentors who did come had no relatable advice to provide and couldn't properly answer our questions about law school as it had been decades since they had been in law school and their experience was drastically different than ours is. Because of that, I believe all mentors should be either practicing attorneys and/or young associates who can relate to our experience in law school and have the ability to provide valuable advice. As our mentors spent most of our time telling "war stories" about being an attorney and had no structure to our meetings it was a wasted hour every week. I believe mentor group, just like community engagement, should be optional and primarily for students who do not have attorneys in their lives to go to for advice.	
25	I enjoyed my mentor group. I think that the Mentors and the students were great.	
26	For the most part, I have not found the mentoring sessions to be helpful and I don't think they should be mandatory. Some of the firm visits were interesting and there was a session where Mr. Higginbotham brought in a couple additional mentors who specialized in mediation and arbitration. Other than that, they were not a good use of my time.	
27	Answers responsive to instructor: Never saw, heard from -- or, more importantly, received encouragement from Prof. Wattley. Higginbotham came into sessions, but almost never got info. timely (sessions cancelled or supplanted by group events). Only learned of such events by happenstance or other Canvas notice; email or course announcement would have been effective. WORSE: Mentors sometimes not informed; in this case, "sometimes" is just disrespectful. Mentors were generally supportive and sometimes offered valuable practice & law school advice. One mentor, Sandra Bushmaker, was extremely enthusiastic but incredibly ineffective: was domineering, unresponsive to questions or comments not directly on her chosen topic, and she chose topics & pursued them without regard for the other mentors -- or student interest! (Very nice lady; very bad mentor.) Other mentors were really great: They shared time among themselves, asked what we wanted to discuss, were open! For THAT reason, loved program.	
28	Although I appreciate the networking we were able to do, our mentorship group was not conducive to our schedule. We were left with a small window of time for lunch either before or after the mentorship session. Our mentors were fantastic people, but provided little substantive value with respect to my assignments, classes, and grades. I feel that if the lunches were provided during the session, then scheduling would not be as much of an issue. Also, if they were able to maybe discuss topics and subjects that we are covering in class, that would also be helpful. However, I understand this may not be feasible because it may contradict teachings the professor wants to enforce.	

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University of North Texas
UNT-Dallas

Course:	LAW - 7099 501 - Louis A Bedford Jr Mentorship Program	Department:	LawSchool
Responsible Faculty:	Cheryl Wattley	Responses / Expected:	38 / 46 (82.61%)

Course Evaluation Questions		Wattley, Cheryl E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	2 5.7%	3 8.6%	11 31.4%	7 20%	12 34.3%	35	3.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	2 5.7%	4 11.4%	10 28.6%	7 20%	12 34.3%	35	3.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	3 8.6%	1 2.9%	15 42.9%	5 14.3%	11 31.4%	35	3.6
Q4	My instructor provides material that helps me do well on assignments.	3 8.6%	1 2.9%	15 42.9%	5 14.3%	11 31.4%	35	3.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	2 5.9%	1 2.9%	12 35.3%	8 23.5%	11 32.4%	34	3.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 5.7%	1 2.9%	15 42.9%	6 17.1%	11 31.4%	35	3.7
Q7	My instructor establishes a climate of respect for students.	1 2.7%	1 2.7%	7 18.9%	11 29.7%	17 45.9%	37	4.1
Q8	My instructor is available to me on matters pertaining to the course.	1 2.7%	3 8.1%	11 29.7%	7 18.9%	15 40.5%	37	3.9
Q9	My instructor encourages me to do my best work.	1 2.7%	1 2.7%	13 35.1%	7 18.9%	15 40.5%	37	3.9
Q10	My instructor provides timely feedback to guide my progress.	2 5.4%	2 5.4%	16 43.2%	4 10.8%	13 35.1%	37	3.6
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 2.7%	1 2.7%	10 27%	8 21.6%	17 45.9%	37	4.1
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	3 8.1%	1 2.7%	10 27%	7 18.9%	16 43.2%	37	3.9
Q13	My instructor encourages me to develop new viewpoints.	2 5.4%	1 2.7%	11 29.7%	7 18.9%	16 43.2%	37	3.9
Q14	My instructor made the subject interesting and motivated me to learn.	2 5.6%	1 2.8%	11 30.6%	6 16.7%	16 44.4%	36	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		LAW - 7099 - 501						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	2 15.4%	1 7.7%	4 30.8%	2 15.4%	4 30.8%	13	3.4
Q16	The course topics are organized in a coherent fashion.	2 11.8%	1 5.9%	5 29.4%	3 17.6%	6 35.3%	17	3.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 57.89% (22 of 38)

1	To encourage networking, mentorship should be optional and not separated into small groups. Students that work during the week could benefit from having additional time to study.	
2	This course should be optional	
3	There was no tangible reward for attending. Looked forward to attending this meeting.	
4	The mentors in our group did an amazing job answering all of our questions and giving us advice about how truly, fascinating it is to be a practicing attorney in the real world. The various fields in which to become an expert are awesome so it was nice that they all did different lines of work! I have truly benefited from their wisdom. My only advice for improvement is that maybe they are given a list of classes we are taking and maybe some of the assignments in order to be able to prepare in advance and give feedback. Although we told them the various projects we were working on in the classes, the feedback they gave us was emailed out after the fact. Although it was great information... it came too late, sometimes. The mentoring program is great for those who never worked in the legal field. But sometimes, it seemed less valuable for those who work in the legal field already for 10+ years. Nevertheless, the course was helpful and the mentors were knowledgeable.	
5	The mentorship program was a waste of time for many of us, in the return on the investment of our time was very little. Several individuals in our group simply quit coming to the mentorship program and were sitting in the student lounge (5th floor) the entire time. There was no incentive to attend and often the topics discussed in the group were of interest only to the mentor attorney's themselves. The time is viewed as lost by many of us, as we're working 40-50hrs a week AND attending classes in the evening. An hour of time is valuable for studying, commuting to the school, even just taking a few minutes to breathe after a long day of work. I understand what was the goal for the mentor group, but as professional employees, we are not the target audience for a program like this. I hope this program is not continued for 2L and beyond.	
6	The mentors assigned to our group are all so vastly different in personalities and areas of practice. It is a great insight into the practice of law, and each one of them has such a unique perspective to offer. I truly enjoy this hour of the week and appreciate the time they are willing to volunteer to us for our success.	
7	The mentorship was not a valuable use of my time. It should have been an opt-in program. For someone who works full time, and attends evening classes, it was not the best use of time.	
8	The mentorship program has been great! It is very inspiring to be able to talk to attorneys who know how demanding law school is and can offer valuable advice on ways to cope. This program is very beneficial and is a great way to network with other practicing attorneys!	
9	The community engagement program is challenging for part-time students to complete. The location I was assigned to had no activities, therefore, I am concerned as to how credit will be assigned. With the time limitations based on balancing full-time work and school, it would be nice to have the option to either opt-out of participating, or incorporating an alternate schedule with hours being completed over the summer.	
10	Thank you for the opportunity. My mentors are absolutely the best. This program is beneficial!	
11	Questions do not apply. Our group of mentors has been great.	
12	Next semester I would just stress to 1Ls that this is a mandatory course. A lot of students just would not show up because they thought it wasn't an actual class and attendance wasn't taken. So they did not take it seriously.	
13	Mentors are great. Would like to meet some of the other mentors in other groups. Would be interesting.	
14	Meeting every week is just too much. I feel like it is burdensome for not only the students, but also the mentors. This really needs to be once a month and possibly presentations given on the other weeks. I think it would be also great to integrate time for Community engagement during this time slot. This is a great program but it is so hard to fit in the time in addition to all the other classes. As a part time evening student, I really feel that there should be some kind of reduced time requirement for this program.	
15	Let me start by stating all of the mentors are awesome. I am very thankful for the connections I have made through the mentorship program. However, I do feel there are better ways to utilize our time. I have never found the time spent during mentorship useful nor insightful. If we continue with the program, maybe figure out a way to provide more structure?	
16	I understand the idea behind the mentorship but it shouldn't be a mandatory course. Most of the part time evening students already have a mentor and while exposure to the attorneys may benefit those who do not have such relationships, it hinders those who do.	
17	I really feel bad since the mentors are excellent but for us it is really difficult to attend. We are evening students and mentorship does not help since we already have a job unlike day time students. We should have it 1 or 2 days in a month.	
18	I really appreciate the mentorship program. Being a night student, I would appreciate meeting a little less often. If we met twice a week, I think that would be more bearable. As night students are typically in survival mode just to complete assignments, that extra hour would be nice to complete assignments and etc. Again, the overall program is amazing, but an hour goes a long way to those who have day jobs.	
19	I love the idea of the mentorship program however, the mentors did not show up on a consistent basis. I did enjoy the speakers that were brought in to speak to us. I would like to see this class in the future, but it might be best to have one or two mentors to come for a group discussion each week.	
20	I like this course, but I only wish it was a little better structured, to have a set topic or some guidelines. I like that we do not have assignments for this class, because we already have too many assignments from other classes.	

21	I do see the value in the mentorship program but we just do not have time for it. I wish we could be allowed to find our own mentors and be able to spend time with them according to our schedules.	
22	I absolutely love mentorship. I'm so grateful for this experience. I do wish that there was more accountability - there are definitely people in our class that do not regularly attend, and I think it's disrespectful to the attorneys who are volunteering their time. I love this opportunity and always have great conversations in mentorship.	

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Course:	LAW - 7101 001 - Principles of Accounting and Finance for Lawyers	Department:	LawSchool
Responsible Faculty:	Ronald Shuff	Responses / Expected:	20 / 30 (66.67%)

Course Evaluation Questions		Shuff, Ronald F						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	9 45%	11 55%	20	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	2 10%	10 50%	8 40%	20	4.3
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 5%	8 40%	11 55%	20	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 5%	6 30%	13 65%	20	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 5%	9 45%	10 50%	20	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 5%	2 10%	8 40%	9 45%	20	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 15.8%	16 84.2%	19	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 5.3%	9 47.4%	9 47.4%	19	4.4
Q9	My instructor encourages me to do my best work.	0	0	2 10%	9 45%	9 45%	20	4.4
Q10	My instructor provides timely feedback to guide my progress.	0	0	2 10%	7 35%	11 55%	20	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	4 22.2%	14 77.8%	18	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 5%	8 40%	11 55%	20	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	1 5%	3 15%	7 35%	9 45%	20	4.2
Q14	My instructor made the subject interesting and motivated me to learn.	0	2 10%	3 15%	6 30%	9 45%	20	4.1










Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5



Labs and Online Learning Questions		LAW - 7101 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 25%	1 25%	2 50%	4	4.3
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 14.3%	6 85.7%	7	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 55.00% (11 of 20)

1	Tough subject matter for most of us but this pro knows how to transfer information. Wonderfully skilled Professor.	
2	This course was extremely well-organized. Syllabus was delivered at beginning of semester, and was followed. Handouts were distributed in plenty of time before classes so that we could prepare. Handouts were clear, organized, and helpful. I would recommend this Professor and this course.	
3	The professor provided his power point presentation prior to each class what I found very helpful in comprehending and learning the material.	
4	Professor Shuff does well with the material that we need to learn. Unfortunately, I have little to no interest in this topic so it was a difficult class to sit through.	
5	Professor Shuff is an expert in his field. However, his lectures are pretty much exclusively read from his own Power Points - almost verbatim. No disrespect, but I've been to insurance seminars that were more exciting. That being said, his Power Points do contain a lot of useful information.	
6	Professor Shuff is a really good teacher. The material is incredibly boring and I believe that he did what he could with what he was given.	
7	Professor Schuff is an excellent professor, however he goes through the material way too fast. The school either needs to make this a 2 hour course, or just don't make it mandatory. There is just way too much information to cram into an hour, I needed examples of how the concepts are applied, none of which we had time for in class because it was only an hour and Professor Schuff is prompt begins on time and he ends on time. Also what happened to quizzes? The whole idea of our school is based on us getting quizzes throughout the semester, I only got a midterm and a final. I think quizzes throughout the semester would have helped.	
8	Overall the course was a success. This information was a bit dense, but the instructor did a good job of breaking it down into simplistic and understandable pieces.	
9	Great course, good job trying to keep it from being completely dry.	

10	Good Passionate Professor, with a solid understanding of the real world and it application connection to this core subject.	
11	A lot of information was presented in a short period of time, but the information was interesting.	

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Course: LAW - 7102 001 - Immigration Law I	Department: LawSchool
Responsible Faculty: Danial Gividen	Responses / Expected: 22 / 31 (70.97%)

Course Evaluation Questions		Gividen, Danial M						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 4.5%	4 18.2%	2 9.1%	6 27.3%	9 40.9%	22	3.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	2 9.1%	3 13.6%	9 40.9%	8 36.4%	22	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	2 9.1%	1 4.5%	10 45.5%	9 40.9%	22	4.2
Q4	My instructor provides material that helps me do well on assignments.	0	3 13.6%	2 9.1%	8 36.4%	9 40.9%	22	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	4 18.2%	2 9.1%	7 31.8%	9 40.9%	22	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	2 9.1%	5 22.7%	8 36.4%	7 31.8%	22	3.9
Q7	My instructor establishes a climate of respect for students.	0	0	3 13.6%	6 27.3%	13 59.1%	22	4.5
Q8	My instructor is available to me on matters pertaining to the course.	1 4.5%	3 13.6%	2 9.1%	8 36.4%	8 36.4%	22	3.9
Q9	My instructor encourages me to do my best work.	0	1 4.5%	4 18.2%	7 31.8%	10 45.5%	22	4.2
Q10	My instructor provides timely feedback to guide my progress.	1 4.5%	3 13.6%	2 9.1%	8 36.4%	8 36.4%	22	3.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 4.5%	10 45.5%	11 50%	22	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	1 4.5%	3 13.6%	8 36.4%	10 45.5%	22	4.2
Q13	My instructor encourages me to develop new viewpoints.	0	1 4.5%	3 13.6%	7 31.8%	11 50%	22	4.3
Q14	My instructor made the subject interesting and motivated me to learn.	1 4.5%	1 4.5%	1 4.5%	8 36.4%	11 50%	22	4.2







Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7102 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	1 8.3%	0	5 41.7%	6 50%	12	4.3
Q16	The course topics are organized in a coherent fashion.	0	2 15.4%	0	6 46.2%	5 38.5%	13	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 68.18% (15 of 22)

1	Too much work for a 1 credit hr class. He is not very organized. He has great intentions, and he seems to love the subject that he is teaching. I am not taking the second part.	
2	Too much material for an intro course.	
	Professor is not good with returning messages in a timely manner.	
3	The professor has great power points and knows his job. There is just no easy way to understand immigration in an intro course.	
	I am not confident with how I will perform on the final. Hopefully reviewing the power points will get the job done!	
4	This professor did not have the time to devote to what otherwise would have been an interesting and helpful topic. Given the prevalence of clients in Dallas with immigration issues, I wish the school had chosen more carefully a professor who could spend time with us and inspire a resolve to help with such an important and timely issue. The prof. was a nice person and I think his heart is in the right place, but we need more attention. Lastly, the professor never bothered to learn to use Canvas correctly (creating document upload boxes) and gave very limited number of assessments. Very disappointed with this classes quality.	
5	The instructor is very knowledgeable in this field; so much so, that he sometimes flies though the material in the one hour we have, which makes the material a little hard to grasp. However, overall the class was very informative. I appreciate the practical application assignment we had for our mid-term and the visit to the immigration court.	
6	Students need a way to conceptualize the material.	

6	Professor Gividen does a great job teaching this course. His humor is nice and I greatly appreciate his powerpoints. I feel like the material is a bit dense for a one hour class, but it was manageable. Looking forward to his Immigration Law II class.	
7	Professor Gividen was an excellent professor. I think there were times when he went a little too quickly over the materials, but that quickness could have been due to the fact that we only had one hour with him in class. He is very personable, and is willing to answer any questions one may have. I think once he gets a hang of CANVAS things will flow smoother, I would have liked some more cases to read or maybe a casebook—but I don't know if there is one so maybe that's why we didn't have one. Also there weren't any quizzes throughout the semester, I would have appreciated that. I would recommend that the administration consider this class for a skills or writing segment because Professor Gividen had us do a mock removal proceeding. The other major assignment we did was write 2 client intake questionnaires; we came up with questions we'd ask our "new clients" who had an upcoming removal hearing. Both assignments were very helpful in my understanding of the material.	
8	Professor Gividen has been a great professor. He is very knowledgeable in immigration, and his experience makes the course more meaningful. However, I know it must be hard for him to teach such a complex area of the law in a 1-hour course, even if it's just supposed to be a general overview. As a result, I feel like he has to go through the material as fast as possible, and I'm not able to follow or keep up with all the complexity of each immigration topic we are covering. I think this course could be substantially improved if offered as a 3-hour course. This way, I believe the professor would be able to explain the topics in this complicated area of the law in a more in-depth and less hasty pace. I believe I would have benefited more from this course had it been offered for 3-credit hours instead of just one. And instead of Immigration Law II, those who are interested in learning more in this field, could take something like "Advanced Immigration" following the initial 3-hour course.	
9	Power Point presentations from the class lectures were rarely posted. It was very difficult to review what we learned. In addition, assignment instructions were sometimes unclear. For example, for our last assignment, we were told on Canvas that there were detailed instructions for the assignment at the end of the Power Point for the April 19 lecture, however, that series of slides was never posted to Canvas.	
10	Overall, I believe that the course went well. There was a lot of information covered and it would probably have been best in a 2 hour or 3 hour credit course.	
11	One of our better adjuncts. A couple of assignments that brought us into the courtroom. Nice Job!	
12	Needs to realize that it is just a 1-hour course. Too much work involved	
13	I loved Professor Wattlely class! she n amazing professor. I honestly want to do trial now after taking her course.	
14	I do not think the instructor was good at conveying his knowledge of the subject to the students. I don't feel that his teaching method was effective for me. Instructor did not respond to emails.	
15	Good course & instructor. Improvements needed: logistics & communication. --- Needed: contact information on syllabus. What is the best phone number to call, best address for email contact? --- The instructor works for the US Government, so he does not have ability to connect to the school computer much and there were PowerPoint slides missing for some classes. The problem is that the class covers so much material so fast that there is not enough time to write down all of the INA laws he covers, so the slides are important for that. On the other hand, he is one of the best for posting, at the beginning of the year, copious forms and references. --- Considering all courses not just this one, segments timing was poor, ALL were assigned in a 2-wk period. Segment writing is 1 document, 3 documents in research segment (plan, trail, bibliography), so 4 documents in 4 classes or 16 documents in 2-wks IN ADDITION TO what we already have to do (reading, journals, quizzes, papers, presentations)	

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University of North Texas
UNT-Dallas

Course: LAW - 7103 001 - Oil and Gas I	Department: LawSchool
Responsible Faculty: Joseph Dancy	Responses / Expected: 30 / 39 (76.92%)

Course Evaluation Questions		Dancy, Joseph R						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 3.3%	1 3.3%	5 16.7%	23 76.7%	30	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 3.3%	1 3.3%	3 10%	25 83.3%	30	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 3.3%	1 3.3%	4 13.3%	24 80%	30	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	1 3.3%	1 3.3%	3 10%	25 83.3%	30	4.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 3.3%	2 6.7%	4 13.3%	23 76.7%	30	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 3.4%	3 10.3%	25 86.2%	29	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	1 3.3%	3 10%	26 86.7%	30	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 3.3%	4 13.3%	25 83.3%	30	4.8
Q9	My instructor encourages me to do my best work.	0	0	1 3.4%	3 10.3%	25 86.2%	29	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 3.3%	3 10%	26 86.7%	30	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	2 6.7%	5 16.7%	23 76.7%	30	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	2 6.7%	4 13.3%	24 80%	30	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	3 10%	5 16.7%	22 73.3%	30	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	3 10%	5 16.7%	22 73.3%	30	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7103 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 33.3%	4 66.7%	6	4.7
Q16	The course topics are organized in a coherent fashion.	0	0	0	3 21.4%	11 78.6%	14	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 46.67% (14 of 30)

1	The professor making the slides available prior to class was very beneficial. I was able to print them and take notes directly along with the lecture, and if I missed something, it was there for me to look up further.. I really enjoyed having this option. Prior to this class I was very interested in the Oil and Gas field and the professor's knowledge in this area was very helpful in gaining an insight as to what the work in the area would entail. We covered a great deal of material in the course and at times it appeared that Professor Dancy was rushed for time I did find that the time crunch limited our ability to ask very detailed questions; however he was eager to answer them after class. I found this class to be very valuable and helped solidify that this is truly the field of law that I plan to pursue.	
2	The instructor was great. He made us feel like adults engaged in a learning environment. He answered questions. He returned emails. He was a great example of professionalism. I cannot say that I found the information exciting and I truthfully only took this class because it is required. However, if every professor at the school was a knowledgeable and professional as Prof. Dancy you would have some very satisfied customers.	
3	The course was amazingly helpful. I am already enrolled for part 2 of this course. Great professor.	
4	Thank you Professor!	
5	Professor Dancy is very knowledgeable in the field of oil/gas and energy law. It was well structured for a 1 hour course and would likely take a 3 hour course if offered. I will take his practicum this summer. The only thing I would say detracted from the class is his handwritten slides that he gives to us and puts on the overhead. If they were typed or put in powerpoints they could be more effective.	
6	Professor Dancy is a super nice guy, very fair in his grading, and is quite knowledgeable in the subject of Oil and Gas Law. However, with all due respect, much of the class is comprised of stories from his years in the business, and other anecdotes. I would have appreciated more subject-intensive law data.	
7	Prof. Dancy is a great professor who I intend to take again. He does a great job of breaking down very difficult subjects and makes learning somewhat dense subjects interesting. Great guy.	
8	Please bring Professor Dancy back. I learned about valuable information concerning the Energy Sector this semester.	
9	Overall, an excellent course. Though the subject matter was at times dense and not very exciting, Professor Dancy made it interesting and relevant. He also struck the perfect balance of work that an 1 hour credit survey course should have.	
10	Great professor! He is very well organized and explains concepts clearly.	
11	Great professor!	
12	Great professor, very well organized! Professor responds timely to all emails and his grading is done in a timely manner. You learn so much within 1 hour. I love this class. I am even contemplating this field of law.	
13	Can I sing this man's praises enough? I could listen to him lecture all day. He is a breath of fresh air. He is incredibly knowledgeable about his subject, he genuinely wants to see his students do well and he is one of the most helpful outside of class teachers on the staff. His slides are very helpful. If UNT Dallas College of Law is smart, they won't let this treasure go.	
14	Awesome course, really like the fact the exams are take home, less stressful, allows us to really spend time on the material, and put forth our best effort.	

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Course:	LAW - 7105 001 - Income Tax I	Department:	LawSchool
Responsible Faculty:	Eric Reis	Responses / Expected:	17 / 20 (85%)

Course Evaluation Questions		Reis, Eric G						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 5.9%	8 47.1%	8 47.1%	17	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 5.9%	9 52.9%	7 41.2%	17	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	10 58.8%	7 41.2%	17	4.4
Q4	My instructor provides material that helps me do well on assignments.	0	1 5.9%	2 11.8%	7 41.2%	7 41.2%	17	4.2
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 5.9%	9 52.9%	7 41.2%	17	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 5.9%	1 5.9%	8 47.1%	7 41.2%	17	4.2
Q7	My instructor establishes a climate of respect for students.	0	0	0	4 26.7%	11 73.3%	15	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 5.9%	6 35.3%	10 58.8%	17	4.5
Q9	My instructor encourages me to do my best work.	0	0	0	7 41.2%	10 58.8%	17	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	8 47.1%	9 52.9%	17	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	6 35.3%	11 64.7%	17	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	9 52.9%	8 47.1%	17	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	10 58.8%	7 41.2%	17	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	0	2 11.8%	0	7 41.2%	8 47.1%	17	4.2



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7105 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 16.7%	2 33.3%	3 50%	6	4.3
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 20%	8 80%	10	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 64.71% (11 of 17)

1	everything works well in this class. i would not change a thing.	
2	While the professor was a great instructor, the reading material and midterm was more than what I expected a one hour course to be.	

3	Very nice professor, who does a very good job making a very boring subject tolerable.	
4	This was a great class and I am glad that I took it. Thank you very much for this class.	
5	Thank you Professor!	
6	Professor struggled with explaining concepts in a new way when students "didn't get it." He simply restated what was previously. Over time he did better, but he struggled relating concepts in a way students could understand. Towards the end, he did much better.	
7	I think Prof. Reis was faced with a very difficult task of taking a course that is normally three hours and condensing it into a one hour course. Initially, things were not working but after the midterm he made some changes that made class a lot better. Hopefully he can continue to build on that progress.	
8	I like the way he presented the class and the material. He helped my learning of the subject.	
9	He makes the subject of Income Tax Law as exciting as humanly possible, so I commend him on his efforts. His dry sense of humor really helps. He really knows his stuff.	
10	Has to be challenging to teach Income Tax in a hour/week. Heck, the IRS Code is thousands of pages. I never personally completed a 1040 form and now I can. That's an accomplishment.	
11	Great Professor! Very knowledgeable and was able to make a bland subject rather interesting. Looking forward to Income Tax II with him next semester. Professors like him will make our law school great! Thanks Professor Reis :)	

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Course:	LAW - 7120 001 - The Trial Process	Department:	LawSchool
Responsible Faculty:	Cheryl Wattley	Responses / Expected:	17 / 26 (65.38%)

Course Evaluation Questions		Wattley, Cheryl E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 5.9%	0	1 5.9%	8 47.1%	7 41.2%	17	4.2
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 5.9%	0	1 5.9%	7 41.2%	8 47.1%	17	4.2
Q3	My instructor gives assignments that contribute to my understanding of the subject.	2 11.8%	0	0	7 41.2%	8 47.1%	17	4.1
Q4	My instructor provides material that helps me do well on assignments.	2 11.8%	0	1 5.9%	7 41.2%	7 41.2%	17	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	2 11.8%	0	0	7 41.2%	8 47.1%	17	4.1
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	3 17.6%	0	3 17.6%	5 29.4%	6 35.3%	17	3.6
Q7	My instructor establishes a climate of respect for students.	2 11.8%	0	1 5.9%	5 29.4%	9 52.9%	17	4.1
Q8	My instructor is available to me on matters pertaining to the course.	3 17.6%	0	4 23.5%	2 11.8%	8 47.1%	17	3.7
Q9	My instructor encourages me to do my best work.	2 11.8%	1 5.9%	1 5.9%	4 23.5%	9 52.9%	17	4.0
Q10	My instructor provides timely feedback to guide my progress.	5 29.4%	1 5.9%	2 11.8%	4 23.5%	5 29.4%	17	3.2
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	2 11.8%	0	2 11.8%	6 35.3%	7 41.2%	17	3.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	2 11.8%	1 5.9%	1 5.9%	4 23.5%	9 52.9%	17	4.0
Q13	My instructor encourages me to develop new viewpoints.	2 11.8%	0	2 11.8%	4 23.5%	9 52.9%	17	4.1
Q14	My instructor made the subject interesting and motivated me to learn.	2 11.8%	1 5.9%	1 5.9%	5 29.4%	8 47.1%	17	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7120 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	2 40%	0	0	2 40%	1 20%	5	3.0
Q16	The course topics are organized in a coherent fashion.	1 12.5%	0	1 12.5%	3 37.5%	3 37.5%	8	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	47.06% (8 of 17)
1	Wattley makes this class so interesting! I cannot wait to take part two of this class.
2	This professor did absolutely no planning for this course and it shows. I am truly disappointed. I feel cheated and the school owes the student body (especially the 2Ls) an apology for all of the shit this terrible professor has served up over the last two years. So many cancelled classes-- and when we did have classes they were useless. Three little pigs? My Cousin Vinnie? Stop wasting my time and my money!

3	Just wish our work was graded and feedback provided at a better timely basis so I know what I am doing wrong. Otherwise, wish the class was longer and provided more information. I really enjoyed this class and the professor is excellent. Really good at helping to understand concepts, ideas and the material. Uses her background to provide knowledge and understanding.	
4	It's a privilege to learn from Professor Wattley. I have a very high level of respect for her.	
5	It would be great if we could watch more videos or read more transcripts of good/bad forms of trial processes like depositions, witness examinations, etc.	
6	Great class, the professor was great at teaching new concepts. I would want to take the second part of this class.	
7	Course was disorganized. Little-to-no instruction was provided regarding specific assignments prior to them being due. When the Professor did provide instruction, it was useful. As of the time of this survey, only two grades have been received. Feedback has been minimal.	
8	Again, who better to teach this class than Professor Wattley. I would also recommend this class to anyone.	

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Course: LAW - 7201 001 - Teaching Fellows	Department: LawSchool
Responsible Faculty: Christine Tamer	Responses / Expected: 5 / 7 (71.43%)

Course Evaluation Questions		Tamer, Christine M						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	3 60%	2 40%	5	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 60%	2 40%	5	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 40%	3 60%	5	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 40%	3 60%	5	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 20%	2 40%	2 40%	5	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 20%	2 40%	2 40%	5	4.2
Q7	My instructor establishes a climate of respect for students.	0	1 20%	1 20%	1 20%	2 40%	5	3.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 20%	2 40%	2 40%	5	4.2
Q9	My instructor encourages me to do my best work.	0	0	1 20%	2 40%	2 40%	5	4.2
Q10	My instructor provides timely feedback to guide my progress.	0	0	2 40%	1 20%	2 40%	5	4.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	2 40%	2 40%	1 20%	5	3.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	2 40%	1 20%	2 40%	5	4.0
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 40%	2 40%	1 20%	5	3.8
Q14	My instructor made the subject interesting and motivated me to learn.	1 20%	0	1 20%	2 40%	1 20%	5	3.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7201 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	2 100%	2	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 33.3%	2 66.7%	3	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 20.00% (1 of 5)

1	This was a very rewarding experience. I enjoyed every minute even though the rush in grading papers seemed overwhelming at times.	
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Law School Course Evaluation - Spring 2016 6161 - Spring 2016 - LW1	University of North Texas UNT-Dallas
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Course: LAW - 7203 001 - Civil Procedure II	Department: LawSchool
Responsible Faculty: Thomas Perkins	Responses / Expected: 55 / 78 (70.51%)















Course Evaluation Questions		Perkins, Thomas P						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	3 5.5%	6 10.9%	29 52.7%	17 30.9%	55	4.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 1.9%	9 16.7%	26 48.1%	18 33.3%	54	4.1
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	10 18.2%	25 45.5%	20 36.4%	55	4.2
Q4	My instructor provides material that helps me do well on assignments.	0	0	5 9.4%	28 52.8%	20 37.7%	53	4.3
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	10 18.2%	22 40%	23 41.8%	55	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	12 21.8%	27 49.1%	16 29.1%	55	4.1
Q7	My instructor establishes a climate of respect for students.	0	0	1 1.8%	12 21.8%	42 76.4%	55	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	1 1.8%	3 5.5%	20 36.4%	31 56.4%	55	4.5
Q9	My instructor encourages me to do my best work.	0	0	8 14.8%	19 35.2%	27 50%	54	4.4
Q10	My instructor provides timely feedback to guide my progress.	0	2 3.6%	6 10.9%	25 45.5%	22 40%	55	4.2
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 1.8%	20 36.4%	34 61.8%	55	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	11 20%	22 40%	22 40%	55	4.2
Q13	My instructor encourages me to develop new viewpoints.	0	0	10 18.2%	26 47.3%	19 34.5%	55	4.2
Q14	My instructor made the subject interesting and motivated me to learn.	1 1.9%	1 1.9%	10 18.5%	23 42.6%	19 35.2%	54	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7203 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 42.9%	4 57.1%	7	4.6
Q16	The course topics are organized in a coherent fashion.	0	0	0	5 45.5%	6 54.5%	11	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	50.91% (28 of 55)
1	This second semester of Civ Pro was very dry and detailed. You did a great job making the material as exciting and as interesting as it could have been.
2	This course is great, the instructor has well detailed power points and explains the material well.
3	This course was great. There was a few times that questions were posed and research was required, but I,m not sure that those could have been prevented. We were covering difficult hypotheticals and it was easy to start mixing people up. Nevertheless, Professor Perkins was an outstanding professor that was always eager to help his students. He is kind and creates a relaxed atmosphere that is conducive to learning. Thanks again Professor.
4	The only critique that I have would be to organize the slides in more of a bulleted way. I felt like the slides were simply paragraphs from the book. Other than that, I have enjoyed Professor Perkin's class. He is one of those professors that make you want to do well for him because he is such a nice guy. I don't know what it is ...but it is easier to accept information from someone that is friendly and easy to listen to for 2 hours.
5	The one thing I thought was very helpful in this course was the multiple choice practice questions on various topics. This helped the class become more involved in the learning and helped progress our understanding of those topics.
6	The lecture this semester compared to last semester seemed a little stale. I actually think lecture is more effective when the professor calls on students to answer questions. When students don't fear being called on, they skip readings and the attitude in the class this semester is one of disinterest.
7	Sticks to the syllabus which is great! Makes sure that we cover everything that needs to be covered that day. I found Civ Pro boring before but I have actually gown to enjoy it very much.
8	Questions on the quizzes or midterm/final examinations should be more clear to avoid confusion.
9	Proffesor Perkins is great at teaching us Civil Procedure; this was our second semester learning from him and he never failed to disappoint us as a teacher. This reflects in the constant high average scores in the quizzes and in our understanding of the subject overall.
10	Professor Perkins is easily the best person the learn Civil Procedure from. He does a great job of explaining the material and helping students understand.
11	Professor Perkins was great. Considering the boredom level surrounding CivPro, class was always lively and discussion-full. Loved it.
12	Professor Perkins is awesome. He is straight forward, always a good mood, and he knows the material inside and out. I do wish we would do more hypotheticals in class to help us prepare for the quizzes/exams. I feel like the hypos in the books and/or other sources are not helpful enough.
13	Professor Perkins is an excellent example of a true Professional. Two suggestions I might offer. If sick, see if Prof. Porterfield can cover and try to fill up most of the two hours of class time. A few times we ran out of things to talk about. More example questions would also be helpful.
14	Professor Perkins is an amazing teacher and did a great job of communicating difficult concepts.

15	Professor Perkins is professional and is well respected by our entire class. His areas of improvement pertain to some subject matter, as often he was confused when explaining topics. I think with tenure he will improve in his ability to explain the subject matter, yet may require to be sent to conferences or training by a master instructor. There were many mistakes on the powerpoint slides and learning outside class was vital. This course is valuable, as it will be tested on the bar exam yet the grasp of the material was marginal due to the instruction. No assignments were given to improve our grades. Our grades were never posted to canvas at any time in the semester.	
16	Prof. Perkins is just cool man!	
17	Prof. Perkins is a really good guy and I hope to take more classes with him over the next two years. This particular class might be more conducive to a 2-day-a-week schedule instead of just one. The material is so dry and boring, plus it's a continuation from first semester, it isn't Perkins' fault that people zoned out a lot. Making the class more interactive by acting out examples might help us visualize the concepts more and make it all a lot less boring by getting up and moving.	
18	Overall, I think Professor Perkins is a great teacher. I do, however, think that the quiz questions needed to be clearer as to what was being asked. I feel that a number of questions had typos, or mix-ups and it grew confusing at some points. I also think that Civ Pro professors need to work on figuring out how to make the topic more interesting, most of the time Civ Pro is simply read off the powerpoint and a number of students either already have the information in their notes, or simply don't pay attention. I think that finding a way not to simply restate what was in the reading would be great.	
19	It would have helped if there were more practice questions before the actual quiz. There were times I know I really understand the material, but this wasn't reflected with my quiz scores. Last semester, I did really well in Civ Pro, and I think one of the greatest factors was that we had a lot of practice questions that helped us further understand the concepts.	
20	In what could be improved, performing with the clickers more in class would help us grasp the material more. I had a hard time understanding how to structure my essays on the tests. Giving an example of what an A-paper looks like can help us as students tremendously, especially if we did not perform well on the midterm. Having a review session before tests worked well.	
21	I wish we had more class quizzes following the material learned in class. It helped us prepare for the quiz and also acquire a better understanding of the material.	
22	I was sorely disappointed after mid-term exams when I discovered I didn't do as well on the essay questions due to having a different understanding of a term the essay question focused on. After requesting that the professor review my essay and emailing several times to go over it with no response, I gave up trying to figure out what I had done wrong. This class for me was difficult to follow as the information provided in class was exactly from the book/reading for the day so no new explanation was provided. It would be a better class structure to provide (lots) of application examples especially as this is a rule based class and we are tested on application not reciting the rules. I felt I would've done much better had I been given more opportunity to apply the rules.	
23	I think that this class was only once a week made the class a little different. We only did one concept each week, which was fine, but I felt like since there was so much of a gap between lectures, some of the material was lost and forgotten once we moved on. If the class is going to be once a week, I think that it would be more beneficial for there to be weekly quizzes after the lecture in order to reinforce that week's material. Of course, this would have an effect on how much the quiz grades would weigh, but I think that a short quiz would help us understand these concepts better before we moved on to another topic after being away from each other for seven days. Other than that, I think Prof. Perkins did a great job explaining Civil Procedure all year, both Fall and Spring. I look forward to taking him for Admin Law.	
24	I struggled with this class. I definitely think it should be a twice a week class instead of once a week, because honestly, I found it hard to keep up with. It did not feel as important to me as it should have because I was always more worried about other classes that I had multiple times a week. This class could easily be split into 2 1-hour sections that I think would be more beneficial. One option could be to go over the material during class 1 of the week, and then do in class exercises/assignments for the second class in order to make sure there is an understanding of the material being taught before having an Examssoft quiz. Professor Perkins does a great job, it just feels like this class is easily overlooked because of the odd timing.	
25	I loved Civ Pro with Professor Perkins! The course is structured well, and expectations were clearly laid out. The only thing I would add to the course would be more in-class clicker questions, especially prior to quizzes. The extra reinforcement helps a ton. Overall, Professor Perkins presented material clearly and was easy to understand. We stuck to the syllabus and were promptly informed as to any changes in the reading. Having detailed explanations of right and wrong answer choices for assessments was also invaluable.	
26	I like how professor Perkings does his Powerpoints. They are very helpful when studying and preparing for quizzes and the exams. I would think the professor Perkins needs to engage the class more.	
27	I like Perkins and his format bodes well for a class like Civil Procedure I & II. His Power Points are relevant and I prefer how he does not "hide the ball." He makes sure we understand the material. Period.	
28	Class was very well structured. The powerpoints were very helpful.	

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University of North Texas
UNT-Dallas

Course:	LAW - 7203 501 - Civil Procedure II	Department:	LawSchool
Responsible Faculty:	Eric Porterfield	Responses / Expected:	41 / 47 (87.23%)

Course Evaluation Questions		Porterfield, Eric B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 2.4%	0	2 4.9%	9 22%	29 70.7%	41	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 2.4%	0	2 4.9%	11 26.8%	27 65.9%	41	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 2.4%	0	4 9.8%	13 31.7%	23 56.1%	41	4.4
Q4	My instructor provides material that helps me do well on assignments.	1 2.4%	0	2 4.9%	13 31.7%	25 61%	41	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 2.4%	0	1 2.4%	11 26.8%	28 68.3%	41	4.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 2.4%	0	3 7.3%	10 24.4%	27 65.9%	41	4.5
Q7	My instructor establishes a climate of respect for students.	1 2.4%	1 2.4%	1 2.4%	7 17.1%	31 75.6%	41	4.6
Q8	My instructor is available to me on matters pertaining to the course.	1 2.4%	0	1 2.4%	7 17.1%	32 78%	41	4.7
Q9	My instructor encourages me to do my best work.	1 2.4%	0	1 2.4%	9 22%	30 73.2%	41	4.6
Q10	My instructor provides timely feedback to guide my progress.	1 2.5%	0	3 7.5%	12 30%	24 60%	40	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 2.5%	0	3 7.5%	7 17.5%	29 72.5%	40	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 2.5%	0	1 2.5%	12 30%	26 65%	40	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 2.5%	0	1 2.5%	13 32.5%	25 62.5%	40	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	1 2.5%	1 2.5%	2 5%	11 27.5%	25 62.5%	40	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7203 - 501						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 14.3%	0	1 14.3%	2 28.6%	3 42.9%	7	3.9
Q16	The course topics are organized in a coherent fashion.	1 6.3%	0	1 6.3%	4 25%	10 62.5%	16	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 58.54% (24 of 41)

1 no complaints



2	The professor welcomes all questions and is passionate about the material. A detriment to this environment is that it encourages questions unrelated to the current subject matter.	
3	Thank you Professor Porterfield!! You are the best. Thank you for accepting our numerous questions. I love the questions you incorporate into your power point. Thank you for staying late to explain discovery. I truly appreciate your teaching style	
4	Professor Porterfield has been an excellent teacher for Civ Pro II. He knows the material and is able to break it down in understandable chunks and put it back together! I have enjoyed this course and feel I have learned a lot. He also did a great job explaining that the discovery rules had changed and keeping us abreast of those changes as much as possible since no case law is out yet.	
5	Professor Porterfield has such a strong desire for our success and it shows in his enthusiasm during class. Power points are great! I wish there were more quizzes. They are the best way for me to gauge if I am grasping the material or not. As painful as cold call is I feel like it would be beneficial for this class. Throughout the semester there were basically two students who "took over" class time and were not cut off even when it was obvious they basically just liked to hear themselves talk. Allowing a student to persuade the professor to take up class time with ridiculous hypos only confuses those of us that are actually there to learn the required material. I would also suggest that the professor works to make the class more interactive. Several students asked for more "clicker questions" during lecture because they really help us master the concepts. We were told that there would be more of them because of all the positive feedback but we did not have many more at all.	
6	Professor Porterfield is the best professor of the College of Law, I really enjoy his class, his lecture is inspiring and help us to learn new complicated material.	
7	Professor Eric Porterfield is the best.	
8	Professor Porterfield is very passionate and does a lot to work on getting us engaged in the material and class. He is a very great professor. I have struggled in understanding the subject matter this semester, but that is 100% on me. I like that he is animated in class - it really helps keep attention (which is hard to do in a late class for full-time working students!).	
9	Professor Porterfield makes Civil Procedure enjoyable through his passion for and knowledge of the subject matter. Great professor--would consider taking basket weaving if he was the professor.	
10	Professor Porterfield is amazing and very knowledgeable about the course content.	
11	Professor Porterfield knowledge and enthusiasm is what makes him such an amazing professor. He has a clear understanding of the material.	
12	Professor Porterfield is a great at explaining difficult concepts clearly and concisely. He is a great professor and is always eager to answer everyone's questions. I have enjoyed this course.	
13	Prof. Porterfield is a great professor who is passionate about teaching and invested in our learning. I'm so grateful for Professors like him.	
14	Prof. Porterfield is one of the shining examples of what is great about this school. He's not only intelligent, hard working and willing to go beyond for the students, but he creates a positive learning environment that makes you LOVE the class. Nothing but praise for him.	
15	Prof. Porterfield always ties in other subjects to demonstrate the application of the procedures and rules across all topics.	
16	Last semester, Fall 2015, was much better than this semester. This semester, Prof. Porterfield allowed students to overtake his classroom time with ridiculous and outrageous hypotheticals. It was extremely disappointing this semester to leave class and felt like nothing was taught or accomplished. Last semester, I learned so much and this semester was the "gunner show" where people raised their hand over and over causing everyone else to listen to their silly questions and interfere with a great presentation. There is a point when students need to be respectful of a learning environment and allow others to hear what the Prof. and not what they have to say. I was especially disappointed that Prof. Porterfield failed to control his classroom or recognize what a disturbance this was to other students. Overall, I can say that Prof. Porterfield is knowledgeable about the material and well prepared. His powerpoints are very helpful and his quizzes and tests are well written.	
17	I really liked the course book. It really explained the concepts. Professor Porterfield is an enthusiastic professor and is very knowledgeable.	
18	I appreciate Prof. Porterfield's enthusiasm and how he invites interaction from the class.	
19	Great Professor. Engages students inside the classroom.	
20	Great Class. Prof. Porterfield does a great job and is passionate about the subject.	
21	Excellent instruction.	
22	As usual, Professor Porterfield was my favorite professor this semester. His lectures are perfect in explaining the material with relation to the book. And his power points are gold.	
23	As an evening student, with limited time, I sincerely appreciate Professor Porterfield's commitment to TEACHING. Having fantastic lawyers is wonderful; their experiences lead to fantastic viewpoints and insight. It is important that fantastic lawyers have the capacity to teach, not instruct. Professor Porterfield does this wonderfully; he is willing to be patient with those unable to immediately regurgitate the substantive material. This being said, should there be students that are "gunners", they should be encouraged to come to office hours. Thanks again, Professor.	
24	1. Make slides available before class so students can choose to print or following along during lecture on personal computer, making it easier to match in class note taking with a particular slide. *tangible* 2. Need more in class clicker questions after each lesson *gross eval. of teacher success in teaching that particular lesson* *and allows students to seek help if particular lesson was not understood* 3. The amount of quizzes --- appropriate for the credit hours 4. Professor Porterfield is a great teacher, but would have preferred more practice questions during class	

Law School Course Evaluation - Spring 2016
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University of North Texas
UNT-Dallas





Course:	LAW - 7205 001 - Texas Civil Procedure	Department:	LawSchool
Responsible Faculty:	David Schenck	Responses / Expected:	33 / 46 (71.74%)

Course Evaluation Questions		Schenck, David J							
		Responses (%)					Individual		
		SD	D	N	A	SA	N	Mean	
Q1	My instructor explains difficult material clearly.	4 12.5%	11 34.4%	7 21.9%	9 28.1%	1 3.1%	32	2.8	
Q2	My instructor provides facts, examples, and references that helped me learn the material.	2 6.1%	9 27.3%	7 21.2%	12 36.4%	3 9.1%	33	3.2	
Q3	My instructor gives assignments that contribute to my understanding of the subject.	9 27.3%	12 36.4%	5 15.2%	6 18.2%	1 3%	33	2.3	
Q4	My instructor provides material that helps me do well on assignments.	8 24.2%	13 39.4%	5 15.2%	4 12.1%	3 9.1%	33	2.4	
Q5	My instructor explains new ideas by relating them to familiar concepts.	5 15.2%	10 30.3%	8 24.2%	6 18.2%	4 12.1%	33	2.8	
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	10 30.3%	11 33.3%	5 15.2%	4 12.1%	3 9.1%	33	2.4	
Q7	My instructor establishes a climate of respect for students.	3 9.1%	2 6.1%	5 15.2%	15 45.5%	8 24.2%	33	3.7	
Q8	My instructor is available to me on matters pertaining to the course.	4 12.1%	8 24.2%	7 21.2%	10 30.3%	4 12.1%	33	3.1	
Q9	My instructor encourages me to do my best work.	3 9.4%	4 12.5%	11 34.4%	9 28.1%	5 15.6%	32	3.3	
Q10	My instructor provides timely feedback to guide my progress.	4 12.5%	4 12.5%	10 31.3%	10 31.3%	4 12.5%	32	3.2	
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	2 6.3%	4 12.5%	11 34.4%	8 25%	7 21.9%	32	3.4	
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	3 9.1%	6 18.2%	9 27.3%	12 36.4%	3 9.1%	33	3.2	
Q13	My instructor encourages me to develop new viewpoints.	3 9.1%	9 27.3%	13 39.4%	6 18.2%	2 6.1%	33	2.8	
Q14	My instructor made the subject interesting and motivated me to learn.	8 24.2%	10 30.3%	8 24.2%	2 6.1%	5 15.2%	33	2.6	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7205 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 9.1%	2 18.2%	6 54.5%	1 9.1%	1 9.1%	11	2.9
Q16	The course topics are organized in a coherent fashion.	2 13.3%	4 26.7%	4 26.7%	3 20%	2 13.3%	15	2.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	63.64% (21 of 33)
1	Very intelligent individual with obvious knowledge of the subject. He simply is not proficient in passing that knowledge to others. 
2	Though I do respect that the judge took the time from his busy day to spend time with us, teaching us. Sadly, some professors, are not meant to teach. I feel that professors Perkins or Portified, could have done a much better job, teaching the material. 
3	This professor is to full of himself and focused to much on his reelection campaign and who he knew, such as Ted Cruz (and why he was proud of that who knows?) to be able to teach a class. 
4	This is a course that is difficult to learn because it covers so much material. Having warm up quizzes would have been helpful...even ungraded. Not being able to see answers to quizzes made it difficult to know where I misunderstood material. Basically there was never any feedback. The course could have been better had it been better organized with clear, real life examples. 

5	This class has got to be the worst class I have taken in law school thus far. The material is difficult to grasp because there is no organized structure in the teaching. The professor is not loud enough for us to hear him, and when he teaches he does not explain the concepts with clarity. He is nice as an individual and readily available to meet with us outside of class, but he just does not have a clear expression of what he wants from us.	
6	This class was really hard to follow. The class was 2 hours of lecture with no slides or definitive direction other than the rules. A lot of times it seemed to somewhat ramble along. A powerpoint or materials published online for us to follow along with would have made this much easier. It would have also been nice to have other assignments besides the quizzes.	
7	The school needs to help this instructor learn to use Canvas. Canvas was used only 2 times this semester, both in late January. The ONLY item posted on Canvas this semester was the syllabus on January 30. The ONLY announcement made on Canvas was made by Prof. Wondracek on January 29 about two more cases to read for class. Although reading assignments were posted at the beginning, the assignments were revised late in the semester and lack of use of Canvas resulted in not knowing at times what assignments to read. Instructor could post SOME slides or diagrams, or study aids to be helpful. Considering all courses not just this one, UNTDCOL did a poor job timing segments, as they were ALL dropped on us at the same time (2-wk period). Segment writing requirement is 1 document, 3 documents in the research segment (plan, trail, bibliography), that is 4 documents in 4 classes or 16 documents 2-weeks IN ADDITION TO what we already have to do (reading, journals, quizzes, papers, presentations).	
8	The professor worked from a syllabus for the first few weeks and then he fell off. It is apparent that he knows what he is doing, but he is a horrible teacher. It is difficult to understand him as he speaks out the side of his mouth. He doesn't provide a road map of what the class objective is for each class and he just starts talking without an introduction. The professor never allowed us to review our exams to know what we needed to improve upon. I contemplated dropping this course many times but stayed in.	
9	The course meanders and doesn't follow the syllabus except tangentially. Justice Schenck is very intelligent, and does not simplify his teachings appropriately for the audience. We do get lots of good practical advice.	
10	The Professor speaks at a high level for Civil Procedure, perhaps because he has been doing this for so long. He is disorganized and appears to care more about his campaign than our class. He refuses to review exams with the students even though some of his answers were incorrect. He does not review any of the course work prior to an exam. He speaks about rules that were not covered in the syllabus and he used his syllabus from last semester and refused to change the dates for the new semester. This gives the appearance of being unprofessional and should not be acceptable from our faculty or the students who are trying to learn something.	
11	Professor spent more time discussing his election and personal stories than he did coherently teaching the subject. I was really displeased with the number of questions on the exams that were erroneous and ambiguous yet the professor did nothing about them.	
12	Professor helped me to see the seriousness of perfecting this material.	
13	Professor Schenck was very clear from the beginning of the direction that the course would take. The class proceeded just as he explained and I found this to be helpful to follow along with. He was also very willing to help increase our understanding of the material and showed a genuine desire for us to understand the material and be successful in the course. I appreciate that he made himself readily available to the students for questions and concerns; however my only concern is that I was not able to review my quizzes after they were graded. I feel that had I been able to see the areas in which I was struggling, I would have had a better understanding and grasp on the material and would have done better overall. I do find this course to be one of the most valuable of my courses this term, yet I am unsure of my true handle of the material with the limited amount of feedback from the quizzes. This would have been a valuable tool in the learning of this course.	
14	One of the worst professors I have ever had. He was highly distracted due to his election run. Was all over the place during his discussions and was very confusing and hard to follow. Provided a syllabus from last semester so nobody really knew what reading assignments went for what day. Provided very little guidance and had unreasonable expectations.	
15	Justice Schenck is an accomplished individual but his ability to effectively teach us the Texas Rules of Civil Procedure is questionable. His approach and delivery in class are not engaging and most of the time he sped through important details that we missed and would, in turn, end up missing on exams. He is a nice Professor when you talk to him one on one, but in class, he tends to mumble and does not use any visual aids. This makes it very hard to take effective notes and get an idea of what you know and what you don't.	
16	If you're going to test the same questions more than once, we should probably review the exam or questions we got wrong so we can know what we got wrong and what we got right and why so we can learn. otherwise just seeing a grade doesn't let me know what i know and what i don't know. I might be selecting the same wrong answers on the next exam while not knowing whether i got them right or wrong on the first exam. Prof seemed unavailable and hard to get in contact with.	
17	I think our professor is great. Sometimes, he is all over the place, but if you take notes of everything he says, go home and organize it, you will make an A. His exams come straight from his lectures.	
18	I believe the course needed more substantive material to help in our understanding of the course. Our professor seems to really understand the topic but just was not an effective teacher of the material. It was already hard enough that the class lasted two hours. Texas Civil Procedure is not an easy topic which is why it is necessary that the teacher of the course is able to convey the necessary materials in a way that we can understand. The lack of prepared materials to help guide the course also made the course difficult.	
19	He started to get a tad more organized towards the end, but overall, he is NOT a professor. Judge, yes. Professor, no.	
20	Did not like the way instructor presented material. His style was not conducive to my learning experience. For me, I never really felt engaged in his classes. I feel like I learned the material on my own through commercially prepared material rather than from what he presented in class.	
21	Course was very disorganized. Professor refused to let us view our quizzes nor go over the quizzes - this was very unhelpful in understanding the questions missed and the reasoning of why they were missed. Prof. included material on quizzes that had not been covered in the course. Prof. covered material in class that was not assigned. Prof.'s lectures were disorganized and unhelpful. Prof. also proved unhelpful in meeting outside of class for assistance. Would not recommend this Prof. to other students or to teach again. Very disappointed in this class.	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course:	LAW - 7220 001 - Courtroom Advocacy Skills	Department:	LawSchool
Responsible Faculty:	Cheryl Wattley	Responses / Expected:	5 / 7 (71.43%)



Course Evaluation Questions		Wattley, Cheryl E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	3 60%	2 40%	5	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 20%	4 80%	5	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 20%	4 80%	5	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 20%	4 80%	5	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 20%	4 80%	5	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 20%	1 20%	3 60%	5	4.4
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 25%	3 75%	4	4.8
Q8	My instructor is available to me on matters pertaining to the course.	1 20%	0	1 20%	0	3 60%	5	3.8
Q9	My instructor encourages me to do my best work.	0	0	0	1 20%	4 80%	5	4.8
Q10	My instructor provides timely feedback to guide my progress.	1 20%	0	1 20%	2 40%	1 20%	5	3.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 20%	0	4 80%	5	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 20%	4 80%	5	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 20%	4 80%	5	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 20%	4 80%	5	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7220 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 50%	0	0	0	1 50%	2	3.0
Q16	The course topics are organized in a coherent fashion.	1 50%	0	0	0	1 50%	2	3.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	100.00% (5 of 5)
1	This course was unbelievably valuable. I really appreciated the learning concepts and I learned so much from Prof. Wattley. She really gave us great feedback directly after our performances, and I appreciated the fact that we were allowed to do a practice one week, and then the graded practice the following week. I really do believe this class was invaluable for me, as I want to be a litigator. I do wish, however, that the class was longer. It's very difficult to cover all the things we need to just once a week. If this class met twice, I think it would be better.
2	The use of the courtroom was excellent. It allowed for an atmosphere of formality because we made it feel like a real courtroom every week.
3	Professor Wattley does a great job teaching this class!!!!

4	Professor Wattley the best Trial Teacher! HAND DOWN!!!!!!!!!!!!	
5	Course was disorganized. Syllabus was revised repeatedly, then still not followed. Little-to-no instruction was provided regarding a number of assignments prior to them being due. Instruction to performance ratio was not well-balanced -- for a number of classes, we were left having to learn how to do the assignments ourselves rather than receiving instruction prior to the assignments (or performances) being due. When the Professor did provide instruction, it was very well presented and extremely useful. As of the time of this survey, no grades have been received. Feedback has been verbal, and useful for improvement, but does not help us know where we stand with respect to grades.	

Law School Course Evaluation - Spring 2016 6161 - Spring 2016 - LW1	University of North Texas UNT-Dallas
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Course: LAW - 7220 501 - Courtroom Advocacy Skills	Department: LawSchool
Responsible Faculty: Cheryl Wattley	Responses / Expected: 5 / 12 (41.67%)



Course Evaluation Questions		Wattley, Cheryl E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 20%	0	1 20%	2 40%	1 20%	5	3.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 20%	0	0	3 60%	1 20%	5	3.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 20%	1 20%	1 20%	1 20%	1 20%	5	3.0
Q4	My instructor provides material that helps me do well on assignments.	1 20%	1 20%	1 20%	1 20%	1 20%	5	3.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 20%	0	0	3 60%	1 20%	5	3.6
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 40%	0	1 20%	1 20%	1 20%	5	2.8
Q7	My instructor establishes a climate of respect for students.	1 20%	0	0	3 60%	1 20%	5	3.6
Q8	My instructor is available to me on matters pertaining to the course.	1 20%	1 20%	1 20%	1 20%	1 20%	5	3.0
Q9	My instructor encourages me to do my best work.	1 20%	1 20%	0	2 40%	1 20%	5	3.2
Q10	My instructor provides timely feedback to guide my progress.	3 60%	0	0	1 20%	1 20%	5	2.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 20%	0	0	3 60%	1 20%	5	3.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 20%	0	1 20%	2 40%	1 20%	5	3.4
Q13	My instructor encourages me to develop new viewpoints.	1 20%	0	0	3 60%	1 20%	5	3.6
Q14	My instructor made the subject interesting and motivated me to learn.	2 40%	0	0	2 40%	1 20%	5	3.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7220 - 501						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 33.3%	0	1 33.3%	1 33.3%	0	3	2.7
Q16	The course topics are organized in a coherent fashion.	1 25%	0	1 25%	1 25%	1 25%	4	3.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 40.00% (2 of 5)		
1	I absolutely loves this class, and who better to teach it than someone who has the amount of experience that Professor Wattley has. She's amazing at what she does and would recommend this class to anyone, even to a person with a fear of public speaking.	
2	Complete and total shit class.	

Law School Course Evaluation - Spring 2016 6161 - Spring 2016 - LW1	University of North Texas UNT-Dallas
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Course: LAW - 7221 001 - Effective Oral Communication	Department: LawSchool
Responsible Faculty: Sara Holmes	Responses / Expected: 7 / 13 (53.85%)

Course Evaluation Questions		Holmes, Sara J						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 14.3%	0	1 14.3%	3 42.9%	2 28.6%	7	3.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 14.3%	0	1 14.3%	3 42.9%	2 28.6%	7	3.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 14.3%	2 28.6%	0	3 42.9%	1 14.3%	7	3.1
Q4	My instructor provides material that helps me do well on assignments.	1 14.3%	1 14.3%	1 14.3%	2 28.6%	2 28.6%	7	3.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 14.3%	0	0	4 57.1%	2 28.6%	7	3.9
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 14.3%	2 28.6%	0	2 28.6%	2 28.6%	7	3.3
Q7	My instructor establishes a climate of respect for students.	1 14.3%	0	1 14.3%	3 42.9%	2 28.6%	7	3.7
Q8	My instructor is available to me on matters pertaining to the course.	1 14.3%	0	1 14.3%	4 57.1%	1 14.3%	7	3.6
Q9	My instructor encourages me to do my best work.	1 14.3%	0	0	4 57.1%	2 28.6%	7	3.9
Q10	My instructor provides timely feedback to guide my progress.	2 28.6%	1 14.3%	0	3 42.9%	1 14.3%	7	3.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 14.3%	0	0	3 42.9%	3 42.9%	7	4.0
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 14.3%	0	2 28.6%	2 28.6%	2 28.6%	7	3.6
Q13	My instructor encourages me to develop new viewpoints.	1 14.3%	1 14.3%	0	3 42.9%	2 28.6%	7	3.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 14.3%	1 14.3%	2 28.6%	1 14.3%	2 28.6%	7	3.3





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7221 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	2 66.7%	0	0	1 33.3%	0	3	2.0
Q16	The course topics are organized in a coherent fashion.	1 25%	0	1 25%	2 50%	0	4	3.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 57.14% (4 of 7)

1	<p>Professor Holmes did a good job teaching us effective oral communication. However, much of her material was created for high school/college students. Our time could have been better spent doing other types of speeches. She was very nice and easy to get along with. I just don't think this class, the way it is currently structured, is very helpful for law students. It was a lot of outlines, reflections, papers, etc. that seemed like busy work. Never really received much feedback on the stuff we did. It is now May 3 and I have not received grades for reflections/outlines that were submitted in March. If we are going to have assignments throughout the semester, we need to get the results in a timely manner so that we can improve over time.</p> <p>Nothing against the Prof, she was nice.</p>	
2	<p>Professor Holmes is a good professor, and the assignments we did may be very helpful for college-level courses, but perhaps not as much for future practicing attorneys.</p>	
3	<p>Overall, the course was good for me. Everyone can be a better speaker and it can only help us be better attorneys. In theory, I am glad the course was offered, but I felt like it was another undergrad speaking course. Professor Holmes tried to connect the class to law students and I think did a good job at that. However, for a two hour class, I found myself spending way too much time trying to complete outlines, speeches and PowerPoints. This took away from some of my doctrinal classes that will be on the bar and I regret not allocating time properly. The class is close to being perfectly shaped it is just too much work. Of course, no one wants to blow a speech and blank out so I was motivated to do well. Now the course is no longer mandatory which was a blow to the stomach but I will be a better communicator going forward. I will still be taking the bar prep classes to help assist in passing the bar.</p>	
4	<p>Overall, I feel as though the class helped prepare me for extemporaneous speaking situations. The instructor was always prepared for class and engaging. I do believe that the course could be improved by adding speaking situations specific to the legal field (i.e. delivering an opening statement, closing remarks, voir dire, etc.).</p>	

Course: LAW - 7309 001 - Legal Writing and Research II	Department: LawSchool
Responsible Faculty: Christine Tamer	Responses / Expected: 22 / 27 (81.48%)

Course Evaluation Questions		Tamer, Christine M						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 4.5%	2 9.1%	7 31.8%	12 54.5%	22	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 4.5%	10 45.5%	11 50%	22	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 4.5%	7 31.8%	14 63.6%	22	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	0	3 13.6%	8 36.4%	11 50%	22	4.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	3 13.6%	8 36.4%	11 50%	22	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 4.5%	3 13.6%	9 40.9%	9 40.9%	22	4.2
Q7	My instructor establishes a climate of respect for students.	0	3 13.6%	1 4.5%	4 18.2%	14 63.6%	22	4.3
Q8	My instructor is available to me on matters pertaining to the course.	0	0	2 9.1%	7 31.8%	13 59.1%	22	4.5
Q9	My instructor encourages me to do my best work.	0	0	4 18.2%	6 27.3%	12 54.5%	22	4.4
Q10	My instructor provides timely feedback to guide my progress.	1 4.5%	1 4.5%	2 9.1%	6 27.3%	12 54.5%	22	4.2
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 4.5%	1 4.5%	6 27.3%	14 63.6%	22	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	3 13.6%	6 27.3%	13 59.1%	22	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	4 18.2%	5 22.7%	13 59.1%	22	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	0	2 9.1%	3 13.6%	6 27.3%	11 50%	22	4.2









Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7309 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	4 44.4%	5 55.6%	9	4.6
Q16	The course topics are organized in a coherent fashion.	0	2 22.2%	1 11.1%	2 22.2%	4 44.4%	9	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 63.64% (14 of 22)

1	This semester was just an overload of work in a short period of time. Class structure was good, and the mandatory assignments were very helpful in completing the memo in a timely manner. Prof. Goldstein provided great feedback for my Opp'n Mot. Summ. J.!	
2	The professor is great. Additionally, I believe that this semester's affiliates professors were also very good. Professor Tamer does a really good job at explaining the materials that are covered in class. Even if the material is difficult or challenging but she should remember that students are not at that level yet and still need to learn smaller steps first to achieve to a higher level. Her grading is not conducive for a 1L class, but perhaps to a 3L where expectations are reasonably higher. She should consider that this school started off with "underdog" students, and adjust her expectations to fit the schools model.	
3	The Legal Research was OK as far as it went and I learned a lot about Legal Research that I wanted to learn.	
4	Professor Tamer is a great teacher. Although she moves fast, she is quick to help students in need as long as they reach out to her. Thanks for the lessons Professor.	
5	Professor Tamer taught class then the class was split to an affiliate professor. Professor Tamer speaks too fast and should be trained by a master instructor trainer. She needs to refrain from saying "Um" after every sentence. It is very disruptive, ironically she had a lecture, not to have such habits. Professor Tamer does not promote a positive atmosphere of instruction as she potentially could compared to other professors. She does not provide an encouraging environment like other professors do. Professor Tamer is knowledgeable in the subject matter compared to other professors but she should remember that students are not at that level yet and still need to learn smaller steps first to achieve to a higher level. Her grading is not conducive for a 1L class, but perhaps to a 3L where expectations are reasonably higher. She should consider that this school started off with "underdog" students, and adjust her expectations to fit the schools model.	
6	I wish the research trail assignment was not due at the same time as the paper. I also think that they should have emphasized that the paper would be on the topics we were researching during the first part of the semester from day 1.	
7	I thought the course was spot on. I appreciate the fact we dedicated so much time learning how to effectively navigate programs like Lexis and Westlaw. Learning new terminology and concepts such as the difference between law journals and law encyclopedias and how they assist or effect our research has been vital. I would not change a thing about Legal Research.	
8	I love this class, and Professors Tamer and Shultz have always been amazing in teaching us and in reviewing our output whenever we have questions. They are very transparent. They let us know our strengths and weaknesses in each assignment. Their written comments and those from the affiliate professors are all helpful and appreciated. I could see that they really want us to improve and be excellent representatives of the school. I love writing, but our professors made me love it even more.	

9	I have learned a lot from Professor Tamer and enjoy her teaching style. I like the fact that she is to the point and knows what she is talking about, rather than making us guess on how to be successful in our legal writing. She responds to my emails promptly every single time, and that is extremely helpful to us as students, when the professor is readily available to answer questions even if they might be trivial. (I do not mean 24/7 by "readily available," rather a response within 24 hours is so important to us) I have already enrolled in courses with Professor Tamer for the Fall and will take any offered in the future as well. She is an asset to your faculty.	
10	I got more out of this half of the semester in writing than I did all last semester. I knew how to integrate law and facts last semester, but in the Spring I felt like it all came together. It was a lot of work but it was well worth the lessons and skills in order to strengthen my legal writing. I really enjoyed the oral arguments and how they are integrated into our semester paper. We spent the months reading the fact pater, the law, writing our paper, and then we actually got to argue it. I enjoyed this and hope the writing department continues to integrate it in the lesson plan, as well as the Judge's Gavel competition.	
11	I find this course valuable and challenging at the same time. It has challenged my writing abilities which I appreciate. Good course structure!	
12	I felt like this was an extremely valuable class that was smushed into 1 semester when it should have been at least two. This is the one course that I thought flying through it really did me a disservice. Other than that, I felt like it was organized very well and taught efficiently.	
13	From the first day of Research to the last day of Writing and Oral Arguments, this class was perfectly structured.	
14	For the research half of the semester, Professor Hart made things difficult. He sped through the presentations too fast. We had to remind him to make the screen bigger all the time. He is a librarian but cannot pronounce the word library correctly. For the writing half of the semester, Professor Tamer's voice and tone come across really condescending. It doesn't help that she is younger than half of the students.	

Law School Course Evaluation - Spring 2016 6161 - Spring 2016 - LW1	University of North Texas UNT-Dallas
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Course:	LAW - 7309 002 - Legal Writing and Research II	Department:	LawSchool
Responsible Faculty:	Stewart Caton	Responses / Expected:	11 / 23 (47.83%)

Course Evaluation Questions		Caton, Stewart						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	1 9.1%	1 9.1%	9 81.8%	11	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	1 10%	9 90%	10	4.9
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 9.1%	1 9.1%	9 81.8%	11	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	1 9.1%	1 9.1%	9 81.8%	11	4.7
Q7	My instructor establishes a climate of respect for students.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	2 18.2%	9 81.8%	11	4.8
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	2 18.2%	9 81.8%	11	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7309 - 002						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 14.3%	3 42.9%	3 42.9%	7	4.3
Q16	The course topics are organized in a coherent fashion.	0	1 14.3%	1 14.3%	3 42.9%	2 28.6%	7	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 27.27% (3 of 11)

1	My only recommendation is that due dates should correspond with class dates and traditional business hours. Sunday due dates are not reflective of the actual court system. Releasing assignments, quizzes, and corresponding feedback on the weekends puts unrealistic expectations on the students.	
2	I enjoyed the workshop portion of this class but not the lecture portion. I felt as the topic involved going through the motions of actual research a lot of time was wasted in the lecture that could have been spent during the workshop actually figuring out HOW to do it. I greatly appreciate how available Prof. Caton was and his ability to answer my questions and show me how I could improve.	

3 Expectations and deadlines are clear. Professor Tamer did a great job at teaching us how to write each portion of our writing assignment. Loved that we had deadlines for the case grid, outline and draft - definitely helped me to get things done in advance as opposed to writing my paper at the last minute.



Law School Course Evaluation - Spring 2016 **University of North Texas**
6161 - Spring 2016 - LW1 **UNT-Dallas**

Course:	LAW - 7309 003 - Legal Writing and Research II	Department:	LawSchool
Responsible Faculty:	Christine Tamer	Responses / Expected:	19 / 26 (73.08%)

Course Evaluation Questions		Tamer, Christine M						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 5.3%	1 5.3%	6 31.6%	11 57.9%	19	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 5.3%	1 5.3%	7 36.8%	10 52.6%	19	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	3 15.8%	7 36.8%	9 47.4%	19	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	1 5.3%	1 5.3%	8 42.1%	9 47.4%	19	4.3
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	3 15.8%	6 31.6%	10 52.6%	19	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	3 15.8%	7 36.8%	9 47.4%	19	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	1 5.3%	8 42.1%	10 52.6%	19	4.5
Q8	My instructor is available to me on matters pertaining to the course.	0	1 5.3%	1 5.3%	6 31.6%	11 57.9%	19	4.4
Q9	My instructor encourages me to do my best work.	0	1 5.3%	0	7 36.8%	11 57.9%	19	4.5
Q10	My instructor provides timely feedback to guide my progress.	0	1 5.3%	2 10.5%	7 36.8%	9 47.4%	19	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 5.3%	1 5.3%	8 42.1%	9 47.4%	19	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	3 15.8%	7 36.8%	9 47.4%	19	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 10.5%	10 52.6%	7 36.8%	19	4.3
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 5.3%	1 5.3%	9 47.4%	8 42.1%	19	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7309 - 003						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	2 25%	3 37.5%	0	1 12.5%	2 25%	8	2.8
Q16	The course topics are organized in a coherent fashion.	1 11.1%	2 22.2%	1 11.1%	1 11.1%	4 44.4%	9	3.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 52.63% (10 of 19)

1	This class definitely needs some tweaking. The big class is helpful in making sure that we all learn the same things. However, the small class was extremely frustrating for me. It felt as though there was a disconnect between the professors, and I felt like I was wasting my time. I did not get much benefit from the small group class, unlike last semester, where I felt like I learned so much great information that helped me to be a better writer. The Teaching Fellows were great to ask questions to, as they knew exactly what we were going through and an easy way to explain things. The topic for the persuasive paper needs to be thought out a bit better - I had no idea where to go with this paper because I had absolutely no background in it. Don't pick a topic that a minimum number of students will be familiar with. Overall, this class worked well, but it definitely still needs some tweaking.	
2	The survey was completed primarily for the writing portion of the semester rather than the research portion. In research - the assignments provided were very helpful to learning and the professors were all very good. I also enjoyed the oral argument portion of the class. Public speaking is something that I need to practice more and I likely will not choose to do so unless forced. It was a good class opportunity to do so.	
3	The split between Research portion and Writing portion was a great idea. I liked the way this course was taught in a sense. However, while Professor Tamer is a great teacher, having us meet in a room for a lecture to go into smaller groups to hear the same lecture is tedious and confusing. This is especially true because our affiliates grade our assignment, so it makes more sense that whoever is grading our assignments would be the person teaching us. I suggest keeping one or the other--a big class taught by Tamer, as she is a wonderful writing instructor, or a smaller broken up class taught by different professors.	
4	The break out sessions both in research and second started off disappointing. But after a rocky start both instructors were much better.	
5	Tamer is one of the best professors I have ever had. Her subject is extremely difficult for me, but she makes it clear and while complex to someone with my background. She is well thought out plans her time very well.	
6	It was ok	

7	I think the writing class this semester was really well organized. The assignment was intriguing and will be incredibly beneficial to us in the future. As a student, I really appreciated the implemented changes from last semester. I do think the way in which the oral argument presentations were scheduled were unfair. The first person to present got to have the benefit of having the room to himself as well getting to hear each and every student's argument. The student who went last had to wait in the library for 3 hours and had to deal with the entire class watching him and did not get the benefit of hearing other student's arguments. The teachers claim that all the arguments are recorded, but this would mean that the student who goes last has to wait for 3 hours in the library and then spend 3 hours catching up on watching the videos. The structure should be either every student goes in alone and then leaves, or every student remains in the room for the entirety of the class.
8	I really enjoyed this class. I like Professor Tamer's style of teaching. She explains everything so well and is someone I look up to. She is to the point and I learned a lot from her.
9	I did not like the research component of the class. Especially when we split up in groups. I felt that I did not learn much with professor Hart. At times I felt that he didn't even know the correct answers to the questions. If you asked him a question, he would never actually answer it. He would just go around in circles or tell you that it didn't matter yet a question regarding that would be in the homework. I liked the way professor tamer taught. It was quick and to the point.
10	Having to turn in a research plan AFTER you turn in your rough draft was a complete waste of time. Also, I felt that I could not relate to Professor Tamer. She is a snob and very condescending. I do not get the impression that she cares very much about her students. She talks too fast and is impatient - almost as if she just wants to get the class over with. She is another example of someone who may look great on paper but her ability to teach is severely lacking. I really wish UNTDCOL would put more of an emphasis on a teaching background when hiring professors.

Law School Course Evaluation - Spring 2016 6161 - Spring 2016 - LW1	University of North Texas UNT-Dallas
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Course:	LAW - 7309 501 - Legal Writing and Research II	Department:	LawSchool
Responsible Faculty:	Melissa Shultz	Responses / Expected:	19 / 23 (82.61%)

Course Evaluation Questions		Shultz, Melissa B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 5.6%	3 16.7%	9 50%	5 27.8%	18	4.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 5.6%	2 11.1%	7 38.9%	8 44.4%	18	4.2
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	2 11.1%	1 5.6%	8 44.4%	7 38.9%	18	4.1
Q4	My instructor provides material that helps me do well on assignments.	1 5.6%	1 5.6%	2 11.1%	7 38.9%	7 38.9%	18	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	2 11.1%	7 38.9%	9 50%	18	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	2 11.1%	1 5.6%	9 50%	6 33.3%	18	4.1
Q7	My instructor establishes a climate of respect for students.	0	0	1 5.3%	10 52.6%	8 42.1%	19	4.4
Q8	My instructor is available to me on matters pertaining to the course.	1 5.6%	0	2 11.1%	8 44.4%	7 38.9%	18	4.1
Q9	My instructor encourages me to do my best work.	0	0	2 10.5%	8 42.1%	9 47.4%	19	4.4
Q10	My instructor provides timely feedback to guide my progress.	0	1 5.3%	2 10.5%	10 52.6%	6 31.6%	19	4.1
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 5.3%	1 5.3%	9 47.4%	8 42.1%	19	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	3 16.7%	7 38.9%	8 44.4%	18	4.3
Q13	My instructor encourages me to develop new viewpoints.	0	0	3 15.8%	8 42.1%	8 42.1%	19	4.3
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 5.3%	2 10.5%	8 42.1%	8 42.1%	19	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7309 - 501						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	3 30%	1 10%	0	5 50%	1 10%	10	3.0
Q16	The course topics are organized in a coherent fashion.	2 18.2%	1 9.1%	0	7 63.6%	1 9.1%	11	3.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 57.89% (11 of 19)

1	The research portion of the class should have immediately focused on the fact that we would be researching for a paper. Many of us felt that there was a HUGE disconnect between Research and Writing. If we would have known the research skills we were learning were going to be immediately needed, we would have actually started the research before we got to the writing section.	
1	The writing section lecture was better than last year but there should be closer coordination with Research. When we started there was a presumption that all research was completed, when in fact it was not. Much of it felt like we started behind, and never fully caught up. Hurry up and submit an outline, a rough draft...hurry hurry. As full time employees, time is precious to us and starting off in this manner made things rough.	
2	The adjunct professor was NEVER prepared for class and it was a HUGE waste of time. It is clear she is not teaching for our benefit but taking advantage to pad her resume. The breakout sessions with the Adjunct Professor were a waste of time. Learned more about improving my writing skills from Professor Howard's sessions than this course.	
3	The adjunct faculty, Professor Battiste for the writing workshop was unhelpful. Expectations were set in the main lecture of things we were supposed to accomplish in the writing workshop and not once did those things get accomplished. Professor Battiste was often unprepared for class and relied on the teaching fellows to do a majority of the teaching, which was very frustrating. While the teaching fellow can be helpful, their primary purpose is not to teach the class; it's to assist. After the feedback session for my paper, she told me to ask the writing fellow if I had any further questions. I thought that all of this combined showed her lack of care for teaching the course. It would have been more beneficial for me to take the time for the workshop and have spent it writing my paper by myself.	
4	Shultz did amazing teaching this subject matter. I feel like the second part of the class time would be better spent actually working on our assignments and getting professor help and guidance.	
5	Professor Shultz was awesome, but my adjunct professor for the smaller sessions was not. She was not readily prepared for class nor very willing to assist us outside of class.	
6	Professor Shultz is absolutely fantastic. She is engaging and passionate about the material. The teaching assistance were perfect as a supplemental to the workshop adjuncts. I was not a fan of Professor Battiste. She was unfamiliar with the coursework and would not prepare in advance. It is understandable that she has an extremely busy workload. If she is not available to contribute, or teach, then she is not available to the student body.	
7	LWR II contributed tremendously to my understanding of the importance of legal writing. Although there has been a huge learning curve I have enjoyed this course.	
8	It was unfortunate that Prof. Shultz was unable to teach the break out session in place of Prof. Battiste. Prof. Battiste was unprepared and unhelpful. She did not know what assignments were due and she admitted to not being familiar with any of the cases we had to read and use for our MSJ. I do not understand after the complaints from last semester why she continues to be a professor. She has continued to show that she may be a great attorney but a less than great professor. I am sure that she is very successful and qualified, but her ability to reach students in the classroom is severely lacking. Even during my meeting with her she only had global feedback and seem to have only make a few grammatical corrections. My grade significantly dropped due to the lack of direction and instruction versus my fellow classmates. I hope for future classes she either receives additional training or has more supervision.	
9	I really enjoyed the research as well as the writing portion of this class. I really wish we used the expensive books more.	
10	I highly respect Professor Shultz, she is always there for me, or any student, when we needed her. She helped me to develop my legal writing and encourage me to continue learning and practicing. I love her "red pen" and the way she gives feed back, she really help us to do our best.	
11	As for Prof. Battiste: She has a complete lack of professionalism. On more than one occasion she came to class and stated that she did not prepare the lesson at all because she did not have time. If UNT is going to hire adjunct professors to teach in the evening they should stress that evening availability is required. On the first day she told us that she was only available by e-mail and phone M-F 8-5:30. The mandatory meetings to go over our papers were horrible. It was bad enough that she expected us to travel to her office at her law firm or meet her on a Saturday. NO evening slots were available. All she did was go over global issues, most were not even mistakes I made on my paper, and then tell me I was out of time and refuse to allow me to contact her further. This is hardly the education I paid for. Professor Shultz is great but she can't do everything. I would suggest some strong recruiting efforts for a more qualified professor.	

Law School Course Evaluation - Spring 2016 6161 - Spring 2016 - LW1	University of North Texas UNT-Dallas
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Course:	LAW - 7309 502 - Legal Writing and Research II	Department:	LawSchool
Responsible Faculty:	Stewart Caton	Responses / Expected:	20 / 24 (83.33%)



Course Evaluation Questions		Caton, Stewart						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 5%	0	1 5%	5 25%	13 65%	20	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 5%	0	1 5%	6 30%	12 60%	20	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 5%	0	1 5%	6 30%	12 60%	20	4.4
Q4	My instructor provides material that helps me do well on assignments.	1 5%	0	1 5%	5 25%	13 65%	20	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 5.3%	0	1 5.3%	5 26.3%	12 63.2%	19	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 5%	0	1 5%	4 20%	14 70%	20	4.5
Q7	My instructor establishes a climate of respect for students.	1 5%	1 5%	1 5%	3 15%	14 70%	20	4.4
Q8	My instructor is available to me on matters pertaining to the course.	1 5%	0	1 5%	4 20%	14 70%	20	4.5
Q9	My instructor encourages me to do my best work.	1 5%	0	1 5%	2 10%	16 80%	20	4.6
Q10	My instructor provides timely feedback to guide my progress.	1 5.3%	0	1 5.3%	4 21.1%	13 68.4%	19	4.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 5%	0	1 5%	3 15%	15 75%	20	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 5%	0	1 5%	3 15%	15 75%	20	4.6
Q13	My instructor encourages me to develop new viewpoints.	1 5.3%	0	1 5.3%	5 26.3%	12 63.2%	19	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	1 5%	0	1 5%	3 15%	15 75%	20	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7309 - 502						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 5.9%	0	1 5.9%	4 23.5%	11 64.7%	17	4.4
Q16	The course topics are organized in a coherent fashion.	1 5%	0	2 10%	4 20%	13 65%	20	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 50.00% (10 of 20)	
1	Very informative, and Professor Caton made the topic interesting. He even quickly responded to emails on the weekend, which is so invaluable, especially for us part-time students.
2	Too much material to cover in short period of time. Writing clinics on Tuesday nights were great. Professor Barcus is a tremendous addition to the team.
3	This semester was organized and cohesive. Great job!
4	Professor Barcus is awesome! I learned far more this semester with Professor Barcus, than I did last semester with Professor Battiste. Professor Barcus shows a genuine interest in education.
5	It was valuable to be exposed to all the different databases available to us rather than waiting until employment. The exercises were practical.
6	I have really enjoyed this class. The research portion was a little difficult to understand fully only because there are so many databases and websites available as well as other books. But the teachers did a great job trying to explain where to get a great headstart on research plans. Also, as usual, Professor Shultz did an amazing job this semester. I really loved the motion for summary judgment assignment and being forced to do oral arguments was a blessing and curse (at least initially!) until it was over! Afterwards, I realized the practice from doing an oral argument will be priceless in the future. The value of it is immeasurable and I know I greatly benefit from it in the future. The feedback from that experience alone made the course a gem. Professor Barcus and the teaching fellow in the breakout rooms was valuable as well. Professor Barcus is full of knowledge and I loved hearing his advice and wisdom. I truly enjoyed the format of this course. Thank you.
7	Great class. adjunct prof is great. Research assignments and structure was unclear at first. Writing portion was great.
8	Great class.
9	Caton was excellent but the first part of the class was not great. Professor Hart late in returning the initial home works and we did not get proper feedback to correct or mistake until it was too late for the first 3-4 home works.
10	<ol style="list-style-type: none"> 1. Be more encouraging and positive about students performance. 2. Lecture given by one teacher, break up into writing or research lab was perfect fix compared to last semester! 3. Make lecture/lesson slides available for students weeks in advance because this class is known for teaching subject matter/topic after the fact. 4. Professor Barcus was a great addition this semester!

Law School Course Evaluation - Spring 2016 6161 - Spring 2016 - LW1	University of North Texas UNT-Dallas
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Course: LAW - 7310 001 - Criminal Law	Department: LawSchool
Responsible Faculty: Cheryl Wattley	Responses / Expected: 56 / 78 (71.79%)

Course Evaluation Questions		Wattley, Cheryl E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	4 7.1%	6 10.7%	23 41.1%	23 41.1%	56	4.2
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	1 1.8%	0	26 46.4%	29 51.8%	56	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	2 3.6%	7 12.5%	22 39.3%	25 44.6%	56	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	5 8.9%	12 21.4%	17 30.4%	22 39.3%	56	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	3 5.4%	23 41.1%	30 53.6%	56	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 3.6%	8 14.3%	10 17.9%	17 30.4%	19 33.9%	56	3.8
Q7	My instructor establishes a climate of respect for students.	0	0	2 3.6%	18 32.7%	35 63.6%	55	4.6
Q8	My instructor is available to me on matters pertaining to the course.	3 5.4%	5 8.9%	10 17.9%	14 25%	24 42.9%	56	3.9
Q9	My instructor encourages me to do my best work.	0	1 1.8%	11 20%	16 29.1%	27 49.1%	55	4.3
Q10	My instructor provides timely feedback to guide my progress.	12 21.4%	14 25%	11 19.6%	5 8.9%	14 25%	56	2.9
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 1.8%	1 1.8%	3 5.4%	20 35.7%	31 55.4%	56	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	5 8.9%	22 39.3%	29 51.8%	56	4.4
Q13	My instructor encourages me to develop new viewpoints.	1 1.8%	2 3.6%	0	21 37.5%	32 57.1%	56	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	1 1.8%	3 5.4%	2 3.6%	16 28.6%	34 60.7%	56	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5


















Labs and Online Learning Questions		LAW - 7310 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	1 12.5%	1 12.5%	2 25%	4 50%	8	4.1
Q16	The course topics are organized in a coherent fashion.	0	2 18.2%	1 9.1%	5 45.5%	3 27.3%	11	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 55.36% (31 of 56)

1	Works well: textbook, case law and other reading assignments. Hypotheticals, brainstorming during class.	
2	What could be improved: Do not have a writing assignment on the first week of class. Give exercises to practice essay writing. Use sample questions to practice analyzing fact patterns before quizzes and exams.	
3	Wattley is a great professor and a great administrator who obviously cares about her students, however it is clear she is spread too thin. She needs help or to become strictly an administrator as she would be more valuable there. This class is by far my favorite of the semester. However, I felt as though there was little guidance about what was truly expected. The quizzes should not be closed book, as we are allowed to have a sheet of notes on the midterm and final. Also, I think it's unfair to expect us to know an obscure line from the Penal Code when we talked about it for 5 minutes or less, and then are not allowed to have the Penal Code with us on the exam. The Homicide Hypothetical is a great assignment, BUT there should be no more than 4 people in a group, maximum. Trying to write a 5 page memo with 8 people is nearly impossible, and it causes a lot of tension and hostility between students. Also, the groups should just be assigned.	
4	This class could be managed and organized more efficiently. The midterm was hardly a reflection of what was taught in lecture. The use of lecture time is mismanaged, often times we do not get to the substantive points of law for each category before moving along because we did not have enough time due to meandering class discussion or class being canceled. The use of "mastering criminal law" somewhat contradicts the Texas Penal Code, and often times is confusing to distinguish between outdated common law and the Texas Penal Code. The class discussions were entertaining, but often times the discussions were left somewhat open-ended with no conclusion on the actual law. I would recommend that the teacher organize lecture in a way that more clearly defines the law and explains the readings.	
5	The small details that we were tested on should have been discussed more in class.	
6	The professor takes a long time giving back grades. For the punishment memo, I did not like how the rubric was set up. It was not divided enough. When I try to email her, it take a couple of weeks to get a response if I even get a response back.	
7	The instructor needed to be there more often but she graded so slow and never responded to emails.	
8	The fill-in-the blanks were frustrating on assessments because they often didn't score correctly. Also, Professor Wattley is very hard to get in touch with sometimes. But, overall, the classes were wonderful and I learned so much about criminal law. I have great respect for Professor Wattley and appreciate everything she did to help us learn.	
9	Shining example of how inspirational Professor Wattley is: if you had asked me before Criminal Law whether I would have considered becoming a criminal defense attorney, I would have laughed you out of the room. Now, I'm almost considering it a calling.	
10	Profesor Wattley is an amazing resource of learning Criminal law and I feel privileged to be a part of her class. Her expertise on the subject, coupled with her priceless experience of working as a Criminal law attorney helped us learn the subject to the best of our ability.	
11	Professor Wattley was another favorite of mine. I appreciate her "no-nonsense" approach to teaching, but she still shows she has a sense of humor and is approachable. If I could provide any feedback, I would recommend using the overhead projector versus the dry-erase board. It was often difficult to see the dry-erase board depending on where it was positioned. Whereas, the overhead can be seen on all three screens. Also, with respect to the quizzes, they were extremely helpful, but I was often tripped up by the fill-in-the-blank responses. I think these were mostly fixed by the end of the semester, but in the beginning I thought there were some inconsistencies such as one blank for more than one work or specifying if a phrase or single word was being looked for. Also, I felt that some of the answers were subjective (for in the blanks). It was difficult to know what phrase or word was being looked for specifically at times. This might be more on me though than the professor.	
12	Professor Wattley is an inspiration.	
13	Professor Wattley provided an enjoyable atmosphere. My concern was that the subject matter was not covered well enough to instill that we could be prepared for the bar exam. She missed many classes where it was a disservice to us, instead of providing a substitute professor. Her tests that were self written were very difficult to follow and most students had an extremely difficult time believing the instruction over the semester was actually on the test. It is apparent that she is a qualified professional, yet her teaching style veered and was inconsistent. We were to act out as prosecutor and defense when it came to cases, then as time went on, we no longer did those performances, which ultimately were not teaching us anything except court room protocol. I was disappointed that crim law class was covering performance of court room opposed to intense content in preparation for the bar. The release of grades on assignments is not helpful when not available until the final week.	
14	Professor Wattley is obviously very experienced and well respected professionally. I was looking forward to this class and didn't know what to expect. The class quickly became one of my favorites and the lectures were engaging. The cases were interesting and relevant to the subject matter. We lost a lot of momentum when multiple classes were cancelled due to Prof. Wattley being sick. This was completely out of her control and I feel for her, but the class suffered as a result. The emphasis of particular words for fill in the blank answers was frustrating at times especially when I knew the concept. I felt like there was a disconnect between the lectures and the exams. The length of the fact patterns on the midterm was a big issue for me. I have never been pressed for time as much as I was during that test, mostly because reading the question took so long. Overall I enjoyed this class.	

15	Prof. Wattley is my motivation to become a lawyer. Her war stories of freeing people who have been wrongfully incarcerated are inspirational. I learn more from her stories than the subject we are studying that day in class. The material she teaches will help us pass the bar exam but her stories and the speakers she brings in are the what motivates the students to be a civil-minded attorney.	
16	Overall I think the format is done well. I like the three main tools for teaching: Texas Penal Code; the text (Mastering Criminal Law); and Power Points. Overall, I would not change a thing about the format.	
17	One thing that worked well for this class was that it gave victims of criminal injustice a chance to share their story with the class.	
18	Need more time to take midterm and quizzes.	
19	Loved the course. I learned so much and enjoyed the discussions and class debates.	
20	Loved everything about the class and the instructor.	
21	I think Professor Wattley needs to be pulled in fewer directions. If she is going to teach, then she needs to be less involved in other areas. She did not provide grades back in a timely fashion, she missed a bunch of classes, and she doesn't respond to emails timely, if at all. I understand that there are a lot of injustices in the world, but she has to understand that not everyone wants to be a defense attorney and not everyone shares her beliefs. I was very uncomfortable in her class and would not dare share my actual views on issues for fear of being humiliated in front of my peers by a domineering, overpowering personality. I believe that she is a giant among mere mortals and that she is a force to be reckoned with in the courtroom; However, that talent does not always translate to being able to teach others.	
22	I loved everything about this class. I just wish we had gotten assignments back sooner so we could make adjustments to future assignments. However with that being said I know Professor Wattley has a lot of good things that she has done for the school so I understand.	
23	I love this class. I have learned so much and know that much of what I have learned will be carried with me far into my career. I had no interest in criminal law when I entered the school until I took the class. She has not just gone over the material that had to be covered in criminal law, but also incorporated so much knowledge, stories, hypotheticals, and reflection questioning to really make me think about the overall justice system and the basis for its purpose in society. My criticisms are fairly trivial. It would have been nice to have work back sooner to know where we were going wrong but on the other hand.. when we did receive our work back, I could tell that she really took the time to make sure we understood the material. The ONLY thing I hated about this course were her fill in the blank answers on quizzes and exams. I felt like they were too detailed to be a blatant recall question, and that they are not an adequate representation of whether we knew the material.	
24	I love how Professor Wattley links what we learn in class to real-world scenarios. Overall, I really enjoyed this course. I do think that the exams were too extensive. The midterm exam had about 10 extra questions than what we were told to expect and the questions/scenarios were about a page long each. A number of students barely had enough time to work and complete the essay portion. I don't think the exam allowed us enough time to review our answers, had we had time I know I would have gotten a few of my "flagged" questions correct. I also think that the exam was so focused on us knowing a few exact words from a number of readings. I do think that you (Professor Wattley) were trying to be lenient by allowing us a 1-page sheet, but I think when it came down to it the questions were simply too long. I do, however, think that you allowed us a number of chances/leniency when it came to overall grades, so that makes up for it.	
25	I found Professor Wattley entertaining and for the most part enjoyable. She brings a lot of enthusiasm to the classroom. Probably the thing I most disliked was the weekly CLIO assignments. These seemed like busy work to me especially since she only grades five of fourteen of them. Furthermore, I didn't like that these were due on Sunday evening. She didn't seem to follow the syllabus too closely and it was often hunt and peck to find the right files on Canvas. Sometimes they were under the folders, other times under the modules and sometimes some of each. Sometimes she would tell us we were back on the syllabus but we rarely were. I rarely knew in preparing for class what we were going to cover and what to read for that day. I think Professor's should try to do a better job of posting a solid syllabus and following it. I found Professor Wattley's grading challenging and at times arbitrary. She consistently had to regrade quizzes and exams. I would tend to avoid when I can.	
26	I felt like there was too much information being provided from different sources which made the task of pulling from 5 different sources to outline/study quite overwhelming (textbook/cases/lecture notes/powerpoints/handouts). I also felt like the presentation of cases during class wasted a lot of valuable time and forced the lecture to just gloss over the topic instead of truly teaching the material. I would have appreciated more lecture time. It took quite awhile to receive grades on papers/quizzes which is frustrating as the point of the multiple exam/project approach is to show us how we are progressing which is hard to gauge when another quiz/project comes up before we had a previous one back. I did appreciate how much this class challenged the way I used to think about certain subjects and forced me to view them from a different way of thinking (like a lawyer).	
27	I enjoyed her teaching style. She is respectful of all ideas and opinions, but also encourages everyone to look at all sides. Her exams and quizzes are especially difficult, but if you attend lecture and do the assigned reading then every answer is readily available.	
28	I enjoyed getting the foundations of criminal law in this class. I previously did not know much about the system or how to go about charging/defending someone. My only issue with the class was that sometimes it was unclear as to what was expected of us as students when it came to quizzes and even the midterm. Also, our assignments were not timely returned graded. Considering the number of assignments we had, including weekly clio reports, I thought that we deserved to get our grades and feedback quicker in order to have a better idea of where we stood grade wise throughout the semester. For example, our sentencing memo was due in January and we did not get our grade for it until April. I did however enjoy the speakers and real life stories that were told in order to illustrate concepts and to put our view of criminal law into perspective. I really felt like us as law students are working for something greater than ourselves as we have a chance to make a difference.	
29	GREAT TEACHER!	
30	By far the best professor I have encountered. It was so great to learn from an attorney still passionate about the law.	
31	After law school, I will be so proud that I was taught by "the Professor Wattley." Prof. Wattley is really so passionate about her craft, and we, her students, feel that. I also love her sense of humor! There is a difference between just an intelligent professor and another who is both knowledgeable and committed. It helps us not absorb the material but also realize our path as future lawyers.	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course:	LAW - 7311 001 - Criminal Law Practicum	Department:	LawSchool
Responsible Faculty:	Mike Howard	Responses / Expected:	10 / 10 (100%)

Course Evaluation Questions		Howard, Mike L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	0	10 100%	10	5.0
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	1 10%	9 90%	10	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	0	1 10%	9 90%	10	4.9
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	2 20%	8 80%	10	4.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	3 30%	7 70%	10	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	0	2 20%	8 80%	10	4.8
Q7	My instructor establishes a climate of respect for students.	0	0	0	1 10%	9 90%	10	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 10%	0	9 90%	10	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	0	10 100%	10	5.0
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	2 20%	8 80%	10	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	1 10%	9 90%	10	4.9
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 10%	9 90%	10	4.9
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 10%	9 90%	10	4.9
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	0	10 100%	10	5.0








Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7311 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	2 40%	3 60%	5	4.6
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 20%	4 80%	5	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 70.00% (7 of 10)

1	Very good instructor. I would suggest that he include the reading material on the syllabus as it was difficult to prepare at times when we received short notice of the reading assignments.	
2	This class is by far my favorite course that I have taken at this school and Mike Howard is by far my favorite professor. He gave us real world examples and knowledge by having prosecutors, defense attorneys, judges, and forensic psychologists come and speak with us. He made the course interesting and fun. Mike Howard is an exceptional professor.	
3	Professor Howard is one of the most intellectually stimulating instructors I've had. He has deep subject knowledge, asks challenging questions, and hits on uncomfortable subject matter such as mental illness and insanity with tact and professionalism. I love this class.	
4	Professor Howard does a wonderful job of relating real world practice tips to this class for both defense and prosecution. I really appreciate that although he is a defense attorney he is supportive of the other side as well. He is very receptive to our feedback. The writing segment has proved some difficulty with timing and our finals starting next week. I think this practicum could be improved if we were able to assist him with real life cases (obviously omitting the confidential information). I really enjoyed all of the simulations to get us ready for practicing criminal law.	
5	One of the best professors. Really cares about the students and subject matter. I wish we would of gotten into more of the practical side of criminal law such as billing, trust accounts, etc. This professor needs to teach criminal law on top of this practicum.	
6	I really enjoyed this class.	
7	I really enjoy this course. Mr. Howard truly cares about his profession. He is able to connect with us as a class. I am thankful. It could be the small class setting that help with the connection. However, I have been in a small setting before, but I did not feel the same way that I feel in Professor Howard's class.	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course: LAW - 7312 001 - Practice Foundation I: Interviewing and Counseling	Department: LawSchool
Responsible Faculty: Melissa Shultz	Responses / Expected: 56 / 78 (71.79%)

Course Evaluation Questions		Shultz, Melissa B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 1.8%	3 5.4%	14 25%	38 67.9%	56	4.6
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	2 3.6%	12 21.4%	42 75%	56	4.7
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 1.8%	0	3 5.4%	12 21.4%	40 71.4%	56	4.6
Q4	My instructor provides material that helps me do well on assignments.	1 1.8%	1 1.8%	4 7.1%	12 21.4%	38 67.9%	56	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 1.8%	3 5.4%	10 17.9%	42 75%	56	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 1.8%	1 1.8%	1 1.8%	11 19.6%	42 75%	56	4.6
Q7	My instructor establishes a climate of respect for students.	1 1.8%	1 1.8%	2 3.6%	10 17.9%	42 75%	56	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	11 19.6%	45 80.4%	56	4.8
Q9	My instructor encourages me to do my best work.	1 1.8%	2 3.6%	0	5 8.9%	48 85.7%	56	4.7
Q10	My instructor provides timely feedback to guide my progress.	1 1.8%	1 1.8%	6 10.7%	13 23.2%	35 62.5%	56	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 1.8%	1 1.8%	0	14 25.5%	39 70.9%	55	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 1.8%	0	3 5.4%	11 19.6%	41 73.2%	56	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	1 1.8%	4 7.1%	12 21.4%	39 69.6%	56	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 1.8%	1 1.8%	2 3.6%	15 26.8%	37 66.1%	56	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7312 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	2 8.7%	0	2 8.7%	8 34.8%	11 47.8%	23	4.1
Q16	The course topics are organized in a coherent fashion.	2 7.7%	0	1 3.8%	9 34.6%	14 53.8%	26	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	66.07% (37 of 56)
1	<p>What works well: Excellent planning. Great simulation exercises to help us practice.</p> <p>What doesn't work well: Opening the door to gripe sessions with people griping about the affiliate professors' grading. Many students took the grading too seriously instead of taking the simulations as a learning experience.</p>

2	This course was more valuable than I expected it to be. Speaking is not an area I enjoy or am comfortable with, having to do the simulations every week has made me a lot more comfortable and confident. The simulation portion of the class was done very well and I think the affiliate professors I had did an amazing job at providing valuable feedback. One thing I would have liked is to not have as many situations where we were going into a simulation blind. Having more information to properly prepare for a meeting is more realistic, especially for situations where it's not a new client.	
3	This class helped me a lot. I think that it was very valuable to our learning experience. Professor Schultz did really good on teaching the course. I think that the powerpoints were extremely helpful. Also Professor Schultz was always willing to work with us and helping us improve everytime. Although, the course made some of us get out of our comfort zone I can say that it was for our very own benefit.	
4	This class is poorly organized and suffers from significant and recurring logistical problems. While the instructor tries to be fun, sometimes her filter is about as good as Donald Trump's. This professor is overly defensive on feedback. It makes no sense to talk to her because it is always someone else's issue, not hers. While I understand there are some time pressures, she creates artificial time pressures in the scenarios and then encourages the actors in the mid-term and final to play silly roles to throw students off their plan so they can't complete the task in time. While it may make sense to have the students face some challenging situations, I don't think they should only come up during the mid-term and final. She also seemed to feel she could arbitrarily change the syllabus whenever she wanted to. I think the Syllabus should be a commitment/contract with the students. Changes should not be at the whim of the professor. I dread having this professor again.	
5	The course was valuable to me. I am very appreciative that the professor changed the grading system to where 20% of grade did not fall in the hands of an "associate professor." The new syllabus and grade break down made the class incredibly effective and fair.	
6	Professor Shultz is awesome! If you are reading this, grab a glass of wine, enjoy your break, and try not to think about our class. Most of us truly appreciate and recognize your effort, even if it's the disgruntled that always seem to be the loudest.	
7	Professor Shultz is awesome. I really enjoyed this course and appreciate all the work she put into it. I especially enjoyed and appreciated that she integrated material from another class we are taking into or final simulation. I feel like this course was very valuable to me.	
8	Professor Shultz is a genius and did a tremendous job leading our class.	
9	Professor Shultz is, by far, the most involved, hardworking, positive, caring, and approachable professors at UNTD. She provides grades timely without exception, she listens to her students concerns, and you can feel that she honestly cares about us all. I don't know where she gets her energy from but a lot of the other professors would do well to take a page from her book. Practice Foundations has been my favorite class of the year because it shows us what it is like to be a practicing attorney and gives us hands-on, real world experience. Logistically speaking, Professor Shultz was able to coordinate all the moving parts of this class and make it a success.	
10	Prof. Shultz is very spirited and committed to teaching. We could see that with her energy every day. She welcomes comments—positive and negative alike. She gives us the freedom to tell her what we think about a certain portion of the class. The only thing that needs improvement (for me) is the proofreading of powerpoint presentations. There were a couple of misspellings and grammatical errors in some presentations we had in class, and we know they were not intentional (of course). We just want to feel, as students, that our professors take re-reading materials as keen as we do. If we are expected to proofread and polish our works, we know that our professors have the same inclination. After all, we are all about being accurate.	
11	Practice Foundation was a fun practical class. I think the work load creates a lot of busy work on top of the heavy load that we have learning the blackletter law. The reading was redundant, and I guess that was the purpose. Overall, the class was very beneficial, and Prof. Shultz was awesome!	
12	Overall, this was a fun course for me. I tend to struggle more with writing than I do with speaking, so I was glad to finally excel at something. Thanks for an awesome semester Professor.	
13	Overall, I think Professor Shultz's course was very well structured. I enjoyed meeting with the large section, and I also enjoyed the simulations. I think the simulation allowed me to see where I stood at the start of the semester, and allowed me an opportunity to better myself as the semester went on. I do see an overall improvement in myself. I think we had a bumpy start when it came to grading in the simulations, but I think your fix was perfect.	
14	On what could be improved in the course, making a set schedule of what students perform first during the simulations was somewhat unfair but was not big deal. If a person is set to perform first more than 3-4 times in the simulation rotation they are receiving significantly lower grades on their simulations because they are the example each time for the other students to take note of "what not to do," as compared to the last student to perform. (If that makes sense) Because after each student performs, they receive constructive feedback so by the last turn of the last student they know exactly how to perform. Each student should be expected to perform "first" at least once at some point to make it equal. Also, I believe having every student perform their midterm simulation before other midterms would have worked better rather than having half of the class perform before the civ pro midterm. Other than that, I enjoyed learning from my peers and look forward to Practice Foundations II.	
15	Loved this class! It seems easy but it's actually quite challenging. The professor made it helpful with class examples and good lectures.	
16	It is obvious she wants to see her students succeed. Shultz is a great professor while scary at times has taught us so much. She is always available to answer questions and gives very good answers. She does her best, and is obviously a very caring professor.	
17	In class simulations gave me the chance to apply the material we learned throughout the semester to real world situations. I know I have plenty room for improvement. Still, I am happy to say that my counseling and advising skills noticeably improved.	
18	I would have felt like it would have been useful in an interview and counseling class if we had more mock examples. Sometimes, I felt like I was teaching myself how to do the simulations and hoping for the best. The course was useful but I felt like I was more concerned with my simulation grade than focusing on really advancing my interview skills. As far as Professor Shultz.. I thought she was a great instructor and did well with the huge task at hand. She is likable, easy to talk to, approachable, encouraging, and fair.	
19	I took the live interviews more seriously when they were worth points as opposed to P/F, so it's a bummer the Whiners won their little revolution. Overall, however, this class was invaluable and I enjoyed it.	
20	I think this course was a valuable resource to me, as it allowed me to actually use what I was being taught. I did not think that the Clinic Seminar book was helpful, and it was extremely difficult to get through. The biggest issue that I had was making sure that I understood what simulation I was supposed to be doing at what time, as in the middle of the semester, we switched up clients, etc.	
21	I think Professor Shultz put in a great deal of effort, enthusiasm and hard work as we moved on to the unfamiliar grounds of our role simulations as attorneys. Her input was priceless and she managed to turn us in to (somewhat) professionals pretty effectively.	
22	I really enjoyed this class, and learned so much about being an ethical lawyer.	
23	I loved this course and Professor Shultz. I did not exactly mesh well with my adjunct professor, but I adapted. I believe the pass/fail grade change for the simulations was a very good choice and how it should be for future semesters of this course. I also love that anytime I have a question about anything school-related, I can visit with Professor Shultz and get my questions answered. This is a course very helpful to any students who have never interviewed someone before, which is likely a lot.	
24	I liked that I was well aware of what was required of me. I liked that the class was well organized with a syllabus that we stayed true to. When there were changes in the syllabus, the professor would send an email and also discuss in class of the changes. I also liked that I could figure out what grade I had in the class based on my grades in canvas.	
25	I learned a lot from this course. Not only did I become more comfortable speaking as a "lawyer," but I also learned a lot from the written assignments. I really enjoyed this class and felt like our professor was there for us when we needed her help. I have no complaints. This was by far my favorite class.	
26	I hated all of the whining that went on and I am sorry you had to put up with it. I loved your class and can't wait for the next one.	
27	I give Professor Shultz a lot of credit for taking on this course. I'm sure some of these surveys are really harsh and I'm sure those are the people who are failing and shouldn't even be in school here. Or they are just young entitled whiners who have never had to work in the real world. There was a ton of behind the scenes organization, communication, and coordination that Shultz took on for this class. Making the change to pass/fail for the simulations makes a lot of sense because all the adjunct professors are obviously subjective graders and how can you "normalize" that without a ton of work and full disclosure with everyone. Some of the adjuncts gave the impression that they felt micro managed. I could have done without the you tube videos during the semester. Overall, good course and good work on your part. Thanks for putting up with all the complaining.	
28	I enjoyed this course. Professor Shultz encouraged an environment where everyone was accepted and free to express ideas, but she appropriately required you to do so in a way that didn't hurt others. I needed this class because I am a socially awkward person who needs to be able to effectively communicate better. I would suggest that the simulations not be pass/fail and that they be structured in such a way that every person deals with the awkward, mean, etc. client instead of having the same client the entire time.	

29	I enjoyed this class and what it represented. It was a hands on approach to learning how to behave as a lawyer and experience the face to face interaction with clients. This class had a lot of tense moments, but I think that it just reflected us not necessarily knowing what to expect from this course. It was a challenge all semester. I particularly enjoyed my small group every Tuesday. We all got closer each week just as classmates, which was a hidden bonus of our weekly simulations. We also got to see how we each grew as "theatre" lawyers and we got to help each other get better. I am so glad UNT makes students go through these three PF courses. Thank you Prof. Shultz for dealing with all of us and for watching every single simulation video of ours in order to help us get better.	
30	I enjoy Shultz's lectures. She makes learning enjoyable and keeps it entertaining.	
31	Hands down, one of the best professors I have ever had. A natural teacher! Professor Shultz is always available and willing to help. She is always professional and encourages us to be great students and ethical professionals. I always knew what I was expected to do in this class, and there were never any surprises or unfair situations. I will be a better lawyer for having had Professor Shultz and am excited to see her build a legacy at UNT Dallas COL.	
32	Great Course and Professor.	
33	GREAT TEACHER!	
34	Feedback from outside lawyers was fantastic. Great course.	
35	Could be improved but great experience	
36	Although the simulations can be daunting, they are a great tool for us to become practice ready. I appreciate this aspect and know the material will make us more professional.	
37	Allowing affiliate professors to work with the groups was fantastic. However, other areas needed improvement. Tuesdays small groups met with affiliate professors to do recorded video simulations (acting as attorneys or clients). On Thursdays, the professor gave lectures, one session gave us crayons to complete a group task; which was juvenile for law school. The course itself was student-self taught with some required reading. The syllabus changed at least 3 times, the grading system changed after a few weeks, this class was obviously thrown together. Written assignments were not graded until months later, to which 55% of our grades were outstanding until the last week of class. This class is a direct conflict with the schools premise that students will know where they stand throughout the semester. Overall, this class could be deemed as least important compared to Civ Pro, Crim Law and Property, yet was by far pushed as MOST important by the professor.	

Law School Course Evaluation - Spring 2016 6161 - Spring 2016 - LW1	University of North Texas UNT-Dallas
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Course:	LAW - 7313 501 - Practice Foundation II: Negotiation and Conflict Resolution	Department:	LawSchool
Responsible Faculty:	Cheryl Wattley	Responses / Expected:	34 / 53 (64.15%)

Course Evaluation Questions		Wattley, Cheryl E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	4 11.8%	8 23.5%	9 26.5%	7 20.6%	6 17.6%	34	3.1
Q2	My instructor provides facts, examples, and references that helped me learn the material.	2 5.9%	9 26.5%	7 20.6%	10 29.4%	6 17.6%	34	3.3
Q3	My instructor gives assignments that contribute to my understanding of the subject.	3 8.8%	8 23.5%	8 23.5%	8 23.5%	7 20.6%	34	3.2
Q4	My instructor provides material that helps me do well on assignments.	4 11.8%	10 29.4%	7 20.6%	6 17.6%	7 20.6%	34	3.1
Q5	My instructor explains new ideas by relating them to familiar concepts.	4 11.8%	5 14.7%	6 17.6%	12 35.3%	7 20.6%	34	3.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	8 24.2%	5 15.2%	8 24.2%	5 15.2%	7 21.2%	33	2.9
Q7	My instructor establishes a climate of respect for students.	4 11.8%	4 11.8%	8 23.5%	11 32.4%	7 20.6%	34	3.4
Q8	My instructor is available to me on matters pertaining to the course.	2 5.9%	2 5.9%	9 26.5%	12 35.3%	9 26.5%	34	3.7
Q9	My instructor encourages me to do my best work.	3 8.8%	3 8.8%	8 23.5%	11 32.4%	9 26.5%	34	3.6
Q10	My instructor provides timely feedback to guide my progress.	11 32.4%	7 20.6%	5 14.7%	3 8.8%	8 23.5%	34	2.7
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	4 12.1%	5 15.2%	7 21.2%	10 30.3%	7 21.2%	33	3.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	3 9.1%	3 9.1%	10 30.3%	9 27.3%	8 24.2%	33	3.5
Q13	My instructor encourages me to develop new viewpoints.	3 9.1%	3 9.1%	9 27.3%	10 30.3%	8 24.2%	33	3.5
Q14	My instructor made the subject interesting and motivated me to learn.	9 26.5%	3 8.8%	8 23.5%	6 17.6%	8 23.5%	34	3.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7313 - 501						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	3 15%	3 15%	2 10%	7 35%	5 25%	20	3.4
Q16	The course topics are organized in a coherent fashion.	4 16.7%	2 8.3%	6 25%	7 29.2%	5 20.8%	24	3.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 61.76% (21 of 34)	
1	Weekly assignments came late early in the semester. Many of the situations we needed to mediate or arbitrate were flawed and not well thought out. Often times the assignment we are given does not reflect what the rubric we received later. I will need to go outside school to find communication training.
2	This should not be a 3 hour course, we can complete our objectives in an one hour setting.
3	This course was extremely unorganized and appeared very thrown-together. I am almost bitter at the fact that I spent money on this class as I do not feel as if I have one single take-away from this course.
4	This course was remedial and unhelpful to my legal education. My professor was unhelpful to my learning and seemed unknowledgeable about the area of mediation, arbitration and other conflict resolution.
5	This course lists Prof. Wattlely as instructor but her presence in classroom instruction was minimal. The comments here are directed toward instruction by Prof. Downes. The course was disappointing overall-not organized well. Expectations were often unclear and important information to be used for preparation for performances was not transmitted in a timely manner. Scheduling was poor; students were late to the next class at times. As of our finals, we still had not received grades/feedback from the professor about midterms. We received feedback from affiliate professors, but the feedback from affiliate professors does not help us much with regard to meeting the Professor's expectations, especially because there was often inconsistency between affiliate professor's feedback and ultimately Professor assigns grades. Class Instruction for oral arguments was poor. Grading for performances was too arbitrary (but performances were changed to pass/fail during the sem.)
6	This class is the worst class I have taken in my academic career. This class has so much promise but the lack of organization, the poor teaching skills of the professor, and the dearth of pertinent and relevant negotiation scenarios forces me to score this class and the professor very low. I should note that this is a reflection of Professor Downes and not Professor Wattlely who was not involved with this class. First, this class suffers from a structural issue. I think it is better for this class to be an elective so that it can be small enough for much more detailed negotiations scenarios. I think it could be designed as a 1 + 2 class where the subject matter is taught in a 1 hour survey class and a 2 hour lab to promote skills in a small class setting. Second, the Professor should not be teaching. Perhaps, she is better one on one or in a clinic setting. I have no doubt she is a smart woman and like ADR but she simply does not have the ability to teach.
7	This class was good in that it provided helpful overviews of the different types of dispute resolution methods. I do think there is much room for improvement in providing timely feedback to the students. Since this is an experiential class, it is imperative that students receive timely feedback on their performances so that they can adjust accordingly to improve their ability. Also, I didn't feel like there was respect for students or free exchange of ideas for this class. The professor seemed very defensive upon receiving any comments from students no matter the subject or circumstance of the comment. I also don't think we were adequately prepared for our final exam. We spent 1 class talking about the elements of oral argument and then watched a video of a moot court competition, yet our final grade will largely be based on our performance in an oral argument. The grading of this class was also unclear. As it sits today, I have no idea what my grade in this class will consist of.
8	This class was the worst class I have taken to date. There are so many ways that the time spent in this class could have been better utilized. It functioned as a seminar, an overview of mediation. The scenarios were wasted. The attorneys mentioned their confusion as to the value of the repeating the same exercise over and over, as well. The preparation and presentation of the Oral Argument was the most interesting part of the class.
9	The simulations were useful and the affiliate professors were fantastic. I learned a great deal from their candid discussion and constructive feedback. The class work outside of the simulations was a complete waste of time.
10	The performances are the most valuable aspect of this course. It was difficult to connect what was discussed on the Thursdays to the performances on Tuesdays, especially since she did not post the power points that we reviewed in class. I read the assignments and searched the internet for helpful information on how to prepare for performances. Overall though, I appreciate the performances as I am getting more comfortable in my skin as a lawyer and discussing legal scenarios with potential clients. The negative rating are due to the unwelcoming air of the classroom and the lack of feedback from the professor on our weekly performances. The attorneys were great and offered great feedback that was very useful, especially because they related it to the real world. It was very valuable to get the insight from them into the real life practice of law. It helped make what we were learning more relevant.
11	THIS COURSE WAS TAUGHT BY PROFESSOR DOWNES. IT IS OBVIOUS THAT THIS IS HER FIRST TIME TEACHING IN A LAW SCHOOL. SHE IS CONDESCENDING TO THE STUDENTS. STUDENTS' IDEAS AND VIEWPOINTS WERE DISREGARDED. FEEDBACK FROM SIMULATIONS WERE UNTIMELY AND THEN SWITCHING THE GRADING SYSTEM MID SEMESTER WAS VERY FRUSTRATING. I AM REALLY GLAD THAT SHE WILL NO LONGER BE TEACHING IN THE CLASSROOM IN FUTURE SEMESTERS. I AM SURE SHE IS AN EXCELLENT MEDIATOR BUT SHE DOES NOT CONVEY THAT IN THE CLASSROOM ENVIRONMENT. I BELIEVE THAT THIS IS A BENEFICIAL CLASS. ATTORNEYS I HAVE SPOKEN TO SAY THAT UNDERSTANDING AND LEARNING THE NEGOTIATION PROCESS IS VERY IMPORTANT. I HAVE LEARNED IMPORTANT TOOLS THAT I WILL DEFINITELY TAKE AWAY BUT THE MATTER OF INSTRUCTION WAS SERIOUSLY LACKING. I HOPE THAT FUTURE STUDENTS WILL HAVE THE OPPORTUNITY TO HAVE THE SUBJECT MATTER TAUGHT BY A DIFFERENT INSTRUCTOR.
12	Really appreciated Professor Downes feedback on our reflections and projects. The exercises in class were very creative and helped solidify fundamental concepts. Really appreciated the use of clips to illustrate concepts. What could be improved: *Could have used more clips from The Wire. *Correction: Could have used more clips from The Wire with Omar Little or Stringer Bell (who doesn't love Idris Elba?) Overall, really fun class and the Professor's passion for the subject really comes through.
13	Please note that my commentaries are for Professor Downes, as she is the one that teaches this class and not Wattlely. I do not like how Downes changed the class grading and syllabus at the end of the semester to pass/fail because certain students complained and then in place for a grade gave one (1) quiz and could not give a percentage of our grade when asked.
14	One of our affiliated prof. is a new grade who just got her Bar card on Nov. 2015. She kept saying that she wished her school had the same course so that she could learn before get out of school. When her time is appreciated, how can we learned more from her experience. If ethics are very important for our profession, why our only speaker is the post child of post-arbitration discovery "not" to be? It will be helpful if school design the course time towards a real mediation license. Time management of simulations is a problem that it's hard to fix. But students should not be suffered from the oversight of conflicts. Announcement of not counting simulations in the mid of semester without clear direction of how the course will be graded, just confusing. (And maybe unfair and unprofessional?)
15	Like many of the experiential type courses thus far, this course was a bit of a disaster. We learned more than halfway through the course that our performances would be pass/fail. We took a quiz that was graded completely subjectively, with correct answers being counted wrong because they weren't what [the professor] was looking for. These courses need to be 1-2 hours and pass/fail rather than graded. They are too time consuming and graded subjectively to be fair and/or useful. Quality instruction is severely lacking.

16	I was a bit disappointed with this class. Another case of untapped potential this semester. I was looking forward to the subject matter because it was closely related to what I currently do for a living...in a manner of speaking. Unfortunately, I don't think we had enough variety in the simulation assignments. I understand learning things in stages, but we were beating a dead horse with some things (i.e.purchase of law books). I think the class is necessary for the practical applications; however, I don't believe I got out of it all that I could have.	
17	I think this course has the potential to be incredibly useful; however, the make-up of the course failed to meet the actual objectives of the course. I believe the assigned reading was unreasonable for a class of this nature as hands-on practice would serve to be more useful. The simulations seemed to stand alone instead of build upon each other, and the final was completely disconnected from the actual course material. However, I think there were some positive moments. The simulation with the Booker T. Washington students was the most valuable. Because the students had no stake in the presentation and we did not know what type of personality we would get, it was a true representation of what a client - attorney meeting may be like. More simulations like this, perhaps with the attorney serving as the client, would be a closer simulation to real life. Furthermore, I found the oral argument assignment helpful as well, but I would have liked more prep time during class to prepare us.	
18	I think this course could be structured in a manner in which practical skills could be learned. Other than the oral argument, I felt as if I did not learn much from the simulations.	
19	I really enjoyed the simulations. It is always fun to be able to practice everything that you learn. The immediate feedback from our affiliate professors were quite helpful as well. The only improvement that I would recommend is to return to the actual grading instead of just a pass/fail for each simulation. We work so hard preparing for our simulations that it was really disheartening to know that we were only receiving a pass or fail for each by the end of the semester.	
20	Great class. Provided everything we needed with the recap of the reading in the lecture and powerpoints, and assignments that challenged us in ways we needed to be challenged to get us to a comfort level presenting and being recorded in front of others. The final exam, though stressful leading up to it, left you feeling very rewarded with a great sense of accomplishment.	
21	Fun class!	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course:	LAW - 7314 501 - Constitutional Law	Department:	LawSchool
Responsible Faculty:	Brian Owsley	Responses / Expected:	37 / 51 (72.55%)

Course Evaluation Questions		Owsley, Brian L						N	Mean
		Responses (%)							
		SD	D	N	A	SA			
Q1	My instructor explains difficult material clearly.	8 21.6%	7 18.9%	8 21.6%	8 21.6%	6 16.2%	37	2.9	
Q2	My instructor provides facts, examples, and references that helped me learn the material.	6 16.7%	12 33.3%	3 8.3%	8 22.2%	7 19.4%	36	2.9	
Q3	My instructor gives assignments that contribute to my understanding of the subject.	4 10.8%	3 8.1%	8 21.6%	14 37.8%	8 21.6%	37	3.5	
Q4	My instructor provides material that helps me do well on assignments.	6 16.2%	8 21.6%	7 18.9%	10 27%	6 16.2%	37	3.1	
Q5	My instructor explains new ideas by relating them to familiar concepts.	7 18.9%	9 24.3%	6 16.2%	9 24.3%	6 16.2%	37	2.9	
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	5 13.9%	7 19.4%	11 30.6%	8 22.2%	5 13.9%	36	3.0	
Q7	My instructor establishes a climate of respect for students.	7 19.4%	4 11.1%	12 33.3%	8 22.2%	5 13.9%	36	3.0	
Q8	My instructor is available to me on matters pertaining to the course.	2 5.6%	0	8 22.2%	19 52.8%	7 19.4%	36	3.8	
Q9	My instructor encourages me to do my best work.	4 10.8%	4 10.8%	12 32.4%	9 24.3%	8 21.6%	37	3.4	
Q10	My instructor provides timely feedback to guide my progress.	1 2.7%	2 5.4%	8 21.6%	15 40.5%	11 29.7%	37	3.9	
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	5 13.5%	4 10.8%	10 27%	10 27%	8 21.6%	37	3.3	
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	4 10.8%	6 16.2%	14 37.8%	7 18.9%	6 16.2%	37	3.1	
Q13	My instructor encourages me to develop new viewpoints.	2 5.6%	5 13.9%	11 30.6%	12 33.3%	6 16.7%	36	3.4	
Q14	My instructor made the subject interesting and motivated me to learn.	5 13.5%	7 18.9%	9 24.3%	10 27%	6 16.2%	37	3.1	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7314 - 501						N	Mean
		Responses (%)							
		SD	D	N	A	SA			
Q15	The section or lab is well integrated into the course structure.	1 8.3%	2 16.7%	3 25%	6 50%	0	12	3.2	
Q16	The course topics are organized in a coherent fashion.	3 10.7%	0	4 14.3%	14 50%	7 25%	28	3.8	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 62.16% (23 of 37)

1	While the instructor ensured that the cases were read by students, there was no application of those cases to assist the student to understand the concepts.	
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2	<p>WHERE DO I BEGIN? YET ANOTHER CONDESCENDING INSTRUCTOR. PROFESSOR OWSLEY DOES NOT BELONG IN THE CLASSROOM. PLEASE TAKE HIM OUT. I WAS REALLY LOOKING FORWARD TO THIS CLASS UNTIL I HEARD THE HORROR STORIES FROM THE DAY DIVISION. THEY WERE SPOT ON. GOING THROUGH THE CASES WAS ALL WE DID IN CLASS. WE DID NOT REALLY DISCUSS THE SUBSTANTIVE MATERIAL NOR DID WE WORK OUT ANY OTHER HYPOTHETICALS TO TIE IN THE MATERIAL. THAT WAS ALL DONE OUTSIDE OF CLASS. I UNDERSTAND THAT YOU ARE A NEW LAW SCHOOL BUT YOU HAVE TO COME UP WITH A BETTER VETTING PROCEDURE FOR HIRING INSTRUCTORS TO TEACH THESE COURSES. THIS IS THE SECOND NEGATIVE FEEDBACK I HAD TO GIVE THIS SEMESTER. THIS YEAR HAS TO BE THE WORST EXPERIENCE THAT I HAVE HAD SO FAR IN THIS LAW SCHOOL. I AM HOPING THAT THE LAST TWO YEARS IMPROVE SIGNIFICANTLY. PLEASE DO NOT BRING PROFESSOR OWSLEY BACK. LET FUTURE STUDENTS BENEFIT FROM THIS CLASS, INSTEAD OF DREADING GOING TO CLASS.</p>	
3	<p>This course was definitely valuable for me. Instructors differ in their methodology. Socratic may be perceived as harsh to some but it does encourage students to communicate more efficiently. At the same time, I do not believe it is indicative of whether a student has prepared for class. Students who struggle to communicate or present before others may still be prepared.</p> <p>His attendance policy does not seem very fair. If a student can prove they were present in class, they should be able to get credit for attending class.</p> <p>Despite the above, professor encouraged interesting discussions in class and addressed major topics covered on the bar exam.</p> <p>I appreciated the weekend assignments which forced me to reflect over the week's material.</p>	
4	<p>This class was taught using the Socratic method which I believe this goes against what this school has intended/plans to teach the law. This method forces you to read and calls on you in an attempt to embarrass you, which intuitively makes the person hate something when you are forced to do it. It didn't leave room for having open discussions. I'm glad I got to experience this form of learning just because it now gives me an idea as to why a lot of attorneys are bitter about law school. I was truly enjoying my experience in law school, until this class which added an exorbitant amount of stress to what I believe every individual in the class felt.</p>	
5	<p>The structure of the semester and topics covered was great, but the coverage in class was disappointing. It felt more like a history class that covered minute details, than a law class that covered legal concepts. The beginning of the semester was frustrating and overwhelming. I spent 75% of my time preparing for this class. I had to buy additional study aids to facilitate my understanding due to the lack of benefit in attending class. The first half of the semester, the classroom was a hostile environment. I've been in a class where we had to recite cases, from facts of the case all the way through dissents. There is a way to make that process a helpful learning tool, but that was not the case in this class. Part of the problem was in not correcting the student when they were incorrect in their analysis and letting them continue. Positives: His turnaround time on grades was fantastic. He gave us A LOT of assignments to facilitate learning and gauge our understanding, which was helpful.</p>	
6	<p>The professor was terrible. He seemed to delight in embarrassing students. Rather than teach, he simply asked questions and put students on the spot. His slides were poorly done. He would paste way too much content on the slides, which defeated the purpose. Quizzes had unreasonable deadlines. Attendance policy was administered in a Hitler-esque fashion, with a zero-mercy enforcement. Just a terrible course. I feel like I learned absolutely nothing.</p>	
7	<p>The professor does not tie the material to the way the questions are asked on tests and quizzes. The course was valuable to learning the subject of constitutional law.</p>	
8	<p>The main frustration I have with the course was the attendance policy. By using clickers and not allowing people to either click in late or write in attendance, the attendance is not recorded sufficiently. The policy encourage people who were arriving late or who would be late to not attend class at all. the policy also did not give credit to those who were in attendance.</p>	
9	<p>The course was well organized, the syllabus was clear. We knew what to expect. there was consistency without confusion of what is due when, where to find documents, instructions. Professor was timely with his grading, which was much appreciated!</p> <p>The coverage seemed to be rote for many classes, going from case to case without much explanation to connect concepts and help students synthesize the material.</p> <p>Sometimes the socratic method detracted from the learning. It should be used to enhance learning but sometimes was confusing when students did not know the answer and the professor kept questioning the students.</p>	
10	<p>Quizzes every week is overkill. So that students, especially evening students, can balance classes better, it is advisable to have only a few quizzes to make sure students are progressing. Perhaps, 2 prior to the midterm and 2 after the midterm and before the final.</p> <p>Overall, I think this class should be a four hour class. The breadth and sheer volume of material necessitates a breakneck speed to the class and detracts from students ability to absorb all of the material sufficiently.</p> <p>If the class remains only 3 hours then some cases should be skipped or at least there should be some indication that only certain cases need to be briefed while other cases should only be read.</p> <p>The presentations are very helpful and much appreciated.</p> <p>I know Professor Owsley will get flack for being to severe with clicker attendance. But I think it is reasonable to expect people to be on time. If clicker attendance is the most egregious error then the class is doing well.</p>	
11	<p>Professor Owsley made this topic engaging. I have always had a love for Constitutional Law before entering law school. Owsley broke down the cases and explained them in a way that made sense. Owsley was fair to all students across the board and did not play favorites. He made it well known what his expectations of us were from the beginning of the semester and did not stray from his expectations. He held every student accountable for their actions and I respect the man for that. Great instructor.</p>	
12	<p>Prof. Owsley is dedicated to helping us learn the material. His powerpoints are AWESOME! At the start of the semester, he always seemed angry and short tempered with the students. However, as the semester progressed, he seemed to lighten up and showed some sense of humor. Overall, I enjoyed the course and I believe I learned a great deal because of his teaching style. Although I did not like the large number of quizzes we received because it took up a lot of my time on the weekend, I do believe they helped me learn the material.</p>	
13	<p>Needs improvement</p> <ul style="list-style-type: none"> - use of laptops - socratic method 	
14	<p>Loved the course. Favorite course outside of Contracts thus far. Professor Owsley can be a class A Ass when it comes to attendance and the rules, but he is fair in his application of his rules across the board and will take whatever time is necessary to assist you outside of class. The course is challenging and I learned a ton of new material. Loved the powerpoints he creates as he gives insight and historical facts that help you to dig deeper into the cases.</p>	
15	<p>I think that the class could benefit from more in class examples and rationales to really bring a more full circle understanding to the course. Otherwise I enjoyed the course it was very interesting</p>	
16	<p>I think the course could have been more valuable had the material been organized in a more coherent fashion. We jumped around the book a lot and at times the subjects we discussed didn't make sense without the proper context. I also believe the professor could have done a better job of connecting the themes as the class progressed. I was disappointed with the overall class. I really like the subject but felt that I was left to connect the dots on my own. Each class consisting of briefing the cases we had already read rather than truly analyzing the stance of the case and its place in our history.</p>	
17	<p>I think this class is great for acclimating students to the Socratic method of teaching. I did, however, find it distracting because I was busy preparing to be called on to follow much of what the professor was discussing. Just a suggestion: Maybe limit certain groups of people to being called on. For example, A-M on Monday and N-Z on Tuesday. If it were split up, I think I might have got more out of the lecture part of the class. Also, though the quizzes were painful, they kept me studying the material throughout the semester.</p>	
18	<p>I believe the second half of the semester was a lot better than the first; however, I believe the class had a lot of untapped potential. First, I had hoped that we had discussed more of the conceptual aspects that we were tested on. Second, Professor Owsley's approach to class discussions, while assuring readiness for class, was basically an hour and a half of case briefing. Not that it was not beneficial, but as I've previously state, did not tap into the conceptual topics that we were tested on (and will be tested on in the bar). I felt that a lot of what I learned was through an independent study of sorts. In a way, I guess that's typical of law school. Overall, I loved the subject matter, but I'm glad this semester is over. :)</p>	

19	<p>I am very disappointed with the depth of the teaching this semester. We ran through cases but did not get the foundation those cases were supposed to provide.</p> <p>The class was directly from the slides and if a question was asked, which was not addressed by the slides, the instructor did not provide responses that demonstrated his "actual knowledge" of the subject matter.</p> <p>I have been looking forward to better understanding the constitution and being able to apply it to today's political climate. The cases we reviewed were largely antiquated precedent and I do not think that my understanding of today's constitution is any better than when the class started.</p> <p>I hope that a new professor with actual passion for the constitution teaches this course in the future.</p>	
20	Honestly, the quizzes and the exams do not corroborate with the course of study during the actual class. Understanding the issue, facts, holding, concurring, and dissenting opinions are important to get a general grasp of the cases, yet regurgitating these robotic methods every class without deviation creates a stale and underwhelming environment. To attain greater aptitude within the course, one might create scholarly debates between teams that levy proponents of federalism vs. opponents in the antifederalism block. Then, one might move toward a memo that discusses privileges and immunities or the dormant commerce clause vs. the commerce clause. The memo and in class debate could serve as an additional percentage towards the overall grade and could supplement the quiz and final percentages.	
21	Greater connection of concepts and focus on the questions to consider when applying each of the tests.	
22	Did not learn much from class lecture. I don't see the point of having students talk about each case. I rather have a lecture on how each case relates to each other and how it effects us as a whole. I learned more from barbri than setting through lecture. I would not take another class with the professor.	
23	Class time could have been utilized more effectively. Instead of having the class verbal case brief, it would have been nice to discuss the actual concepts and apply the principles.	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course:	LAW - 7316 001 - Business Law Practicum	Department:	LawSchool
Responsible Faculty:	Kathleen Van every	Responses / Expected:	3 / 6 (50%)

Course Evaluation Questions		Van every, Kathleen M						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	2 66.7%	1 33.3%	3	4.3
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	3 100%	0	3	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 33.3%	0	2 66.7%	3	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	0	2 66.7%	1 33.3%	0	3	3.3
Q7	My instructor establishes a climate of respect for students.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 33.3%	1 33.3%	1 33.3%	3	4.0
Q9	My instructor encourages me to do my best work.	0	0	1 33.3%	0	2 66.7%	3	4.3
Q10	My instructor provides timely feedback to guide my progress.	1 33.3%	0	0	2 66.7%	0	3	3.0
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 33.3%	0	2 66.7%	3	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	1 33.3%	2 66.7%	3	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	1 33.3%	2 66.7%	3	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7316 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	0	1 100%	1	5.0
Q16	The course topics are organized in a coherent fashion.	0	0	0	1 50%	1 50%	2	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 66.67% (2 of 3)

1	<p>Professor Van Every is one of a kind! Her approach is on point with the direction UNT Dallas College of Law hopes to go. She is very progressive in her views of the legal field and the reputation lawyers have today and she wants us all to be a part of the solution rather than to continue adding to the problem. She was always available to help. A great professor overall and an asset to the Law school.</p> <p>All those positives aside, I would like to address a few issues I had with the class. For starters, I think the workload was too much. It was interesting having 3 different companies to work with but doing that along with exercises from the different texts were way too much. This made me put in less effort for the assignment because there were so many. Instead, I think it would have been better to have 1 company and the exercises from the book. The exercises were really helpful and with one company to work for, we could have gotten good exposure to the business practice.</p>
2	<p>I am aware that several students were unhappy with the workload of the class. For a once a week class I think the work involved was appropriate. I think the professor did a decent job, and has the potential to be a great professor. I have several criticisms but I mention them with the understanding that I enjoyed the course and benefited from it.</p> <p>Attire: Professor Van Every stressed casual work attire in order to remove the image that attorneys are inaccessible to more normal clients. I understand the notion, but I disagree with her on the attire. This was also practiced in class as well, where most of our professors wear professional attire to class this professor was more informal.</p> <p>Guest Speaker: We had a guest speaker who was a life coach/psychotherapist (no credentials of an actual therapist that I could see on the resume)/yoga instructor. I felt this was a three hour waste of time that could be better spent learning actual principles of law.</p>

Law School Course Evaluation - Spring 2016	University of North Texas
6161 - Spring 2016 - LW1	UNT-Dallas

Course: LAW - 7317 001 - Professional Responsibility	Department: LawSchool
Responsible Faculty: Michael Maslanka	Responses / Expected: 30 / 41 (73.17%)

Course Evaluation Questions		Maslanka, Michael P						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	5 16.7%	2 6.7%	16 53.3%	7 23.3%	30	3.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 3.3%	0	3 10%	15 50%	11 36.7%	30	4.2
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 3.3%	1 3.3%	6 20%	14 46.7%	8 26.7%	30	3.9
Q4	My instructor provides material that helps me do well on assignments.	1 3.3%	2 6.7%	8 26.7%	12 40%	7 23.3%	30	3.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 3.3%	0	3 10%	15 50%	11 36.7%	30	4.2
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 6.7%	3 10%	4 13.3%	14 46.7%	7 23.3%	30	3.7
Q7	My instructor establishes a climate of respect for students.	0	0	1 3.4%	11 37.9%	17 58.6%	29	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 3.3%	12 40%	17 56.7%	30	4.5
Q9	My instructor encourages me to do my best work.	0	0	2 6.7%	12 40%	16 53.3%	30	4.5
Q10	My instructor provides timely feedback to guide my progress.	1 3.4%	1 3.4%	1 3.4%	9 31%	17 58.6%	29	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 3.3%	0	1 3.3%	10 33.3%	18 60%	30	4.5
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	1 3.4%	0	13 44.8%	15 51.7%	29	4.4
Q13	My instructor encourages me to develop new viewpoints.	0	1 3.4%	2 6.9%	11 37.9%	15 51.7%	29	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	0	3 10%	4 13.3%	12 40%	11 36.7%	30	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7317 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	2 18.2%	2 18.2%	3 27.3%	3 27.3%	1 9.1%	11	2.9
Q16	The course topics are organized in a coherent fashion.	2 12.5%	3 18.8%	2 12.5%	7 43.8%	2 12.5%	16	3.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate: 76.67% (23 of 30)	
1	<p>What worked well in the class for me were all of the reading assignments from our required texts and the additional reading supplied by our professor. I do feel that the prepared materials for class could be improved. It was sometimes hard to follow along when the prepared lecture materials were handwritten. However, this is just a personal preference because this did not take away from the value of all of the prepared lecture materials. The course as a whole was extremely valuable and our professor was excellent and well versed on the topic. This was a really great semester.</p>

2	<p>Very knowledgeable on PR: often knew rules by #/§; regardless, almost always explained them very well. Appreciated his using some real practice examples; wish there'd been more discussion on decision-making process – not just cause/effect. After mid-term, he began using MPRE-type hypos: very helpful! BETTER: Presenting typed questions & answer choices (that fit in a single screen)! He acknowledged his illegible handwriting but did nothing about it. Also, not having ofc. hrs. or appointments was discouraging. Instead, he advised us to "just come by [his] office." This req'd packing everything up from a study session, going to his office – sometimes he'd be there, sometimes not; no way to tell how long to wait or when to try again. When mtg., difficult to connect with him: Piles of paper on his desk occluded visual contact; plus, no room to lay out books, show him my notes (and correct them). Weekly journal entries burdensome; every other week would be much more manageable.</p>	
3	<p>This course need a syllabus. I will never take a course without a syllabus again. Though I think Maslanka is a fantastic instructor, I cannot enroll in one of his classes without a syllabus.</p> <p>The writing on the cards for doc cam is illegible and unhelpful. If we can't read the card, it doesn't help to use it. Even though I know the professor isn't really great with technology, a simple word doc with the text printed out would be a huge improvement.</p> <p>We were often assigned readings we had already done, probably because of poor organization due to no syllabus. We probably discussed less than 60% of assigned readings. I don't mind doing a ton of reading, but when we don't cover what is assigned, it discourages me from doing any reading.</p> <p>I got very frustrated that students could show up 30+ minutes late and still sign the roll. Students take advantage of Prof. Maslanka's nature.</p>	
4	<p>There was never a syllabus issued. Instead, announcements were sent at varying times before class (sometimes the night before class). The announcements were designed to tell students what would be covered in class the next class period, but the Professor rarely if ever followed the material covered in the announcements.</p>	
5	<p>The were too many sources to draw from (3 books total).</p> <p>The writing and research segment was forced in the end and this was no fault of the professor's.</p> <p>Too many announcements received from the professor regarding what the assignments were for the following class - overwhelming. He needs to streamline his communication and not be so disorganized.</p> <p>The professor needs not write his questions or write anything- his handwriting is not legible.</p> <p>Class was always held with the lights off which made it difficult for me to see and made it difficult to stay awake. Not a conducive learning environment especially with his coughing and constant choking.</p>	
6	<p>The take away section of the course was really helpful. I learned a lot from doing the take away each weekend. Professor Maslanka took time to read my take away and actually comment on it. That was great. Also, the questions we did in class really help. They are better than the quiz questions we had. Professor Maslanka made it easy for students to participate. I will definitely take his classes again. Professor Maslanka is a great Professor.</p>	
7	<p>The purpose of the class is to prepare the students for the MPRE, the questions that were given to us, for his quizzes and the midterm, where not questions that the MPRE would ask of us. The level of difficulty, and the clarity of the questions were not up to par. Walking out of this class, I'm heavily reliant on BarBri to help prepare me for the MPRE. If the school wants to be successful, stick to the basics, and test us on how to pass the MPRE and the Bar, don't add unnecessary fluff. The school can start distinguishing itself, many years from now, when the bar passage rates are high, and we are accredited. Don't try to add a twist right from the get go.</p>	
8	<p>The only thing I would ask is that Professor Maslanka type out the sample questions/hypos and print them to put on the overhead. Handwritten questions and answer choices are a bit hard to read and take away from the understanding and learning of the Model Rules. Other than that, the class has helped me tremendously and he truly wants to see us do well in practice.</p>	
9	<p>The handwritten notes on the wall are very difficult to read. Quiz questions asking about quotes your mother said are probably not going to be on the MPRE, and are not relevant questions. Trying to find the assigned readings in the announcements is very difficult when going back through them, having them on a single document (syllabus) would make things more organized and easier to follow along. Too many course books to keep up with and bring to class, (3 books, canvas, ethics opinions, westlaw). A syllabus would've been helpful to be able to follow along with the material covered this semester.</p>	
10	<p>The course is a bit unorganized. We were not given an actual syllabus to help us navigate the course throughout the semester; instead, we receive notices a few days before class in regards to what we will be covering. While I understand that we will not always know exactly what to expect and that schedules do change, I think a tentative syllabus would have been helpful.</p>	
11	<p>Students need to be able to access the quizzes to gauge their progress throughout the semester. Students need a syllabus that organizes the expected course coverage. Lastly, students should not be expected to go to five or six different sources to get material for each class.</p>	
12	<p>Professor Maslanka is a top notch professor! I really appreciate his sincerity in making sure his students do well and his availability to meet with us one-on-one. A great professor and asset to UNT Law.</p> <p>He made the class interesting for an 8:30am class and was able to keep me engaged which says a lot about his teaching style.</p> <p>My only issue is that it wasn't until after the Midterm exam that Professor Maslanka realized that the majority of us were not able to answer the MPRE type questions effectively. After the midterm, he changed his teaching style and I have progressed so much since then and am now satisfied with my understanding of the material. However, the midterm was worth 20% of our grade and I did not do well and 2/3 quizzes were given before the midterm. This is also worth 20% of the overall grade. I did much better on quiz 3 after the teaching style changed. But my grades prior to the midterm will adversely affect final grade in the class and that's unfortunate.</p>	
13	<p>Professor lags sometimes a little too much. But it is my preference that classes move quickly. His writing is hard to read on the overhead.</p>	
14	<p>Pleased with the semester in general.</p>	
15	<p>My only suggestion would be too stick to MPRE type questions for exams. Asking questions about what quotes his mother said has nothing to do with this subject. Had several quiz questions that had incorrect answers and when shown proof these answers were incorrect, nothing was done. Really enjoyed his lessons on answering multiple choice questions. Excellent professor just not in this subject.</p>	
16	<p>I think this is a very important subject, but I did not like the professor's approach to making his exams and questions harder than the MPRE. Afterall, if the MPRE is acceptable to the State of Texas and provides an adequate test for knowledge and understanding of this subject, why is this not good enough for the professor?</p>	
17	<p>I really enjoyed the course and the way that it was structured. Personally, I am not a fan of jumping around. I feel the class would have had an easier flow if we had started with the first rule and gone through them in sequential order. I really enjoyed the additional readings.</p>	
18	<p>I found that many times, the assigned reading material was not covered in the following class. This really threw me off and demotivated me from reading.</p>	
19	<p>Great class and professor! My only wish would be that there be less reading homework because we never seemed to cover half the cases we read. The reading would have been more meaningful if we had talked about it more in class.</p>	
20	<p>Great Professor!</p>	
21	<p>Good class, well done. It would be helpful if the handwritten slides used virtually every class were legible. Few classes had powerpoint slides, more would be helpful, especially if they were legible versions of the handwritten notes that were used. Instructor told interesting stories as mnemonic learning tools. He also would (every week) read and make replies on weekly journals, it was nice to know they weren't just fodder. --- Considering all courses not just this one, UNTDCOL did a poor job timing segments, as they were ALL dropped on us at the same time (2-wk period). Segment writing requirement is 1 document, 3 documents in the research segment (plan, trail, bibliography), that is 4 documents in 4 classes or 16 documents 2-weeks IN ADDITION TO what we already have to do (reading, journals, quizzes, papers, presentations). All of the segments should not have to be done at exactly the same time, spread it out. Segments: good idea poorly planned as to impact on students.</p>	
22	<p>Good class. Only negative is that I would have liked to have had a syllabus</p>	
23	<p>A suggestion to improve the course would to have a syllabus in the future. I found that the weekly announcements of what was to be covered for the following week to be difficult to follow each week. The typical syllabus with the anticipated material to be covered would have been nice to have had.</p>	

Course: LAW - 7317 501 - Professional Responsibility	Department: LawSchool
Responsible Faculty: Michael Maslanka	Responses / Expected: 32 / 46 (69.57%)

Course Evaluation Questions		Maslanka, Michael P						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 3.1%	2 6.3%	10 31.3%	19 59.4%	32	4.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	1 3.1%	12 37.5%	19 59.4%	32	4.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 3.1%	3 9.4%	12 37.5%	16 50%	32	4.3
Q4	My instructor provides material that helps me do well on assignments.	0	1 3.1%	7 21.9%	8 25%	16 50%	32	4.2
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	11 34.4%	21 65.6%	32	4.7
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 3.1%	6 18.8%	8 25%	17 53.1%	32	4.3
Q7	My instructor establishes a climate of respect for students.	0	0	0	10 31.3%	22 68.8%	32	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	1 3.2%	0	9 29%	21 67.7%	31	4.6
Q9	My instructor encourages me to do my best work.	0	0	0	12 37.5%	20 62.5%	32	4.6
Q10	My instructor provides timely feedback to guide my progress.	0	1 3.1%	3 9.4%	10 31.3%	18 56.3%	32	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	8 25%	24 75%	32	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	11 34.4%	21 65.6%	32	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	15 46.9%	17 53.1%	32	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	1 3.1%	3 9.4%	9 28.1%	19 59.4%	32	4.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5













Labs and Online Learning Questions		LAW - 7317 - 501						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	3 30%	5 50%	2 20%	10	3.9
Q16	The course topics are organized in a coherent fashion.	2 10%	3 15%	4 20%	5 25%	6 30%	20	3.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 62.50% (20 of 32)

1	Very unorganized..... received assignments randomly each week.... I had to go outside of school to get proper training.... mostly a waste of time.... did I learn something yes, but not much from class.	
2	This was a great class. Clear and to the point. It was quite a bit of reading, but a very useful class and very knowledgeable and professional professor.	
3	The teacher did a great job, except for his inability to properly plan and provide our syllabus in a coherent and timely manner.	
4	The only thing that needs to be improved is the materials or what is supplied. A syllabus would be a GREAT tool. Type out the overhead material. Cannot read writing. Otherwise, loved the course and loved the professor. Learned so much in a very comfortable environment. Please keep this professor.	
5	Professor Maslanka is genuinely invested in the success of his students. Not just pertaining to grades, but pertaining to our understanding of the material. Although the layout of the material was a little disorganized, the discussion in the classroom was engaging and informative. He comes from an extensive background and was able to relate what we were learning to real life as a lawyer. He cares about the students and it reflects in the way he teaches.	
6	Professor Maslanka is one of my favorite professors at this school. He makes the subject matter simple and easy to digest. He shows us the principles behind the rules, and not just the rules themselves. He makes sure every student gets it, and he encourages us to learn from each other. I think he has a more practical classroom approach. I feel like a working adult taking a class with an understanding of real life scenarios. It has been a refreshing experience, and I hope to have more classes with him.	
7	Professor Maslanka is very enthusiastic about teaching this course and really values student thoughts, input, and feedback. I do think there is room for improvement in this course. I don't think the structure of the course as a whole was organized very well because it seemed that the ideas jumped around and we covered certain material more than once at different times. I think the concepts of the class could have been organized in a better fashion to provide a foundation for learning the material in a way that made sense. I was also frustrated that we were provided with a very large amount of reading on short notice and often times we did not cover the material that was read. The course is only worth three hours and the work should be tailored accordingly. Also, the student's time should be respected in that if there is material that will not be covered then it should not be included in the reading assignment.	
8	Professor was very knowledgeable and made the class interesting. However, I think the three textbooks we were assigned was unnecessary when the rulebook and cases assigned seemed to be sufficient. Most of the material in class came from the rulebook, cases, and professor's lectures. Spending the large amount of money on the other two books felt like a waste of money. I sincerely hope the professor can print out more practice questions as opposed to writing them down and putting them on the document camera, because his handwriting is very difficult to read. Other than that, Professor Maslanka is a great educator and I look forward to his employment law class.	

9	Professor Maslanka is very entertaining. To teach a subject the way he does is truly admirable. Very down to earth and makes sure that you understand the subject. I know that he says he's new to teaching, but it seems as if he's been doing it his whole life. Would recommend to take anyone to take PR with Professor Maslanka.	
10	Professor Maslanka was great and had a genuine interest in the students. I would suggest that he work on organization and providing the assignments in a syllabus at the beginning of the year. I am an evening student that normally prepares well in advance; it is difficult getting assignments the week before.	
11	Pretty good professor overall... I can tell he is passionate-- Improved: I would say application questions from the beginning is imperative.	
12	PROFESSOR MASLANKA HAS A GOOD GRASP OF HANDLING THE CLASSROOM. IT WOULD TIE IN REAL LIFE SCENARIOS TO THE ARE OF ETHICS THAT WE DISCUSSED IN CLASS. HE WOULD HAVE SIMULATIONS WHERE HE WOULD EITHER PLAY AN ATTORNEY OR CLIENT AND TEAM A COUPLE OF US IN FIRMS AND ACT AN PARTICULAR SCENARIO TO THE AREA WE WERE DISCUSSING. WE WALKED THROUGH MPRE HYPOTHETICALS WHICH WAS VERY BENEFICIAL. HE ALSO TAUGHT US SOME TRICKS IN GOING OVER MCQ'S. HE IS A LITTLE SCATTER BRAINED REGARDING HAVING A FORMAL SYLLABUS AND THE READING AMOUNT THAT WAS ASSIGNED WAS HARDLY DISCUSSED INTO CLASS. OVERALL ENJOYABLE CLASS.	
13	Maslanka is great. The material was interesting, he was motivated to teach, and he made it enjoyable to go to class to learn. Not much more you could want from a class.	
14	Important assignments and papers should be announced or printed out in a syllabus so we can manage our time better and understand what are really covered in the course at the beginning of the course.	
15	I think that the instructor is an excellent teacher, given the deceptively difficult content of the course. I think it would be helpful to have a syllabus at the beginning of the semester, with a list of rules and readings for each week. Being an evening student, I found it difficult completing some of the readings for class when the assignments arrived on the Sunday or Monday before the reading would be discussed. I prefer to plan ahead weeks in advance, so I think it would be easier to manage if we could review the readings on a syllabus. Any supplemental readings could be emailed a couple of days before the weekend.	
16	I loved every moment of this class. Prof. Maslanka has a passion for educating and it is obvious that he cares for each and every one of us. He is such a powerful instructor, one that you know that you'll never forget. I would say he is on the same level as Prof. Epstein. I cannot say enough good things about Prof. Maslanka. I feel fortunate to have had him as a professor.	
17	Great course overall, but more bar preparation would of been great.	
18	Great comparisons and stories of how the topics in class occur in the real world.	
19	Excellent! Professor uses a combination of techniques that keep students engaged. He brings the subject to life-interacting in practical role playing scenarios that help us to apply the model rules. He built confidence in students and made students feel at ease to participate, even with cold calls. The course was extremely valuable for me. I was concerned about PR, because ethical responsibility is so important and I was afraid I would not be able digest all the rules. Professor helped to present the material in a way that is not overwhelming and constantly gave practical tips for mastery of the material, exam taking and bar preparation. Suggestions: 1. develop syllabus that outlines course concepts. Provide road map of the course. Even if professor wishes to add assigned material as the course goes along, it would be helpful to have an overview of the topics up front. 2. let students know earlier in semester about research assignment	
20	Class material for the preceding week should be available on the Thursday prior to the week of class--evening students do most of their work on Fridays and the weekend. Further, if a case is in the reading then it should be discussed. I have a handful of cases that were to be read but we never discussed them in class. Overall, Professor Maslanka does a good job keeping students interested.	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course:	LAW - 7318 001 - Evidence	Department:	LawSchool
Responsible Faculty:	Eric Porterfield	Responses / Expected:	20 / 23 (86.96%)

Course Evaluation Questions		Porterfield, Eric B						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	5 25%	15 75%	20	4.8
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	2 10%	18 90%	20	4.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	1 5%	4 20%	15 75%	20	4.7
Q4	My instructor provides material that helps me do well on assignments.	0	0	0	8 40%	12 60%	20	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	0	4 20%	16 80%	20	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 5%	0	1 5%	6 30%	12 60%	20	4.4
Q7	My instructor establishes a climate of respect for students.	0	0	0	3 15%	17 85%	20	4.9
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	5 25%	15 75%	20	4.8
Q9	My instructor encourages me to do my best work.	0	0	0	7 35%	13 65%	20	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	3 15%	6 30%	11 55%	20	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	4 20%	16 80%	20	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	0	8 42.1%	11 57.9%	19	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	7 35%	13 65%	20	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	4 20%	16 80%	20	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7318 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	3 37.5%	5 62.5%	8	4.6
Q16	The course topics are organized in a coherent fashion.	0	0	0	2 18.2%	9 81.8%	11	4.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate:	65.00% (13 of 20)	
1	i think that this is a good class and is well taught. i really enjoy doing the scenarios and going through an analyze the problems. i also like how when doing the scenarios its works as a running review of the different concepts that we have already covered in the course. the way that the class is taught keeps everything fresh.	
2	Works Well: He brings the class alive, I can tell that he is naturally inclined in teaching unlike some others. He is a great professor! Could be improved: Maybe not so so so animated. But, in actuality I like his animation, he brings the rules alive. So overall, allow him to be free in his teaching style he is good. Valuable: Yes, this course was very valuable.	
3	This guy loves to teach and puts on a good production each class. Not sure if I know 'hearsay' but it's not the professor's fault.	
4	The regular quizzes were extremely helpful. Class power points and examples were also very useful. Syllabus issued at beginning of semester, and followed as planned (therefore, it was easy to be prepared for class). Material presented in clear, understandable manner, with questions answered thoroughly. I would recommend this Professor and would take any of his classes in the future, if possible.	
5	Professor Porterfield is a great professor and knows the evidence rules well. He explains things clearly and has a enhances the students learning by asking questions and putting hypos on the board. I wish we would have sped things up during the beginning to make room for an in depth analysis of privilege but the class was very beneficial.	
6	Professor Porterfield has an obvious passion for the subject of Evidence, and that, combined with his wit and occasional spot-on humor, made this class one the the most enjoyable I've had thus far.	
7	Professor Porterfield is the absolute best professor that I've EVER had. He makes things interesting, he takes as much time as needed to answer questions, he is very respectful at all times to all students. He makes everything clear and is passionate about what he does. I have absolutely no complaints or concerns - only the most positive feedback possible for Professor Porterfield.	
8	Professor Porterfield is amazing. He encourages class participation. He is always respectful. I know I learn from him. He is one of the BEST at UNT DALLAS COLLEGE OF LAW!	
9	Multiple quizzes are great. More classes should use them. I was under the impression that they would.	
10	I think that more "final exam/MBE style" questions should be incorporated into the weekly quizzes. I also wish that there were two drafts of the motion in limine in order to get helpful feedback on the writing assignment.	
11	I like the way Professor Porterfield brings the material to life and passionately teaches the course. Some of the material is heavy but he helps us understand the concepts in lecture.	
12	Great professor who really cares about how we do and is always willing to help!	
13	Great job staying on track and presenting the material. The quizzes were very helpful, the motion was helpful. Not having a midterm to study for, making us put off our readings, but having weekly quizzes made it easier to learn the material and keep up with the readings and test ourselves without without being penalized too much. Having the quizzes on canvas rather than examsoft was helpful because it showed us the results faster and what the class average was.	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course:	LAW - 7319 001 - Motions Practicum	Department:	LawSchool
Responsible Faculty:	Jonathan Bridges	Responses / Expected:	16 / 18 (88.89%)

Course Evaluation Questions		Bridges, Jonathan E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	1 6.3%	4 25%	3 18.8%	4 25%	4 25%	16	3.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 6.3%	3 18.8%	1 6.3%	7 43.8%	4 25%	16	3.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	2 12.5%	2 12.5%	1 6.3%	7 43.8%	4 25%	16	3.6
Q4	My instructor provides material that helps me do well on assignments.	1 6.3%	3 18.8%	2 12.5%	5 31.3%	5 31.3%	16	3.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	1 6.3%	3 18.8%	4 25%	5 31.3%	3 18.8%	16	3.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 12.5%	0	1 6.3%	7 43.8%	6 37.5%	16	3.9
Q7	My instructor establishes a climate of respect for students.	1 6.3%	1 6.3%	0	5 31.3%	9 56.3%	16	4.3
Q8	My instructor is available to me on matters pertaining to the course.	1 6.3%	0	0	7 43.8%	8 50%	16	4.3
Q9	My instructor encourages me to do my best work.	0	0	1 6.3%	6 37.5%	9 56.3%	16	4.5
Q10	My instructor provides timely feedback to guide my progress.	2 12.5%	3 18.8%	2 12.5%	6 37.5%	3 18.8%	16	3.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	2 12.5%	7 43.8%	7 43.8%	16	4.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 6.3%	4 25%	1 6.3%	2 12.5%	8 50%	16	3.8
Q13	My instructor encourages me to develop new viewpoints.	0	1 6.3%	3 18.8%	6 37.5%	6 37.5%	16	4.1
Q14	My instructor made the subject interesting and motivated me to learn.	0	3 18.8%	2 12.5%	5 31.3%	6 37.5%	16	3.9


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7319 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	1 50%	1 50%	2	4.5
Q16	The course topics are organized in a coherent fashion.	1 25%	1 25%	1 25%	0	1 25%	4	2.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 68.75% (11 of 16)

1	This course had several assignments. Each of which grew off the previous assignment and required timely feedback from him. He apologized for not getting the students timely feedback. His apologies did not help me keep up with the pace of doing the assignments I would have liked because of his untimely feedback. We were supposed to receive feedback for our final assignment the last week of classes but do to an illness he was unable to provide any feedback that week. The course would have functioned better if he would have provided more timely feedback. Additionally, I think the actual assignment should have been started sooner in the semester. We started with some grammar lessons which I think we could have done away with.	
2	This course had a tendency to get confusing. There were no written instructions for our two major grades in the class. Rarely were Powerpoints used. For the most part, the class tended to be a little to unstructured for me. Also, since I did pay for the course book, I would have liked to have used it more than a couple of times.	
3	This class started with a number of off topic assignments that did not pertain at all to the course or subject matter of the course. I think that time could have been better spent teaching us how to write motions instead of what we did. I do not feel I learned anything from this class that I could not have figured out in about a week and half of research.	
4	The idea of working with partners to submit motions and briefs "back and forth" was good in theory, but was not in the end a very valuable learning experience. Spending more time in class actually writing and getting feedback would have been helpful. Feedback was slow or material was taught after an assignment was turned in, which prevented the class from benefiting from it and being able to incorporate it into work. The course also just need to be taught in a more organized fashion and not in a three hour block/once a week.	
5	The first few weeks of the course were refreshers of what we should have already learned in Legal Writing. I believe most of this material could have been covered the first day and should not taken more than two class meetings to complete. I understand that some students require additional help with writing, but I believe that should be more of a one-on-one meeting the student should have with the professor or should seek additional help from the librarians or the other writing professors. Once the actual writing assignment was started, I appreciated the professor's quick turn-around on providing feedback. Had we started the writing assignments sooner, there may have been time for either additional revisions of the assignment, an additional writing assignment (which I would have appreciated), or a day for practical guidance with regards to how to format court documents.	
6	Not enough comment space. Instructor good, course useful. Considering how many motions, there should be more writing segments earned. Instructor needs to return feedback to us in a timely manner before we start to write the next motion response must have those changes available to make the next reply better. In general, considering all courses not just this one, the school did a poor job in timing segments, as they were ALL dropped on us at the same time (2-wk period). We are in law school and have plenty to do. If you count the writing requirement as 1 document, and add that to the 3 documents required in the research segment (plan, trail, bibliography), that is 4 documents in 4 or 5 classes, which is 16 to 20 documents in about a 2-week period IN ADDITION TO what we already have to do (reading, journals, quizzes, papers, presentations). All of the segments should not have to be done at exactly the same time, spread it out. Segments: good idea poorly planned as to impact on students.	
7	I was hoping this would be a more writing-intensive class, but I ended up spending a lot more time researching than I did writing. I wish we had started out with a closed motions assignment (where all research material is given to us) early in the semester so that we could focus on our writing as opposed to researching TUTSA cases. After doing a closed motion, then we progress to another assignment where we do the entire research by ourselves, as opposed to doing a reply and sur-reply. These are just my humble suggestions. I am not an educator, but I just think this class would have been more valuable to me if I was able to spend more time writing. Professor Bridges is a very brilliant lawyer and writer and I felt like I did not learn as much from him as I should. He doesn't seem to realize how much smarter he is than his students, so he doesn't quiet understand why we are confused sometimes. Despite all this, I enjoy his class and look forward to taking him again.	
8	I thought this class would teach us about motions and how to write motions and write them well, but the research topic for these motions interfered with that. Having a motion due after not having class for three weeks also made it difficult to know what was going on. This class seemed to be about researching a topic where there is not binding law which took away from focusing o actual writing.	
9	I really enjoyed this course. the course was rigourous but not so much that it would deter hard work. i think that having an issue that is unsettled or new to Texas made this course a bit tougher but at the same time made you really learn to write persuasively because 47 other states have adopted the UTSA - Texas became the 48th. also, this class really made you think about how to write persuasively and try to convince a federal court sitting in diversity that this is how a state court would rule on this issue based on texas caselaw parrellelling other states and showing how other states have handled the same issue in the past. i really enjoyed taking this course and if i could i would take it again. prof bridges did a great job at providing examples and teaching the students to write in a clear, concise, and persuasive manner. I really also liked how he got into the weeds and taught how to introduce cases, tee up the issues and then distinguish the cases. Great Class!!!	
10	I absolutely love the course and love Prof. Bridges. The only complaint I have about the course is that it felt like we wasted the first 5 or 6 weeks of the semester and then after midterms we rushed to get things done. He did a lot of very innovative things that helped my classmates and I become great writers but it could have been a little better if we had more time to do that. Other than that, I know I have become a better writer and I owe the a lot to him and the course.	
11	Five weeks passed before we began our first writing assignment. There was never a detailed description on Canvas of what the assignment was. There was constant confusion on what the exact assignment was because the professor made it difficult to understand who was writing what about what. Each time students asked a question about the first assignment, the professor acted as if he had already answered the same question and that he was being inconvenienced in responding. The professor is condescending when he communicates with us individually. I don't like answering questions or even engaging in some form of discussion because he's very short in his responses. This class is 2 long for what was being covered. The professor should stop trying to be a philosopher. Not a benefit. I hope that there is another motions class offered because although I am finishing this class through to the end, I don't feel as if I have learned anything. I have had to teach myself every step of the way.	












Course:	LAW - 7321 001 - Business Associations I	Department:	LawSchool
Responsible Faculty:	Reynaldo Valencia	Responses / Expected:	27 / 34 (79.41%)

Course Evaluation Questions		Valencia, Reynaldo						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	0	9 33.3%	18 66.7%	27	4.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	6 24%	19 76%	25	4.8
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 3.7%	0	7 25.9%	19 70.4%	27	4.6
Q4	My instructor provides material that helps me do well on assignments.	0	1 3.7%	1 3.7%	6 22.2%	19 70.4%	27	4.6
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	1 3.7%	4 14.8%	22 81.5%	27	4.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	1 3.8%	0	4 15.4%	21 80.8%	26	4.7
Q7	My instructor establishes a climate of respect for students.	1 3.7%	0	1 3.7%	3 11.1%	22 81.5%	27	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 3.7%	6 22.2%	20 74.1%	27	4.7
Q9	My instructor encourages me to do my best work.	0	0	1 3.8%	3 11.5%	22 84.6%	26	4.8
Q10	My instructor provides timely feedback to guide my progress.	0	0	0	5 18.5%	22 81.5%	27	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 3.7%	1 3.7%	2 7.4%	23 85.2%	27	4.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	2 7.4%	4 14.8%	21 77.8%	27	4.7
Q13	My instructor encourages me to develop new viewpoints.	0	0	2 7.4%	3 11.1%	22 81.5%	27	4.7
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	0	9 33.3%	18 66.7%	27	4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7321 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	1 10%	2 20%	7 70%	10	4.6
Q16	The course topics are organized in a coherent fashion.	0	0	1 7.1%	5 35.7%	8 57.1%	14	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	59.26% (16 of 27)
1	Valencia is the best professor to ever walk the earth. Point. Blank. Period. 
2	This is a very good course, taught by a very good professor. 
3	The best professor in my law school experience in every way, shape, and form. I loved coming to class because I knew it would be organized, I would learn something new, and I loved and respected the man teaching me. I am very thankful for this experience and all that I learned. 
4	Professor Valencia was the best to teach this course! He made the course topic really interesting and I feel like I learned a lot with his dynamic style of teaching. He explained complicated concepts in a manner that was easier to understand for those of us who have never taken business courses. Professor Valencia is one of the best professors at this school! 
5	Instructor was very good at providing grades on assignments in a very quick manner. 
6	I think Professor Valencia is an amazing addition to the faculty! The only thing I would ask for future classes is if he could possibly speak a little slower, that would be helpful! Other than that, his class is well-organized, he is excellent at explaining concepts, and he fosters an atmosphere of respect. He is encouraging when students may not think they understand something, and he never belittles anyone. Surprisingly to me, I found myself really enjoying this course of study. 
7	I loved the "real world application" like bringing in AT&T's proxy statement. I also really appreciated the questions regarding policy. It helped me think in terms of consequences of the action and not just the black letter of law. 
8	I liked that This course was fast paced with moments of uncertainty that forced us to be assertive in our questioning. 
9	I enjoyed the course. I like and dislike the panel organization. In some ways, it is nice to know what you'll be questioned about so you can be prepared. However, it also provides ample chance to slack. As a lazy student, I prefer knowing you can be cold-called anytime. 
	The assignments are great. Overall, this was a good, solid course. It's hard to make it anything but dry, but Dean Valencia did a great job. 
10	Excellent course. Professor Valencia is a gifted teacher and mentor. I really appreciated dividing the class into panels so everyone knew what they would be responsible for. 

11	Dean Valencia is awesome! His teaching methods, approach, interaction, excitement all made this class one of my favorite classes thus far in my law school career. Really enjoyed his class and the assignments he gave us. Fair assignments and each one had a takeaway that helped me understand the material better. Thank you Dean	
12	Dean Valencia is a great professor. He explains things very clearly and multiple times so that everyone understands. He has been great about bringing real world examples into the classroom. He is very accessible outside of class despite his hectic schedule. You can tell that he is a man with a heart of gold. One thing I have noticed is that students in this class, and many classes, tend to get off topic and devolve to insulting the political ideologies of others. (Ex: One student repeatedly calling Republicans greedy) It does not seem like the staff has been properly trained as to how to deal with that since they all tend to laugh it off/ act uneasy. Many students were left uncomfortable. Whether it was the intention of this school or not, a dominant political ideology has emerged here among the students and becomes more acidic the closer we get to the election. This is a general critique of the college and not limited to Professor Valencia's class by any means.	
13	Dean Valencia is a wonderful professor, and I think it would be helpful to new attorneys who will be teaching at our school to watch him teach a class because he teaches so well. Dean Valencia is prompt, organized, and he knows how to communicate difficult concepts to students. Dean Valencia also responds to his emails very quickly, despite all of the work he has on his plate; and he avails himself to his students, despite all of the duties he must have that come with being a Dean at the law school.	
14	Dean Valencia did an incredible job at explaining the information for this course in a manner that was easy to follow and understand. He was able to break down difficult concepts in a unique manner. His visual aids helped immensely! The only thing that I would suggest that could be improved, is the panel system. While I understand the idea of the reduced pressure by knowing when our names would be called, I felt that it did not hold me as accountable as I need. Granted, accountability is an inherent trait, it did leave too much room for me (and some of my classmates) to get lazy with the readings. I think that the future classes may benefit from the Socratic style of teaching in THIS course. Maybe if the professor still utilized the panel system, but did not inform the students as to the panel system, this may help students like myself, who rather enjoys the Socratic method of teaching and need the accountability. Overall, I am not yet sure of the value of the course, but I did enjoy it!	
15	Course would be better if time was taken for a true review of the material. Also, would be an improvement if the last week did not cover new material but was instead dedicated to mastering the material covered and a Professor led review.	
16	Course assignments are not explained thoroughly in class which makes it difficult to achieve a favorable score on the assignment. As an example, we were asked to make some changes to corporate Bylaws. Not only were there changes to be made however there were additions and deletions. Having never put together Bylaws, this is difficult especially when specific language needs to be added. We were given ten minutes to look at the graded assignment which is not enough time to completely understand what you did wrong or even what you did right. Examsoft was not working correctly in my particular case and said that I only had one hour to complete the assignment when actually there was two hours. I panicked and tried to complete in the one hour stated time limit for fear that the system would shut down. This contributed to a poor score. Please give assignments that are reviewed with students after the assignment. That's the only way to learn!	

**Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1**

**University of North Texas
UNT-Dallas**

Course:	LAW - 7322 001 - Commercial Law	Department:	LawSchool
Responsible Faculty:	Matthew Crockett	Responses / Expected:	41 / 56 (73.21%)

Course Evaluation Questions		Crockett, Matthew						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	4 9.8%	16 39%	21 51.2%	41	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	2 4.9%	15 36.6%	24 58.5%	41	4.5
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	2 5%	0	14 35%	24 60%	40	4.5
Q4	My instructor provides material that helps me do well on assignments.	0	2 4.9%	3 7.3%	14 34.1%	22 53.7%	41	4.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 2.4%	1 2.4%	16 39%	23 56.1%	41	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 2.4%	2 4.9%	2 4.9%	11 26.8%	25 61%	41	4.4
Q7	My instructor establishes a climate of respect for students.	0	0	0	10 24.4%	31 75.6%	41	4.8
Q8	My instructor is available to me on matters pertaining to the course.	0	1 2.4%	4 9.8%	7 17.1%	29 70.7%	41	4.6
Q9	My instructor encourages me to do my best work.	0	0	1 2.4%	10 24.4%	30 73.2%	41	4.7
Q10	My instructor provides timely feedback to guide my progress.	0	0	1 2.4%	7 17.1%	33 80.5%	41	4.8
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	1 2.6%	7 17.9%	31 79.5%	39	4.8
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	2 4.9%	12 29.3%	27 65.9%	41	4.6
Q13	My instructor encourages me to develop new viewpoints.	0	1 2.4%	2 4.9%	15 36.6%	23 56.1%	41	4.5
Q14	My instructor made the subject interesting and motivated me to learn.	0	0	3 7.3%	14 34.1%	24 58.5%	41	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

















Labs and Online Learning Questions		LAW - 7322 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 6.7%	0	1 6.7%	5 33.3%	8 53.3%	15	4.3
Q16	The course topics are organized in a coherent fashion.	0	0	2 8.7%	6 26.1%	15 65.2%	23	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 75.61% (31 of 41)

1	repeat the answers to the problems in the book. sometimes its hard to hear what the correct answer is.	
2	When going over the problems and answers in the book repeat the answer that the student that was called on said because sometimes its hard to understand what the correct answer actually is for checking my answers and studying for later use. I thought this course was going to be boring and difficult but the professor made it interesting and explained complex material in plain easy to follow english. The professor does a good job of keeping students engaged with the music and calling on people in the section thats on call for the day. Professor lets students know what his expectations are so that we aren't wasting time doing assignments while not knowing what the professor wants.	
3	<p>What worked well:</p> <ol style="list-style-type: none"> Socratic Method- painful but needed to retain material and stay on toes. Going through the application of the problem <p>What could be improved:</p> <p>Elimination of computers, this is a type of class that needs hands on learning.</p> <p>Provide a list of supplements to go with the text book.</p> <p>Not speaking so fast</p> <p>More repetition</p> <p>Not so accessible</p> <p>Study sessions in the bar and they also need to be elsewhere more peaceful.</p> <p>Valuable:</p> <p>The experience he has was valuable.</p>	
4	Unlike many professors, Professor Crockett got assignments graded and back to us FAST. That is SO appreciated. The writing/ Research assignment was very frustrating. IT is my understanding that it was foisted upon the course last minute, and I feel that it showed in the assignment. More comprehensive powerpoints would have been helpful.	
5	This guy is simply my favorite instructor to date. He has all the tools!	
6	This course was very valuable and I think Professor Crockett made a very good effort to learn how to be a better teacher and still work in a large firm. He knows the material very well and explains things easily.	
7	The work book that was provided was extremely helpful.	
8	We are very fortunate to have Professor Crockett teach at our school.	
9	The professor did well keeping a dull topic as entertaining as possible.	
10	The content of the course is admittedly difficult; however, the pace and manner in which the material is covered make it difficult to absorb. I do appreciate the Professor's straightforward manner and willingness to engage in dialogue with students. I also appreciate that the Professor developed a syllabus that required only minimal adjustments throughout the semester.	
11	Professor Crockett is a great acquisition to the school!	
12	Professor Crockett is very knowledgeable in this field and it shows. Only problem is that he is a very smart man and doesn't seem to realize that not everyone, especially law students, is as smart as he is. Sometimes he talks too fast or moves through the material too quickly. Other than that, he is a very patient professor who clearly wants to help the students learn. His self-deprecating humor is refreshing. Looking forward to taking more classes from him if possible.	
13	Professor Crockett is an awesome teacher. He replies to my emails very quickly which I cannot say for the rest of the faculty. He grades assignments, quizzes, and tests within 24 hours and advises us of those grades. Again, I cannot say that about the rest of the faculty. He utilizes the regular assessment as they should be used. If grades are given in a timely fashion then students have the ability to figure out what they need to work on to improve. I get that kind of help in Commercial Law. I don't get that in any other classes. You should make every effort to keep him on the staff at UNT COL!	
14	Professor Crockett was an outstanding educator. I can not say enough good things about him. For someone that is new to teaching it is really incredible how naturally it comes to Professor Crockett.	
14	Professor of the year.	

15	Professor Crockett has been the best professor thus far at UNTD COL. He wants everyone to do their best and learn the material. He is willing to do whatever he can to help any student succeed. He makes a very boring topic very interesting. He constantly applies real world situations to bar tested materials.	
16	Professor Crockett is AMAZING!!! He made the course very fun and interesting! I actually learned much from this course when I had no interest in the subject and many of the concepts were new and difficult to me. So far Contracts taught by Epstein and Commercial Law by Crockett have been the most fun classes I've taken while still learning all the material well from these amazing professors. The course was indeed very valuable because of the professor teaching it. What could be improved is for Professor Crockett to teach a practicum in Spring 2017, or at least a 1-hour or 2-hour course, so those of us who are in the inaugural class have an opportunity to have him as a professor again before we graduate. PLEASE make it happen! Thank you!	
17	Overall, this course was quite excellent. I truly appreciated how much heart he put into making the subject matter interesting and compelling. Having the workbook prepared was extremely helpful and very much appreciated. My only suggestion would be to slow down just a bit, especially when we are covering difficult material. Also, the quizzes are our best way to gauge our comprehension of the material in preparation for the midterm and final, so extra time would be helpful. I understand that this is good preparation for the bar and do not think unlimited time would be necessary, but a little more than 2-3 minutes per question would be helpful. Thank you for all of your effort! I loved this course.	
18	One of my favorite classes. The professor truly cares about the students. Is organized and teaches the material in a manner that makes it easy to understand.	
19	Not enough comment space here. Tough material, well presented. He should slow down a little, the concepts are tough and he sometimes moves on before there has been time to process, but he is very willing to go back over material again. His high energy is appreciated in this late morning class. He should assign the segment requirement at a different time from the security agreement and UCC1, we got them at the same time 2-wk period) that we had segments in 3 other classes. Considering all courses not just this one, segments timing was poor, they were ALL dropped on us at the same time (2-wk period). Segment writing 1 document, 3 documents in the research segment (plan, trail, bibliography), that is 4 documents in 4 classes or 16 documents 2-weeks IN ADDITION TO what we already have to do (reading, journals, quizzes, papers, presentations). All of the segments should not have to be done at exactly the same time, spread it out. Segments: good idea, poorly planned as to impact on students.	
20	I think the course was presented very well and I appreciate the energy the professor put into the class to make it enjoyable. I only have limited criticism, and it relates to only one assignment. That assignment is the security agreement. When reviewing the results the professor commented that if a new attorney does not format the document exactly like the sample then that lawyer "is not useful" to the firm. For example, I made my font size bigger because I have difficulty reading small fonts. The agreement was materially correct and there was nothing legally flawed. I think that the professor's comments show why the average consumer distrusts lawyers. How much money does a big firm charge a client to make certain words bold and choosing a font? Is that really working in the clients best interest or is it to serve the lawyer or firm's ego? Counting off because I cannot see small fonts was ridiculous. Would a sight-impaired lawyer be less valuable because she used large font?	
21	I think there should be a bigger focus on the actual paperwork that is the real world stuff. That helps me a lot.	
22	I really enjoyed this class. I am still a bit lost on the subject but what was taught has been retained. Please continue bringing Professor Crockett back to teach at UNTDCOL	
23	I really enjoyed this class!	
24	I like the way Prof. Crockett teaches the course. He mainly stands up there and teaches but he incorporates and involves the students into every concept of the course. He asks us questions throughout the class regarding the material, which helps us stay alert and always com prepared. I wish that he had power-points because some of the material is harder to conceptualize. Overall, he is very good, smart, and knows his stuff.	
25	He goes relatively fast and it can be hard to absorb what he is saying without having to go back and watch the videos. If he gave a recap at the beginning of each class of what the key points were from the last class, or at the end of each class give a key points listing, it may be helpful. He makes the class fun; however, it's not a very interesting topic for me so it was very hard to follow especially at a fast pace. I spent more time learning the material outside of class than what I got out of the class itself.	
26	HE IS AMAZING, 2ND BEST PROFESSOR, 1ST IS PERKINS.	
27	Great professor who really cares about the students	
28	Great instructor! He cares about his students.	
29	Great Prof. Lectures were interesting and informative. Prof. provided great examples to aid in understanding the material. Frequent quizzes and reviews were extremely beneficial. Highly recommend this professor!	
30	Great Proff, really cares about his students learning the material, willing to sit down and explain the material.	
31	Crockett is a great professor who very passionate about teaching and helping people to understand the very difficult subject of commercial law. He does a great job of trying to present the material in a way that makes it easier to grasp but sometimes he fails. He is just such a smart person that I think he has a hard time bringing down certain concepts and explaining topics that are difficult to others. I did well in the class and absolutely adore Crockett. I think he just needs some help in breaking certain things down.	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas



Course:	LAW - 7325 501 - Wills, Trusts and Estates	Department:	LawSchool
Responsible Faculty:	Samuel Long	Responses / Expected:	32 / 41 (78.05%)
















Course Evaluation Questions		Long, Samuel E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	0	3 9.4%	12 37.5%	17 53.1%	32	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	0	0	12 38.7%	19 61.3%	31	4.6
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	0	3 9.4%	12 37.5%	17 53.1%	32	4.4
Q4	My instructor provides material that helps me do well on assignments.	0	0	4 12.5%	11 34.4%	17 53.1%	32	4.4
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	0	2 6.3%	15 46.9%	15 46.9%	32	4.4
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	0	2 6.3%	6 18.8%	8 25%	16 50%	32	4.2
Q7	My instructor establishes a climate of respect for students.	0	0	0	9 28.1%	23 71.9%	32	4.7
Q8	My instructor is available to me on matters pertaining to the course.	0	0	1 3.1%	11 34.4%	20 62.5%	32	4.6
Q9	My instructor encourages me to do my best work.	0	0	4 12.5%	9 28.1%	19 59.4%	32	4.5
Q10	My instructor provides timely feedback to guide my progress.	1 3.1%	0	3 9.4%	11 34.4%	17 53.1%	32	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	0	0	12 37.5%	20 62.5%	32	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 3.1%	14 43.8%	17 53.1%	32	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	3 9.4%	13 40.6%	16 50%	32	4.4
Q14	My instructor made the subject interesting and motivated me to learn.	1 3.1%	2 6.3%	5 15.6%	9 28.1%	15 46.9%	32	4.1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7325 - 501						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	0	0	6 60%	4 40%	10	4.4
Q16	The course topics are organized in a coherent fashion.	0	1 6.7%	0	3 20%	11 73.3%	15	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	53.13% (17 of 32)
1	Very organized. Provided materials to help the learning process. Great at explaining the material to help with comprehension. Takes time to help students. Comfortable environment. Please keep him. Great Professor. 
2	Through this class, my interest in estate planning and probate has grown. I was interested in the subject prior to coming to law school, and I'm eager to learn more after taking the class. Professor Long is very knowledgeable, and I really appreciate his practical approach to teaching was great. The subject isn't the most thrilling (with all of the death talk, it's pretty morbid), but I have enjoyed it thoroughly. 

3	The professor is very clear and makes the topic understandable. Maybe have more assignments because they help understand the material but make them worth less of total grade.	
4	The instructor is awesome and very organized. Although he is an adjunct, he does everything possible to make sure that the students have access to him.	
5	The class was great and the professor did a great job. I wish there were better office hours, but other than that the course was great and I would take another class with the professor.	
6	THIS WAS A DIFFICULT CLASS DUE TO THE FACT THAT MATERIAL IS VERY DRY. NO FAULT ON PROFESSOR LONG. WISH WE COULD HAVE WORKED OUT MORE HYPOTHETICALS AND ANALYZED THEM TO BETTER GRASP THE MATERIAL. FOR THE MOST PART IT IS MOSTLY LECTURE AND LITTLE STUDENT ENGAGEMENT. WITNESSING THE MOCK PROBATE HEARING WAS AWESOME. IT CONTRIBUTED TO MY UNDERSTANDING OF PROBATE. FURTHER, THE CLASS ASSIGNMENTS REGARDING SMALL ESTATE AFFIDAVIT AND ESTATE PLANNING WERE VERY HELPFUL.	
7	Really good class structure and organization. Teacher did a good job of giving real-life examples of how the law applies today.	
8	Professor Long was very organized. I enjoyed the clicker questions he started after the midterm (quiz-like questions, just to gauge our understanding.) He is very knowledgeable about the subject and enjoyed elaborating on current events through announcements in canvas. He is a great teacher and lecturer. The material is very dry which may be why class was boring at times. Overall though, he was a fair and fantastic professor.	
9	Professor was great. Subject is a little dry to conduct that late at night. Would suggest it being offered earlier.	
10	Professor Long was incredibly effective in his delivery of difficult subject matter. He was available often, provided excellent feedback quickly, and went above and beyond to follow up with questions he didn't have answers to, or to satisfy students' curiosity on topics related to class materials. I thought he was an excellent teacher.	
11	Professor explains concepts really well. I've really enjoyed each class.	
12	Professor Long was one of the best professors I have had during my last two years in school. His mastery of the course subject was readily apparent from the first class. His willingness to help students understand the material and present the material in a way that was engaging and impactful was also evident from the first week of class when he walked us through a probate demonstration. Professor Long was always professional, courteous, and well prepared for each class. He is the kind of professor you want to give your best effort for because you know he deserves nothing less than that. I will truly miss him and am thankful that I was able to take a course from him.	
13	Prof. Long is great!	
14	Nice professor. Very respectful and easy to get along with. He cares about how well we do in his course, and he cares about our learning and comprehension of the subject. It's not his fault the material is incredibly dry. We need more professors like him at this school.	
15	I think that the projects in this class were excellent. Also, the instructor is very knowledgeable. I feel like I learned a great deal in this course.	
16	I found the topic extremely dry. The professor is very nice but he does not seem to be able to make the topic interesting. It is very hard to stay motivated through his class. Maybe a little more excitement integrated into the course would be very helpful.	
17	He is such a kind and compassionate teacher. You can tell he cares about our success and understands the challenges we face in life. The subject matter is a bit of a snooze fest.	

Law School Course Evaluation - Spring 2016		University of North Texas	
6161 - Spring 2016 - LW1		UNT-Dallas	
Course:	LAW - 7326 001 - Administrative Law	Department:	LawSchool
Responsible Faculty:	Thomas Perkins	Responses / Expected:	27 / 41 (65.85%)

Course Evaluation Questions		Perkins, Thomas P						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	0	1 3.7%	1 3.7%	12 44.4%	13 48.1%	27	4.4
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 3.7%	0	1 3.7%	10 37%	15 55.6%	27	4.4
Q3	My instructor gives assignments that contribute to my understanding of the subject.	0	1 3.7%	0	12 44.4%	14 51.9%	27	4.4
Q4	My instructor provides material that helps me do well on assignments.	0	1 3.7%	0	10 37%	16 59.3%	27	4.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	0	1 3.7%	0	10 37%	16 59.3%	27	4.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	1 3.7%	0	1 3.7%	13 48.1%	12 44.4%	27	4.3
Q7	My instructor establishes a climate of respect for students.	0	1 3.7%	0	7 25.9%	19 70.4%	27	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	0	0	11 40.7%	16 59.3%	27	4.6
Q9	My instructor encourages me to do my best work.	0	0	0	10 37%	17 63%	27	4.6
Q10	My instructor provides timely feedback to guide my progress.	1 3.7%	0	0	13 48.1%	13 48.1%	27	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 3.7%	0	7 25.9%	19 70.4%	27	4.6
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	0	0	1 3.7%	11 40.7%	15 55.6%	27	4.5
Q13	My instructor encourages me to develop new viewpoints.	0	0	0	11 40.7%	16 59.3%	27	4.6
Q14	My instructor made the subject interesting and motivated me to learn.	1 3.7%	0	1 3.7%	8 29.6%	17 63%	27	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7326 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	0	1 12.5%	3 37.5%	1 12.5%	3 37.5%	8	3.8
Q16	The course topics are organized in a coherent fashion.	0	0	1 8.3%	4 33.3%	7 58.3%	12	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.	
Response Rate:	48.15% (13 of 27)
1	Very professional and allows for students to participate with their own questions.
2	This is a good guy who happens to be a good instructor as well.
3	Professor provides his powerpoint presentations on Canvas in a timely manner. We have great discussions in this class that helped me to learn the material. I wish that Professor Perkins would have taught Texas Civil Procedure. I believe that I would understand it so much better than I currently do.
4	Professor Perkins was great teaching this class. He was, as always, respectful of the students and encouraged us to participate in a positive way. The experience he had last year is showing in his teaching. He seems more comfortable and relaxed and goes outside of the textbook more in this class.
5	Perkins is the kind. End of story.
6	Not enough comment space in these surveys. Instructor provided slides every week, thank you! Material was covered thoroughly and he kept up a good pace. He seems gun shy of the technical equipment, sometimes had trouble with advancing slides, the microphone, or recording classes. -- In general, considering all courses not just this one, the school did a poor job in timing segments, as they were ALL dropped on us at the same time (2-wk period). We are in law school and have plenty to do. If you count the writing requirement as 1 document, and add that to the 3 documents required in the research segment (plan, trail, bibliography), that is 4 documents in 4 or 5 classes, which is 16 to 20 documents in about a 2-week period IN ADDITION TO what we already have to do (reading, journals, quizzes, papers, presentations). All of the segments should not have to be done at exactly the same time, spread it out. Segments: good idea poorly planned as to impact on students.
7	Love taking courses with Professor Perkins
8	Instructor presents the material in his slide presentations which are easy to follow. Instructor's slides followed my exams help me to learn the material.
9	If the lab is the writing and research segment, then my comment on it is that it felt forced. I am not sure what I was supposed to learn from both segments. Great professor. I wish he would enforce cold calling more.
10	I would like to start by saying Professor Perkins is one of the nicest people I've ever met. That said, his teaching style does not work for me. This is the third class I have struggled through and I cannot pin point exactly why. We seem to go over the facts of the case then open the subject to discussion. I would like to see him do more in the way of analysis of subjects. The writing/ research assignment was incredibly frustrating in both content and timing. I blame the school, not Professor Perkins, for that, though.
11	Enjoyed the course.
12	Course was very organized. Prof.'s powerpoint slides are invaluable and a huge asset to my understanding the course.
13	As always, professor Perkins gave a great semester of material that was easy to understand. He certainly did an excellent job in Civil Procedure; however, this semester he seemed more passionate about the subject and more energetic in general. This could be due to the fact that he is more comfortable teaching than he was last year or the subject is just more interesting for him. In short, an excellent professor for what would otherwise be a very boring subject for me. My only criticism would be that the power points make the course exams and quizzes almost too easy. I am always tempted to do very little in the course and just rely on the power point in the end.

Law School Course Evaluation - Spring 2016		University of North Texas	
6161 - Spring 2016 - LW1		UNT-Dallas	
Course:	LAW - 7388 001 - Externship Seminar	Department:	LawSchool
Responsible Faculty:	Angela Downes	Responses / Expected:	4 / 5 (80%)

Course Evaluation Questions		Downes, Angela A						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	2 50%	0	1 25%	0	1 25%	4	2.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	2 50%	0	2 50%	0	0	4	2.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	2 50%	0	1 25%	0	1 25%	4	2.5
Q4	My instructor provides material that helps me do well on assignments.	2 50%	0	1 25%	0	1 25%	4	2.5
Q5	My instructor explains new ideas by relating them to familiar concepts.	2 50%	0	1 25%	0	1 25%	4	2.5
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 50%	0	1 25%	0	1 25%	4	2.5
Q7	My instructor establishes a climate of respect for students.	1 25%	0	2 50%	0	1 25%	4	3.0
Q8	My instructor is available to me on matters pertaining to the course.	1 25%	0	2 50%	0	1 25%	4	3.0
Q9	My instructor encourages me to do my best work.	1 25%	0	2 50%	0	1 25%	4	3.0
Q10	My instructor provides timely feedback to guide my progress.	2 50%	0	1 25%	0	1 25%	4	2.5
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 25%	0	1 25%	1 25%	1 25%	4	3.3
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	2 50%	0	1 25%	0	1 25%	4	2.5
Q13	My instructor encourages me to develop new viewpoints.	2 50%	0	1 25%	0	1 25%	4	2.5
Q14	My instructor made the subject interesting and motivated me to learn.	2 50%	0	1 25%	0	1 25%	4	2.5





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7388 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 100%	0	0	0	0	1	1.0
Q16	The course topics are organized in a coherent fashion.	1 50%	0	0	0	1 50%	2	3.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 100.00% (4 of 4)

1	We were "babysat" for 3 classes; 2 of which we were required to attend another class (think it was trial advocacy) taught by another professor - we had to write reviews of the students during their court simulations - this had nothing to do with externship class and came about because the other professor was out sick - that situation should not have affected our class in this manner; the 3rd class was a CLE we had to attend - interesting, but again had nothing to do with externship - don't think Prof Downes knew what the topic was about before she had us attend. ANYTHING required beyond attendance for this seminar class is ridiculous. We are required to work for free for 12 hours/week and attend seminar for 1 hour/week. That should be sufficient to receive a "pass" for a 3 credit course without having to write reflections. "Midterm" was assigned with 3-4 weeks left and "Brief Issue" when we were finished. What is the point of getting feedback from classmates when we are finished?	
2	This course was not helpful to me. The book was very expensive and hardly used. Additionally, the book did not appear on the book list at the beginning of the school year and I purchased the books that were on the list. They were expensive and I was unable to get my my full purchase back. This class reflected very little planning on the instructor's part. We were combined with another class whose professor was ill on three different occasions. I learned absolutely nothing from the seminar. If you have every had a job even in fast food you would learn more about working than this course teaches.	
3	Prof. Downes is incompetent and should not be allowed to teach any class in law school or anywhere else for that matter. I would think after storming out class last semester and calling the entire 2L day section "unprofessional" for a mistake she made, and could not hone up to, she would have been fired. But instead she still has a job. The best example of her continued incompetence this semester I can give is the day she told us to go to a CLE instead of class. The first problem with this is just assumed that she could tell us what to do outside of our regular class time with a weeks notice. The second problem is the reflection she wanted us to write about the CLE made it clear that she had no idea about the subject matter of the CLE, a simple Google search could have cleared that up for her, but I guess that was to much trouble for her. Also, a reflection is not something that a law student should be required to do, maybe in grade school reflecting about your feelings is okay.	
4	I enjoyed my externship experience. Further, I enjoyed hearing about the other students placements. Thank You!	

Law School Course Evaluation - Spring 2016
6161 - Spring 2016 - LW1

University of North Texas
UNT-Dallas

Course:	LAW - 7401 501 - Torts	Department:	LawSchool
Responsible Faculty:	Brian Owsley	Responses / Expected:	43 / 47 (91.49%)

Course Evaluation Questions		Owsley, Brian L						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	2 4.7%	6 14%	8 18.6%	15 34.9%	12 27.9%	43	3.7
Q2	My instructor provides facts, examples, and references that helped me learn the material.	1 2.3%	5 11.6%	5 11.6%	19 44.2%	13 30.2%	43	3.9
Q3	My instructor gives assignments that contribute to my understanding of the subject.	2 4.8%	1 2.4%	4 9.5%	18 42.9%	17 40.5%	42	4.1
Q4	My instructor provides material that helps me do well on assignments.	3 7%	3 7%	9 20.9%	13 30.2%	15 34.9%	43	3.8
Q5	My instructor explains new ideas by relating them to familiar concepts.	2 4.7%	6 14%	5 11.6%	16 37.2%	14 32.6%	43	3.8
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	2 4.8%	5 11.9%	8 19%	16 38.1%	11 26.2%	42	3.7
Q7	My instructor establishes a climate of respect for students.	2 4.8%	3 7.1%	7 16.7%	17 40.5%	13 31%	42	3.9
Q8	My instructor is available to me on matters pertaining to the course.	1 2.3%	2 4.7%	8 18.6%	17 39.5%	15 34.9%	43	4.0
Q9	My instructor encourages me to do my best work.	1 2.3%	3 7%	8 18.6%	17 39.5%	14 32.6%	43	3.9
Q10	My instructor provides timely feedback to guide my progress.	2 4.7%	0	3 7%	16 37.2%	22 51.2%	43	4.3
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	1 2.3%	8 18.6%	6 14%	17 39.5%	11 25.6%	43	3.7
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	2 4.7%	7 16.3%	8 18.6%	16 37.2%	10 23.3%	43	3.6
Q13	My instructor encourages me to develop new viewpoints.	2 4.7%	5 11.6%	9 20.9%	13 30.2%	14 32.6%	43	3.7
Q14	My instructor made the subject interesting and motivated me to learn.	3 7%	4 9.3%	4 9.3%	18 41.9%	14 32.6%	43	3.8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7401 - 501						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	2 18.2%	1 9.1%	2 18.2%	4 36.4%	2 18.2%	11	3.3
Q16	The course topics are organized in a coherent fashion.	1 4.8%	0	2 9.5%	9 42.9%	9 42.9%	21	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 48.84% (21 of 43)

	This course was executed well. The instructor was very good and provided a good amount of opportunity to practice what we've learned (quizzes, homework, etc.)	
1	Only complaints are the method by which roll was taken and shut down 1 min after class started. As evening students, we have jobs that do require us to sometimes stay late. We don't work close to the school so we are battling things that are out of our control (traffic, our supervisors, etc.) to try and make it to the class. If attendance were taken in the middle or at the end of the course, that would be better.	
2	There was very little "learn" in the quizzes since the questions resorted to "trickery" of exceptions either not fully explained by either the book and the professor in his lecture. Intend to avoid classes taught by this Professor in the future.	
3	There could have been more structure around the rules for torts. I had a difficult time applying the elements to the cases prior to understanding the elements. I felt like I spent more time prepping for the case book as opposed to truly understand the elements.	
4	The quizzes and homework, although burdensome at times, made me study more and better grasp the material. The no-electronic devices policy was much appreciated as an allowance for these types of devices is very distracting. Prof. Owsley's power point presentations are great study tools as well. I also enjoyed the cold-call method even though it was a bit stressful. This too made me a better student and held me accountable to read all course material. It would be nice for the course to be spread equally over the days. 2.5 hours straight in one night is a lot. If this continues I would suggest a 5 minute break half way through class. It is unrealistic to expect students not need to go to the restroom over that time period. Also, it is proven that you learn better if you take a shot break every hour. I would have liked to have a copy of my mid-term rather than just being able to view it and give it back. It would have been great study material for the final.	
5	The professor should consider part time night student may only have Friday night, Saturday, and Sunday to complete all assignments (for all classes and prepare for the following week) when setting deadlines. By merely setting those times to midnight Sunday rather than staggered throughout the weekend, the students can better manage all responsibilities with little to no greater impact. The professor should further consider going over different aspects of concepts during class time rather than the cases only be would enhance scores on weekly quizzes.	
6	The material was difficult and was not often explained for clarity, but the class made me learn the material for myself instead of relying a professor to teach it to me step for step. The class helped me be confident in my own work/understanding and will definitely help in future courses	
7	The Socratic Method works extremely well. I would encourage this teaching method in more first year classes.	
8	Professor Owsley was an awesome teacher! I loved how he used the Socratic method to call on people. It ensured we read the materials and were able to participate in the discussions. Additionally, Prof. Owsley's personality was awesome and lively! He is such a great storyteller! I love when he yells, "BAM"!!! It make sure we stay awake and also makes for a much interesting and fun class! I love his interpretations of the story and also how he can fill in what's going on behind the scenes; since we only have limited snapshots from the full legal case in our textbooks).	
9	Professor who actually teach the foundation concepts and laws needed for a good law school experience. Professor Owsley would be a great secondary or advance class instructor. But as an instructor of a 1L class his style is not conducive.	
10	Professor Owsley cares about his students. He has done a great job in ensuring my colleagues and I read cases to understand the important facts and fully understand the procedural posture. The assignments and quizzes given have been integral to reinforcing the material. The class is challenging and can be intimidating, however, you definitely learn a lot. I feel I am a better student because of it.	
11	Prof. Owsley's socratic method created a stressful and exhausting environment. He was not considerate of evening students who may work on the weekends and were expected to submit assignments and quizzes by 5pm on both Saturday and Sunday. The amount of work was unbelievable and ridiculous. I would prefer one test a semester than to be treated like a high schooler in an AP program. When student went to his office for help he was rude and impatient. I have never had this experience with any other UNT Dallas COL professor. In addition, the concepts were not covered in class and everything I learned was self taught during the hours of busy work and reading. Instead, Prof. Owsley used time in the classroom to embarrass students and find ways to confuse and humiliate them in front of their peers. No matter the amount of studying you do, he will find a way to berate you and make you look and feel like a fool. I am distressed that our class will be subjected to him next fall for criminal law.	
12	Not enough lecture on the material. Matters are often left open and outside materials conflict with material in the book - leaving students in a state of confusion. Hearing the instructor's point of view and method of organizing the material would provide a better learning experience. Course is wholly guided by driving through the cases one by one. This is all just opportunity for improvement--at the end of the day, I learned the material and learned to adapt to another teaching style. **** Most important item of all: all professors (not just this one) should be required to have quiz and exam questions proofread. I am baffled by the number of errors in questions. Subject pronoun agreement is a common theme. Mysterious subjects show up mid-question. Spelling. Misplaced facts. Confusing factual situations (requiring an assumption that a case is filed and completed in a matter of days). Please go back and read the prior quizzes and exams. ****	
13	It was valuable in this class to evaluate the case from the whole perspective of Procedural Posture, Holding, Issue, etc. I found the homework assignments helpful in solidifying my understanding. I enjoyed this class.	
14	I would like to wait until after I receive my final grade to evaluate course so I will know how well I learned the material.	
15	I think it would be helpful to explain the teaching method the first day of class. I think it's confusing at first since students want to know a "rule," but in fact different courts may apply different rules. Or, perhaps you are teaching a rule that doesn't exist anymore. I think it would reduce stress if you explained it in advance that we will read court cases and learn concepts that may never apply in Texas, but are important to understand for the bar exam and for learning "a way of thinking."	
16	I like his quizzes, his method, the way the professor applies the Socratic method, excellent class and excellent instructor.	
17	I have learned so much in Professor Owsley's class. I cannot say enough good things. I truly enjoyed this course.	
18	I did not like the course book. It was a requirement to get other supplements to understand the concepts. Professor seemed to Rush through the topics and not really answer questions for understanding.	
19	Great class. Prof. Owsley has a great command of the classroom and explains the topics well.	
20	Firm yet fair. The instructor has great command of the class and encourages students to think critically.	
21	1. Too many quizzes which takes away time from other subjects 2. Homework assignments were appropriate in quantity and quality 3. Consider changing weekend quizzes and homework assignments due by 11:59pm Sunday because many part-time students work over the weekend as well as weekday. 4. Leave clicker attendance open for at least 25-30 minutes from start of class. Dangerous for evening students to "race" from work to class just because professor wants to teach evening students to be "on time in court" 5. Make slides available before class so that students can choose to print and note taking on print out. Professor does not allow computers, so it would be easier for us to follow along and note take *tangible* about corresponding slide. 6. In class clicker questions after each topic/lesson *gross eval. of teachers ability to deliver concept*	

Course:	LAW - 7411 001 - Property	Department:	LawSchool
Responsible Faculty:	Jonathan Bridges	Responses / Expected:	58 / 79 (73.42%)

Course Evaluation Questions		Bridges, Jonathan E						
		Responses (%)					Individual	
		SD	D	N	A	SA	N	Mean
Q1	My instructor explains difficult material clearly.	5 8.6%	10 17.2%	11 19%	16 27.6%	16 27.6%	58	3.5
Q2	My instructor provides facts, examples, and references that helped me learn the material.	0	9 15.5%	7 12.1%	19 32.8%	23 39.7%	58	4.0
Q3	My instructor gives assignments that contribute to my understanding of the subject.	1 1.7%	5 8.6%	14 24.1%	20 34.5%	18 31%	58	3.8
Q4	My instructor provides material that helps me do well on assignments.	3 5.2%	7 12.1%	11 19%	19 32.8%	18 31%	58	3.7
Q5	My instructor explains new ideas by relating them to familiar concepts.	2 3.4%	7 12.1%	5 8.6%	21 36.2%	23 39.7%	58	4.0
Q6	My instructor evaluates my work in ways that are helpful to my ability to learn.	3 5.2%	6 10.3%	7 12.1%	25 43.1%	17 29.3%	58	3.8
Q7	My instructor establishes a climate of respect for students.	0	1 1.7%	5 8.6%	13 22.4%	39 67.2%	58	4.6
Q8	My instructor is available to me on matters pertaining to the course.	0	2 3.4%	4 6.9%	15 25.9%	37 63.8%	58	4.5
Q9	My instructor encourages me to do my best work.	0	3 5.2%	7 12.1%	17 29.3%	31 53.4%	58	4.3
Q10	My instructor provides timely feedback to guide my progress.	0	2 3.4%	9 15.5%	11 19%	36 62.1%	58	4.4
Q11	My instructor creates an atmosphere in which ideas can be exchanged freely.	0	1 1.8%	6 10.5%	17 29.8%	33 57.9%	57	4.4
Q12	My instructor encourages me to connect course topics to a wider understanding of the subject.	1 1.7%	4 6.9%	7 12.1%	17 29.3%	29 50%	58	4.2
Q13	My instructor encourages me to develop new viewpoints.	1 1.7%	2 3.4%	11 19%	16 27.6%	28 48.3%	58	4.2
Q14	My instructor made the subject interesting and motivated me to learn.	5 8.8%	8 14%	6 10.5%	16 28.1%	22 38.6%	57	3.7












Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Labs and Online Learning Questions		LAW - 7411 - 001						
		Responses (%)					Course	
		SD	D	N	A	SA	N	Mean
Q15	The section or lab is well integrated into the course structure.	1 12.5%	0	0	4 50%	3 37.5%	8	4.0
Q16	The course topics are organized in a coherent fashion.	1 7.7%	0	2 15.4%	4 30.8%	6 46.2%	13	4.1











Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither Agree or Disagree=3 [A] Agree=4 [SA] Strongly Agree=5

Q17 - Please comment on what works well in this course, what could be improved, and if the course was valuable for you.

Response Rate: 70.69% (41 of 58)

1	What works well? I believed being quizzed at the beginning of each class, then covering the material, worked well. I believe that this method had multiple positive outcomes, such as: (1) an incentive to read the material thoroughly; (2) ensuring that I attended each class and was prepared for class; and (3) gaining a better understanding of why I answered a question(s) in/correctly.	
	What could be improved? I would like for the lights to be on during class. All classes turn the lights off, so this "improvement"/suggestion pertains to all my classes.	
2	This class was by far one of the most frustrating of my schooling thus far. I felt like being in the class was a waste of time, and that I didn't actually learn anything from this class. I basically self-taught this class, using the book and extra study aids. I also feel as though the quizzes should be at the end of class, not the beginning, because why test us over something that we may still be confused about before class? Do NOT expect us to know the Texas Property Code if you are not going to give us the information before class or in a reading. It's extremely frustrating feeling as though I am being dismissed for having concerns just because you don't want to answer the question. This course has, if anything, made me want to avoid property law like the plague.	
3	This class lacks structure, and the professor did not agree with the book 80% of the time, so the entire class was conflicting.	
4	The weekly quizzes works well for this course, because it pushes the student to thoroughly read and understand the material.	
5	The quizzes helped me stay on track with my reading. The professor was very helpful to me when I had questions. I truly enjoyed this class, the material, and the way our professor taught us.	
6	The professor does a great job of teaching a contemporary approach to the law. I appreciate the way the professor stars out each topic with a big picture/ worldview of each topic.	
7	The only thing that I would change for this class is to have the quizzes due at the end of the class period. When we read we are not sure if we are correctly interpreting what we read. I, as well as other students, were unaware if we could ask questions prior to the class quiz. Plus, we spend the rest of the class period thinking about the answers to the test so we are having a hard time listening to the lecture. I think it would be better after because the students have had a time to read the work, the instructor has had a chance to teach so the student has had two times to review. Other then the quiz I really enjoyed this class and am grateful fro Professor Bridge's awesome personality.	
8	The most vague class I have ever been in. Don't even know the definition of property.	
9	The class structure was very organized, and every day it added on to my understanding of the material.	
10	Quizzes toward the last half of the semester contradicted information in assigned cases and the book, making it difficult to know which answers were "correct." Lectures often did not address the reading material or did not go in-depth enough to be helpful.	
11	Quizzes before class are not fair for students because practically he is punishing students for not learning the material on their own (this is not an online class). Quizzes should be given after class not before. No organization at all. We were usually behind readings. The quiz questions or the midterm exam questions were not consistent to what we learned in class. The professor's explanations about the class material confused me even more.	

12	Property is tough. The subject matter was boring at times. Professor Bridges did a good job trying to explain all the difficult concepts to us, but I still struggled on a few units. I did not like how the book was utilized. We were asked to read many pages for class, and sometimes we did not even get to half of the chapter for a few days. I did not like the quiz format, especially if it is going to be such a large portion of our grades. The book would tell us one thing, so I would study that from the reading. We would take the daily quiz and I would answer the questions based on what the book said. Then we would learn in lecture that the book was wrong and did not apply to Texas. So then my answer on the quiz was wrong because I answered it based on the book and not on Texas law. I felt like that this was a disadvantage for the class, as we would get penalized for something we did not study or know about until after we took the quiz. Quiz portion of the class needs to be reformed.	
13	Professor Bridges is amazing at teaching us Property, a dense and sometimes dry subject. His method of explaining concepts keeps us occupied throughout the class. I feel I learned well because of how he taught us.	
14	Professor Bridges is clearly the smartest man in the room, is extremely personable, and has a firm understanding of the material. I struggled to learn from him for this particular subject. I think the vast majority of the negative feedback he will receive surrounding this class has more to do with the subject itself rather than his ability as a teacher.	
15	Professor Bridges response time to emails shows that he is truly interested in the success of his students. The fact that he was prompt in replying to me and willing to meet for an individual appointment made me feel a sense of comfort that I could do better after some of the in-class quizzes. He and I went over concepts I did not understand from class, and he explained them more clearly in a one-on-one appointment and that is invaluable to a student. I enjoy the fact that not everything has to be over-the-top serious and that we can share laughs even though sometimes the material is actually very important. That is what we remember as students, how you made us feel. And here, he made it an easy-going environment and interesting. I will take courses offered with him again. Also, dropping the lowest five quizzes works extremely well.	
16	Professor Bridges is a nice guy and a successful lawyer, but this class was a mess in my opinion. I often found it was better for me to tune out his lectures and rely on my own studying to learn concepts. He often did not seem to have a strong handle on the subject matter and would send corrections out after class or say "ill look into it" when someone asked a tough question during class. The lectures were not captivating and seemed unorganized. I never knew what point he was trying to make. One minor gripe about the quizzes... instead of listing the ABCD answers top to bottom in two columns, they could be listed ABCD left to right in two rows. My eyes read left to right not up to down. Because of this I would often see the C answer as B. Not the biggest issue, just a suggestion.	
17	Professor Bridges does genuinely care about the success of his students, and his level of care makes a difference in the learning experience. Even if it was all a show, he came across as we would expect all professors to act. Areas of improvement needed will come with tenure as Professor Bridges is often confused in some topics. As time permits, he will defeat the challenges when explaining these topics to his class. Sending him to instructor school or letting him receive additional training will perfect his ability to translate it to the students. If he thinks teaching is not for him, he should give it more time. Other professors at our school are thought of as terrible at teaching, even if their job experience is impressive. This course was valuable since it is tested on the state bar exam.	
18	Professor Bridges is a great instructor with an incredible teaching style. I look forward to every class and he makes himself available with his own personal cell phone number to students which I feel is unprecedented. Professor Bridges strives to encourage his students to think and he is wholly successful. One minor improvement I would like to see is to make exams available for review in class or in a setting where you are not burdening someone to retrieve your file then feeling pressured into understanding your exam errors while rushing with a copy of the exam in your lap. I've gone by the office to retrieve my midterm on two occasions but eventually gave up seeing it. Aside from the Fort Knox lock and key style of holding exams, the course is great and the instructor is top notch. He goes out of his way to help his students and his lectures are thought provoking and extremely entertaining with his colorful sense of humor.	
19	Professor Bridges is sometimes hard to follow although he seems to have gotten better. He tries to make the class fun. He truly cares about his students and tries to help them be successful. While I wasn't excited about the daily quizzes, they seemed to work out OK with us being able to drop the bottom five. I think I prefer them to other professor's practice of cold calling students to make sure everyone has read the material prior to class and dropping your lowest five scores gives you some latitude on days you can't get around to reading everything. I really like the way he deals with students when he calls on them. He is very gentle and encouraging when someone gives less than the correct answer and helps guide them to where the answer is. I look forward to having him again.	
20	Professor Bridges is a huge asset to UNTDCOL. He is a born teacher; it is evident through his mastery of the material as well as through his vocabulary. He can be too cerebral about peripheral issues at times but I think that is one of the pitfalls of genius. He is one of the few Professors whose ego doesn't prevent him from admitting when he is wrong or changing things up in his class so that it benefits his students. He is very patient and considerate and refuses to belittle people. He also responds to emails and/or phone calls immediately and is always there to ask questions. He does what he promises he will do and expects the same from the students.	
21	Prof. Bridges is such an intelligent person, and I think that may hinder his teaching abilities. Some of his explanation were more confusing than helpful. Also, class seemed to be all over the place, and I was unable to follow most of the time because I did not understand what the hell was going on. I often felt that I would learn better if I did not attend class. His teaching style was not very beneficial for me, personally.	
22	Prof. Bridges is wonderful at illustrating concepts in different & varied ways, connecting course topics to important practice issues, and taking time to explain his general understanding of study & test-taking techniques. Plus, he's a great human being: he models respect, shows interest in students doing well & is generally enthusiastic about teaching the class. The few things he's not great at made a very big & negative difference: (1) His quiz & exam questions were often unclear -- hard to tell what he was asking and/or what a fact pattern assumed. Almost worse: seemingly unable to help unlock understanding -- didn't (couldn't?) explain how to derive from his questions what he intended (experienced & observed this). When explaining answers to class, it was often difficult to connect his analysis to the questions as worded. (2) Didn't have regular ofc. hrs.: Could have emailed him more often to set up time, but that felt burdensome as the only way to ask questions 1:1.	
23	Pertaining to the assignments given - my responses are purely based on quizzes, as that is all we completed in this course. I would agree that Professor Bridges explained topics pretty well, although sometimes I believe he attempted to provide a very broad covering of topics where we as students were lacking in the basics. However, I have learned a lot in this class and I do not feel that I have fallen behind or misunderstood anything.	
24	Overall, Professor Bridges is an outstanding professor. However, I feel that some classes tended to drag on about a case that would have been better suited just telling us what rule or concept to pull from it. As a result, we were unable to cover some concepts from the book, because a particular chapter ran over there allotted time. Nevertheless, Professor Bridges was probably my most favorite professor to date. His humble, yet logical and concise approach demonstrated his strong command of the topic. Additionally, I greatly appreciated his humor which enabled me to relax and feel confident that there was no anxiety going into his class.	
25	Overall, I really enjoyed Property. However, I think we started the semester off too slow and now we're having to make up for it in the last two weeks. I think that we should have worked faster through the first weeks so that we could slow down Chapter 8 and 9. I feel that 8 and 9 have an extensive amount of information and I think that students are having difficulty understanding what we're expected to know. I also think that you should not go off on too many tangents when teaching because students lose track of what is important and what isn't and it's difficult to grasp what was being said. I also think that you sometimes make the material way more complicated than what it really is. Consider changing your system of how you call on people, I understand that it's a form of having everyone be aware of when they'd be called on, but I also think that it simply made the class drag for everyone else. When people aren't worried about being called on, it makes it easier to not pay attention	
26	Neither Agree or Disagree = Somewhat Agree. A few comments: 1. Students are required to read the text book to prepare for class/quizzes and it is distracting/confusing when the professor states that he does not agree with the author of the text. I'm guessing that Prof. Bridges does this to encourage students to think beyond what the textbook says - I'm not sure. It's a little frustrating. 2. The daily quizzes are challenging given the time constraint. 3. The text book - I do not like that the textbook does not provide answers to hypotheticals.	
27	Made dull topics much more interesting. Enjoyed the real life applications we had in class because sometimes it's hard to grasp certain topics.	
28	Loved the course. The pop culture examples like South Park and Mad Max really made potentially dry material very fun.	
29	Its hard to make Property class fun. I just wish Professor Bridges would have told us more of his experience with property. I know we have several millionaires in the class that have made their wealth on Real Estate, I wish they would have said something to share their knowledge. Like I said, property is an inherently boring class but Prof. Bridges kept it interesting with the few stories he told us and his puns.	
30	I thoroughly enjoyed the course. The textbook was spot on and relevant. Although I think our classmates did not enjoy the daily quizzes, I found them helpful for driving home key takeaways from the material. I also enjoyed Professor Bridges' video clips, they tend to be a bit corny, but they were excellent visual aids. I plan to actively seek out and enroll in Bridges' future courses.	

31	I think Professor Bridges is great to learn difficult material from, and he really helps students understand. The only problem I have with the way the course was structured is the idea of taking a quiz only in the beginning of classes. While I understand that this is to make sure students do the reading, some students such as myself are auditory learners and will repeatedly not do well on quizzes, even if they have read and reread the material. Only after hearing difficult material explained can some students apply what they have subsequently read and listened to.	
32	I love property.	
33	I like the quizzes for class. It does help to make sure that I am understanding the subject that we are studying. I am not a fan of the book that was used at all. I feel like it leaves more questions to be answered than when I started. Sometimes I feel like I should scrap the book altogether and learn the subject elsewhere. The only critique I have for the class is that sometimes during Professor Bridges hypotheticals, I lose focus because he draws them out so long. I don't know if others feel that way but it's hard to focus when it has taken so long to get to the point... that I have forgotten what we are even discussing.	
34	I like how Prof. Bridges welcomes all types of questions just to clarify our thoughts--especially when it comes to the daily quizzes. He recognizes good arguments from his class, and he gives us the credit when he knows we really understand the concept. Also, I so love how he is just so natural and funny. He is really one of my favorite professors, and he did not have to work hard to be named as one. He has an innate love for dealing with students.	
35	I found it helpful that we were able to take twenty-five in class quizzes over the course of the semester. For the most part, these quizzes effectively tied in with the material we were being taught.	
36	I felt as though the lectures could have been more focused and direct regarding the reading topic. There were many discussions that didn't really relate back to the topic which I felt was wasted time. I also disliked the quizzes at the beginning of class over material that had not been taught yet. While it prompted me to do the reading I still had several quizzes that I did poorly on due to not fully understanding the reading. However, if I had taken the quiz at the end of class after having the chance to have my questions answered and a better understanding of what I had read, I could have done much better. I did enjoy the video clips as it lightened the mood and brought more interest to that day's topic. I would've appreciated more detailed powerpoints to go off of to study, especially as I felt the lectures were a little sporadic and hard to follow. I did learn quite a bit though and it's a topic that is applicable to the area of law I work in.	
37	I didn't like how we deviated from the syllabus. We would do readings that would not get covered in the class. I usually try to do all my readings during the weekend but I couldn't do that for this class because I didn't know what all would be covered in class on Wednesday so I didn't want to read too ahead just in case we finished Wednesday's readings on Friday.	
38	Great class. Professor Bridges is easy to approach and it is evident he cares about his students.	
39	Considering the difficulty of the topic, Professor Bridges did a great job. I may be of a generation that isn't prepared for the "destroy the student, then build him up" program, but I understand the reasons therefor.	
40	Concepts are complicated, so is everything else in law school. Prof. is great at understanding the concepts, but his level of reasoning is too high for most students. It might be beneficial to lower it down to 1L level so that we do not leave class with more questions than answers. On the other hand, it is beneficial to come out of class confused, because it forces us to study the subject matter deeper and thus, get a better understanding.	
41	Bridges teaches a difficult subject. I am not always sure he knows what he knows what he is teaching, but he is open to the ideas students have and he does his best to look at things from differing points of view. He tries and he is obviously prepared for class, just he teaches a very difficult confusing subject and he does it as well as to be expected. He is a good professor.	