

**University of North Texas at Dallas
Spring 2019**

| SYLLABUS | |
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| ECON 1100-001: Principles of Microeconomics | |
| Department of Economics | School of Business |
| Instructor Name: Mathewos B. Kassa | |
| Office Location: n/a | |
| Office Phone: n/a | |
| Email Address: Mathewos.Kassa@untdallas.edu | |
| Office Hours: By appointment | |
| Virtual Office Hours: please send me emails if you have questions. | |
| Course Format/Structure | Face-to-face |
| Classroom Location: Founders Hall 308 | |
| Class Meeting Days & Times: MoWe 2:30PM - 3:50PM | |
| Course Catalog Description: Business organization and market economy; theory of the firm; techniques of economic analysis in current economic problems; comparative economic systems. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum. | |
| Prerequisites: N/A | |
| Co-requisites: N/A | |
| Required Text: | Open-source text: Principles of Economics Steven A. Greenlaw and Timothy Taylor PDF ISBN-10: 1-947172-28X PDF ISBN-13: 978-1-947172-28-9 |
| <p>Access to Learning Resources: The UNT Dallas Writing Center offers free, one-on-one or group tutoring services to all registered undergraduate and graduate students. Their goal is to help students become better writers. They work with students on any type of written or oral project and can help students at any stage of the writing process (from brainstorming and outlining to citing and looking over a final draft). To make an appointment, browse the Writing Center's online resources, or see a list of our student FAQ's, please visit www.untdallas.edu/wc. If students cannot come in for a face-to-face or online appointment, students can take advantage of their free online tutoring service through SMARTHINKING. To submit drafts and get more information about this service, visit www.untdallas.edu/smart. The Writing Center is located on the 3rd floor of DAL 1 (big glass structure in front of the stairs). <i>They are available for both face-to-face AND online appointments.</i> To make an appointment go to: www.untdallas.edu/wc and select schedule an appointment.</p> <p>Hours:</p> <ul style="list-style-type: none"> • Monday-Thursday: 9:00 AM—7:00 PM • Friday: 9:00 AM—7:00 PM • Saturday: 10:00 AM—3:00 PM. <p>To make the best use of your time, please bring as much information as possible with you to your appointment (assignment, grading rubric, previous graded papers from the class, etc.). The Writing Center will not proofread papers or talk with you about grades, but they will help you become better writers over time.</p> | |

The UNT Dallas Math Lab offers free one-on-one or group tutoring services to all registered undergraduate and graduate students. Their goal is to help students become sense-makers and improve their math related skills. They help students with all levels of Math, and they also have tutors who specialize in accounting, finance, and statistics. Specific subject tutoring hours are available at www.untdallas.edu/ml.

The Math Lab operates on a walk-in basis, so students can drop in for tutoring at any time. For more information, students can visit www.untdallas.edu/ml. If students cannot come in for a face-to-face tutoring, students can take advantage of our free online tutoring service through SMARTHINKING. To submit questions, register for online tutoring, and get more information about this service, visit www.untdallas.edu/smart.

Hours:

- **Monday-Thursday: 10:00 AM—7:00 PM**

Course Goals or Overview:

This course is designed to serve as an introduction to economic principles that can help explain the actions of individuals around us, and even ourselves. Principles will focus on how people respond to monetary and non-monetary costs, how prices respond to changes in the availability of resources, and how we can use this knowledge to objectively examine public policy.

Student Learning Objectives/Outcomes: At the end of this course, the student will:

- (1) Understand supply and demand, consumer behavior and production costs;
- (2) Understand the different models of market structure; and
- (3) Understand how to apply microeconomic principles to problems of antitrust, environmental, and labor market issues

Exams and Assignments

Performance will be evaluated on the basis of points earned on graded assignments: quizzes, exams, and a term paper. All online activities are completed through Canvas. A detailed schedule of topics, assignments, and due dates is provided with this document. Please make sure to complete all activities per the schedule. There are no make-up assignments and no extension will be granted except during documented emergencies which occur on the specific day an assignment is due preventing the student from completing a class activity. Such circumstances include verified illness/hospitalization (not scheduled appointment), subpoenas, jury duty, and bereavement of immediate family member. If you miss an assignment due to emergency, please email the necessary documents and request for extension. All requests and the necessary documentation have to be received within 24 hours of the due date for the missed assignment.

Being busy at work/home/school, travel, Internet related issues and technical breakdowns are not acceptable excuses for failure to complete assignments. We will use Canvas to complete online assignments. Make sure you have reliable computer and internet connection while working on these assignments.

No activity can be completed or accepted after the end of the session under any circumstance except when there has been a prior agreement between the student and the instructor.

Evaluation Procedures

During the semester we will complete **16 quizzes worth 160 points** and **three exams worth 840 points (280 points each)**. The exams have equal weight and include matching exercises and multiple choice and short answer questions. Points earned during the semester on homework assignments and exams will be awarded based on the number of correctly answered questions.

In order to provide you with an opportunity to explore the real-world applications of the economic concepts or theories discussed in class, you will write a **term paper, which is worth 25 points**. Students are required to turn-in an APA-formatted response before the end of the semester through a 'Dropbox' though Canvas. Research topics, due date, and detailed instructions will be posted in the appropriate forum in class.

Grading Scale

Total points earned during the semester on graded assignments, exams and short essay will be divided by 1000 expressed as a percentage to determine the final letter and numeric grade. The course activities include extra credit activities worth 25 points.

| | Points | Grade Scale |
|--|--------------|--------------------------|
| 16 Online Quizzes (10 Pts each) | 160 | |
| 3 Exams | 840 | <i>A = 900 or higher</i> |
| | | <i>B = 800 – 899 Pts</i> |
| Term paper | 25 | <i>C = 700 - 799 Pts</i> |
| Total Points | 1,025 | <i>D = 600 -699 Pts</i> |
| | | <i>F= Below 600 Pts</i> |

Course Outline and Schedule (Online activities are at 11:59PM, Central Time, on the date shown).

| Topics | Due Date (quiz, exam) | Remark |
|---|-----------------------|--|
| Getting started/Introduction/Check –in | 1/16/2019 | |
| Chapter 1: Welcome to Economics! | 1/20/2019 | |
| Chapter 2: Choice in a World of Scarcity | 1/27/2019 | |
| Chapter 3: Demand and Supply | 2/3/2019 | |
| Chapter 5: Elasticity | 2/10/2019 | |
| Chapter 6: Consumer Choices | 2/17/2019 | |
| Exam One (Chapters 1, 2, 3, 5, & 6) | 2/18/2019 | |
| Chapter 7: Cost and Industry Structure | 2/24/2019 | |
| Chapter 8: Perfect Competition | 3/3/2019 | |
| Chapter 9: Monopoly | 3/10/2019 | 3/11/19 – 3/15/19 = Spring break |
| Chapter 10: Monopolistic Competition and Oligopoly | 3/24/2019 | |
| Chapter 11: Monopoly and Antitrust Policy | 3/31/2019 | |
| Exam Two (Chapters 7, 8, 9, 10, & 11) | 4/1/2019 | |
| Chapter 12: Environmental Protection ... | 4/7/2019 | |
| Chapter 13: Positive Externalities and Public Goods | 4/14/2019 | |
| Chapter 14: Poverty and Economic Inequality | 4/21/2019 | |
| Chapter 15: Labor Markets... | 4/28/2019 | |
| Term Paper | Due → | 4/30/2019 |
| Chapter 19: International Trade | 5/5/2019 | |
| Exam Three (Chapters 12, 13, 14, 15, & 19) | TBA | (Based on UNTD’s schedule for final exam) |

University Policies and Procedures:

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

Canvas Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used.

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:

Student's evaluations of teaching effectiveness are a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity: Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e.,

cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies Online Attendance and Participation: The University attendance policy is in effect for this course. Class attendance in the Canvas classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. Attendance for this online or hybrid course is considered when you are logged in and active in Canvas, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette: In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.