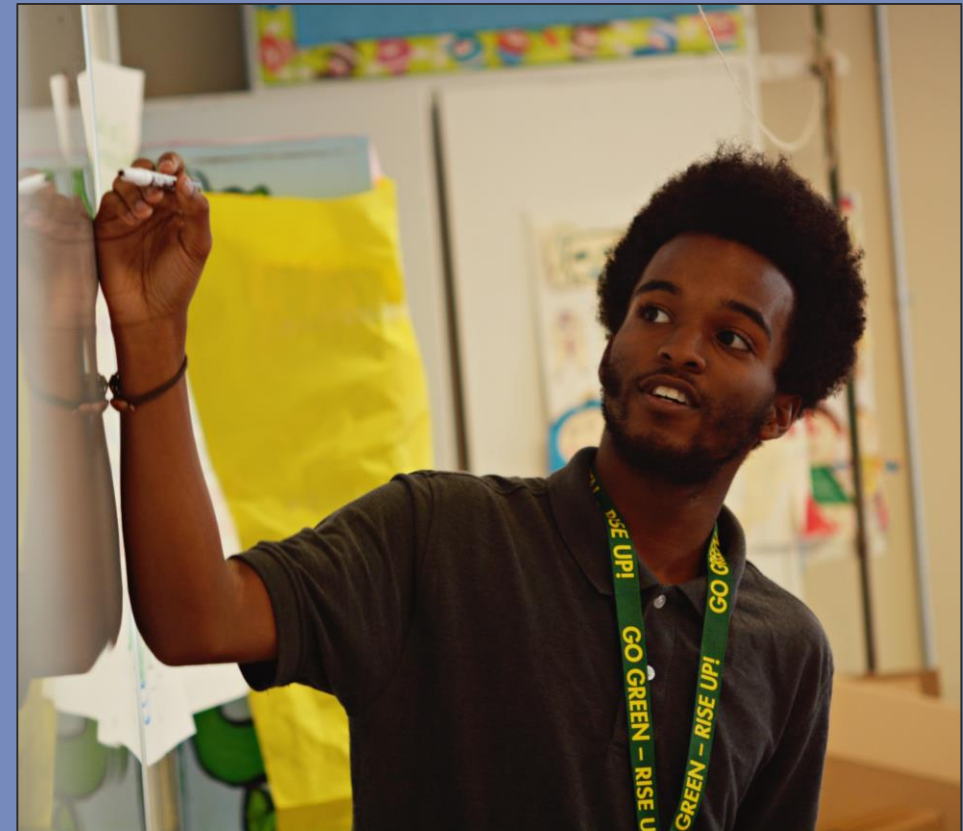


RELAY / GSE

TEACHING AS SOCIAL JUSTICE:
Using your Consciousness to do Meaningful
Work and Engineer Change

AGENDA

- Introductions
- State of Affairs
- Teaching as Social Justice
- Why Relay?
- Next Steps
- Questions & Answers



YOUR STORY

- **Name**
- **Classification**
- **Major**
- **Hometown**
- **The teacher that made the biggest impact on you**



STATE OF AFFAIRS



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YOUR GENERATION

- The Largest Generation in Western History
- The Most Educated Generation in Western History
- Technologically Savvy
- Civic-Oriented
- Conscious
- Global Citizens
- Entrepreneurial
- Pragmatic Idealists
- Compassionate
- Progressive
- Confident
- Diverse
- Practical and Results-Oriented
- Team-Oriented

What activities do you lead in your community?

What is the impact?



PAOLO FRIERE

“LETTERS TO THOSE WHO DARE TEACH” (1998)

“We are educators. As such we must recognize and accept our role as either confronting the social, political, and educational inequities within U.S. school settings, or continuing to reproduce the oppressions in our current society.

We stand for confronting these inequities...

Teaching for social justice is part of a larger struggle to transform society to make it more just.

We see children and youth as critical change agents essential to the struggle for social justice.”

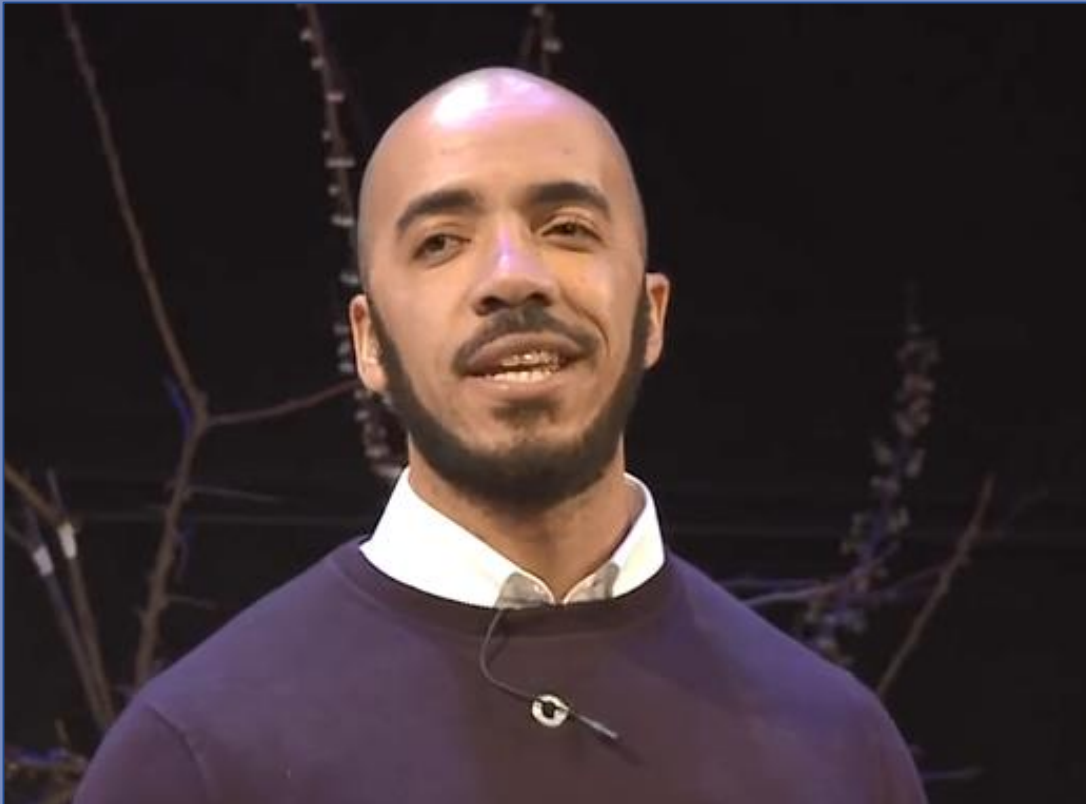
TEACH US ALL

- Why is it important to change the narrative about students?
- Why is teaching an act of social justice?



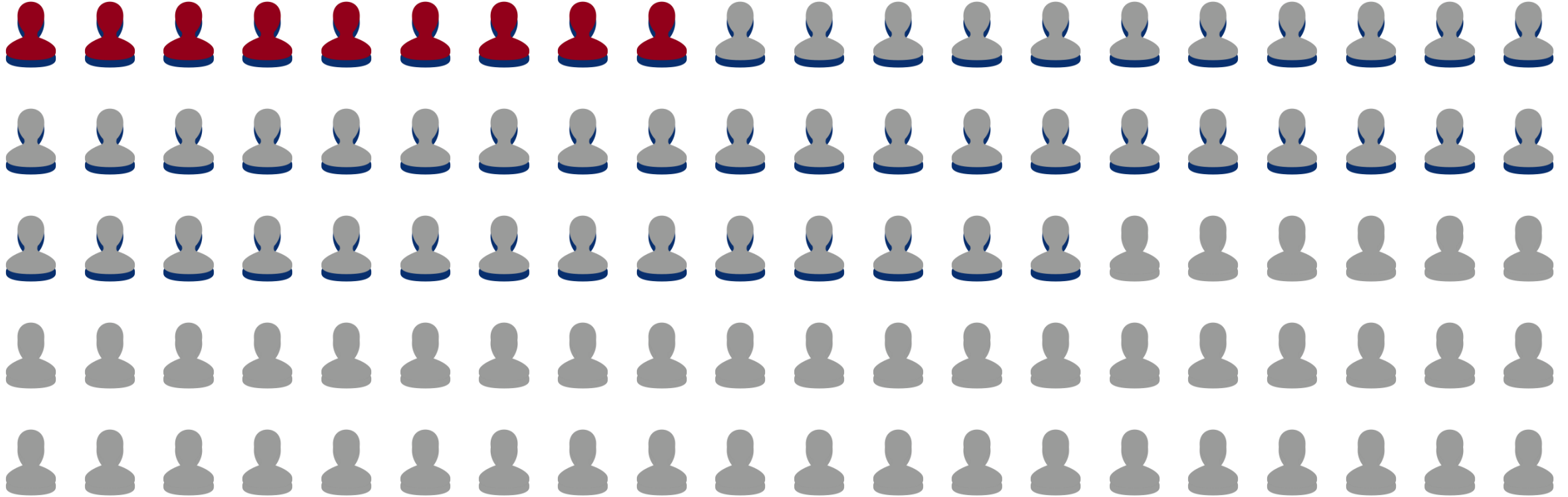
CLINT SMITH

CELEBRATING RESILIENCE - REFRAMING THE
NARRATIVE AROUND OUR STUDENTS



- Why is it important to change the narrative about students?
- Why is teaching an act of social justice?

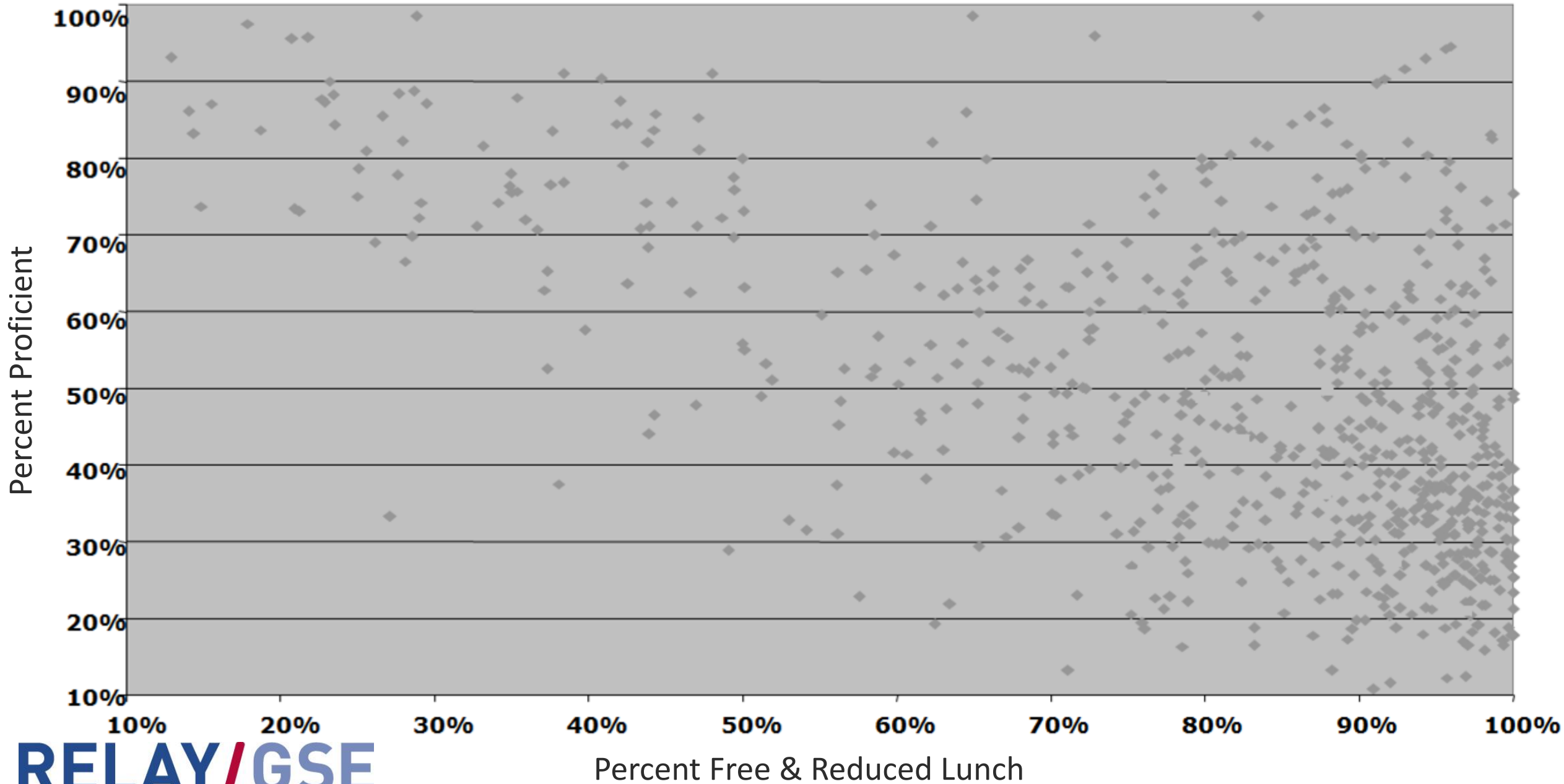
Low-income students graduate from college at **alarming low rates** relative to their high-income peers.



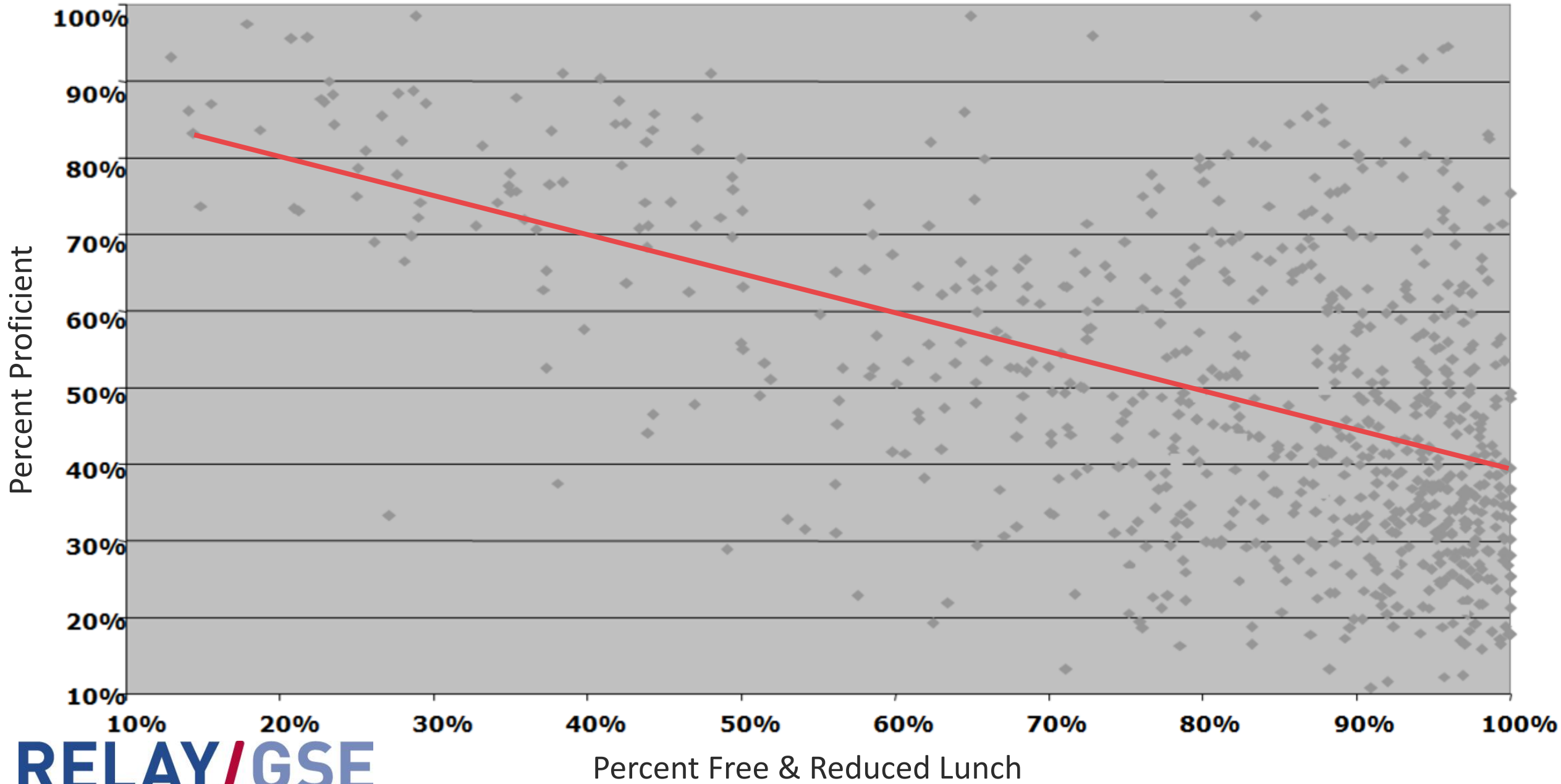
54 in 100 students growing up in high-income families will graduate from college.*

But a mere 9 in 100 students growing up in low-income families will graduate from college.*

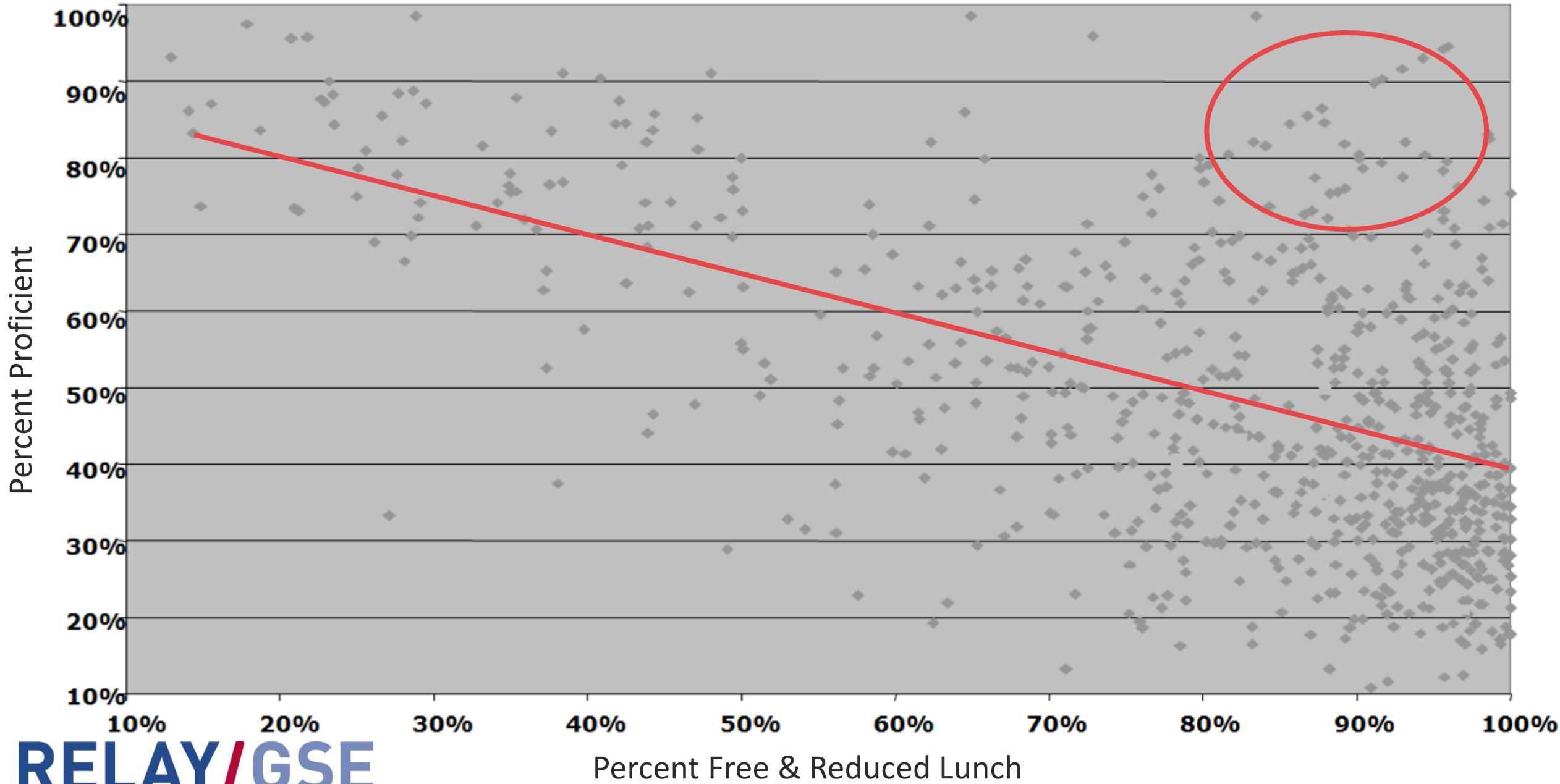
New York State Public School ELA 4th Grade Performance Rates



New York State Public School ELA 4th Grade Performance Rates



New York State Public School ELA 4th Grade Performance Rates

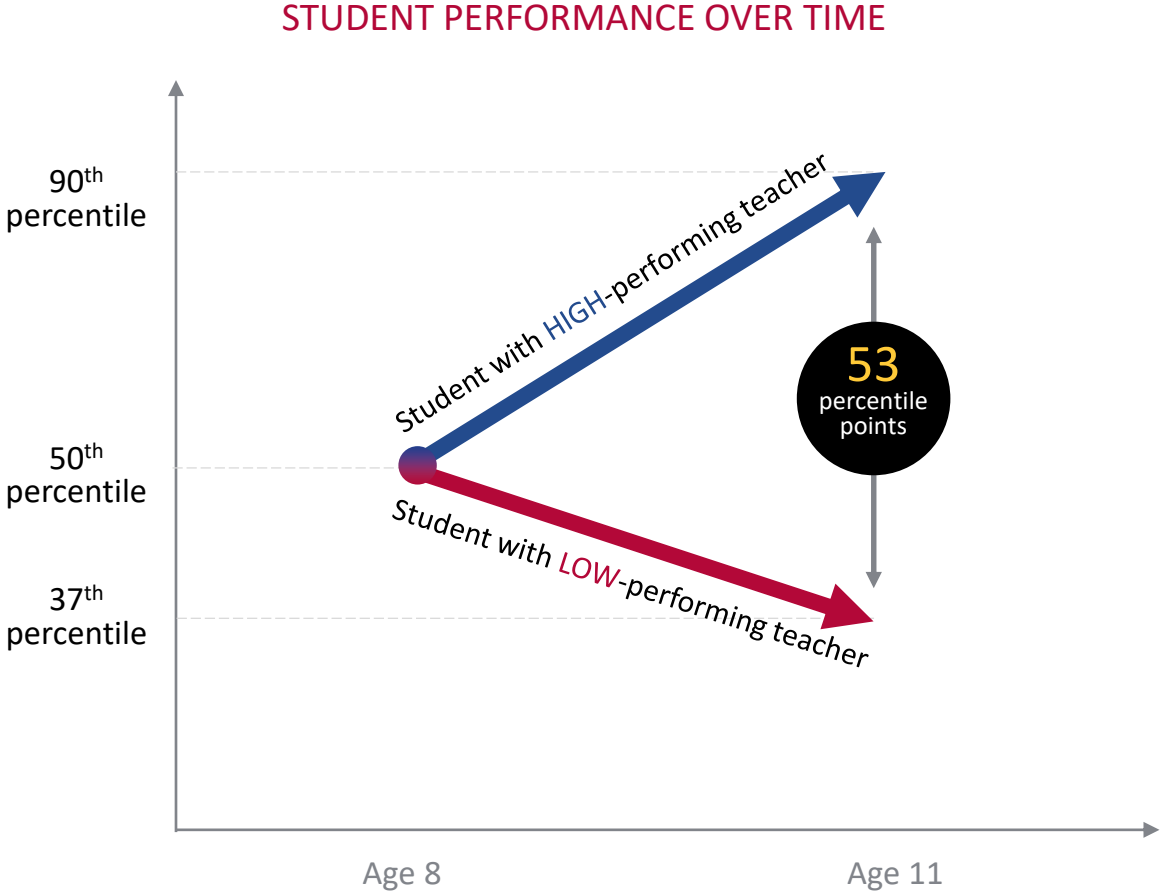


ALL CHILDREN DESERVE GREAT TEACHERS

RELAY/GSE

...WE NEED MORE!

A series of high or low-performing teachers can have a dramatic impact on student learning over time.



It takes a **RELAY** of good teachers for 3-5 years in a row to set students up for success

K-12

Having Just One Black Teacher Can Keep Black Kids In School

April 10, 2017 - 6:00 AM ET



ANYA KAMENETZ



WHAT IS RELAY?

A fully accredited, independent, nonprofit graduate school of education that focuses on training and supporting great teachers and leaders working in our nation's high-needs public schools.

THREE MAIN PRINCIPLES

1. We believe in the power of the teacher.
2. Relay's approach is a unique and effective way to make teachers and leaders better.
3. Relay is committed to making an impact in historically under-served communities.

RELAY TEACHING RESIDENCY

- A gradual two-year pathway into the profession through an apprenticeship model with extra support
- “Deliberate Practice” offers expanded opportunities for practice and feedback
- Master of Arts in Teaching, Teaching Certification, full-time employee, gradual on-ramp of responsibilities



RELAY TEACHING RESIDENCY



RELAY SUMMMER EXPERIENCE



- Paid Summer Experience
- 6 weeks in New Orleans
- Lead your own classroom
- Design enrichment opportunities
- Coaching, feedback, and growth

NEXT STEPS

- Visit our website: www.relay.edu
- Application Deadlines:
 - Relay Teaching Residency: 2/5
 - Relay Summer Experience: 2/20
- Refer a friend
- Contact Rebecca Halprin, Manager of Recruitment, with additional questions: rhalprin@relay.edu.
- tinyurl.com/RGSEinterest



QUESTIONS?

