

CSCE 6680. Advanced Distributed Computing. 3 hours. Selected topics in distributed systems and computer networks. Design of local area networks and multiple network systems; databases, programming languages and operating systems for distributed systems. Prerequisite(s): CSCE 5580 or consent of department.

CSCE 6730. Advanced VLSI Systems. 3 hours. Design and implementation of VLSI systems. Properties of MOS devices, implementation of basic functions, design of memory and processor circuits, languages for circuit design, placement and routing algorithms, and area-time complexity. Prerequisite(s): CSCE 5610 or consent of department.

CSCE 6810. Advanced Topics in Computational Life Science. 3 hours. Current research topics related to computational life sciences such as bioinformatics, computational epidemiology and population models. May be repeated for credit as topics vary. Same as BIOL 6810.

CSCE 6900. Special Problems. 1–3 hours. Independent study and research of a specific problem in a field of computer science and engineering. A report defining the problem and developing a solution is required. Problem chosen by the student with the approval of the supervising professor. Prerequisite(s): PhD status. May be repeated for credit with consent of department.

CSCE 6933. Advanced Topics in Computer Science and Engineering. 2–3 hours. Advanced topics and current research issues in computer science and engineering. Prerequisite(s): consent of department.

CSCE 6940. Individual Research. 1–6 hours. To be scheduled by the doctoral candidate engaged in research. May be repeated for credit.

CSCE 6950. Doctoral Dissertation. 3, 6 and 9 hours. To be scheduled only with consent of department. 12 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy. May be repeated for credit.

Construction Engineering Technology

see *Undergraduate Catalog*

Converged Broadcast Media

see *Undergraduate Catalog*

Counseling

see Counseling and Higher Education
see Psychology

Counseling and Higher Education

Counseling, COUN

COUN 5000. Filial Therapy. 3 hours. Training parents to be therapeutic agents in their children's lives through the utilization of play therapy skills in regularly scheduled parent-child structured play sessions in their own homes. How to train parents in the overall principles and methodology of child-centered play therapy is addressed. Prerequisite(s): COUN 5700 or consent of instructor.

COUN 5200. Counseling Adolescents. 3 hours. Counseling adolescents requires unique knowledge and skill. Course prepares counselors to work with young people ages 12–21. Focus on the nature and needs of adolescence along with effective strategies in counseling are explored. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5290. Ethical, Legal and Professional Issues in Clinical Mental Health Counseling. 3 hours. History and philosophy of counseling and clinical mental health counseling and ethical, legal, professional, and emerging issues specific to clinical mental health counseling. Prerequisite(s): COUN 5680 and COUN 5710, or consent of department.

COUN 5300. Systems, Leadership and Program Development in Clinical Mental Health Counseling. 3 hours. Principles and practices of counseling in clinical mental health settings with special attention to counselor functions, services, leadership, program development, and program evaluation. Prerequisite(s): COUN 5680 and COUN 5710, or consent of department.

COUN 5400. Planning and Organizing Comprehensive Career Programs. 3 hours. A study of the purposes and functions of a comprehensive career development program; components of a comprehensive career program; techniques for providing comprehensive career programs to junior high, middle school, secondary and adult students.

COUN 5410. History and Current Trends in Comprehensive Career Counseling Programs. 3 hours. This course will provide an overview of the history of career counseling. Special attention will be focused upon current trends in the field of comprehensive career counseling. Prerequisite(s): COUN 5680 and COUN 5710.

COUN 5420. Vocational Student Identification, Placement and Follow-up. 3 hours. A focus on the process of identification and assessment of learner's interests and aptitudes; various instruments, methods and techniques used in assessment are examined. Particular emphasis is given to special needs learners, including at-risk youth and other targeting populations.

COUN 5460. Program Development, Leadership and Ethics in School Counseling. 3 hours. Introduction to the school counseling profession. Covers ethical standards, leadership and advocacy strategies, and development and management of the comprehensive developmental guidance program. Prerequisite(s): COUN 5680 and COUN 5710, or consent of department.

COUN 5470. Career Development and Information Resources. 3 hours. Survey of career development and counseling with emphasis on the occupational, career and educational information service.

COUN 5480. Biopsychosocial Assessment and Wellness in Counseling. 3 hours. Principles and models of biopsychosocial assessment, case conceptualization and concepts of normalcy leading to an appropriate framework for counseling treatment plans or referral within a managed care framework. DSM-IV diagnosis, disorder prevention and promotion of optimal mental health are studied.

COUN 5490. Crisis Intervention Counseling. 3 hours. In-depth study of crisis theory, crisis intervention models, and practical skills for effective crisis intervention. Attention to crises related to suicide, violence, victimization, psychiatric illness, chemical dependency, individual or family-level trauma, and community-wide disasters. Emphasis on the counselor's development of crisis assessment, management, and short-term intervention skills. Prerequisite(s): COUN 5680 and COUN 5710, or consent of department.

COUN 5530. Animal-Assisted Therapy. 3 hours. Animal-assisted therapy is the incorporation of qualified animals into a therapeutic environment. Explores techniques to facilitate animal-assisted therapeutic interventions in a variety of settings, including schools, counseling agencies, hospitals, nursing homes, hospices, prisons and facilities for individuals with developmental disabilities. A variety of animals can be suitable for therapy programs. The student need not have an animal or pet to take the course. Prerequisite(s): consent of instructor.

COUN 5540. Women's Emotional Health. 3 hours. Examination of counseling intervention techniques that are effective with women who have emotional, physical or spiritual health concerns. Such concerns may include, but are not limited to, victims of domestic violence or rape; survivors of childhood abuse; and sufferers of eating disorders, body-image dissatisfaction, low self-esteem, cancer, premenstrual syndrome and menopause. Prerequisite(s): consent of instructor.

COUN 5550. Biofeedback and Relaxation Therapy. 3 hours. Introduction to the use of biofeedback technology for the control of psychophysiological functions. Covers basic principles of psychophysiological self-regulation and mind-body interaction, basic biofeedback systems and instrumentation, treatment applications, professional conduct and personal experience using biofeedback. Prerequisite(s): COUN 5680 and COUN 5710, or consent of instructor.

COUN 5560. Practicum in Biofeedback. 3 hours. Experiential training and practice utilizing biofeedback interventions and instrumentation in counseling. Requires personal experience in using therapeutic biofeedback methods for self and others. Prerequisite(s): COUN 5550 or consent of instructor.

COUN 5561. Advanced Practicum in Biofeedback. 3 hours. Experiential training and practice utilizing biofeedback and neurofeedback interventions and instrumentation in counseling settings. Requires personal experience in using therapeutic biofeedback and neurofeedback methods for self and others. Prerequisite(s): COUN 5550, COUN 5560 or consent of instructor. Offered once per year.

COUN 5570. Teachers as Human Relations Facilitators. 3 hours. Emphasis on methodological approaches and activities designed to develop the ability to facilitate interpersonal relations in the classroom.

COUN 5580. Family Counseling. 3 hours. The application of family systems theory to the study of family dynamics, family development and the resolution of family conflicts. Prerequisite(s): COUN 5680 and COUN 5710, or consent of department.

COUN 5590. Couple Counseling. 3 hours. The application of relationship counseling theory to the study of individual development, interpersonal relationships, marital systems and conflict resolution. Prerequisite(s): COUN 5680 and COUN 5710, or consent of department.

COUN 5600. Counseling in Secondary Schools. 3 hours. Principles and practices of individual counseling, group counseling, guidance and consultation in the secondary school as part of the overall comprehensive developmental guidance program. Prerequisite(s): COUN 5460.

COUN 5610. Drug and Addiction Education for Counselors. 3 hours. Principles and practices of drug and addiction education and abuse prevention with special application to the functions of counselors. Prerequisite(s): COUN 5680 and COUN 5710.

COUN 5620. Dreamwork in Counseling. 3 hours. Theory, research and experiential training and practice in the use of dreamwork as an adjunct to counseling with adolescents and adults. Prerequisite(s): COUN 5680 and COUN 5710.

COUN 5630. Transpersonal Perspective in Counseling. 3 hours. Theory, major figures and research in the field of transpersonal psychology as it pertains to counseling. The transpersonal perspective is based on the assumption that humans have the potential to develop beyond the "mere" healthy ego into stages often conceptualized as spiritual. Intuitive, paranormal and mystical experiences along with the expansion of identity beyond the self are examined. Prerequisite(s): COUN 5680 and COUN 5710.

COUN 5640. Group Play Therapy. 3 hours. Philosophy and rationale for group work with children and preadolescents. Focuses on the goals of group play/activity therapy, the role of the play therapist, screening and selection of group members, the use of expressive arts, play, activities at various developmental stages, and planning and structuring sessions. Prerequisite(s): COUN 5700.

COUN 5660. Advanced Counseling Skills. 3 hours. A competency-based course with experiential emphasis. The student is required to demonstrate proficiency in counseling concepts and techniques before proceeding to COUN 5690. Prerequisite(s): COUN 5680 and COUN 5710 and 12 additional hours in counseling, or consent of department.

COUN 5670. Developmental Processes and Strategies. 3 hours. Principles and practices of human development as they relate to counseling processes and strategies. Opportunity for practical application of strategies is provided.

COUN 5680. Basic Counseling Skills. 3 hours. Study of selected basic techniques of counseling. Prerequisite(s): course should be taken concurrently with COUN 5710.

COUN 5690. Practicum in Counseling. 3 hours. Provides actual counseling experience with a variety of clients and problems. Prerequisite(s): all required degree courses in counseling program except specialty track course (COUN 5300, COUN 5600, COUN 5750, COUN 5770); COUN 5720 and COUN 5721. COUN 5740 may be taken concurrently. With the exception of COUN 5700, students may take an elective concurrently.

COUN 5700. Introduction to Play Therapy. 3 hours. Enhancing the counseling relationship with children by utilizing play media to facilitate expression, self-understanding, and personal growth and development. Observation of and supervised experience in play therapy with children are an integral part of the course. Prerequisite(s): DFST 5123, COUN 5680 and COUN 5710, or consent of instructor.

COUN 5710. Counseling Theories. 3 hours. Required upon first resident registration in program for master's degree. The course focuses on professional orientation, selected theories of counseling as they apply to normal and abnormal behavior and self-awareness through individual and group counseling. Degree plans are developed. Course should be taken concurrently with COUN 5680.

COUN 5720. Internship in Counseling I. 3 hours. Supervised experience in counseling in schools, colleges or agencies. Prerequisite(s): COUN 5690.

COUN 5721. Internship in Counseling II. 3 hours. Supervised experience in counseling in schools, colleges or agencies. Prerequisite(s): COUN 5720.

COUN 5730. Appraisal in Adult Counseling. 3 hours. Study of appraisal concepts and various instruments, methods and techniques that may be used to assess the strengths, limitations and behavioral patterns of individual clients. Prerequisite(s): COUN 5680 and COUN 5710 and EPSY 5210, or consent of department. EPSY 5210 may be taken concurrently.

COUN 5740. Group Counseling Theories and Procedures. 3 hours. Group dynamics and major approaches to group counseling with emphasis on how to start a group counseling program, how to counsel effectively with groups and how to evaluate results. Development of skills of group membership, leadership and working with groups are stressed. Prerequisite(s): COUN 5660 or consent of department.

COUN 5750. College Student Development Theory. 3 hours. A study of student development theory as it relates to students in higher education and student affairs practice. Prerequisite(s): COUN 5680 or consent of department.

COUN 5760. Appraisal in Child and Adolescent Counseling. 3 hours. Study of appraisal concepts and various instruments, procedures, methods and techniques used to assess learning and behavioral patterns of children. Prerequisite(s): COUN 5680 and COUN 5710 and EPSY 5210, or consent of department. EPSY 5210 may be taken concurrently.

COUN 5770. Counseling in the Elementary School. 3 hours. Principles and practice of individual counseling, group counseling, guidance, and consultation in the elementary school as part of the overall comprehensive developmental guidance program. Prerequisite(s): COUN 5460.

COUN 5780. The Student in Higher Education. 3 hours. A focus on the nature and needs of the college student including older adolescent, young adults and returning adults. Reviews of demographic data about diversity of college populations, the changing relationship of students to colleges, the nature of student communities and the diverse patterns of structure and function by which colleges individualize education and provide for student affairs practice. Prerequisite(s): COUN 5680 or consent of department.

COUN 5790. Counseling Culturally Diverse Clients. 3 hours. Development of counseling skills and strategies based upon the special needs and characteristics of culturally and ethnically diverse clients. Prerequisite(s): COUN 5680 and COUN 5710, or consent of department.

COUN 5795. Race and Ethnicity in Education. 3 hours. Examination of the basic constructs of race and ethnicity and analysis of how these constructs impact social, cultural, historical and educational environments.

COUN 5800. Studies in Education. 1–3 hours. Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by the regular offerings. Short courses and workshops that concern themselves with specified topics, repeated only upon demand. May be repeated for credit.

COUN 5900-COUN 5910. Special Problems. 1–3 hours each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor and department chair.

COUN 5930. Research Problems in Lieu of Thesis. 3 hours. Research dealing with significant problems in the field of counseling.

COUN 6033. Advanced Teaching Internship in Counselor Education. 3 hours. The internship experience is designed to give doctoral students the opportunity to gain advanced professional experiences specific to students' career goals. Students gain experience teaching a counseling class under the direct supervision of counseling program faculty. Prerequisite(s): COUN 6021, COUN 6651 and COUN 6652.

COUN 6060. Personal Growth Laboratory. 3 hours. A small group counseling experience designed to facilitate members' realistic assessment of strengths and weaknesses in the emotional, intellectual and physical dimensions. Goal setting and creation of workable courses of action are encouraged. Prerequisite(s): COUN 5740 and consent of instructor.

COUN 6070. Practicum in Group Counseling. 3 hours. Intensive exploration of the dynamics of interpersonal relationships through supervised experience as the facilitator of counseling groups. Students will examine in depth their approach to group leadership in weekly seminar sessions. Prerequisite(s): COUN 5690 and COUN 5740, and consent of instructor.

COUN 6080. Seminar in Group Procedures and Group Counseling. 3 hours. A critical analysis of group counseling and various group approaches, such as interpersonal process and other modalities applicable to working with groups. The seminar group explores the underlying theory of various approaches, participates as a group in the experience and then critiques the experience. Prerequisite(s): COUN 5740 and consent of instructor.

COUN 6090. Counselor Supervision. 3 hours. Critique of the literature in counselor supervision with discussion and didactic emphasis on the role of the counselor supervisor in the dynamics of supervisory relationships. Laboratory supervising a counseling practicum. Prerequisite(s): COUN 5690, COUN 6021 and COUN 6651; taken concurrently with COUN 6022 and COUN 6652.

COUN 6110. Seminar in Career Development. 3 hours. Analysis of the major theories of career development; relationship to major counseling movements, the psychology of career development and human resource development in business and industry are emphasized. Prerequisite(s): COUN 5470 or consent of instructor.

COUN 6130. Research in Counseling. 3 hours. Survey and analysis of existing research and research methodology in counseling. A review of the literature in selected areas is required. Major research reports are evaluated for methodological strengths and weaknesses. Prerequisite(s): EPSY 6010 and EPSY 6020 (must be taken prior to or concurrently with COUN 6130) and admission to doctoral program in counseling, or consent of department.

COUN 6140. Advanced Multicultural Counseling. 2 hours. Study of advanced practice of multicultural counseling and of implications for counselor preparation and supervision. Prerequisite(s): admission to doctoral program in counseling or consent of instructor; concurrent enrollment in COUN 6150.

COUN 6150. Advanced Crisis Counseling. 1 hour. Study of advanced practice related to crisis, disaster and trauma-causing events and of implications for counselor preparation and supervision. Prerequisite(s): admission to doctoral program in counseling or consent of instructor; concurrent enrollment in COUN 6140.

COUN 6210. Counseling Principles and Process I. 3 hours. Principles and supervised practice of advanced skills in counseling for counselor educators, including consistent implementation of counseling theory. Prerequisite(s): admission to doctoral program in counseling.

COUN 6220. Counseling Principles and Process II: Consultation Emphasis. 3 hours. Principles and supervised practice of advanced skills in counseling and consultation for counselor educators, including consistent implementation of counseling theory. Prerequisite(s): COUN 6210.

COUN 6230. Counseling Principles and Process III: Systems Emphasis. 3 hours. Principles and supervised practice of advanced skills in counseling and systems theory for counselor educators, including consistent implementation of counseling theory. Prerequisite(s): COUN 6220.

COUN 6240. Counseling Principles and Process IV: Group Emphasis. 3 hours. Principles and supervised practice of advanced skills in counseling and group approaches for counselor educators, including consistent implementation of counseling theory. Prerequisite(s): COUN 6230 and COUN 6652.

COUN 6250. Counseling Principles and Process V: Career Development Emphasis. 3 hours. Principles and supervised practice of advanced skills in counseling and career development for counselor educators, including consistent implementation of theory. Prerequisite(s): COUN 6240.

COUN 6260. Counseling Principles and Process VI: Program Evaluation Emphasis. 3 hours. Principles and supervised practice of advanced skills in counseling and program evaluation for counselor educators, including consistent implementation of theory. Prerequisite(s): COUN 6250.

COUN 6630. Advanced Play Therapy. 3 hours. Seminar approach to an analysis of the rationale for play therapy in counseling. In-depth study of basic theories of play therapy and the variables that affect the helping relationship. Focus also is upon the counselor's own unique contribution to the relationship and the emotional needs of children. Prerequisite(s): COUN 5700 or consent of instructor.

COUN 6651. Advanced Theories of Counseling. 3 hours. Study in depth of the major theories of counseling, including the philosophical and psychological assumptions that underlie them. Prerequisite(s): admission to doctoral program in counseling or consent of instructor and concurrent enrollment in COUN 6021 or consent of department; COUN 6651 is a prerequisite of COUN 6652.

COUN 6652. Teaching Counselor Education. 3 hours. Overview of the history and development of counselor education with an examination of the theoretical orientation and practical skills necessary to function effectively as a counselor educator. Prerequisite(s): admission to doctoral program in counseling and COUN 6651.

COUN 6653. Counselor Identity: Integration of Theory and Practice. 3 hours. Study of emerging theories of and approaches to counseling, and integration with personal and professional knowledge and experience, culminating in each student's identification and articulation of one's guiding theory of counseling and counselor education. Prerequisite(s): COUN 6652.

COUN 6680. Ethical, Legal and Professional Issues in Counseling. 3 hours. Focus on theoretical and research literature concerned with ethical, legal and professional issues relating to counseling, counselor education and counselor supervision. Prerequisite(s): COUN 6651-COUN 6652.

COUN 6900-COUN 6910. Special Problems. 1-3 hours each. Research by doctoral students in fields of special interest. Includes project research studies and intensive reading programs. Conferences with professors in the fields also are included. Problems must be approved in advance by instructor and department chair.

COUN 6950. Doctoral Dissertation. 3, 6 or 9 hours. To be scheduled only with consent of department. 12 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy. May be repeated for credit.

Higher Education, EDHE

EDHE 5100. Effective College Teaching and Learning. 3 hours. Application of current research, theory and practice to the design, development and management of learning and instruction in colleges and universities. Development of skills and experience using research and practice to design, manage and evaluate learning and instruction in higher education.

EDHE 5110. Foundations of Student Development Administration. 3 hours. Principles and techniques of administration applied to the student development subsystem of higher education institutions. Applications to both senior and community college institutions.

EDHE 5120. Student Development Programming Administration. 3 hours. Principles and techniques of creating, analyzing and administering student development programming to meet the needs of heterogeneous college student groups in the areas of academic, social, community and personal development in higher education. Applications to both senior and community college institutions. Prerequisite(s): EDHE 5110.

EDHE 5210. Student Demographics. 3 hours. Designed to increase knowledge and learning in the area of college student demographics and current student issues. Provides a comprehensive examination of the demographics and collegiate experiences of today's postsecondary education student populations in light of current conceptualizations, perspectives and research. Topics include characteristics of entering students, outreach programs and student subcultures.

EDHE 5220. Cultural Pluralism in Higher Education.

3 hours. Examines the role of cultural pluralism in U.S. higher education. Focuses on issues of race, ethnicity and gender, and their implications for the change processes of colleges and universities.

EDHE 5250. Programming for Conferences, Seminars, Workshops. 3 hours. Examination of theory and practice for the development and operation of brief learning activities for education, training and development.

EDHE 5710. Trends and Issues in Adult/Continuing Education. 3 hours. An introduction to adult/continuing education that includes a review and analysis of its historical development, social context, current practice and problems, and research.

EDHE 5900. Special Problems. 1–3 hours. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor. Open only to resident students.

EDHE 6030. Practicum, Field Problem or Internship. 3–6 hours. Supervised professional activities in college teaching research or administration. Registration is on an individual basis.

EDHE 6050. Teaching and Learning in Higher Education. 3 hours. A study of major theories of teaching and learning with applications to postsecondary instruction. Includes an examination of the processes of identifying instructional objectives, assessment, selecting instructional methods, and formative and summative evaluation of student and teacher performance.

EDHE 6060. Introduction to the History and Philosophy of the Community College. 3 hours. Exploration of the development and the evolution of the community college as an innovation in U.S. higher education. Factors that influenced its creation and development, the historical and philosophical roots and the mission and function of community colleges. This course should be the first course taken in the sequence when beginning the community college cognate.

EDHE 6065. Finance and Administration of the Community College. 3 hours. Examination of the context for and operation of community college administration with emphasis on governance and finance at the local and state levels.

EDHE 6070. Teaching and Learning in the Community College. 3 hours. A review and application of knowledge and competencies to develop, manage and evaluate instruction in the context of the community college. Includes an examination of learning theory, learners, instructional theory, assessment and the community college as a learning college.

EDHE 6075. Economic Development and Higher Education. 3 hours. Exploration of the roles, functions and relationships between economic development in communities and higher education institutions. Examines basic aspects of human capital theory along with local, state and federal policy for human resource development and training and the relation of these to economic development.

EDHE 6080. Leadership in the Community College. 3 hours. Examination of the theory and practice of leadership as these apply to the comprehensive community college. Topics include motivational theory, communications, group decision making, problem solving, conflict resolution, organizational theory, and career planning and development.

EDHE 6085. Contemporary Issues in the Community College. 3 hours. Exploration of key contemporary issues in the community college as these relate to the areas of developmental education, leadership and governance, state support, federal student aid, federal policies affecting higher education and community colleges, evaluation and accountability, professional development, leadership development, diversity and access. This course should be the last course taken in the sequence when finishing the community college cognate.

EDHE 6120. Seminar in Adult and Continuing Education. 3 hours. A review and critique of research in adult and continuing education. Topics are selected by faculty and vary each term/semester.

EDHE 6500. Essentials of Academic Publishing in Higher Education. 3 hours. Deals extensively and intensively with major issues and problems affecting academic publishing. Topics treated include copyrights, book reviews, journal articles, policies and practices of professional journals, researching journals, publishing contacts and contracts, and book publishing.

EDHE 6510. History of Higher Education in the U.S. 3 hours. Study of the development of higher education in the United States, including the forces and events that have shaped institutions and institutional culture and practice. Identification of the significant events and actions that have shaped the evolution of higher education institutions and analysis of the implications of these for practice and for the future of higher education.

EDHE 6520. Research on Students in Higher Education. 3 hours. This course links theories about college student development and research methodology on the study of college student outcomes. Specifically addressed are the conditions and kinds of effects that college attendance has on students. The course considers topics of interest to both practitioners and researchers.

EDHE 6530. Research on Higher Education. 3 hours. A critical review and analysis of the research literature on higher education and of designs used to conduct research in the field of higher education and on higher education in general.

EDHE 6540. The Dissertation in Higher Education. 3 hours. Designed to familiarize doctoral students with the various genres of acceptable qualitative and quantitative research in higher education. Emphasis is on research needed in higher education, the psychology and economics of dissertation research and the importance of publishing completed research. Differences between EdD and PhD dissertations are considered.

EDHE 6550. Policy Studies in Higher Education. 3 hours. Studies in the development, implementation and enforcement of policies by institutions of higher education, state higher education coordinating and governing boards and the federal government. Measurements of the impacts of policies on educational outcomes and institutional management also are examined.

EDHE 6560. Comparative International Higher Education Systems. 3 hours. Survey of the history and organizational concepts, approaches and educational philosophies utilized by selected nations around the world in the development of higher education systems. Attention also is given to the professional literature and research methods used in comparative higher education studies.

EDHE 6570. The Professoriate in Higher Education. 3 hours. Investigates the American professoriate and the relative importance of teaching, research and service. Includes in-depth investigations of the conditions of the professoriate within the range of Carnegie institutional classifications.

EDHE 6640. The Adult Learner and Adult Learning. 3 hours. A review and analysis with applications to practice of theory and research on adult learners and adult learning.

EDHE 6660. Seminar in College Student Personnel Work. 3 hours. Intensive study on an individual and group basis of special issues and problems in the organization, practices and administration of college student personnel services.

EDHE 6700. Role of Higher Education in a Democracy. 3 hours. Examination of the roles, goals, purposes and problems of a diverse pluralistic system of higher education in the unique context of American democracy.

EDHE 6710. General Administration in Higher Education. 3 hours. An examination of the theoretical principles of organizational behavior, leadership and institutional culture applied to a functional examination of administrative roles in community and senior colleges.

EDHE 6720. Academic Administration in Higher Education. 3 hours. The functions of administrators of academic programs in institutions of higher education. Emphasis given to philosophy, objectives and curriculum development in academic programs. Both junior and senior college problems are considered.

EDHE 6730. Organization and Administration of Student Development Services. 3 hours. Principles and techniques of organization and administration applied to the student development subsystem of higher education institutions. Designed to provide knowledge and proficiency in the theories of organization and administration applied to the institutional level of the chief student development administrator, the effects of organizations on individual and group behavior, and specific administrative skills applied to the student development subsystem and to the programming needs of the institution. Applications to chief student development officers at both senior and community college institutions.

EDHE 6740. Planning and Analytical Systems in Higher Education. 3 hours. Systems theory; goals and objectives; management information systems; simulation models and planning, programming, budgeting systems (PPBS); evaluation of educational outcomes; and the institutional research function in higher education.

EDHE 6750. Human Resource Development in Higher Education. 3 hours. Examination of research and practice, including principles and techniques for the development, management and evaluation of faculty and staff, in colleges and universities.

EDHE 6760. Higher Education Finance. 3 hours. Examines the sources of revenues, types of expenditures, budgeting and accounting practices, tuition and financial aid policies, cost containment strategies, and the effects of the economy and state and federal funding on the financing of both private and public institutions of higher education.

EDHE 6780. Educational Resource Development in Higher Education. 3 hours. Designed to provide the administrator in higher education with knowledge and skills in educational resource development. Specific areas to be studied are identification and translation of institutional

objectives into support programs and goals, program organization and management, and traditional and non-traditional sources of educational income.

EDHE 6790. Legal Aspects of Higher Education. 3 hours. Legal aspects and issues affecting institutions of higher learning and their administrations, faculties and students. Analyses of decisions rendered by the federal and state courts concerning procedural and substantive due process, civil rights, and the operation and function of higher education.

EDHE 6850. Studies in Higher/Adult Education. 1–3 hours. Short courses and/or workshops organized on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

EDHE 6900-EDHE 6910. Special Problems. 1–3 hours each. Research by doctoral students in fields of special interest. Includes project research studies and intensive reading programs. Conferences with professors in the fields also are included.

EDHE 6950. Doctoral Dissertation. 3, 6 or 9 hours. To be scheduled only with consent of department. 12 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy. May be repeated for credit.

Criminal Justice

Criminal Justice, CJUS

CJUS 5000. Criminal Justice Policy. 3 hours. Methods of policy formulation, implementation and analysis in the criminal justice setting. Selected topics developed for practical research and evaluation.

CJUS 5050. Criminals and Substance Abuse. 3 hours. Investigation, analysis and discussion of the relationships between substance abuse and criminal and juvenile offenders.

CJUS 5100. Information Warfare, Security and Risk Analysis. 3 hours. An in-depth examination of information warfare, the management of information security and the analysis of risk within organizational contexts.

CJUS 5120. Cybercrime and Digital Forensics. 3 hours. An examination of crimes using computers and the Internet as their primary medium, with practical analyses of evidence of these crimes.

CJUS 5130. Information Policy, Law and Justice. 3 hours. Critical consideration of some of the public policy, legal and societal justice implications of new information technology such as the Internet.

CJUS 5200. Legal Aspects of the Criminal Justice System. 3 hours. An examination of the legal process and procedures of the criminal justice system, including investigation, arrest, prosecution and sentencing.

CJUS 5250. Administrative Law and Justice. 3 hours. Discussion of the legal principles and doctrines applicable to the state and federal criminal justice agencies, including information policy, ethical and liability issues.