

AEAH 5811. Seminar in Nineteenth-Century Art. 3 hours. Selected problems in 19th-century art. May be repeated for credit as topics vary.

AEAH 5813. Seminar in Twentieth- and Twenty-First-Century Art. 3 hours. Selected problems in 20th- and 21st-century art. May be repeated for credit as topics vary.

AEAH 5817. Seminar in American Art. 3 hours. Selected problems in American art. May be repeated for credit as topics vary.

AEAH 5818. Seminar in Latin American Art. 3 hours. Selected problems in Latin American art. May be repeated for credit as topics vary.

AEAH 5819. Seminar in Native American Art. 3 hours. Selected problems in native North American art. May be repeated for credit as topics vary.

AEAH 5821. Seminar in Pre-Columbian Art. 3 hours. Arts of the Pre-Columbian cultures of Mesoamerica. May be repeated for credit as topics vary.

AEAH 5824. Seminar in Asian Art. 3 hours. Selected problems in the arts of Asia. May be repeated for credit as topics vary.

AEAH 5825. Seminar in Islamic and/or Middle Eastern Cultures. 3 hours. Selected problems in the arts of the Islamic and/or Middle Eastern cultures. May be repeated for credit as topics vary.

AEAH 5840. History of Crafts. 3 hours. Ceramics, metalwork, weaving and other craft media from the Paleolithic era to the present.

AEAH 5842. History of Graphic Design. 3 hours. Provides economic, political, social and technological perspectives on the work that has been created and disseminated by designers of visual communications, particularly over the course of the last 125 years, in a manner that makes their endeavors relevant to the design world of today and to contemporary society. Students gain an understanding of the major movements, styles and figures in the world of visual communication design that have emerged around the world since the latter portion of the 19th century.

AEAH 5843. History of Photography. 3 hours. Selected problems in the history of photography. May be repeated for credit as topics vary.

AEAH 5844. History of Prints. 3 hours. Selected problems in the history of prints. May be repeated for credit as topics vary.

AEAH 5848. Seminar in Art History. 3 hours. Research and study in selected topical areas of art history. For art history majors only. May be repeated for credit as topics vary.

AEAH 5849. Research Project. 6 hours. Research and writing on a significant problem in the field of art history, art education or museum education. Course open to MA students in art history or art education. Prerequisite(s): for art history students: successful completion of AEAH 5800, successful completion of at least 21 hours of master's degree program courses, department language requirement satisfied; for art education students: successful completion of AEAH 5787, completion of all other master's degree program courses.

AEAH 5935. Proseminar in Art Education and Art History. 1.5 hours. Study of correspondence in the histories, methodologies, theories and practices of art education and art history, with an emphasis on visiting lecturers, readings, discussion, and individual and collaborative presentations

and written assignments. Course topic changes annually. May not be repeated. Prerequisite(s): admission to the MA in either art education or art history, the doctoral program in art education, or consent of instructor.

AEAH 5940. Seminar in Art Museum. 3 hours. Study of the functions of an art museum collection, preservation, exhibitions, research and interpretation of art objects. Visits to North Texas museums required.

AEAH 5942. Seminar in Art Museum Education I. 3 hours. Applied study of the practice of art museum education. Emphasis on teaching, writing and program development for multiple audiences in the art museum. Prerequisite(s): admission to an art graduate degree and museum certification program, or consent of instructor.

AEAH 5945. Seminar in Art Museum Education II. 3 hours. Study of contemporary and historical issues regarding the educational function of art museums. Concentration on object-based learning, pedagogical theory and audience identification. Prerequisite(s): AEAH 5942, or consent of instructor.

AEAH 6700. Orientation to Graduate Studies in Art Education. 3 hours. Orientation to both the research and professional skills necessary for students of art education to proceed through their graduate studies. Required course for doctoral students in art education.

AEAH 6750. Issues in Pre-Service Art Education. 1–3 hours. Investigation of issues relevant to pre-service education in art at the university level. Prerequisite(s): admission to the doctoral program in art education or consent of instructor.

AEAH 6783. Multimedia: Theory and Practice in the Arts. 3 hours. Explores new media in the arts, both in theory and in practice, particularly as it can be used in arts leadership. Prerequisite(s): admission to the doctoral program in art education, or consent of instructor.

Astronomy

see *Undergraduate Catalog*

Aviation Logistics

see *Undergraduate Catalog*

Behavior Analysis

Behavior Analysis, BEHV

BEHV 5000. Observation and Measurement of Behavior and Environment. 3 hours. An examination of the factors to be considered in observing and measuring behavior and environment; methods of recording data with emphasis on the conditions under which each method is most appropriate.

BEHV 5010. Experimental Analysis of Behavior. 3 hours. Reviews classical experimental literature in behavior analysis. Compares methodology to that in natural and social sciences. Special emphasis on experimental analysis of human behavior.

BEHV 5020. Theory and Philosophy in Behavior Analysis. 3 hours. Study of the conceptual framework of behavior analysis; studies epistemological issues and nature of scientific explanation; examines common misconceptions and provides theoretical foundations for applications and basic research.

BEHV 5028. Autism I: Conceptual/Methodological Issues in Applied Behavior Analysis. 3 hours. Describes basic conceptual and methodological issues involved in behavioral treatment of children with autism. Topics studied include theories and controversies regarding etiology and assessment, distinctions between behavioral and alternative approaches to treatment, comparisons of treatment formats, and critical review of curriculum options. Behavior analysis majors must take BEHV 5810 concurrently with BEHV 5028.

BEHV 5029. Autism II: Applied Behavior Analysis Research and Practice. 3 hours. Describes research and practice associated with the scientist-practitioner model of applied behavior analysis intervention for young children with autism. Students conduct comprehensive reviews of experimental literature in the three critical areas of autism intervention and learn to evaluate this literature according to accepted rules of scientific evidence. Students propose and implement an intervention that addresses at least one experimental question and extends existing scientist/practitioner literature. Students complete projects that translate research findings to practice. Behavior analysis majors must take BEHV 5815 (second Practicum) concurrently with BEHV 5029 and must have received an A in BEHV 5810 and BEHV 5028. Prerequisite(s): BEHV 5028 and BEHV 5810.

BEHV 5030. Applied Behavior Analysis and Autism III: Supervision and Training. 4 hours. Describes behavioral intervention literatures as they relate to the change agents responsible for treatment implementation. Students design and implement change agent data collection systems, training packages and complete extensive practical training. Students also explore issues in the funding and systems involved in the provision of treatment. Prerequisite(s): BEHV 4000.

BEHV 5100. Introduction to Behavior Analysis. 3 hours. Defines and delimits the subject matter of behavior analysis. Examines the principles that describe behavioral processes and distinguishes the learned and unlearned components of operant and respondent behavior. Relates behavior change procedures to the processes accounting for learned behavior.

BEHV 5130. Basic Behavior Principles. 3 hours. First in a sequence of four courses in the certificate program for non-degree seeking graduate students. Everyday behavior is examined as part of the natural world, and behavior change is explained by behavioral principles derived from scientific research. Principles and procedures included in course content are reinforcement, extinction, differential reinforcement, punishment, discrimination training, generalization, shaping fading and programming. Definitions, reliability and validity and direct observation methods are also addressed. The course sequence has been designed to meet minimum course content specified by the Behavior Analysis Certification Board as part of the requirements for certification.

BEHV 5140. Research Methods in Behavior Analysis. 3 hours. An overview of strategies and tactics of experimental design in behavior analysis. Includes strengths and weaknesses of single organism methodology in basic

and applied research. Topics include issues of experimental logic, experimental control, variability, data analysis and display, and interpretation of experimental findings.

BEHV 5150. Techniques in Applied Behavior Analysis. 3 hours. Analysis of problems in behavioral terms. Selection of management strategy and behavior change techniques, including behavioral contracting, contingency management, programmed instruction, removal or reduction of environmental stressors. Consideration of ethical issues, including informed consent, need for non-coercive or at least restrictive intervention. Supervised practical experience.

BEHV 5170. Research and Applications in Behavior Analysis. 3 hours. The third in a sequence of four courses in a certificate program for non-degree seeking graduate students. Features the use of scientific method in evaluating assessment and intervention techniques in applied behavior analysis. Topics include measurement techniques, single-subject experimental design, selection of dependent and independent variables, graphical presentation and evaluation of results, ethics pertaining to human subjects, and ways of communicating research results. Principles and procedures involved in the experimental analysis of reinforcement schedules, stimulus control and stimulus equivalence are included. The course sequence has been designed to meet minimum course content specified by the Behavior Analysis Certification Board as part of the requirements for certification. Prerequisite(s): BEHV 5130 and BEHV 5150.

BEHV 5250. Topics in Behavior Analysis. 3 hours. In-depth analysis and discussion of significant topics in behavior analysis. Topics include but are not limited to the following: philosophy of measurement of behavioral phenomena; rule-governed vs. contingency-governed behavior; the creation of settings and interpersonal dynamics; legal, ethical and professional issues in behavior analysis.

BEHV 5330. Verbal Behavior and the Analysis of Human Behavior. 3 hours. Use of behavior analysis in understanding the nature and development of human communication. Explores how and why communication fails; develops guidelines for enhancing communication through understanding of the underlying behavioral processes.

BEHV 5540. Legal, Ethical and Professional Issues in Behavior Analysis. 3 hours. Addresses and reviews the effects of court decisions in development and implementation of behavioral interventions, ethical requirements of the Behavior Analysis Certification Board, and professional conduct in treatment, intervention and consultation settings. Topics include accountability, confidentiality, quality of services, quality of life, emergency management, research, professional collaborations and ethical safeguards.

BEHV 5560. Development of Behavior Intervention Programs. 3 hours. Focus is on the integrated components of behavioral programming. Includes developing behavioral objectives, functional analysis, design of intervention procedures, evaluative criteria and the integration of these components into a readable document.

BEHV 5570. Training and Supervision of Staff in Human Service Settings. 3 hours. Includes analysis of political and social contingencies existing in most institutional settings. Describes training considerations and ways to establish a positive work environment for staff and clients. Principles underlying effective supervisory practices are described.

BEHV 5810. Practicum. 2 hours. (0;0;2) Students work in a small group in a field setting under the immediate supervision of a faculty member in the department. The purpose of this practicum is to provide experience in applying behavioral principles in a setting where faculty feedback is continuously available.

BEHV 5815. Practicum. 1 hour. (0;0;1) Students work individually or in pairs on a project in any of a variety of applied settings. They are supervised by faculty through weekly meetings and occasional on-site observation. Project must be pre-approved, in writing, by faculty supervisor before registration. Practicum projects typically require about 100 clock hours (including time in the field and time meeting with supervisor). The purpose of this practicum is to provide the student with experience in planning and implementing behavior change. This course may be repeated for credit. Prerequisite(s): BEHV 5810.

BEHV 5820. Internship. 3 hours. (0;0;3) Students work in the field, under the supervision of a qualified behavior analyst, in a setting of their choice for a period of 6 weeks. Internship settings include (but are not limited to) agencies serving persons with developmental disabilities, business and industry, consulting firms, research facilities, schools and offices of physicians, psychologists and other private practitioners. Prerequisite(s): BEHV 5810 and BEHV 5815.

BEHV 5900-BEHV 5910. Special Problems. 1–3 hours each. Open to graduate students who are capable of independent work in a specific area of interest. Outline of problem and proposed activities must be submitted in writing to faculty and approved in advance of registration.

BEHV 5950. Master's Thesis. 3 or 6 hours. To be scheduled only with consent of department. 6 hours credit required. No credit given until thesis has been completed and filed with the graduate dean. Continuous enrollment required once work on thesis has begun. May be repeated for credit.

BEHV 6400. Behavioral Interventions in Health and Medicine. 3 hours. Course is constructed around a series of cases in which behavioral interventions are planned to improve health, prevent disease, or mitigate the effects of chronic health problems of individuals. A behavioral analysis of the problem in the context of individuals' overall repertoire and life circumstances is followed by design of an intervention plan based on behavioral principles. Problems likely to need resolution for successful intervention are identified and addressed.

Bilingual and English as a Second Language Education

see Teacher Education and Administration

Biochemistry

see Biological Sciences

Biological Sciences

Biochemistry, BIOC

BIOC 5340. Biochemistry and Molecular Biology of the Gene. 3 hours. Mechanisms and regulation of genetic expression, chromosome replication, mutagenesis and DNA repair, and gene cloning in prokaryotic and eukaryotic systems. Prerequisite(s): at least one of the following: BIOL 3510/BIOL 3520, BIOL 3451/BIOL 3452, BIOC 3621, BIOC 4540. Meets with BIOC 4570/BIOL 4570. (Same as BIOL 5340.)

BIOC 5540. Biochemistry I. 3 hours. (3;0;1) Chemistry and biochemistry of carbohydrates, lipids, amino acids and proteins, and nucleic acids; biochemical energetics, enzyme catalysis, vitamins and coenzymes, and their inter-relationships in energy-producing cycles and pathways. A recitation period is scheduled for problem-solving and student reports from the current biochemical literature. Prerequisite(s): CHEM 2380 or consent of department.

BIOC 5550. Biochemistry II. 3 hours. (3;0;1) Continuation of BIOC 5540. Metabolic pathways in biosynthesis and degradation of lipids, nucleic acids, proteins and carbohydrates, photosynthesis, nitrogen cycle, biochemical genetics and metabolic regulation. A recitation period is scheduled for problem-solving and student reports from the current biochemical literature. Prerequisite(s): BIOC 5540 or consent of department.

BIOC 5560. Biochemistry Laboratory. 2 hours. (1;3) Analysis and characterization of amino acids, peptides, enzymes, lipids, nucleic acids, carbohydrates, and metabolic pathways and processes. Techniques include a variety of chromatographic methods, electrophoresis, UV-vis spectroscopy and radiochemistry. Prerequisite(s): BIOC 5540 (may be taken concurrently). (Same as BIOC 4560.)

BIOC 5580. Molecular Biology and Biotechnology Laboratory. 2 hours. Experiments in recombinant DNA techniques, gene regulation and other areas of molecular biology. Prerequisite(s): BIOC or BIOL 5340 (may be taken concurrently). (Same as BIOC 4580 and BIOL 5580.)

BIOC 5680. Selected Topics in Biochemistry. 1–3 hours. Current research interests in the field of biochemistry. Prerequisite(s): consent of department. May be repeated for credit as topics vary.

BIOC 5900-BIOC 5910. Special Problems. 1–3 hours each. Independent study or laboratory research for the master's level. Problem must be approved by the major professor.

BIOC 5940. Seminar in Current Biochemistry. 1 hour. A study of current literature; current research emphasized. May be repeated for credit.

BIOC 5950. Master's Thesis. 3 or 6 hours. To be scheduled only with consent of department. 6 hours credit required. No credit assigned until thesis has been completed and filed with the graduate dean. Continuous enrollment required once work on thesis has begun. May be repeated for credit. Prerequisite(s): approved thesis proposal must be filed with department graduate office prior to enrollment.

BIOC 6010. Seminar for Doctoral Candidates. 3 hours. Demonstration of competence in a specific area of biochemistry and/or molecular biology as evidenced by criteria established by the faculty. May be repeated for credit.