

+ Best Practices for Using Self & Peer Assessments

The Self and Peer Assessment tool enables students to review and evaluate work submitted by themselves or their peers. Using criteria specified by the instructor and optional sample responses, students can assign points and provide feedback on submitted assignments.

Self and Peer Assessments can help distribute the workload and ensure that students receive feedback from several individuals. Students also benefit from the analytical experience of evaluating submissions against defined criteria. The evaluation process itself often deepens their comprehension of the subject and can provide valuable insights into their own efforts.

Building Self & Peer Assessments

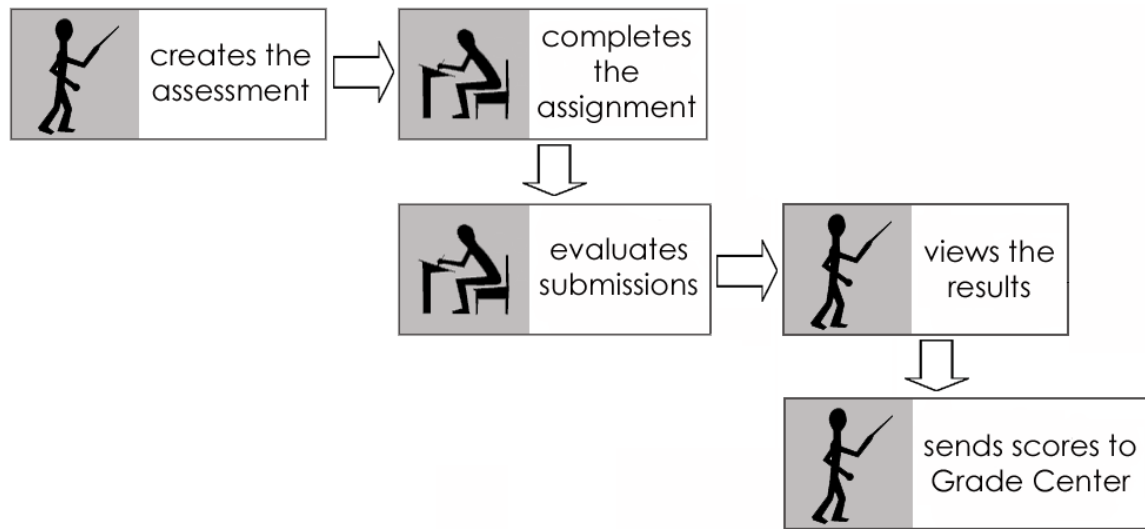
When you build a self or peer assessment, your first create the assessment framework. Then you add at least one text-based question, and finally you add at least one criterion to each that question students can use when evaluating responses.

You can preview self and peer assessments, and also access them from a content area or learning module as a student. Once the assessment is underway, you can also review students submissions and evaluations and send grades from the assessment to the Grade Center.

A Self and Peer Assessment always includes the following:

- At least one question
- At least one criterion for each question, which students will use when evaluating responses

The Self and Peer Assessment tool is completely separate from the Test and Assignment tools.



The Student Experience

When using self and peer assessments, students complete two distinct activities:

- They complete the assessment, answering each question based on the provided criteria.
- They evaluate assessment submissions. The assignment will specify how many submissions you expect them to evaluate, and whether they will evaluate their own work.