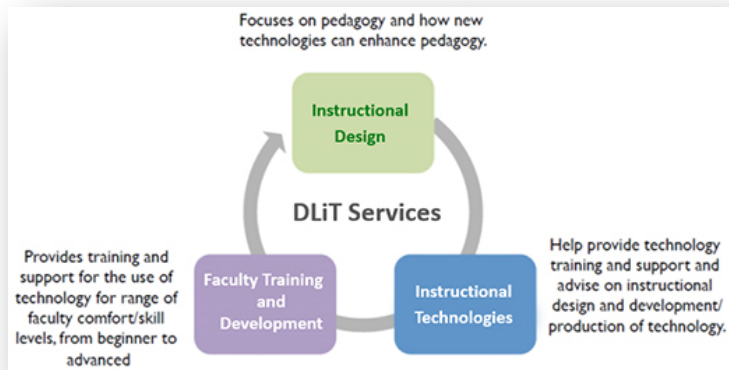


About Us

The **Office of Distance Learning and Instructional Technology** supports faculty and assists in providing students with online learning opportunities through distance learning, as well as a wide array of instructional technologies that empower the design and development of learning environments and contribute to student success.

We partner with and support faculty in the creation, design and delivery of high-quality distributed learning by supporting UNT Dallas faculty in the design and implementation of instructional technologies for classroom, online and hybrid courses and work with the administration, IT and faculty to choose and implement best practices for instructional technologies to enhance and extend the learning environment in and beyond the classroom, as well as assist in the marketing of online/hybrid courses.

“ Our primary mission is to provide vision, leadership, and support in the appropriate use of educational technology and media for teaching and learning and in the development and continuation of quality distance education programs. ”
Our Mission



Contact Us!

During the fall and spring semesters, we invite faculty and staff to join and participate in our development programs. These events provide an opportunity to network with faculty from other departments, learn new instructional strategies and tools, and become aware of best practices in online teaching and learning.

Hope to see you there, and don't forget to register for the workshops and sessions!

Please contact us with ideas and suggestions for future events UNTDDistance@unt.edu



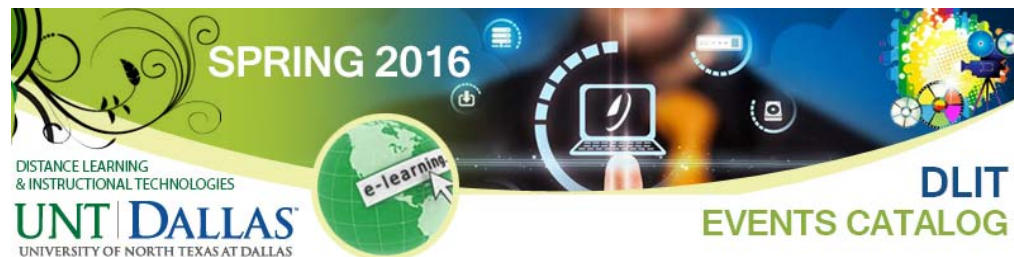
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The office of Distance Learning and Instructional Technologies (DLIT) is pleased to announce our Spring 2016 event series. A set list of workshops, webinars, training sessions and learning communities have been designed to tie student-centered, engaged pedagogical practices to distance learning at UNTD. Each month, we'll tackle a different theme. Join us as we engage with and amplify these key issues in the classroom and beyond. We hope you will join us! DLIT offers workshops year round to guide faculty in the use of technologies as well as classroom and/or computer-mediated pedagogical techniques to support online, blended, and web-enhanced learner-centered instruction.

Scheduled workshops for the 16SP semester are listed below. Many of our technology workshops focus on the use of Blackboard Learn to support instruction. All faculty, full-time and part-time, are welcome to attend. Please let us know if you wish to attend for planning purposes.

To request a workshop, submit a consultation request to UNTDDistance@unt.edu



Blackboard Jumpstart Workshops

In this fast paced, focused session you will learn the critical skills about using Blackboard, particularly if you are using it for the first time and need to get your course ready quickly.

Topics will include course management, content organization, basic communication, and using the grade center. The sessions for the 2016 Spring semester will be BEFORE the semester begins, as we know that is just the time faculty members might need assistance in preparing their Blackboard courses, especially those who are new to Blackboard. Please join us for any of the following four workshops:

Thursday, January 14 (10:00 AM – 11:30 AM) or (2:00 PM – 4:00 PM), DAL 1, Rm 336
Wednesday, January 20 (10:00 AM – 11:30 AM) or (2:00 PM – 4:00 PM), DAL 1, Rm 336

Blackboard Open Labs

Whether you're just starting work on your summer or fall course or putting on those finishing touches in your spring courses, visit our Blackboard Open Labs for advice, assistance, or simply a collegial place to work. We will have worksheets, information and ideas on constructing assignments. Staff from the Office of DLIT will be available to discuss online/hybrid/traditional course design and help with Blackboard or other instructional technology. Please note, there is no formal program and there's no need to make an appointment. This is a drop-in-when-ever-you-can event.

Tuesdays between 2:00 PM and 4:00 PM in DAL1, Rm 336 the following dates:

January 26, February 2 and 16, and, April 5 and 19.



Instructional Design and Technology Faculty Development Workshops



Instructional Design for eLearning Workshops

Overview of UNT Dallas' Online Quality Assurance Checklist

The Office of Distance Learning and Instructional Technologies is responsible for reviewing all distance learning (online and hybrid) courses based on the quality standards. With University of North Texas Dallas increase of quality assurance standards for the Spring 2016 semester, our office will review the new standards in detail in hopes of assisting faculty develop a quality online course.

Topics to be discussed during this session include a:

1. Review of UNTD's online quality standards adopted for Spring 2016
2. Review of online content in the UNTD Faculty Example Template course shell that meets our checklist instrument.

Presented by Cynthia Johnson, Instructional Design Coordinator

Friday, January 15 (9:00 AM - 10:00 AM or 2:00 PM - 3:00 PM)

Founders Hall, Rm 127 or *Online*

Experiential Learning: Overcoming Barriers & Elevating the Online Learning Experience

Creating an online course in which undergraduate students learn and discuss real world issues while becoming active citizens must contain a fine balance of passion and professionalism. A combination of formative and summative assessments can create a stimulating learning environment. However, in some professions, this is not enough to equip them for the work force and remain competitive in their industry. During this workshop, we will discuss how to implement summative assessments for experiential learning in the online environment and candidly discuss some of the challenges students and instructors face with the learning process. Online teaching strategies will focus on motivating students, enhancing learning, and providing best practices to facilitate change in students' perceptions of experiential learning.

Presented by **Cynthia Johnson**, Instructional Design Coordinator

Wednesday, February 17 (2:00 PM - 3:00 PM), Founders Hall, Rm 127

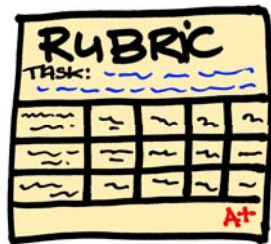


Teaching Online with Rubrics: The Good, the Bad and the Ugly

In this workshop, the purpose and general structure of rubrics will be explained and how they can benefit learning and teaching if used as an effective grading tool. Discussion on what instructors inadvertently do to limit the effectiveness of rubrics will also be reviewed. Strategies for using rubrics and a list of valuable websites containing rubric templates will be included in the discussion.

Presented by **Cynthia Johnson**, Instructional Design Coordinator

Wednesday, March 2 (10:00 AM - 11:00 AM), DAL1, Rm 336



Hybrid/Online Teaching

Whether you are a veteran or have just had that scary conversation with your Dean, join us as we discuss the wonders, joys and pitfalls of online and hybrid teaching. Cynthia Johnson, our Instructional Design Coordinator, will guide this group of faculty as they grow and learn from the blessings and curses of teaching in an online environment.

Wednesday, February 10 (3:00 PM - 4:00 PM), Founders Hall, Rm 127

Newbies

Is this your first year teaching a Distance Learning course at UNT Dallas? Orientation was great but this is "the rest of the story"- addressing questions and concerns. Join Arturo, Director of Distance Learning and Instructional Technology, to discuss and learn more about teaching an eLearning course.

Tuesday, February 16 (2:00 PM - 3:00 PM), Founders Hall, Rm 127



DLAC Meetings

The Distance Learning Advisory Committee (DLAC) is a cross-functional team focused on providing guidance in the formulation of guidelines and strategies regarding resource allocation and quality accountability for online instructional excellence, as well as improving the overall quality of distance learning at UNT Dallas. This group of faculty members and staff is involved in providing leadership in a number of key areas, including development of appropriate guidelines for online learning as well as research into

best practices and faculty/student perceptions of online learning. Additionally, the Advisory Committee members serve as communication liaisons between DLIT and their respective schools, programs and departments.

The advisory council is currently comprised, for the 2015-2016 academic year, by faculty members and UNT Dallas' staff with the following appointees:

Faculty	Admin / Staff
<ul style="list-style-type: none"> • Online Faculty: <ul style="list-style-type: none"> • Dr. Syeda Jesmin, Sociology • Dr. Mark Stanley, Social Science • Dr. Marco Shappeck, Teacher Education • Dr. Constance Lacy, Counseling & HSML • Dr. Banu Goktan Bilhan, Business • Ms. Pamela Harris, Languages & Communication • Dean representative: <ul style="list-style-type: none"> • Dr. Glenda Balas • Faculty Senate liaison: <ul style="list-style-type: none"> • Dr. Larry Terry, President 	<ul style="list-style-type: none"> • Distance Learning and Instructional Technologies: <ul style="list-style-type: none"> • Arturo Cole, Director • Cynthia Johnson, Instructional Design Coordinator • Brian Miller, Digital Media Instructional Designer • Katrina Cornish, Academic Scheduling • Enrollment Services: <ul style="list-style-type: none"> • Alounda Joseph, Director of Graduate Admissions • Brenda Robertson, Head Librarian • Steven Arenz, ITSS • Tanisha Bell, Advising & Student Support • Students Affairs: <ul style="list-style-type: none"> • Cynthia Suarez, Disability Support Services • Arthur Lumzy, Experiential Learning

All of the meetings for this semester will be held on the 4th Tuesday of every month starting in February.

Agendas, meeting documents, and web links are posted to the DLIT website for archival purposes. Tuesdays, February 23, March 22 & April 26 (10:00 AM - 12:00 PM), Founders Hall, Rm 127

energy trying to learn complex ideas. In this webinar, you will understand the rules of simplicity by using RULES in designing and delivering content.

Topics covered:

- Why do most content stay complex and are hard to understand and learn?
- What are case studies showing improvement in performance using simple rules?
- How do you methodically simplify your content and build rules for easy use?
- What are the six types of rules and where do they apply?
- View examples of simple rules-based learning with technical, scientific, process and compliance content

Thursday, March 31, 2016 @ 2:00 PM – 3:00 PM, Founders Hall, Rm 127

Grading Cafe

Gearing up for Mid-term or Finals grading? Have trouble setting up your Grade Center on Blackboard? Don't know how to create and manage grade center columns? Please join us for our open "Grading Cafe." Staff from the Office of Distance Learning and Instructional Technology will be glad to assist you on how to organize your Full Grade Center.

Mid-Term:

What You Need to Know About the Grade Center.

Presenter: Dr. Julia VanderMolen, Davenport University
The Blackboard Grade Center allows instructors to record, calculate and share grades with students through their Blackboard course. This webinar will show instructors the basics of recording and sharing grades and comments with students through the Grade Center. Come to this café and also learn some tips and tricks for managing grades.

Tuesday, March 1 (2:00 PM – 4:00 PM), Dal1, Rm 336

Finals:

Tuesday, April 26 (2:00 PM – 4:00 PM), Dal1, Rm 336

Free tea and coffee, snacks, and a chance to break out of your office for a couple of hours!

eLearning Faculty Learning Communities



We will continue this semester with our three established faculty learning communities relating to eLearning. You're welcome to join any of these teams as each FLC grows at its own pace and embrace a unique topic. The FLCs will meet regularly, either in person or virtually, but input from FLC members will help determine the frequency and format for meetings, the duration, and the goals and outcomes—including any projects to be carried out—for each FLC. We are very excited to provide such rich opportunities for community building, interdisciplinary collaboration, and explorations of online teaching and learning!

Teaching with Technology

Explore a range of software and web-based tools to enhance teaching and learning. No matter if you are teaching a fully online, a hybrid, or on-ground sessions join Brian Miller, our Digital Media Instructional Designer, to and learn how you can incorporate educational technologies as a means to enliven the classroom and promote active learning experiences.

Wednesday, February 3 (3:00 PM – 4:00 PM), Founders Hall, Rm 127



How Does Blackboard Work?

You have been assigned an online course. The only problem is that you have never used Blackboard. This workshop will give a brief introduction on to get started with using Blackboard LEARN. This workshop will also focus on creating content, course navigation, the course style, and the process of planning, adding and organizing links on the course menu.

This workshop will show you the following features:

1. Navigating the Course Layout
2. Creating Course Content
3. Using Communication Tools
4. Editing the Course Menu

Presented by **Brian Miller**, Digital Media Instructional Designer

Wednesday, January 27 (5:30 PM—7:00 PM), DAL1, Rm 336



Unlocking The Grade Center



Does the grade center in Blackboard give you nightmares? This workshop will help you understand how the grade center works in Blackboard.

This workshop will show you the following features:

1. How to set up and organize the Grade Center
2. How columns are added (for both internally and externally graded items)
3. How to manage the Grade Center
4. How to enter grades into the Grade Center
5. How to configure the Total and/or Weighted Total columns to assure accurate calculations
6. How to download and upload the Grade Center using Excel

Presented by **Brian Miller**, Digital Media Instructional Designer

Thursday, February 4 (2:30 PM—4:00 PM), DAL1, Rm 336

Test Creation Made Simple

Do you currently teach online course and find test creation to be tedious and difficult? This hands-on workshop will help you understand the basics of test and survey creation in Blackboard LEARN in addition to teaching you how to create pools for use with creating tests.

This workshop will look at how to create pools, surveys and/or tests. We will review:

1. How to create pools, surveys and/or tests
2. How to upload pools, surveys, and/or tests into Blackboard LEARN
3. Best practices for using Tests in Blackboard LEARN
4. Using Tests as teaching tools (i.e. feedback)

Presented by **Brian Miller**, Digital Media Instructional Designer

Wednesday, February 24 (10:00 AM—11:30 AM), DAL1, Rm 336





Blackboard Innovative Teaching Series

This faculty training program will bring best practices and evolved online pedagogy training to you in a concise and effective series. Each session will consist of a 60 min *pre-recorded* webinar plus 90 min hands-on practice that have been designed for educators and will be led by our staff members. These sessions are designed to share innovative practices — content that is applicable to educators of all disciplines.

BITS #1: Top 10 Things You Didn't Know Learn 9.1 Could do

Presenter: Lisa Capan, Sr. Customer Success Advocate, Blackboard, Inc.

Equipped with more learning alternatives than ever before, today's students are placing unprecedented demands on faculty and educators to deliver on the expectation of a more personalized, engaged, and flexible educational experience. As a result, educators like yourself must address a number of critical issues that sit at the heart of keeping students engaged in this ever-shifting landscape. This session will focus on workflows and features that you can leverage TODAY in Blackboard Learn.

Thursday, January 21 (1:00 PM – 3:00 PM), Dal1, Rm 336



BITS #2 - The Ins and Outs of Writing Effective Discussion Questions

Presenter: Cheryl Cyrus, Blackboard Consulting

Discussions are an integral part of building community online, but how do you write questions that build engagement and don't result in a series of "me too" responses. In this webinar, you'll learn a few tricks for writing effective discussion questions and building authentic interaction online.

Tuesday, February 23 (2:00 PM — 4:00 PM), DAL1, Rm 336

BITS #3 - Beginnings, Middles and Ends: Motivating and Engaging Your Online Students

Presenter: Paul Beaudoin, Fitchburg State University

Finding ways to motivate and engage the online learner is one of the biggest challenges facing online education. Using examples from Dr. Beaudoin's award-winning classes, "Beginnings, Middles, and Ends" will offer several practical strategies to motivate and engage your online students at any grade level, all semester, so that they stay in class and successfully reach the finish line.

Tuesday, March 22 (2:00 PM — 4:00 PM), DAL1, Rm 336



BITS #4 - Are You Bored with Discussion Boards? Collaborative Strategies in Blended and Online Courses

Presenter: Anna Reese, Embry-Riddle Aeronautical University Worldwide

While collaboration is encouraged in blended and online courses, many instructional designers and online instructors find the discussion board to be too artificial and shallow to be successful and engaging. In this session you will see specific examples of successful collaborative activities that go beyond the traditional discussion board question.

Tuesday, April 12 (2:00 PM — 4:00 PM), DAL1, Rm 336

being thrust into managerial roles with little to no preparation. A lack of innovative options for delivering training to this population seems to keep us stuck force-fitting traditional solutions rather than evolving our approach.

Please join University of California, Irvine Extension in welcoming 20-year veteran of e-learning and product development for fast-growing organizations, Mary Keenan, in discussing how to re-think the way we deliver learning to the dominant and most analyzed population in recent history:

Thursday, February 11, 2016 @ 1:00 PM – 2:00 PM, Founders Hall, Rm 127

Accelerating Experience-Based Learning for High-Performance

Presenter: Ray Jimenez, Ph.D., Architect of TrainingMagNetwork.com, Chief Learning Officer of Vignettes Learning

Experts, scientists and learning specialists agree that experience is one of the better ways to help learners learn. The more experience the learner and worker has, the more they perform on the job. In typical learning environments, "experience learning" is not encouraged. Consequently, learners try hard to learn the theory and yet forget them as soon as they finish the courses. To prevent this from happening, effective learning incorporates experience-learning before, during and after the learning process – and is continuously encouraged on the job.

Topics covered:

- What scientific studies demonstrate that experience-learning is far more effective than other methods?
- What are the key elements of experience-learning – its design, methods, platform and culture?
- How do you use problem-solving, analytical studies, trouble-shooting, action-research, peer-to-peer learning to strengthen experience-learning?

Thursday, February 18, 2016 @ 2:00 PM – 3:00 PM, Founders Hall, Rm 127

Flip Instruction and Create a Student-Centered Classroom

Presented by Catlin Tucker, Google Certified Teacher, best selling author and speaker "Bueller? Bueller? Bueller?"

Lecture alone is ineffective whether it is live or online. So, the challenge with the flipped classroom model is to engage students around the content in a dynamic way. Then, class time can be used to create learning communities where students communicate, collaborate and create! Given the myriad tools at our fingertips, this is becoming easier to do!

Thursday, February 25, 2016 @ 3:00 PM - 4:00 PM, Founders Hall, Rm 127



10 Educational Apps New Teachers Need Now

Presented by Shannon Holden, edtech Adjunct Instructor

The explosion of cool educational apps continues! Companies, students, and administrators realize the power they hold for teaching, learning, gaming, and categorizing information. Join edtech adjunct instructor Shannon Holden as he lists his favorite educational apps for 2016.

Tuesday, March 8, 2016 @ 4:00 PM - 5:00 PM, Founders Hall, Rm 127

Creating Simple Rules-Based Learning from Complex, Technical and Compliance Courses

Presenter: Ray Jimenez, Ph.D., Architect of TrainingMagNetwork.com, Chief Learning Officer of Vignettes Learning

Simplifying learning content cuts learning curves and speeds up performance on the job. However, most complex, technical and compliance learning content remain to be inaccessible for learners to use and learn from. Consequently, learners grow frustrated and waste their time and

The Future of Learning: Where Should We Focus This Year?

Presenter: Nick Floro, CEO/Learning Architect, Sealworks Interactive Studios.

Charity Bryan, Associate Professor and Program Director for Online Education, Kennesaw State University, Kennesaw, Georgia.

The needs of today's organizations—and the organizations of tomorrow—are changing, but our industry's existing practices are falling behind. We need to examine the relevant trends to evolve our learning and performance content and ecosystems for the future. In this session, you'll explore the top five trends affecting the learning and performance industry, and gain fresh perspectives on how to enhance your learning and engage your audiences. You'll see practical examples that will inspire you, your team, and your learners; learn about resources and links to get you started; and examine what the trends mean to you and your organization. You'll leave this session with dozens of ideas to reboot your brain with fresh perspectives on how to enhance your learning and engage your audiences.

This Best of Learning Solutions Webinar, will explore the top five trends affecting the learning and performance industry and outline a plan to get started in the process of evolving. Participants will leave this session with dozens of ideas to reboot their brains with fresh perspectives on how to enhance their learning and engage their audiences.

Wednesday, January 13, 2016 @ 12:00 PM - 1:00 PM, Founders Hall, Rm 127



Issues and Trends in Edtech in 2016

Presenters: Jeff Borden, Associate Vice President for Teaching and Learning Innovation, Saint Leo University, Tanya Joosten, Director of E-learning Research and Development, University of Wisconsin-Milwaukee, Mark Leuba, Competency Based Education Facilitator, IMS Global Learning Consortium.

In 2015, trends in edtech included more emphasis on open educational resources, less hype around data analytics, and a nail in the MOOC coffin. Informal and formal blended learning models, including competency-based education, continued to grow. Adaptive learning emerged as a compelling business model for edtech companies and a strategy for increasing student success and completion at institutions. IoT, the Internet of Things made its way into lexicon of higher education, despite no real strategies for managing IoT in higher ed. What edtech trends and issues will impact higher education in 2016?

Will the higher education reauthorization act finally get passed? What are the implications for the growth of competency-based education and what is the potential it could hinder the development of adaptive and personalized learning programs? Will OER continue to gain traction as resources become easier to utilize? Will accessibility finally get the attention it requires?

Join us along with WCET's visionaries and leaders for a discussion of what edtech trends and issues are on the horizon. What should we be thinking about as we kick-off the 2016 academic year? What emerging issues are we seeing at UNT Dallas?

Thursday, January 21, 2016 @ 2:30 PM - 3:30 PM, Founders Hall, Rm 127



Millennials, E-learning, And The Evolving Workplace

Presenter: Mary Keenan Asher, Vice President, Product Development, Retention Education, Inc. 2015 marks the year that the "millennial" became not only the largest generation in the workforce, but the largest living generation. This shift has spurred the release of a multitude of reports on differences in workplace habits, technology use and buying power of what appears to be a very hands-on, connected, and collaborative population. Simultaneously, we are watching the equally large population of "Baby Boomers" retire from business and leadership roles. This confluence of factors is creating a leadership gap in the workplace, resulting in young leaders



Using Respondus in Blackboard LEARN

Respondus is an application which allows users to create and manage exams that can be printed to paper or published directly to Blackboard LEARN.

This workshop will focus on:

1. Creating exams and assessments
2. Using various question types
3. Formatting and importing questions using Microsoft Word and rich text formats.

Presented by **Brian Miller**, Digital Media Instructional Designer

Wednesday, April 6 (10:00 AM - 11:00 AM), Founders Hall, Rm 127

Using GoToMeeting for Web Conferencing

GoToMeeting allows for personalized interaction through the use of web conferencing. This tool allows for various segments of the University of North Texas as Dallas community to collaborate for online video, audio or telephone sessions.

This workshop will focus on:

1. How to use GoToMeeting
2. Best Practices to consider when using GoToMeeting

Presented by **Brian Miller**, Digital Media Instructional Designer

Wednesday, April 20 (3:00 PM - 4:00 PM), Online



Are you looking for ways to better engage students with your feedback? Perhaps, you are thinking about the sequencing of course material or courses? Are you greeted every semester by a new cohort of students who struggle to grasp the concept of plagiarism? Join us for our new Turnitin webcast series where educators across disciplines will share their best plagiarism prevention practices or feedback strategies.

Office Hours: Students Share Successful Feedback Tips

What do students say about the types of feedback they receive? Join us for this special "office hours," held by students who will share their insights into the approaches, strategies, and technologies that work best for improving their success. This session features a panel of students and recent graduates from UC Berkeley who will discuss the impact of the types and timing of feedback they receive as well as the feedback they find most meaningful and helpful.

Presenters:

Benjamin VanDerHeyden, sophomore at UC Berkeley majoring in Mechanical Engineering, Nathan Malone, freshman at UC Berkeley majoring in Business and Economics, Kenneth Balibalos, Economics graduate from UC Berkeley.

Thursday, January 28 (11:00 AM - 11:45 AM), Founders Hall, Rm 127



What's Wrong with Wikipedia? Best Practices for Evaluating Student Sources



Whether it's a recent Pew Research Center study on student research habits or data from Turnitin's analysis of the sources that students turn to online, Wikipedia emerges as the top source that students reference. Educators are well aware of the shortcomings of relying on crowd-sourced content for authoritative information, but the meaning of the message appears to be not taking hold for students. In response to this knowledge gap, Turnitin developed a website evaluation rubric for instructors to share with students.

In this webcast, we'll explore the connection between student source choices and the development of research and critical thinking skills. We'll also discuss the development of the Turnitin website evaluation rubric to help students enhance their competencies in evaluating online sources.

Presenters: Renee Bangerter, Professor of English at Saddleback College, Jason Chu, Senior Education Manager at Turnitin.

Tuesday, February 9 (1:00 PM - 1:30 PM), Founders Hall, Rm 127

Using Web-based Technology for Interactive, Formative Feedback in Online Learning

Teaching and tutoring in an online modality creates challenges to providing high-quality, individualized, formative feedback for student learning. However, course design, interactive tutorials, video feedback, and personalized tutoring provide opportunities for dynamic, multimodal feedback.

This session discusses how using technology and proven online pedagogies for interaction and substantive student feedback increases student engagement in online learning.

Presenters: Melody Pickle, Writing Specialist for the Writing Across the Curriculum program at Kaplan University, Ray Huang, Senior Customer Programs Manager at Turnitin.

Thursday, March 3 (10:00 AM - 10:45 AM), Founders Hall, Rm 127



"What's the Frequency, Kenneth?" Voice Commenting Strategies

How can you be sure that the feedback that you are providing to students is getting heard? Are you looking to better take advantage of using voice commenting to better tune your students into your suggestions for improvement?

Join us for a discussion on strategies for best using the voice commenting feature in Turnitin to provide feedback to students that truly resonates.

Presenters: Lisa LaBrake, English teacher, Sweet Home High School in Amherst, NY. Kristin Brabec, Education Manager for Turnitin.

Tuesday, April 5 (11:00 AM - 11:30 AM), Founders Hall, Rm 127

Getting to Know canvas Series

The spread of LMSs that institutions actively use in production continues to narrow suggesting a consolidation in the marketplace. Most institutions are standardizing on 6 major LMS platforms: Blackboard Learn 9.1, D2L Brightspace, Instructure Canvas, Moodle, Pearson's Learning Studio, and Sakai. With a dominant design now generally agreed upon, we believe that 2016 will see even more new takes on what a LMS should be.

Using Images in an Online Course

Presenters: Tara Koger, Educational Technologist, Instructional Development Specialist, Jessica Phillips, Sr. Instructional Designer & Universal Design and Accessibility Coordinator, Maria Scheid, Rights Management Specialist, Program Coordinator, Office of Distance Education and eLearning, Ohio State University

This will be a very informative webinar about using images in an online course. We will talk about how to strategically select images for use in our courses so they have the greatest impact, techniques we can use to ensure we have permission to use images and give proper attributions along with ways we can be sure the images we use meet accessibility standards.

Monday, April 11 (12:00 PM - 1:00 PM), Founders Hall, Rm 127



5 Ways to Personalize Your Next E-Learning Course

Presented by Tim Slade, e-Learning Authoring Tools trainer. Who Should Attend?

Anyone interested in learning how to add personalization features to their next e-learning course.

What Will You Learn?

- How personalization creates more engaging e-learning
- Five simple ways to add personalization features to e-learning

Monday, April 18 (12:00 PM - 1:00 PM), Founders Hall, Rm 127

Gamify Your Next E-Learning Course

Presented by Tim Slade, e-Learning Authoring Tools trainer.

Who Should Attend?

Anyone interested in learning how to add gamification elements to their next e-learning course.

What Will You Learn?

- What "gamification" really means
- How gamification creates more engaging e-learning
- Simple techniques to gamify an e-learning course

Monday, April 25 (12:00 PM - 1:00 PM), Founders Hall, Rm 127



LIVE WEBINARS

Join us for the following live webinars which will offer the opportunity to learn about a great variety of eLearning topics from industry experts without leaving our campus and we'll be able to submit questions to the presenters during these online presentations. The list of live webinars that we'll be participating this semester is as follows:

Finding Your Go-To Educational Resources Online

The Internet is a giant infosphere of knowledge, information, strategies, and resources. Which resources are useful, and which are not? It can be overwhelming to a novice teacher – or any teacher for that matter! Join new teacher coach Shannon Holden as he reveals a list of powerful online educational resources all teachers need to bookmark and keep handy for future use.

Tuesday, January 12, 2016 @ 4:00 PM - 5:00 PM, Founders Hall, Rm 127



- Use of Threaded Discussions: Arkansas State's Dr. Brinda McKinney will share her findings from "The Impact of Threaded Discussion Board Activity on Content Mastery."
- Video Feedback: Karen Manning and Angela Robbins from the University of Cincinnati online MBA program will discuss their on-going research into "Increasing Student Engagement and Positive Learning Outcomes in Online Problem Based Learning through the use of On Demand Video Feedback."

eLearning is the fastest-growing element of modern higher education. These experts will share their detailed insights, which you can use to improve your programs' potential and results.

Monday, March 7 (12:00 PM - 1:00 PM), Founders Hall, Rm 127

Myths, Legends and Finding Bigfoot: A faculty member's foray into online teaching



Learn what happens when the director of a public university's school of kinesiology leads an effort to convert a low-completer program to a totally online program, expecting to support her faculty with resources and guidance, only to realize that "her course" would have to be the first to be converted. It is through her unique experience, serving as both an administrator and faculty member, that Dr. Bryan shaped a viewpoint, and eventually a career direction, that is centered around online teaching and learning.

In this webinar, Dr. Bryan debunks myths, shares research and offers her insights and experiences that touch on the most hotly debated issues surrounding online. She discusses in the most practical terms the barriers to online (real and perceived), practical challenges facing faculty and administrators, and lessons learned over the years.

Monday, March 21 (12:00 PM - 1:00 PM), Founders Hall, Rm 127

Teaching Competencies for 21st Century Learners

Presenters: John Hoffman, *Associate Professor, Educational Leadership, California State University, Fullerton* and Ellen Meier, *Director, Center for Technology and School Change, Faculty, Dept. of Mathematics, Science, and Technology, Teachers College Columbia University*

With technology increasingly a core component of hybrid on-the-ground instruction, traditional faculty may lack the technology and teaching skills needed to be successful with Millennial learners. If your incoming freshman class does not use email to communicate with the institution or faculty, how do you communicate with them? How do you engage students who expect immediate feedback, are constantly multitasking, who use multiple devices daily for school, social and work demands? Learn what researchers at Teachers College are finding about engaging students in STEM courses, the outcome of a national task force that developed a tiered set of competencies for student services professionals, and how the redesign of curriculum into a CBE framework is stimulating a conversation about the changing roles of faculty.

Monday, March 28 (12:00 PM - 1:00 PM), Founders Hall, Rm 127

Track 3. Stepping Up Your Online Course

Cool Tools for Jazzing Up Your Online Course

Presenters: Marcia Ham, Sr. Instructional Designer & Faculty Development Coordinator, Jessica Phillips, Sr. Instructional Designer & Strategic Initiatives Coordinator, DiAnna Palmer, Instructional Designer, Office of Distance Education and eLearning, Ohio State University

This session will offer a large amount of information on different tools instructors can use to help their online courses stand out from the rest. Fostering student interest and engagement in the course with the content, each other, and you while staying true to web accessibility guidelines was the focus of our conversation.

Monday, April 4 (12:00 PM - 1:00 PM), Founders Hall, Rm 127



We have been thinking about what UNT Dallas' next generation learning management system should look like. For the last couple of years there has been rumors around the migration to Canvas, but no decision has been made at all. This is just a proactive effort on familiarizing ourselves with Canvas. Regardless of which tool we ultimately use as online learning environment, our courses will still be pretty much the same: where you share materials and build assessments, host discussions and post news for the class. The future iteration of eLearning at UNT Dallas should have the same functionality it has now, and then some. Join us on Thursdays in April as we learn more about what Canvas could offer us!



Canvas, an LMS and Beyond

Canvas by Instructure will present a 50-minute webinar demonstrating the functionality of its Canvas learning management system. You'll see why some of the largest and most innovative colleges and universities have made the move to Canvas and never looked back.

Thursday, April 7 (2:00 PM - 3:00 PM), Founders Hall, Rm 127

Get to Know Canvas - The Smart and Easy LMS

Join Instructure for a 50-minute webinar demonstrating the functionality of its Canvas learning management system. You'll see why some of the largest and most innovative colleges and universities have made the smart move to Canvas. You'll learn... how Canvas' SpeedGrader makes grading (with rubrics) up to 70% more efficient, how to engage students via integration with modern Web sites and devices, how cloud hosting makes life easier for everyone, and how Canvas' modern Web interface makes it easy for faculty and students.

Thursday, April 14 (2:00 PM - 3:00 PM), Founders Hall, Rm 127



Migrating Your LMS Made Simple

Does the thought of migrating to a new LMS sound like a total and complete nightmare? What if we told you that moving to a new LMS really isn't that complicated? Because

it's not. But, don't take our word for it. Attend this webinar and learn how two higher ed institutions - Northwestern University and Richland Community College - recently transitioned to a new learning management system. Faculty from both schools will share firsthand accounts of the evaluation, selection, migration, and adoption process. They also share useful ideas and recommendations for:

Positioning the new LMS and rolling it out to faculty and students.

Driving adoption and usage.

Internal marketing - why it's important, and what it could look like?

Setting up the migration process, including setting time and resources expectations.

Reflecting and measuring performance.

Thursday, April 21 (2:00 PM - 3:00 PM), Founders Hall, Rm 127

Making the Change to a New LMS—and Making it Easy

Which is harder? Transitioning to a new learning management system or maintaining an LMS that no longer meets the needs of your institution. Watch this free webcast with David Thomas, director of academic technology at the University of Colorado Denver / CU Online, to find out how evaluating, selecting, and implementing a new LMS can be made easy.

Thursday, April 28 (2:00 PM - 3:00 PM), Founders Hall, Rm 127

BROWN BAG Lunch Series

Join the DLIT team on Mondays during lunch time for our Brown Bag Series. All UNT Dallas faculty and staff may attend, just bring your lunch or stop by the cafeteria before the sessions and come learn with us. You won't want to miss these!

Our Spring 2016 series will include the following tracks:

1. Online Usability and Accessibility (*February*)
2. Research and Best Practices in Online Teaching and Learning (*March*)
3. Stepping Up Your Online Course (*April*)



Track 1. Online Usability and Accessibility

UI Design Principles for E-Learning

Don't let your Interface get in the way of your user. Three Rules for Designing Effective E-Learning User Interfaces

Presented by Tim Slade, e-Learning Authoring Tools trainer.

Who Should Attend?

Anyone interested in learning how to create more effective user interfaces for e-learning.

What Will You Learn?

- How bad user interface decisions distract from the learning process
- Rules for designing effective eLearning user interfaces
- How to visually distinguish interactive elements from your course content
- How to promote intuitive action by the user through visual cues

Monday, February 1 (12:00 PM - 1:00 PM), Founders Hall, Rm 127



Video Captioning Features, Costs, Good Practices, and How Captioning Benefits All Students

Presenters: Kathy Furlan Educational Representative, and Christopher Keveny, Manager, Media Services and Real-time Captioning, Teleperformance RapidText

Tole Khesin VP of Marketing, 3Play Media

Amy Quillin Director, Student Accessibility Services, Kent State University

In February 2015, the National Association for the Deaf (NAD) filed suit against Harvard University and Massachusetts Institute of Technology for alleged violations of the ADA and Section 504 by failing to provide adequate closed captioning for online video resources. The U.S. Department of Justice is handling the case. Higher education institutions must be in compliance with federal accessibility laws but their ability to do so is challenged by a number of factors, including leadership, staff resources, cost, decentralized video production activities by individual faculty and departments, copyright, and more. The expert presenters in this program will cover a wealth of valuable information to help colleges and universities conduct an internal assessment of who is in charge, how to develop a remediation plan, what captioning features are needed (e.g. closed captioning, real-time, transcribing), and what can be learned from Kent State's and Texas Tech's work for providing captioning services to students, faculty, and staff.

Monday, February 8 (12:00 PM - 1:00 PM), Founders Hall, Rm 127



Promoting a Culture of Accessibility for Online Students

Presenters: Kathleen Bastedo, John Raible and Nancy Swenson, *Instructional Designers, University of Central Florida*

Institutions are at varying stages of implementing accessibility processes from individuals managing reactive accommodations to robust campus-wide initiatives. This facilitated discussion will address what questions to ask at your institution regarding online course accessibility such as: Who is responsible for ensuring the accessibility of online course materials?

Instructional designers from the University of Central Florida will share their strategies, challenges, and lessons learned from developing a campus-wide online course accessibility support model and address specific accessibility areas such as: captioning, course content, and testing.

Monday, February 15 (12:00 PM - 1:00 PM), Founders Hall, Rm 127



Making Your Courses Accessible for Those With Disabilities

Presenters: Diane Elkins, president and Tanya Seidel, VP, Strategic Development of Artisan E-Learning, a custom e-learning development company

If your courses have audio, what would a deaf or hard of hearing person need to do to access your content. If someone doesn't have the mobility to use a mouse and could only navigate using a keyboard, could he or she take your course? If a visually impaired person was using a screen reader, would he or she understand what's happening on screen?

Making your courses accessible means designing and building them in a way that anyone can access them. Some organizations do this because they consider it the right thing to do. Others do it because they specifically know they have learners who have accessibility needs. Others do it because they have to comply with laws or guidelines such as Section 508 and WCAG.

In this webinar, you'll learn what accessibility is and how it affects the design and development of your e-learning courses. Specifically, you'll learn:

- What is Section 508? WCAG? And who needs to comply with them?
- How do accessibility strategies impact the design of a course?
- What programming considerations are important?
- What additional steps are required to create an accessible course?
- How do different e-learning authoring tools compare in terms of accessibility?
- What tools are needed to test a course's accessibility?

Monday, February 22 (12:00 PM - 1:00 PM), Founders Hall, Rm 127



Track 2. Research and Best Practices in Online Teaching and Learning

Unlocking Possibilities: The Latest Research Findings in eLearning

Presenters: Bradley Davis, PhD - University of Texas at Arlington
Brinda McKinney, PhD - Arkansas State University

Karen Manning and Angela Robbins - University of Cincinnati
Hear from four prominent online educators as they share three pieces of the eLearning best-practice puzzle in this webinar.

Learn the latest research findings from four prominent online educators in this session. The presenting faculty are recipients of Faculty Grant Program awards presented annually by Academic Partnerships.

In the webinar, they share 3 pieces of the eLearning best-practice puzzle:

- The Career Ladder: UT Arlington's Dr. Bradley Davis will discuss his study, "Exploring the Career Paths of Leadership Preparation Program Graduates."

