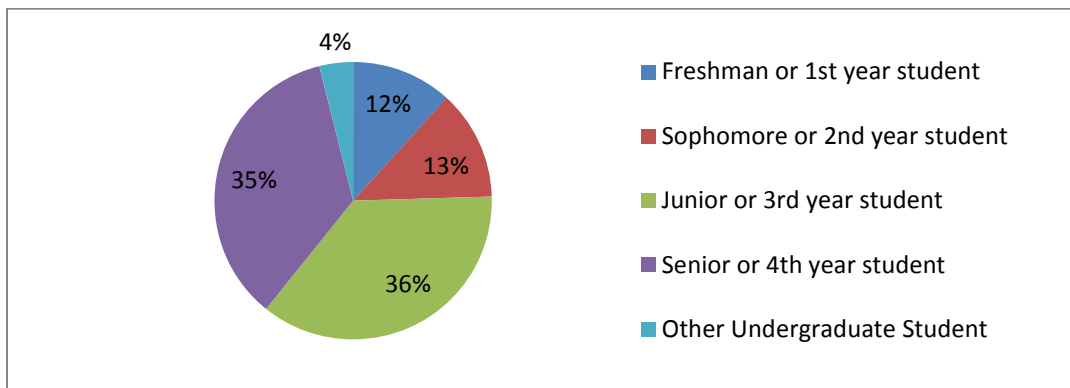
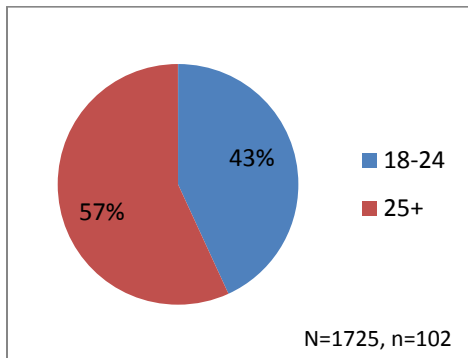


EDUCAUSE Center for Applied Research (ECAR)

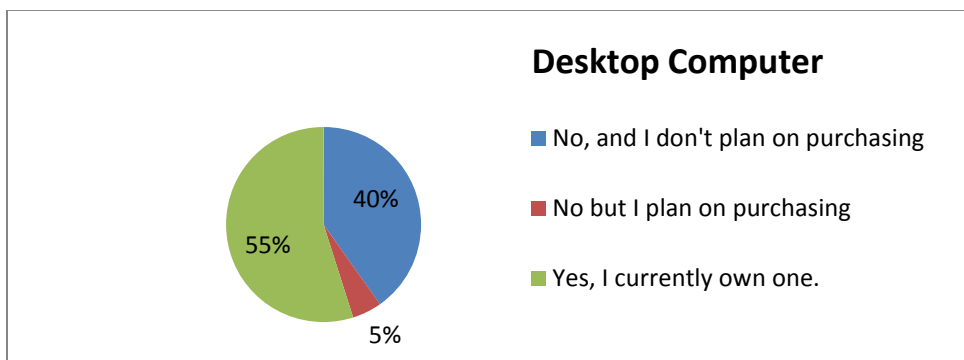
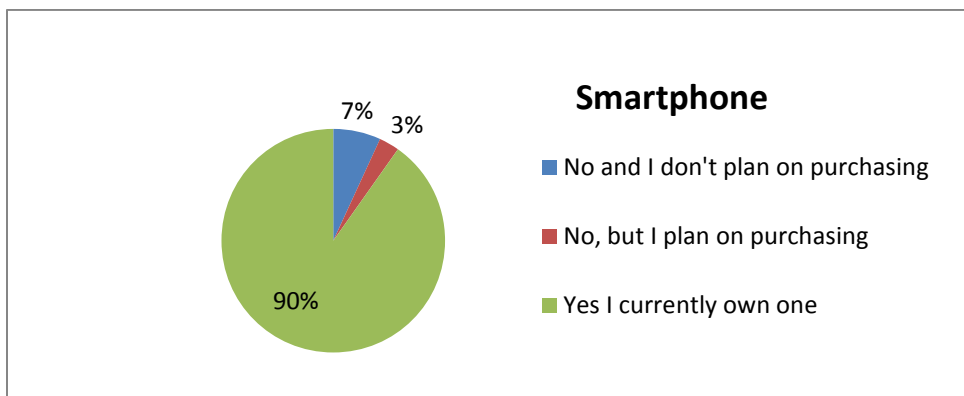
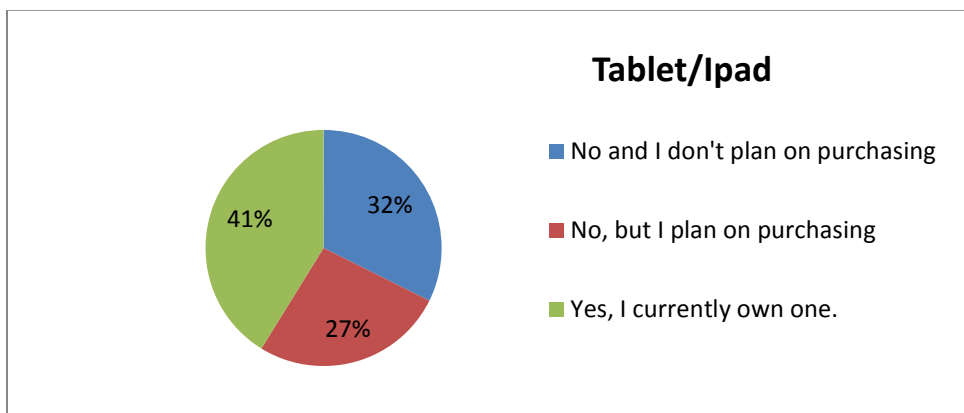
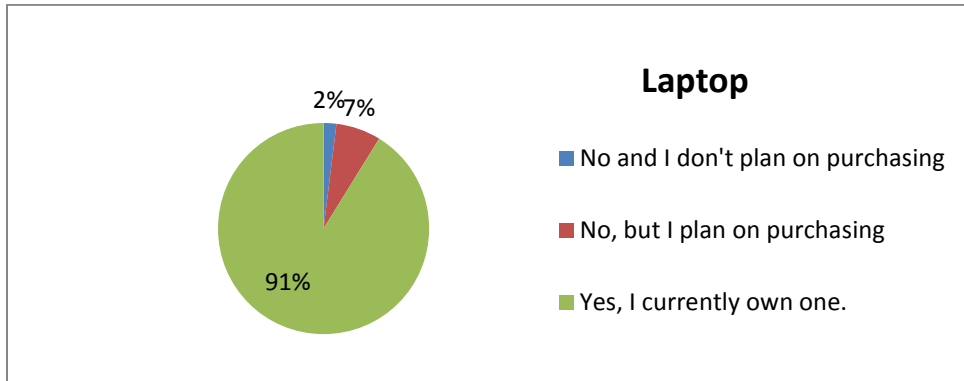
The Study of Students and IT

According to the website (<http://www.educause.edu/ecar>), ECAR has surveyed undergraduate students annually since 2004 about technology in higher education. In 2012, ECAR collaborated with 195 institutions to collect responses from more than 100,000 students about their technology experiences. The findings are distilled into the broad thematic message for institutions and educators to balance strategic innovation with solid delivery of basic institutional services and pedagogical practices and to know students well enough to understand which innovations they value the most. In 2013, UNT Dallas 102 of our 1725 undergraduate students participated in the ECAR participated for the first time in the study. (NOTE: Due to the low response rate, the margin of error is approximately 30%).

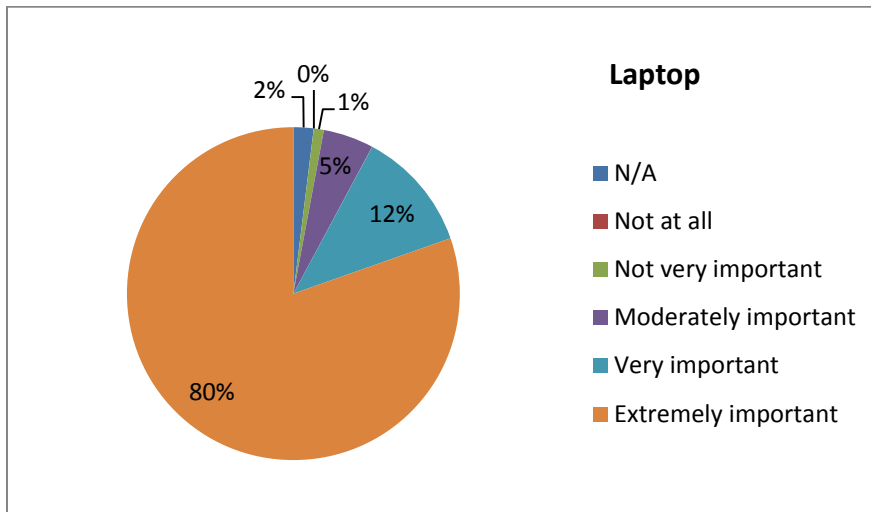
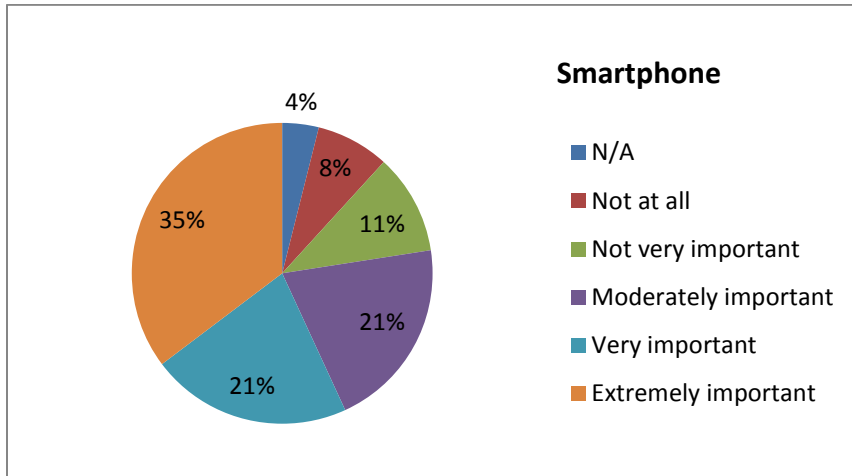
Demographics of UNT Dallas' Participants



Device Ownership: Do you own any of these devices? (n=102)

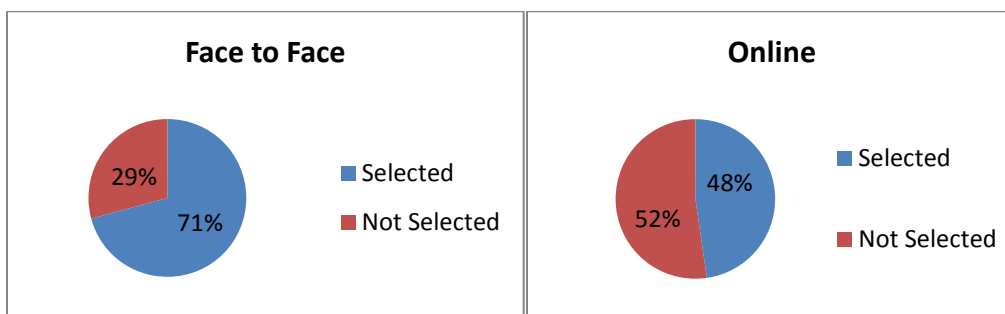


Academic Success: How important is each device to your academic success? (n=102)

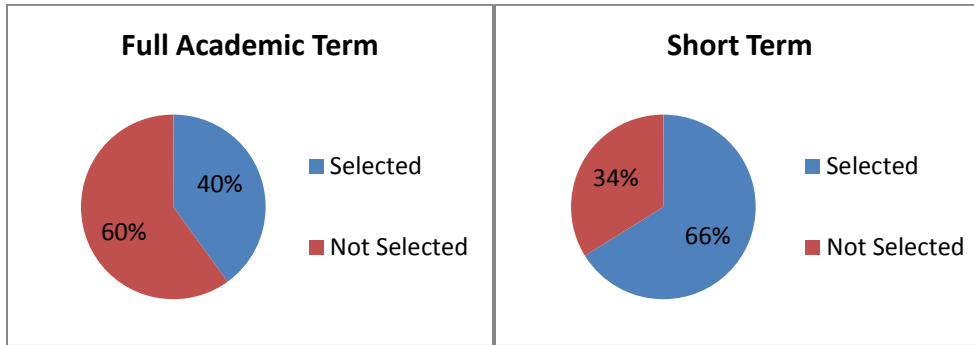


Technical Training: In what ways do you want to receive more technical training?

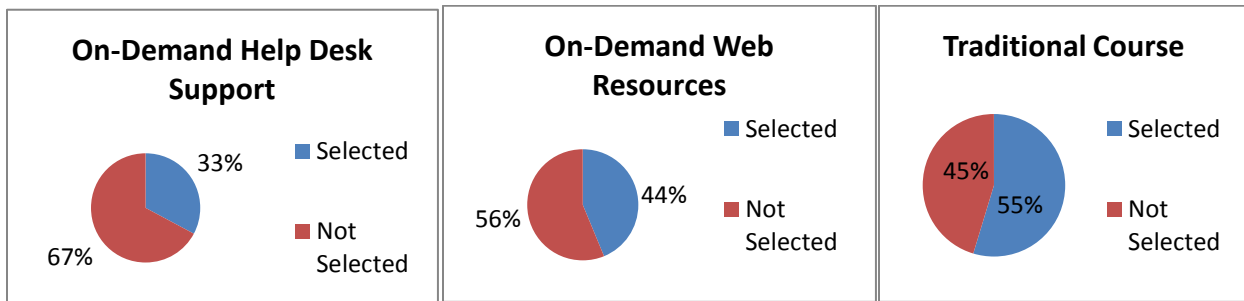
Training Mode (n=65)



Training Length (n=64)



Training Design (n=64)



Trainer (n=65)

