

to schedule an appointment. She can personally help you develop/build part of your courses, but she needs you to contact her!

We are very confident in each one of your unique course development skills and encourage you to build your course in the format that best works for you and your department (see Course Formatting Example templates in the UNTD Faculty Example Template course shell you are enrolled in), but we want to extend our services to you and effectively manage our time by planning in advance.

Thank each of you for all your efforts you have put into teaching UNT Dallas distance learning courses and we hope you have a great summer semester!



Watch the Award Presentation Ceremony Video

The Award Presentation Ceremony for Excellence in Online Teaching 2015 was held on Monday, April 4, 2016 at Founders Hall Room 138 at 5:00 p.m. The Office of Distance Learning and Instructional Technology is now pleased to present the full recording video of the awards ceremony in recognition of the honorees and the outstanding work by our distance learning faculty that further promote effective practices for distance learning across all disciplines.



2015 Excellence in Online Teaching Awards Ceremony Video [36 min]

<https://www.youtube.com/watch?v=Efk3XuCCT7E>



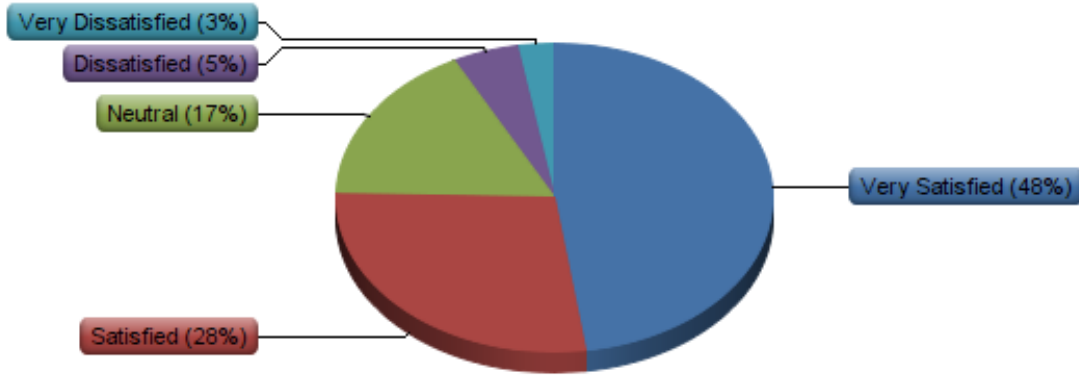
2016 Online Student Survey

Students in distance learning classes in the spring 2016 semester were asked to complete a web survey on their distance learning experiences at UNTD. The survey explores the use of Blackboard features and other technology tools in distance education courses as well as ownership, use patterns, and perceptions of technology among distance learning students at UNT Dallas. Our online students are asked what they think about Blackboard and about their online learning experience at UNTD. How the various Blackboard tools and features are being used in their courses, what they like best and least from Blackboard and if they would take another distance learning class and their reasons.

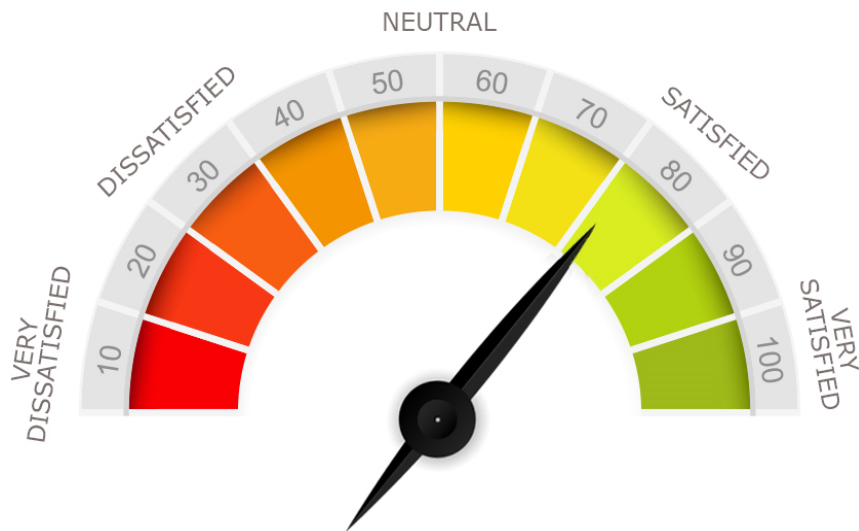


So far we have received the responses from 391 students that are currently taking at least one distance learning course. Although the data collection from this survey will close this upcoming Sunday, May 15th. We wanted to share with you the following preliminary findings.

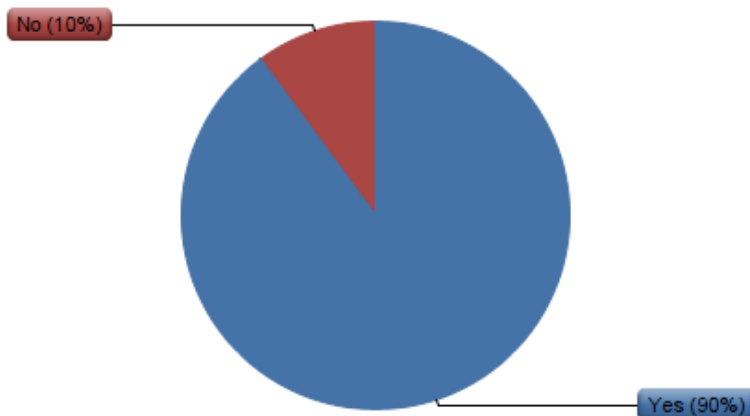
Student Satisfaction with Online Course Experience:



Or presented in a likert scale:



And when asked if they would take another online course in the future:



We will be conducting the full data analysis of the survey during the summer and will share and present more findings and results in our newsletter communications.

As the spring term wraps up and many of you are preparing for summer and fall courses, I wanted to express my gratitude to all of the faculty for your role and support in making distance learning at UNT Dallas a successful and meaningful experience for our students.



Thank You

More



The Office of Distance Learning and Instructional Technologies invites you to register
Free June Webinar: 6 Rules To Designing e-Learning For Maximum Motivation

Explore, on **Tuesday, 28th June, 2016**, the importance of motivation in the design framework for e-learning and learn 6 rules for creating maximally motivating e-learning, which will be illustrated through several successful e-learning courses.

When asked to identify the weakness in most e-learning, designers and students alike often mention the failure to engage the learner's attention as a chief problem. E-Learning is labeled boring; learners take the path of least resistance instead of thinking through the questions; completion is something to be

checked-off a list rather than an indicator of proficiency. The problem is, “How do you motivate the learner while still doing the serious work of instruction?”

In an individualized learning setting, like asynchronous web-based training programs, active learner engagement is necessary for learning to occur. So while it is important for the instructional designer to get the content “right,” it is even more vital (and usually more challenging) to design interactivity to draw in the learner to commit to the authentic behavior needed for learning to occur.

In this Free June Webinar, Ethan Edwards will explore the importance of motivation in the design framework for e-learning and present 6 rules for creating maximally motivating e-learning, which will be illustrated through several successful e-learning courses.

Webinar Details:
Date: Tue, Jun 28, 2016
Time: 12 PM Central
Duration: 1 Hour
Cost: Free

In this webinar learn to:

- Analyze the importance of motivation in an e-learning design framework.
- Examine design considerations for the six rules for creating maximally motivating e-learning solutions.
- Apply these six rules to your e-learning designs:
 1. Say Less
 2. Make the Interactions More Challenging
 3. Delay Judgment
 4. Design Content-Rich Intrinsic Feedback
 5. Create Levels of Difficulty
 6. Give More Control to Learner

[Register Now](#)

Articles



[Seven Myths About Instructional Video: Which One Is Limiting You?](#)

By John Parsons

Source: Learning Solutions Mag

Online video has been available since the late 1990s, but we are still discovering new ways to use it in training. On top of that, there are myths and misconceptions about the best way to deliver instructional video content. Here are seven common myths, and suggestions that will help you see past them. [Learn more...](#)



[Learning Interactions: Elevate Your eLearning By Considering The Big Picture](#)

By Ethan Edwards

Source: Elearning Industry

Explore the importance of starting to make small and achievable design changes and learning interactions that might create unexpected opportunities for real learning.

[Read more...](#)



Contact Us!

The **Office of Distance Learning and Instructional Technologies** invites faculty and staff to join and participate in our development programs. These events provide an opportunity to network with faculty from other departments, learn new instructional strategies and tools, and become aware of best practices in online teaching and learning. Hope to see you there, and don't forget to register for our workshops and sessions! Please contact us with ideas and suggestions for future events:

Web: <http://www.untdallas.edu/dlit>

Phone: 972-338-5580

Email: UNTDDistance@unt.edu



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