

**AGER 5250 - 900 (15117) - Topics in Gerontology (3 Credits) &  
AGER 4500 - 900 (13596) - (3 Credits)  
Long-Term Care - Case Management with Older Adults**

**Internet Course  
Fall-2014  
08/25/ - 12/12/2014**

**Course Syllabus**

Instructor:

**K. Whisnant Turner, Ph.D.**

Associate Professor of Applied  
Gerontology University of North Texas  
Department of Applied Gerontology

Phone: 940-390-1619 (Cell)

E-Mail: [Keith.Turner@UNT.edu](mailto:Keith.Turner@UNT.edu) (Use Course  
Blackboard Vista/Learn E-Mail Tool to  
communicate "in class") Office: 302G Chilton  
Hall (by appointment) Course "Virtual Office"  
also available.



**Contact:** If you have any questions or concerns about the course, please email me or call me directly at 940-390-1619 and leave a voice mail message including the number where you can be reached. I usually return calls the same business day that they are received, but please allow 24 hours for a return call. If for some reason you have not received a return call within a day, please send me an email message at [Keith.Turner@UNT.edu](mailto:Keith.Turner@UNT.edu); please leave a detailed message including your cell phone number. I routinely check my email and phone messages.

**Short Bio:** Dr. Turner is Associate Professor of Applied Gerontology at the University of North Texas. He received the Interdisciplinary Doctoral Degree from the University of Cincinnati in Geriatrics, Health Policy/Administration, and Urban Planning. His current research addresses developing and evaluating community level programs and services for the aged, disabled, and populations with special healthcare needs. He instructs undergraduate and graduate students in a variety of other professional practice courses including mediation, grant proposal writing, community needs assessment, program planning and evaluation. He directs field internship placement for undergraduate and graduate students in Applied Gerontology. Dr. Turner also provides volunteer leadership assistance to local community organizations including the Denton County Geriatric Services Workgroup, the North Central Texas Council of Governments Area Agency on Aging, the Denton County MH/MR Authority, and the Denton County Health Department.

For kicks, Dr. Turner conducts non-profit agency board leadership training and provides strategic planning technical assistance to non-profit agency boards of directors and designs dispute resolution systems and is a professionally trained mediator in interpersonal and organizational conflicts.

**Course Information:**

**Course Dates: Fall: Monday, August 25, 2014 – Friday, December 12, 2014**

**Syllabus is subject to change.**

**Class weeks begin on Wednesdays at 12:01 AM and end on Tuesdays at 11:59 PM.**

**Course Location/Time:** Internet Course

**Course Catalogue Description:** (From 2013-2014 Undergraduate Course Catalogue) 3 hours. This practitioner-oriented course focuses on the foundations of case/care management and the care management process as practiced with impaired elderly clients and their family caregivers. Topics include older client intake and assessment, establishing goals and a plan of care, coordinating and linking services and resources, and managing and monitoring care. Situations commonly encountered with at-risk elders are examined using protocols.

**Required Text:**

**Cathy Jo Cress. Handbook of Geriatric Care Management; Ontario: Jones and Bartlett. (2012) ISBN 978-0-7637-9026-4.**

**Where to buy book:**

- **Amazon: Handbook of Geriatric Care Management [Paperback] from \$83.95 (Hardcover \$67.80 as of 8/10/2014) [http://www.amazon.com/Handbook-Geriatric-Management-Cathy-Cress/dp/0763790265/ref=dp\\_ob\\_title\\_bk](http://www.amazon.com/Handbook-Geriatric-Management-Cathy-Cress/dp/0763790265/ref=dp_ob_title_bk)**
- **UNT Bookstore: Handbook of Geriatric Care Management Author: Cress Edition: 3rd**

**Reference Text:** American Psychological Association. (2009). *Publication manual of the American Psychological Association (6<sup>th</sup> Ed.)*. Washington DC.  
<http://www.apastyle.org/manual/index.aspx>

View FREE tutorials: <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>

**Learning Outcomes:**

This course exposes students to geriatric care management constructs. Included are details regarding referral processes, client needs assessment, care planning, care arranging, care coordination, and evaluation. Students gain general knowledge of geriatric assessment dynamics, clinical protocols and instrumentation, person-centered and client-directed care planning, and life care planning.

Upon completion of the course, students should be able to link the role of the geriatric care manager to an understanding of the processes of aging and disease management with health care and supportive service systems.

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**Grading Criteria:**

- (25 pts) **Participation:** Students must read all assigned materials; view instructor-selected videos linked to the assigned materials, and participate in discussions on the materials and videos as directed by instructor-posted discussion topics.
- (50 pts) **Quizzes:** Students will complete about 5 quizzes based on special assigned readings, assessments and videos.
- (25 pts) **Final Exam:** Students will complete a final examination. (True/False questions presented) drawing upon the textbook and other course content.

**Grading Scale:**

A 90-100 pts

B 80-89 pts

C 70-79 pts

D 60-69 pts

F ≤ 60 pts

WF - Failure to attend class sessions.

**Attendance Policy:** (From 2013-2014 Undergraduate Course Catalogue) “Regular and punctual class attendance is expected. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student’s grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered part of the grade, the instructor should so inform students at the semester’s beginning by a written notice.” See *Enrollment* section of the 2013-2014 Undergraduate Course Catalogue for entire policy. However, this course is taught on the Internet. Attendance is viewed as participation in discussions on the Discussion Board. Students will be penalized in the grading system for lack of participation.

**Academic Integrity:** Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students. Plagiarism is the act of taking the ideas and/or words of others and presenting them as your own. If you are uncertain how to cite your sources, please contact the course instructor for assistance.

**Americans with Disabilities Act Policy:** It is the policy of your instructor to comply fully with the American with Disabilities Act and to make reasonable accommodations for qualified students with disabilities. Please present your written request for accommodation at the start of the semester.

**Syllabus Not A Contract:** The University attorney advises faculty members to notify students that the syllabus is not a contract and is therefore subject to change. We will try to adhere to the schedule provided, but it is important to note that changes may be necessary to meet unforeseen needs and events.

**Diversity Statement:** The Department of Applied Gerontology at the University of North Texas prepares students to serve populations with diverse socioeconomic and educational experiences. The academic curriculum is designed to provide an environment in which students can develop the skills and attitudes essential to working with people from a wide range of backgrounds.

**Assignment Submission Instructions:** Quizzes are due on the dates that they are listed as due in the course timeline and may not be submitted after their due date. The final examination is due and must be submitted on December 7, 2014. Any exam submitted after its due date will result in up to one grade level penalty for each 24 hours late. Any exceptions would be at the sole discretion of the instructor and would require documentation of a severe emergency.

**Participation:** To gain class participation points students must engage themselves as directed in open discussions on the Discussion Board. This participation counts as attendance in the class and students not participating will be dropped from the course.

**Advising:** Students seeking advisement or consultation should meet with the instructor after class to schedule an office appointment. Requests for appointments also can be made by phone or email.

**Cathy Jo Cress. Handbook of Geriatric Care Management; Ontario: Jones and Bartlett. (2012) ISBN 978-0-7637-9026-4. (Third Edition)**

**COURSE TIMELINE: On following**  
**page.** Last updated August 10, 2014

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**Module-1\_Weeks-1-3 - Text - Part I Introduction to Geriatric Care Management** Wed.-Aug-27- Tues.-Sept-17-2014

Week-01

**Introductions and Course Overview**

Week-01\_Wed. -Aug-27\_Tues.-Sept.-2-2014 - First Class week

Labor Day: September1, 2014

--- All Week-1 work should be completed by 11:30PM Sun-Sept 7

Week-2

**Chapter 1 Overview and History of Geriatric Care Management** Week-02\_Wed. -Sept-3\_Tues.-Sept-9-2014

--- Labor Day - Monday September 1, 2014 (university closed) ---

All Week-2 work should be completed by 11:30PM Sun-Sept-14

Week-03

**Chapter 2 Ethics and Geriatric Care Management**

Week-03\_Wed.-Sept-10\_Tues-Sept-16-2014

--- All Week-3 work should be completed by 11:30PM Sun-Sept-21

**Module-2\_Weeks-4-6 - Text - Part II Geriatric Assessment, Planning and Care Monitoring** Wed.-Sept-17 - Wed-Oct 8--2014

Week-04

**Chapter 3 Psychosocial Assessment in Geriatric Care Management**

**Chapter 4 Functional Assessment in Geriatric Care Management**

**Chapter 5 Care Planning, Geriatric Assessment and Geriatric Care Management**

Week-04\_Wed.-Sept-17\_Tue-Sept-23-2014

--- All Week-4 work should be completed by 11:30PM Sun-Sept-28

Week-05

**Chapter 6 Ethnic and Cultural Assessment in Geriatric Care Management**

**Chapter 7 Assessing and Supporting Late Life Relocation in Geriatric Care Management**

**Chapter 8 Spiritual Assessment and Support in Geriatric Care Management**

Week-05\_Wed.-Sept-24\_Tues.-Sept. 30--2014

--- All Week-5 work should be completed by 11:30PM Sun-Oct-5

Week-06

**Chapter 9 Assessing and Supporting the Family Caregiver**

**Chapter 10 Assessing and Supporting Clients' Quality of Life in Geriatric Care Management**

**Chapter 11 Assessing and Supporting Aging in Place**

**Through Technology** Week-06\_Wed-Oct-1\_Tues.-Oct-7-2014

--- All Week-6 work should be completed by 11:30PM Sun-Oct-12

**Module-3\_Weeks-7-9 - Text - Part III The Business of Geriatric Care Management: Beginning, Expanding or Adding, and Managing a Geriatric Care Management Business** Wed.-Oct-08 - Wed-Oct-29-2014

Week-07

**Chapter 12 How to Begin or Add a Geriatric Care Management Business**

**Chapter 13 After the start-up: Issues for Mature Geriatric Care Management**

**Chapter 14 How to Begin and add Fee-for-Service Geriatric Care Management in a Non Profit**

**Chapter 15 Combining a Home Care Agency and a**

**GCM Practice** Week-07\_Wed.-Oct-8\_Wed-Oct-15-2014

--- All Week-7 work should be completed by 11:30PM Sun-Oct-19

Week-08

**Chapter 16 Marketing Geriatric Care Management in Non-for-Profit Settings**

**Chapter 17 Private Revenue Sources for the Fee Based Geriatric Care Manager**

Week-08\_Wed.-Oct-15\_Tues.-Oct-21-2014

--- All Week-8 work should be completed by 11:30PM Sun-Oct-26

Week-09

**Chapter 18 Care Management Credentialing**

**Chapter 19 Preparing for Emergencies in Geriatric Care Management**

Week-08\_Wed.-Oct-22\_Tues.-Oct-28-2014

--- All Week-9 work should be completed by 11:30PM Sun-Nov-3

**Module-4\_Weeks-10-12 - Text - Part IV  
Clinical Issues** Thur-Oct-30 - Wed-Nov--19-2014

Week-10

**Chapter 20 Geriatric Care Management Working with Normal Aging**

**Families** Week-10\_Wed-Oct-29\_Tues.Nov-4-2014

--- All Week-10 work should be completed by 11:30PM Sun-Nov-9

Week-11

**Chapter 21 Difficult Families: Conflict, Dependence, and Mutuality in Geriatric Care Management**

Week-11\_TWEd-Nov-5\_Tues.-Nov-11-2014

--- All Week-11 work should be completed by 11:30PM Sun-Nov-16

Week-12

**Chapter 22 Mediation: The GCM as the Accidental**

**Mediator** Week-12\_Wed-Nov-12\_Tues.-Nov-18-2014

--- All Week-12 work should be completed by 11:30PM Sun-Nov-23

**Module-5\_Weeks-13-14**

Wed.-Nov-19 - Fri.-Dec-12-2014

Week-13\_Wed-Nov-19\_Tues-Nov 25-2014

Thanksgiving November 27 - 28, 2014

Week-14\_Wed.-Nov-26\_Tues.Dec.2-2014 Last Class Day

--- All Week-14 work should be completed by 11:30PM Sun-Dec 7

Week-15\_Wed.-Dec-3\_Fri-Dec-12-2014

--- All Week-15 work should be completed by 11:30PM Friday-

Dec-12 --- Friday-Dec-12-2014 Semester closes

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Last updated 8/10/2014