

# Regulatory Strategies

AGER - 6500



## AGER 6500 - REGULATORY STRATEGIES

Department of Applied Gerontology

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AGER 6500 REG:STRATEGIES

001 (30450) CRE 3.0 S 09:00 am-04:50 pm CHIL 274 Turner K

This class meets from 01/30/2010 to 05/01/2010.

THIS IS A BLENDED COURSE.

THIS CLASS WILL HAVE SEVERAL WEB-BASED ASSIGNMENTS IN ADDITION TO ITS 3 ON-CAMPUS MEETINGS.

CLASS MEETS ON 1/30, 2/27, AND 5/1.

Meet 1: Jan. 30 Sat. 9:00 AM - 4:50 PM - Chilton 274

Meet 2: Feb. 27 Sat. 9:00 AM - 4:50 PM - Chilton 274

Meet 3: May 1 Sat. 9:00 AM - 4:50 PM - Chilton 274

See Online Component in this Syllabus for more information.

See course [TIMELINE](#) for more about assignments, assignment due dates and class meeting times, days and locations.

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[LINK to PDF \(Printable\) Version of this syllabus HERE](#)

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### Course Description and Requirements

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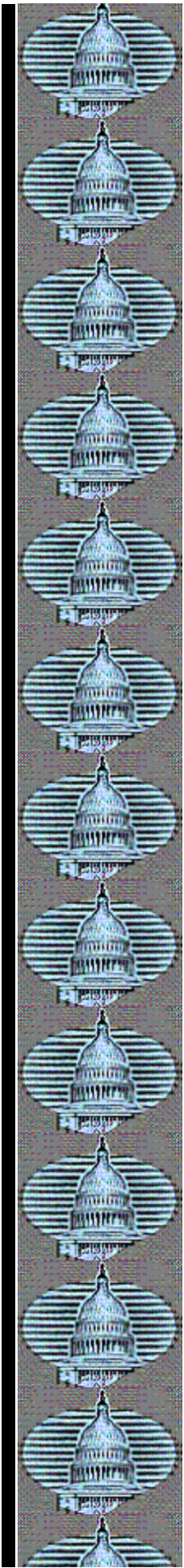
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### Course Objectives

The primary purpose for this course is to introduce students to current issues and strategies in the regulation of health care, service delivery, and other benefits to older





Americans. It is designed to help participants develop a general and critical awareness of the intended and unintended impacts of regulations governing benefits for older adults and their families. Students will explore demographic issues, and policy and planning efforts impacting the wellbeing of older Americans as influenced by regulatory actions. Students also will engage in investigations of social and economic, systemic determinants and bureaucratic politics within the United States with respect to the valuation of age and the impacts of ageism in the regulation of social welfare.

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### **Student Evaluation**

This course is 50% online and 50% in class on campus. Refer to Course [TIMELINE](#) for specific meeting dates.

**Student evaluation is based upon three main criteria:**

- 1. Completion of assigned readings and oral presentations and leadership in the discourse of assigned readings (25%)**
- 2. Completion of an instructor-approved major research paper and oral presentation critical of a current regulatory policy (50%)**
- 3. Completion of an instructor-approved poster session on a proposal for a new regulatory policy (25%).**

To meet these criteria, students work in four main assignment areas:

1. Book-Report/Roundtable Group Assignment
2. Additional Assigned Reading Report Assignment
3. Topic Assignment Report and Review/Discussion
4. Paper/Poster/Presentation

See course [TIMELINE](#) for more about assignments, assignment due dates and class meeting times, days and locations.

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### **Americans with Disabilities Act**

It is the policy of your instructor to comply fully with the Americans with Disabilities Act (ADA) and to make reasonable accommodations for qualified students with disabilities. Please present your written request for accommodation at the start of the semester.

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### **Accommodations for qualified students with a disability**

The Department of Applied Gerontology is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.

If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform me (Dr. Keith Turner [turner@pacs.unt.edu](mailto:turner@pacs.unt.edu)) of your need for an accommodation. Requests for accommodation must be given to me no later than the first week of classes for students registered with the ODA as of the beginning of the current semester. If you register with the ODA after the



first week of classes, your accommodation requests will be considered after this deadline.

Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNT Policy 18.1.14, at [www.unt.edu/oda](http://www.unt.edu/oda), and by visiting the ODA in Room 321 of the University Union. You also may call the ODA at 940.565.4323.

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### **Policy on Cheating and Plagiarism.**

Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students. Plagiarism is the act of taking the ideas and/or words of others and presenting them as your own. If you are uncertain how to cite your sources, please contact the course instructor for assistance.

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### **Copyright Notice:**

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies.

The materials on this site are provided solely for the use of students enrolled in this course, and for purposes associated with this course; except for material that is unambiguously and unarguably in the public domain, these materials may not be retained or further disseminated.

Any students, faculty, or staff who use University equipment or services to access, copy, display, perform, or distribute copyrighted works (except as permitted under copyright law or specific license) will be subject to appropriate disciplinary action by the University as well as to those civil and criminal penalties provided by federal law.

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### **Syllabus as a Contract**

The University attorney advises faculty members to notify students that the syllabus is not a contract and is therefore subject to change. We will try to adhere to the schedule provided, but it is important to note that changes may be necessary to meet unforeseen needs and events.

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### **Policy on Incomplete Coursework**

Applied Gerontology courses prepare students for responsible roles in professional health and social service organizations. Students are, therefore, expected to complete all course assignments and examinations in a timely fashion. While the option of granting Incompletes remains with the individual course instructor, the Applied Gerontology faculty has adopted the following guidelines:

- Incompletes will be granted only in extenuating circumstances of serious illness or family disruption.
  - Students are expected to make-up all incomplete coursework within 60 days of the start of the following semester.
  - If the department's Academic Program Coordinator does not receive a final grade or description of special arrangements from the instructor within the allotted time, the University Registrar will be directed to enter a Permanent Incomplete as the final course grade.
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### **Online Component:**

This is a blended class. This class is 50% (+or-) online (Using UNT's Blackboard Learning System) and 50% (+or-) in three class days.

See course [TIMELINE](#) for more about assignments, assignment due dates and class meeting times, days and locations.

We are also using UNT's Blackboard Learning System Online for course announcements, between class communications, student discussion, and storage of class material for download or links to online sources.

Access the online feature of the course by going to <http://ecampus.unt.edu/webct/entryPage.dowebct> Log-In and enter your EUID and (UNT) Password. Choose the AGER 6500 course. If you have any trouble with this contact instructor ASAP.

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### Required Textbooks:

(Four Text... order ASAP)

#### 1. False Alarm: Why the Greatest Threat to Social Security and Medicare Is the Campaign to "Save" Them Author: Joseph White

Published 2003 (Paperback) JHU Press 344 pages ISBN 0801874491

UNT Bookstore: Used \$19.50 [Available to Order]

AbeBooks: <http://www.abebooks.com/servlet/SearchResults?&isbn=0801874491&nsa=1>

Amazon: [http://www.amazon.com/exec/obidos/tg/detail/-/0801874491/ref=pd\\_sl\\_aw\\_flat-hi\\_txtbooks07high\\_27497939\\_1](http://www.amazon.com/exec/obidos/tg/detail/-/0801874491/ref=pd_sl_aw_flat-hi_txtbooks07high_27497939_1)

*"With the aging of the U.S. population, there is much speculation about the future of the Social Security and Medicare programs. Will they be able to provide for the increasing number of elderly people? And, if they can, will their cost endanger the federal budget and the economy? Vocal segments of society are calling for radical reform of these programs. In False Alarm, Joseph White makes the case against radical reform, advocating instead for incremental change."*

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#### 2. Policies for an Aging Society

Author:Altman Edition: edited by Stuart H. Altman and David I. Shactman 2002 John Hopkins University Press

UNT Bookstore: Special Order [Contact Bookstore]

Amazon: <http://www.amazon.com/Policies-Aging-Society-Stuart-Altman/dp/0801869072>

John Hopkins University Press: [http://www.press.jhu.edu/books/title\\_pages/2152.html](http://www.press.jhu.edu/books/title_pages/2152.html)

*"One in eight Americans today is over the age of 65, and the proportion will increase dramatically in the future. The aging of the population has begun to drive tax and budget decisions and the federal policy agenda, as policy makers and voters look ahead to enormous demands on the health and income security programs. Indeed, it is projected that Medicare and Social Security will constitute nearly half the federal budget in the year 2030, when one in five Americans will be over 65. In Policies for an Aging Society, Stuart H. Altman and David I. Shactman have gathered experts in public and health policy, economics, law, and management to identify the salient issues and explore realistic options. From positions ranging from liberal to conservative, the contributors take a wide view of the philosophical, economic, and programmatic aspects of the social protection programs for elderly Americans. They ask broad questions and propose integrated conceptions of how our society can best provide for the needs of its aging population."*

*"Contributors: Henry J. Aaron, Brookings Institution; Robert H. Binstock, Case Western Reserve University; Peter F. Drucker; Lynn M. Etheredge, George Washington University; Victor R. Fuchs, Stanford University; John Geanakoplos, Yale University; Jonathan Gruber, Massachusetts Institute of Technology; Richard D. Lamm, University of Denver; Theodore R. Marmor, Yale University; Jerry L. Mashaw, Yale University; Olivia S. Mitchell, University of Pennsylvania; Alicia H. Munnell, Boston College; Norman J. Ornstein, American Enterprise Institute for Public Policy Research; Mark V. Pauly, University of Pennsylvania; Rudolph G. Penner,*

Urban Institute; Wendell E. Primus, Center on Budget and Policy Priorities; C. Eugene Steuerle, Urban Institute; Paul N. Van de Water, Social Security Administration; David Wise, Harvard University; Stephen P. Zeldes, Columbia University."

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### 3. New Politics of Old Age Policy

Author: Hudson Edition: Robert B. Hudson (Editor) 2005 John Hopkins University Press  
UNT Bookstore: Special Order [Contact Bookstore]

John Hopkins University Press: [http://www.press.jhu.edu/books/title\\_pages/3359.html](http://www.press.jhu.edu/books/title_pages/3359.html)

Amazon: <http://www.amazon.com/New-Politics-Old-Age-Policy/dp/0801880750>

*"As the aging population of the United States continues to increase, age-related policies have come under intense scrutiny and have sparked heated debates. Demographic, economic, and political trends have transformed the understanding of older people's role in America's public policy. The New Politics of Old Age Policy offers a variety of perspectives on these policy issues -- particularly the relative merits of using chronological age to determine eligibility for government programs. The chapters address theoretical approaches to age-based policy; population dynamics and how growing diversity within the older population may affect these policies; issues surrounding major age-based programs such as Social Security and Medicare; and the national, state, and local political issues associated with these policies."*

"Contributors: Robert Applebaum, Ph.D., Miami University; Robert H. Binstock, Ph.D., Case Western Reserve University; Alan Burnett, M.A., Area Agency on Aging, Ohio; Chenoa A. Flippen, Ph.D., Duke University; Judith G. Gonyea, Ph.D., Boston University School of Social Work; Colleen M. Grogan, Ph.D., University of Chicago; Madonna Harrington Meyer, Ph.D., Syracuse University; Pamela Herd, Ph.D., University of Texas at Austin; Martha B. Holstein, Ph.D., consultant, Chicago; Eric R. Kingson, Ph.D., Syracuse University; Marc Molea, M.H.A., Ohio Department of Aging; Marilyn Moon, Ph.D., American Institutes for Research; John Myles, Ph.D., University of Toronto; Christy M. Nishita, University of Southern California; Angela M. O'Rand, Ph.D., Duke University; Jon Pynoos, Ph.D., University of Southern California; Sarah Poff Roman, M.G.S., Miami University; Steven M. Teles, Ph.D., Brandeis University."

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### 4. Governing Health: The Politics of Health Policy

Author: Carol S. Weissert, William G. Weissert Edition: 3rd 2006 John Hopkins University Press

UNT Bookstore: Special Order [Contact Bookstore]

John Hopkins University Press [http://www.press.jhu.edu/books/title\\_pages/8587.html](http://www.press.jhu.edu/books/title_pages/8587.html)

Amazon: <http://www.amazon.com/exec/obidos/ASIN/0801884322>

*"Governing Health examines health care policy making from a long-term, political perspective, describing how Congress, the president, special interest groups, bureaucracy, and state governments help define health policy problems and find politically feasible solutions. The third edition of this pathbreaking book is updated to cover recent legislative efforts, including the Medicare prescription drug benefit. Praise for previous editions of Governing Health"*

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#### Additional Required Readings:

(These 12 readings are available in PDF files in the course folder [Additional-Required-Readings](#) and linked here.)

#### 1. "Assessing State Strategies for Health Coverage Expansion: Case Studies of Oregon, Rhode Island, New Jersey, and Georgia."

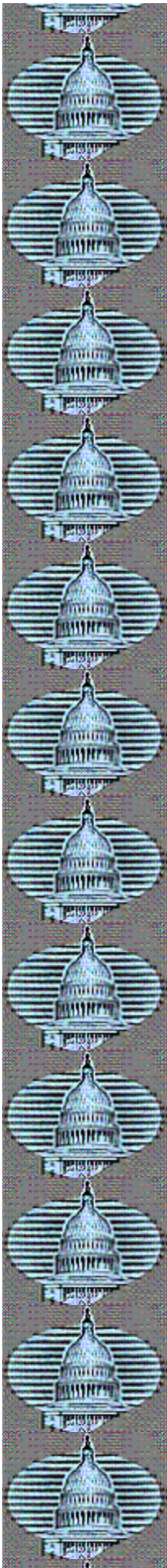
Silow-Carroll, Sharon, Emily K. Waldman, Jack A. Meyer, and Claudia Williams. (2002) Economic and Social Research Institute. (17pp PDF)

[PDF FILE: Assessing-State-Strategies-for-Health-Coverage-Expansion\\_Case-Studies.pdf \(181KB\)](#)

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#### 2. "Blueprint for Action: Building Livable Communities for All Ages."

[PDF FILE: Blueprint-for-Action\\_Building-Livable-Communities-for-All-Ages\\_2007\\_80pp.pdf \(1625KB\)](#)





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### 3. "Coping with Risk Segmentation: Challenges and Policy Options"

Wicks, Elliot K. (2003) Economic and Social Research Institute. Issues in Coverage Expansion Design. (9pp PDF)

[PDF FILE: Coping-With-Risk-Segmentation\\_Challenges-and-Policy-Options.pdf \(310KB\)](#)

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### 4. "Cultural Competence in Health Care: Emerging Frameworks and Practical Approaches."

Joseph R. Betancourt (2002) The Commonwealth Fund. (40pp PDF)

[PDF FILE: Cultural-Competence-in-Health-Care\\_Emerging-Frameworks-and-Practical-Approaches\\_Bentacourt.pdf \(335KB\)](#)

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### 5. "Decision Points and Trade-Offs in Developing Comprehensive Health Coverage Reforms"

Wicks, Elliot K. (2003) Economic and Social Research Institute. Issues in Coverage Expansion Design (7pp PDF)

[PDF FILE: Decision-Points-and-Trade-Offs-in-Developing-Comprehensive-Health-Coverage-Reforms.pdf \(255KB\)](#)

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### 6. "Housing Plus Services in Rural America"

[PDF FILE: Housing-Plus-Services-in-Rural-America\\_2006\\_52pp.pdf\(388KB\)](#)

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### 7. "Improving the Budgetary Focus on Long-Term Costs and Uncertainties."

United States General Accounting Office. FISCAL EXPOSURES: GAO-03-213, Report to the Chairman, Committee on the Budget, House of Representatives. (Jan. 2003) (50pp PDF)

[PDF FILE: Improving-the-Budgetary-Focus-on-Long-Term-Costs-and-Uncertainties.pdf \(309KB\)](#)

+ Available online at: <http://www.gao.gov/new.items/d03213.pdf>

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### 8. "Issues for States in Planning for Universal Coverage."

Sager, Alan and Deborah Socolar (2001) Boston University School of Public Health. 2001 (3pp PDF)

[PDF FILE: Issues-for-states-in-planning-for-universal-coverage\\_2-Feb-01.pdf \(69KB\)](#)

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### 9. "Lexington Senior Citizens Centers: Meeting the Challenges of the 21st Century."

[PDF FILE: Lexington-Senior-Citizens-Centers\\_Meeting-the-Challenges-of-the-21st-Century\\_2003\\_132pp.pdf \(69KB\)](#)

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### 10. "Long-Term Care Workforce Shortages: Impact on Families."

Stone, Robyn I. (2001) Policy Brief #3. Commissioned for Who Will Provide Care? Emerging Issues for State Policymakers. (17pp PDF)

[PDF FILE: Long-Term-Care\\_Workforce-Shortages.pdf \(123KB\)](#)

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### 11. "Priority Areas for National Action: Transforming Health Care Quality." (Executive Summary)

Adams, Karen and Janet M. Corrigan. (2003) Institute of Medicine. (13pp PDF)

[PDF FILE: Priority-Areas-for-National-Action.pdf \(190KB\)](#)

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### 12. "Who Will Pay?"

Heller, Peter S. (2003) Finance and Development. September 2003, p. 36-39. (4pp PDF)

[PDF FILE: Who-Will-Pay.pdf \(92KB\)](#)

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## Student-Led Discussion Topics on the Impact of Regulatory Practices

(12 Topics with research readings. Add other readings as discussion topic requires to offer current and relevant information.)

Topic list:

- --- **Topic 1: [Globalization and World Economies:](#)**
- --- **Topic 2: [Entitlement Philosophy and Controls:](#)**
- --- **Topic 3: [Means Testing Philosophy and Controls:](#)**
- --- **Topic 4: [Cost Benefit Analysis:](#)**
- --- **Topic 5: [Primary Health Care Distribution:](#)**
- --- **Topic 6: [Long-Term Health Care Distribution:](#)**
- --- **Topic 7: [Mental Health Services](#)**
- --- **Topic 8: [Nutrition Assistance as an Essential Service](#)**
- --- **Topic 9: [Caregiving and Social Isolation and Programmed Integration](#)**
- --- **Topic 10: [Housing and Supportive Services](#)**
- --- **Topic 11: [Retirement](#)**
- --- **Topic 12: [Worker Pensions](#)**

### **[Topic 1: Globalization and World Economies:](#)** Topic 1 Readings

- [Globalization and State: An Overview. United Nations. Report by the Secretariat. May 2000.](#)
- [Globalization Should Not Leave the Poor Behind. Pulitzer Prize winning author addresses social protection conference at Bank. World Bank News and Broadcast. May 2005.](#)
- [Poverty in an Age of Globalization. World Bank. October 2000.](#)
- [Globalization – Business and Human Rights. Office of the United Nations High Commissioner for Human Rights. February 2004.](#)

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### **[Topic-2: Entitlement Philosophy and Controls:](#)** Topic 2 Readings

- [The Ongoing Debate Over Medicare: Understanding the Philosophical and Policy Divides. Susan Adler Channick. Journal of Health Law. Vol. 36, No. 1. p. 59. Winter, 2003.](#)
- [Fiscal Exposures: Improving the Budgetary Focus on Long-Term Costs and Uncertainties.GAO. January 2003.](#)

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### **[Topic-3: Means Testing Philosophy and Controls:](#)** Topic 3 Readings

- [Medicare Means-Testing: A Skeptical View. Marilyn Moon. Perspective, Project HOPE: The People-to-People Health Foundation, Inc. December 2004.](#)
- [Means-Testing in Medicare. Health Affairs. Mark V. Pauly. Project HOPE: The People-to-People Health Foundation, Inc. December 2004.](#)
- [Means Testing for Social Security, American Academy of Actuaries. Issue Brief. January, 2004.](#)

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### **[Topic-4: Cost Benefit Analysis:](#)** Topic 4 Readings

- [Kopp, RJ; Raymond, J; Krupnick, AJ; Toman, M. Cost-Benefit Analysis and](#)



[Regulatory Reform: An Assessment of the Science and the Art. A discussion paper: Resources for the Future. January, 1997.](#)

- [Hahn, RW; Sunstein, CR. The Precautionary Principle as a Basis for Decision Making. AEI – Brookings Joint Center for Regulatory Studies. April 2005.](#)
- [Coglianese, C; Zeckhauser, R; Parson, E. Seeking Truth for Power: Informational Strategy and Regulatory Policy Making. AEI – Brookings Joint Center for Regulatory Studies. October 2004.](#)

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**[Topic-5: Primary Health Care Distribution:](#)** Topic 5 Readings

- [Conditions-for-Payment-of-Power-Mobility-Devices-Including-Power-Wheelchairs-and-Power-Operated-Vehicles.pdf](#)
- [Continued-Leadership-Needed-to-Define-and-Implement-Information-Technology.pdf](#)
- [Debunking-Medical-Malpractice-Myths-Unraveling-the-False-Premises-Behind.pdf](#)
- [Establishment-and-Maintenance-of-Records-Under-the-Public-Health-Security-and-Bioterrorism-Preparedness-and-Response-Act-of-2002.pdf](#)
- [Establishment-of-the-Medicare-Advantage-Program.pdf](#)
- [Home-Health-Prospective-Payment-System-Rate-Update-for-Calendar-Year-2005.pdf](#)
- [How-Litigation-Relates-to-Health-Care-Regulation.pdf](#)
- [Medicare-and-Medicaid-Health-Care-Regulations.pdf](#)
- [Medicare-Part-B-Monthly-Actuarial-Rates-Premium-Rate-and-Annual-Deductible-Beginning-Jan-1-2005.pdf](#)
- [Medicare-Prescription-Drug-Benefit.pdf](#)
- [Ongoing-Debate-Over-Medicare-Understanding-the-Philosophical-and-Policy.pdf](#)
- [Part-A-Premium-for-2005-Uninsured-Aged-and-Certain-Disabled-Individuals-Who-Exhausted-Other-Entitlement.pdf](#)
- [Priority-Areas-for-National-Action.pdf](#)
- [Professionalism-Regulation-and-the-Market-Impact-on-Accountability-for-Quality-of-Care.pdf](#)
- [Prospective-Payment-System-and-Consolidated-Billing-for-Skilled-Nursing-Facilities-for-FY-2006.pdf](#)
- [Regulating-Health-Care-From-Self-Regulation-to-Self-Regulation.pdf](#)
- [Run-Away-Jury.pdf](#)
- [The-High-Cost-of-Health-Regulation.pdf](#)
- [Turning-from-Damage-Caps-to-Information-Disclosure-An-Alternative-to-Tort-Reform.pdf](#)

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**[Topic-6: Long-Term Health Care Distribution:](#)** Topic 6 Readings

- [Kassner, E. The Role of the Older Americans Act in Providing Long-Term Care. AARP Public Policy Institute Fact Sheet. February 2001.](#)
- [Handy, J; Quinn, J; Ryan, MA; Weiner, J. Predictions - Long-term Care in the Decade. Caring Magazine, 2000.](#)
- [Stone, R. Long-Term Care for the Elderly With Disabilities: Current Policies, Emerging Trends; and Implications for the Twenty-First Century. Milbank Memorial Fund. August 2000.](#)

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**[Topic-7: Mental Health Services](#)** Topic 7 Readings

- [Bilchik, GS. The Quiet Epidemic. Hospitals and Health Networks. November 2004.](#)
- [Varmus, HE. Parity in Financing Mental Health Services: Managed Care Effects on Cost, Access, and Quality. An interim report to Congress by the National Advisory Mental Health Council. May 1998.](#)

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**[Topic-8: Nutrition Assistance as an Essential Service](#)** Topic 8 Readings

- [Wellman, Nancy S. and Barbara Kamp. "Federal Food and Nutrition Assistance Programs for Older People." \*Generations\*, Fall 2004, 78-85.](#)

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**[Topic-9: Caregiving and Social Isolation and Programmed Integration](#)** Topic 9 Readings

- [National Caregiving Alliance. The State of the States in Family Caregiver Supports: a 50 State Study. National Center on Caregiving.](#)
- [National-Family-Caregiver-Support-Program\\_From-Enactment-to-Action\\_53pp\\_2001.pdf](#)

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**[Topic-10: Housing and Supportive Services](#)** Topic 10 Readings

- [HUD Section 811 Supportive Housing for Persons with Disabilities](#)
- [\(HUD\) Section 202 Supportive Housing for the Elderly Program](#)
- [\(HUD\) Assisted Living Conversion Program](#)
- [Luxenberg, S. Is Senior Housing the Next Comeback Kid? NREI. February 2005.](#)
- [Allen, D. It Takes a Retirement Village. Advocate. Issue 919. August 2004.](#)
- [Senior Housing Backed Through Fannie , American Banker, Vol. 168, Issue 33. February 2003.](#)
- [We Are Where We Live: Seniors, Housing Choice, and the Fair Housing Act. Human Rights: Journal of the Section of Individual Rights & Responsibilities. Allen, M. Spring2004, Vol. 31, Issue 2](#)
- [Cannuscio, C; Block, J; Kawachi, I. Social Capital and Successful Aging: The Role of Senior Housing. Annals of Internal Medicine. 139:395-399,2003.](#)

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**[Topic-11: Retirement](#)** Topic 11 Readings

- [Encouraging Workers to Save: The 2005 Retirement Confidence Survey. April 2005. by Ruth Helman, Mathew Greenwald & Associates; Dallas Salisbury, Variny Paladino and Craig Copeland, EBRI](#)
- [Old-Age Income Support in the Twenty-first Century: An International Perspective on Pension Systems and Reform. February 2005. by Robert Holzmann, Richard Hinz, and World Bank staff, 2005 277pp](#)

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## [Topic-12: Worker Pensions](#) Topic 12 Readings

- [Organisation for Economic Co-Operation and Development. Solving the Pensions Problem. Policy Brief. March 2005.](#)
- [GAO. Social Security Reform: Implications of Private Annuities for Individual Accounts. HEHS-99-160. July 1999.](#)

Also available via <http://www.gao.gov/archive/1999/he99160.pdf>

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### **Guidelines for Developing Instructor-Approved Research Paper:**

For your student development lecture demonstration, please select a regulatory topic and develop a 20min. analytical presentation with handouts. The audience consists of your peers and you should focus on relevant concepts and controversies in your regulatory analysis with respect to the issue and the problems and concerns it engenders.

Key considerations in developing your presentations are:

1. A description for the regulatory agenda
2. Who the key players are in regulating this agenda
3. Explain the current controversy
4. Who wins and who loses consequently
5. The impacts all this is having on the society

**MORE DETAILS** See also: [Research-Paper-Guidelines.html](#)

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### **Guidelines for Developing Instructor-Approved Poster Session:**

For your student development poster demonstration, please refer to your instructor-approved major research paper critical of a current regulatory policy, identify the below listed elements of your paper and create a poster presentation for which a new regulatory agenda seems arguable. The audience consists of your peers and faculty judges.

Key questions to consider in developing your poster are:

1. The new regulatory agenda
2. The key players who will regulate this agenda
3. The controversy it will cause
4. Who will win and who will lose consequently
5. The impacts (projected) on the society

**MORE DETAILS** See also: [Poster-Session-Guidelines.html](#)

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Link to: AGER-6500 Course [TIMELINE](#)

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[LINK to PDF \(Printable\) Version of this syllabus HERE](#)

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