

A. General Information

A1 Address Information

A1	Name of College/University:	University of North Texas
A1	Mailing Address:	P.O. Box 311070
A1	City/State/Zip	Denton Texas 76203-1070
A1	Main Phone:	940-565-2000
A1	WWW Home Page Address:	www.unt.edu
A1	Admissions Phone Number:	940-565-2681
A1	Admissions Toll-Free Phone Number:	1-800-UNT-8211
A1	Admissions Fax number:	940-565-2408
A1	Admissions E-mail Address:	undergrad@unt.edu
A1	Is there a separate URL application site on the Internet? If so, please specify:	www.unt.edu/prospect

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classification of institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,261	1,690	39	39
Other first-year, degree-seeking	791	786	121	138
All other degree-seeking	5,857	7,354	2,135	2,407
<i>Total degree-seeking</i>	7,909	9,830	2,295	2,584
All other undergraduates enrolled in credit courses	0	0	0	0
<i>Total undergraduates</i>	7,909	9,830	2,295	2,584
First-Professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time	208	266	129	329
All other degree-seeking	707	825	951	1617
All other graduates enrolled in credit courses	190	252	602	1489
<i>Total graduate</i>	1105	1343	1682	3435
Total all undergraduates				22,618
Total all graduate and professional students				7,565
GRAND TOTAL ALL STUDENTS				30,183

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	70	666	666
Black, non-Hispanic	379	2,487	2,487
American Indian or Alaskan Native	28	200	200
Asian or Pacific Islander	122	1,041	1,041
Hispanic	303	2,119	2,119
White, non-Hispanic	2,124	15,825	15,825
Race/ethnicity unknown	3	280	280
TOTAL	3,029	22,618	22,618

Persistence

B3 Number of degrees awarded from July 1, 2001 to June 30, 2002

B3 Certificate/diploma	
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B3	Associate degrees	
B3	Bachelor's degrees	3738
B3	Master's degrees	1078
B3	Postbachelor's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees	155
B3	First professional degrees	
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2002 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

B4	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,218
B5	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,218
B7	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	246
B8	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	411
B9	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	188
B10	Total graduating within six years (sum of questions B7, B8, and B9):	845
B11	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	38%

For Two-Year Institutions:

B12	Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 1999 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002?	74%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3299
C1	Total first-time, first-year (freshman) women who applied	4704

C1	Total first-time, first-year (freshman) men who were admitted	2233
C1	Total first-time, first-year (freshman) women who were admitted	3396

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1261
C1	Total part-time, first-time, first-year (freshman) men who enrolled	39

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1690
C1	Total part-time, first-time, first-year (freshman) women who enrolled	39

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X
C2	If yes, please answer the questions below for fall 2002 admissions:	
C2	Number of qualified applicants placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

Admission Requirements

C3 High school completion requirements

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	23.5
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be	

C5	Foreign language	3	
C5	Social studies	4	
C5	History		
C5	Academic electives	3	
C5	Other (specify)	2.5	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	<input checked="" type="checkbox"/>
C6	Open admission policy as described above for most students, but selective admission to some programs	<input type="checkbox"/>
C6	other (explain)	<input type="text"/>

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7 Academic				
C7	Secondary school record	X		
C7	Class rank	X		
C7	Recommendation(s)		X	
C7	Standardized test scores	X		
C7	Essay		X	
C7 Nonacademic				
C7	Interview			X
C7	Extracurricular activities			X
C7	Talent/ability			X
C7	Character/personal qualities			X
C7	Alumni/ae relation			X
C7	Geographical residence			X
C7	State residency			X
C7	Religious affiliation/commitment			X
C7	Minority status			X
C7	Volunteer work			X
C7	Work experience			X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					

SAT I and SAT II or ACT				
SAT II				

C8A In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
C8A Placement		X
C8A Counseling	X	

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

C8B		PLACEMENT		
C8B		Require	Recommend	Require for some
C8B	SAT I			
C8B	SAT II			
C8B	ACT			
C8B	SAT I or ACT			

C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission	August 22, 2003
C8C	Latest date by which SAT II scores must be received for fall-term admission	

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8D Top 25% of class rank has automatic admission

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	87%	Number submitting SAT scores	2765
C9	Percent submitting ACT scores	40%	Number submitting ACT scores	1275

First-time freshman test scores

C9		25th Percentile	75th Percentile
C9	SAT I Verbal	480	600
C9	SAT I Math	480	600
C9	ACT Composite	20	25
C9	ACT English		
C9	ACT Math		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT I Verbal	SAT I Math
C9	700-800	4%	4%
C9	600-699	23%	23%
C9	500-599	42%	44%
C9	400-499	27%	26%

C9	300-399	4%	3%
C9	200-299	0%	0%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	4%		
C9	24-29	34%		
C9	18-23	56%		
C9	12-17	6%		
C9	6-11			
C9	Below 6			

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	15%
C10	Percent in top quarter of high school graduating class	44%
C10	Percent in top half of high school graduating class	83%
C10	Percent in bottom half of high school graduating class	17%
C10	Percent in bottom quarter of high school graduating class	2%
C10	Percent of total first-time freshmen who submitted high school class rank:	93%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	N/A
C11	Percent who had GPA between 2.0 and 2.99	N/A
C11	Percent who had GPA between 1.0 and 1.99	N/A
C11	Percent who had GPA below 1.0	N/A

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		X

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date): N/A	X
C16	By (date):	

C16 Other:

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 C16

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C17 Reply policy for admitted applicants:

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17		

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 Year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
C20	If "yes," are supplemental forms required?	X	
C20	Is your college a member of the Common Application Group?	X	

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2002 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

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C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

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C22	Early action closing date	
C22	Early action notification date	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	2,251	1,719	1,321
D2 Women	3,004	2,315	1,694
D2 Total	5,255	4,034	3,015

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 hrs	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript				X	
D5 College transcript(s)	X				
D5 Essay or personal statement				X	
D5 Interview				X	
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

	Yes	No
D10	X	

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D

	Number	Unit Type
D13	unlimited	

	Number	Unit Type
D14	unlimited	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative (work-study) program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections

Report the number of holdings. Refer to IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000", lines 26-30, column 2 for corresponding equivalents.

E4	Books, serial backfiles, and other materials including government documents (paper titles--line 27) that are accessible through the library's catalog:	1989141
E5	Current serial subscriptions in paper and microform--not electronic--including government documents (line 29):	
E6	Microforms (units--line 28):	3206516
E7	Audiovisual materials (units--line 30):	16007

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	1%	4%
F1	Percent of men who join fraternities	14%	5%
F1	Percent of women who join sororities	10%	4%
F1	Percent who live in college-owned, -operated, or -affiliated housing	92%	22%
F1	Percent who live off campus or commute	8%	78%
F1	Percent of students age 25 and older	1%	15%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	21

F2 **Activities offered** Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 **ROTC** (programs offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	UT Arlington
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X

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F4	Apartments for married students	X
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Other housing options (specify):	
F4		

G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2003-2004 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2003-2004 academic year costs will be available: 5/1

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS:		
G1	PUBLIC INSTITUTIONS In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition		

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

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G4 If tuition and fees vary by undergraduate instructional program, describe briefly:
G4

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of- state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates

	2002-2003 estimated	2001-2002 final
Indicate the academic year for which data are reported for items H1,	X	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$14,482,832	\$0
H1	State	\$6,065,160	\$0
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)		
		\$1,912,963	\$2,816,264
H1	Scholarships/grants from external sources (e.g., Kiwanis, National	\$1,309,494	\$1,637,988
H1	Total Scholarships/Grants	\$23,770,449	\$4,454,252
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$37,792,823	\$12,288,799
H1	Federal work-study	\$2,836,070	
H1	State and other work-study/employment	\$253,603	\$0
H1	Total Self-Help	\$40,882,496	\$12,288,799
H1	Other		
H1	Parent Loans	\$7,435,788	\$9,667,531
H1	Tuition Waivers	\$585,123	\$2,212,456
H1	Athletic Awards	\$312,243	\$592,506

H2	Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-		
H2	Full-time	Undergraduate	Full-time
H2	a) Number of degree-seeking undergraduate students	2951	17739
H2	b) Number of students in line a who were financial aid	1851	10053
H2	c) Number of students in line b who were determined to have financial need	1105	7078
H2	d) Number of students in line c who received any financial	1070	6733
H2	e) Number of students in line d who received any need-	1012	5298
H2	f) Number of students in line d who received any need-	849	5771

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H2	g) Number of students in line d who received any non-need-based gift aid	342	1163	101
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	22	1460	270
H2	i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	75.0%	69.0%	54.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 5,772	\$ 6,050	\$ 5,259
H2	k) Average need-based gift award of those in line e	\$ 4,133	\$ 3,598	\$ 2,645
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,330	\$ 3,762	\$ 4,002
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ 1,555	\$ 3,236	\$ 3,672

H2A Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	512	2035	207
H2A	o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$ 1,820	\$ 2,089	\$ 978
H2A	p) Number of students in line a who received a non-need-based athletic grant or scholarship	53	254	0
H2A	q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	\$ 2,100	\$ 2,332	\$ 0

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H4	Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June	37%
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H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do	\$16,523
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident

H6	College-administered need-based financial aid is available	
H6	College-administered non-need-based financial aid is available	X
H6	College-administered financial aid is not available	

H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident	73
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H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	\$863
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H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	\$63,000
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Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	X
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	
H7		

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	
H8	Other (specify): FAFSA	X
H8		

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	6/1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

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H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	X
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify):	
H12		

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	
H13	College/university gift aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	
H13		

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		

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H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	799	384	1183
I1	b) Total number who are members of minority groups	157	63	220
I1	c) Total number who are women	268	196	464
I1	d) Total number who are men	531	188	719
I1	e) Total number who are nonresident aliens (international)	31	15	46
I1	f) Total number with doctorate, first professional, or other terminal degree	642	N/A	
I1	g) Total number whose highest degree is a master's but not a terminal master's	137	N/A	
I1	h) Total number whose highest degree is a bachelor's	12	N/A	
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	8	N/A	

I2 Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2002 Student to Faculty ratio	17 to 1.
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	71	442	688	386	224	302	203	2316

13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	13	199	259	23	2	7	8	511

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2001 and June 30, 2002
J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
J1	Agriculture			0%	1 and 2
J1	Architecture			1%	4
J1	Area and ethnic studies			0%	5
J1	Biological/life sciences			3%	26
J1	Business/marketing			28%	8 and 52
J1	Communications/communication technologies			7%	9 and 10
J1	Computer and information sciences			2%	11
J1	Education			0%	13
J1	Engineering/engineering technologies			1%	14 and 15
J1	English			6%	23
J1	Foreign languages and literature			1%	16
J1	Health professions and related sciences			3%	51
J1	Home economics and vocational home economics			2%	19 and 20
J1	Interdisciplinary studies			12%	30
J1	Law/legal studies			0%	22
J1	Liberal arts/general studies			2%	24
J1	Library science			0%	25
J1	Mathematics			0%	27
J1	Military science and technologies			0%	28 and 29
J1	Natural resources/environmental science			0%	3
J1	Parks and recreation			4%	31
J1	Personal and miscellaneous services			0%	12
J1	Philosophy, religion, theology			0%	38 and 39
J1	Physical sciences			1%	40 and 41
J1	Protective services/public administration			6%	43 and 44
J1	Psychology			4%	42
J1	Social sciences and history			8%	45
J1	Trade and industry			0%	46, 47, 48, and 49
J1	Visual and performing arts			9%	50
J1	Other			0%	
J1	TOTAL	0%		100%	