# University of North Texas at Dallas Fall 2017 SYLLABUS

CJUS 4330: International and Domestic Terrorism 3 Hrs						
Department of	of C	riminal Justice		Division of	Liberal Arts and Sciences	
Instructor Name:		Richard Holden				
Office Location:		UNT Dallas, 3 <sup>rd</sup> floor, Office #317				
Office Phone:	972-338-1836					
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Office Hours: Virtual of						
Virtual Office Hours: May contact by e-mail or via Blackboard.						
<u>.</u>						
Classroom Location: TBA						
Class Meeting Days & Times: On-line via Blackboard						
Description:	<b>Description:</b> focus on strategies designed to address the threat of terrorism from a crimin					
justice perspective, particularly involving the police assuming new roles in						
homeland security. Explores ideological theories of terrorism and identifies trends						
	and patterns of terrorism and hate crimes in our world.					
and patterns of terrorism and nate crimes in our world.						
Prerequisites: None						
Co-requisites:						
Co-requisites:						
Required Text: Terrorism and Homeland Security 9th. Written by Jonathan R. White Published						
by Cengage Learning. (MindTap)						
	by congag	e Louining. (Mina	rup)			
Recommended Text						
and References:						
Access to Learning Resources						
		phone: (972) 780-3625;				
		web: <u>http://www.unt.edu/unt-dallas/library.htm</u>				
		UNT Dallas Bool				
		phone: (972) 780-3652; e-mail: <u>1012mgr@fheg.follett.com</u>				
		e-mail: <u>10</u>	12mgr@	neg.follett.com		
Course Goals or Overvi	ew.					
<ul> <li>Develop and understanding of and appreciation for the complex variety of social and political</li> </ul>						
issues driving violent political movements around the world. Major topics will be on why terrorism						
exists and the difficulties inherent for security forces within democratic societies to protect its						
citizens from such movements.						
Learning Objectives/Ou						
1. Be able to describe the problems associated with defining terrorism.						
<ol> <li>Be able to define key terms and phrases related to terrorism and asymmetric warfare.</li> </ol>						
3. Be able to distinguish between state terror and terrorism.						
<ol> <li>Demonstrate an understanding of the impact of history on the evolution of terrorism.</li> </ol>						
<ol> <li>Be able to identify the social and political issues that drive terrorism.</li> </ol>						
<ol> <li>Demonstrate an understanding of the various channels through which information is shared.</li> </ol>						
<ol> <li>Be able to appreciate the impact of the media on perceptions of terrorism.</li> </ol>						
8. Demonstrate an understanding of the various legislative initiatives designed to attack terrorist groups and activities.						

# **Course Outline**

See assignment page on Blackboard for specific class assignments and deadlines.

This course is divided into 8 modules. Each module contains assignments for two chapters including a digital copy of the textbook chapter for that folder.

The assignments in each module include chapter quizzes (each 1% of grade--16%),

video clips with quizzes (each 1% of grade-16%),

video clips with critiques (2% of grade--16%)

A discussion question (combined 12% of grade).

There is a midterm exam over the first eight chapters in the book (20% of grade)

There is a final exam over the last eight chapters in the book (20% of grade).

# **University Policies and Procedures:**

# Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

# Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

#### **Assignment Policy:**

Any out of class assignments must be on required date if any or given.

#### Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

#### Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-

allas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%2 0Academic\_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

# **Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website <u>www.unt.edu/dallas</u>. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

# Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

### **Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

#### **Optional Policies:**

- Use of WebCT/Blackboard
- Use of Cell Phones & other Electronic Gadgets in the Classroom
- Food & Drink in the Classroom
- Use of Laptops
- Grade of Incomplete, "I"