

School of Education Bachelor of Science in Interdisciplinary Studies: ELAR 4-8 & ESL Certification 2016-2017

Name:	ID i	#:

This plan is an unofficial document used for advisement and graduation processing only.

* Denotes a "Double-Dip" major-core course.

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ı	General (Core) Requ		
Grade	Course Number/Description	Credit	Substitution/Transfer
	ENGL 1313 CA College Writing I	3	
	ENGL 1323 CA College Writing II	3	
	*Mathematics (MATH 1352 or 1354)	3	
	Life & Physical Science	3	
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	Creative Arts (ART 1300 Art Appreciation)	3	
	Language, Philosophy & Culture (LING 2050 Language of Now)	3	
	HIST 2610 US History to 1865	3	
	HIST 2620 US History from 1865 to Present	3	
	PSCI 1040 American Government: Laws & Institutions	3	
	PSCI 1050 American Governments: Process & Policies	3	
	*Social & Behavioral Science (DFST 1013 Human Development)	3	
	*Component Area 1 (EDSP 2310 Individuals with Disabilities)	3	
	*Component Area 2 (COMM 1010 or SPAN 1010)	3	
	Academic Major: Pre-Teacher Ed	lucation Requiren	ments
	*MATH 1352 Algebra for Teachers	3	
	MATH 1354 Number & Operations for Teachers	3	
	MATH 1355 Probability & Statistics for Teachers	3	
	*DFST 1013 Human Development	3	
	*COMM 1010 or COMM 2040 Speech Communication	3	
	*ENGL 2210 or ENGL 2220 World Literature	3	
	JOUR 1210 Mass Communication & Society (or approved substitution)	3	
	*SPAN 1010 Elementary Spanish or 2313 Spanish for Heritage Speakers	3	
	*EDSP 2310 Educational Aspects of Exceptional Learners	3	
	Academic Major/Content: M	ath Requirements	S
	THEA 3400 Theatre for Young Audiences (or approved substitution)	3	
	ENGL 3920 Survey of Ethnic Literature (or approved substitution)	3	
	ENGL 4160 Advanced Expository Writing	3	
	ENGL Approved British Literature	3	
	ENGL Approved American Literature	3	
	LING 3060 Principals of Language Study	3	
	EDBE 3470 Foundations of BIL & ESL Education	3	
	EDBE 3480 Bilingualism/Multiculturalism	3	
	Approved Elective	3	
	Academic Major: Teacher Education Requirements *Must be a	dmitted to the Te	eacher Education Program (TEP)*
	EDRE 4840 Linguistically & Culturally Diverse Learners	3	
	EDSE 4060 Content Area Reading in Secondary Schools	3	
	EDUC 3320 Foundations of Education	3	Portfolio Checkpoint I
	Pedagogy		The state of the s
	2 cango 8/		(Begin Yearlong residency)
	EDSP 4340 Classroom & Behavior Management Strategies K-12	3	Attend orientation; Portfolio Checkpoint II
	EDBE 4490 Teaching ESL EC-12: Instructional Strategies	3	
	EDRE 4861 Teaching ESL EC-12: Instructional Strategies	3	Attend orientation; Portfolio Checkpoint II
	EDRE 4820 Reading & Writing in Grades 4-8	3	Janes Salara, I Salara Garagement
			(Complete yearlong residency)
	EDUC 4200 Student Teaching EC-6	6	Attend orientation; Portfolio Checkpoint III
	EDIIC 4200 Student Teaching EC 6	6	

- 1. Hours Required: Minimum of 120 semester hours, of which 42 must be advanced.
- 2. Grade Requirements: C or higher in all degree/program coursework including transfer equivalents/substitutions.
- 3. Teacher Education Program (TEP): Admission and completion required for TE and Pedagogy courses as well as graduation. Contact Certification Office for requirements.
- 4. **Program GPA Requirements:** 2.75 minimum GPA in Core and Overall (including all grades transfer or UNT).
- 5. Graduation GPA Requirements: 2.75 minimum GPA in the Core, Academic Major, and Pedagogy.