

Name: _____

ID #: _____

This plan is an unofficial document used for advisement and graduation processing only.

* Denotes a "Double-Dip" major-core course.

General (Core) Requirements			
Grade	Course Number/Description	Credit	Substitution/Transfer
	ENGL 1313 CA College Writing I	3	
	ENGL 1323 CA College Writing II	3	
	*Mathematics (MATH 1352 or 1354)	3	
	*Life & Physical Science (See certification requirements)	3	
	*Life & Physical Science (See certification requirements)	3	
	Creative Arts (ART 1300 Art Appreciation)	3	
	Language, Philosophy & Culture (LING 2050 Language of Now)	3	
	HIST 2610 US History to 1865	3	
	HIST 2620 US History from 1865 to Present	3	
	PSCI 1040 American Government: Laws & Institutions	3	
	PSCI 1050 American Governments: Process & Policies	3	
	*Social & Behavioral Science (DFST 1013 Human Development)	3	
	*Component Area 1 (EDSP 2310 Individuals with Disabilities)	3	
	*Component Area 2 (SPAN 1010 or 2313)	3	
Academic Major: Pre-Teacher Education Requirements			
	*MATH 1352 Algebra for Teachers	3	
	*MATH 1354 Number & Operations for Teachers	3	
	MATH 1355 Probability & Statistics for Teachers	3	
	MATH 1353 Geometry & Measurements for Teachers	3	
	*BIOL 1082 Biology for Educators	3	
	*PHYS 1210 Conceptual Physics	3	
	*GEOG 1710 Earth Science	3	
	*BIOL 1132 Environmental Science	3	
	*DFST 1013 Human Development	3	
	*EDSP 2310 Individuals with Disabilities	3	
	EDEC 3613 Introduction to Early Childhood Education	3	
	AEAH 1750 Children & Art (taken with MUED & THEA)	1	
	MUED 1130 Foundations of Music (taken with AEAH & THEA)	1	
	THEA 1130 Creative Drama (taken with AEAH & MUED)	1	
	EDEC 4243 Environmental Processes & Assessment	3	
Everything to this point can be taken at a community college			
	EDRE 4450 Reading & Writing (Birth through grade 6)	3	Apply for Emerging Teacher Institute
	KINE 3551 Physical & Health Literacy	3	EDRE 4450 and KINE 3551 may
Academic Major: Teacher Education Requirements Must be admitted to the Emerging Teacher Institute			
	EDRE 4840 Linguistically & Culturally Diverse Learners	3	First semester Junior year
	EDUC 3320 Foundations of Education	3	Portfolio Checkpoint I
	EDSP 3240 Family Communication & Collaboration (Pre-Req. EDSP 2310)	3	
	LING 3060 Principles of Language Study	3	
	EDEE 2210 Social Studies & Science Curriculum EC-6	3	
Pedagogy			
	EDRE 4861 Integrated Read/ELAR/SS EC-6	3	(Clinical I) Attend orientation; Portfolio Checkpoint II
	EDEE 4350 Math in Grades EC-6	3	(Clinical I) Attend orientation; Portfolio Checkpoint II
	EDSP 3420 Behavioral Disorders: Characteristics, ID & Intervention	3	
	EDSP 4360 Transition Education & Services	3	
	EDEE 4330 Science in Grades EC-6	3	(Clinical I) Attend orientation; Portfolio Checkpoint II
	*SPAN 1010 Spanish for Heritage Speakers	3	
	EDSP 4320 Educational Assessment & Evaluation	3	Begin yearlong residency
	EDSP 4340 Classroom & Behavior Management Strategies K-12	3	Begin yearlong residency, Portfolio Checkpoint II
	EDSP 4330 Advanced Educational Strategies	3	Begin yearlong residency
	EDBE 4490 Teaching ESL EC-12: Instructional Strategies	3	Begin yearlong residency
	EDUC 4200 Student Teaching EC-6	6	Complete residency, Attend orientation; Portfolio III

1. **Hours Required:** Minimum of 120 semester hours, of which 42 must be advanced.
2. **Grade Requirements:** C or higher in all degree/program coursework including transfer equivalents/substitutions.
3. **Teacher Education Program (TEP):** Admission and completion required for TE and Pedagogy courses as well as graduation. Contact Certification Office for requirements.
4. **Program GPA Requirements:** 2.75 minimum GPA in Core and Overall (including all grades – transfer or UNT).
5. **Graduation GPA Requirements:** 2.75 minimum GPA in the Core, Academic Major, and Pedagogy.