

We endeavor to provide Instructors access to the knowledge, skills and resources to effectively integrate 21st century learning and teaching into the instructional program and we foster collaborative, technology-driven learning environments and support digital content creation that is learner-centric and visibly relevant.



WE'RE HERE FOR YOU!

Please contact us at the numbers or emails below if you have questions or need further assistance.



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Students needing help with distance learning should call the UNTD Distance Learning Student Support at 972-338-5580 or email untddistance@unt.edu

The **Office of Distance Learning and Instructional Technologies** supports faculty and assists in providing students with online learning opportunities through distance learning, as well as a wide array of instructional technologies that empower the design and development of learning environments and contribute to student success.

Our primary mission is to provide vision, leadership, and support in the appropriate use of educational technology and media for teaching and learning and in the development and continuation of quality distance education programs.

We partner with and support faculty in the creation, design and delivery of high-quality distributed learning by supporting UNT Dallas faculty in the design and implementation of instructional technologies for classroom, online and hybrid courses and work with the administration, IT and faculty to choose and implement best practices for instructional technologies, as well as assist in the marketing of online/hybrid courses.



We endeavor to achieve our mission by:

Instructional Design and Development

- ⇒ Supporting UNT Dallas faculty in the design and development of their courses for blended, and/or online delivery.
- ⇒ Defining strategies for enhancing student engagement and learning in the online classroom: active learning, problem-based learning, working with large classes, leading discussions, and more.
- ⇒ Promoting student-centered pedagogy through a LMS (Blackboard Learn) that results in consistently positive student learning outcomes in the online environment.
- ⇒ Providing programs and individual mentoring and guidance on online teaching techniques, specific strategies for enhancing distance-delivered courses, and appropriate tools for assessing student learning in the online environment.
- ⇒ Promoting the use of technology and best practices in enhancing teaching and learning, including the use of distance learning technologies to increase the accessibility of the UNT Dallas' academic programs.
- ⇒ Working in cooperation with the Academic Programs to assure quality of distance learning courses and curricula.
- ⇒ Collaborating with faculty to further their use of technology for teaching and learning.



Instructional Technology

- ⇒ Providing assistance and guidance to faculty in the use of digital technology to enhance and extend the learning environment in and beyond the classroom
- ⇒ Assisting faculty in the development, production, and delivery of Digital Media in a variety of formats
- ⇒ Examining emerging technologies that might lead to improvements in teaching and learning.
- ⇒ Leading, administering, coordinating, supporting, and creating opportunities for our academic community to leverage technology in teaching and learning.
- ⇒ Providing expertise, including individual assistance, hands-on workshops, computer-based training, and special events, to educate faculty, staff, and students in the use of current and emerging technologies as they relate to online teaching and learning.

Development and Training

- ⇒ Maintaining the Faculty and Student Blackboard Helpdesk including just-in-time training.
- ⇒ Creating a positive environment for collegial and collaborative interaction on online teaching & learning-related issues for all faculty.
- ⇒ Offering a variety of training and support services in eLearning for all faculty and students of online and blended courses.
- ⇒ Fostering collegial discussion and idea sharing, online symposia and discussion groups, and publications (newsletter, virtual learning communities and other resources).
- ⇒ Creating Professional Development opportunities for faculty who want to learn more about using technology and instructional media.
- ⇒ Cultivating an atmosphere of safe exploration and personal growth for faculty, staff, and students experiencing change in the learning environment due to new and emerging technologies.