

Curriculum Vitae
Mario P. Casa de Calvo, Ph.D.

University of North Texas at Dallas
7400 University Hills Blvd.
Dallas, Texas 75241

Office Phone: (972) 338-1321
Email: mario.casadecalvo@untdallas.edu

Education

- Aug. 2007 **Ph.D. (Experimental / Social Psychology) Texas Tech University**
Dissertation: *The dark side of mimicry: The relationship between nonconscious behavioral mimicry and behavioral confirmation*
Committee Members: Darcy A. Reich (Chairperson), Clyde Hendrick, Jeff T. Larsen, & Richard P. McGlynn
- Dec. 2003 **M.A. (Experimental Psychology) Texas Tech University**
Thesis: *Extremity of perceiver expectations as a moderator of behavioral and perceptual confirmation*
Chairperson: Darcy A. Reich
- Aug. 2000 **B.A. (Psychology) University of Michigan**

Professional Employment

University of North Texas at Dallas

Coordinator/Designer of Psychology Program, 2014-Present
Coordinator of Sociology and Psychology Department, 2016-2017
Associate Professor of Psychology, 2014-Present

Saint Mary's University of Minnesota

Assistant Professor of Psychology, 2011-2014

Texas A&M University – Kingsville

Assistant Professor of Psychology, 2008-2011

Boise State University

Assistant Professor of Psychology, 2007-2008
Psychology Internship Coordinator, 2007-2008

Texas Tech University

Part-Time Graduate Instructor: Instructor for *General Psychology, Social Psychology* and *Personality*, 2003-2007
Research assistant for Dr. Darcy Reich; data collection and grant proposal writing, 2005-2006
Lab coordinator for Dr. Darcy Reich's *Interpersonal Processes Laboratory*, 2004-2006
Graduate Teaching Assistant: *Research Methods* and *Social Psychology*, 2002-2003

Southern Methodist University

Graduate Teaching Assistant: *Developmental Psychology*, 2002
Graduate Teaching Assistant: *Experimental Psychology*, 2001-2002

Fellowships, Honors, and Awards

Participant in the Buttimer Institute of Lasallian Studies, St. Mary's College (CA), 2013
Recipient of the *Chancellor's Teaching Excellence Award*, Texas A&M University – Kingsville,
Spring 2009, Spring 2010, and Spring 2011
Nominated by Texas Tech University's *Undergraduate Programs Committee* for the *Society for the Teaching of Psychology's* "McKeachie Graduate Student Teaching Excellence Award", 2007
Texas Tech University Psychology Departmental Scholarship, 2005-2007
Texas Public Education Grant, 2003-2007
Texas Tech University Summer Dissertation Award, 2006
Best Researcher in Experimental Psychology Award, 2005-2006
Best Advanced Course Instructor Award, Department of Psychology, 2005-2006
SBC Chancellor's Fellowship, Texas Tech University, 2002-2005
Dedman Graduate Fellowship, Southern Methodist University, 2001-2002

Teaching Experience

University of North Texas at Dallas (SETE Metric III; 2016-Present):

*Explanation of Ratings: **1 = Strongly Disagree, 5 = Strongly Agree**

Item 1: My instructor encourages me to develop new viewpoints:

Item 2: My instructor made the subject interesting and motivated me to learn:

Instructor of record for the following courses:

University of North Texas at Dallas

Course	Time Period	Statement 1 Rating	Statement 2 Rating
<i>Positive Psychology (online)</i>	Summer 2017	4.8	4.8
<i>Statistics in Psychology (online)</i>	Summer 2017	4.2	4.3
<i>Statistics in Psychology (online)</i>	Spring 2017	4.6	4.8
<i>Psychology Capstone</i>	Spring 2017	4.7	4.7
<i>Social Psychology</i>	Spring 2017	4.5	4.7
<i>Statistics in Psychology</i>	Fall 2016	4.8	4.9
<i>Psychology Capstone</i>	Fall 2016	4.6	4.6
<i>Internship in Psychology</i>	Fall 2016	4.3	4.3
<i>Statistics in Psychology (online)</i>	Summer 2016	4.3	4.7
<i>Mentored Collaborative Research</i>	Spring 2016	5.0	5.0
<i>Personality Psychology</i>	Spring 2016	4.6	4.7
<i>Statistics in Psychology (online Section 1)</i>	Spring 2016	4.4	4.4
<i>Statistics in Psychology (online Section 2)</i>	Spring 2016	5.0	5.0
<i>Psychology Capstone</i>	Spring 2016	4.9	4.9
<i>Internship in Psychology</i>	Spring 2016	5.0	4.9

University of North Texas at Dallas (SETE Metric II; 2015):

*Explanation of Ratings: **1 = Strongly Disagree, 4 = Strongly Agree**

Item 1: My instructor encourages me to develop new viewpoints:

Item 2: My instructor actively engages me in learning:

Instructor of record for the following courses:

University of North Texas at Dallas

<u>Course</u>	<u>Time Period</u>	<u>Statement 1 Rating</u>	<u>Statement 2 Rating</u>
<i>Mentored Collaborative Research</i>	Fall 2015	3.7	4.0
<i>Industrial/Organizational Psychology</i>	Fall 2015	3.8	3.8
<i>Statistics in Psychology</i>	Fall 2015	3.9	4.0
<i>Social Psychology</i>	Fall 2015	3.7	3.8
<i>Abnormal Psychology</i>	Fall 2015	3.9	3.9
<i>History and Systems</i>	Summer 2015	4.0	4.0

University of North Texas at Dallas (SETE Metric I; 2014-2015):

*Explanation of Ratings: **1 = Strongly Disagree, 4 = Strongly Agree**

Item 1: My instructor encourages me to develop new viewpoints:

Item 2: I would recommend a course taught by this instructor:

Instructor of record for the following courses:

University of North Texas at Dallas

<u>Course</u>	<u>Time Period</u>	<u>Statement 1 Rating</u>	<u>Statement 2 Rating</u>
<i>Honors College Mentored Research Experience</i>	Spring 2015	3.9	4.0
<i>Statistics in Psychology</i>	Spring 2015	3.9	3.9
<i>Personality</i>	Spring 2015	3.8	4.0
<i>History and Systems</i>	Spring 2015	3.8	3.9
<i>General Psychology</i>	Fall 2014	4.0	4.0
<i>Abnormal Psychology</i>	Fall 2014	4.0	4.0
<i>Social Psychology (Section 91)</i>	Fall 2014	3.6	3.7
<i>Social Psychology (Section 90)</i>	Fall 2014	3.5	3.6

Saint Mary's University of Minnesota:

*Explanation of Ratings: **1 = Unsatisfactory, 6 = Among the Best**

Item 1: All things considered, this professor's teaching was:

Item 2: All things considered, the quality of this course was:

Instructor of record for the following courses:

Saint Mary's University of Minnesota

<u>Course</u>	<u>Time Period</u>	<u>Statement 1 Rating</u>	<u>Statement 2 Rating</u>
<i>Research Lab on Terror Management</i>	Spring 2014	N/A	N/A
<i>Seminar in Positive Psychology</i>	Spring 2014	4.92	4.46
<i>Psychology Scholar Series</i>	Spring 2014	5.33	5.50
<i>General Psychology (Section B)</i>	Spring 2014	5.29	5.24
<i>General Psychology (Section A)</i>	Spring 2014	4.87	4.52
<i>Research Lab on Terror Management</i>	Fall 2013	N/A	N/A
<i>Personality Psychology</i>	Fall 2013	4.67	4.67
<i>LaSallian Core Traditions: Identity Through Film</i>	Fall 2013	5.33	4.44
<i>General Psychology</i>	Fall 2013	5.34	5.31
<i>Research Lab on Terror Management</i>	Spring 2013	N/A	N/A
<i>Industrial/Organizational</i>	Spring 2013	5.73	5.54

<i>Psychology</i>			
<i>Psychology Scholar Series</i>	Spring 2013	5.88	5.50
<i>General Psychology</i>	Spring 2013	5.47	5.35
<i>Research Lab on Terror Management</i>	Fall 2012	N/A	N/A
<i>Personality Psychology</i>	Fall 2012	5.53	5.60
<i>General Psychology (Section D)</i>	Fall 2012	5.84	5.63
<i>General Psychology (Section B)</i>	Fall 2012	5.22	5.44
<i>Seminar in Terror Management</i>	Spring 2012	N/A	N/A
<i>Abnormal Psychology</i>	Spring 2012	4.39	4.83
<i>General Psychology (Section D)</i>	Spring 2012	5.40	4.95
<i>General Psychology (Section B)</i>	Spring 2012	5.25	5.38
<i>Personality Psychology</i>	Fall 2011	5.63	5.31
<i>General Psychology (Section D)</i>	Fall 2011	5.37	5.56
<i>General Psychology (Section B)</i>	Fall 2011	4.46	4.83

Texas A&M University-Kingsville:

*Explanation of Ratings: **1 = Strongly Disagree, 5 = Strongly Agree**

Statement 1: The course has high academic standards

Statement 2: The subject matter is relevant

Instructor of record for the following courses:

Texas A&M University - Kingsville

Course	Time Period	Statement 1 Rating	Statement 2 Rating
<i>Close Relationships</i>	Summer 2011	4.63	4.68
<i>Statistics for the Behavioral Sciences (2 sections)</i>	Summer 2011	4.66	4.66
<i>Physiological Psychology</i>	Spring 2011	4.63	4.70
<i>Statistics for the Behavioral Sciences (2 sections)</i>	Spring 2011	4.76	4.76
<i>Graduate Seminar in Social Psychology</i>	Fall 2010	4.88	4.88
<i>History and Systems of Psychology</i>	Fall 2010	4.83	4.83
<i>Statistics for the Behavioral Sciences (2 sections)</i>	Fall 2010	4.86	4.87
<i>Evolutionary Psychology</i>	Fall 2010	4.83	4.83
<i>Close Relationships</i>	Summer 2010	N/A	N/A
<i>Statistics for the Behavioral Sciences</i>	Summer 2010	N/A	N/A
<i>Personality Psychology</i>	Spring 2010	4.86	4.89
<i>Physiological Psychology</i>	Spring 2010	4.81	4.72
<i>Statistics for the Behavioral Sciences (2 sections)</i>	Spring 2010	4.75	4.66
<i>Graduate Seminar in Social Psychology</i>	Fall 2009	4.67	4.44
<i>History and Systems of Psychology</i>	Fall 2009	4.77	4.91
<i>Statistics for the Behavioral Sciences (2 sections)</i>	Fall 2009	4.76	4.82
<i>Close Relationships</i>	Summer 2009	N/A	N/A
<i>Statistics for the Behavioral Sciences</i>	Summer 2009	N/A	N/A
<i>Evolutionary Psychology</i>	Spring 2009	4.93	4.93
<i>Statistics for the Behavioral</i>	Spring 2009	4.75	4.82

<i>Sciences (2 sections)</i>			
<i>History and Systems of Psychology</i>	Fall 2008	4.68	4.82
<i>Statistics for the Behavioral Sciences (2 sections)</i>	Fall 2008	4.66	4.71

Boise State University:

*Explanation of Ratings: **1 = Strongly Disagree, 5 = Strongly Agree**

Statement 1: Overall, I rate this instructor as excellent

Statement 2: Overall, I rate this course as excellent

Instructor of record for the following courses:

Boise State University

<u>Course</u>	<u>Time Period</u>	<u>Statement 1 Rating</u>	<u>Statement 2 Rating</u>
<i>Personality</i>	Summer 2008	4.93	4.80
<i>Industrial/Organizational Psychology</i>	Spring 2008	4.80	4.65
<i>Personality</i>	Fall 2007	4.75	4.70

Texas Tech University:

*Explanation of Ratings: **1 = Strongly Disagree, 5 = Strongly Agree**

Statement 1: Overall this instructor was effective

Statement 2: Overall this course was a valuable learning experience

Instructor of record for the following courses:

Texas Tech University

<u>Course</u>	<u>Time Period</u>	<u>Statement 1 Rating</u>	<u>Statement 2 Rating</u>
<i>Personality</i>	Spring 2007	4.56	4.55
<i>Personality</i>	Fall 2006	4.82	4.78
<i>Personality</i>	Summer 2006	4.72	4.67
<i>Introduction to Social Psychology</i>	Spring 2006	4.75	4.64
<i>Introduction to Social Psychology</i>	Fall 2005	4.88	4.79
<i>Personality</i>	Summer 2005	4.80	4.80
<i>Introduction to Social Psychology</i>	Spring 2005	4.87	4.84
<i>General (Intro) Psychology</i>	Fall 2004	4.73	4.71
<i>Personality</i>	Summer 2004	4.82	4.81
<i>Introduction to Social Psychology</i>	Spring 2004	4.67	4.66
<i>General (Intro) Psychology</i>	Fall 2003	4.71	4.64

Teaching assistant for the following courses:

Texas Tech University

<u>Course</u>	<u>Time Period</u>	<u>Statement 1 Rating</u>	<u>Statement 2 Rating</u>
<i>Introduction to Social Psychology</i>	Summer 2003	Not Applicable	Not Applicable
<i>Research Methods</i>	Spring 2003	4.63	4.35
<i>Research Methods</i>	Fall 2002	4.54	4.42

Southern Methodist University

<u>Course</u>	<u>Time Period</u>	<u>Statement 1 Rating</u>	<u>Statement 2 Rating</u>
<i>Developmental Psychology</i>	Spring 2002	Not Applicable	Not Applicable
<i>Experimental Psychology</i>	Spring 2002	4.43	4.30

<i>Experimental Psychology</i>	Fall 2001	4.19	4.40
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Refereed Research

- Pues, D. N., Diak, R. F., Woldeclassie, R. M., & Casa de Calvo, M. P. (2017, January). From cradle to grave: Does mortality salience facilitate a preference for our own attachment styles? *Journal of Scientific Psychology*, 1-11.
- Salgado, A. X., Pues, D. N., & Casa de Calvo, M. P. (2015, December). Working in the shadow of mortality: Terror management in organizational contexts. *Journal of Scientific Psychology*, 25-35.
- Smith, K. S., Reich, D. A., Lakin, J. L., & Casa de Calvo, M. P. (2015). The tongue-tied chameleon: The role of nonconscious mimicry in the behavioral confirmation process. *Journal of Experimental Social Psychology*, 56, 179-182. doi:10.1016/j.jesp.2014.09.018
- Randolph-Seng, B., Casa de Calvo, M. P., Lowery-Zacchilli, T., & Cottle, J. L. (2010, December). Shared cognitions and shared theories: Telling more than we can know by ourselves? *Journal of Scientific Psychology*, 25-35.
- Casa de Calvo, M. P., & Reich, D. A. (2009). Detecting perceiver expectancies: The role of perceiver distraction in spontaneously triggering identity negotiation. *Basic and Applied Social Psychology*, 31, 174-187. doi:10.1080/01973530902880506
- Moore, M. J., & Casa de Calvo, M. P. (2008, September). Social connectivity: How the brain helps to shape interactions. [Review of *Social intelligence: The new science of human relationships*.] *Journal of Scientific Psychology*, 31-33.
- Elison-Bowers, P., Snelson, C., Casa de Calvo, M. P., & Thompson, H. (2008). Health science students and their learning environment: A comparison of perceptions of on-site, remote-site, and traditional classroom students. *Perspectives in Health Information Management*, 5, 1-17.
- Casa de Calvo, M. P., & Reich, D. A. (2007). Spontaneous correction in the behavioral confirmation process: The role of naturally-occurring variations in self-regulatory resources. *Basic and Applied Social Psychology*, 29, 351-364. doi:10.1080/01973530701665132

Presentations

- Russo, T., Tollossa, R., Gonzalez, C., Hamilton, M., Sarker, S., Alvarenga, A., & Casa de Calvo, M. P. (2017, March). *What is tragic is beautiful: On tragic beauty as a facilitator of creativity*. Poster presented at the Undergraduate Research Day at the Capitol in Austin, Texas.
- Russo, T., Tollossa, R., Gonzalez, C., Hamilton, M., Sarker, S., Alvarenga, A., & Casa de Calvo, M. P. (2017, January). *What is tragic is beautiful: On tragic beauty as a facilitator of creativity*. Poster presented at the Eighteenth Annual Meeting of the Society for Personality and Social Psychology.
- Salgado, A. X., Pues, D. N., Casa de Calvo, M. P., & Randolph-Seng, B. (2017, January). *Working in the shadow of mortality: Terror management in organizational contexts*. Poster presented at the Eighteenth Annual Meeting of the Society for Personality and Social Psychology.

- Casa de Calvo, M. P., Pues, D. N., Diak, R. F., Woldeslassie, R. M., & Lindholm, A. L. (2014, April). *From cradle to grave: Does mortality salience facilitate a preference for our own attachment styles?* Poster presented at the Undergraduate Research Day at the Capitol in St. Paul, Minnesota.
- Casa de Calvo, M. P., Pues, D. N., Diak, R. F., Woldeslassie, R. M., & Lindholm, A. L. (2014, February). *From cradle to grave: Does mortality salience facilitate a preference for our own attachment styles?* Poster presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology.
- Casa de Calvo, M. P., Pues, D. N., Diak, R. F., Woldeslassie, R. M., & Lindholm, A. L. (2013, November). *From cradle to grave: Does mortality salience facilitate a preference for our own attachment styles?* Poster presented at the Annual Seven Rivers Undergraduate Research Symposium.
- Wentling, N. R., & Casa de Calvo, M. P. (2011, April). *Reviewing reminiscence: Using the big five to predict short-term memory performance.* Poster presented at the 57th annual meeting of the Southwestern Psychological Association, Austin, TX.
- Casa de Calvo, M. P. (2009, November). *Enhancing student performance via "loafing" attenuation: The motivating effect of social loafing safeguards.* Paper presented at the annual edition of the International Conference of Education, Research, and Innovation, Madrid, Spain.
- Casa de Calvo, M. P. (2009, February). *Social loafing safeguards: Keeping group members productive.* Poster presented at the 4th annual conference on the Scholarship of Teaching and Learning, Kingsville, TX.
- Casa de Calvo, M. P., Pitman, F. A., & Pitman, J. V. (2009, February). *The performance-enhancing faux pas: On the relationship between pratfalls and interpersonal performance outcomes.* Poster presented at the 10th annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Smith, K. S., Reich, D. A., Casa de Calvo, M. P., & Lakin, J. L. (2009, February). *Nonconscious tone of voice mimicry as a vehicle for self-fulfilling prophecies: When mimicry can lead to expectancy confirmation.* Poster presented at the 10th annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Pitman, F. A., Pitman, J. V., & Casa de Calvo, M. P. (2008, April). *The performance-enhancing faux pas: The impact of pratfalls on interpersonal performance outcomes.* Poster presented at the 78th annual convention of the Rocky Mountain Psychological Association, Boise, ID.
- Casa de Calvo, M. P., Reich, D. A., Naylor, N. K., & Mather, R. D. (2008, February). *On purging partiality: Toward the assessment of internal motivation to avoid negative interpersonal bias.* Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Casa de Calvo, M. P., & Reich, D. A. (2007, January). *The expectancy-confirming chameleon: Nonconscious behavioral mimicry and the behavioral confirmation process.* Poster presented at the 8th annual meeting of the Society for Personality and Social Psychology, Memphis, TN.

- Naylor, N. K., Reich, D. A., Casa de Calvo, M. P., & Mather, R. D. (2006, April). *Social inferences and internal motivation to avoid negative interpersonal biases*. Poster presented at the 52nd annual meeting of the Southwestern Psychological Association, Austin, TX.
- Mather, R. D., Casa de Calvo, M. P., & Reich, D. A. (2005, January). *What do you expect? Predicting social judgments with the Interpersonal Expectancy Scale*. Poster presented at the 6th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Casa de Calvo, M. P., & Reich, D. A. (2005, January). *Correcting for the obvious, but missing the nuance: The roles of distraction and extremity in behavioral disconfirmation*. Poster presented at the 6th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Reich, D. A., Casa de Calvo, M. P., & Mather, R. D. (2004, July). *The glass is half full: Using interpersonal expectancies to predict reactions to others*. Poster presented at the annual meeting of the International Association for Relationships Research, Madison, WI.
- Mather, R. D., Casa de Calvo, M. P., & Reich, D. A. (2004, April). *Toward an Interpersonal Expectancy Scale*. Poster presented at the 50th annual meeting of the Southwestern Psychological Association, San Antonio, TX.
- Casa de Calvo, M. P., & Reich, D. A. (2004, January). *Extremity of perceiver expectations as a moderator of behavioral and perceptual confirmation*. Poster presented at the 5th annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Hammond, R. T., Mastrangelo, L. A., Casa de Calvo, M. P., Dill, R., Hodges, C., Kandyil, R., Berry, D. S., Watson, D., & Kaiser, S. L. (2002, May). *Affect and satisfaction in married couples: Self, spouse, and independent observer ratings*. Poster accepted for presentation at the 2002 meeting of the Midwestern Psychological Association, Chicago, IL.

Grant Activity

Funded Grants

Bucknam, D., Casa de Calvo, M. P., Karr, T., Mutter, J., & Seebach, E. (5/2014). Assessing the psychology major in concert with APA learning outcomes. SMU Faculty Development Committee.

Bucknam, D., Casa de Calvo, M. P., Karr, T., Mutter, J., & Seebach, E. (5/2013). Student self-authorship: Developing in the psychology major via efolio. SMU Faculty Development Committee, amount received: \$785.00.

Unfunded Grants

Hamilton, D., Shaqlaih, A., & Casa de Calvo, M. P. (co-PI, 4/2016). The PProGRESS model to broaden participation of URM students in STEM disciplines (PRomoting Opportunities to Gain Readiness, Experience, and Skills in STEM) at the University of North Texas at Dallas. National Science Foundation, amount requested: \$300,000.

Reich, D. A., Lakin, J., & Casa de Calvo, M. P. (co-PI, 9/08–8/11). The role of nonconscious mimicry in self-fulfilling prophecies: Exploring the darker side of mimicry. National Science Foundation,

Behavioral and Cognitive Sciences, amount requested: \$417,267.

Service and Committee Work

University of North Texas at Dallas

- Chair, Faculty Workload Taskforce, 2016-2017
- Member, Liberal Arts and Sciences Teaching Assessment Committee, 2016-Present
- Member, Prior Learning Assessment Committee, 2015-Present
- Member of Faculty Worklife Committee, 2014-2017
- Member, UNT-D Competencies Task Force for Strategic Planning, 2016
- Parliamentarian of Faculty Alliance, 2015-2016
- Member, UNT-Dallas Director of Assessment Search Committee, 2016
- Member, Criminal Justice Search Committee, 2016
- Member, Digital Communications Search Committee, 2016
- Member, Digital Communications Search Committee, 2015
- Member, Sports Communication Search Committee, 2015
- Member, Communications Search Committee, 2015
- Member, Honors College Development Committee, 2015
- Chair, Psychology Search Committee, 2014-2015
- Member, Biology Search Committee, 2014-2015
- Member, Undergraduate Research Symposium Committee, 2014
- Member of Prevention and Education Committee, 2014-2016
- Member of MOSAIC, 2014
- UNT-D Representative in Texas Association of Chicanos in Higher Education (TACHE), 2014-2016

Saint Mary's University of Minnesota

- Secretary of Educational Standards Committee, 2013-2014
- Member of Faculty Salary and Benefits Committee, 2012-2014
- Member of Institutional Review Board, 2012-2014
- Member, Education Search Committee, 2011, 2013
- Member, Psychology Search Committee, 2011

Texas A&M University-Kingsville

- Member, Sociology/Criminology Search Committee (Harlingen Branch), 2011
- Member, Social Work Search Committee (Program Director), 2011
- Member, Social Work Search Committee (Field Coordinator), 2011
- Social Sciences Representative on Texas A&M University-Kingsville Council on Undergraduate Research, 2010-2011
- Member of Institutional Review Board, 2010-2011
- Chair, Psychology Search Committee, 2009-2011
- Member, Scholarship and Student Organization Committee, 2008-2011
- Member, Undergraduate Program Committee, 2008-2011
- Psychology and Sociology Department's Liaison to Jernigan Library, 2008-2011
- Lead Advisor to Undergraduate Psychology Majors, 2008-2011
- Psychology and Sociology "Hoggie Days" Advising Representative, 2009-2010
- Chair, Presidential Travel Support Committee, 2009-2010
- Member, Presidential Travel Support Committee, 2008-2009

Boise State University

- Member, Internal Grant Committee, 2007-2008

- Member, Faculty Award Committee, 2007-2008
- Member, Cognitive Psychology Search Committee, 2007-2008
- Member, Developmental Psychology Search Committee, 2007-2008

Thesis Committee Memberships

Texas A&M University - Kingsville

- Juan Oberon, Master's Thesis (Consultant), 2009
- Kristina Bernal, Master's Thesis, 2009
- Lisa Elsik, Master's Thesis (Consultant), 2009
- Brenda Barrera, Master's Thesis, 2010
- Ankita Korde, Master's Thesis, 2010
- Kayla Gonzales, Master's Thesis (Consultant), 2010
- Phyllis Patterson, Master's Thesis, 2010
- Jessica Bengue (Consultant), Master's Thesis, 2011
- Johanna Trevino, Master's Thesis, 2011
- Nicole Wentling (Chairperson), Master's Thesis, 2011
- Shannon Mancini, Master's Thesis, 2011
- Robert Quinones, Master's Thesis, 2011
- Nicole Garza, Master's Thesis, 2011
- Belinda Guerrero, Master's Thesis, 2011
- Jessica Torres (Consultant), Master's Thesis, 2011

Saint Mary's University of Minnesota

- Julie Pierce (Chairperson), Senior Thesis, 2012
- Ruth Skrukud (Chairperson), Senior Thesis, 2013
- Samantha Casillas (Chairperson), Senior Thesis, 2014

Chair of Internship Integration Projects (Senior Capstone Project)

Saint Mary's University of Minnesota

2011: Morgan Carlson, Caitlyn Cole, Chase Davidson, Bailey Edwards, Jamie Jones, & Meaghan Kroeber

2012: Megan Bond, Kelsey Brekke, Kathryn Metz, Sophie Harrison, Cathy Rennie, & Katie Smith

2013: Jacqueline Jones, Leah Mueller, Ryan Diak, Yasmin Duarte, Ellie Niedbala, Katie Theis, & Rim Woldeclassie

Professional Affiliations

- American Psychological Association
- Society for Industrial and Organizational Psychology
- Society for Personality and Social Psychology
- Society for the Teaching of Psychology
- Psi Chi* International Honor Society in Psychology

Other Positions Served

- Faculty Advisor to University of Texas at Dallas' Gaming, Anime, and Comic Club (2015-2016)
- Faculty Advisor to University of Texas at Dallas' Psychology Club (2014-2016)
- Ad Hoc Reviewer for *Basic and Applied Social Psychology* (2013)
- Faculty Advisor to Saint Mary's University's Psychology Club (2011-2014)
- Research Mentor to Faculty at Texas A&M University – Kingsville (2010-2011)
- Reviewer for *Nova Science Publishing* (2008-Present)
- Reviewer for the *Journal of Scientific Psychology* (2008-Present)

- Consulting Editor for the *Journal of Scientific Psychology* (2008-Present)
- Faculty Advisor to Texas A&M University – Kingsville’s Psychology Club (2008-2011)
- Faculty Advisor to Boise State University’s Association of Psychology Students (2007-2008)