

**University of North Texas at Dallas**  
**Fall 2017**  
**SYLLABUS**

<b>SOCI 4990 (030): Sociology Capstone</b>		<b>3 Hrs</b>
<b>Department of</b>	<b>Sociology</b>	<b>Division of</b>
		<b>Liberal Arts and Life Sciences</b>
<b>Instructor Name:</b>	<i>Steven L. Arxer, Ph.D.,</i>	
<b>Office Location:</b>	<i>Founder's Hall, Room 321</i>	
<b>Office Phone:</b>	<i>972-338-1592</i>	
<b>Email Address:</b>	<a href="mailto:Steven.Arxer@untdallas.edu">Steven.Arxer@untdallas.edu</a>	
Office hours	Preferred method of communication: Email Response time back to email is 48 hours.Face-to-Face Office Hours: Wednesday 9am-1pm. Virtual Office Hours: Tuesday/Thursdays 8am-11:00am and by appointment. <i>Not available on Saturday and Sundays, and weekdays after 10 PM.</i>	
<b>Class Meeting Days &amp; Times:</b>		
<b>Online</b>		
<b>Course Catalog Description:</b>	Senior Sociology majors use their skills and knowledge to develop data driven senior Theses that integrate core sociological concepts, theory and methods. Students are required to find an applied sociology application in their projects.	
<b>Prerequisites:</b>	"C" or better in SOCI 3200D, SOCI 3220D, SOCI 3240D and SOCI 3280D. Required of all sociology majors. Senior level Sociology majors only.	
<b>Co-requisites:</b>	<b>None</b>	
<b>Required Text:</b>	<b>Required Text/Readings</b> <b>John W. Creswell. 2009. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches 3<sup>rd</sup> edition (or later edition). Sage</b>	
<b>Recommended Text and References:</b>	<b>None</b>	
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>	
<b>Course Goals &amp; Overview:</b> This is a writing and oral communications intensive course integrating analysis and critical examination of the major fields of sociology. Focus is mastering classic sociological accounts as applied to the writing and reporting of the student's research project.		

**Departmental Outcomes:** At the end of this course, the student will

At the end of this course, the student will:

1. Identify assumptions underlying theoretical argument
2. Identify limitations of theoretical arguments.
3. Identify assumptions underlying particular research methodologies
4. Identify limitations of particular research methodologies
5. Understand alternative viewpoints on social scientific issues
6. Describe how theory contributes to sociological knowledge
7. Compare and contrast major theoretical orientations
8. Explain how theories reflect and affect the historical context in which they are developed.
9. Describe major theories in selected substantive areas of sociology
10. Design and carry out a research project
11. Critically assess empirical research of others
12. Summarize basic issues in the area
13. Compare and contrast basic theoretical orientations and middle range theories in the area
14. Explain how sociology contributes to understating of the area
15. Summarize current research in the area
16. Suggest specific policy implications of research and theories in the area
17. Be able to identify the critical ethical issues in research such as confidentiality, informed consent, and minimization of risk to subjects
18. Be aware of various professional codes of research such as the code of ethics from the American Sociological Association

### **COURSE OUTLINE**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by announcements during class.

Topics/Chapters	Activities	Due Dates	SLO
<b>Week 1-August 21-27</b> <b>Week 2-August 28-September 3</b>			
Introduction to the course Chapter 1: The selection of a research design Chapter 2: Review of Literature	1. Introductions Activity 2. Discussion #1 3. Assignment 1: Research question	1. 8/23 by 11:59pm 2. Original Post 8/23 by 11:59 PM and Reply Post 8/27 by 11:59 PM 3. 9/3 by 11:59 PM	1,2, 4, 7
<b>Week 3-September 5-10</b> <b>Week 4-September 11-17</b>			
Chapter 3:The use of theory Chapter 4: Writing strategy & ethical consideration	1. Discussion #2 2. Assignment 2: Research Goals and Question	1. Original Post 9/6 by 11:59 PM and Reply Post 9/10 by 11:59 PM 2. 9/17 by 11:59 PM	1,2,4, 7, 10
<b>Week 5-September 18-24</b> <b>Week 6-September 25-October 1</b>			
Chapter 5: Designing research introduction Chapter 6: The purpose statement Chapter 7: Research question & Hypothesis	1. Assignment #3 Preliminary Draft (Introduction and Literature Review) *no grade 2. Assignment #3 Final Submission (Introduction and Literature Review)	1. Draft 9/24 by 11:59PM 2. Final 10/1 by 11:59 PM	3,4,5,6,7,8,9, 10,11,12,13, 14,15
<b>Week 7-October 2-8</b> <b>Week 8- October 9-15</b>			
Chapter 8, 9, 10: Quantitative, Qualitative, & Mixed method data collection	1. Discussion #3 2. Assignment #4 Preliminary Draft (Method Section) *no grade	1. Original Post 10/4 by 11:59 PM and Reply Post 10/8	3,4,5,6,7,8,9, 10,11,12,13, 14,15

	3. Assignment #4 Final Submission (Method Section)	by 11:59 PM 2. Draft 10/8 by 11:59 PM 3. Final 10/15 by 11:59 PM	
<b>Week 9- October 16-22</b> <b>Week 10-October 23-29</b>			
Results & Discussion/Conclusion	1. Assignment #5 Preliminary Draft (Results & Discussion/Conclusion) *no grade 2. Assignment #5 Final Submission (Results & Discussion/Conclusion)	1. Draft 10/22 by 11:59 PM 2. Final 10/29 by 11:59 PM	12,13,14,15, 16
<b>Week 11-October 30-November 5</b> <b>Week 12-November 6-12</b>			
Thinking of Analysis	1. Discussion #4 2. Reflection Paper	1. Original Post 11/1 by 11:59 PM 11/5 by 11:59 PM 2. 11/12 by 11:59 PM	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18
<b>Week 13-November 13-19</b> <b>Week 14-November 20-22</b>			
Draft Paper	1. Draft Research Paper	1. 11/22 by 11:59 PM	10,14
<b>Week 15: Thanksgiving Break--November 23-26</b>			
<b>Week 16-November 27-December 3</b> <b>Week 17-December 4-10</b>			

Final Research Paper	1. Final Research Paper Submission	1. 12/11 by 11:59 PM	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18
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## **COURSE EVALUATION METHODS**

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. If you are having a problem with your performance in this course, please schedule an appointment with me as soon as possible so that together, we can figure out what needs to be done. I am willing to help solve any problem you might experience involving this course, except failure to read the assigned materials or missing class.

### **1. ASSIGNMENTS**

Students will be required to submit 6 assignments. The 5 assignments together will be worth of 100 points (20 X5). Detail instructions on these assignments will be posted on Blackboard.

It is the student's responsibility to approach the instructor **in advance** of a due date if further explanation is necessary. **Students who miss a deadline must document an illness or family emergency to become eligible for turning in assignments without penalty.** Failure to do so will result in an assigned zero. The qualifying student will be given 7 calendar days following the missed date. Beyond the 10-day period, except under extreme circumstances, no late assignments will be allowed and a zero will be assigned.

To safeguard against any errors in recording your grades, it will be your responsibility to retain all exams/assignments submitted and returned to you. If there is a discrepancy, you will then have on hand the original score and based on this, the proper corrections can be made.

### **2. PRESENTATION**

Each student will upload a file presenting their research to the class. It could be a powerpoint presentation or a recorded audio/video clip. Guidelines on what is to be expected will be posted on blackboard. The presentation will worth of 30 points.

### **3. RESEARCH PAPER:**

Each student will write a research paper (80 points). The research paper will be a write-up of research that you conducted over the semester. It will include a Literature Review, Methods Section, Results Section, and Discussion. A minimum of 20 scholarly references need to be included in the Bibliography. The paper (including all sections) should be between 17-23 pages. A guideline that

describes what should be included in each section and page length for each section will be posted on blackboard. **Your research paper should be submitted using the TurnItIn link within our “Assignments” tab on the main menu of our Blackboard course. Accessing the “Assignments” tab will show a list of TurnItIn links that you must use to submit your research paper.**

#### 4. ONLINE DISCUSSIONS

Throughout the semester students will be asked a specific question or questions related to course materials. *These questions will be posted in the Blackboard.* Specific due dates are listed in your schedule for posting your responses. Read statements from other students and submit comments to them. To access discussion threads please visit the “Discussions” tab located on our main menu page. After clicking on the tab, you will be directed to our discussion questions where you can “create a discussion thread” to answer the question.

Here are some guidelines regarding your participation in these class discussions.

1. For each question or questions that I’ve designated for a particular chapter, submit your well-considered response. Then, take a look at what others have said on the topic. Respond to at least ONE of your fellow students with at least one comment/question regarding something he/she has said.
2. As far as evaluating your discussion responses, I will be interested in whether a response shows an understanding of what research method is. Integrate methodological concepts into your responses. Applying these concepts accurately shows your familiarity with the reading as well as your ability to apply it. Avoid simply repeating what others have already said in their responses. Take some time to offer different examples or ways of analyzing the issue. Also, it’s important to remember that this isn’t a talk show where it’s adequate to simply state your personal opinion.  
Earning an “A” (4.5 points out of 5) on the discussions requires going beyond the minimal requirements of the assignment.
3. Occasionally, it’s apparent that a response is meant to be cute or funny, but not serious and thoughtful. I’m not looking for comedic talent. The discussions require more than having a conversation with your colleagues in the class.
4. I strongly recommend that you take the time to compose your discussion response (e.g., in your software program like Microsoft Word or Works), save it and then post it in the Discussion Area. Always keep a copy of your discussion responses in case of a technical problem on the course website.
5. As mentioned in the section above, students should be courteous to others in the class. That means no YELLING!!, personal insults, threats, profanity as well as other inappropriate postings in the Discussion Area. Sometimes students will disagree with each other. That’s okay—disagreements should be expressed politely and intellectually (focusing on the course material).

#### 6. REACTION PAPER

Students will write a short reaction paper as a follow-up to their final project in which they reflect on how their capstone project has enriched their thinking and will aid in their future professional endeavors. The paper will be graded using a rubric evaluating experience and how students reflected on course content to evaluate their progress. One reaction paper worth 22 points. **Your reaction paper should be submitted using the TurnItIn link within our “Assignments” tab on the main menu of our Blackboard course. Accessing the “Assignments” tab will show a list of TurnItIn links that you must use to submit your reaction paper.**

<b>Instrument</b>	<b>Value (points or percentages)</b>	<b>Total</b>
Assignments	5 assignments at 20 points each	100
Research Paper	1 paper at 80 points	80
Discussions	4 @ 12 points each	48
Reflection paper	1 @ 22 points	22
<b>Total:</b>		<b>250</b>



**Grade Determination:**

- A = 225-250 pts; i.e. 90% or better
- B = 200-224 pts; i.e. 80 – 89 %
- C = 175-199 pts; i.e. 70 – 79 %
- D = 150 – 174 pts; i.e. 60 – 69 %
- F = 149 pts or below; i.e. less than 60%

**University Policies and Procedures****Students with Disabilities (ADA Compliance):**

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.*

**Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

**Assignment Policy:**

If you are unable to submit the assignments due to serious illness where you are physically incapacitated (e.g., hospitalized), medical documentation is required to resolve the missed assignment. *Be sure to speak with me immediately if you fail to meet the assignment submission deadline.*

**Exam Policy:**

*Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). If you are unable to take an exam due to serious illness where you are physically incapacitated (e.g., hospitalized), medical documentation is required to resolve the missed exam. **If you miss any exam, then you will be given an essay make-up exam.** Be sure to speak with me immediately if you miss an exam. Remember, you must submit official documentation in order for this policy to apply to you.*

**Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs.%20Education.%20and%20Funding/7.002%20Code%20of%20Academic\\_Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs.%20Education.%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf) for complete provisions of this code.*

*In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:*

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

**Bad Weather Policy:**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

**Attendance and Participation Policy:**

*The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be*

discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

**Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

**Optional Policies:**

- *Use of Blackboard:* **Review the course website several times per week, if not daily.** Visiting the website frequently will familiarize you with the resources available on the site as well as alert you to any changes or additions to the website (e.g., possible changes to the syllabus, due date reminders posted in the calendar, instructions for discussions).
- *Grade of Incomplete:* You should discuss with me in advance if an “I” has to be assigned.
- Please provide me, the instructor, with **48 hours** to respond to e-mail messages.
- Please provide me, the instructor, with about a week to grade and provide feedbacks to your submitted works.