

ACE Review-2 The Melodic Developers

Developers are the primary tools used in jazz composition to lengthen a short fragment of melody into a coherent phrase, and then to combine phrases into longer sections. By utilizing these devices, the composer is able to stretch a good idea into a memorable and interesting length of melody.

Developers are indispensable – without the lengthening and answering that come from their use, original music can quickly become busy or too densely filled with good ideas that don't relate to each other compositionally. After a little experience using these tools, the writer finds that they become rather automatic, and their use becomes second nature. *This is good.*

The most common developers are **repeat**, **sequence**, **answer**, and **mirror**.

- **REPEAT** A **repeat** is just that: the reuse of a figure using most of the same notes and rhythms. When a fragment of melody repeats verbatim, chords in the accompaniment are expected to change. Compare measures two and four in the beginning of Dolphin Dance.

Ex **Dolphin Dance** (Herbie Hancock – Appendix 9.1)

The image shows a musical staff in G major with a treble clef. The first two bars are labeled "2-bar fragment" and contain the notes G4, A4, B4, C5, with chords Ebmaj7 and Eb9sus4 written above. The next two bars are labeled "repeat of previous fragment" and contain the notes G4, A4, B4, C5, with chords Ebmaj7 and Dm7(b9) G7(b9) written above.

The **repeat** need not be verbatim, keeping every note the same. A note or two as well as minor changes of rhythm work just as well, as in this next example.

Ex **Black Nile** (Wayne Shorter – Appendix 9.5)

The image shows two staves of musical notation in G major with a treble clef. The first staff has four measures: the first is a whole note G4 with chord Dm9; the second has notes A4, B4, C5 with chord Eb9; the third is a whole note G4 with chord Dm9; the fourth has notes A4, B4, C5 with chord Cm7. An arrow points from the text above to the Cm7 chord. The second staff has three measures: the first has notes G4, A4, B4 with chord Bbmaj7; the second has notes G4, A4, B4 with chord Gw/A; the third has notes G4, A4, B4 with chord Dm7(4).

- **SEQUENCE** The sequence is a reuse of four to eight bars of melody, transposed up or down, usually by one step. Only the melody sequences, though: the changes will move somewhere else to help the feeling of development.

Ex. **How Insensitive (Jobim)** Note the different changes in the second period – [B]

The image shows two systems of musical notation, A and B, for the piece 'How Insensitive'. System A consists of two staves. The top staff has a 2-bar fragment with a DmE chord, followed by a 4-bar phrase with A/C# and C# chords. The bottom staff has a 4-bar answer with Cm6, Am7b9, C°7, and Bm7b9 chords. System B also consists of two staves. The top staff has an 8-bar sequence with Eb9 and Ebm7 chords. The bottom staff has an 8-bar sequence with Ebm7b9, A+7, G°/D, and Dm chords. Brackets and arrows indicate the relationship between the fragments and phrases.

Important -- As the melody sequences (either direction) different chord changes can form a second “layer” of development, and the sequence itself is protected from being just a transposition of a few bars of music.

The direction of a sequence can play a major role in the development of a melody. When music sequences upward the interest (or tension) is instantly higher than for the sequence that moves downward. For that matter, a sequence of more than one step (a third or more) raises the interest level even higher yet.

Ex **Stella By Starlight** (Victor Young)

The image shows two staves of musical notation for 'Stella By Starlight'. The top staff has chords C/G, F#m7b9, B7(b9), Em7, and Am7b9. The bottom staff has chords G/D, Cm(100E), Bm7b9, and E+7. An arrow points to the G/D chord in the bottom staff.

This four-bar sequence occurs at the 5th above the previous phrase. By the next phrase, the level of expectation is extreme! Try this if you can!

- **ANSWER** The answer is a section of melody that *completes the thought* from a previous phrase or period. The relationship is exactly the same as between the *antecedent* and *consequent* in good sentence construction, and brings a personal note to music, one that draws the listener to relate with thoughts of personal experience.

It is this unspoken bond between writer and performer/audience that makes composing and arranging one of the most fascinating endeavors on earth!

Ex. **Stella By Starlight** (Victor Young, again)

The musical score is divided into two main sections: (antecedent) and Answer (consequent).
 The (antecedent) section consists of two staves of music. The top staff has a treble clef and a key signature of one sharp (F#). The notes are: G4, A4, B4, C5, B4, A4, G4. Chords written above are F#m7b9, B+7(#9), Em7, and Am7.
 The bottom staff has a bass clef. Notes are: G2, F#2, E2, D2, C2, B1, A1, G1. Chords written above are Gm7, C7sus4, C7(b9), F#m7, and Bb15.
 The Answer (consequent) section also consists of two staves. The top staff has a treble clef. Notes are: G4, A4, B4, C5, B4, A4, G4. Chords written above are C/G, F#m7b9, B7(#9), Em7, and Am7b9.
 The bottom staff has a bass clef. Notes are: G2, F#2, E2, D2, C2, B1, A1, G1. Chords written above are G/D, Cw(acce), Bw7b9, and E+7.

In the above example the **four bar answer** (C/G) contains an incomplete upward sequence (Em7), then a full upward sequence of those four bars (G/D) which completes the eight bars. The point here is that developers work well singularly, in pairs, in any combination that your ear learns to appreciate. *Also, it's no coincidence that the incomplete sequence (at the Em7) just happens to resemble the first two notes of the tune. This is reuse at its best!*

In the early days of learning to compose, there are those very creative players who feel somewhat restricted by four and eight bar forms. This is understandable. However, the experience of conquering the 32-bar song form helps in the building of writing discipline that is unavailable when no restrictions exist.

More on ANSWERING

Herbie Hancock's *King Cobra* (Appendix 9.16) has a three part construction: eight bars repeated, with a third section providing the **answer**. The feeling of being answered comes from hearing the music move in a different direction and with more rhythm. And, like most answering phrases, this one provides a sense of completion, especially with the four bar repetition sitting on different changes, and having an answer of its own!

Ex. King Cobra

The musical score for 'King Cobra' consists of four staves of music. The first staff (measures 1-8) features chords: Cm/F, Dbm7/F, Dm/F, Gb/F, E/F, Dbm7, and Eb/Db. The second staff (measures 9-14) features chords: Db, Eb, F, Dm, and Fm. The third staff (measures 15-18) features chords: Bb, Gsus, and F#m9. The fourth staff (measures 19-22) features chords: Fm and Em.

- **MIRROR**

The **mirror** is a reuse of melody in which the intervals are inverted (mirror) or reversed (retrograde). When not overused, this reuse can be very subtle and effective.

Ex: Almost Home (Chris Potter – Appendix 9.19)

Bars 1 and 3 feature upward movement, and the repeat of a good idea.

The musical score for 'Almost Home' consists of two staves of music. The first staff (measures 1-4) features chords: C2, F°/C, and F°/C. Annotations include 'UPWARD' under measure 1 and 'REPEAT OF THE UP MVMT' under measure 3. The second staff (measures 5-8) features chords: Am7, Em9, Am9, and Eb(b9). Annotations include 'NOW THE MIRROR' under measure 5 and 'AND ITS REPEAT' under measure 7. Arrows point from the first staff to the second staff, indicating the mirroring of the melodic idea.

Bars 5 and 7 also use a repeat, but this time with downward motion. One idea used artistically in a way to occupy eight bars of clock time. *Very good!*

DEVELOPERS USED IN PAIRS

- **Another look at Dolphin Dance** reveals a special relationship of developers to each other. They seldom work alone, but are used together to build longer thoughts by developing and stretching the ideas already at work.

The importance of this cannot be overstated. So many times, we tend to load our original music with too much interesting “new material” - yet too little of the actual development of that material that permits the music to survive!

Example – Appendix 9.1 (see also 9.1A, with the Arranger’s Piano voicings)

Dolphin Dance (Herbie Hancock)

The image shows four staves of musical notation for the piano accompaniment of 'Dolphin Dance' by Herbie Hancock. The key signature is B-flat major (two flats). The notation includes various chords and melodic lines with annotations:

- Staff 1: Chords E^bMaj7, E^b7sus4, E^bMaj7, Dm7(b9), G7(b9). Annotations: "Melodic Fragment" and "Repeat - note the changes in harmony".
- Staff 2: Chords Cmin7, A^b7, Cmin7, Amin7, D7. Annotation: "Sequence (shape is more important than whether intervals are identical)".
- Staff 3: Chords GMaj7, A^bmin7, Fmin7, B^b7. Annotation: "Answer (note the change in direction)".
- Staff 4: Chords Cmin7, Amin7, Daug7. Annotation: "Another sequence!".

From the above example (Dolphin Dance), two perspectives on developing tune ideas:

1. Short ideas can follow short ideas for a limited period of time before the need for a longer (and answering) phrase must be met.

*From Dolphin Dance: four two-bar ideas are then answered by two four-bar phrases.
Question: what causes the two longer phrases to feel like they answer the shorties?*

2. Stepwise melody soon develops a need for a leap, without which the melody becomes overbearing, no longer interesting.

*From Dolphin Dance: the initial 2-bar sounds include escape tones. Only two bars out of sixteen (#10 and #14) have stepwise melody that doesn't end with (or include) a leap. **The message:** beware of too much stepwise melody in your writing*