University of North Texas Master of Science in Learning Technologies Request for Reference

At least two recommendations are required with each application. These recommendations must address the applicant's abilities and potential for comprehending graduate-level materials, engaging in analytical and critical thinking, writing at a graduate level, and using technology to complete course-related projects. Please use the attached recommendation form when requesting these letters.

Recommendation forms may be submitted via email (<u>LT-MS@unt.edu</u>), fax (940-565-4194), or postal mail:

University of North Texas College of Information Department of Learning Technologies 3940 N Elm, G150 Denton, TX 76207

PART I: APPLICANT:

Please complete the first part of the recommendation form. If submitting the completed form electronically, sign this form and forward a digital copy of the form to each reference for completion. The recommender may send this form (along with any other materials) directly to <u>LT-MS@unt.edu</u>.

If submitting a hard copy, give this form plus a stamped, self-addressed envelope to each reference if you want them to send the recommendation letters under separate cover. If you want your letters to accompany your packet, please ask your referee to seal the envelope and sign across the back flap.

Applicant's Name	is applying to the master's degree in
Learning Technologies (check one: traditional format or_	AOP format) in the College of
Information at the University of North Texas. This degree constechnology to learning and training situations.	sists of courses in the application of
I do I do not waive access to this letter under the Fam 1974, or any other law, regulation, or policy.	nily Educational Rights and Privacy Act of
Applicant Signature:	Date:

It is the policy of the University of North Texas and the College of Information, Department of Learning Technologies not to discriminate on the basis of race, color, religion, sex, age, national origin, disability, or disabled veteran or veteran of the Vietnam Era status in their educational programs, activities, admissions, or employment policies. Questions or complaints should be directed to the Equal Opportunity Office, (940) 565-2456. TDD access is available through Relay Texas at 1-800-735-2989.

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PART II: RECOMMENDER:

You may either send this form digitally to <u>LT-MS@unt.edu</u>, mail this form directly to us, or return the letter to the applicant in a sealed envelope with your signature across the back flap. This form is considered part of the student's application materials and is required before action can be taken with regard to the student's applicant status. Any information you provide is protected by the 1974 Family Educational Rights and Privacy Act (FERPA).

Recommender's Name:
Recommender's Title:
Recommender's Signature: Date:
 I have known the applicant for years, months. I know the applicant: not at all slightly fairly well very well
3. I have known the applicant (check all that apply): In an educational setting:
 Undergraduate Student Graduate Student Advisee Teaching Assistant Other
In a work setting:
ColleagueEmployeeSupervisorOther
4. If you have known the applicant as a student, how many of your classes has the applicant taken? none two or more
 Indicate the population with which the applicant is being compared in this recommendation: Undergraduate students whom I have taught or known.
Graduate students whom I have taught or known

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	licant's acader owledge)? Ma	•	_			•	his/her grad	des (to the best		
Much Less	Somewhat	Equ	ual	Somewhat	Much			No basis for		
Much Less	Less	ЕЧ	uai	Greater	Greater		Judgment			
								Ü		
7. Compared to the population indicated in Item 5, rate this applicant on each characteristic:										
			Llnna	ır Unnor	Unnor	Unnor	Lower	No basis for		
Characteristic		Uppe 5%	r Upper 10%	Upper 25%	Upper 50%	50%	Judgment			
Emotional m	aturity									
Ability to wo	rk with others									
Leadership sl	kills/qualities									
Professional	judgment									
Flexibility and adaptability										
Creativity										
Open-mindedness										
Tolerance for ambiguity										
Intellectual curiosity										
Writing ability										
Speaking ability										
Initiative										
Problem-solving ability										
Self-regulating ability										
Professional	commitment									
Potential as a	a graduate stud	dent								
8. Recommendation (check one):										
I recommend the applicant without reservation.										
I recommend the applicant with reservation (please explain in Item 9)										
I do not recommend the applicant.										

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9. In the space provided below, please describe (a) how well you know the applicant and in what capacity and (b) how you would compare the applicant in intellectual ability, motivation, work habits and academic promise to other students/employees. Please comment on the candidate's strongest/weakest characteristics and any other information you consider relevant. If you prefer, you may submit a formal reference letter along with this form.