

MINUTES
UNIVERSITY UNDERGRADUATE CURRICULUM COMMITTEE
Wednesday, Oct. 7, 2015
3:00 p.m., WH 322

Attending: Aoyama, Arnold, Baker, Baxter, Brannon, Broyles, D'Souza, Gruver, Harker, Joiner, Kim, Lain, Levingston, Li, Miller, Rahmlow, Robison, Siebeneck, Takeuchi, Teel, Watson, Wickstrom

Visiting: Colen, Combes, Dash, Donzello, Griffin, Inn, McDaniel, Sekerke, Thompson, Tunks

Each month's UUCC meetings and supporting documentation may be found online at the following address:

<http://vpaa.unt.edu/curriculum-committee.htm>

I. DISCUSSION ITEMS

I-1 Curriculum website ideas

II. REQUEST FOR NEW COURSE

TABLED

College of Business

Department of Management

II-1 MGMT 4850 Lean Manufacturing (Catalog year effective 2016-17)

TABLED

College of Information

Department of Linguistics

II-2 LING 2040 Endangered Languages (Catalog year effective 2016-17)

- III. REQUEST FOR EXPERIMENTAL COURSE
- IV. CHANGE IN EXISTING CORE CURRICULUM COURSE
- V. ADDITION OF COURSE TO CORE CURRICULUM
- VI. DELETION OF COURSE FROM CORE CURRICULUM
- VII. ADD/DELETE DEGREE/MAJOR/PROFESSIONAL
FIELD/CONCENTRATION/OPTION/MINOR/ACADEMIC UNIT

APPROVED

College of Public Affairs & Community Service

Department of Disability & Rehabilitation

VII-1 Drug & Alcohol Studies Certificate – Deletion (Catalog year effective 2016-17)

- VIII. ADD/DELETE/CHANGE GRAD TRACK PATHWAY

APPROVED

College of Engineering

Department of Biomedical Engineering

VIII-1 Biomedical Engineering, BS with a grad track option leading to Biomedical Engineering, MS (Catalog year effective 2016-17)

APPROVED

College of Public Affairs and Community Service

Department of Disability and Addiction Rehabilitation

VIII-2 Rehabilitation Studies, BS with a grad track option leading to Rehabilitation Counseling, MS (Catalog year effective 2016-17)

IX. CHANGE IN PROGRAM/ACADEMIC UNIT

APPROVED

College of Engineering

Department of Biomedical Engineering

IX-1 BS with a major in Biomedical Engineering – Change in requirements (Catalog year effective 2016-17)

X. CHANGE IN EXISTING COURSE/COURSE DELETIONS

A. CHANGE IN EXISTING COURSE

B. COURSE DELETION

XI. CONSENT CALENDAR

APPROVED

A. REQUEST FOR EXPERIMENTAL COURSE

**B. ADD/DELETE DEGREE/MAJOR/PROFESSIONAL
FIELD/CONCENTRATION/OPTION/MINOR/ACADEMIC UNIT**

C. CHANGE IN PROGRAM/ACADEMIC UNIT

College of Arts & Sciences

Department of Women's and Gender Studies

XI-C-1 Women's Studies Program – Change in title (Catalog year effective 2016-17)

College of Business

XI-C-2 College of Business Academic Standards – Change in requirements (Catalog year effective 2016-17)

Department of Accounting

XI-C-3 Bachelor of Business Administration – Change in requirements (Catalog year effective 2016-17)

College of Visual Arts and Design

Department of Art Education and Art History

XI-C-4 BA with a major in Interdisciplinary Art and Design Studies – Change in requirements (Catalog year effective 2016-17)

D. CHANGE IN EXISTING COURSE

College of Arts & Sciences

Department of Media Arts

XI-D-1 CBCM 3500 Video Photography, Editing and Reporting for Digital Media – Change in prerequisite (Catalog year effective 2016-17)

XI-D-2 CBCM 3525 Content Development for Digital Media – Change in prerequisite (Catalog year effective 2016-17)

College of Business

Department of Accounting

XI-D-3 ACCT 3120 Intermediate Accounting II – Change in prerequisite (Catalog year effective 2016-17)

XI-D-4 ACCT 3405 Professional Development – Change in prerequisite (Catalog year effective 2016-17)

XI-D-5 ACCT 4100 Accounting Systems – Change in prerequisite (Catalog year effective 2016-17)

XI-D-6 ACCT 4400 Auditing – Professional Responsibilities – Change in prerequisite (Catalog year effective 2016-17)

College of Information

Department of Linguistics

XI-D-7 LING 4120 Gypsy Language and Culture – Change in course title, short course title and description (Catalog year effective 2016-17)

XI-D-8 LING 4950 Senior Capstone Field Experience – Change in prerequisite (Catalog year effective 2016-17)

College of Merchandising, Hospitality and Tourism

Department of Merchandising and Digital Retailing

XI-D-9 MDSE 3510 Profit-Centered Merchandising – Change in contact hours (Catalog year effective ~~2016-17~~ 2015-16)

E. COURSE DELETION

XII. ADDITIONAL ITEMS

XII-1 OCCC approved LANG 3000 Russian Folklore to core for Language, Philosophy & Culture (Still needs to go through THECB).

Approval of the minutes

APPROVED

II-1
10/7/15

Undergraduate
 Graduate

Prepared By: Richard White
Phone: X3036

REQUEST FOR
NEW COURSE

College/School: Business Catalog Year Effective: 2016
Department: Management Expected Enrollment: 40-45
Frequency of Offering: Once a year

Subject Prefix: MGMT Course Number: 4850 Semester Credit Hours: 3
(consult Registrar for course number availability)

TCCNS Number (if applicable): _____ Hours Per Week: 3 Lecture
(common course number) _____ Lab

Title: Lean Manufacturing _____ Recitation
Short Course Title : _____ Other
(maximum 22 characters including spaces)

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description:

Lean Manufacturing. 3 Hours. This course involves the study and application of Lean Principles. Emphasis is placed on material flow analysis, process and continuous improvement techniques, along with employee development and empowerment as integral aspects of Lean Manufacturing. The course addresses not only Lean Manufacturing techniques as applied throughout production processes, but also the application of Lean extending upstream in coordination with suppliers. The associated integrative concepts of Lean provide the framework for the course.

Prerequisite(s):

MGMT 3830 Operations Management

If course is to be cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

This course could be applied to:

Major: _____
Minor: _____
Program/Professional Field/Option: Operations and Supply Chain Management Professional Field Courses

Justification for New Course:

The majority of our OSCM BBA graduates enter jobs in the manufacturing area. The employers of our graduates indicate the skills from a Lean Manufacturing course would be quite beneficial in their hires. In addition, past OSCM program graduates have indicated the importance of understanding and applying Lean skills in their jobs.

This is to certify that (1) a careful examination has been made of the course offerings of this and other departments and no duplication will occur as a result of this course, (2) all departments have been consulted which may be major sources of students for the course, and (3) the present feasibility for cross listing is limited to the notation above.

Department Chair

Consultation with other departments affected by addition of new course:

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

New Course Requests must include:

Syllabus: Maximum 2-page syllabus attached
Safety: Course Safety Category (check only one category):
*NOTE: Course Safety Evaluation Form (UNT Policy Manual - 15.2.4)
must be attached for categories 2 or 3
 1 2 3

APPROVED:

Department Chair: *Jew Taylor* Date: *4/20/15*

College/School Curriculum
Committee Chair: *Justina* Date: *8/8/15*

Dean of College/School: *Mary* Date: *9/21/15*

University Curriculum
Committee (VPAA): _____ Date: _____

Graduate Council
(Dean Graduate School): _____ Date: _____

MGMT 4850-001 – Lean Manufacturing
FALL 2016

Instructor:
Office:
Telephone:

Class Room:
Class Time:
Office Hours

TEXTBOOKS:

Wilson. How to Implement Lean Manufacturing, McGraw-Hill: New York, NY, 2010.
Byrne. The Lean Turnaround: How Business Leaders Use Lean Principles to Create Value and Transform Their Company, McGraw-Hill: New York, NY, 2013.
Additional handout materials will be assigned to various topics throughout the semester.

OTHER SOURCES OF MATERIAL:

Rother and Shook. Learning to See, Lean Enterprise Institute: Cambridge, MA, 2009
Santos, Wusk and Torres. Improving Production with Lean Thinking, John Wiley & Sons, Inc.: Hoboken, NJ, 2006.
Liker. The Toyota Way: 14 Management Principles from the World's Greatest Manufacturer, McGraw-Hill: New York, NY, 2004.

COURSE DESCRIPTION: Lean Manufacturing. 3 hours. This course involves the study and application of Lean Principles. Emphasis is placed on material flow analysis, process and continuous improvement techniques, along with employee development and empowerment as integral aspects of Lean Manufacturing. The course addresses not only Lean Manufacturing techniques as applied throughout production processes, but also the application of Lean extending upstream in coordination with suppliers. The associated integrative concepts of Lean provide the framework for the course. Prerequisites(s): MGMT 3830.

COURSE OBJECTIVES:

- 1.) To introduce the student to Lean Manufacturing; this includes an exposure to the terminology, concepts, techniques, etc. associated with the area.
- 2.) To develop the students understanding of value-added vs. non value-added activities in a production process.
- 3.) To provide the students with Lean tools for analyzing material flow and understanding application of those tools for improving productivity in a production process.
- 4.) To develop the students understanding of continuous improvement and Lean Sustainment.

GRADING:

Exams	60%
Individual Submissions	30%
Participation, Class Preparation, Attendance & Misc. Exercises	10%
	<hr/> 100%

Exams:

Exams will come from class lectures and discussions, assigned readings, and other materials covered in the course (i.e., overhead slides, class handouts, assigned problems, videos, research topics, etc.).

Individual Submissions:

Assignments involving an individual's understanding and approach to applying the Lean tools in a production setting. Individual submissions will account for 30% of the individual's overall grade.

Participation, Class Preparation, Attendance/Tardiness, Quizzes & Misc. Exercises:

Students are expected to read all assigned materials prior to class and raise questions about the material presented in lectures. Volunteering related information (e.g., comments pertaining to experience, recent newspaper articles, etc.) will also add to the quality of the class. Participation points will be awarded for individual contribution (misc. assignments, discussion in class, etc.) and attendance is necessary for that contribution. Participation, attendance, etc. accounts for 10% of the course grade.

<u>Week</u>	<u>TOPIC</u>
1	Course Overview Traditional Production Systems
2	Introduction to Lean Language of Lean
3	What the Customer Values Pull System
4	Material Flow & Value Stream Mapping
5	Material Flow & Facility Layout Cells
6	<u>EXAM</u>
7	Visual Control 5Ss, Standardized Tasks
8	Single Minute Exchange of Die Equipment Efficiency
9	Workload Leveling Kanban
10	Workload Leveling Heijunka/Supermarkets
11	Total Productive Maintenance
12	<u>EXAM</u>
13	Total Quality Management Employee Empowerment
14	Total Quality Management DFMA/Poka-Yoke
15	Collaborative Supply Chain
16	Continuous Improvement Kaizen
17	<u>FINAL</u>

II-2
10/7/15

Undergraduate
 Graduate

Prepared By: Patricia Cukor-Avila
Phone: 565-4552

REQUEST FOR
NEW COURSE

College/School: Information Catalog Year Effective: 2016
Department: Linguistics Program Expected Enrollment: 25
Frequency of Offering: Yearly

Subject Prefix: LING Course Number: 2040 Semester Credit Hours: 3
(consult Registrar for course number availability)

TCCNS Number (if applicable): _____ Hours Per Week: 3 Lecture
(common course number) _____ Lab
_____ Recitation
_____ Other

Title: Endangered Languages
Short Course Title : ENDANGERED LANGS
(maximum 22 characters including spaces)

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description:

Global survey of cultures, political ecologies, and environmental issues related to language endangerment.

Prerequisite(s):

none

If course is to be cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

This course could be applied to:

Major: BA in Linguistics
Minor: Minor in Linguistics
Program/Professional Field/Option: _____

Justification for New Course:

Language endangerment is a major global concern - by some estimates half of the 6,500 languages spoken in the world today could be lost within the present century. This course will cover why languages become endangered and the methods used to stabilize and revitalize them. This course is applicable to many majors across campus because of the cultural, political, linguistic, and environmental issues covered.

This is to certify that (1) a careful examination has been made of the course offerings of this and other departments and no duplication will occur as a result of this course, (2) all departments have been consulted which may be major sources of students for the course, and (3) the present feasibility for cross listing is limited to the notation above.

Department Chair

Consultation with other departments affected by addition of new course:

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

New Course Requests must include:

Syllabus: Maximum 2-page syllabus attached
Safety: Course Safety Category (check only one category):
*NOTE: Course Safety Evaluation Form (UNT Policy Manual - 15.2.4)

must be attached for categories 2 or 3

1 2 3

APPROVED:

Department Chair: Patricia Cordero-Arillo Date: 9/23/15

College/School Curriculum
Committee Chair: _____ Date: _____

Dean of College/School: [Signature] Date: 9/23/15

University Curriculum
Committee (VPAA): _____ Date: _____

Graduate Council
(Dean Graduate School): _____ Date: _____

Endangered Languages

LING 2040, Fall 2016

About the Course

By some estimates half of the 6,500 languages spoken in the world today could be lost within the present century. In this course we will investigate why languages become endangered and methods used to stabilize and revitalize languages. In addition to learning about linguistic diversity, the course provides students a global survey of cultures, political ecologies, and environmental issues.

Required Readings

- Evans, Nicholas. 2009. *Dying Words. Endangered Languages and What They Have to Tell Us*. Malden, MA: Wiley-Blackwell.
- Grenoble, Lenore, and Lindsay J. Whaley. 2006. *Saving languages: An introduction to language revitalization*. Cambridge: Cambridge University Press.
- Harrison, K. David. 2007. *When Languages Die*. Oxford University Press.

Prerequisites

There is no prerequisite for this course

Attendance Policy

Three or more absences will result in your grade being lowered by one letter grade.

Grading Policy

The assignments for this course all require research and writing.

1. Survey of endangered languages: You will select an area from the *Atlas of the World's Languages in Danger* (I'll explain how in class). You will prepare a report (to present in class and turn in) on the linguistic situation of the area you've selected. You will provide reasons why languages in that area are endangered. How does the language fit into typologies of endangerment? What are the domains of use? Have there been efforts at revitalization? [20%]
2. Website review: You will review the website of an endangered language project, e.g. <http://qenaga.org/>. What is the general design of the website? What multimedia resources are linked to for revitalization purposes? How does the website deal with orthography? For which audiences is it meant? How is the resource to be used by the community? [30%]
3. Revitalization efforts. You will review revitalization efforts of a particular endangered language community. What are the vitality surveys conducted, what immersion teaching and documentary methods are in place, what are the results of language teaching, are there new native speakers? [30%]
4. Summary and commentary (2 pages each) on 5 articles of your choice on the topic of endangered languages to be handed in May 12th. Three of the articles you read should be from the class readings [20%].

Topic Schedule:

Jan 20	What is an endangered language; why do we care about language death; ideologies: small versus big languages
Jan 27	Endangered knowledge: calendars and maps Read (1) K. David Harrison Chapter 3
Feb 3	Endangered grammar: phonological, morphological, and syntactic diversity Read (1) Evans Chapters 4-5; Presentations on Endangered Language
Feb 10	Factors influencing language loss Read (1) Evans 6-7
Feb 17	Language, culture and thought Read (1) Evans 8-9
Feb 24	Orthographic concerns and language maintenance Read: Grenoble and Whaley Chapter 6
March 3	Factors influencing language maintenance and revival Read (1) Evans 10; (2) Grenoble and Whaley (2006),
March 10	Guest Lecture: Example of an Endangered Language Documentation Project
March 14-19	Spring Break
March 24	Documentary Linguistics Read: Evans Chapter 10 Revitalization assignment due
March 31	Fieldwork Products: Grammars, Text Collections, Read: articles distributed in class
April 7	Fieldwork Products: Dictionaries Read: articles distributed in class
April 14	Revitalization case studies; videos
April 21	Website development Presentation: Website review
April 28	Materials Development of Language Maintenance: Speaking and Listening Skills Read: articles distributed in class
May 5	Materials Development of Language Maintenance: Reading and Writing Skills Read: articles distributed in class
May 12	Final Assignment due

Attendance policy

Attendance is required. However, you can miss up to 3 class **hours** (1 day) per term without me taking special (critical) notice (but you're still responsible for any missed notes, work, homework, etc.). I generally do not accept excuses for missed classes, so choose the three hours carefully. It's a good idea to make friends with some classmates so you can get the necessary information if you must miss a class. You should also regularly check the Blackboard page for this course. If you would like to talk with me personally about missed work or an unavoidable absence, please come by one of my office hours, where my time is devoted to student questions and assistance.

Add/Drop Policy

The Linguistics Program adheres to the add/drop schedule established and published by the UNT Office of the Registrar. See the registration calendar for information.
<http://essc.unt.edu/registrar/AOP/scheduleclassaop.html>

ODA Policy

"The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323."

In accordance with the terms and spirit of the Americans with Disabilities Act and Section 504, Rehabilitation Act, we will cooperate with the Office of Disability Accommodation to accommodate reasonably qualified students with disabilities. If you have a disability for which you will require accommodation, please advise us of your needs in writing no later than the end of the second week of the semester. Essential competencies for this course include the ability to:

- Read and synthesize research articles.
- Interact with subjects in a professional and ethical manner.
- Use an audio and/or video recorder.
- Use a computer with various word processing, e-mail, transcription, and graphics software applications.
- Speak in front of the class and use multimedia to support the presentation.

Student Conduct and Academic Integrity Policy

All work submitted for credit must be original work created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected

to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level. You are encouraged to become familiar with the university's Student Standards of Academic Integrity policy:

http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

If any course material is submitted that violates this policy of academic dishonesty, the assignment will receive a grade of F, and the student may receive a failing grade for the entire course; appropriate judicial action will be filed. This action includes a report of academic misconduct to the Office of Academic Integrity and possible dismissal from The University of North Texas. There are no first-offense warnings regarding plagiarism.

- Undergraduate
- Graduate

VII-1
10/7/15

Prepared By: Levingston
Phone: 2234

REQUEST FOR
ADD/DELETE OF
DEGREE/MAJOR/ PROFESSIONAL FIELD/
CONCENTRATION/OPTION/MINOR/GRAD TRACK

College/School: PACS Catalog Year Effective: 2016
Department: Disability & Addiction Rehabilitation

- Add
- Delete

Academic Program:

- Degree (Include major as part of name. Example: BS in Engineering Physics - BSEP)
- Major/Professional Field (Name of major separate from degree. Example: BS w/a major in Journalism)
- Concentration (Under major/professional field. Example: BS w/major in Journalism and concentration under major in Broadcast News)
- Option (Career track; leading to certification, license)
- Minor
- Grad Track Option (Example: BS with a major in Political Science (Grad Track))
- Other Certificate (CB approved certificate program. Example: Certificate in College of Music)

Name/Title:

Drug & Alcohol Studies Certificate

Requirements (if adding):

The undergraduate academic certificate in drug and alcohol studies allows students to pursue their own interests in substance abuse and treatment. It allows the flexibility to study any area of alcohol and drug abuse for personal or professional application other than counselor licensure

Justification:

Certificate is redundant in comparison to other certificate in Substance Use Treatment which is also offered in this department.

- Must attach Request for UNT Planning Authority and address THECB Standards for Degree Programs. Guidelines, requirements and request forms can be found on UNT VPAA's web page <http://vpaa.unt.edu/forms-templates.htm>.**
- Must attach catalog copy if deleting.

Consultation with other departments affected by addition or deletion:

Department: _____	Contact: _____	Date: _____
Department: _____	Contact: _____	Date: _____
Department: _____	Contact: _____	Date: _____

APPROVED:

Department Chair: [Signature] Date: 8/17/15
College/School Curriculum Committee Chair: [Signature] Date: 9/8/15
Dean of College/School: [Signature] Date: 9/8/15

University Curriculum _____

Committee (VPAA): _____ Date: _____
Graduate Council
(Dean Graduate School): _____ Date: _____

7. Student Impact: [Indicate anticipated impact on student success, including enrollment, retention, progression and graduation.]

None

Department Priority High Medium Low Not directly relevant to department priorities

Chair's Signature

Date

College/School Priority High Medium Low Not directly relevant to college/school priorities

Dean's Signature

Date

*Department Priority High Medium Low Not directly relevant to department priorities

Chair's Signature

Date

*College/School Priority High Medium Low Not directly relevant to college/school priorities

Dean's Signature

Date

* Second Department & College/School Contact Information is for joint/dual program request

Planning Authority Approved Denied

Provost's Signature

Date

University of North Texas 2015-2016 Undergraduate Catalog

Drug and Alcohol Studies certificate

The undergraduate academic certificate in drug and alcohol studies allows students to pursue their own interests in substance use treatment. It allows the flexibility to study any area of alcohol and drug abuse for personal or professional application other than counselor licensure.

Required foundation course

- [RHAB 3975 - Addictions](#)
- or
- [RHAB 4075 - Drugs and Alcohol](#)

Plus three additional addictions courses

Students can then choose any other three addictions courses to complete the certificate.

- [RHAB 4175 - Addiction Treatment Models](#)
 - [RHAB 4275 - Alcohol, Drugs and Disability](#)
 - [RHAB 4375 - Addiction Counseling and Groups](#)
 - [RHAB 4475 - Assessment of Alcoholism and Chemical Dependency](#)
 - [RHAB 4575 - Current Issues in Substance Abuse](#)
 - [RHAB 4675 - Alcohol and Drug Abuse Competencies](#)
-

REQUEST FOR
GRAD TRACK PATHWAY

Grad Track Pathway refers to a graduate program that offers early conditional admission to exceptional undergraduate students. A Grad Track Pathway is defined by a set of graduate courses associated with a graduate degree. No more than 12 graduate credits may apply toward the undergraduate transcript.

College/School: College of Engineering Catalog Year Effective: 2016-17
Department: Biomedical Engineering
Pathway Name: Biomedical MS Grad Track Program
Pathway Linkage: Bachelor (or ~~minor~~) of Biomedical Engineering leads to a Master of Biomedical Engineering
Concentration/Track: Biomedical Engineering (if appropriate)

1. Rationale For and a Description of the Proposed Grad Track Pathway:

The Grad Track option is intended for our high-achieving UNT BME undergraduate students. This Grad Track option will benefit both the students and the department.

1. The students will get an early start for their MS program. They will save both time and money with the 9 hours of double counted credits.
2. The department will recruit and retain high-achieving UNT undergraduate students to strengthen our graduate program.
3. The Grad Track option has been offered in other peer institutes such as Texas Tech University and UT-Dallas. We need a similar program to make both of our BS and MS degree programs competitive for high-quality students.

2. Administration of the Grad Track Pathway (Verify That All Appropriate Undergraduate Learning Outcomes are Met Through the Approved Courses):

1. The student's applications to BME Grad Track Program will be reviewed by both BME undergraduate coordinator and BME graduate advisor (admissions criteria is listed in Section 3), and will be admitted only when approved by both BME undergraduate coordinator and BME graduate advisor.
2. The student's progress will be advised, monitored and assessed by both BME undergraduate coordinator (before completing BS degree) and BME graduate advisor (after completing BS degree).
3. The students will be considered undergraduates until all undergraduate requirements have been met and the Bachelor's degree has been posted to the student's transcript. They will not be eligible for teaching and research assistantships and related health insurance, financial aid, or graduate award programs until the undergraduate degree is completed.
4. Undergraduate students who have been accepted to a Grad Track option should complete all of their bachelor's degree requirements and graduate within 12 months of the first day of the semester for which they start taking graduate courses or enrollment in graduate level course work will be suspended. The students must enroll in graduate school in the long semester after finishing his/her BS degree. If the student did not enroll in graduate school in the long semester after finishing his/her BS degree, those graduate course credit hours will not be counted anymore for the MS degree even if the student comes back for graduate school in the future.

3. Admissions Criteria (Beyond a GPA Assessment):

1. Student should be a major in UNT Biomedical Engineering's BS program.
2. Student can apply for the Grad Track option form his/her junior year (completed at least 75 credit hours, a benchmark is if the student is ready for BME Senior Design in the following Fall semester).
3. Minimum of 3.3 or higher cumulative GPA required at the time of application submission, and with an average

grade of at least 3.5 for BME core courses BMEN 1300, BMEN 2210, BMEN 2320, BMEN 3310, BMEN 3311, BMEN 3312, and BMEN 3321.

4. The students should provide two recommendation letter from BME faculty members with his/her application.
5. Application will be reviewed by both BME undergraduate advisor and graduate advisor.
6. Once approved by the BME advisors, the student must apply to Toulouse Graduate School within the first semester of the senior year.
7. After being admitted in to the Grad Track program and completed at least 90 credit hours, the students can start taking the graduate courses as technical electives or biomedical electives for the BS degree requirement. For the graduate courses to be counted for the MS degree, the student should get a B or above for the courses.
8. The students admitted to the Grad Track option will be admitted into the MS program on a conditional basis. Once the student has satisfied all coursework for BS degree and maintained a 3.0 or higher GPA, he/she will be fully admitted to the MS program.

4. Standards and Procedures for Monitoring and Assessing Undergraduate Student Progress to Undergraduate Degree Completion:

1. The students in the Grad Track program will be advised and monitored by both BME undergraduate coordinator (before completing BS degree) and BME graduate advisor (after completing BS degree).
2. The students should choose a major research advisor in the semester that the students start taking graduate course(s).
3. There will be an annual review of each student's academic progress in meeting both Bachelor's and Master's degree requirements. If failed to meet degree requirements, the student will be placed in probation period for one semester. If continuing to fail meeting degree requirements in the probation period, the student will be expelled from the Grad Track program (he/she will still be in the general BME BS degree program if meet all general BME BS degree requirements).
4. Undergraduate students who have been accepted to a Grad Track option should complete all of their bachelor's degree requirements and graduate within 12 months of the first day of the semester for which they start taking graduate course or enrollment in graduate level course work will be suspended.
5. The students must enroll in graduate school in the long semester after finishing his/her BS degree and should take the remaining graduate course in the following year(s) to complete his/her BMEN -MS degree. If the student did not enroll in graduate school in the long semester after finishing his/her BS degree, those graduate course credit hours will not be counted anymore for the MS degree even if the student comes back for graduate school in the future.
6. When a thesis is required for the Master's degree, the undergraduate honors thesis may not be substituted for the master's thesis.

5. Graduate Courses Being Placed in the Pathway and Associated Undergraduate Courses Being Replaced:


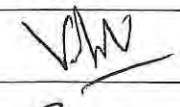
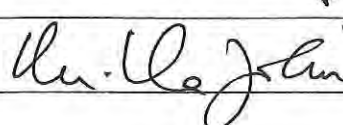
BMEN graduate courses that apply to Grad Track, with corresponding undergraduate courses in parenthesis: 1) BMEN 5310 (BMEN 4311); (2) BMEN 5315 (BMEN 4310); (3) BMEN 5323 (BMEN 4321)

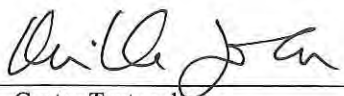
6. Full-Time Faculty Member(s) Designated to Provide Oversight:

Dr. Vijay Vaidyanathan

7. Additional Information Concerning This Grad Track Proposal (Optional):

APPROVED:

MS Department Chair:	Dr. Vijay Vaidyanathan 	Date: 6/3/15
UG Department Chair:	Dr. Vijay Vaidyanathan 	Date: 6/3/15
College Curriculum Cmte Chair:		Date: 6/16/15

for  _____ 6/16/15
Dr. Costas Tsatsoulis _____ Date: _____

Dean of College/School: _____ Date: _____

Dr. Costas Tsatsoulis _____ Date: _____

Dean of Graduate School: _____ Date: _____

University Undergraduate Curriculum Cmte (UUC): _____ Date: _____

Leali, Megumi

From: Puig, Maria
Sent: Wednesday, September 09, 2015 12:56 PM
To: Leali, Megumi
Cc: Vaidyanathan, Vijay
Subject: RE: Grad Council: Your submission - Grad Track proposal for Biomedical MS program

Please remove 'minor' from the Grad Track pathway linkage. Students should be a major of BME only.

Thanks, Megumi!

Kind Regards,

Maria Puig

(940) 565-3338

From: Leali, Megumi
Sent: Wednesday, September 09, 2015 12:46 PM
To: Puig, Maria
Subject: RE: Grad Council: Your submission - Grad Track proposal for Biomedical MS program

Hi Maria,

None of the other department from your college specified minor as option for the grad track.

Thank you so much!
Megumi

Megumi Leali | Coordinator, Academic Policy & Graduate curriculum/Graduate Council | Toulouse Graduate School |
University of North Texas
1155 Union Circle #305459 (USPS) | Eagle Student Services Center, Room 354 (UPS) | ESSC 354 (Office)
Denton, TX 76203-5017 | Tel: (940) 369-8122 | Fax: (940) 565-2141 | Web: www.tsgs.unt.edu



From: Puig, Maria
Sent: Wednesday, September 09, 2015 12:25 PM
To: Leali, Megumi <Megumi.Leali@unt.edu>
Subject: RE: Grad Council: Your submission - Grad Track proposal for Biomedical MS program

Hi, Megumi:

Can I ask how other departments in engineering have specified this with the grad track? Have they allowed both majors and minors?

Thanks!

Kind Regards,

Maria Puig

(940) 565-3338

From: Leali, Megumi

Sent: Wednesday, September 09, 2015 8:49 AM

To: Puig, Maria; Vaidyanathan, Vijay

Subject: Grad Council: Your submission - Grad Track proposal for Biomedical MS program

Good morning Maria and Dr. Vaidyanathan,

I reviewed your submission on Biomedical MS Grad Track Program. For your Pathway Linkage, you identified as "Bachelor (or minor) of Biomedical Engineering...", however, on your Admissions Criteria 1 states "Students should be a major in UNT biomedical Engineering's BS program". Would you please advise how you'd like to make this proposal unified on both areas?

Sincerely,
Megumi

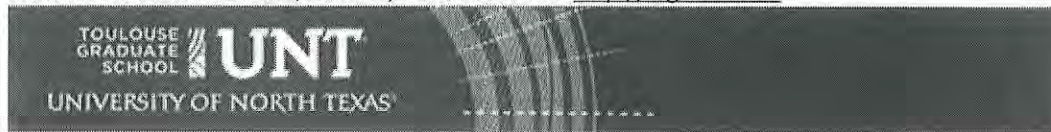
Megumi Leali

Coordinator, Academic Policy & Graduate curriculum/Graduate Council

Toulouse Graduate School/University of North Texas

Tel: 940-369-8122 | Fax: 940-565-2141

1155 Union Circle #305459, Denton, TX 76203-5017 <http://tsgs.unt.edu>



Prepared By: Denise Catalano
Phone: 940-891-6893

REQUEST FOR GRAD TRACK PATHWAY

Grad Track Pathway refers to a graduate program that offers early conditional admission to exceptional undergraduate students. A Grad Track Pathway is defined by a set of graduate courses associated with a graduate degree. No more than 12 graduate credits may apply toward the undergraduate transcript.

College/School: College of Public Affairs and Community Service (CPACS) Catalog Year Effective: 2016/17
Department: Disability and Addiction Rehabilitation (DAR)
Degree: Master's of Science in Rehabilitation Counseling
Concentration/Track: _____ (if appropriate)
Bachelor of Science in Rehabilitation Studies leads to a Master of Science in Rehabilitation Counseling

1. Rationale For and a Description of the Proposed Grad Track Pathways:

Rehabilitation Studies undergraduate students accepted into our proposed Grad Track Pathway program will first earn their Bachelor's of Science in Rehabilitation Studies and, following successful completion of our graduate program, a Master's of Science in Rehabilitation Counseling.

Developing a Grad Track Pathway for undergraduate students to enroll in, and receive transfer credit for graduate level courses will achieve several positive outcomes:

1. Increase the number of quality applicants to our graduate program in Rehabilitation Counseling since undergraduate students who successfully complete the Grad Track Pathway program will be able to transfer 12 credit hours (4 courses) toward their Master's degree. This will provide an important incentive for our undergraduate Rehabilitation Studies students to apply to our graduate program since this reduces the number of semesters required to complete our 48-credit hour graduate program from 6 semesters to 5.
2. The Department was awarded a grant from the Texas Higher Education Coordinating Board Minority Health Research and Education Grant Program to develop an academic pathway for minority students at community colleges (Dallas and Collin County Community College systems) interested in an allied health career to efficiently transfer into our undergraduate program in Rehabilitation Studies. This Grad Pathway would offer these students an opportunity to efficiently transfer into our graduate program. There is a local and national need for qualified personnel from minority populations to serve in federal and state agencies to provide services to underrepresented individuals with disabilities.
3. Many of our graduate students go on to obtain their License as a Professional Counselor from the State of Texas, which currently requires applicants to have completed a 48-credit hour (minimum) counseling-related graduate program. Beginning in August 2017, the State of Texas will require applicants to have completed a 60-credit hour program. Our program will need to add an additional 12 credit hours to be compliant with State licensure requirements as well as our program's accreditation standards which requires we provide a pathway to licensure for our graduate students. Allowing students to complete 12 credit hours during their undergraduate program will allow students to complete a 60-credit hour master's degree in 6 semesters, rather than 7 or 8.

Currently, undergraduate students in our Rehabilitation Studies program are required to complete RHAB 4100 (Rehabilitation Service Delivery Systems), RHAB 4200 (Physical and Psychosocial Aspects of Disability), RHAB 4300 (Psychiatric Rehabilitation), and RHAB 4275 (Alcohol, Drugs, and Disability). Students accepted into the Grad Track Pathways program will be able to obtain credit for the above listed courses (all courses are 3 credit hours) by enrolling in the following graduate level courses:

RHAB 5700 (Introduction to Rehabilitation Counseling) = RHAB 4100 (Rehabilitation Service Delivery Systems)
RHAB 5730 (Medical and Psychosocial Aspects of Disability) = RHAB 4200 (Aspects of Disability)
RHAB 5732 (Principles of Psychiatric Rehabilitation) = RHAB 4300 (Introduction to Psychiatric Rehabilitation)
RHAB 5125 (Alcohol and Other Drug Abuse Counseling Models) = RHAB 4275 (Alcohol, Drugs, and Disability)

All of the graduate sections of these courses meet all of the learning objectives of the undergraduate course equivalent. Undergraduate students will only be allowed to enroll in these courses once they have submitted an application to the Grad Pathway program. They must meet the requirements of the graduate program before they begin their graduate courses while completing their undergraduate degree and also upon graduation of their undergraduate degree. Once their degree is complete and meet all application requirements, they will be fully accepted into the graduate program.

We believe implementing a Grad Track Pathway program will benefit not only the undergrad rehab majors, but also increase graduate student enrollment, as well as increase the quality and diversity of new professionals who receive their education at UNT and are entering allied health fields in our communities.

2. Administration of the Grad Track (verify that all appropriate undergraduate learning outcomes are met through the approved courses):

The Council on Rehabilitation Education (CORE), the national accreditation body for rehabilitation counseling programs, accredits both our undergraduate Rehabilitation Studies and graduate Rehabilitation Counseling program. Accreditation is granted only after an extensive external review of the program, which includes ensuring that each of the student learning outcomes required by CORE are included in the courses throughout the program. Learning outcomes are identified and revised regularly based on the results of empirical research conducted every five years examining the roles and functions of rehabilitation professionals, and the knowledge required for effective and efficient practice in our field. The specific courses identified in this Pathways proposal, at both the undergraduate and graduate level, have been selected because of having similar learning outcomes, with the graduate level outcomes involving students demonstration of a more critical and deeper level of understanding of the topics and concepts covered in the course and the ability to demonstrate proficiency in applying those concepts in actual practice. Therefore students who successfully complete the graduate level courses included in this proposal will have achieved the learning outcomes in the related undergraduate courses.

Both the Undergraduate Coordinator and Graduate Coordinator will work together to monitor the administration of the proposed Pathway Program, including the recruitment of applicants, application process, and monitoring the academic progress of all students accepted into the Pathways program. Two faculty meetings are routinely conducted each month that specifically focus on issues relevant to the undergraduate and graduate program, respectively, and all faculty members attend each meeting (NOTE: all faculty in our department are required each semester to teach undergraduate and graduate courses). A list of students who have expressed interest, applied, and been accepted to the Pathways program will be maintained and faculty will be asked to evaluate student applications, as well as their progress throughout the semester and at the end of the semester. A formal evaluation process already takes place at the end of each semester for each graduate student– faculty members complete a survey regarding students' academic, clinical, and professional development as demonstrated in their classes. We will extend this formative and summative evaluation process to Pathways program students.

Recruitment materials will be developed and initially distributed to students in the Rehabilitation Studies program in a variety of ways, which include (a) our department's website, (b) announcements on student Blackboard courses, (c) our department's Facebook site, flyers located in, and near, the Department of Disability and Addiction Rehabilitation main office in Chilton Hall and UNT's Collegiate Recovery Program offices (located first floor Chilton Hall), (d) announcements and flyers sent to the PACS academic advisors, (e) through individual contact with students by instructors, and (f) at recruitment events at community colleges. Part of our overall recruitment plan for our graduate program is for faculty to visit other program's undergraduate classes (e.g., Psychology, Kinesiology) to introduce students to our program, which will include information about our Grad Track Pathways program. As a result of these various mechanisms through which information will be shared with current and potential students, we fully expect to generate increasing interest among undergraduate students who are seeking a more efficient and economical way in which to obtain a master's degree.

3. Admissions Criteria (beyond a GPA assessment):

Our admissions criteria for students applying to the Grad Track Pathways program will be consistent with the admissions processes and procedures for all applicants to our graduate program as well as require applicants to have completed at least 75 credit hours of their bachelor's degree.

Specifically, applicants to the Grad Track Pathways program will submit:

- (a) an application designed for Grad Track Pathways program applicants,
- (b) a signed copy of the "Conditional Admission and Advisor Course Approval Form (available from the Toulouse Graduate School),
- (c) a current copy of their unofficial transcript,
- (d) a self-statement of purpose as to why they are interested in the Pathways program as well as a description of their own career goals and how the graduate program will facilitate their achievement of that goal,
- (e) a resume of their work experience,
- (f) two letters of recommendation (one academic-related and one employment-related), and
- (g) completion of an interview with two faculty members from our department.

Successful applicants will meet the definition of "Exceptional Undergraduate Student". They will be those students who:

1. In their junior year of the Rehabilitation Studies program and have completed 90 credit hours,
2. have a cumulative GPA of ~~3.2~~ or higher at the time of their application, **replace 3.2 with 3.5**
3. whose resume, self-statement, letters of recommendation, and demonstration of interpersonal and professional skills during the interview are considered of high quality by the faculty in our department.

As is the process for graduate program applicants, our faculty will conduct a holistic review of each applicant to the Pathways program. Our holistic review is guided by a rubric created for graduate program applicants that provides an assessment of each applicants':

1. Academic/Intellectual Merit (e.g., assessment of GPA, quality of letters of recommendation, quality of written self-statement);
2. Employment Experience (e.g., employment-related letters of recommendation, work experience in field), interview (demonstration of communication skills, professionalism, appropriate self-awareness, interpersonal skills, and appropriate self-disclosure), and
3. Broader Impact (e.g., potential to contribute to profession, discipline, and/or society, and potential to advance diversity by broadening global understanding and/or diverse points of view).

Faculty who conduct the interview, review and rank the applicant's application as being in the top 5% (Excellent), 10% (Very Good), 25% (Good), 50% (Average), or less than 50% (Below Average) and then present the application to a meeting attended by all faculty members in our department. Only applicants to the Pathways program who rank in the top 5 – 10% and have the approval of the Undergraduate and Graduate Coordinators, as well as the student's academic advisor and the majority of faculty present at the meeting in which applications are reviewed, will be accepted into the Pathways program. Applications will be accepted until July 15th for the Fall semester Pathway program classes, and November 30th for the Spring semester courses.

Successful applicants are conditionally admitted to the Grad Track Pathway program after completing 90 credit hours in their undergraduate degree program. Acceptance to the Pathways program does not imply the student has been fully admitted into the Graduate School, however, and the student must first complete his or her baccalaureate degree before acceptance into the graduate program. Applicants will be provided with a document that explains the application process and will state that, if accepted to the Pathways program, the student understands he or she is only conditionally accepted into the graduate program and must maintain a 3.2 GPA and be in good standing in the program before being accepted into the graduate program. Students whose GPA falls to between a 3.2 and 2.8 will be required to submit a new application to the graduate program (including a new statement of purpose, letters of recommendation, resume, and interview) as well as submit current GRE scores in order to be reconsidered for the graduate program.

4. Standards and Procedures for Monitoring Undergraduate Student Progress to Undergraduate Degree Completion:

Both the Undergraduate and Graduate Program Coordinators will monitor the academic progress of accepted students to the Pathways program. The Undergraduate Coordinator serves as an advisor (in addition to the PACS academic advisor who works with Rehabilitation Studies students) to students in the undergraduate Rehabilitation Studies program. Faculty will be asked midway through each semester, and at the end of the semester, to complete an evaluation form for each Pathways student that asks for information regarding the student's academic progress, clinical skills (e.g., communication skills, participation in discussion, etc.), and level of professionalism as demonstrated in the instructor's class. Faculty who indicate any concerns about the student's progress will discuss their concerns in a meeting with the Undergraduate and Graduate Program Coordinators so that appropriate action can be taken. Appropriate action will involve developing a remediation plan with the student, which will be monitored by the instructor and Undergraduate Program Coordinator. Upon successful completion of the remediation plan by the end of the semester, students will be approved for enrollment in the Pathway program courses in their 2nd semester. If the student does not successfully achieve the criterion outlined in the remediation plan, the student will be informed he or she will not be able to proceed in the Pathways program during their final semester and will enroll in the appropriate undergraduate course to complete his or her degree plan. Each Pathways student must achieve at least a B in all of their Graduate Pathways courses.

5. Graduate courses being placed in the Pathway:

RHAB 5700 (Introduction to Rehabilitation Counseling) = RHAB 4100 (Rehabilitation Service Delivery Systems)
RHAB 5730 (Medical and Psychosocial Aspects of Disability) = RHAB 4200 (Aspects of Disability)
RHAB 5732 (Principles of Psychiatric Rehabilitation) = RHAB 4300 (Introduction to Psychiatric Rehabilitation)
RHAB 5125 (Alcohol and Other Drug Abuse Counseling Models) = RHAB 4275 (Alcohol, Drugs, and Disability)

The specific courses identified in this Pathways proposal, at both the undergraduate and graduate level, have been selected because of having similar learning outcomes, with the graduate level outcomes involving students demonstration of a more critical and deeper level of understanding of the topics and concepts covered in the course and the ability to demonstrate proficiency in applying those concepts in actual practice. Therefore students who successfully complete the graduate level courses included in this proposal will have achieved the learning outcomes in the related undergraduate courses.

6. Full-Time Faculty Member(s) Designated to Provide Oversight:

Undergraduate Program Coordinator: Brandi Darensbourg, Ph.D., CRC
Graduate program Coordinator: Denise Catalano, Ph.D. CRC

7. Additional Information Concerning This Grad Track Proposal (Optional):

APPROVED:


Consulted with: Participating
Chair, MS program

 _____ Date: 9/9/15

UG Department Chair:
College Curriculum
Cmte Chair:

 _____ Date: 9/9/15

Dean of College/School:

 _____ Date: 9/10/15

Dean of Graduate School:
University Undergraduate
Curriculum Cmte (UUCC):

_____ Date: _____

IX-1
10/7/15

- Undergraduate
 Graduate

Prepared By: Maria Puig
Phone: 565-3338

REQUEST FOR
**CHANGE IN
PROGRAM/ACADEMIC UNIT**

College/School: Engineering Catalog Year Effective: 2016-17
Department: Biomedical Engineering

Academic Program:

- Degree (Include major as part of name. Example: BS in Engineering Physics - BSEP)
 Major/Professional Field (Name of major separate from degree. Example: BS w/a major in Journalism)
 Concentration (Under major/professional field. Example: BS w/major in Journalism and concentration under major in Broadcast News)
 Option (Career track; leading to certification, license)
 Minor
 Academic Unit (Name of college/school/department/institute, etc.)
 Other _____ (CB approved certificate program. Example: Certificate in College of Music)

Name/Title (current):

BS with a major in Biomedical Engineering

Requirements (cut and paste from current Undergraduate or Graduate Catalog) Page number(s):

Degree requirements

This program is currently only accepting freshmen.

Hours required and general/college requirements

A minimum of 120 semester hours, of which 36 must be advanced courses, and fulfillment of degree requirements for the Bachelor of Science degree as specified in the "University Core Curriculum" in the Academics section of this catalog and the College of Engineering.

Major requirements

A minimum of 44 semester hours, including:

Required courses, 26 hours

- BMEN 1300 - Discover Biomedical Engineering
- BMEN 2320 - Biomedical Instrumentation I
- BMEN 3310 - Anatomy and Physiology for Biomedical Engineers
- BMEN 3311 - Biomedical Signal Analysis
- BMEN 3312 - Introduction to Biomechanics
- BMEN 3321 - Biomaterials
- BMEN 4212 - Senior Design I
- BMEN 4222 - Senior Design II
- BMEN 4310 - Biomedical Modeling

Biomedical engineering electives, 6 hours

Two BMEN courses.

Additional engineering electives, 12 hours (minimum)

Four courses from BMEN, EENG, MEEN, ELET, MEET or CSCE.

Other required courses, 52 hours

- CHEM 1410 - General Chemistry for Science Majors and
- CHEM 1430 - Laboratory Sequence for General Chemistry
- or
- CHEM 1415 - General Chemistry for Engineering Majors and

- CHEM 1435 - General Chemistry Laboratory for Engineering Majors
-
- CSCE 1030 - Computer Science I
- ENGR 2301 - Statics
- ENGR 2302 - Dynamics
-
- ENGR 2405 - Circuit Analysis or
- EENG 2610 - Circuit Analysis
-
- ENGR 2415 - Circuit Analysis Lab
-
- ENGR 2720 - Logic Design or
- EENG 2710 - Digital Logic Design
-
- ENGR 2730 - Logic Design Lab
- MATH 1710 - Calculus I
- MATH 1720 - Calculus II
- MATH 2700 - Linear Algebra and Vector Geometry
- MATH 2730 - Multivariable Calculus
- MATH 3410 - Differential Equations I
- MATH 3680 - Applied Statistics
-
- PHYS 1710 - Mechanics and
- PHYS 1730 - Laboratory in Mechanics
-
- PHYS 2220 - Electricity and Magnetism and
- PHYS 2240 - Laboratory in Wave Motion, Electricity, Magnetism and Optics
-
- TECM 2700 - Technical Writing

Minor

Students completing the requirements for this degree automatically earn a minor in mathematics. Through careful selection of engineering electives and electives taken toward one of the three optional tracks (see below), it may be possible for a student to fulfill the requirements for a minor in electrical engineering technology/mechanical engineering technology/electrical engineering/mechanical and energy engineering. (Through course selection, a student may specialize in electrical engineering technology or mechanical engineering technology. With consent of the department, a student may be permitted to specialize in mechanical and energy engineering.)

Electives, 12 hours

12 hours to fulfill one of three tracks:

- Biomedical instrumentation: 12 hours in BMEN, EENG or ELET courses
- Biomechanics: 12 hours in BMEN, MEEN or MEET courses
- Bioinformatics: 12 hours in BMEN or CSCE courses

Other requirements

- A grade point average of at least 2.5 is required for all engineering foundations courses.
- An overall grade point average of 2.0 is required for the BS with a major in biomedical engineering.

Will change increase total number of hours required for Degree? Yes No

Will change increase total number of hours required for Major? Yes No

If yes, hours will increase by 0 total number of hours.

Change Requested: (Check all that apply)	<input type="checkbox"/> Title:	<input type="checkbox"/> Hours:
	<input checked="" type="checkbox"/> Requirements:	<input checked="" type="checkbox"/> Other <u>Electives</u>

CHANGE TO: (complete only those categories being changed)

Name/Title (new):

BS with a Major in Biomedical Engineering

New Requirements

Degree requirements
Hours required and general/college requirements

AND

Other Requirements

- BMEN Foundation Courses include BMEN 1300, BMEN 2210, BMEN 2320, MATH 1710, TECM 2700. Satisfactory completion of the BMEN foundation courses with a minimum GPA of 2.5 is prerequisite to taking advanced courses in the major. Mandatory advisement is required each semester until the foundation courses have been successfully completed.
- A major grade point average of 2.0 is required for the BS with a major in biomedical engineering.

Justification for change:

The program will admit transfer student & Successful completion of the degree requirements is directly related to the successful and timely completion of the BMEN foundation courses.

Consultation with other colleges/schools/departments affected by change:

Department: Biological Sciences Contact: Art Huen x 3590 Date: 9.9.15
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair:  Date: 9/9/15

College/School Curriculum
Committee Chair: N. D/Bonzo Date: _____

Dean of College/School: N. D/Bonzo Date: _____

University Curriculum
Committee (VPAA): _____ Date: _____

Graduate Council
(Dean Graduate School): _____ Date: _____

- Undergraduate
 Graduate

XI-C-1
10/7/15

Prepared By: Sandra Spencer
 Phone: 565-2532

REQUEST FOR
CHANGE IN
PROGRAM/ACADEMIC UNIT

College/School: College of Arts & Sciences Catalog Year Effective: 2016
 Department: Women's and Gender Studies Program

Academic Program:

- Degree (Include major as part of name. Example: BS in Engineering Physics - BSEP)
 Major/Professional Field (Name of major separate from degree. Example: BS w/a major in Journalism)
 Concentration (Under major/professional field. Example: BS w/major in Journalism and concentration under major in Broadcast News)
 Option (Career track; leading to certification, license)
 Minor
 Academic Unit (Name of college/school/department/institute, etc.)
 Other _____ (CB approved certificate program. Example: Certificate in College of Music)

Name/Title (current):

Women's Studies Program

Requirements (cut and paste from current Undergraduate or Graduate Catalog) Page number(s):

Will change increase total number of hours required for Degree? Yes No
 Will change increase total number of hours required for Major? Yes No
 If yes, hours will increase by _____ total number of hours.

Change Requested: (Check all that apply)	<input checked="" type="checkbox"/> Title:	<input type="checkbox"/> Hours:
	<input type="checkbox"/> Requirements:	<input type="checkbox"/> Other _____

CHANGE TO: (complete only those categories being changed)

Name/Title (new):

Women's and Gender Studies Program

New Requirements

Justification for change:

More accurately describes what is taught in classes. Also 60% of programs in US now use this updated title. - Catalog Cleanup to reflect approved program name change.

Consultation with other colleges/schools/departments affected by change:
 Department: _____ Contact: _____ Date: _____
 Department: _____ Contact: _____ Date: _____
 Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair: Sandra L. Spencer Date: 6-10-15
 College/School Curriculum

Committee Chair:

B. Guake

Date:

9/11/15

Dean of College/School:

B. Guake

Date:

9/11/15

University Curriculum
Committee (VPAA):

Date:

Graduate Council
(Dean Graduate School):

Date:

Griffin, Debra

From: Donzello, Marjorie
Sent: Wednesday, February 04, 2015 10:38 AM
To: Griffin, Debra
Subject: RE: CAS-Planning Authority Form
Attachments: 2-4-15 THECB Response.pdf

Good morning, Debra.

The title change to Women's Studies was accepted by the THECB.
See attached email.

Kind Regards,

Marjorie

*Marjorie Donzello
University of North Texas
Office of Institutional Research & Effectiveness
320 Hurley Administration Building
1155 Union Circle #311306
Denton, TX 76203-5017
940-565-2085*

From: Donzello, Marjorie
Sent: Friday, January 30, 2015 1:06 PM
To: Griffin, Debra
Subject: Fw: CAS-Planning Authority Form
Importance: High

Hi, Debra,

That RPA was approved by the Provost on 4/15/14, submitted to the THECB on 4/24/14, and approved by the THECB on 10/9/14. Documents are attached.

As this is neither a department or a degree program, there were no changes to the degree program inventory.

Marjorie Donzello
Office of Institutional Research and Effectiveness
121 Hurley Administration Building
1155 Union Circle #311306 Union Circle
Denton, TX 76203-5017
940-891-6734 Tel
940-565-2774 FAX

From: Wilkinson, Hope
Sent: Friday, January 30, 2015 11:43 AM

To: Donzello, Marjorie
Cc: Griffin, Debra
Subject: CAS-Planning Authority Form

Hi Marj,

Would you obtain a status update on the Planning Authority Form submitted to change Women's Studies to Women's and Gender Studies? Debra has been contacted about the change in the catalog and she would like an update as soon as possible.

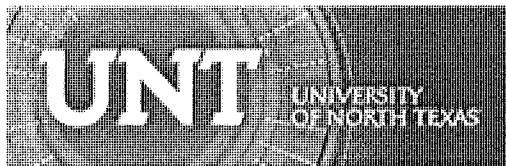
Best,

Hope Wilkinson

Institutional Research and Effectiveness

hope.wilkinson@unt.edu

940.369.8047



From: Schoen, Emma <Emma.Schoen@THECB.state.tx.us>
Sent: Wednesday, February 04, 2015 10:34 AM
To: Donzello, Marjorie
Subject: RE: Request to re-title Women's Studies program - no degree involved

I'm sorry! It usually helps when I look at the correct institution! There was no CB action required since it a track and an internal change.

I remembered seeing it. I guess I'm not quite awake yet!

From: Donzello, Marjorie [mailto:Marjorie.Donzello@unt.edu]
Sent: Wednesday, February 04, 2015 10:24 AM
To: Schoen, Emma
Subject: Request to re-title Women's Studies program - no degree involved

Good morning, Emma.
I hope you are having a wonderful day.

On October 9, 2014, we uploaded a request to re-title the Women's Studies program here at UNT. There are no degree programs associated with that program of study, so there was no degree program inventory change required. We did not receive a response to that request – do you know if it was approved or not?

Thank you.

Kind Regards,

Marjorie

*Marjorie Donzello
University of North Texas
Office of Institutional Research & Effectiveness
320 Hurley Administration Building
1155 Union Circle #311306
Denton, TX 76203-5017
940-565-2085*

- Undergraduate
- Graduate

XI-C-2
10/7/15

Prepared By: Desiree Robison
Phone: 3042

REQUEST FOR
**CHANGE IN
PROGRAM/ACADEMIC UNIT**

College/School: College of Business Catalog Year Effective: 2016-2017
Department: All CoB Departments

Academic Program:

- Degree (Include major as part of name. Example: BS in Engineering Physics - BSEP)
- Major/Professional Field (Name of major separate from degree. Example: BS w/a major in Journalism)
- Concentration (Under major/professional field. Example: BS w/major in Journalism and concentration under major in Broadcast News)
- Option (Career track; leading to certification, license)
- Minor
- Academic Unit (Name of college/school/department/institute, etc.)
- Other _____ (CB approved certificate program. Example: Certificate in College of Music)

Name/Title (current):

College of Business Academic Standards

Requirements (cut and paste from current Undergraduate or Graduate Catalog) Page number(s):

- College of Business academic standards
1. Students must complete the tiered academic progression plan as outlined above.
 2. A grade of C or above must be earned in each business foundation course and each professional field or supporting field course completed in residence or transferred to UNT.
 3. Academic requirements for graduation with a BBA or BS from the College of Business include:
 - o a minimum of 2.7 GPA in the professional and supporting field courses
 - o a minimum of 2.7 UNT cumulative GPA (all courses completed at UNT)
 - o a minimum 2.0 overall GPA (combined UNT and transfer GPA)
 4. Individual departments may have higher graduation and/or entrance standards (see departmental sections of catalog).

Will change increase total number of hours required for Degree? Yes No
 Will change increase total number of hours required for Major? Yes No
 If yes, hours will increase by _____ total number of hours.

Change Requested: <input type="checkbox"/> Title: <input type="checkbox"/> Hours: _____ (Check all that apply) <input checked="" type="checkbox"/> Requirements: <input type="checkbox"/> Other: _____

CHANGE TO: (complete only those categories being changed)

Name/Title (new):

New Requirements

- College of Business academic standards
1. Students must complete the tiered academic progression plan as outlined above.
 2. A grade of C or above must be earned in each business foundation course and each professional field or supporting field course completed in residence or transferred to UNT.
 3. Degree Progress and Major Dismissal
Students who have been accepted to a business degree program must maintain satisfactory progress. Declared

business majors are subject to dismissal from a business degree program and may not be permitted to enroll for additional courses in that major if they receive any combination of grades of D or F in two attempts of the same course in the professional field and supporting courses in their degree plan.

4. Academic requirements for graduation with a BBA or BS from the College of Business include:
- o a minimum of 2.7 GPA in the professional and supporting field courses
 - o a minimum of 2.0 UNT cumulative GPA (all courses completed at UNT)
 - o a minimum 2.0 overall GPA (combined UNT and transfer GPA)
5. Individual departments may have higher graduation and/or entrance standards (see departmental sections of catalog).

Justification for change:

Encourages students to pursue alternatives in more timely manner

Consultation with other colleges/schools/departments affected by change:

Department: _____	Contact: _____	Date: _____
Department: _____	Contact: _____	Date: _____
Department: _____	Contact: _____	Date: _____

APPROVED:

Department Chair: _____ Date: _____

College/School Curriculum Committee Chair: James D. Powell Date: 4-24-15

Dean of College/School: [Signature] Date: 9/21/15

University Curriculum Committee (VPAA): _____ Date: _____

Graduate Council (Dean Graduate School): _____ Date: _____

XI-C-3

10/7/15

- Undergraduate
- Graduate

Prepared By: Kathy Nichols
 Phone: ext.3084

REQUEST FOR
CHANGE IN
PROGRAM/ACADEMIC UNIT

College/School: College of Business Catalog Year Effective: 2016-17
 Department: Accounting

Academic Program:

- Degree (Include major as part of name. Example: BS in Engineering Physics - BSEP)
- Major/Professional Field (Name of major separate from degree. Example: BS w/a major in Journalism)
- Concentration (Under major/professional field. Example: BS w/major in Journalism and concentration under major in Broadcast News)
- Option (Career track; leading to certification, license)
- Minor
- Academic Unit (Name of college/school/department/institute, etc.)
- Other _____ (CB approved certificate program. Example: Certificate in College of Music)

Name/Title (current):

Bachelor of Business Administration

Requirements (cut and paste from current Undergraduate or Graduate Catalog) Page number(s):

Bachelor of Business Administration

The department offers the Bachelor of Business Administration with a professional field in accounting. General requirements for the BBA are listed in the "University Core Curriculum" and the "University Core Curriculum Requirements" in the Academics section and under "Bachelor of Business Administration" in the College of Business section.

Professional field in Accounting, 19 hours

The following courses are required for the professional field in accounting.

- ACCT 3110 - Intermediate Accounting I
- ACCT 3120 - Intermediate Accounting II
- ACCT 3270 - Cost Accounting
- ACCT 3405 - Professional Development
- ACCT 4100 - Accounting Systems
- ACCT 4300 - Federal Income Taxation
- ACCT 4400 - Auditing — Professional Responsibilities

Approved supporting courses, 12 hours

The following courses selected by the student and approved in advance by the faculty advisor include one 3 hour course from each group.

International business course

- MGMT 4660 - International Management Perspectives
- MKTG 4280 - Global Marketing Issues and Practice
- FINA 4500 - International Finance
- BLAW 4480 - International Business Law

Business computer information systems

- BCIS 4660 - Introduction to Data Warehousing

- or
- BCIS 4690 - Information Technology Management

Advanced economics

(Any 3000- or 4000-level ECON course)

Creation of goods and services

Choose from:

- DSCI 3870 - Management Science
- LSCM 3960 - Logistics and Supply Chain Management
- MGMT 3830 - Operations Management

Will change increase total number of hours required for Degree? Yes No

Will change increase total number of hours required for Major? Yes No

If yes, hours will increase by _____ total number of hours.

Change Requested: (Check all that apply)	<input type="checkbox"/>	Title:	<input type="checkbox"/>	Hours:
	<input checked="" type="checkbox"/>	Requirements:	<input type="checkbox"/>	Other _____

CHANGE TO: (complete only those categories being changed)

Name/Title (new):

New Requirements (cut and paste from current Undergraduate or Graduate Catalog) Page number(s):

Bachelor of Business Administration

The department offers the Bachelor of Business Administration with a professional field in accounting. General requirements for the BBA are listed in the "University Core Curriculum" and the "University Core Curriculum Requirements" in the Academics section and under "Bachelor of Business Administration" in the College of Business section.

Professional field in Accounting, 19 hours

The following courses are required for the professional field in accounting.

- ACCT 3110 - Intermediate Accounting I
- ACCT 3120 - Intermediate Accounting II
- ACCT 3270 - Cost Accounting
- ACCT 3405 - Professional Development
- ACCT 4100 - Accounting Systems
- ACCT 4300 - Federal Income Taxation
- ACCT 4400 - Auditing — Professional Responsibilities

Approved supporting courses, 12 hours

The following courses selected by the student and approved in advance by the faculty advisor include one 3 hour course from each group.

International business course

- MGMT 4660 - International Management Perspectives
- MKTG 4280 - Global Marketing Issues and Practice
- FINA 4500 - International Finance
- BLAW 4480 - International Business Law

Business computer information systems and other approved electives

- BCIS 4660 - Introduction to Data Warehousing
- or
- BCIS 4690 - Information Technology Management
- * or
- BCIS 4670 – Continuing Seminar in Computer-Based Information Systems
- or
- MGMT 4570 – Leadership
- or
- LSCM 4540 – ‘ERP’ – Logistics Application of Enterprise Resource Planning Systems
- or
- FINA 4200 – Investments
- or
- FINA 4210 – Introduction to Derivatives

Advanced economics

(Any 3000- or 4000-level ECON course)

Creation of goods and services

Choose from:

- DSCI 3870 - Management Science
- LSCM 3960 - Logistics and Supply Chain Management
- MGMT 3830 - Operations Management

Justification for change:

To add approved electives to the BBA degree.

Consultation with other colleges/schools/departments affected by change:

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair: George W. Knolly, Jr. Date: 9/2/15
College/School Curriculum
Committee Chair: [Signature] Date: 9/8/15
Dean of College/School: [Signature] Date: 9/2/15

University Curriculum
Committee (VPAA): _____ Date: _____
Graduate Council
(Dean Graduate School): _____ Date: _____

XI-C-4

- Undergraduate
- Graduate

10/7/15

Prepared By: Jerry Aul
 Phone: 565-2587

REQUEST FOR
CHANGE IN
PROGRAM/ACADEMIC UNIT

College/School: College of Visual Arts and Design Catalog Year Effective: 2016-2017
 Department: Art Education and Art History

Academic Program:

- Degree (Include major as part of name. Example: BS in Engineering Physics - BSEP)
- Major/Professional Field (Name of major separate from degree. Example: BS w/a major in Journalism)
- Concentration (Under major/professional field. Example: BS w/major in Journalism and concentration under major in Broadcast News)
- Option (Career track; leading to certification, license)
- Minor
- Academic Unit (Name of college/school/department/institute, etc.)
- Other _____ (CB approved certificate program. Example: Certificate in College of Music)

Name/Title (current):

BA in Interdisciplinary Art and Design Studies

Requirements (cut and paste from current Undergraduate or Graduate Catalog) Page number(s):

ART 1200, 1300, or 1301; 1440, 1450, 1500, 1510, 2350, 2360; ASTU 3030; AEAH 4614, 4899; 9 hours of advanced art history courses of which 3 hours must be taken from the following group: AEAH 4818, 4819, 4820, 4821, 4822, 4823, 4824, and 4825, or AEAH 4801 with IADS Coordinator approval.

MENU 1: 6 hours from ANTH 1150, or any 1000- or 2000- level ART, ADES, or ASTU course;

MENU 2: 9 hours from ANTH 3101, 3110, 3120, 3130, 3140, 3200, 3210, 3220, 3300, 3400, 3500, 3600, 3700, 3710, 3720, 4070, 4701 (when taught as "Symbolic Anthropology" or "Design Anthropology"); ARCH 3650; BCIS 3615; CMHT 4000 (3 hours); COMM 3120, 3865, 4260, 4460; EENG 4850; FREN 3055, 4070; GEOG 3500, 4050, 4060, 4070, 4170; HFMD 3355, 3380, 3570; HIST 3762; ITAL 3050; JOUR 3020, 3040, 3050, 3055, 3200, 3210, 3300, 3700, 4020, 4051, 4052, 4070, 4250, 4343, 4370, 4720, 4730; LTEC 3220, 4210; MDSE 3350, 3370, 3650, 3750, 3850, 4001, 4002, 4003, 4010, 4080, 4560, 4850; MKTG 3660, 4330; PHIL 3100; RECR 4180; RUSS 3080; SOC1 4600; SPAN 3140, 3150, 3160, 3180, 4385, 4430, 4450; TECM 3200; THEA 3070, 3095, 3143, 3146, 4130, 4143, 4146; Note: most external courses have prerequisites and/or are only open to students minoring in those disciplines. Consult the current undergraduate catalog for more information.

Electives: Hours required for electives may vary based on course selection and the University Core Curriculum requirements. Electives may be required to satisfy the advanced hour requirement (42) and/or the minimum total hours required for the degree. For specific information see an academic advisor in the College of Visual Arts and Design Student Services Office, Art Building, Room 111.

Students must pursue a minor outside of the College of Visual Arts and Design. Students should select a minor that corresponds to their ultimate career goal, such as Marketing, Merchandising, Business, Archaeology, Anthropology, Computer Education, Management, History, or Journalism.

- Will change increase total number of hours required for Degree? Yes No
 Will change increase total number of hours required for Major? Yes No
 If yes, hours will increase by _____ total number of hours.

Change Requested: (Check all that apply)	<input type="checkbox"/>	Title:	<input type="checkbox"/>	Hours:
	<input checked="" type="checkbox"/>	Requirements:	<input type="checkbox"/>	Other _____

CHANGE TO: (complete only those categories being changed)

Name/Title (new): _____

New Requirements (cut and paste from current Undergraduate or Graduate Catalog) Page number(s):
 ART 1200, 1300, or 1301; 1440, 1450, 1500, 1510, 2350, 2360; ASTU 3030; AEAH 4614, 4899; 9 hours of advanced art history courses of which 3 hours must be taken from the following group: AEAH 4818, 4819, 4820, 4821, 4822, 4823, 4824, and 4825, or AEAH 4801 with IADS Coordinator approval.

MENU 1: 6 hours from ANTH 1150, or any 1000- or 2000- level ART, ADES, or ASTU course;

MENU 2: 9 hours from ANTH 3101, 3110, 3120, 3130, 3140, 3200, 3210, 3220, 3300, 3400, 3500, 3600, 3700, 3710, 3720, 4070, 4701 (when taught as "Symbolic Anthropology" or "Design Anthropology"); ARCH 3650; BCIS 3615; CMHT 4000 (3 hours); COMM 3120, 3865, 4260, 4460; EENG 4850; FREN 3055, 4070; GEOG 3500, 4050, 4060, 4070, 4170; HFMD 3355, 3380, 3570; HIST 3762; ITAL 3050; JOUR 3020, 3040, 3050, 3055, 3200, 3210, 3300, 3700, 4020, 4051, 4052, 4070, 4250, 4343, 4720, 4730; LTEC 3220, 4210; MDSE 3350, 3370, 3650, 3750, 3850, 4001, 4002, 4003, 4010, 4080, 4560, 4850; MKTG 3660, 4330; PHIL 3100; RECR 4180; RUSS 3080; SOCI 4600; SPAN 3140, 3150, 3160, 3180, 4385, 4430, 4450; TECM 3200; THEA 3070, 3095, 3143, 3146, 4130, 4143, 4146;
 Note: most external courses have prerequisites and/or are only open to students minoring in those disciplines. Consult the current undergraduate catalog for more information.

Electives: Hours required for electives may vary based on course selection and the University Core Curriculum requirements. Electives may be required to satisfy the advanced hour requirement (42) and/or the minimum total hours required for the degree. For specific information see an academic advisor in the College of Visual Arts and Design Student Services Office, Art Building, Room 111.

Students must pursue a minor outside of the College of Visual Arts and Design. Students should select a minor that corresponds to their ultimate career goal, such as Marketing, Merchandising, Business, Archaeology, Anthropology, Computer Education, Management, History, or Journalism.

Justification for change:
 Catalog clean-up (deletion of JOUR 4370). mtg (6/3/15, XI-E-4)

Consultation with other colleges/schools/departments affected by change:

Department: _____	Contact: _____	Date: _____
Department: _____	Contact: _____	Date: _____
Department: _____	Contact: _____	Date: _____

APPROVED:

Handwritten initials in green ink.

Department Chair: *[Signature]* Date: *9.16.15*
 College/School Curriculum Committee Chair: *[Signature]* Date: *9/17/15*
 Dean of College/School: *[Signature]* Date: *9/17/15*

University Curriculum Committee (VPAA): _____ Date: _____
 Graduate Council (Dean Graduate School): _____ Date: _____

Aul, Jerry

From: Colen, Aaron
Sent: Wednesday, August 26, 2015 1:59 PM
To: Aul, Jerry
Subject: FW: June UUCC-JOUR 4370

Follow Up Flag: Follow up
Flag Status: Flagged

Jerry,

Per the below e-mail, I wanted to check with you to see whether or not CVAD has plans to replace JOUR 4370 from menu 2 of the Interdisciplinary Arts and Design Studies BA.

Thank you,

Aaron Scott Colen
Office of the Registrar
Catalog and Curriculum Support
Communications Specialist
University of North Texas
Office Phone: 940-565-3414
Aaron.Colen@unt.edu

From: Hernandez, Sabina
Sent: Monday, August 24, 2015 3:10 PM
To: McDaniel, Katy <Katy.McDaniel@unt.edu>; Colen, Aaron <Aaron.Colen@unt.edu>
Cc: Robertson, Keitha <Keitha.Robertson@unt.edu>; Wong, Eynne <Eynne.Wong@unt.edu>; Meek, David <David.Meek@unt.edu>; Heard, Bryan <Bryan.Heard@unt.edu>; Gravely, Billi <Billi.Gravely@unt.edu>
Subject: RE: June UUCC-JOUR 4370

Hi,

I just wanted to follow up on this pending item from last UUCC meeting. JOUR 4370 was deleted from the course inventory (6/3/15, XI-E-4) and the course is listed as an option for the major (menu 2 category) for Interdisciplinary Arts and Design Studies. I am not sure if CVAD plans to submit a request to replace JOUR 4370.

Thanks

Sabina

From: Hernandez, Sabina
Sent: Tuesday, June 02, 2015 12:48 PM
To: McDaniel, Katy
Cc: Meek, David; Gravely, Billi; Heard, Bryan; Robertson, Keitha; Wong, Eynne
Subject: June UUCC-JOUR 4370

Hi,

XI-D-1
10/7/15

Undergraduate
 Graduate

Prepared By: L. Statler
Phone: 7459

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: CAS Catalog Year Effective: 2016-17
Department: Media Arts

Subject Prefix: CBCM Course Number: 3500 Semester Credit Hours: 3
Hours Per Week: 3 Lecture

Title (current): VIDEO PHOTOGRAPHY, EDITING AND REPORTING FOR DIGITAL MEDIA 1 Lab

Short Course Title (current): RPTG FOR DIGITAL MEDIA _____ Recitation
_____ Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: 3

Catalog Description (current):

Introduction to shooting, writing, editing and producing (both audio and video) skills targeting information programming including documentary, sports, magazine formats and news across multiple platforms and distribution modes.

Prerequisite(s) (current):

CBCM/RTVF major status and RTVF 2210

Change Requested: (Check all that apply)	Course Title:	<input type="checkbox"/>	Description:	<input type="checkbox"/>
	Short Course Title:	<input type="checkbox"/>	Prerequisite:	<input checked="" type="checkbox"/>
	Prefix:	<input type="checkbox"/>	Semester Credit Hours:	<input type="checkbox"/>
	Course Number:	<input type="checkbox"/>	Contact Hours:	<input type="checkbox"/>
	Add Cross-Listing:	<input type="checkbox"/>	Delete Cross-Listing:	<input type="checkbox"/>

CHANGE TO: (complete only those categories being changed)

Subject Prefix: _____ Course Number: _____ Semester Credit Hours: _____
Hours Per Week: _____ Lecture

Title (new): _____ _____ Lab

Short Course Title (new): _____ _____ Recitation
(maximum 22 characters including spaces) _____ Other

Catalog Description (new):


Prerequisite(s) (new):
CBCM/MRTS major status and MRTS 2210

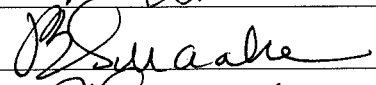
If course is cross-listed, indicate below:
Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

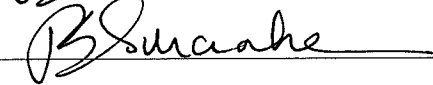
Justification for change:
Change in degree name and prefix - from RTVF to MRTS - *Catalog Cleanup*

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair  Date: 7/20/15

College/School Curriculum
Committee Chair:  Date: 8/4/15

Dean of College/School:  Date: 8/1/15

University Curriculum
Committee (VPAA): _____ Date: _____

Graduate Council
(Dean Graduate School): _____ Date: _____

XI-D-2
10/7/15

Undergraduate
 Graduate

Prepared By: L. Statler
Phone: 7459

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: CAS Catalog Year Effective: 2016-17
Department: Media Arts

Subject Prefix: CBCM Course Number: 3525 Semester Credit Hours: 3
Hours Per Week: 3 Lecture

Title (current): CONTENT DEVELOPMENT FOR DIGITAL MEDIA 1 Lab
Short Course Title (current): CONTENT DEV DIGI MEDIA Recitation
 Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: 3

Catalog Description (current):

Advanced production of news and informational content for radio, television and the Internet. Project-oriented curriculum giving advanced students experience creating podcasts, marketing video, mini docs and other digital content for cross-platform distribution.

Prerequisite(s) (current):

CBCM or RTVF major status, RTVF 2210 and consent of department.

Change Requested: (Check all that apply)	Course Title:	<input type="checkbox"/>	Description:	<input type="checkbox"/>
	Short Course Title:	<input type="checkbox"/>	Prerequisite:	<input checked="" type="checkbox"/>
	Prefix:	<input type="checkbox"/>	Semester Credit Hours:	<input type="checkbox"/>
	Course Number:	<input type="checkbox"/>	Contact Hours:	<input type="checkbox"/>
	Add Cross-Listing:	<input type="checkbox"/>	Delete Cross-Listing:	<input type="checkbox"/>

CHANGE TO: (complete only those categories being changed)

Subject Prefix: Course Number: Semester Credit Hours:
Hours Per Week: Lecture

Title (new): Lab
Short Course Title (new): Recitation
(maximum 22 characters including spaces) Other

Catalog Description (new):

Prerequisite(s) (new):

CBCM or MRTS major status, MRTS 2210 and consent of department.

If course is cross-listed, indicate below:

Department: Subject Prefix/Course Number:
Department: Subject Prefix/Course Number:

Justification for change:

Change in degree name and prefix - from RTVF to MRTS - *Catalog Cleanup*

Consultation with other departments affected by proposed change(s):

Undergraduate
 Graduate

XI-D-3
10/7/15

Prepared By: Kathy Nichols
Phone: ex 3084

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: College of Business Catalog Year Effective: 2016-2017
Department: Accounting

Subject Prefix: ACCT Course Number: 3120 Semester Credit Hours: 3
Hours Per Week: 3 Lecture
Title (current): Intermediate Accounting II Lab
Short Course Title (current): _____ Recitation
_____ Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description (current):

In-depth study of the process of preparing and presenting financial information about an entity for outside users (Part II). Topics vary but typically include analysis of recognition, measurement and disclosure of: equity investments, financing activities (bonded debt, leases, pensions), income taxes, stockholders' equity, specialized reporting problems and cash flow.

May not be taken more than twice at UNT. Students may not retake this course once they have completed (with a grade of C or better) a course for which this is a prerequisite.

Prerequisite(s) (current):

ACCT 3110 and ACCT 3405 (ACCT 3405 may be taken concurrently). Must have a 2.5 GPA in all ACCT 3000 and ACCT 4000 courses taken at UNT.

Change Requested: (Check all that apply)	Course Title: Short Course Title: Prefix: Course Number: Add Cross-Listing:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Description: Prerequisite: Semester Credit Hours: Contact Hours: Delete Cross-Listing:	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
---	---	--	--	---

CHANGE TO: (complete only those categories being changed)

Subject Prefix: _____ Course Number: _____ Semester Credit Hours: _____
Hours Per Week: _____ Lecture
Title (new): _____ Lab
Short Course Title (new): _____ Recitation
(maximum 22 characters including spaces) _____ Other

Catalog Description (new):

Prerequisite(s) (new):

ACCT 3110 and ACCT 3405 both with a grade of C or better. ACCT 3405 may be taken concurrently with ACCT 3120.

If course is cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

Justification for change:

Changes reflect the transition to the required graduation GPA of 2.0

Consultation with other departments affected by proposed change(s):

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair George W. Knull, Jr. Date: 9/1/2015

College/School Curriculum Committee Chair: _____ Date: 9/8/2015

Dean of College/School: Mark By Date: 9/21/15

University Curriculum Committee (VPAA): _____ Date: _____

Graduate Council (Dean Graduate School): _____ Date: _____

XI-D-4

10/7/15

Undergraduate
 Graduate

Prepared By: Kathy Nichols
Phone: ex 3084

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: College of Business Catalog Year Effective: 2016-2017
Department: Accounting

Subject Prefix: ACCT Course Number: 3405 Semester Credit Hours: 1
Hours Per Week: 1 Lecture
Title (current): Professional Development Lab
Short Course Title (current): _____ Recitation
Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description (current):

Enables students to develop knowledge, skills and attitudes necessary to function effectively and succeed in the business world. Topics vary but typically include dressing for success, confidence and motivation, self-assessment, handling conflict and stress, personal and business ethics, dining etiquette, resume writing, professional certification opportunities, job search and interviewing, and the necessity for continuous self-improvement. In addition to faculty instruction, topics are covered by using former students and other guest lecturers from business, industry and government to expose students to career enhancing opportunities and to provide valuable insights from first-hand experiences.
May not be taken more than twice at UNT.

Prerequisite(s) (current):

ACCT 3120 with a grade of C or better.

Change Requested: (Check all that apply)	Course Title:	<input type="checkbox"/>	Description:	<input type="checkbox"/>
	Short Course Title:	<input type="checkbox"/>	Prerequisite:	<input checked="" type="checkbox"/>
	Prefix:	<input type="checkbox"/>	Semester Credit Hours:	<input type="checkbox"/>
	Course Number:	<input type="checkbox"/>	Contact Hours:	<input type="checkbox"/>
	Add Cross-Listing:	<input type="checkbox"/>	Delete Cross-Listing:	<input type="checkbox"/>

CHANGE TO: (complete only those categories being changed)

Subject Prefix: _____ Course Number: _____ Semester Credit Hours: _____
Hours Per Week: _____ Lecture
Title (new): _____ Lab
Short Course Title (new): _____ Recitation
(maximum 22 characters including spaces) Other

Catalog Description (new):

Prerequisite(s) (new):

ACCT 3110 with a grade of C or better.

If course is cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

Justification for change:

Changes reflect the transition to the required graduation GPA of 2.0

Consultation with other departments affected by proposed change(s):

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair George W. Krell, Jr. Date: 9/1/2015

College/School Curriculum
Committee Chair: [Signature] Date: 9/8/15

Dean of College/School: _____ Date: _____

University Curriculum
Committee (VPAA): _____ Date: _____

Graduate Council
(Dean Graduate School): _____ Date: _____

XI-D-5

10/7/15

Undergraduate
 Graduate

Prepared By: Kathy Nichols
Phone: ex 3084

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: College of Business Catalog Year Effective: 2016-2017
Department: Accounting

Subject Prefix: ACCT Course Number: 4100 Semester Credit Hours: 3
Hours Per Week: 3 Lecture

Title (current): Accounting Systems Lab
Short Course Title (current): _____ Recitation
Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description (current):

Enables students to develop knowledge, skills and attitudes necessary to function effectively and succeed in the business world. Topics vary but typically include dressing for success, confidence and motivation, self-assessment, handling conflict and stress, personal and business ethics, dining etiquette, resume writing, professional certification opportunities, job search and interviewing, and the necessity for continuous self-improvement. In addition to faculty instruction, topics are covered by using former students and other guest lecturers from business, industry and government to expose students to career enhancing opportunities and to provide valuable insights from first-hand experiences.

May not be taken more than twice at UNT. Students may not retake this course once they have completed (with a grade of C or better) a course for which this is a prerequisite. (This course may be taken during the junior year.

Prerequisite(s) (current):

Must have a 2.5 GPA in all ACCT 3000 and ACCT 4000 courses taken at UNT or their equivalent taken at other colleges and universities to take this course.

Co-requisites: ACCT 3120.

Change Requested: (Check all that apply)	Course Title:	<input type="checkbox"/>	Description:	<input type="checkbox"/>
	Short Course Title:	<input type="checkbox"/>	Prerequisite:	<input checked="" type="checkbox"/>
	Prefix:	<input type="checkbox"/>	Semester Credit Hours:	<input type="checkbox"/>
	Course Number:	<input type="checkbox"/>	Contact Hours:	<input type="checkbox"/>
	Add Cross-Listing:	<input type="checkbox"/>	Delete Cross-Listing:	<input type="checkbox"/>

CHANGE TO: (complete only those categories being changed)

Subject Prefix: _____ Course Number: _____ Semester Credit Hours: _____
Hours Per Week: _____ Lecture

Title (new): _____ Lab
Short Course Title (new): _____ Recitation
(maximum 22 characters including spaces) Other

Catalog Description (new):

Prerequisite(s) (new):

ACCT 3110 with a grade of C or better.

Co-requisite: ACCT 3120

If course is cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

Justification for change:

Changes reflect the transition to the required graduation GPA of 2.0

Consultation with other departments affected by proposed change(s):

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair George W. Krull, Jr. Date: 9/6/2015

College/School Curriculum Committee Chair: _____ Date: 9/8/15

Dean of College/School: _____ Date: _____

University Curriculum Committee (VPAA): _____ Date: _____

Graduate Council (Dean Graduate School): _____ Date: _____

XI-D-6
10/7/15

Undergraduate
 Graduate

Prepared By: Kathy Nichols
Phone: ex 3084

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: College of Business Catalog Year Effective: 2016-2017
Department: Accounting

Subject Prefix: ACCT Course Number: 4400 Semester Credit Hours: 3
Hours Per Week: 3 Lecture

Title (current): Auditing - Professional Responsibilities Lab
Short Course Title (current): _____ Recitation
_____ Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description (current):

Introduction to auditing and the professional responsibilities of a career in any specialty of the accounting profession. Topics include the legal and ethical responsibilities of accountants; professional auditing standards; the acquisition, evaluation and documentation of audit evidence; reports on the results of the engagement. May not be taken more than twice at UNT.

Prerequisite(s) (current):

ACCT 3120, ACCT 4100, BLAW 3430. Must have a 2.5 GPA in all ACCT 3000 and ACCT 4000 courses taken at UNT or their equivalent taken at other colleges and universities to take this course.

Change Requested: (Check all that apply)	Course Title:	<input type="checkbox"/>	Description:	<input type="checkbox"/>
	Short Course Title:	<input type="checkbox"/>	Prerequisite:	<input checked="" type="checkbox"/>
	Prefix:	<input type="checkbox"/>	Semester Credit Hours:	<input type="checkbox"/>
	Course Number:	<input type="checkbox"/>	Contact Hours:	<input type="checkbox"/>
	Add Cross-Listing:	<input type="checkbox"/>	Delete Cross-Listing:	<input type="checkbox"/>

CHANGE TO: (complete only those categories being changed)

Subject Prefix: _____ Course Number: _____ Semester Credit Hours: _____
Hours Per Week: _____ Lecture

Title (new): _____ Lab
Short Course Title (new): _____ Recitation
(maximum 22 characters including spaces) _____ Other

Catalog Description (new):

Prerequisite(s) (new):

ACCT 3120 and ACCT 4100 both with a grade of C or better, and BLAW 3430.

If course is cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

Justification for change:

Changes reflect the transition to the required graduation GPA of 2.0

Consultation with other departments affected by proposed change(s):

Department: _____	Contact: _____	Date: _____
Department: _____	Contact: _____	Date: _____
Department: _____	Contact: _____	Date: _____

APPROVED:

Department Chair	<u>George W. Knull, Jr.</u>	Date: <u>9/1/2015</u>
College/School Curriculum Committee Chair:	<u>[Signature]</u>	Date: <u>9/8/15</u>

Dean of College/School:	<u>[Signature]</u>	Date: <u>9/21/15</u>
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University Curriculum Committee (VPAA):	_____	Date: _____
Graduate Council (Dean Graduate School):	_____	Date: _____

XI-D-7

10/7/15

Undergraduate
 Graduate

Prepared By: Patricia Cukor-Avila
Phone: 565-4552

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: College of Information Catalog Year Effective: 2016
Department: Linguistics Program

Subject Prefix: LING Course Number: 4120 Semester Credit Hours: 3
Hours Per Week: 3 Lecture

Title (current): Gypsy Language and Culture Lab
Short Course Title (current): GYPSY LANG CULTURE Recitation
Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description (current):

Presents the historical, linguistic and cultural origins of the Roma People. Examines various theories relating to the migration of the Roma people from the Indian subcontinent to the subsequent migrations to Europe.

Prerequisite(s) (current):

LING 3060 or LING 3070

Change Requested: (Check all that apply)	Course Title:	<input checked="" type="checkbox"/>	Description:	<input checked="" type="checkbox"/>
	Short Course Title:	<input checked="" type="checkbox"/>	Prerequisite:	<input type="checkbox"/>
	Prefix:	<input type="checkbox"/>	Semester Credit Hours:	<input type="checkbox"/>
	Course Number:	<input type="checkbox"/>	Contact Hours:	<input type="checkbox"/>
	Add Cross-Listing:	<input type="checkbox"/>	Delete Cross-Listing:	<input type="checkbox"/>

CHANGE TO: (complete only those categories being changed)

Subject Prefix: _____ Course Number: _____ Semester Credit Hours: _____
Hours Per Week: _____ Lecture

Title (new): Migration and Language Contact Lab
Short Course Title (new): MIGR AND LANG CONTACT Recitation
(maximum 22 characters including spaces) Other

Catalog Description (new):

Study of the linguistic and social patterns resulting from language contact due to migration. Topics include lexical and structural borrowing, code switching and formation of pidgins, creoles and mixed languages.

Prerequisite(s) (new):

If course is cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

Justification for change:

New title and course description more accurately describe the course content.

Consultation with other departments affected by proposed change(s):

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair Patricia Oker-Arile Date: 9/23/15
College/School Curriculum
Committee Chair: _____ Date: _____

Dean of College/School: [Signature] Date: 9/23/15

University Curriculum
Committee (VPAA): _____ Date: _____
Graduate Council
(Dean Graduate School): _____ Date: _____

XI-D-8

Undergraduate 10/7/15
 Graduate

Prepared By: Patricia Cukor-Avila
Phone: 565-4552

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: College of Information Catalog Year Effective: 2016
Department: Linguistics Program

Subject Prefix: LING Course Number: 4950 Semester Credit Hours: 3
Hours Per Week: 3 Lecture

Title (current): Senior Capstone Field Experience
Short Course Title (current): CAPSTONE
Lab
Recitation
Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description (current):

Applies the tools used for linguistic research and conducting linguistic fieldwork; transcribing, coding and analyzing linguistic data; and presenting research before an audience.

Prerequisite(s) (current):

Linguistics majors only.

Change Requested: (Check all that apply)	Course Title:	<input type="checkbox"/>	Description:	<input type="checkbox"/>
	Short Course Title:	<input type="checkbox"/>	Prerequisite:	<input checked="" type="checkbox"/>
	Prefix:	<input type="checkbox"/>	Semester Credit Hours:	<input type="checkbox"/>
	Course Number:	<input type="checkbox"/>	Contact Hours:	<input type="checkbox"/>
	Add Cross-Listing:	<input type="checkbox"/>	Delete Cross-Listing:	<input type="checkbox"/>

CHANGE TO: (complete only those categories being changed)

Subject Prefix: _____ Course Number: _____ Semester Credit Hours: _____
Hours Per Week: _____ Lecture

Title (new): _____
Short Course Title (new): _____
(maximum 22 characters including spaces)
Lab
Recitation
Other

Catalog Description (new):

Prerequisite(s) (new):

Linguistics majors only. May not be taken in the same semester as LING 4060. Students must complete LING 4060 prior to registering for the Senior Capstone.

If course is cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

Justification for change:

The revised prerequisite will prevent students from concurrent registration in 4060 and 4950. Students complete their research proposal in LING 4060 Scientific Methods and then conduct the research and write the paper in LING 4950 so these courses should not be taken in the same semester.

Consultation with other departments affected by proposed change(s):

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair Patricia Acker-Ande Date: 9/23/15

College/School Curriculum
Committee Chair: _____ Date: _____

Dean of College/School: _____ Date: 9/23/15

University Curriculum
Committee (VPAA): _____ Date: _____

Graduate Council
(Dean Graduate School): _____ Date: _____

XI-D-9
10/7/15

Undergraduate
 Graduate

Prepared By: Jiyoung Kim
Phone: X 3344

REQUEST FOR
CHANGE IN EXISTING COURSE
(NOT in the Core Curriculum)

College/School: CMHT Catalog Year Effective: 16-17
Department: Merchandising and Digital Retailing

Subject Prefix: MDSE Course Number: 3510 Semester Credit Hours: 3
Hours Per Week: 3 Lecture
Title (current): Profit-Centered Merchandising Lab
Short Course Title (current): Profit-Centered Merch Recitation
Other

Topics Course? Yes No Repeated for credit as topics vary? Yes No Maximum total # of hours allowed: _____

Catalog Description (current):

Introduction to buying, merchandising planning and control, and pricing

Prerequisite(s) (current):

Major in Merchandising, Home Furnishings, Merchandising or Digital Retailing, and ACCT 2010.

Change Requested: (Check all that apply)	Course Title:	<input type="checkbox"/>	Description:	<input type="checkbox"/>
	Short Course Title:	<input type="checkbox"/>	Prerequisite:	<input type="checkbox"/>
	Prefix:	<input type="checkbox"/>	Semester Credit Hours:	<input type="checkbox"/>
	Course Number:	<input type="checkbox"/>	Contact Hours:	<input checked="" type="checkbox"/>
	Add Cross-Listing:	<input type="checkbox"/>	Delete Cross-Listing:	<input type="checkbox"/>

CHANGE TO: (complete only those categories being changed)

Subject Prefix: _____ Course Number: _____ Semester Credit Hours: _____
Hours Per Week: _____ Lecture
Title (new): _____ 1 Lab
Short Course Title (new): _____ Recitation
(maximum 22 characters including spaces) Other

Catalog Description (new):

Prerequisite(s) (new):

If course is cross-listed, indicate below:

Department: _____ Subject Prefix/Course Number: _____
Department: _____ Subject Prefix/Course Number: _____

Justification for change:

The lab portion will where students learn the technical program to complete the assignment.

Consultation with other departments affected by proposed change(s):

Department: _____ Contact: _____ Date: _____
Department: _____ Contact: _____ Date: _____

Department: _____ Contact: _____ Date: _____

APPROVED:

Department Chair _____ Date: 9/24/15
College/School Curriculum _____
Committee Chair: Richard Gasby Douglas Date: 9/24/15
Dean of College/School: Neil Douglas Date: 9/24/15

University Curriculum _____ Date: _____
Committee (VPAA): _____
Graduate Council _____
(Dean Graduate School): _____ Date: _____