

University of North Texas at Dallas  
Spring 2017  
SYLLABUS

<b>SOCI 3300 – 030 Urban Sociology 3 hrs</b>			
<b>Department of:</b>	Sociology and Psychology	<b>Division of:</b>	Liberal Arts & Life Sciences
<b>Instructor:</b>	Michael Bare		
<b>Office location:</b>	Adjunct office		
<b>Email address:</b>	<a href="mailto:Michael.bare@untdallas.edu">Michael.bare@untdallas.edu</a>		
<b>Office hours:</b>	Mondays 9:AM to 10:AM, Thursdays 9:AM to 10:AM and by appointment		
<b>Classroom location:</b>	Online		
<b>Class meeting:</b>	Online		
<b>Course catalog description:</b>	Rise of the city, ecological distribution and processes; suburbs, metropolitan areas, trends in Urbanization		
<b>Prerequisites:</b>	SOCI 1510 or equivalent		
<b>Required text:</b>	Phalen, J. John (2015). <i>The Urban World, 10<sup>th</sup> Edition</i> . Oxford: Oxford University Press ISBN: 978-0-19-9371969		
<b>Access to learning resources:</b>	UNT Dallas Library: Phone: (972) 780-3625 Web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a>  UNT Dallas Bookstore: Phone: (972) 780-3652 Email: <a href="mailto:1012mgr@fhg.follet.com">1012mgr@fhg.follet.com</a>		
<b>Learning objectives/outcomes:</b> At the end of this course, students will be able to:			
1	Understand the origins of cities and the purposes they serve		
2	Understand the ecological-human relationship related to urbanization		
3	Understand and compare theories on the consequences of urbanization		
4	Explain and identify key approaches to the study of urbanization		
5	Understand how urban conditions shape social interactions and relationships		
6	Understand how economic and social structures like race, class, government policies influence how cities are socially and spatially organized, and how cities evolve over time		

**EVALUATION**

Course grade will be based on a combination of quizzes and assignments.

**Quizzes**

You will have three quizzes delivered online. Each quiz will focus on synthesis of knowledge in the period in which the quiz is given. Quiz one, for example, will cover everything from the first week of class through the week end of the week in which the quiz is given; quiz two will cover everything in the weeks leading up to the quiz; quiz three will cover everything after quiz two, up to the end of the semester.

**Participation assignments**

Periodically you will be given small assignments. These might involve requesting information about yourself, doing anonymous surveys, posting discussion about a topic, event, or project.

**Projects**

You will do a project over the course of the semester, but you will turn in work for it at three different times extended over the semester. One assignment might be field observations at a particular urban location. Another might be some historical analysis of the location. The final assignment will combine the two parts with another to product a final product in the form of a 10 to 15 page paper. The project will have you doing your own research of your choosing (but ok'd by me), but also employing key concepts from the course. You might focus on a specific location. You might analyze a particular process—e.g., gentrification—in one or more areas. Or, you might analyze inter-group relations (or the lack thereof) as they relate to space in (or out of) the city.

**Grade breakdown**

<u>Activities/assignments</u>	<u>Point value</u>	<u>Value (%)</u>
Quizzes (3)	80	20%
Participation assignments	60	15%
Projects 1 and 2	160	40%
<u>Final project</u>	<u>100</u>	<u>25%</u>
Totals	400	100%

**Grade determination**

	<u>Pts range</u>	<u>%</u>
A	> or = 360	> or = 90%
B	> or = 320 < 359	> or = 80%
C	> or = 280 < 319	> or = 70%
D	> or = 240 < 279	> or = 60%
F	< or = 239	< or = 59%

## SCHEDULE

This schedule is subject to change. The instructor will communicate any changes via email and will update schedule on Blackboard. Additional readings and activities may also be added from time to time, with students receiving adequate notice.

Week	Date	Topic	Assignment
1	1/17 – 1/22	Introduction	
2	1/23 – 1/29	Modern Urban World	Palen Ch1, pp. 3 - 17
3	1/30 – 2/5	History of cities	Palen Ch2, pp. 19 – 45 Toennies “On Gemeinschaft and Gesellschaft”
4	2/6 – 2/12	Modernity	Readings: Simmel “Metropolis and Mental Life”  Wirth “Urbanism as a way of life.”
	2/12		
5	2/13 – 2/19	American Urbanization: History	Palen Ch3, pp. 49 - 68
	2/18		<b>Project part 1 Quiz 1</b>
6	2/20 – 2/26	American Urbanization: Analysis	Palen Ch4, pp. 69 - 85
7	2/27 – 3/5	City growth	Palen Ch5, pp. 87 - 109
8	3/6 – 3/12	Suburbs	Palen Ch6, pp. 111 - 138
9	3/13 – 3/19	Spring Break / No class	None
10	3/20 – 3/26	Urban Lifestyles	Palen Ch7, pp. 141 - 157
	3/25		<b>Quiz 2</b>
11	3/27 – 4/2	Urban environment	Palen Ch8, pp. 159 - 178
12	4/3 – 4/9	Urban diversity	Palen Chs 9 and 10, pp. 179 - 215
13	4/10 – 4/16	Change	Palen Ch11, pp. 219 - 234
14	4/17 – 4/23	Politics/economics	Palen Ch12, 235 - 253
	4/23		<b>Project part 2</b>
15	4/24 – 4/30	Planning and development	Palen Ch13, pp. 255 - 277
16	5/1 – 5-7	Globalization	Palen Ch14, pp. 281 - 294
	5/6		<b>Quiz 3</b>
	5/10	<b>Final project due</b>	
5/8 Last day of classes 5/9 Reading day 5/10 – 5/16 Finals 5/22 Grades due/available			