

Bilingual Education– Research Guide

Electronic Resources

UNT Databases

These electronic databases, indexes and abstracts are available through the UNT Libraries homepage at <http://www.library.unt.edu/> . These electronic resources are a vital link in finding journal articles, books and other information at the college level for your class projects.

Check First

[ProQuest Dissertations and Theses](#)
[EBSCOhost](#)
[Professional Development Collection](#)
[Education Research Complete](#)
[ERIC via EBSCOhost](#)

[America: History and Life](#)
[Bibliography of Native North Americans](#)
[ERIC via ProQuest](#)
[ERIC via OCLC](#)
[Ethnic NewsWatch](#)
[JSTOR](#)
[Kraus Curriculum Development Library Online](#)
[PsycInfo via EBSCOhost](#)
[Social Science Citation Index](#)
[Sociological Abstracts](#)

Then Check

Websites and Online Resources

Questia-Bilingual Education (<http://www.questia.com/library/education/bilingual-education.jsp>)
 Bilingual Research Journal (<http://www.tandfonline.com/toc/ubri20/current>)
 Electronic Journal of Multicultural Education (<http://www.eastern.edu/publications/emme/>)
 Heritage Language Journal (<http://hlj.ucla.edu/?AspxAutoDetectCookieSupport=1>)
 Language learning & technology. A refereed education journal for second & foreign language educators. (<http://lit.msu.edu/>)
 Multilingual Matters & Channel View Publications (www.multilingual-matters.com)
 ESL MiniConference (<http://www.eslminiconf.net/>)
 Center for Multilingual, Multicultural Research ([Center for Multilingual Multicultural Research](#))
 Reading in a Foreign Language (<http://nflrc.hawaii.edu/rfl/>)

Professional Organizations

Linguistic Society of America [LSA] (<http://www.lsadc.org/>)

The LSA publishes a quarterly journal, *Language*, as well as educational and authoritative pamphlets on language-related issues.

National Association for Bilingual Education [NABE] (www.nabe.org)

Promoting educational excellence and equity through bilingual education, the National Association for Bilingual Education (NABE) is the only national organization exclusively concerned with the education of language-minority students in American schools.

National Association for Multicultural Education (www.nameorg.org)

A nonprofit organization, NAME hosts national and international conferences, providing leadership in national and state dialogues on equity, diversity and multicultural education.

Teachers of English to Speakers of Other Languages (<http://www.tesol.org/home>)

Teachers of English to speakers of other languages (TESOL) refers to the field itself as well as the professional association. TESOL values professionalism in language education; individual language rights; accessible, high

quality education; collaboration in a global community; interaction of research and reflective practice for educational improvement; and respect for diversity and multiculturalism.

Texas Association for Bilingual Education (<http://tabe.org>)

TABE pursues the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for language minority students. TABE firmly believes that only enrichment (additive) forms of bilingual education ensure that language minority students are successful academically and develop age-appropriate English proficiency. To this end, TABE fully endorses and promotes the implementation of research-based two-way/dual language programs and maintenance (late-exit) bilingual programs.

Beso-University of North Texas (<http://besodallas.weebly.com/about-beso.html>)

The purpose of B.E.S.O. (Bilingual Education Student Organization) is to promote the content, the procedure, and the philosophy of bilingual-bicultural education at the University of North Texas through the interchange of ideas and practices as set forth by the Texas Association for Bilingual Education (TABE).

Print Resources

Books Available at the UNT Dallas Campus Library

Almanac of American Education: 2007 -- **LA217.2 .A45 2007**

Black Firsts -- **E 185 .B574 1994**

Breaking the Language Barrier n.3 (MSRCD) -- **LB 1103 .S6 v.65, no. 3, 2000**

Contested Policy -- **LC2638.S36 2004 c.3**

Culturally Diverse Library Collections for Children -- **Z 1361 .E4 T68 1994 c.4**

Culturally Diverse Library Collections for Youth -- **Z 1361 .E4 T677 1996 c.3**

Culture Wars: Opposing Viewpoints -- **HN 59.2 .C85 1999**

Dictionary of Multicultural Education -- **LC 1099 .D53 1997**

Education: Opposing Viewpoints -- **LA 217.2 .E37 2000**

Encyclopedia of African-American Culture & History, v. 1-5 -- **E 185 .E54 1996**

Encyclopedia of the Mexican American Civil Rights Movement -- **E 184 .M5 M458 2000**

Holidays, Festivals and Celebrations of the World Dictionary -- **GT 3925 .T46 1997**

How to Develop a Professional Portfolio-A Manual for Teachers -- **LB 2838.H56 2007 c.2**

The Intentionality Model and Language Acquisition, The (MSRCD) -- **LB 1103 .S6 v. 66 No. 4 c.2**

Latino Encyclopedia, v. 1-6 -- **E 184 .S75 L357 1996**

Multicultural Student's Guide to Colleges -- **L 901 .M58 1996**

Native North American Almanac, The -- **E 75. N397 2001**

Notable Asian Americans -- **E 184 .O6 N67 1995**

Notable Native Americans -- **E 89 .N67 1995**

Who's Who Among Hispanic Americans -- **E 184 .S75 W53 1994-95**

Requirements for Certification of Teachers, Counselors, Librarians, Administrators for Elementary and Secondary Schools: 73rd Edition -- **LB 1771 .W61 73rd ed. 2008/09 c.2**