

Scholarly and Creative Activity Guidelines for Tenure-Track Faculty Seeking Tenure and Promotion

Effective Fall 2016

A university's professional faculty is the core of an institution that must contribute to the good of society in ways that go beyond just the advancement of individual faculty members' interests. Tenured and tenure-track faculty members carry special responsibilities with respect to creation and maintenance of high quality curricula, dissemination of research, nurture of students in the educational process, and overall governance of the institution. Because of respect for the uniqueness of each faculty member's scholarly interests, creativity, impact, and accomplishments, it will be up to the faculty member to make his or her case to the P & T committee(s) through a university designated form that includes a narrative so the faculty member can clearly highlight and document his or her body of work. The Committee does not support a numerical only approach to evaluation, but rather a holistic approach based upon the quantity, quality, and impact of documented evidence of excellence.

Faculty seeking tenure based on excellence in scholarship should demonstrate quantity, quality, and impact of their research, scholarly and creative activities, through any combination of recognized types of impactful activities. Excellence in research, scholarly, and creative activities can be achieved through meeting base expectations of five (5) high quality scholarly products, **plus a combination** of additional publications, presentations, grant writing, directing workshops at conferences, journal editing, sole authorship, and other recognized activities. Thresholds with regards to publications and presentations are meant to be a guide and should not restrict the range of combined activities that clearly demonstrate a record of excellence.

Five (5) peer reviewed original scholarly products, accepted, forthcoming or published that meet either one of the following criteria by the time he/she applies for tenure:

- 1) Acceptance rate of 40% or higher according to Cabell's Directories of Publishing Opportunities.*
- 2) Journals listed in the Thomson Reuters Social Sciences Citation Index.*
- 3) UNT Denton or a comparable University department Journal List.*
- 4) Documented peer-reviewed book or book chapter
- 5) Documented quality and impact of media products that have been through a peer-reviewed process
- 6) Federal or Texas State grant awards linked to research

Articles, books, or book chapters may be theoretical, basic, applied or instructional research. The candidate must be the sole author, principal investigator or lead author on at least two of the peer reviewed scholarly products in the five (5) year period.

In order to meet expectations in Scholarship, faculty are expected to produce (2) scholarly publications during the five (5) years prior to submitting a P & T case, **plus a combination** of additional publications, presentations, grant writing, directing workshops at conferences, journal editing, sole authorship, and other recognized activities. Thresholds with regards to publications and presentations are meant to be a guide and should not restrict the range of combined activities that clearly meet or exceed expectations for a record of excellence.

*In order to make a case for publication in a journal that does not meet the stated criteria, the journal must be specified by the School or College to the provost prior to application to tenure.