

## **SHERYL SANTOS-HATCHETT, PhD**

### **UNIVERSITY ADMINISTRATIVE EXPERIENCE**

- 2010-2015      **University of North Texas at Dallas**  
Founding Dean (2010-2015) and Professor, School of Education
- 2016-2017      Department Coordinator, Languages and  
Communication, Schools of Liberal Arts and Sciences and  
Executive Director, Bilingual Academic Support Services
- Accomplishments:
- P.I. Project BESTEX (U.S. Department of Education-NPD,  
OELA, 2011-2016.
- June, 2010-August 31, 2015  
Established School of Education and Human Services for new  
State university (2010), and achieved full accreditation from the  
Texas Education Agency in 2012. Assisted UNT Dallas  
achieve independent SACs accreditation in 2013. Responsible for  
faculty and staff in undergraduate and graduate degree programs  
(Teacher Education, Educational Leadership, Human Services  
Management and Leadership, Child Development and Family  
Studies, and Counselor Education) and for the development of all  
policies and procedures governing the School. I also managed state  
and local budgets, grants, hiring processes, outcomes assessment,  
strategic planning, public relations, and partnerships with schools,  
agencies, and community-based groups.
- 2003- 2009      **Dean and Professor**, College of Education  
Texas Tech University, Lubbock, Texas
- 1998- 2003      **Dean and Professor**, School of Education  
California State University, Bakersfield
- 1997-1998      Director, Arizona-México Educational Programs (ASU)
- 1996-1997      American Council on Education (ACE) Fellows Program

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- 1993-1996            **Division Director, Division of Curriculum and Instruction,**  
College of Education, Arizona State University, Main, Tempe, AZ
- 1991-1992            **Coordinator, Minority Assistance Programs,** Graduate College,  
Arizona State University, Tempe, AZ

### **UNIVERSITY TEACHING EXPERIENCE and RANK**

Hold rank of **full professor** of Education with **tenure:** UNT Dallas  
Held rank of **full professor** of Education with **tenure** Texas Tech University, California State University  
Held rank of **Associate Professor** of Education with **tenure:** Arizona State University, and Texas A & M, Commerce.

### **OTHER EMPLOYMENT EXPERIENCE**

- Prior to university teaching and administration, I worked at various levels of K-14 public education as a Bilingual teacher, Reading teacher, and H.S. Spanish and French.
- I also worked as an escort-interpreter for the U.S. Department of State, Language Services Division during summers. I escorted international visitors on professional tours of the U.S.

### **EDUCATION**

- PhD            Kansas State University, Manhattan, Kansas (1979)  
MAJOR: Curriculum & Instruction, (bilingual specialization)
- M.A.            Queens College, Flushing, New York  
MAJOR: Spanish
- B.A.            Queens College, Flushing, New York  
MAJOR: Spanish/ Minor: Education  
(Study Abroad, Barcelona, Spain and Mexico City, Mexico)

### **POSTDOCTORAL FELLOWSHIPS**

**American Council on Education (ACE) Fellows Program, 1996-97**

**Regents Management and Professional Development Fellowship, 1988-89**  
New York State Education Department, Albany, New York (I was on leave from East Texas State).

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**Fulbright-Hays Senior Lecturer Award, 1985**

Council for International Exchange of Scholars, Washington, D.C.

**POSTGRADUATE TRAINING and CERTIFICATIONS**

In: Public Administration, Institutional Planning for Higher Education, Government and Politics, Hispanic Policy Issues, Secondary Education, Intercultural Communications, Marketing, Bilingual Education, Arabic, Educational Administration, The Community College, Managing within the Law, California Technology Assessment Program, New Dean's Institute (AACTE), Leading the Academic Department (ACE Seminar), Ombudsperson Training & Dispute settlement and Arbitration, Careers in Management Training Series, NYS Department of Education Stanford Institute for Intercultural Communications.

**SELECTED PUBLICATIONS**

Publications include 47 refereed and specialized curriculum training materials, technical reports and policy reports (1980-2009). Most deal with bilingual and multicultural education. Complete list available upon request. Examples below:

Marbley, A.F., Bonner, F.A., II Louis, D., Santos-Hatchett, S., (2015 book under review) Contextualizing multicultural issues across disciplines in higher education: Contemporary approaches to the development of multicultural competencies and culturally responsive guidelines (Eds.)

Marbley, A. F., Wong, A., Santos, S., Pratt, C., & Jaddo, L. (2011). Women faculty of color: Voices, gender, and the expression of our multiple identities within academe. *Advancing Women in Leadership*, 31, 166-174. . (Online).

Pratt, C., Agnello, M.F, Santos, S. (2009). Factors that motivate high school students' decision to study Spanish. *Hispania*, 92, 4: 800-813.

The urgency of educational reform in the United States of America: Lessons Learned from Fethullah Gülen, Second Annual Conference on Islam in the Contemporary World: The Fethullah Gülen Movement in Thought and Practice, University of Oklahoma, November 4, 2006. <http://www.fgulen.org/conference-papers/the-fethullah-gulen-movement-iii.html>.

Borrego, I, Hughes, J. & Santos, S. [Project Alianza: Second Cultural Exchange]. Proyecto Alianza: Segundo Encuentro de Cultura Viva. (2002). *Horizontes*,

Stafford, M, Jenckes, L. & Santos, S. Bilingual and monolingual student attitudes toward selected languages and their speakers. *Bilingual Research Journal*. (1999).

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Teacher education program reform: A case in point, In: Preparing a Nation's Teachers: Models for English and Foreign Language Programs, New York: MLA, 146-159, 1999.

La Polémica de valores en Los Estados Unidos: El caso de la capacitación de maestros [The values polémica in the U.S.: The case of teaching educación]. Memorias del 3r Coloquio en educación, (1998) "La Universidad y la Educación.

Bilingual Newspaper Activities (1997) Arizona Republic, Newspapers in Education, revised and republished (2005).

Immigrant families in an urban school district: Barriers to participation (1994). In: Multicultural Education: Unity in Diversity. (Ed.) T. Huber. Monograph for Association of Teacher Educators, Wichita, pp.132-143.

On the importance of the teacher-student relationship. In: Inside College: Undergraduate Education for the Future. R.D. Simpson and S. Frost, Plenum Press: New York, 1993. [Essay]

Embracing Diversity in Colleges of Education. (1992). (co-authors: C. Blankenship, J. Burton, C. Faltis, N. Lodge, R. Rice), New York: Dover Publishing Inc.

Teaching English to Arabic-speaking students: Cultural and linguistic considerations (co-authored with M. Suleiman). (1991). National Association for Bilingual Education Journal, 175-179.

Meeting the challenge of Science, Technology, and Society Education for language minority populations in the USA. (1990). Proceedings of Technological Literacy V: National Technological Literacy Conference, Arlington, VA., February, 1990. ERIC Document Reproduction Services, No.325 429, pp. 64-72.

Regents Policy Paper and Proposed Action for Bilingual Education (1989). New York State Department of Education, Division of Bilingual Education, Albany, NY.

Teaching Math, Science, and Social Studies Bilingual Education Teacher Training Packet Social Studies. Packet 3. Series C (1982), 240 pages. ERIC Document Reproduction Services No. ED 284442.

## **REPRESENTATIVE SERVICE AND COMMUNITY OUTREACH HIGHLIGHTS**

### **Awards**

Alumni Fellow (2008), Kansas State University, Manhattan, Kansas  
Educator's Hall of Fame, Lubbock African American Chamber of Commerce, and March 8, 2007  
National Association for Multicultural Education, College of Education Institutional Award for Excellence in Multicultural Education, November 11, 2006  
Excellence in Diversity and Equity Award, (2005), Texas Tech University, Office of the President  
Community Leader of the Year (2005), League of United Latin American Citizens (LULAC), Council 263, TX

### **Outreach and Service Activities**

LULAC Council 272 Vice President, 345 S. Edgefield Ave., Dallas, Texas-2015  
Trustee, International Museum of Cultures, Duncanville, Texas 2014-5  
Dialog Institute of the Southwest, Advisory Board Member 2013-2015  
National Association for Bilingual Education, Conference co-chair, Dallas, 2012.  
Rotary International, Lubbock Rotary Club, Executive Board (2007-2010) Rotary International, Lubbock Rotary Club, Executive Board (2007-2010)  
Texas Gulf Foundation Advisory Board Member- Houston, Texas (2009)  
South Plains Closing the Gaps Coalition, Chair (2003-2008)  
Phi Delta Kappa, Vice President, Llano Estacado Chapter (2007)  
Center for Global Understanding, Executive Board member and Secretary (2005-2006)  
President, (2007-2008)  
South Plains Academy Board Member (Vice President, 2009)  
Commissioner's Advisory Task Force on Hispanic Issues, The Texas Higher Education Coordinating Board, (2006-8)  
Texas Chapter of National Association for Multicultural Education, President (2005-06).  
National Association for Multicultural Education (NAME), Board Member, Region 9 Representative (2002-3).  
American Heart Association Annual Hispanic Gala Research Fundraiser, Chair (May, 2006)  
Texas Higher Education Coordinating Board Advisory Committee for Mexican American field of study (2004).  
Hispanic Chamber of Commerce, Education Director  
Hispanic Association of Women, member  
Lubbock Economic Development Alliance, member  
Lubbock United Way, Impact Council member (2006-2008)

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**PROFESSIONAL MEMBERSHIPS**

American Council on Education (ACE)

American Association of Higher Education (AAHE)

American Association of College Teachers of Education, I.R. (AACTE)

American Education Research Association (AERA)

Council for the Advancement and Support of Education (CASE)

National Association for Multicultural Education (NAME)

National Association for Bilingual Education (NABE)

Phi Beta Delta Honor Society for International Scholars

Phi Delta Kappa

Texas Association for Bilingual Education (TABE)