# **University of North Texas** Job Description: Associate Interventionist (AI)

# Purpose/Description

This is an entry level position that will provide direct services, to clients with Autism Spectrum Disorder (ASD), under the supervision of a Behavior Certified Behavior Analyst (BCBA). The Associate Interventionist is responsible for collecting data, conducting assessments, implementing skill acquisition and behavior reduction procedures, and documenting and reporting outcomes. Duties are standardized. Resolves routine questions where problems have occurred before and their solutions generally are familiar. Refers more complex issues to higher levels.

## **Representative Tasks**

- Responsible for the direct implementation of skill acquisition and behavior reduction plans developed by Board Certified Behavior Analyst (BCBA)
- Assists direct supervisors in the preparation of client materials
- Accurately collects, records and analyzes data, and reports concerns regarding client progress
- Implements evidence-based practices including behavior-analytic techniques
- Maintains awareness of trends and best practices in the area of autism intervention
- Follows UNT and departmental policies and procedures
- Assists clients with physical needs and personal care according to their needs, including lifting, positioning, feeding, toileting, and personal hygiene
- Attends and participates in staff meetings, training, and special events as required

**NOTE**: This job description is not intended to be all-inclusive. Employee may perform other related duties or job may change over time in accordance with the ongoing needs of the Department.

## **Supervision**

Received: Oversight by Behavior Analyst and/or other direct supervisors. Given: N/A

## **Education and Experience**

Experience:

- Experience working with children
- Basic understanding of autism spectrum disorders and evidence-based practices
- Experience working with individuals with ASD
- Basic understanding of behavior analytic principles and procedures
- Ability to be patient, flexible, versatile, and cope with stressful situations
- Ability to follow verbal and written instructions



Education:

• High school diploma or equivalent required

### Licenses, Certificates or Registration

Required: N/A

#### **Physical Job Requirements**

- Ability to work with frequent interruptions and changes
- Frequent standing, stooping, bending, kneeling, pushing, pulling and sitting on floor
- Ability to lift clients on a frequent basis (approximately 50 lbs. unassisted)
- Potential exposure to bodily fluids and/or communicable diseases (please note that precautions are put in place to ensure your safety)
- Ability to cope with potentially loud noises
- Potential exposure to physical and verbal aggression from clients

#### Work Environment

Work is performed indoors in an office or clinical setting.

# HOW TO APPLY

Please send a resume and cover letter to: coe-autismcenter-jobs@unt.edu

