

LESSON PLANS

87-A16

THE CENSUS OF AGRICULTURE



U.S. Department of Commerce
BUREAU OF THE CENSUS



UNITED STATES DEPARTMENT OF COMMERCE
Bureau of the Census
Washington, D.C. 20233

Dear Instructor:

We are happy to provide you with a series of four lesson plans and transparencies designed to assist you with instructing your students about the census of agriculture and its uses. The lesson plans have been prepared in close cooperation with specialists in the field of education.

The census of agriculture is the only source of uniform, comprehensive information about American agriculture at the national, state, and county level. The census of agriculture contains data on crop and livestock production as well as other items. It provides essential information on land use, farm machinery, Federal program participation, classification of types of farms and ranches, and demographic data on agricultural operators.

Information is becoming increasingly more important in our daily lives, and information is one of agriculture's most important resources. Agricultural operators, agribusinesses, elected officials, and government and private agencies all need relevant data to help in making decisions.

Please send us your comments about the lesson plans on the preaddressed card. If you have any inquiries, call my staff at 301/763-4164. Thank you for including the census of agriculture in your instructional planning.

Sincerely,

CHARLES P. PAUTLER, JR.
Chief, Agriculture Division
Bureau of the Census

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Lesson Plans is produced by
Agriculture Division, Bureau of the Census,
U.S. Department of Commerce, Washington, DC 20233

Information about obtaining publication
is available from:
Customer Service,
Bureau of the Census,
Washington, DC 20233

INTRODUCTION

Lesson Plans for the Census of Agriculture

There will be a wealth of agricultural information at your fingertips...It's contained in the soon to be published 1987 Census of Agriculture.

This series of Lesson Plans has been specially designed to assist you in informing your students about the census, and its role in their agricultural careers.

The following pages are identified by letter and number. LP-1 indicates the Lesson Plan for the first lesson. The Lesson Plans include objectives, teaching suggestions, and answers for the student activities.

SA-1 suggests the Student Activities for the first lesson plan. Here we have prepared a work sheet for your students. Duplicate this material for each student. To complete the student activities you should also duplicate the Data pages for each student. There are Data pages for each lesson. The Data page for the first lesson is labeled D-1.

There are several steps recommended for instructors to follow to implement the following lesson materials:

1. During class describe briefly why the census is important, how the census is conducted, and what is important about census definitions. Use the following four pages of information as background. Then hand out copies of the Student Activity Sheets for students.
2. Reproduce the Student Activity Sheets and Data Sheets for each lesson plan you intend to use. Each student needs a copy. There are four topic lesson plans: Production Agriculture, Agribusiness, Community Development, and Social Studies.
3. Review other sources of statistical data, in case you wish to refer to them during class discussion. Students may ask questions which cannot be answered with data included in the lesson plan. Knowing of other sources enables you to refer the student elsewhere to find the answers--an equally valid way to introduce students to the value of statistical information.
4. Review the table headings and definitions of the census data with the class. Point out one or

two statistics that you think are unusual or interesting. Answer any questions about the tables presented.

5. Consider and undertake an "activity" by the entire class. You may wish to postpone this step until after you have completed the Student Activity Sheets.
6. Assign an essay, perhaps in the form of a letter, to someone knowledgeable about farm policy. The primary emphasis of an essay should be how agricultural census data can be used to determine a position in descriptive, narrative, and argumentative essays. The secondary focus of the essay should be to emphasize accuracy in using the correctly defined terms and the use of statistics.
7. Fill out the comment card and return it to the Bureau of the Census, with comments on how the Lesson Plans might be improved.

Suggested class activities:

1. Invite a business executive or local official to talk to the class about how he/she uses statistics. Suggest that the speaker bring into class a simple, but real problem requiring students to look up information. Examples of speakers are: FmHA county supervisors, ASCS county directors, SCS district conservationists, bank executives, and managers of agribusinesses.
2. Compose a class letter to an official about a policy decision, using statistics to strengthen the class view point. Ask if the official interprets the data in the same way (the reply may illustrate how statistics can be used by different people to draw different conclusions).

Learning to Use the Census of Agriculture

Four lesson plans were prepared for your students to learn the importance of census of agriculture data in today's world. They also will learn about how local and national agricultural activities are measured, so they can use statistics comfortably to help solve business, marketing, and policy problems.

Portions of the 1982 Census of Agriculture are excerpted for reproduction as part of each plan. The plan may also be used with your own State and county census data.

suggested activities. While the lesson plans were designed primarily for vocational agriculture classes, the lesson plans may also be used in math classes, social studies classes, and journalism or writing classes as topics for essays.

The role of the teacher is to be moderator, stimulator, and coordinator. You are not asked to possess specialized knowledge about census statistics, or to evaluate the student's work other than to check the accuracy of responses to factual questions. You are perceived to be a helper in assisting comprehension of how to use available statistics to communicate, to plan, and evaluate agricultural issues.

Statistics are only as valuable as the uses people make of them. The census of agriculture is compiled from millions of reports by America's farmers. All farmers are asked to respond; however, some may not realize how valuable their data can be in planning for agricultural production programs or agribusiness development. As your students learn from experience with the statistics, feel free to encourage them to discuss the value of cooperating with the next United States Census of Agriculture.

We hope you will enjoy conveying to your students our excitement about the important role of statistics in American agriculture.

Authorization of the Census of Agriculture

The agriculture census is authorized by law under title 13, United States Code, section 142. It has been taken periodically since 1840. The census of agriculture is a county-by-county measurement of the Nation's agriculture. It is conducted by the U.S. Bureau of the Census, in close cooperation with the Nation's agricultural user groups and farmer organizations.

The agriculture census serves as an important statistical benchmark for government and private programs. The census of agriculture is the only available source of uniform and comprehensive agricultural data for each State and county.

What Does It Include?

Information determined to be of value to U.S. agriculture and its programs is collected by the census of agriculture. This includes:

- information on value of sales
- inventory and use of agricultural land
- characteristics about farm owners and operators

- crop acres harvested
- classification of types of farms and ranches
- count of livestock and poultry on hand and sold
- information about farm machinery
- production expenses
- federal program participation
- farm-related income

Who Benefits From the Census Data?

Everyone directly or indirectly connected with agriculture benefits from a national census of the industry. That's why the Bureau of Census, U.S. Department of Commerce, conducts this nationwide collection of data. Information reported in the census of agriculture is used by legislators, agribusinesses, farm organizations, State and Federal agencies, State and local governments, and universities. Here are some examples:

- Congress used the 1982 Census of Agriculture to evaluate options for targeting support to farmers in the 1985 Farm Bill.
- Agribusinesses use census of agriculture data to develop sales territories and to determine the most effective locations for retail outlets.
- Farm organizations use the data to formulate future farm programs and policies.
- USDA's Animal and Plant Health Inspection Service uses census of agriculture data to plan for operations during emergency outbreaks of diseases or infestations of pests. The data is used to estimate the extent of the problem and to appropriately distribute resources.
- USDA's Economic Research Service uses census of agriculture data to prepare estimates of farm income and cost of production estimates, and to assess patterns and trends in resource use and management.
- State and local governments use the census of agriculture data to analyze and develop policy on land use, irrigation needs, rural development, and farmland assessment.
- Universities use census of agriculture data in their teaching and research that aids in the understanding of farm and rural trends, adjustments, and policies.

When Is It Conducted?

The census is conducted every 5 years. All related censuses including the census of agriculture are conducted during the same year to assure maximum compatibility.

The 1987 Census of Agriculture will be conducted during the 1988 calendar year to gather data on 1987 agricultural operations. It normally takes up to 18 months to gather, process, and publish relevant information about the Nation's 2 million agricultural operations.

How Is It Conducted?

Current censuses of agriculture are conducted by mail. Every effort is made to assemble an accurate national listing of the Nation's 2 million agricultural operations. Census forms are mailed at the end of the census calendar year. Letter follow-ups and telephone follow-ups are made if the census form is not returned. Upon receipt by the Bureau of the Census, the forms are checked for completeness and accuracy. Advance reports by State and county are published as soon as data are tabulated and processed, usually beginning about 8 months after the forms are mailed.

How Should It Be Properly Used?

The most difficult aspects of using any statistical data stem from the limitations and precision of definitions. Numbers imply precision, so their use must be precise, too. To use data correctly, there must be correct understanding of the definitions, their limitations, and configurations. A glossary of terms accompanying this explanation may help; teachers should review terminology defined in the back of a complete State or national census.

Bureau of the Census Means Information

Information is the main job of the U.S. Bureau of the Census. Staffs of skilled professionals gather, document, categorize, and publish such valuable data as import-export statistics of the Nation, capacities and operating levels of major industries, and economic statistics of U.S. housing, manufacturing, and construction.

CENSUS OF AGRICULTURE

Advance Reports—A series of two-page reports for individual counties and States, and the United States.

They provide data on farms, farm characteristics, and farm products for all farms.

Geographic Area Series—Fifty-six separate reports, with data for each State and counties, the United States, Puerto Rico, Guam, the Virgin Islands of the United States, American Samoa, and the Northern Mariana Islands. They provide detail data on farms, farm characteristics, and farm products for all farms.

Agricultural Atlas of the United States—Multicolored pattern and dot maps depicting graphically the Nation's agricultural production at the county level.

Ranking of States and Counties—Contains ranking of major agricultural commodities and various other data items.

Census of Horticultural Specialties—Contains data on the number of horticultural establishments with production and sales of \$2,000 or more for the United States census regions and divisions and selected counties.

OTHER AGRICULTURAL INFORMATION

Cotton Ginning—Annual series of reports detailing cotton ginning from August through March.

Farm Population of the United States—A joint report by the Bureau of the Census and USDA's Economic Research Service. Its 32 pages are packed with information on the Nation's farm population, much of it charting trends back to 1920.

Statistical Abstract of the United States—A wealth of statistical data about the nation, this annual volume gathers pertinent information from a variety of sources, including USDA and other federal government agencies.

County Business Patterns—Presents primarily employment and payroll data on agricultural services, forestry, and fisheries; mining; contract construction; manufacturing; transportation; wholesale trades; and retail trade; among other items.

Current Industrial Reports—A series of over 100 monthly, quarterly, and annual reports showing information for selected manufactured products.

For information on obtaining publications, write to Customer Service, Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

Glossary of Census Terms

The census of agriculture uses basic industry terms, most of which are familiar to agricultural professionals. Some of the most widely used terms are defined here:

Farm (agricultural operation)--For statistical purposes in the census, a farm is any place where \$1,000 or more of agricultural products were sold or normally would have been sold during the census year. (Other agencies may use other definitions of a farm.)

Operator--A person who operates an agricultural operation, either actually doing work, or making day-to-day management decisions.

Harvested cropland--Any land from which crops were harvested or hay was cut, or which is in orchards, vineyards, groves, or nurseries.

Land in farms--All owned and operated land, as well as land rented from others, including grazing areas and woodlands.

Selected production expenses--Expenses incurred for the agricultural operations during the census year including interest and custom work.

Agricultural products sold--Gross market value before taxes and production expenses of all agricultural products sold or removed from the premises.

Crop year covered--Acres and quantity harvested during the same calendar year as the census, except for some crops reported for the season preceding the census year such as citrus fruits, avocados, olives, vegetables, and pineapples.

Other income--Gross income from agricultural services, including custom work and machine services.

Census--A data collection activity involving observations or questionnaires, in which information is collected from every unit, for example person, company, or institution in the survey universe; it is theoretically a 100-percent sample.

Survey--A data collection activity involving observations or questionnaires for a sample of a population. (Surveys are normally less expensive to conduct than censuses, hence they may be taken more frequently and can provide an information update between censuses.)

Full owners--Farmers and ranchers who operate only land they own.

Part owners--Farmers and ranchers who operate land they own and also land they rent from others.

Tenants--Farmers and ranchers who operate only land they rent from others or work on shares for others.

Full-time farmer--Agricultural operator who reports in the census that he/she spends 50 percent or more of his/her worktime in farming or ranching.

Part-time farmer--Agricultural operator who reports in the census of agriculture that he/she spends more than 50 percent of his/her worktime in occupations other than farming or ranching.

Lesson Plan 1

PRODUCTION AGRICULTURE

Lesson Objective

After completion of this lesson, each student will be able to effectively utilize and understand the census of agriculture data and relate the importance of this data to livestock and crop production.

Specific Objectives

Students will be able to:

- 1.) Understand the census data and how it relates to agricultural operations in the local community.
- 2.) Improve profitability of the farm by making decisions upon facts.

Suggested Activities

- 1.) Pick out several facts from the 1982 Census Reports. Ask students to estimate what they think the numbers are (i.e., how many farmers are there in the United States, approximately how much is spent on chemicals each year in the United States, etc.). Award a prize for the student who comes the closest. Discuss how difficult it is to 'guess' these facts.
- 2.) Discuss the importance of the census data and how it is collected.
- 3.) Ask students to write down three ways to effectively use the census data. Have each student justify his/her answer.
- 4.) Take a local census of agricultural activity from the students in the classroom. Have students assist in deciding what information to collect (focus the data on the student's Supervised Occupational Experience Programs).
- 5.) Assign students to Student Activity SA-1 using the data sheets on page D-1. Answers to the Student Activities are below.

Answer Key for Student Activities

Short Answer

1. T
2. 2,260,791/increased
3. 957,698
4. T
5. 55,366,205
6. \$575,219,000

Matching

1. C
2. D
3. F
4. H
5. A
6. E
7. B
8. G

Essay

1. Hogs and pigs.
2. Growers expectations of a profit.
3. If commodity quantity is larger than actual demand, lower return per unit.
4. Study trends from data, lower per unit costs.

Production Agriculture Student Activity Sheet

After reviewing the census data on the following Report Data Sheet on page D-1, answer the following questions. Refer to the data when necessary.

Short Answer

1. The majority of the Nation's corn farms were located in the Midwest in 1982. T or F ____.
2. The inventory of horses and ponies in 1982 is _____.
Has this increased or decreased since 1978? _____.
3. The number of farms with beef cows is _____.
4. The number of milk cows was about the same in 1982 as in 1978. (T or F) _____.
5. The inventory of hogs and pigs in 1982 is _____.
6. The value of hens and pullets laying eggs in 1982 is _____.

Matching

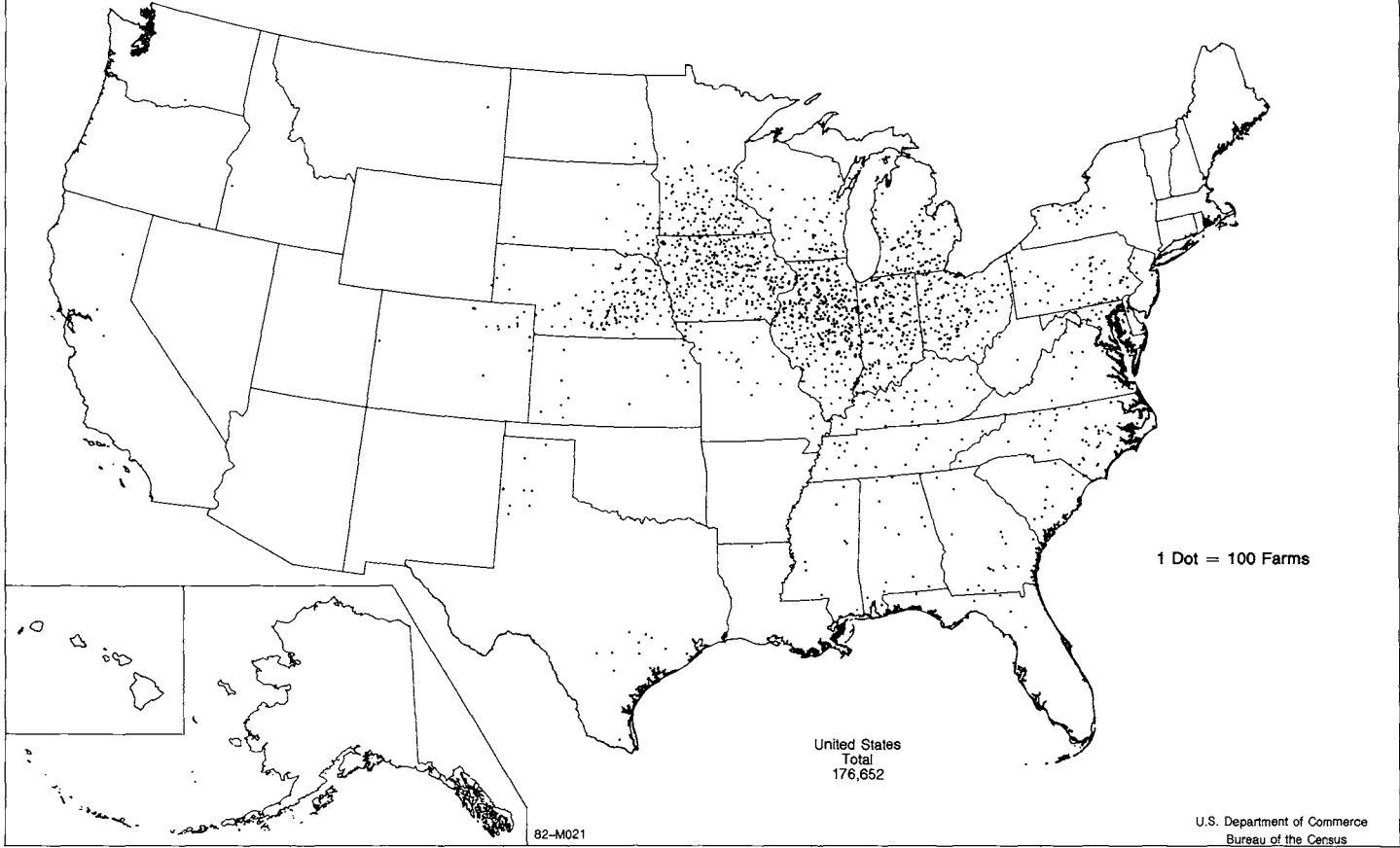
It is often difficult to realize how many acres of specific crops are raised in a year in the United States. See if you can match the number of acres listed on the right with the crop listed on the left. Then check your answers with the census data on Production Agriculture.

- | | |
|--|---------------|
| _____ 1. Wheat for grain | A. 1,268,200 |
| _____ 2. Tobacco | B. 4,750,700 |
| _____ 3. Soybeans for beans | C. 70,910,300 |
| _____ 4. Vegetables harvested for sale | D. 931,700 |
| _____ 5. Irish potatoes | E. 9,781,400 |
| _____ 6. Cotton | F. 64,832,800 |
| _____ 7. Land in orchards | G. 69,858,000 |
| _____ 8. Corn for grain or seed | H. 3,330,600 |

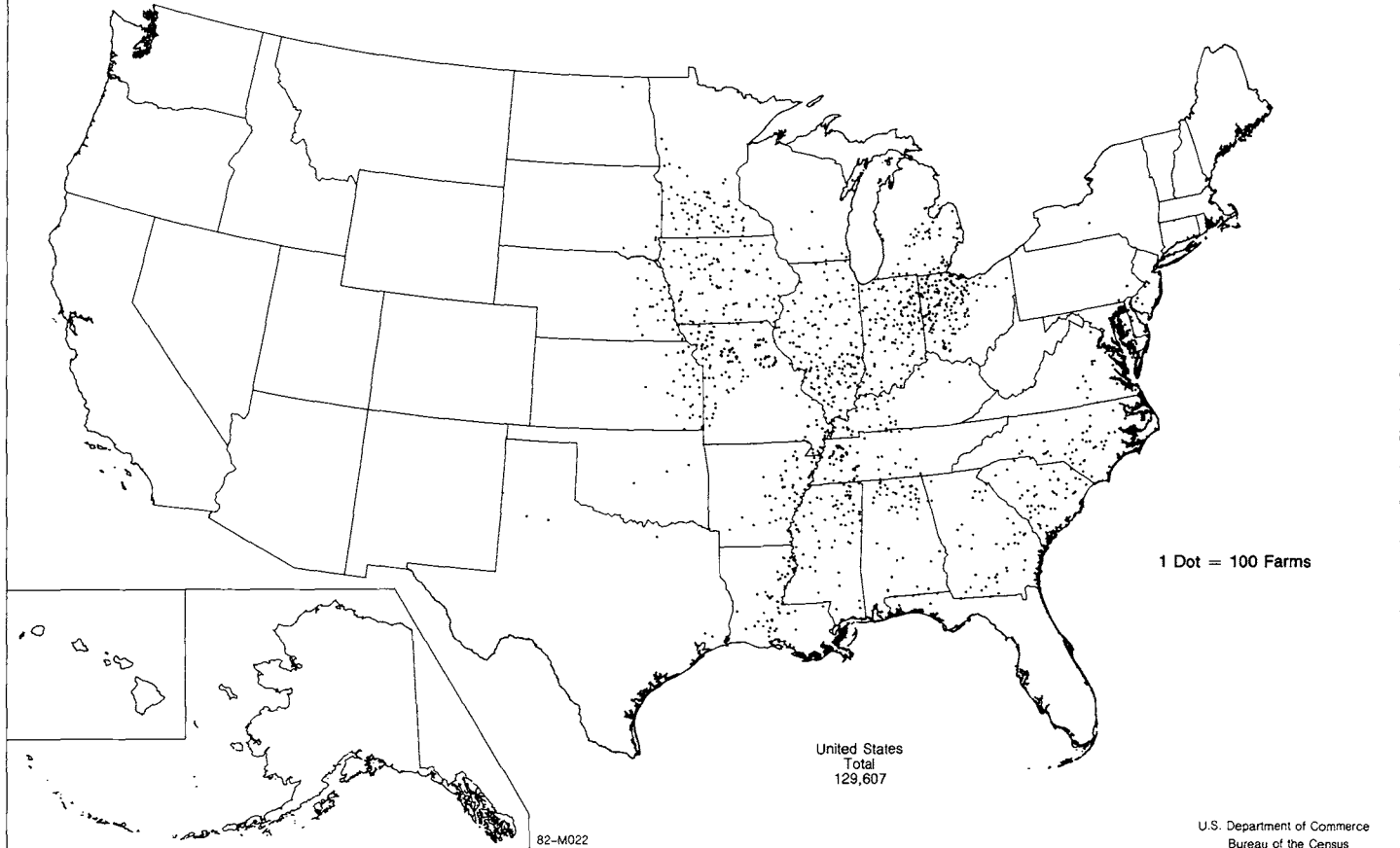
Essay

1. The number of livestock raised in a particular year varies a great deal. What type of livestock has increased or decreased the most in total numbers raised between 1978 and 1982?
2. What causes the fluctuations in numbers of livestock raised?
3. Why do fluctuations in quantities of livestock and crops produced affect the local farmer?
4. What type of strategies can the farmer use to deal with this situation?

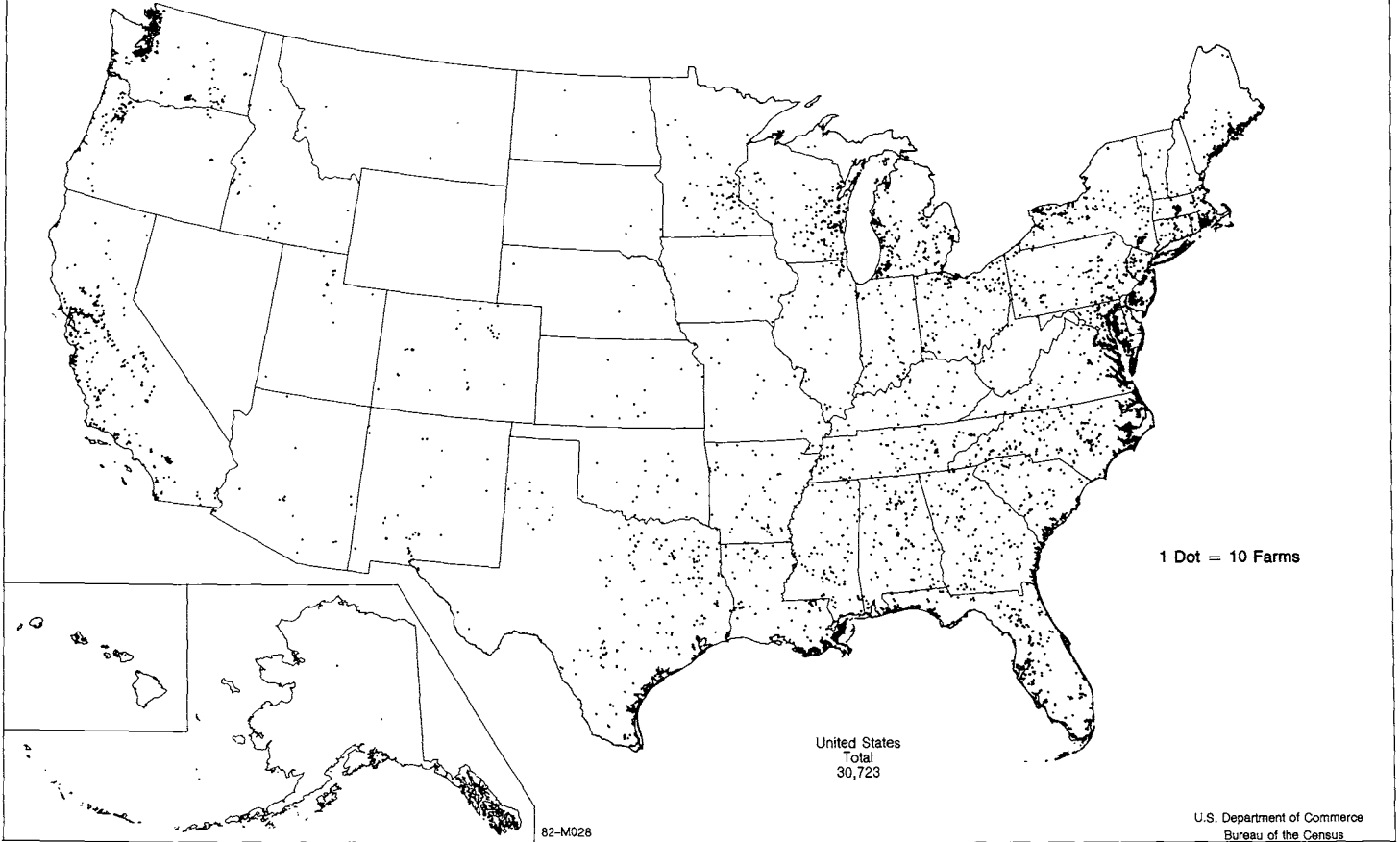
Corn Farms (Industry 0115): 1982



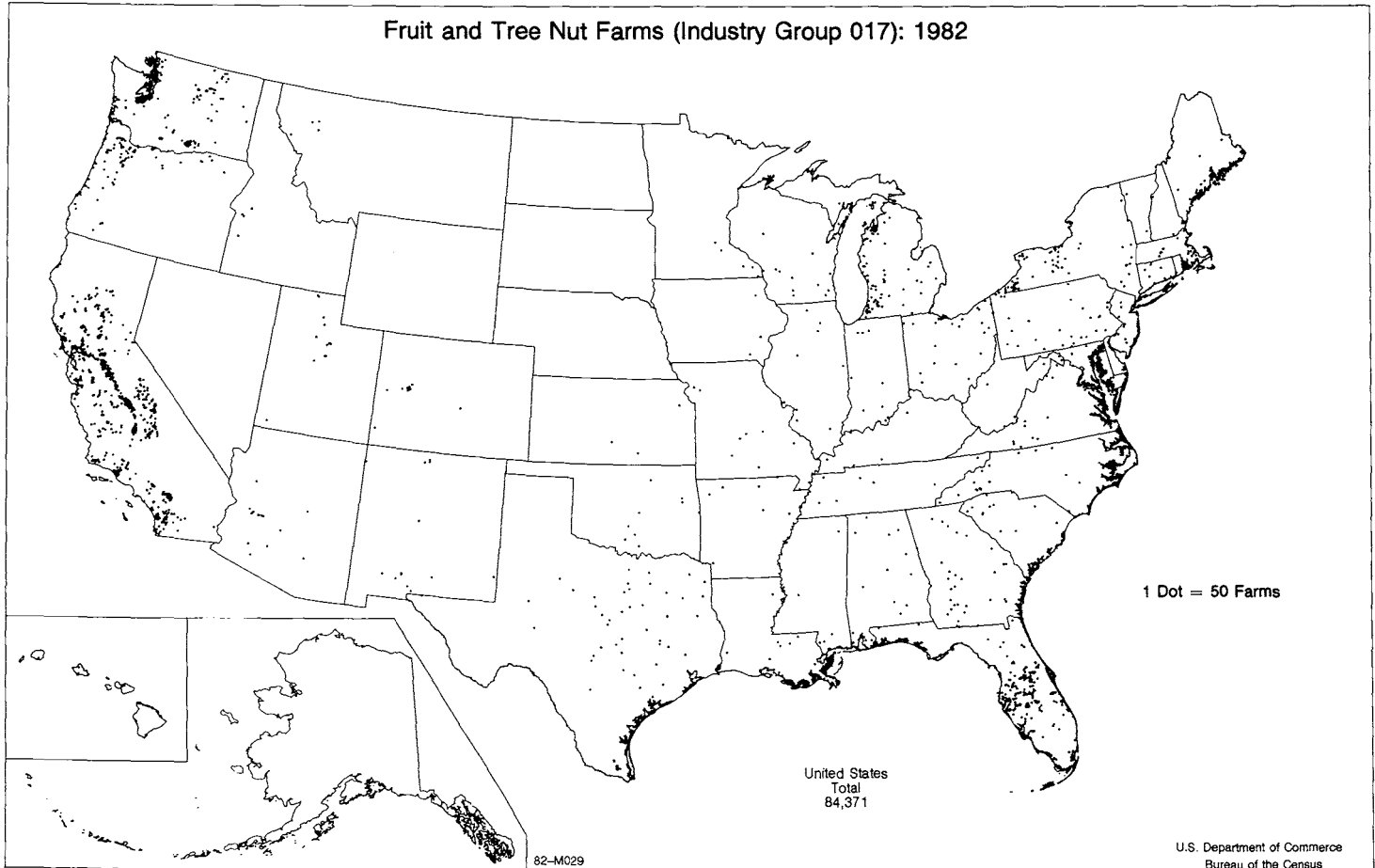
Soybean Farms (Industry 0116): 1982



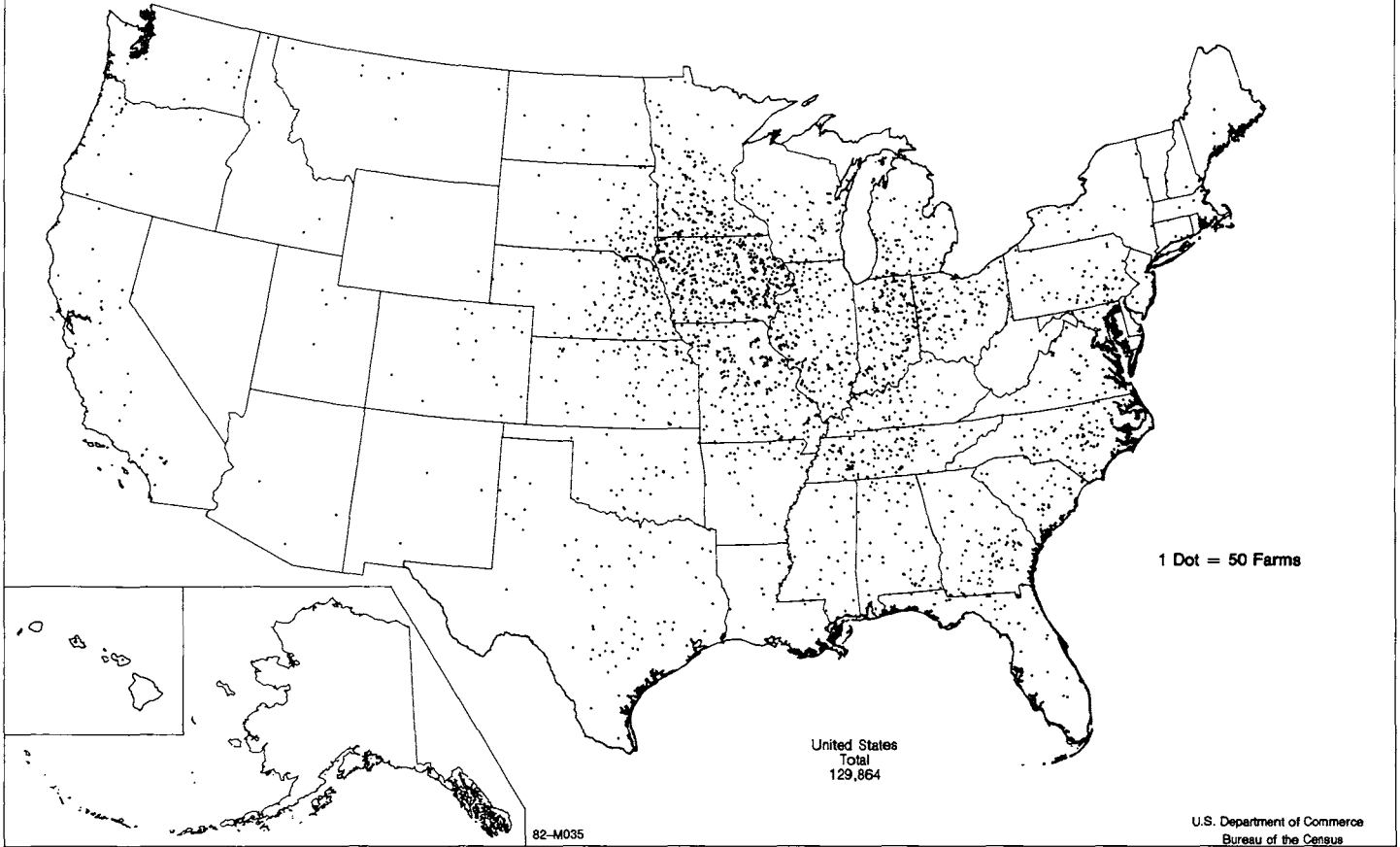
Vegetable and Melon Farms (Industry Group 016): 1982



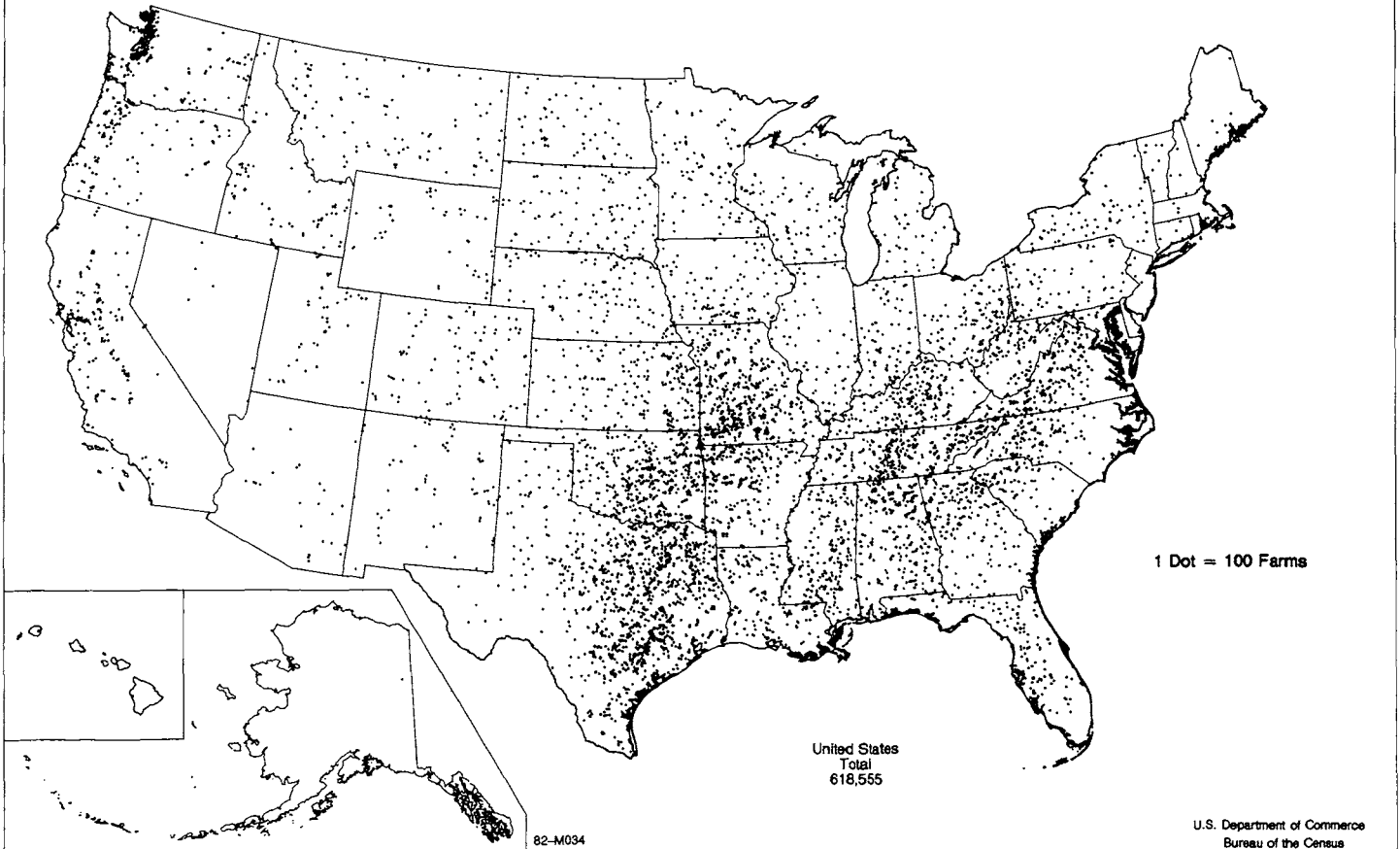
Fruit and Tree Nut Farms (Industry Group 017): 1982



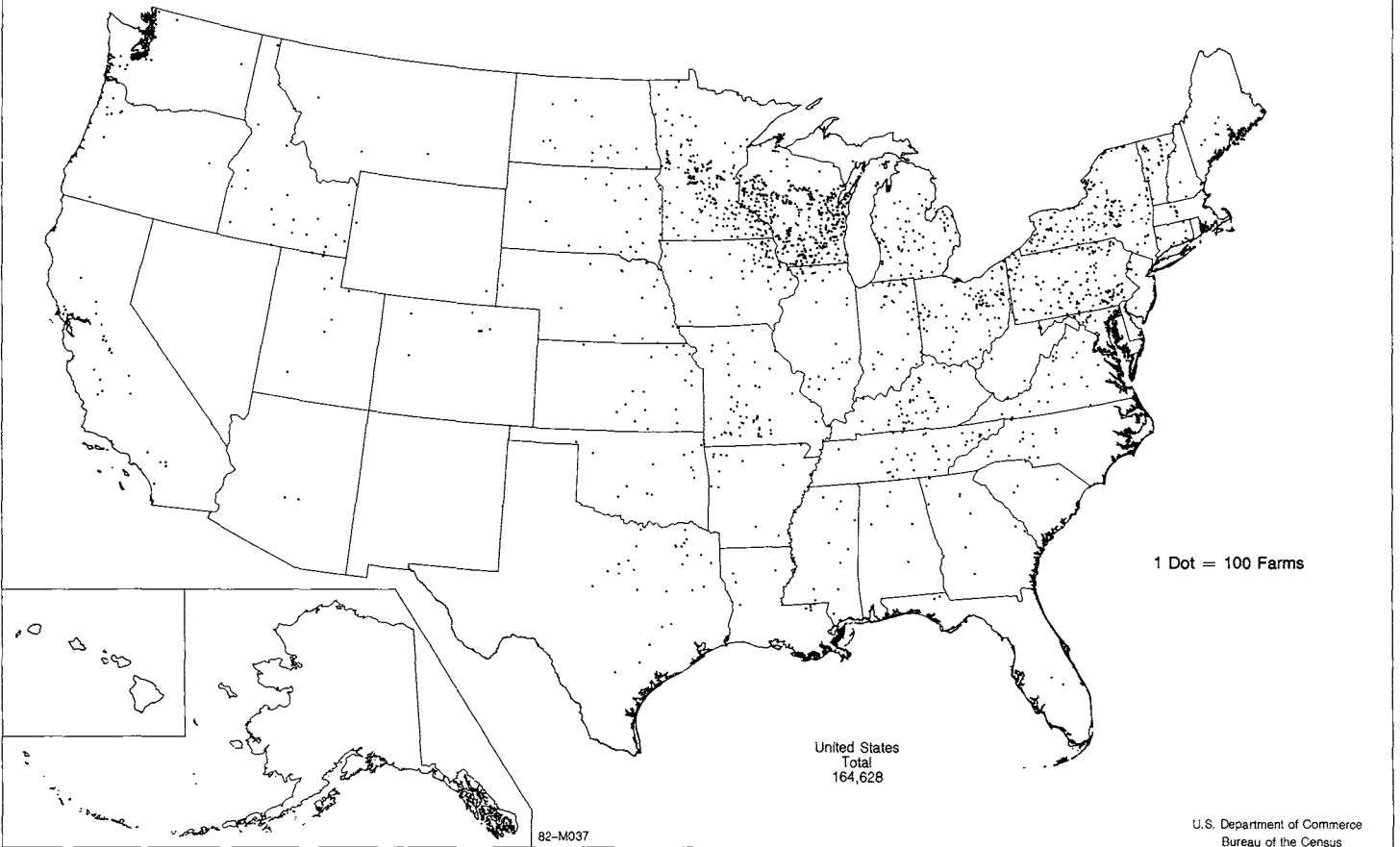
Hog Farms (Industry 0213): 1982



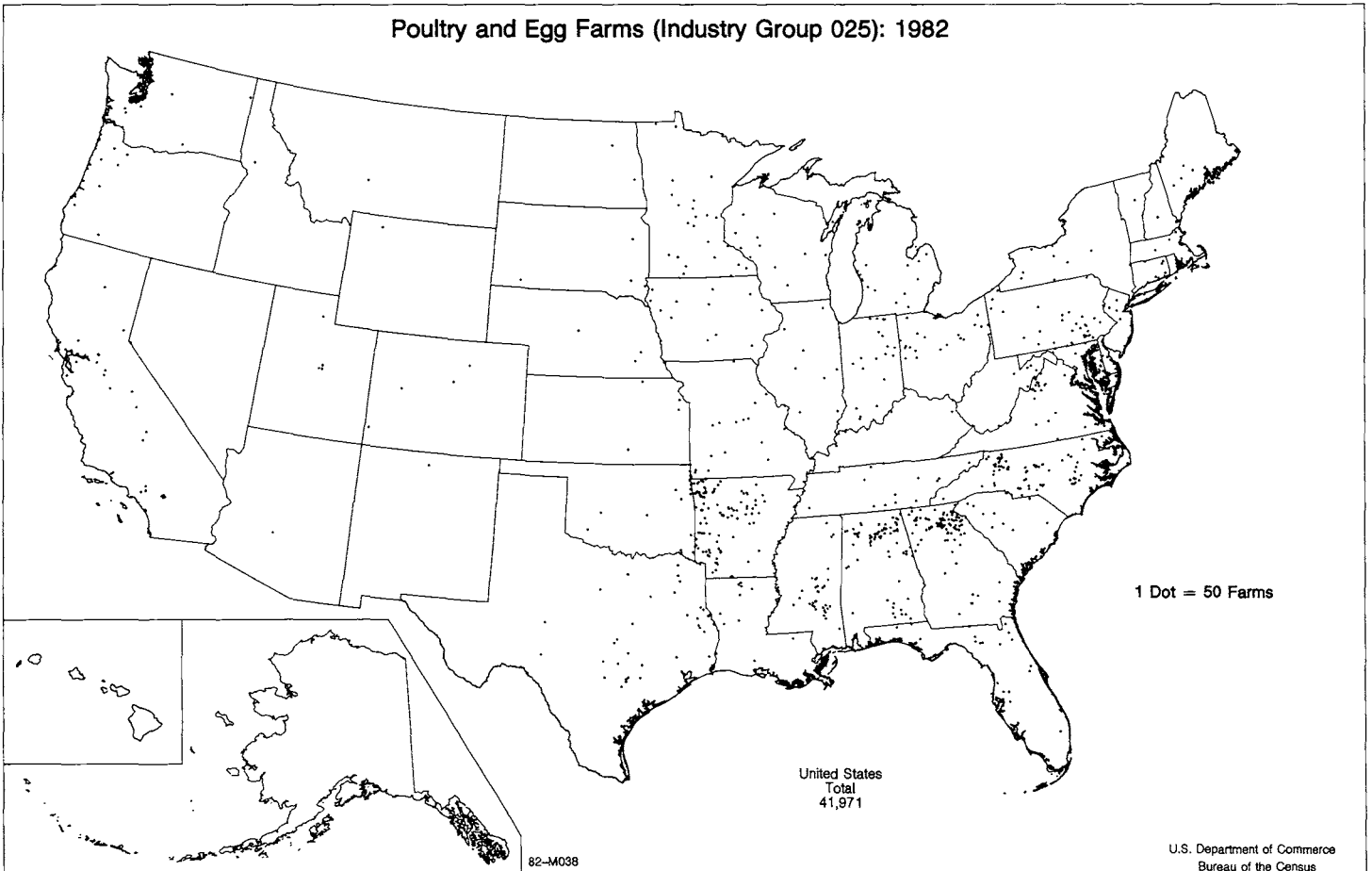
Beef Cattle Farms, Except Feedlots (Industry 0212): 1982



Dairy Farms (Industry Group 024): 1982



Poultry and Egg Farms (Industry Group 025): 1982



Lesson Plan 2

AGRIBUSINESS

Lesson Objective

After completion of this lesson, each student will be able to utilize census of agriculture data and relate this data to agricultural businesses.

Specific Objectives

Students will be able to:

- 1.) Understand the census data and how agribusinesses can use this information.
- 2.) Improve profitability of agribusinesses by making decisions based on data.

Suggested Activities

- 1.) Have students review the 1982 census data. Discuss the importance of this data with local agribusinesses.
- 2.) Invite an area agribusinessman (i.e., banker, co-op manager) to the classroom to discuss the impact that production and sales have on his business.
- 3.) Have the students select a local agribusiness. The student should visit with the agribusiness owner/manager and list information that is of interest to the owner/manager which can be found in the 1982 census data. The student should refer to the 1982 census data compiled a report for the agribusinesses that will be beneficial to this business operation. Student should also provide the teacher with a copy of this report.
- 4.) Assign students to complete Student Activity, SA-2 using the data sheets on page D-2. Answers to the student activities are below.

Answer Key for Student Activities

True or False

1. F
2. F
3. T
4. T
5. F
6. T

Circle Correct

- Answer
1. Decrease
 2. Decreased
 3. Increase

Essay

1. Very closely, data shows a close parallel.
2. Anticipate changes by studying data and identifying trends.

Agribusiness Student Activity Sheet

After reviewing the census data sheet D-2 answer the following questions. Refer to the data when necessary.

True or False

- _____ 1. In 1981 the largest farm size group for which agricultural data was published was 500-999 acres.
- _____ 2. In 1982, agricultural operators in the southeastern part of the United States had more expenses for commercial fertilizers than agricultural operators in any other part of the United States.
- _____ 3. The number of farms with cattle has increased more than the number of farms with hogs.
- _____ 4. The average value of the land and buildings per acre increased from 1978 to 1982.
- _____ 5. The number of acres of harvested crop land decreased from 1978 to 1982.
- _____ 6. In 1982 there were more operators with a principal occupation of farming than there were operators with an occupation classified as "other".

Circle the Correct Answer

1. According to the data, a cotton gin would see a/an (increase / decrease) in production in 1982 over 1978.
2. If you were a seed corn dealer, your sales would have (increased / decreased) in 1982 compared to 1978 according to the figure for corn harvested for grain or seed.
3. The land in orchards figure would suggest that there is a/an (increase / decrease) in fruit sales.

Essay

1. How closely does agricultural production affect agribusiness?
2. What can agribusinesses do to survive in the changing times of production agriculture?

Highlights of the Nation's Agriculture: 1982 and 1978

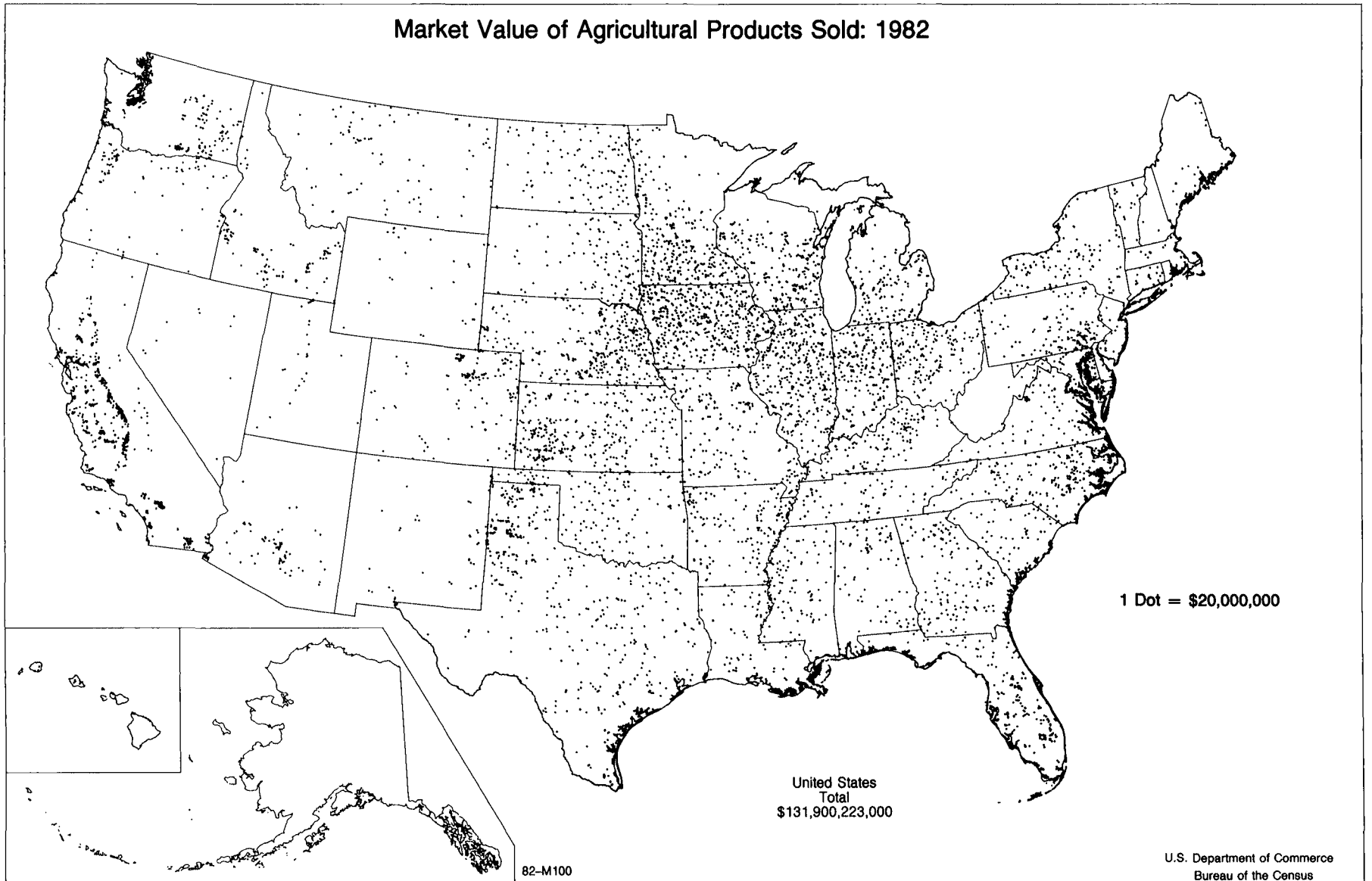
[Dollar figures are in current dollars with no adjustment for price changes. For meaning of abbreviations and symbols, see introductory text]

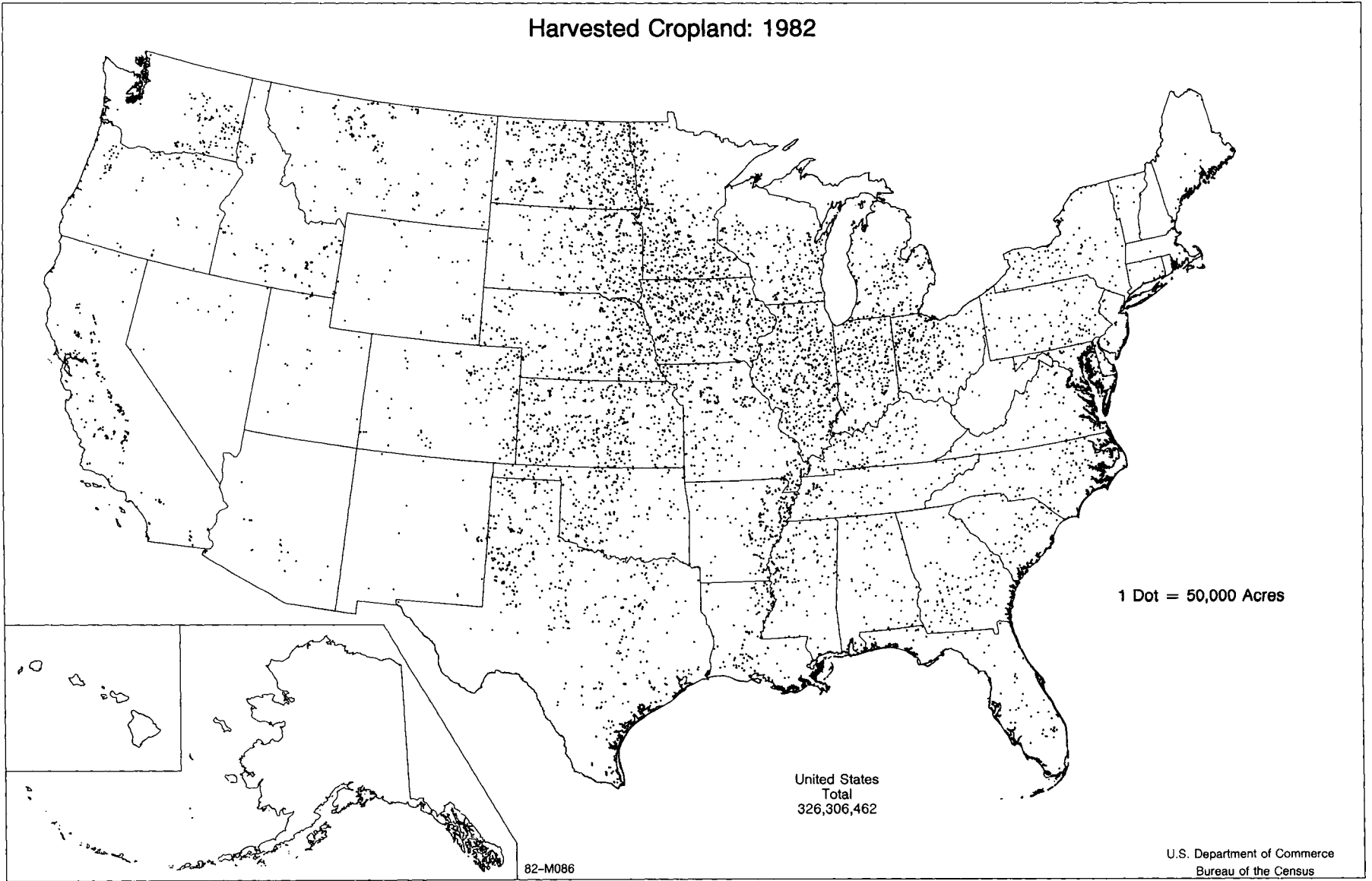
Item	All farms			Farms with sales of \$10,000 or more		
	1982	1978	Percent change from 1978 to 1982	1982	1978	Percent change from 1978 to 1982
Farms.....number.....	2 240 976	2 257 775	-7	1 142 963	1 180 151	-3.2
Land in farms.....acres.....	986 796 579	1 014 777 234	-2.8	811 280 541	829 228 636	-2.2
Average size of farm.....acres.....	440	449	-2.0	710	703	1.0
Value of land and buildings ¹ :						
Average per farm.....dollars.....	345 869	279 672	23.7	557 636	440 971	26.5
Average per acre.....dollars.....	784	619	26.7	785	628	25.0
Farms by size:						
1 to 9 acres.....	187 665	151 233	24.1	40 552	35 631	13.8
10 to 49 acres.....	449 252	391 554	14.7	76 209	69 133	10.2
50 to 179 acres.....	711 652	759 047	-6.2	287 233	293 302	-2.1
180 to 499 acres.....	526 510	581 631	-9.5	401 201	438 872	-8.6
500 to 999 acres.....	203 925	213 209	-4.4	184 843	191 483	-3.5
1,000 to 1,999 acres.....	97 395	97 800	-4	91 696	91 731	(Z)
2,000 acres or more.....	64 577	63 301	2.0	61 229	59 999	2.1
Harvested cropland.....farms.....	1 809 756	1 904 602	-5.0	1 051 417	1 091 464	-3.7
.....acres.....	326 306 462	317 145 955	2.9	306 242 220	292 172 740	4.8
Irrigated land.....farms.....	278 277	280 779	-9	183 412	190 147	-3.5
.....acres.....	49 002 433	50 349 906	-2.7	46 860 434	47 784 021	-1.9
Market value of agricultural products sold.....\$1,000.....	131 900 223	107 073 458	23.2	128 023 777	102 927 581	24.4
Crops, including nursery and greenhouse products.....farms.....	1 357 443	1 487 087	-8.7	886 215	929 816	-4.7
.....\$1,000.....	62 256 087	48 203 200	29.2	60 642 654	46 375 510	30.8
Livestock, poultry, and their products.....farms.....	1 516 853	1 568 699	-3.3	796 728	847 470	-6.0
.....\$1,000.....	69 644 136	58 870 258	18.3	67 381 124	56 552 071	19.1
Farms by standard industrial classification:						
Cash grains (011).....	576 548	573 798	.5	411 867	382 887	7.6
Field crops, except cash grains (013).....	253 253	285 362	-11.3	106 008	115 217	-8.0
Vegetables and melons (016).....	30 723	30 864	-5	14 709	14 727	-1
Fruits and tree nuts (017).....	84 371	80 190	5.2	37 543	37 681	-4
Horticultural specialties (018).....	29 197	28 907	1.0	17 393	15 930	9.2
General farms, primarily crop (019).....	58 515	62 828	-6.9	26 046	32 727	-20.4
Livestock, except dairy, poultry, and animal specialties (021).....	906 486	919 732	-1.4	313 193	360 326	-13.1
Dairy farms (024).....	164 628	165 566	-6	158 699	156 479	1.4
Poultry and eggs (025).....	41 971	44 352	-5.4	33 454	37 926	-11.8
Animal specialties (027).....	65 040	35 604	82.7	11 688	8 320	40.5
General farms, primarily livestock (029).....	30 244	30 572	-1.1	12 363	17 931	-31.1
Farms by type of organization:						
Individual or family.....	1 945 639	1 965 860	-1.0	933 632	975 704	-4.3
Partnership.....	223 274	232 538	-4.0	151 995	155 478	-2.2
Corporation.....	59 792	50 231	19.0	52 180	45 484	14.7
Other—cooperative, estate or trust, institutional, etc.	12 271	9 146	34.2	5 156	3 485	47.9
Tenure of operator:						
Full owners.....	1 325 773	1 297 902	2.1	481 943	485 164	-7
Part owners.....	656 249	681 112	-3.7	490 982	514 399	-4.6
Tenants.....	258 954	278 761	-7.1	170 038	180 588	-5.8
Operators by principal occupation:						
Farming.....	1 234 787	1 269 305	-2.7	901 373	934 066	-3.5
Other.....	1 006 189	988 470	1.8	241 590	246 085	-1.8
Selected farm production expenses ¹ :						
Feed for livestock and poultry.....\$1,000.....	18 591 984	15 785 995	17.8	17 894 560	15 144 923	18.2
Commercial fertilizer.....\$1,000.....	7 689 365	6 330 581	21.5	7 320 340	5 909 619	23.9
Other agricultural chemicals ²\$1,000.....	4 282 213	2 889 503	48.2	4 155 137	2 738 024	51.8
Energy and petroleum products.....\$1,000.....	9 973 865	6 025 704	65.5	9 286 502	5 475 402	69.6
Hired farm labor.....\$1,000.....	8 441 180	6 814 428	23.9	8 155 828	6 541 391	24.7
Livestock and poultry inventory:						
Cattle and calves.....farms.....	1 354 992	1 346 106	.7	675 509	711 436	-5.0
.....number.....	104 475 827	103 865 109	.6	89 103 524	89 260 678	-2
Milk cows.....farms.....	277 762	312 095	-11.0	212 168	229 473	-7.5
.....number.....	10 849 890	10 221 692	6.1	10 633 947	9 922 646	7.2
Hogs and pigs.....farms.....	329 833	445 117	-25.9	219 088	283 535	-22.7
.....number.....	55 366 205	57 697 318	-4.0	53 442 310	54 115 219	-1.2
Chickens 3 months old or older.....farms.....	215 812	240 891	-10.4	77 430	99 021	-21.8
.....number.....	362 464 997	354 357 427	2.3	357 428 148	348 295 261	2.6
Crops harvested:						
Corn for grain or seed.....farms.....	715 171	810 577	-11.8	546 581	587 183	-6.9
.....acres.....	69 857 993	70 043 480	-3	67 603 094	66 542 688	1.6
Wheat for grain.....farms.....	446 075	378 574	17.8	367 277	302 679	21.3
.....acres.....	70 910 293	54 155 168	30.9	68 478 845	51 202 136	33.7
Cotton.....farms.....	38 266	52 628	-27.3	33 185	43 937	-24.5
.....acres.....	9 781 404	12 693 772	-22.9	9 607 799	12 417 308	-22.6
Soybeans for beans.....farms.....	511 229	537 037	-4.8	410 441	413 082	-6
.....acres.....	64 832 842	61 339 849	5.7	62 275 679	58 047 445	7.3
Hay—alfalfa, other tame, small grain, wild, grass silage, green chop, etc. (see text).....farms.....	1 050 992	1 132 997	-7.2	593 535	645 284	-8.0
.....acres.....	56 743 836	60 241 391	-5.8	46 420 100	48 780 891	-4.8
Vegetables harvested for sale (see text).....farms.....	69 109	73 183	-5.6	40 051	41 659	-3.9
.....acres.....	3 330 637	3 534 142	-5.8	3 202 559	3 363 252	-4.8
Land in orchards.....farms.....	123 663	121 852	1.5	51 437	53 386	-3.7
.....acres.....	4 750 667	4 463 627	6.4	4 148 243	3 908 105	6.1

¹Data are based on a sample of farms.

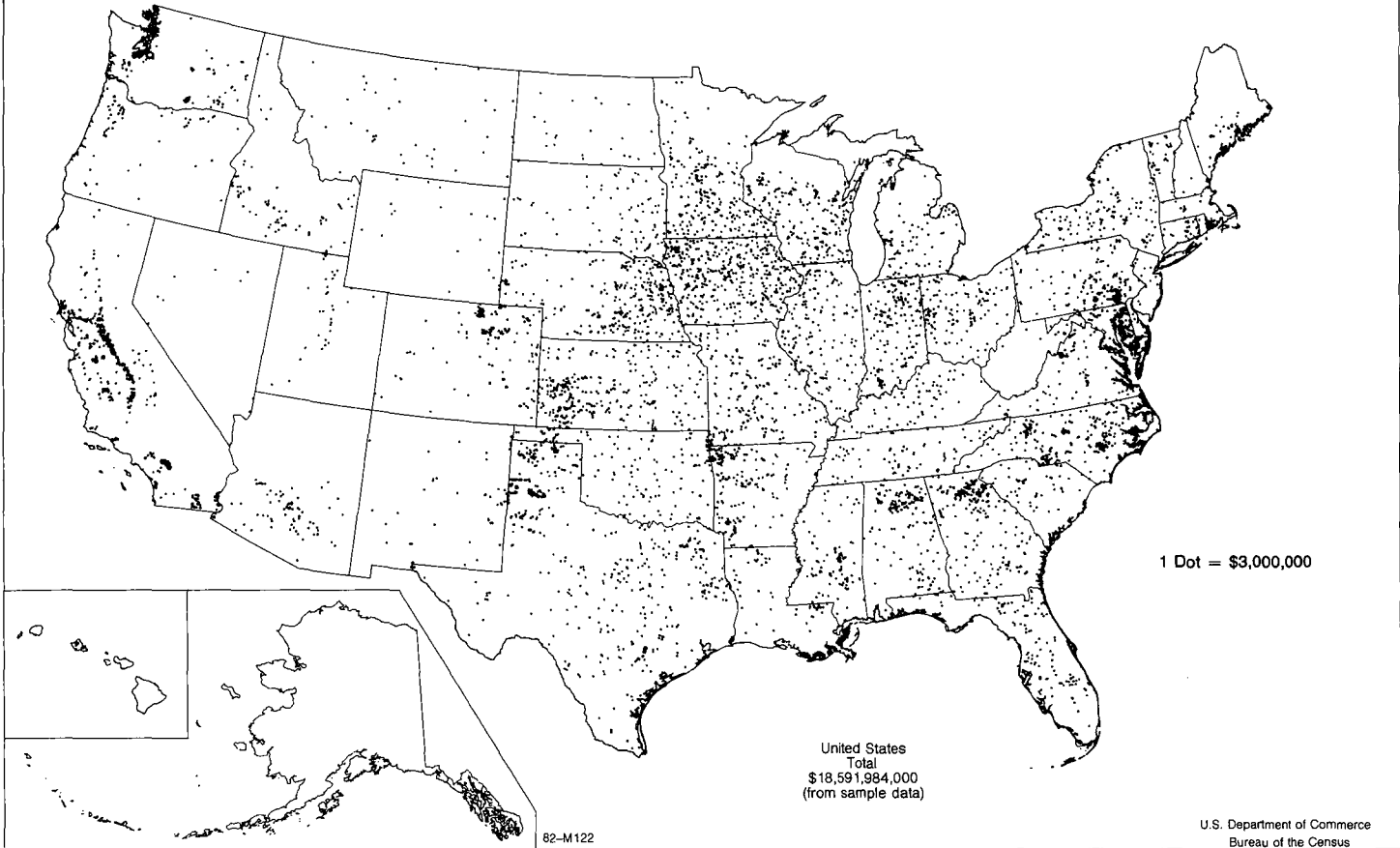
²Data for 1978 include the cost of lime which was not collected in 1982.

Market Value of Agricultural Products Sold: 1982

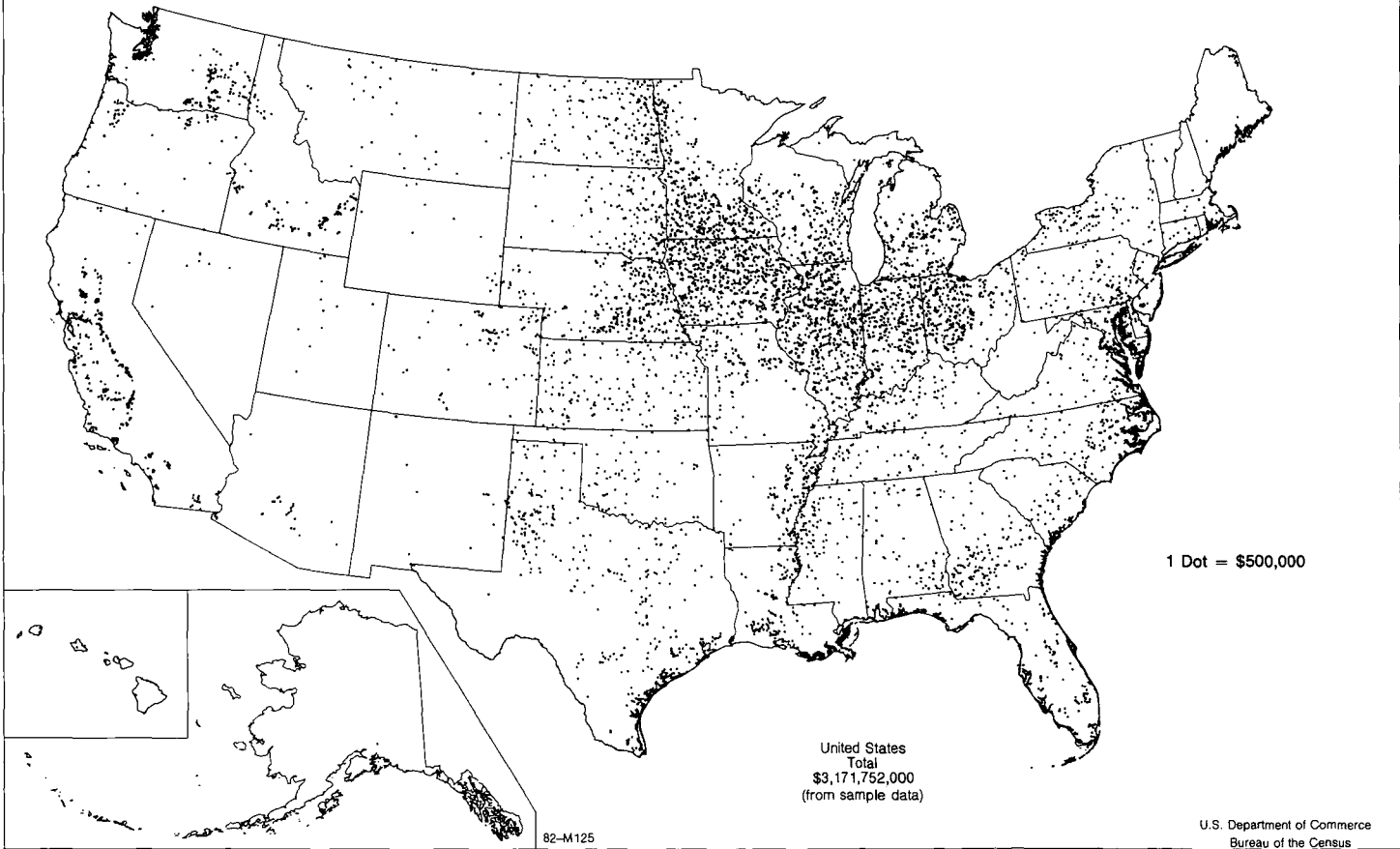




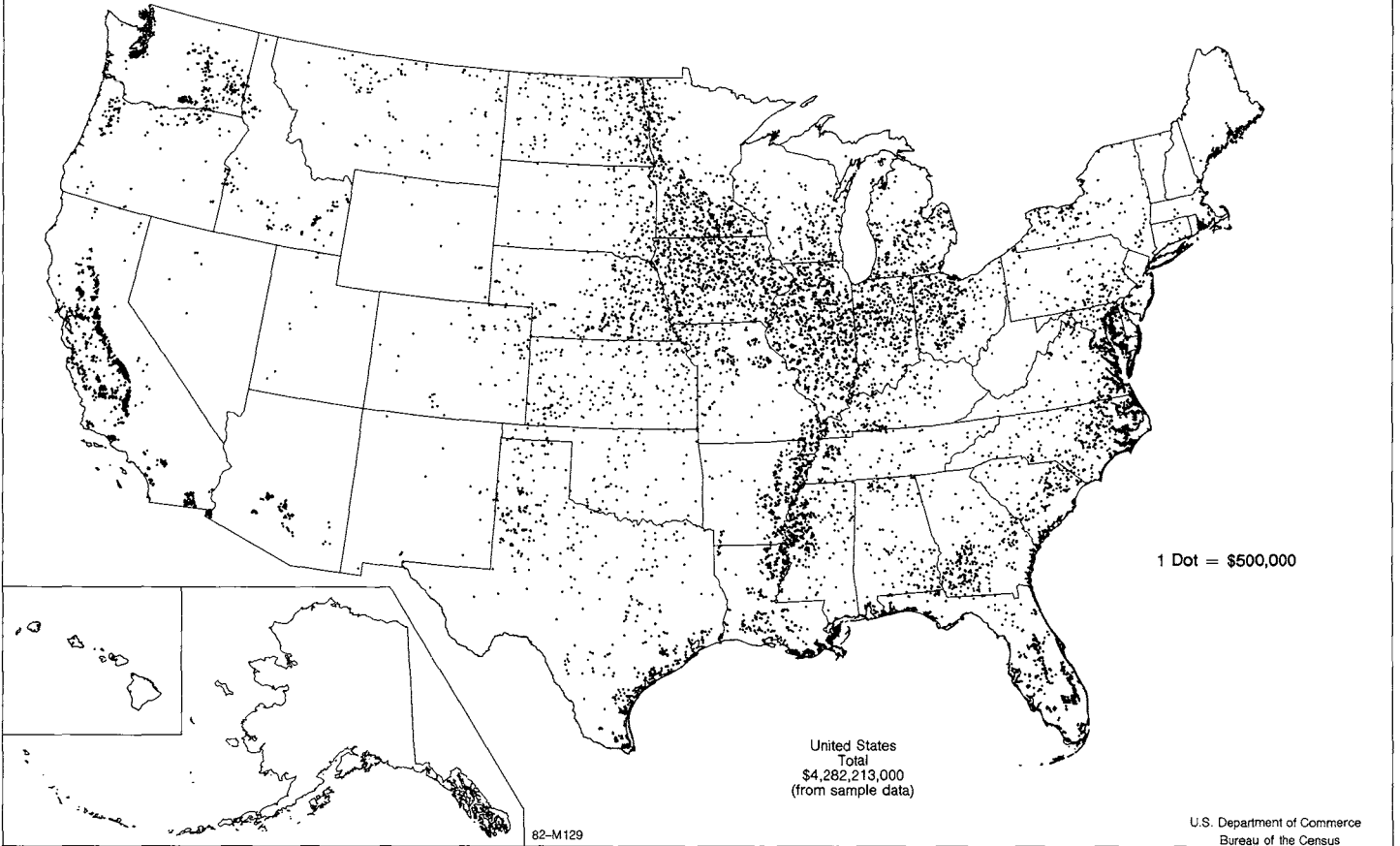
Expenses for Feed for Livestock and Poultry: 1982



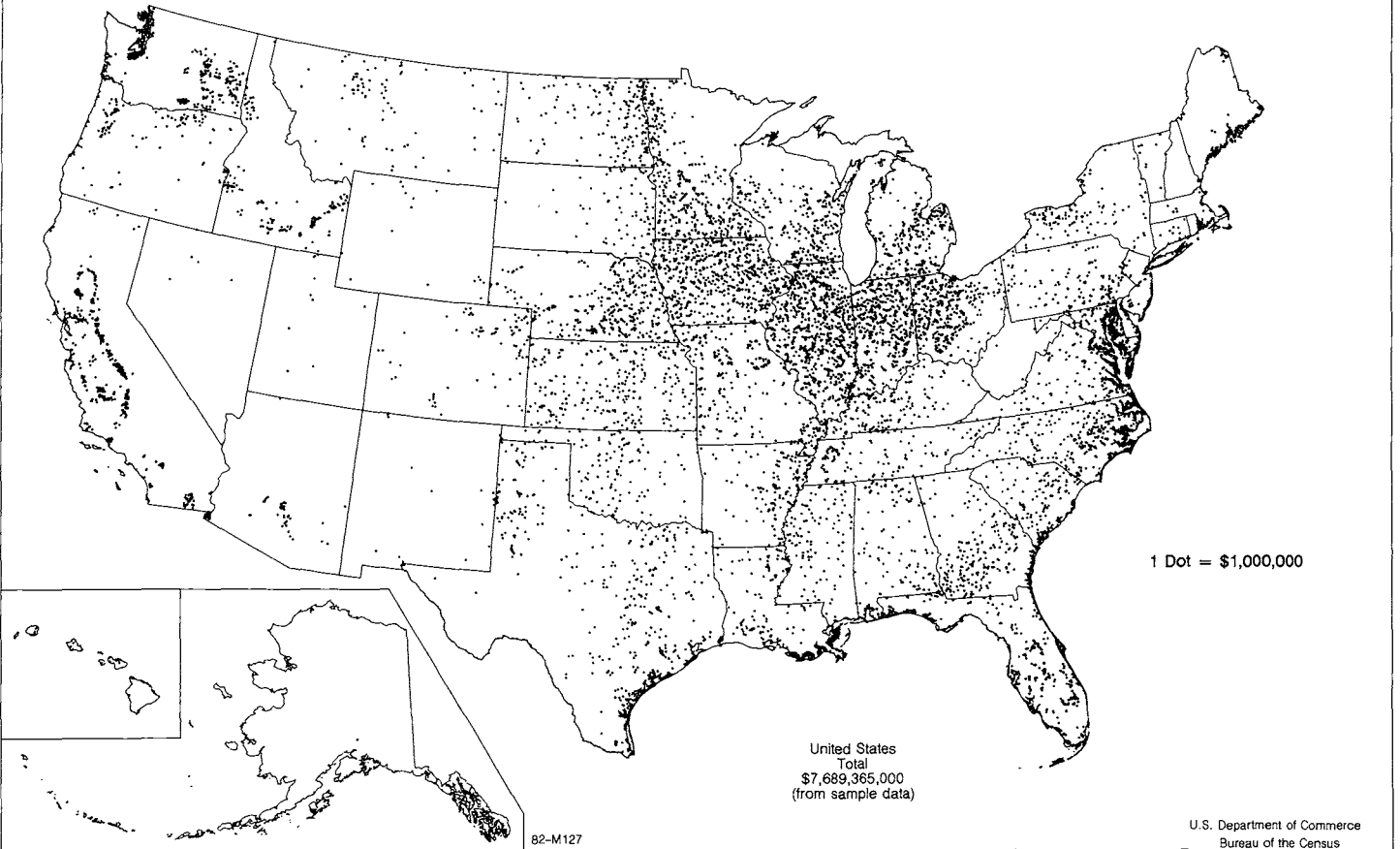
Expenses for Seeds, Bulbs, Plants, and Trees: 1982



Expenses for Agricultural Chemicals, Excluding Fertilizer: 1982



Expenses for Commercial Fertilizer: 1982



Lesson Plan 3

COMMUNITY DEVELOPMENT

Lesson Objective

After completion of this lesson, each student will be able to understand and utilize the preliminary census data and relate this data to community development efforts.

Specific Objectives

Students will be able to:

- 1.) Determine if the average age of farmers is changing.
- 2.) Write papers that contain statements of position which can be backed with facts.

Suggested Activities

- 1.) Assign students to complete Student Activity SA-3 using the data sheets on page D-3. Answers to the student activities are below.
- 2.) Discuss with students the purpose of local community development boards.
- 3.) List on the board or overhead projector the community development activities in which the local FFA has been or could be involved.
- 4.) Using the agricultural census data, prepare a report for the local economic development board, planning and zoning commission, or land preservation organization. Have class members hold a mock board meeting and present their prepared reports. Invite parents and other interested people in the community to the mock board meeting.

Answer Key for Student Activities

True or False

1. F
2. F
3. T
4. T
5. F
6. F

Short Answers

1. 342,448,434
2. 200 days or more
3. 1,234,787
4. 2,861,357 acres
5. Increase

Essay

1. Lure industry because of stable or increasing labor pool, need for vocational education.
2. Different in each community, except bankers, chamber of commerce, economic development boards, etc.

Name _____

Community Development Student Activity Sheet

After reviewing the census data on data sheet D-3, answer the following questions. Refer to the data sheet when necessary.

True or False

- _____ 1. Most of the farms in 1982 were run by operators in the age group of 35 to 44 years old.
- _____ 2. In 1982 most farms were operated as corporations.
- _____ 3. In 1982, most farms with 50 to 179 acres were located east of the Mississippi River.
- _____ 4. Most operators have been on their present farm 10 years or more.
- _____ 5. Most farms were operated as partnerships in 1982.
- _____ 6. The number of farms operated by persons of Spanish origin has increased since 1978.

Short Answer

1. How many acres were operated by full owners in 1982? _____.
2. What is the most common number of days spent working off the farm in 1982? _____.
3. In 1982 how many operators reported farming as their principal occupation? _____.
4. In 1982 how many acres of crops were harvested by Black and other races as full owners? _____.
5. Referring to question four (4), did this number increase or decrease since 1978? _____.

Essay

1. How could the information on data sheet D-3 be used by your local community for development? (Be Specific.)
2. Who in your community would use this information?

Table 5. Tenure and Characteristics of Operator and Type of Organization: 1982, 1978, and 1974

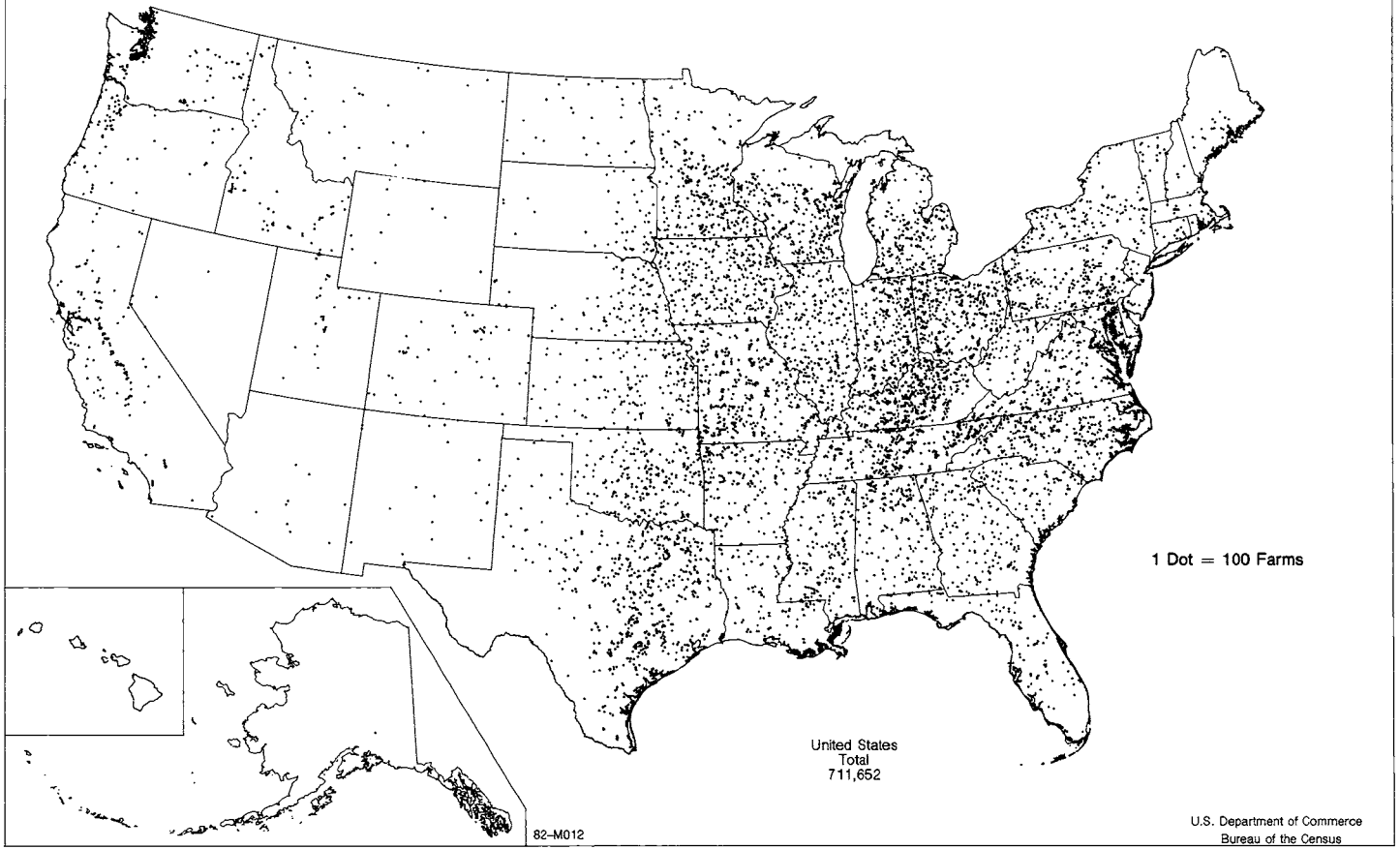
[For meaning of abbreviations and symbols, see introductory text]

Characteristics	All farms			Farms operated by Black and other races ¹		
	1982	1978	1974	1982	1978	1974
Tenure of operator:						
All operators ----- farms...	2 240 976	2 257 775	2 314 013	54 367	57 988	59 371
----- acres...	986 796 579	1 014 777 234	1 017 030 357	52 910 625	53 624 951	8 944 660
Harvested cropland ----- farms...	1 809 756	1 904 602	1 954 700	40 294	45 891	48 919
----- acres...	326 306 462	317 145 955	303 001 943	2 861 357	3 102 963	2 340 928
Full owners ----- farms...	1 325 773	1 297 902	1 423 953	33 965	34 150	38 781
----- acres...	342 448 434	331 920 878	359 375 934	42 175 419	42 924 391	3 872 510
Harvested cropland ----- farms...	985 976	1 021 644	1 136 593	23 243	25 161	30 476
----- acres...	86 861 630	80 640 428	89 205 543	986 361	931 890	791 635
Part owners ----- farms...	656 249	681 112	628 224	13 093	15 026	12 316
----- acres...	530 703 476	561 138 719	535 300 914	9 350 836	8 539 689	3 538 803
Harvested cropland ----- farms...	603 083	637 146	588 238	11 164	13 307	11 238
----- acres...	193 219 488	187 442 844	168 303 308	1 407 216	1 579 289	1 123 743
Tenants ----- farms...	258 954	278 761	261 836	7 309	8 812	8 274
----- acres...	113 644 669	121 717 637	122 353 509	1 384 370	2 160 871	1 533 347
Harvested cropland ----- farms...	220 697	245 812	229 869	5 887	7 423	7 205
----- acres...	46 225 344	49 062 683	45 493 092	467 780	591 784	425 550
Percent of tenancy ----- percent...	11.6	12.3	11.3	13.4	15.2	13.9
Operator characteristics:						
Operators by place of residence²:						
On farm operated -----	1 581 101	1 585 704	1 502 488	31 597	33 906	33 982
Not on farm operated -----	429 322	421 790	371 833	14 132	13 749	10 928
Not reported -----	230 553	250 281	439 692	8 638	10 333	14 461
Operators by principal occupation²:						
Farming -----	1 234 787	1 269 305	1 427 368	26 387	30 054	36 936
Other -----	1 006 189	988 470	851 902	27 980	27 934	22 435
Operators by days of work off farm²:						
None -----	861 798	942 803	829 843	19 077	22 388	21 734
Any -----	1 187 374	1 203 286	1 011 476	29 487	31 403	25 950
1 to 49 days -----	156 421	181 471	134 205	3 458	4 500	3 838
50 to 99 days -----	67 312	71 000	62 716	2 327	2 711	2 555
100 to 149 days -----	74 300	72 852	61 615	2 519	2 597	2 231
150 to 199 days -----	114 497	107 918	94 969	3 427	3 663	3 276
200 days or more -----	774 844	770 045	657 971	17 756	17 932	14 050
Not reported -----	191 804	111 686	437 951	5 803	4 197	11 687
Operators by years on present farm:						
2 years or less -----	127 176	(NA)	(NA)	3 350	(NA)	(NA)
3 or 4 years -----	192 714	(NA)	(NA)	4 399	(NA)	(NA)
5 to 9 years -----	360 458	(NA)	(NA)	7 035	(NA)	(NA)
10 years or more -----	1 097 660	(NA)	(NA)	20 150	(NA)	(NA)
Average years on present farm -----	17.3	(NA)	(NA)	16.6	(NA)	(NA)
Not reported -----	462 968	(NA)	(NA)	19 433	(NA)	(NA)
Operators by age group²:						
Under 25 years -----	62 336	66 575	52 418	629	787	771
25 to 34 years -----	293 810	285 420	239 674	4 713	4 912	3 330
35 to 44 years -----	443 420	433 900	400 059	8 786	8 754	7 064
45 to 54 years -----	505 412	549 159	577 064	11 636	12 953	13 635
55 to 64 years -----	536 402	552 175	588 584	14 292	15 880	17 262
65 years and over -----	399 596	370 546	421 471	14 311	14 702	17 309
Average age -----	50.5	50.3	51.7	54.6	54.3	56.3
Operators by sex:						
Male ----- farms...	2 119 377	2 144 976	(NA)	49 348	52 425	(NA)
----- acres...	951 437 904	979 434 374	(NA)	52 149 157	52 823 823	(NA)
Female ----- farms...	121 599	112 799	(NA)	5 019	5 563	(NA)
----- acres...	35 358 675	35 342 860	(NA)	761 468	801 128	(NA)
Operators of Spanish origin ----- farms...	16 183	17 572	(NA)	4 239	3 576	(NA)
----- acres...	8 872 066	11 426 343	(NA)	1 265 780	1 874 214	(NA)
Type of organization:						
Individual or family ----- farms...	1 945 639	1 965 860	(NA)	47 919	51 249	(NA)
----- acres...	642 380 423	673 187 925	(NA)	7 550 982	8 445 504	(NA)
Partnership ----- farms...	223 274	232 538	(NA)	4 224	4 785	(NA)
----- acres...	151 860 157	158 078 005	(NA)	1 180 719	1 278 489	(NA)
Corporation ----- farms...	59 792	50 231	(NA)	1 387	1 380	(NA)
----- acres...	127 308 766	120 120 499	(NA)	1 028 877	1 071 340	(NA)
Family held:						
More than 10 stockholders ----- farms...	1 810	1 275	(NA)	42	32	(NA)
----- acres...	12 193 725	11 068 495	(NA)	89 857	155 217	(NA)
10 or less stockholders ----- farms...	50 842	43 138	(NA)	1 126	1 205	(NA)
----- acres...	100 664 435	92 933 845	(NA)	591 933	704 225	(NA)
Other than family held:						
More than 10 stockholders ----- farms...	1 143	1 130	(NA)	34	30	(NA)
----- acres...	5 979 237	5 537 275	(NA)	278 555	135 872	(NA)
10 or less stockholders ----- farms...	5 997	4 688	(NA)	185	113	(NA)
----- acres...	8 471 369	10 580 884	(NA)	68 532	76 026	(NA)
Other—cooperative, estate or trust, institutional, etc. ----- farms...						
----- acres...	12 271	9 146	(NA)	837	574	(NA)
	65 247 233	63 390 805	(NA)	43 150 047	42 829 618	(NA)

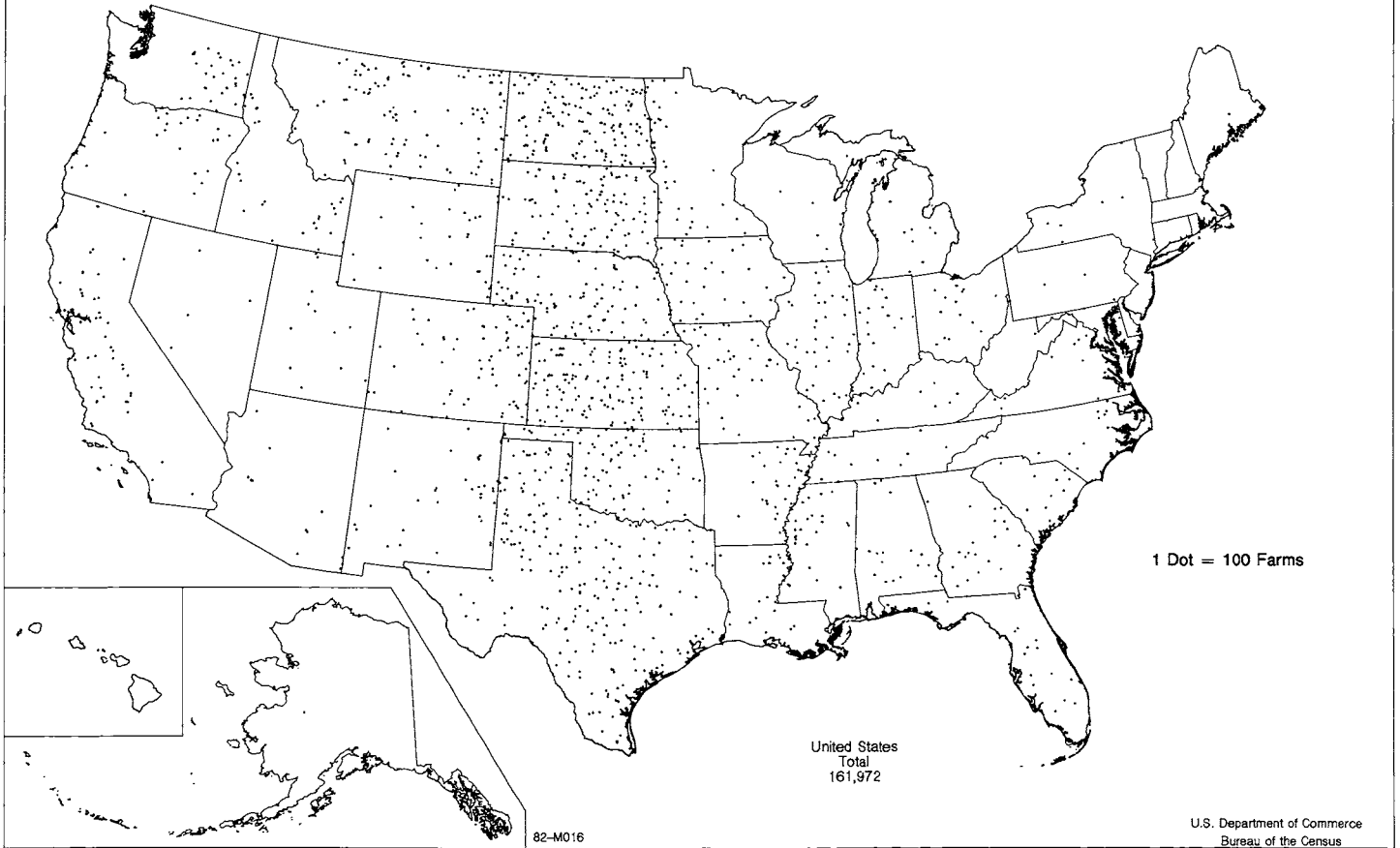
¹For classification of social and ethnic groups, see text.

²1974 data apply only to individual or family operations (sole proprietorship) and partnerships; see text.

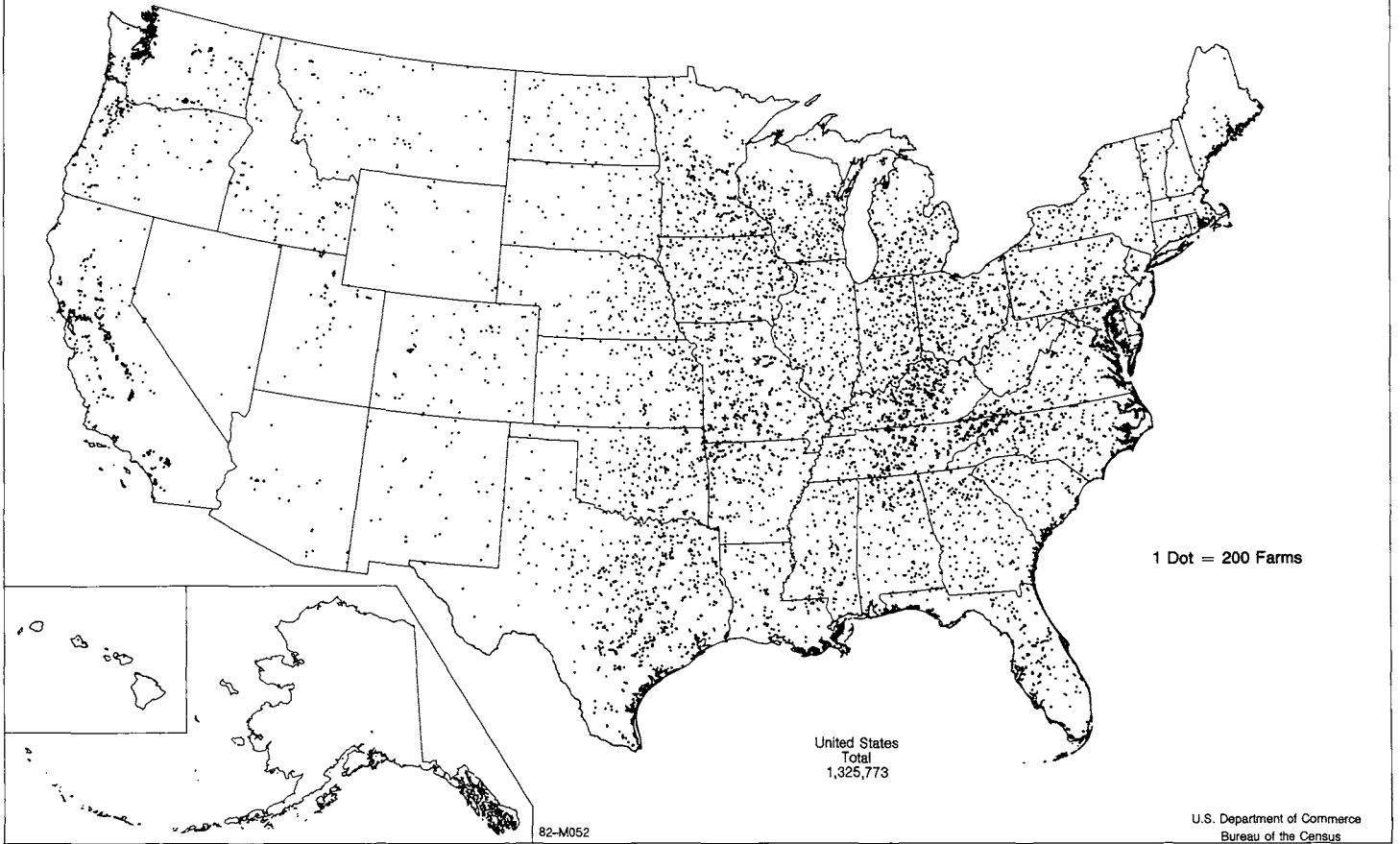
Farms With 50 to 179 Acres: 1982



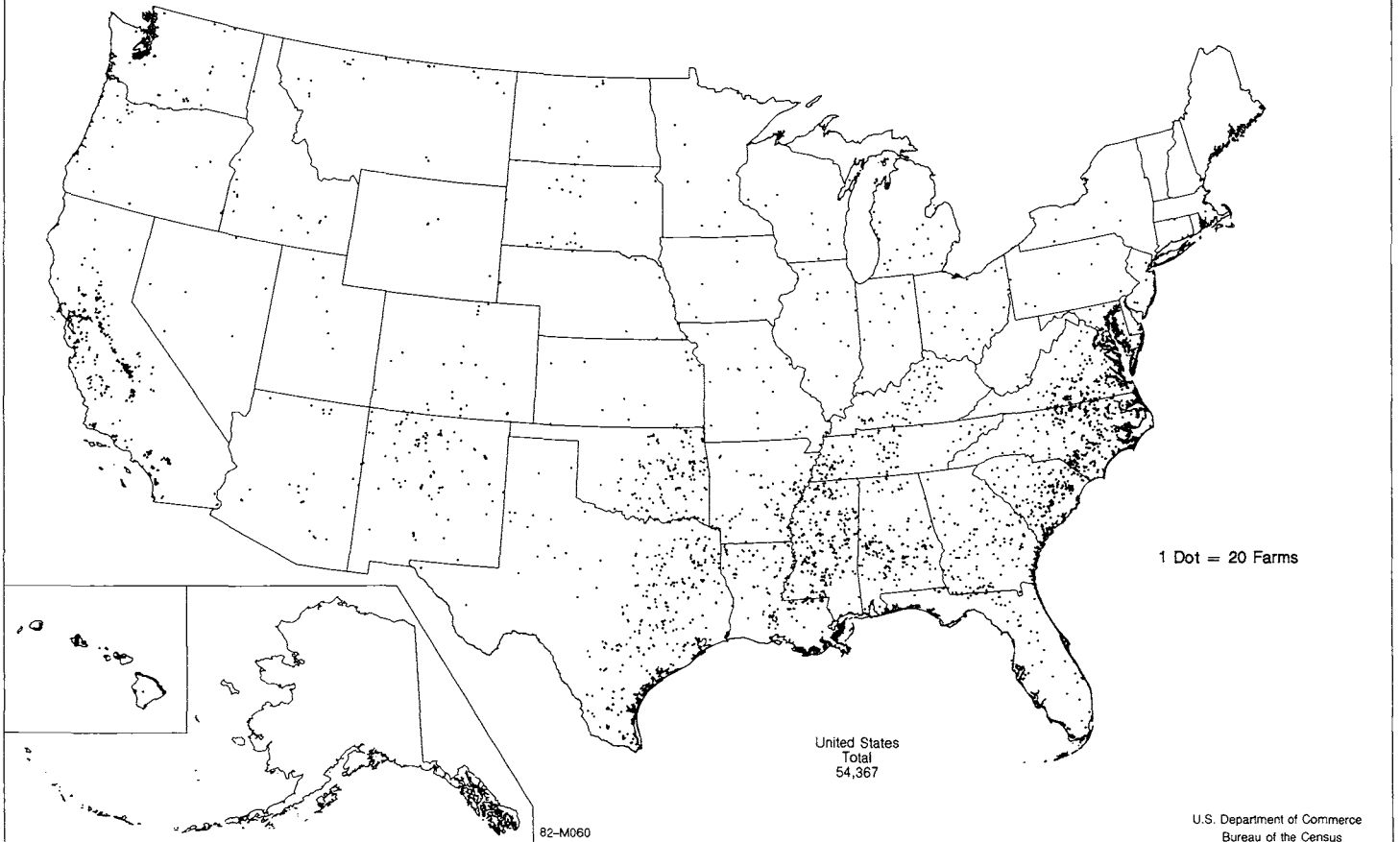
Farms With 1,000 Acres or More: 1982



Farms Operated by Full Owners: 1982

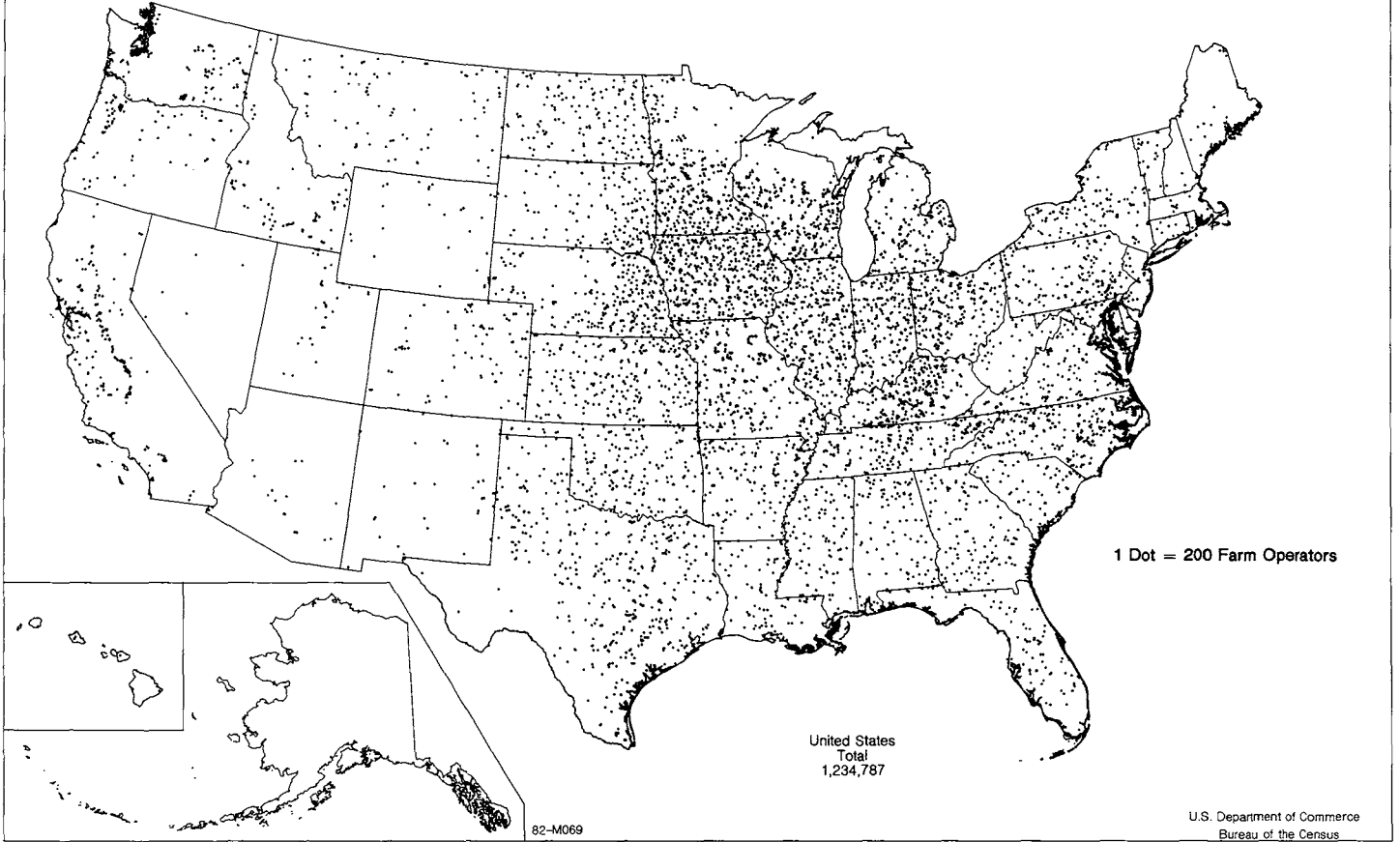


Farms Operated by Black and Other Races: 1982

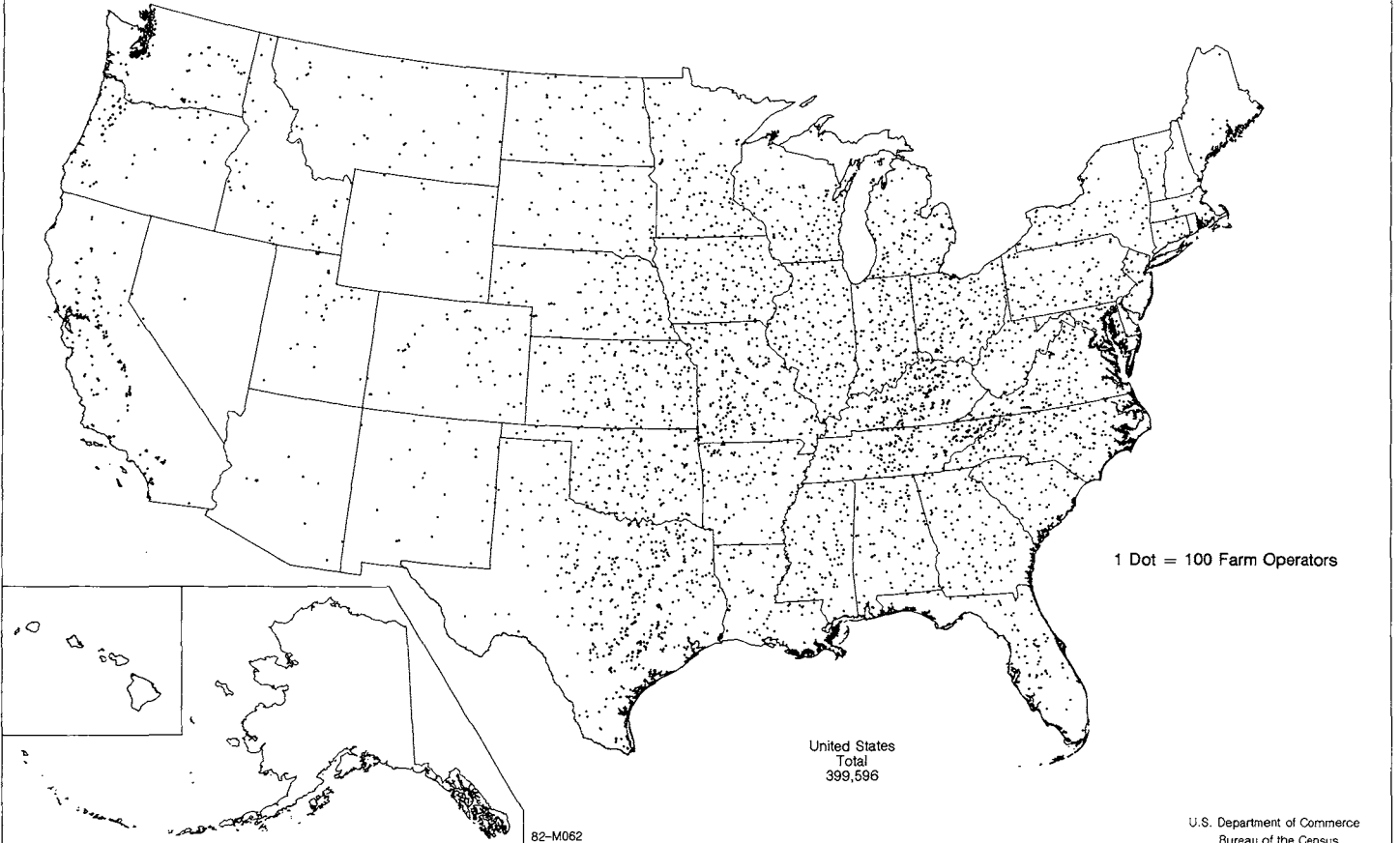


TM3-2

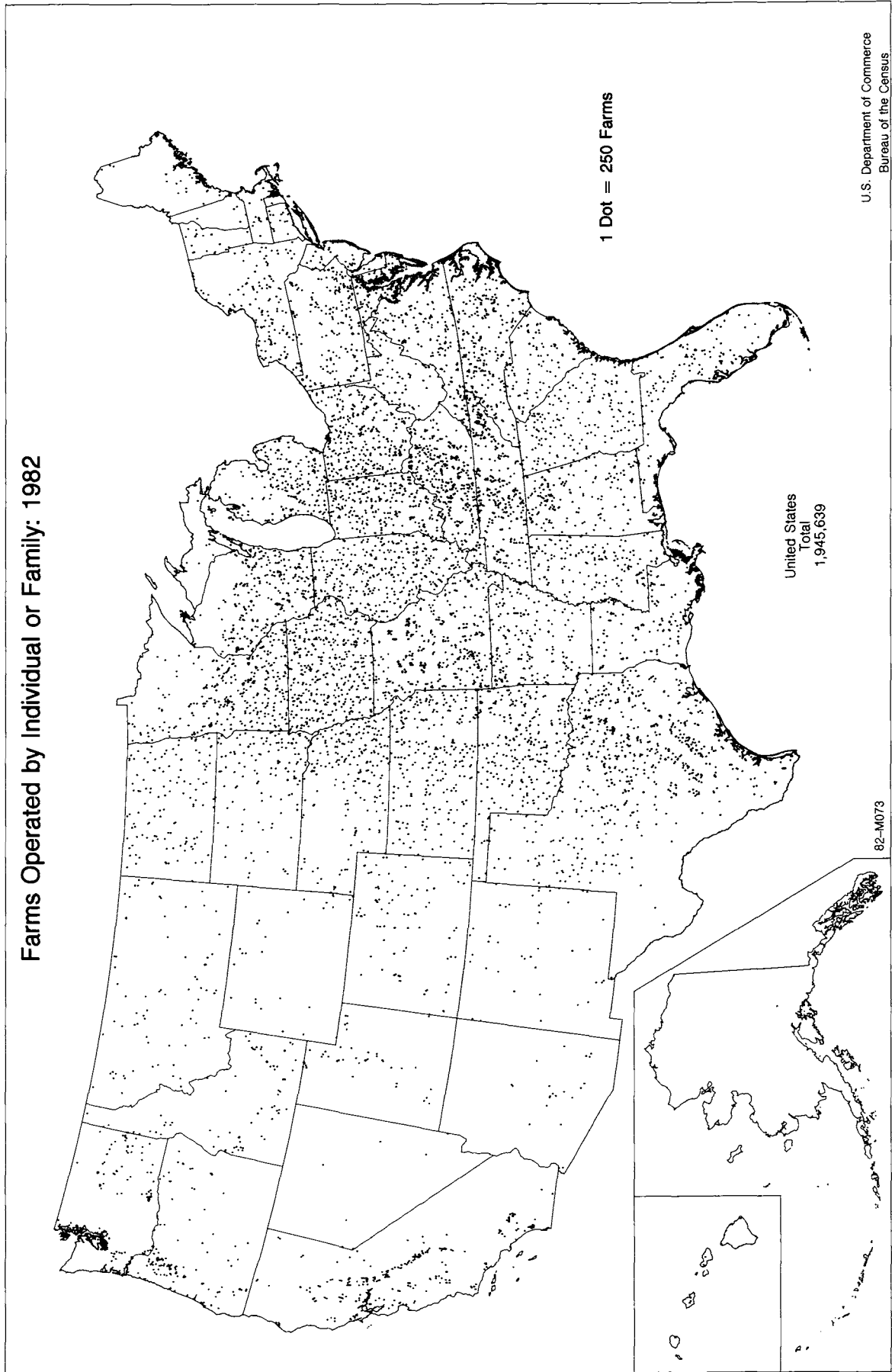
Farm Operators Reporting Principal Occupation as Farming: 1982



Farm Operators 65 Years Old and Over: 1982



Farms Operated by Individual or Family: 1982



Lesson Plan 4

SOCIAL STUDIES

Lesson Objective

After completion of this unit, each student will be able to understand the purpose of the census of agriculture and how it is used by elected officials and by both government and private agencies.

Specific Objectives

Students will be able to understand:

1. What is the census of agriculture.
2. How the census is conducted.
3. The benefits from the uses of published data from the census of agriculture.

Suggested Activities

1. Point out the difference between a census and a survey. Let the students suggest reasons why a census of agriculture may be better than a survey of agriculture.
2. Point out the three major ways of gathering data.
 - (a) person to person interviews
 - (b) telephone interviews
 - (c) mail
3. Have students discuss how census of agriculture data can be used to develop legislation or farm policies by legislators, farm organizations, government and private agencies, etc.

Answer Key for Student Activities

True or False

1. F
2. F
3. F
4. T

Short Answers

1. Every five years
2. Any place where \$1,000 or more of agricultural products were sold during the census year.
3. United States Bureau of the Census

Essay Answers

1. One possible solution is students could develop a policy by examining the number of farms with specific crops and note the farm size groups (acres). Next, they could examine the affects of price supports on these farms (i.e. number of farms with corn, wheat, soybeans, tobacco, etc. with less

than 50 acres should they be subsidized by the government). Legislators and farm organizations sometimes develop policy by reviewing the number of their constituents that would benefit from it or be harmed by it.

2.
 - a. The number of farms may have declined or increased.
 - b. The value of land and buildings per farm may have declined or increased.
 - c. Agribusinesses may have expanded their operations or gone out of business.
 - d. Land that may have been in production in 1982 is no longer in production.
 - e. Livestock operations may have increased or decreased.
3. Since it is taken every five years we can see up's and down's in various categories such as crop production, livestock production, number of farms, size of farms, principal occupation of farmers and ranchers, the value of land and buildings, etc.

Social Studies Student Activity Sheet

After reviewing the census of agriculture background information in the introductory section of the lesson plans booklet, answer the following questions. Refer to the census data on the data sheet on page D-4a and D-4b when necessary.

True or False:

- _____ 1. The census of agriculture is a voluntary survey which began in 1982.
- _____ 2. The census of agriculture is conducted by enumerators in person to person interviews.
- _____ 3. Participation by farmers and ranchers is not necessary for the tabulation of census statistics.
- _____ 4. There are a variety of benefits from the census of agriculture data.

Short Answers:

1. How often is the census of agriculture conducted? _____
2. What is the definition of a farm used in the census of agriculture? _____

3. What U.S. federal agency conducts the census of agriculture? _____

Essay

1. The congressional representatives from your state may have helped draft the 1985 Farm Bill. Review the data on data sheet D-4a and D-4b provided in the lesson plan and state how the census of agriculture could be used to develop farm policy.
2. What changes have you seen in your local agricultural community since the last census was taken in 1982?
3. Discuss how the census of agriculture data can be used to show trends in U.S. Agriculture. Review the data sheets provided in the lesson plan.

FORM 87-A0214 (9-18-86)

U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS



UNITED STATES CENSUS OF AGRICULTURE

Please complete this form and RETURN TO

BUREAU OF THE CENSUS 1201 East Tenth Street Jeffersonville, IN 47133

Note - If your records are not available, reasonable estimates may be used. If you cannot file by February 1, a time extension request may be sent to the above address. Include your 12-character Census File Number (CFN) as shown in your address label in all correspondence to us.

If you received more than one report form, enter extra Census File Number(s) here and return extra copies with your completed report.

Table with columns for extra Census File Numbers (A) and a grid for entering numbers.

CENSUS USE ONLY table with columns 035-038 and 039-042.

NOTICE - Response to this inquiry is required by law (title 13, U.S. Code). By the same law YOUR REPORT TO THE CENSUS BUREAU IS CONFIDENTIAL. It may be seen only by sworn Census employees and may be used only for statistical purposes. Your report CANNOT be used for purposes of taxation, investigation, or regulation. The law also provides that copies retained in your files are immune from legal process.

In correspondence pertaining to this report, please refer to your Census File Number (CFN)

87-A0214

Please correct errors in name, address, and ZIP Code. ENTER street and number if not shown.

SECTION 1 ACREAGE IN 1987 Report land owned, rented, or used by you, your spouse, or by the partnership, corporation, or organization for which you are reporting. Include ALL LAND, REGARDLESS OF LOCATION OR USE - cropland, pastureland, rangeland, woodland, idle land, house lots, etc.

If the acres you operated in 1987 changed during the year, refer to the INFORMATION SHEET, section 1.

Form for Section 1 with columns for 'None' and 'Number of acres' and items 1-4.

For this census report these are the acres in "THIS PLACE." If the entry is zero please refer to the INFORMATION SHEET, section 1.

Table for Section 1 item 5: Name of landlord, Mailing address, Number of acres.

List additional landlords on a separate sheet of paper.

Table for Section 1 item 6: Name of renter, Mailing address, Number of acres.

List additional renters on a separate sheet of paper.

a. Of the land you rented or leased to others, how many acres did you own? None 053 Acres

Form for Section 1 item 7: Did you have any grazing permits on a per-head basis? with checkboxes for Forest Service, Taylor Grazing Sec. 3 (BLM), Indian Land, and Other.

Table for Section 1 item 8: LOCATION OF AGRICULTURAL ACTIVITY FOR "THIS PLACE" with columns for County name, State, and Number of acres.

INSTRUCTIONS - Please report your crops in the appropriate section. Use section 7 to report ONLY those CROPS NOT listed in sections 2 through 6 and section 8. DO NOT INCLUDE crops grown on land rented to others.

SECTION 2 Were any of the following CROPS harvested from "THIS PLACE" in 1987?

Table for Section 2 with columns for crop type, Acres harvested, Quantity harvested, and Acres irrigated. Includes items 1-12.

SECTION 3 Was any DRY HAY, GRASS SILAGE, HAYLAGE, or GREEN CHOP cut or harvested from "THIS PLACE" in 1987? Include sorghum-sudan crosses and hay cut from pastures.

53 1 YES - Complete this section 2 NO - Go to section 4

If cuttings were made for both dry hay and grass silage, haylage, or green chop from the same fields, report the acreage in the appropriate items under DRY HAY and also under GRASS SILAGE, HAYLAGE, and GREEN CHOP.

Table for Section 3 with columns for crop type, Acres harvested, Quantity harvested, and Acres irrigated. Includes items 1-3.

PENALTY FOR FAILURE TO REPORT

SECTION 4 Were any **VEGETABLES, SWEET CORN, MELONS, etc.**, harvested FOR SALE from "THIS PLACE" in 1987? (Do not include those grown for home use.)

- S4
 1 YES — Complete this section
 2 NO — Go to section 5

Note: For Florida report for September 1, 1986 through August 31, 1987 harvest season; for all other States, report for calendar year 1987.

1. Land from which vegetables were harvested in 1987

	Acres		Acres irrigated	
	Whole acres	Tenths	Whole acres	Tenths
375		/10	376	/10

2. From the list below, enter the crop name and code for each crop harvested in 1987. If more than one vegetable crop was harvested from the same acres, report acres for each crop. Report crops grown under protection in section 5.

Crop name	Code	Acres harvested		Acres irrigated	
		Whole acres	Tenths	Whole acres	Tenths
			/10		/10
			/10		/10
			/10		/10
			/10		/10
			/10		/10
			/10		/10
			/10		/10
			/10		/10

If more space is needed, use a separate sheet of paper.

Crop name	Code	Crop name	Code	Crop name	Code
Asparagus	379	Honeydew melons	423	Southern peas, green	
Beans, snap (bush and pole)	381	Lettuce and romaine	427	(cowpeas) — blackeyed,	
Beets	383	Lima beans, green	429	crowder, etc.	409
Broccoli	385	Mustard greens	431	Spinach	457
Cabbage, head	391	Onions, dry	433	Squash	459
Cantaloups and muskmelons	395	Onions, green	435	Sweet corn	461
Carrots	397	Okra	437	Tomatoes	463
Cauliflower	399	Peas, English, green		Turnips	465
Celery	401	(Do not include southern peas)	441	Turnip greens	467
Collards	407	Peppers, sweet	443	Watermelons	473
Cucumbers and pickles	411	Peppers, hot	445	Other vegetables — Specify	475
Eggplant	415	Pumpkins	449		
Garlic	421	Radishes	451		

SECTION 5 Were any **NURSERY and GREENHOUSE CROPS, MUSHROOMS, sod, bulbs, flowers, flower seeds, vegetable seeds and plants, vegetables under glass or other protection, GROWN FOR SALE** on "THIS PLACE" in 1987?

- S5
 1 YES — Complete this section
 2 NO — Go to section 6

1. Nursery and greenhouse crops irrigated in 1987.

None	Area irrigated		
	Square feet	Acres	Tenths
<input type="checkbox"/>	477	478	/10

2. From the list below, enter the crop name and code for each crop grown.

Crop name	Code	Square feet under glass or other protection in 1987	Acres in the open in 1987		Sales in 1987	
			Whole acres	Tenths	Dollars	Cents

If more space is needed, use a separate sheet of paper.

Crop name	Code	Crop name	Code
Bedding plants (Include vegetable plants)	479	Potted flowering plants	710
Bulbs (Exclude bulb flowering plants)	482	Mushrooms	484
Cut flowers and cut florist greens	485	Sod harvested	487
Nursery crops — ornamentals, fruit and nut trees, and vines	488	Vegetable and flower seeds	500
Foliage plants	707	Greenhouse vegetables	503
		Other — Specify	506

SECTION 8 Was there a combined total of 20 or more **FRUIT TREES, including GRAPEVINES, CITRUS, and NUT TREES, on "THIS PLACE"** in 1987?

- S8
 1 YES — Complete this section
 2 NO — Go to section 9

1. TOTAL ACRES in bearing and nonbearing fruit orchards, citrus or other groves, vineyards, and nut trees on this place. (Do not include abandoned acres.)

	Total acres		Acres irrigated	
	Whole acres	Tenths	Whole acres	Tenths
121		/10	122	/10

2. From the list at the right, enter the name and code for fruit trees, grapevines, and nut trees on this place in 1987. Report the requested information for each crop even if not harvested because of low prices, damage from hail, frost, etc.

Crop name	Code	NUMBER OF TREES OR VINES OF —		Acres in trees and vines of all ages		Quantity harvested	Unit of measure Mark one				
		Nonbearing age	Bearing age	Whole acres	Tenths		Lbs.	Tons	Boxes	Lbs. per box	
		2	3			2					3

Noncitrus crops	Code	Citrus crops	Code
Apples	123	(Report quantity harvested for the 1986-87 harvest season)	
Apricots	129		
Avocados	135		
Cherries, sweet	345	Grapefruit	267
Cherries, tart	567	Lemons	279
Grapes, dry weight	171	Limes	285
Grapes, fresh weight	177	Oranges	297
Nectarines	201	Tangelos	303
Olives (Report quantity for Sept. 1986 through March 1987 harvest season)	207	Tangerines	309
Peaches	225	Other citrus — Specify	315
Pears	231	Nut crops	Code
Plums and prunes, fresh weight	243	Almonds (Report quantity in meats)	321
Prunes, dry weight	249	(Report quantity in shell)	
Other noncitrus — Specify	261	Filberts and hazelnuts	327
		Pecans	339
		Walnuts, English	357
		Other nut trees — Specify	363

If more space is needed, use a separate sheet of paper.

SECTION 9 GROSS VALUE of CROPS SOLD from "THIS PLACE" in 1987, BEFORE taxes and expenses (Refer to the INFORMATION SHEET, section 9.)

Report your best estimate of the value for each of the following groups of crops sold from this place in 1987. Include the value of the landlord's and/or contractor's share, estimating if necessary. Include value of Government CCC loans.

	None	Dollars	Cents
1. Grains, soybeans and other beans sold in 1987	<input type="checkbox"/>	773	00
a. Corn for grain	<input type="checkbox"/>	\$ 774	00
b. Wheat	<input type="checkbox"/>	\$ 775	00
c. Soybeans	<input type="checkbox"/>	\$ 776	00
d. Sorghum for grain	<input type="checkbox"/>	\$ 777	00
e. Barley	<input type="checkbox"/>	\$ 778	00
f. Oats	<input type="checkbox"/>	\$ 779	00
g. Other — rice, dry beans, dry peas, flaxseed, popcorn, safflower, sunflower seed, rye, etc.	<input type="checkbox"/>	\$	00
2. Cotton and cottonseed	<input type="checkbox"/>	780	00
3. Tobacco	<input type="checkbox"/>	781	00
4. Hay, silage, field seeds, and grass seeds	<input type="checkbox"/>	782	00
5. Vegetables, sweet corn, and melons — (Do not include Irish potatoes and sweetpotatoes, report them in item 7 below.)	<input type="checkbox"/>	783	00
6. Fruits, nuts, and berries — apples, peaches, grapes, citrus, pecans, strawberries, etc.	<input type="checkbox"/>	784	00
7. Other crops — Irish potatoes, sweetpotatoes, peanuts, sugar beets, sugarcane, mint for oil, etc. (Do not include nursery and greenhouse crops.) —	<input type="checkbox"/>	785	00
Specify	<input type="checkbox"/>	\$	00

SECTION 10 How were the ACRES in this place USED in 1987?

NOTE: For items 2 to 5 below, if land was used for more than one purpose in 1987 report it in the FIRST land use listed below that applies. For example, report cropland harvested and also pastured, only as "Cropland harvested."

	None	Number of acres
1. Copy acres in "THIS PLACE" from section 1, item 4, page 1		Acres
2. CROPLAND		
a. Cropland harvested — Include all land from which crops were harvested or hay was cut, and all land in orchards, citrus groves, vineyards, and nursery and greenhouse crops.	<input type="checkbox"/>	787
b. Cropland used only for pasture or grazing — Include rotation pasture and grazing land that could have been used for crops without additional improvements.	<input type="checkbox"/>	788
c. Cropland used for cover crops, legumes, and soil-improvement grasses, but NOT harvested and NOT pastured	<input type="checkbox"/>	789
d. Cropland on which all crops failed — (Exception: Do not report here land in orchards and vineyards on which the crop failed. Such acreage is to be reported in item 2a.)	<input type="checkbox"/>	790
e. Cropland in cultivated summer fallow	<input type="checkbox"/>	791
f. Cropland idle	<input type="checkbox"/>	793
3. Woodland — Include all woodlots and timber tracts and cutover and deforested land with young timber growth.		
a. Woodland pastured	<input type="checkbox"/>	794
b. Woodland not pastured	<input type="checkbox"/>	795
4. Other pastureland and rangeland — Include any pastureland other than cropland and woodland pasture.	<input type="checkbox"/>	796
5. All other land — Land in house lots, ponds, roads, wasteland, etc. — Include any land not reported in items 2 through 4 above.	<input type="checkbox"/>	797
6. TOTAL ACRES — Add the acres reported in items 2 through 5 (Should be the same as item 1 above.)		798

SECTION 11 Was any LAND in this place IRRIGATED at any time in 1987?

Irrigated land is all land watered by any artificial or controlled means — sprinklers, furrows or ditches, spreader dikes, etc. Include supplemental, partial, and preplant irrigation.

1 YES — Complete this section
2 NO — Go to section 12

	None	Number of acres irrigated
1. How many acres of harvested land were irrigated? Include land from which hay was cut and land in bearing and nonbearing fruit and nut crops reported in section 10, item 2a.	<input type="checkbox"/>	680
2. How many acres of pastureland, rangeland, and any other lands not included in item 1 above were irrigated?	<input type="checkbox"/>	681

SECTION 12 Were any ACRES in this place SET ASIDE, DIVERTED, OR IDLED under FEDERAL acreage reduction programs in 1987?

1 YES — Complete this section
2 NO — Go to section 13

	None	Number of acres
1. How many acres were set aside (or diverted) under ANNUAL commodity acreage adjustment programs?	<input type="checkbox"/>	682
2. How many acres were under the CONSERVATION RESERVE PROGRAM (10 year, CRP)?	<input type="checkbox"/>	683

SECTION 13 Did you or anyone else have any CATTLE or CALVES on this place in 1987?

1 YES — Complete this section
2 NO — Go to section 14

• DECEMBER 31, 1987 INVENTORY

	None	INVENTORY Number on this place Dec. 31, 1987
1. CATTLE AND CALVES of all ages (Total of a, b, c, and d below)	<input type="checkbox"/>	803
a. BEEF COWS — Include beef heifers that had calved.	<input type="checkbox"/>	804
b. MILK COWS kept for production of milk or cream for sale or home use — Include dry milk cows and milk heifers that had calved.	<input type="checkbox"/>	805
c. HEIFERS AND HEIFER CALVES — (Do not include heifers that had calved.)	<input type="checkbox"/>	806
d. STEERS, STEER CALVES, BULLS, AND BULL CALVES	<input type="checkbox"/>	807

• CATTLE AND CALVES SOLD FROM THIS PLACE IN 1987

Include those fed on this place on a contract or custom basis. Also report as sold cattle moved from this place to a feedlot for further feeding.

	None	Gross value of sales	
		Dollars	Cents
1. CATTLE AND CALVES SOLD	<input type="checkbox"/>	808	809
2. Calves weighing less than 500 pounds	<input type="checkbox"/>	810	811
3. Cattle, including calves weighing 500 pounds or more	<input type="checkbox"/>	812	813
a. Of the total cattle sold, how many were FATTENED on this place on GRAIN or CONCENTRATES for 30 days or more and SOLD for SLAUGHTER?	<input type="checkbox"/>		00

• DAIRY PRODUCTS SOLD FROM THIS PLACE IN 1987

	None	DAIRY PRODUCTS Gross value of sales	
		Dollars	Cents
4. Gross value of sales of DAIRY PRODUCTS from this place in 1987 — Include milk, cream, butter, etc.	<input type="checkbox"/>	814	00

SECTION 14 Did you or anyone else have any HOGS or PIGS on this place in 1987?

1 YES — Complete this section
2 NO — Go to section 15

• DECEMBER 31, 1987 INVENTORY

	None	INVENTORY Number on this place Dec. 31, 1987
1. HOGS and PIGS of all ages (Total of a and b below)	<input type="checkbox"/>	815
a. HOGS and PIGS used or to be used for BREEDING	<input type="checkbox"/>	816
b. OTHER HOGS and PIGS	<input type="checkbox"/>	817

• LITTERS FARROWED

	None	Number of litters
2. LITTERS FARROWED on this place between —	<input type="checkbox"/>	818
a. December 1, 1986 and May 31, 1987	<input type="checkbox"/>	
b. June 1, 1987 and November 30, 1987	<input type="checkbox"/>	819

• HOGS AND PIGS SOLD

	None	Gross value of sales	
		Dollars	Cents
3. HOGS and PIGS SOLD from this place in 1987	<input type="checkbox"/>	820	821
4. Of the hogs and pigs sold, how many were sold as FEEDER PIGS for further feeding?	<input type="checkbox"/>	822	823
			00

SECTION 15 Did you or anyone else have any SHEEP or LAMBS on this place in 1987?

1 YES — Complete this section
2 NO — Go to section 16

INVENTORY

	None	INVENTORY Number on this place Dec. 31, 1987	NUMBER SOLD in 1987
1. SHEEP and LAMBS of all ages	<input type="checkbox"/>	824	825
a. EWES 1 year old or older	<input type="checkbox"/>	826	

2. SHEEP and LAMBS SHORN

	None	Number shorn in 1987	Pounds of wool shorn in 1987
2. SHEEP and LAMBS SHORN	<input type="checkbox"/>	827	828

3. What was the gross value of sales of SHEEP, LAMBS, and WOOL from this place in 1987?

	None	Gross value of sales	
		Dollars	Cents
3. What was the gross value of sales of SHEEP, LAMBS, and WOOL from this place in 1987?	<input type="checkbox"/>	829	00

SECTION 16 Did you or anyone else have any HORSES, BEES, FISH, GOATS, OTHER LIVESTOCK, or ANIMAL SPECIALTIES on this place in 1987?

S16 YES — Complete this section NO — Go to section 17

	INVENTORY Number on this place Dec. 31, 1987	Total quantity sold in 1987	Gross value of sales	
			Dollars	Cents
1. Horses and ponies of all ages	830	831	832	00
2. Colonies of bees	839	840 841	842	00
3. Milk goats	843	844 845	846	00
4. Angora goats	847	848 849	850	00
5. Other goats	851	852	853	00
6. Mules, burros, and donkeys	833	834	835	00
7. Mink and their pelts	836	837	838	00
8. Rabbits and their pelts	854	855	856	00
9. All other livestock and livestock products	857	858	859	00

Specify _____

Name	Code	Name	Code
Catfish	860	Other fish — Specify	866
Trout	863	Other aquaculture products — Specify	869

If more space is needed, use a separate sheet of paper.

SECTION 17 Did you or anyone else have any POULTRY, such as CHICKENS, TURKEYS, DUCKS, etc., on this place in 1987? — Include poultry grown for others on a contract basis.

S17 YES — Complete this section NO — Go to section 18

	INVENTORY Number on this place Dec. 31, 1987	Total number sold in 1987			
			1. HENS and PULLETS of laying age	892	893
2. PULLETS for laying flock replacement	894	895			
a. PULLETS 3 months old or older not yet of laying age	896				
b. PULLET CHICKS and PULLETS under 3 months old (Do not include commercial broilers.)					
3. BROILERS, fryers, and other meat-type chickens including capons and roasters	898	899			
4. TURKEYS					
a. Turkeys for slaughter (Do not include breeders.)	900	901			
b. Turkey HENS kept for breeding	902	903			
5. OTHER POULTRY raised in captivity — ducks, geese, pigeons or squab, pheasants, quail, etc. (Enter poultry name and code from the list below.)					
Poultry name _____ Code _____					
Poultry name _____ Code _____					
Name	Code	Name	Code	Name	Code
Ducks	904	Pigeons or squab	908	Quail	912
Geese	906	Pheasants	910	All other poultry — Specify	914
6. POULTRY HATCHED on this place in 1987 and placed or sold — chickens, turkeys, ducks, etc. —		Number			
Specify kind of poultry _____		916			
		917			
7. Incubator egg capacity on December 31, 1987					
8. What was the gross value of sales of poultry and poultry products (eggs, etc.) from this place in 1987?					

SECTION 18 GOVERNMENT CCC LOANS

S18

	None	Dollars	Cents
1. Amount received in 1987 from Government CCC loans for — Include regular and reserve loans, even if redeemed or forfeited.			
a. Corn	<input type="checkbox"/>	886	00
b. Wheat	<input type="checkbox"/>	887	00
c. Soybeans	<input type="checkbox"/>	888	00
d. Sorghum, barley, and oats	<input type="checkbox"/>	889	00
e. Cotton	<input type="checkbox"/>	890	00
f. Peanuts, rye, rice, tobacco, and honey	<input type="checkbox"/>	891	00

SECTION 19 Payments received for participation in FEDERAL FARM PROGRAMS in 1987 (DO NOT INCLUDE CCC loans.) Refer to INFORMATION SHEET, section 19.

S19

	None	Dollars	Cents
1. Amount received in cash	<input type="checkbox"/>	884	00
2. Value of certificates received — payment-in-kind (PIK) or commodity certificates	<input type="checkbox"/>	885	00

SECTION 20 TYPE OF ORGANIZATION

S20

Mark (X) the one item which best describes the type of organization for this place in 1987. Refer to the INFORMATION SHEET, section 20.

- FAMILY or INDIVIDUAL operation — (Do not include partnership and corporation.) 921
- PARTNERSHIP operation — Include family partnerships. 922
- INCORPORATED UNDER STATE LAW 923
- OTHER, such as estate or trust, prison farm, grazing association, Indian reservation, etc. 924

Specify _____

SECTION 21 CORPORATE STRUCTURE (for incorporated operations only)

Refer to the INFORMATION SHEET, section 21.

S21

1. Is this a family-held corporation? Yes No 922

2. Are there more than 10 stockholders? Yes No 923

SECTION 22 CHARACTERISTICS AND OCCUPATION OF OPERATOR (Senior partner or person in charge) Refer to the INFORMATION SHEET, section 22.

S22

1. RESIDENCE — Does the operator (senior partner or person in charge) live on this place? Yes No 923

2. PRINCIPAL OCCUPATION — At which occupation did the operator spend the majority (50 percent or more) of his/her worktime in 1987? For partnerships consider all members of the partnership together. Farming Other or ranching 924

3. OFF-FARM WORK — How many days did the operator (senior partner or person in charge) work at least 4 hours per day off this place in 1987? — Include work at a nonfarm job, business, or on someone else's farm for pay. (Do not include exchange farmwork.) None 1–49 days 50–99 days 100–149 days 150–199 days 200 days or more 925

4. In what YEAR did the operator (or senior partner) begin to operate any part of this place? _____ Year 926

5. AGE of operator (senior partner or person in charge) _____ Years old 927

6. RACE of operator (senior partner or person in charge) White Negro or Black American Indian Asian or Pacific Islander Other — Specify _____ 928

7. SEX of operator (senior partner or person in charge) Male Female 929

8. SPANISH ORIGIN — Is the operator (senior partner or person in charge) of Spanish origin or descent (Mexican, Puerto Rican, Cuban, or other Spanish)? Yes No 930

SECTION 23 PRODUCTION EXPENSES paid by you and others for this place in 1987

S23

Include your best estimates of expenses paid by you, your landlord, contractors, buyers, and others for production of crops, livestock, and other agricultural products in 1987. (DO NOT INCLUDE expenses connected with performing customwork for others; operation of nonfarm activities, businesses, or services; or household expenses not related to the farm business.)

	None	Dollars		Cents
1. Livestock and poultry purchased — cattle, calves, hogs, pigs, sheep, lambs, goats, horses, chicks, poult, started pullets, etc.	<input type="checkbox"/>	971		00
2. Feed purchased for livestock and poultry — grain, hay, silage, mixed feeds, concentrates, etc.	<input type="checkbox"/>	972		00
a. Commercially mixed formula feeds purchased — complete, supplement, concentrates, premixes. (Do not include ingredients purchased separately, such as soybean meal, cottonseed meal, and urea.)	<input type="checkbox"/>	973		00
3. Seed cost — for corn, other grains, soybeans, tobacco, cotton, etc. — Include plants and trees purchased.	<input type="checkbox"/>	974		00
4. Commercial fertilizer purchased — all forms, including rock phosphate and gypsum. Include cost of custom applications.	<input type="checkbox"/>	975		00
5. Agricultural chemicals purchased — Insecticides, herbicides, fungicides, other pesticides, etc. — Include cost of custom applications. (Do not include lime.)	<input type="checkbox"/>	976		00
6. Gasoline and other petroleum fuel and oil purchased for the farm business — a. Gasoline and gasohol	<input type="checkbox"/>	977		00
b. Diesel fuel	<input type="checkbox"/>	978		00
c. Natural gas	<input type="checkbox"/>	979		00
d. LP gas, fuel oil, kerosene, motor oil, grease, etc.	<input type="checkbox"/>	980		00
7. Electricity for the farm business — (Do not include household expenses.)	<input type="checkbox"/>	981		00
8. Hired farm and ranch labor — also include employer's cost for social security, workman's compensation, insurance premiums, pension plans, etc. (See INFORMATION SHEET)	<input type="checkbox"/>	982		00
9. Contract labor — Include expenditures for labor, such as harvesting of fruit, vegetables, berries, etc., performed on a contract basis by a contractor, crew leader, a cooperative, etc.	<input type="checkbox"/>	983		00
10. Repair and maintenance expenses for the upkeep of buildings, motor vehicles, and farm equipment	<input type="checkbox"/>	984		00
11. Customwork, machine hire and rental of machinery and equipment — Include expenditures for use of equipment and for customwork such as grinding and mixing feed, plowing, combining, corn picking, drying, silo filling, spraying, dusting, fertilizing, etc. (Do not include cost of cotton ginning and application of fertilizer and chemicals.)	<input type="checkbox"/>	985		00
12. Interest paid on debts — (See INFORMATION SHEET) a. Secured by real estate	<input type="checkbox"/>	986		00
b. Not secured by real estate	<input type="checkbox"/>	987		00
13. Cash rent paid for land and buildings in 1987 — (Do not include grazing fees.)	<input type="checkbox"/>	988		00
14. Property taxes paid — Include farm real estate, machinery, livestock, etc. for the farm business. (Do not include taxes paid by landlords.)	<input type="checkbox"/>	989		00
15. All other production expenses — Include insurance, water, animal health costs, grazing fees, marketing charges, miscellaneous farm supplies, etc. (Do not include depreciation, household expenses, and expenses not associated with the farm business.)	<input type="checkbox"/>	990		00

SECTION 24 Was any COMMERCIAL FERTILIZER, including ROCK PHOSPHATE, or LIME used on this place during 1987?

S24

1 YES — Complete this section 2 NO — Go to section 25

	None	Acres fertilized	
1. Acres of cropland fertilized in 1987 — (Do not include cropland for pastures reported in section 10, item 2b.)	<input type="checkbox"/>	932	
2. Acres of pastureland and rangeland fertilized in 1987 reported in section 10, items 2b and 4	<input type="checkbox"/>	933	
3. LIME — tons of lime used and acres on which applied — (Do not include land plaster or gypsum or lime for sanitation.)	<input type="checkbox"/>	934	935

SECTION 25 Were any INSECTICIDES, HERBICIDES, FUNGICIDES, NEMATICIDES, OTHER PESTICIDES, or OTHER CHEMICALS used on this place in 1987?

S25

1 YES — Complete this section 2 NO — Go to section 26

Include any materials provided by you, your landlords, or contractors. For each item listed, report acres only once. If multipurpose chemicals were used, report acreage treated for each purpose.

	None	Acres on which used	
1. Sprays, dusts, granules, fumigants, etc., (fungicide, herbicide, insecticide, nematocide) to control — a. Insects on crops, including hay	<input type="checkbox"/>	936	
b. Nematodes in crops	<input type="checkbox"/>	937	
c. Diseases in crops and orchards (blights, smuts, rusts, etc.)	<input type="checkbox"/>	938	
d. Weeds, grass, or brush in crops and pasture — Include both pre-emergence and post emergence.	<input type="checkbox"/>	939	
2. Chemicals for defoliation or for growth control of crops or thinning of fruit	<input type="checkbox"/>	940	

SECTION 26 MACHINERY AND EQUIPMENT on this place on December 31, 1987 — Include only equipment used for agricultural operations in 1986 or 1987.

S26

• Value of ALL machinery and equipment on this place, December 31, 1987

	None	Estimated market value	
		Dollars	Cents
		1. What is the estimated market value of ALL machinery, equipment, and implements usually kept on this place and used for the farm or ranch business? — Include cars, trucks, tractors, combines, plows, disks, harrows, dryers, pumps, motors, irrigation equipment, dairy equipment including milkers and bulk tanks, livestock feeders, grinding and mixing equipment, etc.	<input type="checkbox"/>

• SELECTED machinery and equipment on this place, December 31, 1987. (Report only if used in 1986 or 1987.)

	None	Total number on this place on December 31, 1987	Of the total, HOW MANY were manufactured in the last 5 years (1983 - 1987)?
2. Motortrucks — Include pickups	<input type="checkbox"/>	944	945
3. Wheel tractors other than garden tractors and motor tillers — a. Less than 40 horsepower (PTO)	<input type="checkbox"/>	946	947
b. 40 horsepower (PTO) or more	<input type="checkbox"/>	948	949
4. Grain and bean combines, all types	<input type="checkbox"/>	950	951
5. Cotton pickers and strippers	<input type="checkbox"/>	956	957
6. Mower conditioners	<input type="checkbox"/>	958	959
7. Pickup balers — Include rectangle and round balers	<input type="checkbox"/>	960	961

SECTION 27 ESTIMATED CURRENT MARKET VALUE OF LAND and BUILDINGS

S27

Please give your best ESTIMATE of the CURRENT MARKET VALUE of land and buildings for all acres reported in section 1, items 1, 2, and 3, page 1.

	None	Estimated market value of land and buildings	
		Dollars	Cents
		1. All land owned	<input type="checkbox"/>
2. All land rented or leased FROM OTHERS	<input type="checkbox"/>	997	00
3. All land rented or leased TO OTHERS	<input type="checkbox"/>	998	00

SECTION 28 INCOME FROM FARM - RELATED SOURCES IN 1987

S28

Report amount received before taxes and expenses.

	None	Farm-related income	
		Dollars	Cents
1. Customwork and other agricultural services provided for farmers and others — plowing, planting, spraying, harvesting, preparation of products for market, etc. (If customwork is a separate business, refer to INFORMATION SHEET, section 28)	<input type="checkbox"/>	992	00
2. Gross cash rent or share payments received from renting out farmland or payments received from lease or sale of allotments — Include payments for livestock pastured on a per-head basis, per-month basis, per-pound basis, etc.	<input type="checkbox"/>	993	00
3. Sales of forest products and Christmas trees — Include maple products, naval stores, firewood, etc.	<input type="checkbox"/>	994	00
4. Recreational services, patronage dividends of cooperatives, and other income which is CLOSELY RELATED to the agricultural operation on this place — Specify	<input type="checkbox"/>	995	00

SECTION 29 PERSON COMPLETING THIS REPORT — Please print

Name	999	Date
Telephone number	Area Code	Number

