



JSOU

Course Catalog 2013-2014



JOINT SPECIAL OPERATIONS UNIVERSITY (JSOU)

7701 Tampa Point Boulevard
MacDill Air Force Base, Florida 33621
813-826-3586 <https://jsou.socom.mil>

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This Course Catalog is intended as a compilation of JSOU policies and philosophies from official regulations and directives. For any official actions, the actual directives should be used as source documents. Cleared for public release: distribution unlimited.

Message from the President



Dr. Brian Maher, SES
JSOU President

I am pleased to present the 2013-2014 Joint Special Operations University (JSOU) Course Catalog for your review. This bi-annual document contains the complete list of courses and educational programs conducted by JSOU, and include information on and links to other courses of relevance to the Special Operations community. Within this catalog you should gain insight into a variety of unique educational programs that support your professional development in the United States Special Operations Command (USSOCOM).

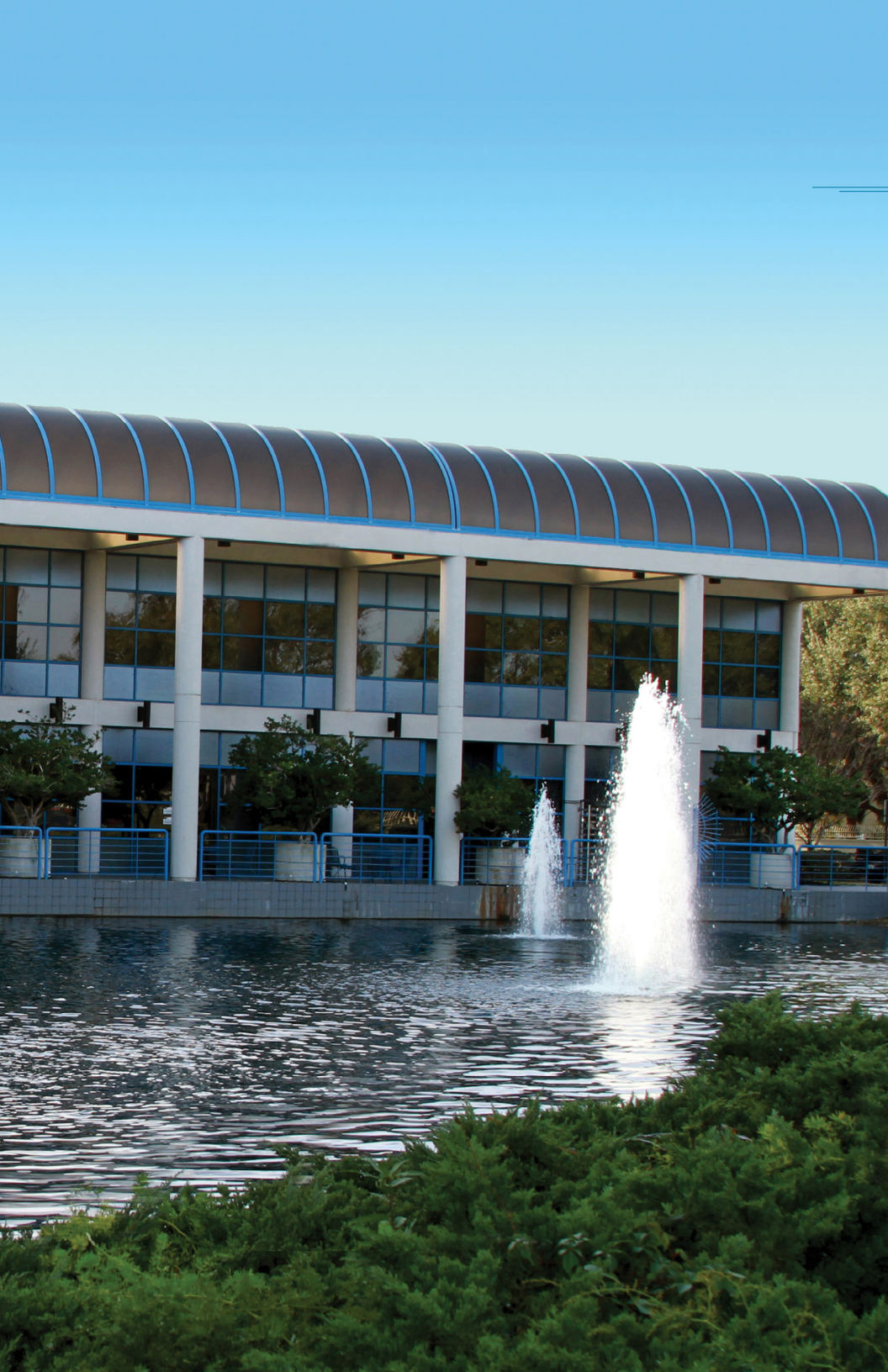
JSOU is located in the Pinewood Facility just prior to the main entrance of MacDill AFB, in Tampa, Florida. This facility provides an outstanding learning environment and serves as the hub for a greater USSOCOM Education Network. A principal benefit of being located in Tampa is the continuous interaction and dialogue with USSOCOM leadership and headquarters' staff. This presents numerous opportunities to increase our intellectual relevance and maintain first-hand awareness of key issues and developments within the command. With JSOU liaisons posted at most component schoolhouses and in the National Capital Region, the network provides a unique capability to extend our academic reach and share curriculum, expertise and knowledge throughout the SOF enterprise.

JSOU currently maintains national accreditation through the Accrediting Council for Continuing Education & Training (ACCET) and is recognized by the Department of Education. Within the next 2 years, this

accreditation will be upgraded to a higher standard that will permit JSOU to issue transcripts with credit at the upper division and graduate school levels. We are presently reviewing all course material and faculty credentials to provide our future students with the maximum credit hours at these levels. Working with our partners in the USSOCOM Force Management and Development Directorate, these credits will directly contribute to a range of new educational options that support the Commander's long-range goal to "*make SOF the most educated force.*"

Looking ahead to 2014, we are continuing to make JSOU a preeminent 21st Century institution recognized as the Center for Special Operations Learning and Research. Significant in this drive is a world class academic building to be located on MacDill AFB that features highly interactive classrooms, wireless technology, multiple modes of access and an adaptive technology architecture—all connecting classrooms throughout the SOF Education Network. The future of SOF education is bright. I urge you to review this catalog and make education part of your professional development. To get started, contact the Director of Curriculum Management at: (813) 826-3590 or DSN 299-3590, or via e-mail at: JSOU.curriculumstaff@socom.mil.

Dr. BRIAN A. MAHER, SES
JSOU President



Welcome to JSOU

JSOU is a Direct Reporting Unit to the Directorate of Force Management and Development (FMD). FMD's mission is to promote the advancement and value of Special Operations personnel and their family members in order to build a resilient, adaptive, well-trained, and professionally educated Special Operations Force.

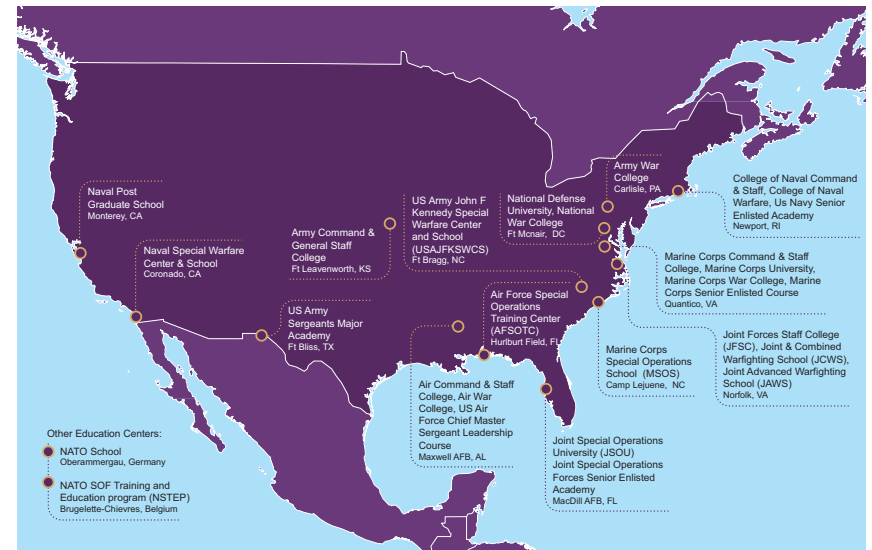
Faculty members of JSOU are subject matter experts (SMEs) who are selected from all active duty military branches and reserves, and the civilian sector. JSOU provides educational opportunities through unique customization of the Special Operations Forces (SOF) curriculum. Instruction is offered as scheduled and requested. Our courses and programs are available either in residence, online, on location (site specific) or at Professional Military Education (PME) Schools.

As the joint SOF educational entity of USSOCOM (per USSOCOM Dir 10-1), our mission remains to develop SOF and SOF enablers for strategic and operational leadership; to educate military and civilian professionals in the employment of SOF in a joint, interagency, and international environment; to conduct research and to publish on national security issues critical to the SOF community. Our recent focus has been to stabilize programs in each mission area and to establish a long-term "battle rhythm" to balance our educational efforts with available resources. JSOU looks forward to providing SOF's unique and specialized educational requirements. Furthermore we intend to integrate our educational offerings across the full spectrum of military operations—help us spread the word about JSOU.

JSOU is currently nationally accredited by the Accrediting Council for Continuing Education & Training (ACCET) to award Continuing Education Units (CEUs) and college credit up to the Associates degree level. ACCET has been officially recognized by the U.S. Department of Education since 1978 and is located at: 1722 N Street, NW, Washington, DC 20036, telephone: (202) 955-1113, information/website: www.accet.org. In the coming year, JSOU will explore recognition by other federally recognized agencies in order to maximize credit opportunities for our students.



JSOU Education Network



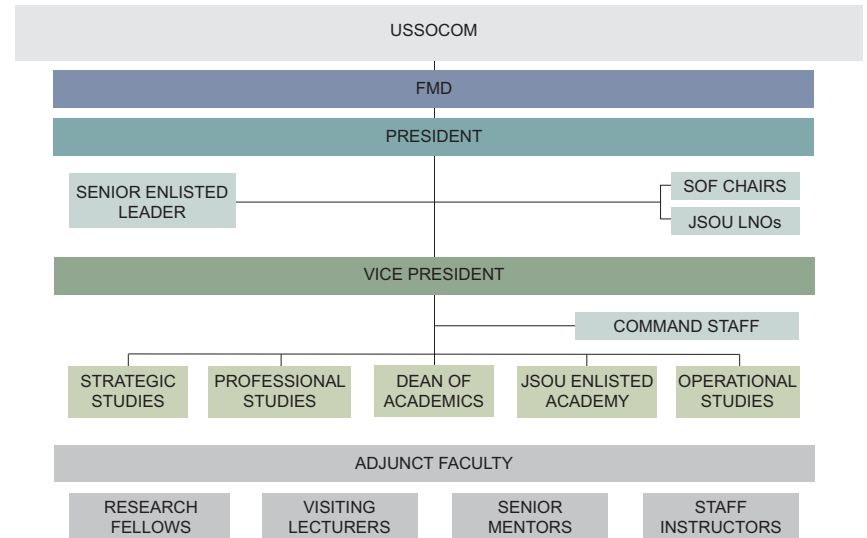
JSOU EDUCATION NETWORK

The University's hub is located at MacDill AFB, FL. JSOU learning networks are also located at Hurlburt Field, FL; Fort Bragg, NC; Washington, DC; Camp Lejeune, NC; and Coronado, CA. Special Operations Forces Chair positions are spread throughout each of the various services' Professional Military Education (PME) institutions. Some of these SOF Chairs are funded through the University while others are covered by their respective service funding.

The JSOU campus is located just north of the MacDill AFB Visitor Center and the main gate entrance at 6701 South Dale Mabry Highway, Tampa, FL. JSOU liaisons are located at or near SOF Component Headquarters, in the Washington DC area; Ft Bragg, NC; Hurlburt Field, FL; Coronado, CA and NATO SOF HQ's Belgium. Location information will be provided with course acceptance. JSOU has implemented a Mobile Education Team (MET) program for educating units worldwide. Contact the Course Director for more information on how JSOU can bring a course to you that will be tailored to meet your unit's specific educational needs.



JSOU Organization





JSOU Leadership



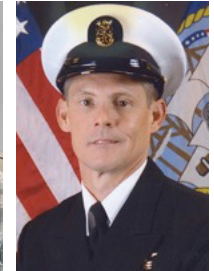
Dr. Brian Maher
President



Lt Col Todd Kelly
Vice President



CSM David Betz
Senior Enlisted
Leader



MCPO James Sullivan
Commandant,
JSOU-EA



Dr. Amie Lonas
Dean of Academics



Mr. George H. McNair
Director, Operational
Studies



Dr. Kenneth Poole
Director, Strategic
Studies



Mr. Boyd Ballard
Director, Professional
Development

JSOU SOF CHAIRS

Col Patrick Pihana, USAF - National Defense University

COL Greg Wilson, USA - Naval Postgraduate School

LTC Michael Lewis, USA - Marine Corps University

Mr. Michael Bennett - Joint Forces Staff College



JSOU Mission

MISSION

- Develop SOF and SOF enablers for strategic and operational leadership
- Educate military and civilian professionals on the employment of SOF in a joint, interagency and multinational environment
- Research and publish on national security issues critical to the SOF community

VISION

JSOU is a joint educational institution that serves as the education “Center” of the U.S. Special Operations Command in the sense of a Geographic COCOM’s regional center that is designed as an institution of the future that incorporates new and innovative curriculum and instructional programs and teaching methods.

STRATEGIC OBJECTIVE

Our primary emphasis in Academic Year 2013 - 2014 is to support the USSOCOM Commander’s Lines of Operation (LOO) through tailored and focused academic programs:

1. Win the current fight
2. Expand the global SOF partnership
3. Preserve the force and families
4. Foster responsive resourcing

Additionally, the commander has a long-range goal to “make SOF the most highly educated force within ten years”. To that end, JSOU will proactively assist the Force Management and Development Directorate (FMD) to achieve full operational capability early and remain the command’s catalyst for all joint educational initiatives. Special attention will be placed upon the full integration of talent, management, individual training and joint education into a holistic, effective and transparent career-long professional development system.



JSOU Faculty

JSOU FACULTY ROSTER

As of 01 December 2012

Alvarez, Juan	MS (Aeronautical Engineering), Naval Post Graduate School
Ammen, Tipton	BS (Criminal Justice), Career College of the Air Force
Armistead, Brady	Bachelor of Science, Southwestern College
Armstrong, John	BS (Criminal Justice), Jacksonville State University
Baggott, Sean	Juris Doctorate, Oklahoma City University
Bailey, Brian	BA (Criminal Justice), Webster University
Bates, Christopher	MS (Business Administration), Western New England University
Bennett, Michael	MA (International Management), Naval Post Graduate School, Monterey Institute of Foreign Studies
Boychuk, James	BS (Criminal Justice Administration), Central Texas College
Boyer, Rick	MA (Leadership), Chapman University
Brandt, Mark	MS (Aeronautical Science), Embry Riddle Aeronautical University
Burgos, Carlos	Bachelor of Arts, Rollin College
Caffall, Christopher	MA (Management), Webster University
Carroll, Douglas	Master of Arts, University of South Florida
Casey, Paul	Bachelor of Arts, University of the Incarnate Word
Casey, Robin	M Ed (Instructional Design), Auburn University
Chelsea, David	MS (Management & Defense Analysis), Naval Post Graduation School

JSOU FACULTY ROSTER As of 01 December 2012	
Cobb, Norman K. (Kenny)	MS (International Relations), Troy State University
Dempsey, William	MS (National Security & Strategic Studies)
Doan, Gilbert (Terry)	MS (International Relations), Troy State University
Dolasky, Kent	MBA (International Relations), Webster University
Downing, Jeb	MS (Adult Education), Kansas State University
Edwards, Blake	Bachelor of Arts, Excelsior College
Feeley, Sean	MS (Defense Analysis), Naval Post Graduate School
Gay, Christopher	Bachelor of Science, Career College of the Air Force
Gieniewski, Bogdan	BS (Industrial Arts), North Carolina State University
Gray, Sidney	BS (Computer Science), University of South Alabama
Guess, Steven	Bachelor of Arts, Austin Peay State University
Hardy, Jeremy	Bachelor of Science, Saint Leo University
Harig, Curt	MS (Human Services and Counseling), Capella University
Harkins, Homer	MS (International Relations), Troy State University
Horvath, James	Bachelor of Science, Troy University
Howell, Bill	BS (Professional Aeronautics), Manatee Community College

JSOU FACULTY ROSTER As of 01 December 2012	
Jacobs, Christopher (Jake)	MA (Business Communication), Jones International University
James, Mark	BS (Management), Excelsior College
Johnson, Greg	MA (Political Science), Vanderbilt University
Jordan, Douglas	MS (International Relations), MA (Management), Troy State University
Joyce, Thomas	Masters of Business Administration, Syracuse University
Kaffka, Michael	Master of Science, Kansas University
Kensinger, Philip	MA (Latin American studies) Louisiana State University
Knarr, William	Ed.D., Auburn University; MS, National Security Strategy; MS, Systems Management, University of Southern California
Lloyd, Joseph	Bachelor of Science, Yale University
Lonas, Amie	Ed D (Educational Leadership), Vanderbilt University
Loth, Richard	Bachelor of Science, Villanova University
Maher, Brian	Ed.D (Educational Leadership), University of West Florida
McNair, George (Hal)	MS (Business Administration), Boston University
Meade, Shannon	MS (Business Administration Management and Aeronautical Science), Embry Riddle Aeronautical University
Miller, Thomas	MA (Liberal Studies), Edinboro University of Pennsylvania
Mitchell, Robert	Juris Doctorate, Notre Dame School of Law

JSOU FACULTY ROSTER As of 01 December 2012	
Moench, Jonathan	MA (International Relations), Troy State University
Narrow, Tripp	Master of Science, Purdue University
Newton, Richard	MMAS (National Security), Army War College
O'Donnell, Kris	MA (Management), Walden University
Pereira, Eon	MS (Public Administration), Florida International University
Peterson, William	MS (Geography), North Illinois University; MA (Information Science), University of South Florida
Poole, Kenneth	Ed.D (Curriculum & Instruction), University of West Florida
Poucher, John	MS (Strategic Studies & International Relations) U.S. Army War College
Powers, James	MPA (Public Administration), Shippensburg University
Raney, Mark	MA (Interdisciplinary Studies), University of Oklahoma
Reidy, Francis	Masters of Business Administration, Worcester Polytechnic Institute
Rubright, Richard	PhD, University of Reading
Shaw, Jeffrey	MA (National Security & Strategic Studies), Naval War College
Shera, Jeffrey	AS (General Studies), University of The State of New York
Shiver, Joseph	MS (Instructional Technology), Troy State University
Stenger, Laura	MS (Education), Regis University



JSOU FACULTY ROSTER As of 01 December 2012	
Sutherland, Hugh	MS (International Relations), Troy State University
Taylor, Michael	MBA and M.Ed, Northern Arizona University
Thomas, Alvin	BS (Business Administration), Almeda University
Thomas, Troy	MA (Business & Organizational Security Management), Saint Leo University
Tyler, Katherine (Kassy)	Ed D (Instructional Design), University of West Florida
Vutera, Peter	MS (Administration), Central Michigan University
Wilhite, Todd	Bachelor of Science, University of Toledo
Williams, Chad	Bachelor of Science, Embry Riddle Aeronautical University
Wilsey, Donald	MS (International Relations), Naval War College



Academic Calendar

2013 Academic Calendar

31 Dec – 04 Jan	New Year's Day	No Classes
21 Jan	Martin Luther King Day	Campus Closed
18 Feb	President's Day	Campus Closed
27 May	Memorial Day	Campus Closed
01-05 Jul	Independence Day	No Classes
02 Sep	Labor Day	Campus Closed
23 – 27 Sep	JSOU Staff & Faculty Professional Development	No Classes
14 Oct	Columbus Day	Campus Closed
11 Nov	Veteran's Day	Campus Closed
25 – 29 Nov	Thanksgiving Holiday	No Classes
23 – 27 Dec	Christmas Holiday	No Classes

2014 Academic Calendar

30 Dec – 03 Jan	New Year's Day	No Classes
20 Jan	Martin Luther King Day	Campus Closed
17 Feb	President's Day	Campus Closed
26 May	Memorial Day	Campus Closed
30 Jun – 04 Jul	Independence Day	No Classes
01 Sep	Labor Day	Campus Closed
22 – 26 Sep	JSOU Staff & Faculty Professional Development	No Classes
13 Oct	Columbus Day	Campus Closed
11 Nov	Veteran's Day	Campus Closed
24 – 28 Nov	Thanksgiving Holiday	No Classes
22 – 26 Dec	Christmas Holiday	No Classes



Admissions

Our academic courses are developed to meet the needs of our SOF community. JSOU students exemplify academic excellence. They are members of a unique global team – joint services and international—representing diversity at its best. The core curriculum incorporates 28 courses that are accredited through the Accrediting Council for Continuing Education and Training (ACCET), an approved agency by the Department of Education. Students are admitted through a registration process for either self-nominative or invitation only courses. Once here, students test and master their skills in a variety of different specialties.

SELF-NOMINATIVE COURSES

To register for a nominative course, prospective students should access the course information page on the JSOU website at <https://jsou.socom.mil>, click on the registration button at the top of the screen, and complete/submit the self-nominative form for the course. Students will receive confirmation of their nomination via email. Students will then be notified of acceptance by the Course Director and Office of Admissions. Travel and billeting arrangements should not be finalized until the student quota has been approved and confirmed by the Course Director.

INVITATIONAL COURSES

Students will receive an invitation from JSOU or a directive from their chain of command to attend this type of course. Visit the JSOU website for more information (<https://jsou.socom.mil/>). All students must meet the security clearance requirements listed in this catalog. International students have special criteria that must be met prior to acceptance. Academic Records/Student Transcripts Official and unofficial student transcripts are available through the JSOU Registrars. All official transcripts will be sent directly to the organization. Unofficial transcripts will be provided to students. For questions or transcripts call: (813)826-3581, (813)826-3580, or visit the JSOU website at <https://jsou.socom.mil>. Click on the Transcript Request button at the top of the page under Student Services and complete the form.

FUNDING

There are no tuition charges for U.S. students attending JSOU courses. All associated travel and/or per diem expenses are the responsibility of the individual's unit or organization.

INTERNATIONAL STUDENT ATTENDANCE

International students are welcome to attend select JSOU classes. By U.S. law, all international students must pay tuition to attend U.S. military courses. Payment for tuition may be funded by International Military Education and Training, Counter Terrorism Fellowship Program or Foreign Military Sales. All requests for international student attendance at a JSOU course MUST be initiated through the Security Assistance Organization (SAO) at the American Embassy located in the student's respective country no later than 90 days prior to the course start date. For general inquiries, international students may contact the primary JSOU International Military Student Officer (IMSO) at DSN 299-3670 or 813-636-3670; the alternate IMSO POC can be reached at DSN 299-3590 or 813-826-3590.

MILITARY ARTICLES & SERVICES LIST (MASL) CODE NUMBERS

The MASL designates which courses are available to international students. The MASL Code Number for each course is listed in the handbook—some courses do not have a MASL Code and some are listed as “pending” status. Contact the Course Director by email for additional information or assistance.

JSOU COURSE SCHEDULE

Due to events that occur beyond our control, the JSOU Course Schedule is subject to change. For current course dates and availability, please refer to the JSOU website for details (<https://jsou.socom.mil/>).

ARTICULATION AGREEMENTS

Articulation agreements granting college credit exist between JSOU and several nationally recognized universities as well as the Florida Department of Education. The Florida Department of Education has a statewide numbering system for course identification (scns.fldoe.org). The assigned course number for the applicable JSOU courses is the first 7 digits in the list below:

FRESHMAN LEVEL COURSES:

ENC 1101 (English Composition Skills)

Joint Special Operations Forces Senior Enlisted Forces Academy Professional Military Education English/Communication Course
3.0 semester hours

IDS 1363 (Interdisciplinary Studies)

Special Operations Forces Interagency Collaboration Course
2.0 semester hours

AFR 1111 (Aerospace Studies)

Introduction to Special Operations Forces Course
1.5 semester hours

PLA 1013 (Paralegal/Legal Assistant/Legal Administration)

Joint Special Operations Legal Advisor Course
2.0 semester hours

EDG 1211 (Education: General)

Methods of Instruction Course
5.0 semester hours

SOPHOMORE LEVEL COURSES:

LDR 2001 (Leadership Studies)

Joint Special Operations Forces Senior Enlisted Academy Professional Military Education Executive Leadership Course
3.0 semester hours

LDR 2161 (Leadership Studies)

Joint Special Operations Forces Senior Enlisted Course
5.0 semester hours

MAN 2021 (Management Theory)

Joint Special Operations Forces Senior Enlisted Academy
Professional Military Education Organization Management Course
4.0 semester hours

HSC 2112 (Health Studies)

Joint Special Operations Medical Orientation Course
2.5 semester hours

DSC 2271 (Domestic Security)

Counter Threat Finance Educational Course
1.0 semester hours

DSC 2005 (Domestic Security)

Combating Terrorist Networks Course

DSC 2562 (Domestic Security)

Joint Special Operations Planning Course
5.0 semester hours

DSC 2590 (Domestic Security)

Joint Special Operations Forces Senior Intelligence
Leaders Orientation Course
2.0 semester hours

DSC 2002 (Domestic Security)

Special Operations Combating Terrorism Course
6.0 semester hours

CONTINUING EDUCATION UNITS/CREDITS (CEUS)

Name of Course CEU

Advanced Special Operations
Combating Terrorism Alumni (SOCbT-A)4
Combating Terrorism Executive Interagency
Seminar (CbTEIS).....1.6

Combating Terrorist Networks Interagency
Seminar (CbTNIS).....3.2
Combined/Joint Force Special Operations
Component Commanders Course (C/JFSOCC)3.6
Introduction to Special
Operations Forces Course (ISOF)2.4
Introduction to Irregular Warfare
Course (I2WC)2.4
Joint Special Operations Forces
Pre-Command Course (JSOFPC).....3.6
Joint Civil-Military Operations
Campaign Planning Workshop (JCMOCPW).....4
SOF Intel Leaders
Orientation Course (SILOC).....3.2
Irregular Warfare
Advanced Course (IWAC).....8
Joint Special Operations
Legal Advisor Course (JSOLAC).....3.6
Joint Special Operations Medical
Orientation Course (JSOMOC)4
Methods of Instructions
Course (MOIC).....7.6
Special Operations Combating
Terrorism Course (SOCbT)9.2
Special Operations Forces
Interagency Collaboration Course (SOFIACC)3.6
USSOCOM Staff Education
Program (USEP)7.2
Counter Threat Finance
Course (CTFC).....2.4
Special Operations Forces Resource
Management Course (SRMC)3.6
Irregular Warfare Applied
Intelligence Course (UW-AIC).....6.4
Unconventional Warfare Applied Intelligence
Course (UW-AIC).....4.0

SECURITY CLEARANCE REQUIREMENTS

Security managers should submit a student's visit request/clearance via JPAS (use class acronym in POC block) to SMO code MA3DFJU04. Ensure the student's personal summary page reflects the proper access level to be granted and list the course acronym and inclusive dates at the top of the page. For non-DoD students, clearances must be sent to the JSOU Security Manager on official organizational letterhead and sent to fax number (813) 826-3058. You may contact the JSOU Security Manager at DSN 299-3685, or COMM (813) 826-3685 for additional information.

SECURITY PASSES, IDENTIFICATION BADGES, AND BUILDING ACCESS

The Course Director, with assistance from Student Services/Registrar, will compare students' military or civilian photo IDs during in-processing. Security clearances will be verified prior to the course by the JSOU Security Manager. If no documents exist to verify student's clearances, he/she may not attend classified briefings until verification paperwork is obtained. Students without clearance verifications will be issued RED badges.

Cleared students will be issued a school security badge by Student Services/Registrar for the duration of the course/TDY. Badges will be removed when leaving the Pinewood Campus/Graduation site and collected by the Course Director and Student Services at graduation. Prior to classified lectures, Course Directors will secure auditorium/classroom doors, display "classified briefing in session" signs, and control all entry/exit of personnel until briefings conclude. The building's outer doors will remain unlocked at all times, unless extraordinary circumstances necessitate lockdown.

Students will be briefed during course introduction and again prior to classified lectures on proper security procedures. Students will wear cleared badges, be reminded that no recording devices are allowed in the auditorium and classrooms. Any notes taken will be turned into the Course Director for storage at COB and mailed at course completion. At no time will student/faculty discussions exceed the highest classification level of the briefing/facility.

ACADEMIC FREEDOM AND NON-ATTRIBUTION

JSOU supports a policy of academic freedom and non-attribution. All instructors, staff, guest lecturers, and students must adhere to JSOU OI 36-4 Academic Freedom. Guest lecturers, faculty, and students are encouraged to state their opinions and support or criticize any objective, policy, strategy, or tactic in the pursuit of knowledge, understanding, or improvement of the course materials presented by JSOU.

Statements, disagreements, and other comments made by individuals or groups in the JSOU forum will be safeguarded through the practice of non-attribution. Remarks attributed to guest speakers may not be released to other individuals outside of the academic forum without the expressed permission of the speaker and approval of the JSOU President. Although policy issues may be debated, individuals must exercise mature judgment and self-control to avoid discussion that could reasonably be construed to be derogatory in nature toward United States Government officials.

Although individuals may debate relevant issues, academic freedom must be tempered by good judgment to refrain from making offensive remarks, unfounded opinions, or irresponsible statements either verbally or in writing. Offensive remarks or irresponsible statements include comments disparaging any person's race, color, national origin, ethnic group, religion, or sex. This is not meant to restrict JSOU's forum discussions of controversial subjects; however, discretion must be a guiding criterion. Alleged violations of this policy will be brought to the attention of the Course Director and a determination of student violation may result in student dismissal from the class and/or banning the student from attending future courses, up to and including prosecution under the Uniform Code of Military Justice.

COPYRIGHT POLICY AND PROCEDURES

Government employment does not affect the literary property rights of government officers and employees, provided they have produced their literary product on their own time and not as part of official duties. Publications required of faculty members specifically as part of their official duties as employees of the federal government are in the public

domain. JSOU does not authorize the diversion of University secretarial or equipment time to prepare manuscripts for commercial marketing. All instructors, staff, guest lecturers, and students must adhere to JSOU copyright policy and procedures.

ACADEMIC HONOR CODE

JSOU embraces a strict academic honor code that identifies expectations and establishes procedures for dealing with code violations.

ACADEMIC INTEGRITY

JSOU's central functions as an academic community are teaching, learning, and scholarship, all characterized by reasoned discourse, intellectual honesty, mutual respect, and openness to constructive change. By accepting membership in this community, an individual neither surrenders rights nor escapes fundamental responsibilities as a citizen, but acquires additional rights as well as responsibilities to the University community. Although these responsibilities do not require a faculty member to remain passive and silent, they do entail recognition of how easily an academic community can be breached. A faculty member encourages the pursuit of learning in students, holding before them the best scholarly standards of discipline. Respecting students as individuals, the faculty member seeks to establish a relationship of mutual trust and adheres to the proper role of intellectual guide and counselor. The faculty member makes every effort to foster honest academic conduct and to assure that the evaluation of students' scholastic performance reflects their true achievement with reference to criteria appropriate to the field of study. A faculty member also protects the academic freedom of students and serves as an example of this principle by assuring that each student and colleague can freely and openly voice opinions and exchange ideas without interference. A scholar recognizes a primary responsibility to seek and state the truth without bias. Striving to improve scholarly competence and continuing to always keep abreast of knowledge in an area of expertise, the scholar practices intellectual honesty, and exercises critical self-discipline and judgment in using, tending, and transmitting knowledge. Although faculty may follow subsidiary interests, these must never seriously hamper or compromise freedom of inquiry.

ATTENDANCE POLICY

Students are expected to attend 100% of the course unless previous arrangements have been made with the instructor. If any assignments are missed, it is the responsibility of the student to ensure the course work has been completed. If a student misses more than one quarter of the course, the student may be removed from the course.

CHEATING

Students and faculty are expected to comply with and enforce prohibitions against cheating and plagiarism. Cheating is the act of giving or receiving improper assistance such as, but not limited to, gaining unauthorized access to faculty materials that have not been released for student use, copying answers from another's examination, using texts, notes, issue materials, or other references not authorized for examinations or other assigned work, knowingly permitting another student to copy one's writing assignments, speech or briefing materials, or answers from an examination paper, and collaborating with other persons on individual assignments except as specifically authorized by the school.

PLAGIARISM

Plagiarism entails appropriating the literary composition of another, parts or passages of their writings, the ideas or language of the same, and intending to pass them off as the product of one's own mind. An example is copying verbatim, without quotation marks, with the intent to claim the material as one's own work, as is the intentional use, without credit, of a source's sentence structure and style with only minor word changes. Intent is established based on consideration of all circumstances and evidence presented. The correct method for giving credit to a source in written work is to use quotation marks and an accompanying footnote (or citation) when quoting directly and a footnote when paraphrasing. In the case of oral presentations, credit must be given for direct or paraphrasing of direct quotes.

MISREPRESENTATION

Faculty members are expected to exercise due diligence and take care not to engage in misrepresentation, which is defined as the act of making an assertion or omission to intentionally deceive or mislead. Misrepresentation may be an oral or written statement that is misleading or deceiving and meant to be so. An example would be false reporting. A student may also commit misrepresentation by omission, such as deliberately withholding material information. Although not a misrepresentation issue, a disclaimer to the effect that the views expressed are the author's and do not represent official policy of JSOU, the USSOCOM, or the US government should appear on all written work and should precede all public presentations.

CODE OF ETHICS

JSOU expects faculty and students to maintain and enhance their professional competence, conduct themselves as ladies and gentlemen, and act in a way that does not violate the rights and freedoms of others and that brings credit to themselves, JSOU, and the USSOCOM. The citizens of the United States have confidence that personnel will do their part to preserve the security and well-being of our nation. The public also expects that we will conduct our mission honestly and with integrity.

GENERAL PRINCIPLES AND POLICY

Military personnel who violate JSOU policies are subject to discipline under the UCMJ. Any violation by a civilian employee may result in administrative disciplinary action without regard to otherwise applicable criminal or civil sanctions for violation of related laws. This principle applies to all activities in the school forum and at university-sponsored events. As part of an academic team in the delivery of instruction, faculty members should work appropriately and in a collegial manner. Students must adhere to the highest standards of academic integrity, refrain from cheating, plagiarism, misrepresentation, or committing any other act constituting a lack of personal or academic integrity. Failure to practice academic integrity discredits not only the individual but also USSOCOM. Violators are subject to adverse administrative action, including disenrollment from school, discharge from the service, and disciplinary action. Personnel subject to the UCMJ may be prosecuted.

SEXUAL HARASSMENT

Sexual harassment is unacceptable conduct that undermines the integrity of the instructor-student or student-student relationship. The military has a longstanding policy of zero tolerance of sexual harassment.

Sexual harassment is a form of discrimination involving unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when the following occurs:

- Submission to or rejection of such conduct is made either explicitly or implicitly affecting a term or condition of a person's job, pay, or career
- Submission to or rejection of such conduct by a person is used as a basis for career or employment decisions affecting this person
- Such conduct interferes with an individual's performance or creates an intimidating, hostile, or offensive environment

Prevention of sexual harassment is the responsibility of all personnel. When confronted about inappropriate behavior, individuals often say they were "only joking" or they "didn't mean anything by it." Sexual harassment is not a joke.

PROFESSIONAL AND UNPROFESSIONAL RELATIONSHIPS

Students and faculty members must exercise mature judgment to avoid relationships, whether pursued on or off-duty, that undermine respect for authority or that may undermine morale, discipline, or the mission of JSOU. Although personal relationships are normally matters of individual choice and judgment, they become matters of official concern when they adversely affect the organization. Unprofessional relationships can exist between officers, enlisted members, officers and enlisted members, military personnel, members of the civilian workforce, and instructors and students. Personal relationships between instructors and students in the school environment present particular risks and can result in abuse of position, partiality, or favoritism—or create the appearance of such. Faculty members have a responsibility to address those personal relationships when, in their professional judgment, they degrade morale, good order, or discipline—or appear to do so.

REPORTING MISCONDUCT

Students and faculty members who believe that any other faculty member or student has violated the JSOU code of ethics, committed, or condoned other acts that would constitute violations of the policies contained in this Course Catalog, have a duty to report these suspected violations to their supervisory chain of command.

DISPUTE AND GRIEVANCE PROCEDURES

Students in all programs should make every attempt to resolve any disputes regarding academic matters with the faculty involved. Students should follow this order of contact: when disputes are not resolved at the level of the individual teacher, make an appointment with the Course Director. If still not resolved, make an appointment with the division director. If not resolved to satisfaction, make an appointment with the dean.



REASONS FOR FILING A GRIEVANCE

In grievances relating to grades it is important to remember that the instructor has the responsibility for grade assignments. Appealing grades will not be considered at levels above the course instructor unless the student provides evidence of discrimination, differential treatment, and/or procedural irregularities. The student has one calendar year from the date the grade is assigned to initiate an appeal. A mere disagreement with the judgment made by the instructor is not a valid basis for an appeal. Appeals must be made through appropriate channels as described in the procedure section of this handbook.

GRIEVANCE PROCEDURE FOR APPEALS

1. Before appealing a grade to the Dean of Academics, students must have attempted to resolve the issue/ complaint with the Instructor who issued the grade; or the Director of the Department.
2. Students may set up an appointment with the Dean to review the grievance procedures. This is not an interview to review the details of your grievance.
3. In the event a student desires to pursue a grievance for appealing a grade, the required forms are available in the Registrar's Office.
4. Complete both the front and back of the Student Academic Grievance Form using additional sheets of paper if necessary. Return the completed form to the Office of the Registrar. The grievance will be reviewed on the basis of the paper work submitted (i.e. this form and any supporting materials).
5. The Dean of Academics will appoint a committee of the school's faculty to review the appeal. After reviewing, the committee will make recommendations to the Dean.



General Information

REPORTING FOR YOUR COURSE

JSOU is headquartered at MacDill Air Force Base, Tampa, Florida. The main gate entrance is on South Dale Mabry Highway. The University is located in the Pinewood Building, 6701 South Dale Mabry Highway, Tampa, FL, 33621, right outside the main gate entrance. All students will report to Student Services and sign-in. The Student Welcome Booklet containing on and off-base information will be provided by Student Services at the time of sign-in.

STUDENTS WITH SPECIAL NEEDS

The JSOU main campus is designed to accommodate students with special needs. The school is equipped with an elevator and handicapped accessible ramps. Please contact the Student Services Office in advance with any specific requests at (DSN) 299-3586/3581 or commercial (813) 826-3586/3581.

DRESS CODE

For all courses, military students may wear any official uniform combination, to include any combination of dress uniform, flight suits, or battle dress uniform. Civilian personnel should wear conservative, professional type casual attire (slacks, open collar shirts, dresses, etc). Jeans, shorts, T-shirts, athletic wear, sneakers, flip flops, and other very casual types of attire are not authorized.

TRANSPORTATION

Air fares are determined by your local base US Government contractor and funded by your sponsoring unit. Visitors are responsible for transportation to and from the airport. Commercial taxi and rental cars are available at the airport, but must be funded by the sponsoring unit. Tampa International Airport (TPA) is 16 miles northwest of MacDill Air Force Base. Southwest, United, Continental, US Airways, and Delta are the primary commercial air carriers operating out of this facility.

LODGING

The Registrar will assist with on-base lodging arrangements for students attending JSOU courses (Please note: students are responsible for reserving rooms with their government credit cards). On-base Lodging is at MacDill Inn at the following address:

MacDill Inn
8604 Hangar Loop Drive, Bldg 411
MacDill AFB, FL 33621

DSN: 968-4259
Commercial: 813-828-4259

For your convenience, the MacDill Inn is open 24 hours per day. Lodging checkout time is 1200 (This is a firm time). Contact the lodging manager to make other arrangements if your schedule does not meet the 1200 checkout time.

When on-base lodging is not available, JSOU's Registrar will direct students to specific contracted commercial lodging off-base. The on-base Lodging Office will issue non-availability statements as required. Please be aware that on-base lodging is "very limited" to "non-existent" for visiting families. Unless your family member(s) is/are attending the school in an official capacity and on official orders, lodging is not required to provide them quarters.

VEHICLES PRIVATELY OWNED OR RENTED

Course Directors will assist in obtaining access to MacDill AFB for individuals who do not have proper credentials to access the base. MacDill AFB no longer requires the display of vehicle identification decals. Personnel may gain admittance to DoD installations by showing the gate guard a copy of their temporary duty orders and/or federal identification card. Cars driven by faculty and students who do not have common access cards (CAC) may obtain a temporary vehicle pass at the MacDill Visitors' Center outside the main gate. Personnel must present their travel orders, license plate number, and driver's license, as well as proof of insurance when required.

AUTOMOBILE PARKING ON CAMPUS

Student parking is available. Permanent-party personnel and senior officers may use a limited number of reserved parking spaces assigned by the school directorate and academic department. Numbered parking spaces are reserved for staff, all other parking spaces are on a first come, first served basis. If the JSOU parking lot is full, alternate parking is available across the street from the Pinewood main gate. Long term or overnight parking requires a parking permit which will be issued by the Pinewood Visitors' Center and must be displayed in the windshield of your vehicle. Overnight parking is prohibited in the alternate parking lot. Failure to comply will result in your vehicle being towed at owner's expense.

PERSONAL ELECTRONIC MEDIA

Cell phones must be stored in the small keyed storage containers as you enter the turnstile into JSOU. Personal laptops and any other personal electronic media and devices are only permitted in the outdoor common areas and the Student Café and Lounge. Wireless Internet is available in these designated areas and a password key will be distributed at the beginning of each course. Laptops are also available for student use in the Student Lounge.

RESPONSIBILITY FOR SECURITY

Many JSOU courses contain materials that are classified for security purposes. In receiving classified information, you must be aware of several requirements:

- Never discuss any classified material not in the approved curriculum. Remember to disclose classified information only to properly cleared personnel with a need to know the information.
- Never present or discuss information that carries a higher security classification than that of the approved curriculum.
- Do not incorporate into the classroom discussion any information that carries a higher security classification than that of the approved curriculum.
- Make sure all classified training materials or references used in the training environment are accounted for at all times.

- Immediately report any situation you suspect may constitute a security violation.

Security of classified materials demands constant attention by everyone involved. As with safety, your behavior has a great impact on the safeguarding of classified material. Never say or do anything that will downplay the importance of the security of classified materials.

SHRED POLICY

The very nature of Special Operations compels us to take extra measure to prevent unauthorized disclosure of information pertaining to our operations, capabilities, and limitations. While we do an excellent job of handling and destroying classified materials, we need to ensure we pay equal attention to the vast amount of Sensitive But Unclassified (SBU) information we handle every day at JSOU. To ensure we adequately protect this information, MacDill Air Force Base has a 100% shred policy. At no time will any official paper correspondence be disposed of in the trash or recycling collection system. All paper containing any form of official information will be treated as SBU and crosscut shredded. All other paper products will be disposed of using the base recycling program.

INTERNET AND ELECTRONIC MAIL TRANSMISSIONS

Increasing applications of information technology in government bring commensurate responsibilities and duties for accessing, using, maintaining, and disseminating information on the Internet and by electronic mail (email). The Internet, Web technology, and email provide educational opportunities and applications for efficient access to and dissemination of information; however, security, privacy, and acquisition remain critical concerns. USAF and DOD personnel using the federal government's communications systems (including base communications servers and personal computer servers) must comply with appropriate policies and procedures, including AFI 33-119, USSOCOM Messaging, and AFI 33-129, Web Management and Internet Use, as well as related JSOU supplements. Personnel may use government computers, equipment, and any communications

systems to access the Internet and use email only as part of official business or authorized activities and must consent to monitoring, including incidental and personal use, whether authorized or unauthorized. Users maintain sole responsibility for the content of their email messages, must provide for the security of all information transmitted on the Internet, and must ensure that messages meet USSOCOM directives. Mass or base-wide dissemination of email messages requires approval in advance by Public Affairs or the unit commander. Failure to observe the prohibitions and mandatory provisions of policies, procedures, and instructions by military personnel constitutes a violation of Article 92 of the Uniform Code of Military Justice (UCMJ). Violations by civilian employees may result in administrative disciplinary action without regard to otherwise applicable criminal or civil sanctions for violations of related laws.

GUEST SPEAKERS

JSOU makes available to its students a number of highly qualified and informative speakers. To ensure a candid presentation, the university normally does not permit public disclosure of their remarks outside the auditorium, regardless of classification. To do so risks calling the speakers to account publicly for their opinions and comments, thereby stifling them and causing them to speak in a guarded manner. This would ultimately degrade the quality of education provided at JSOU. In short, the university follows a policy of non attribution with regard to its guest speakers, which includes quoting previous speakers by name to subsequent speakers. These lecturers, who are notified of the presence of international students, should ensure that their material meets all criteria for presentations to international audiences.

FOREIGN DISCLOSURE

Maintaining an open atmosphere to pursue academic and research programs remains a priority at JSOU, but university personnel and students should not disclose information, documents, or training materials to foreign governments or international organizations unless they receive approval from the appropriate International Affairs Disclosure section. Faculty and students should follow this section's



JSOU Academic Departments

USSOCOM's mission has evolved rapidly since September 2001, as has the need for innovation and educated special operations forces. JSOU has been working for more than ten years to integrate and transform the education mission and academic processes to accommodate the ever-expanding changes in the world of special operations.

As an institution of the future, JSOU has worked vigorously to meet the challenges of SOF leaders by adapting to a changing global environment with new and innovative curriculum, instructional programs, and teaching methods. JSOU currently offers a variety of courses in the areas of irregular warfare, interagency education, international engagement, SOF professional studies, Joint SOF senior enlisted education, and various USSOCOM and SOF functional areas. The following section provides a brief synopsis of the departments, the courses they teach, and the entrance requirements, prerequisites, and description for each course.

OPERATIONAL STUDIES DEPARTMENT

The Operational Studies Department is responsible for all operational curricula. Faculty conduct joint courses, and support intermediate level PME and advanced studies programs. Mobile Education Teams (METs) provide educational support to the Theater Special Operation Commands (TSOCs) and their Partner Nations' SOF as well as to USSOCOM components. The Operational Studies Department uses adjunct faculty members and subject matter experts (SMEs) to expand the capability and the capacity of the resident faculty.

STRATEGIC STUDIES DEPARTMENT

The Department of Strategic Studies is responsible for JSOU research and publications, for organizing and conducting strategic symposiums, interagency, international curricula, regional and cultural education senior level courses and PME. Staff members foster relationships with academia and think tanks to benefit education. Associate SOF fellows are utilized for developing of course content and research.

Operational Studies Department Courses

DEAN OF ACADEMICS DEPARTMENT

The Dean of Academics is the primary source of curriculum and JSOU faculty development. Staff members prepare and establish academic standards via evaluation and assessment using pedagogical best practices. Responsibilities include course accreditation standards and measures for applicable JSOU courses.

JOINT SPECIAL OPERATIONS UNIVERSITY ENLISTED ACADEMY

The mission of the Joint Special Operations University Enlisted Academy (JSOU-EA) is to educate the Warrior Diplomat in mission oriented leadership fields of study while providing students the knowledge to think critically and lead successfully in the future joint, combined and interagency operating environment. JSOU-EA instructors do this by providing students with an education in the following subjects: Joint Leadership, Joint Communications, Organizational Management, and Strategy/Doctrine. Students complete two phases of instruction—the distance phase consists of online courseware, discussion forums and research followed by a two-month resident phase. The capstone is a week-long, practical Staff Exercise incorporating all elements of instruction. The JSOU-EA targets Joint Senior Enlisted Leaders in the E-8 and E-9 grades.

PROFESSIONAL STUDIES DEPARTMENT

The Department of Professional Studies is the proponent and coordinator for all USSOCOM advanced joint SOF education and provides continuity with other Services' programs. The JSOU-P staff develops educational partnerships with SOF friendly civilian universities and creates tailored degree programs as well as specialized SOF certificates and fellowships.

COUNTER THREAT FINANCE COURSE (CTFC)

Classification: Secret Enrollment Type: Nominative
Duration: 24 hours Semester Hours: 2.0
Continuing Education Units: 2.4 MASL Code: NA
Location: MacDill AFB, FL FL Course Code: DSC 2271

CTFC is designed for Officers, Warrant Officers, senior Non-Commissioned Officers, government civil service personnel, and contractors assigned to counter threat finance (CTF) or CTF intelligence duties. CTFC provides an introduction to CTF fundamentals. Students will learn to select intelligence methods to collect and analyze information to target enemy financial networks, identify lethal or non-lethal actions in order to disrupt and dismantle threat financial and logistic facilitation.

INTRODUCTION TO IRREGULAR WARFARE COURSE (I2WC)

Classification: Unclassified Enrollment Type: Nominative
Duration: 24 hours Semester Hours: NA
Continuing Education Units: 2.4 MASL Code: D126064
Location: Coronado, CA and
 Little Creek, VA

I2WC is designed for Officers (O-1 to O-4), NCOs (E-5 to E-7) and US governmental civilian employees in comparable grades, serving within the SOF community or supporting SOF operations. The Introduction to Irregular Warfare Course (I2WC) is a three-day educational program that provides the fundamental concepts of Irregular Warfare (IW) and its impact on the Joint Force, and examines the role of Special Operations Forces in executing Irregular Warfare.

INTRODUCTION TO IRREGULAR WARFARE DISTANCE LEARNING COURSE (I2W-DL)

Classification: Unclassified Enrollment Type: Nominative
Duration: 30 days Semester Hours: NA
Continuing Education Units: NA MASL Code: NA;
Location: Online

Conducted in partnership with Joint Knowledge Online (JKO), this course discusses the fundamental concepts of Irregular Warfare (IW),

IW primary activities and their role in modern conflicts, the roles of the supporting activities, irregular adversaries; military support for stability operations; security force assistance; and building partner capacity. This collection of IW modules provides relevant IW content to those who cannot attend resident courses or to reinforce knowledge acquired in the resident course.

INTRODUCTION TO SPECIAL OPERATIONS FORCES COURSE (ISOF)

Classification: Unclassified Enrollment Type: Nominative
 Duration: 12 hours Semester Hours: 1.5
 Continuing Education Units: NA MASL Code: D126075
 Location: Online FL Course Code: AFR 1111

The primary audience for ISOF is individuals with minimal special operations experience and knowledge identified to serve in United States Special Operations Command (USSOCOM) staff positions, components, and sub-unified commands; and combatant command theater special operations commands (TSOCs). This course provides a fundamental understanding and overview information of selected special operations topics, doctrine, and processes. Students will gain foundational knowledge to effectively perform within the USSOCOM community

IRREGULAR WARFARE ADVANCED COURSE (IWAC)

Classification: Secret Enrollment Type: Nominative
 Duration: 80 hours Semester Hours: NA
 Continuing Education Units: 8 MASL Code: D126048
 Location: MacDill AFB, FL

IWAC is designed for Special Operations officers (O-4 to O-6), Warrant Officers (W-3 to W-5), noncommissioned officers (E-8 to E-9), and civilians (GS-13 to GS-15) who are currently or will be serving in a Special Operations operational or strategic level assignment. The course improves a learner's capability for critical thinking and planning for future irregular security challenges and is oriented toward understanding relevant populations, modern adversaries, and friendly whole of government capabilities in Irregular Warfare (IW). The course focuses on IW theories applied to historical and current operations as well as emerging IW concepts.

IRREGULAR WARFARE - APPLIED INTELLIGENCE COURSE (IW-AIC)

Classification: Top Secret/SCI Enrollment Type: Nominative
 Duration: 64 hours Semester Hours: NA
 Continuing Education Units: NA MASL Code: NA
 Location: MacDill AFB, FL

The course is primarily for, but not limited to, Military Intelligence Officers, Warrant Officers, Non-Commissioned Officers (E-7 to E-9), and equivalent rank or grade civilian. The course enables intelligence professionals to analyze complex environments using IW concepts at the strategic to operational levels of war. The course examines the frameworks for population-centric and socio-cultural analysis, the relationship of intelligence to influence operations, and categories and characteristics of and how to analyze armed groups and irregular movements.

IRREGULAR WARFARE COURSE (IWC)

Classification: Secret Enrollment Type: Nominative
 Duration: 64 hours Semester Hours: NA
 Continuing Education Units: 6 MASL Code: D126057
 Location: MacDill AFB, FL and
 other locations

IWC was designed for military officers (O-2 to O-4), warrant officers (W-1 to W-4), non-commissioned officers (E-6 to E-9), and equivalent government civilians assigned to or in direct support of Joint Special Operations. This course addresses Irregular Warfare (IW) concepts and policies, IW primary and supporting activities, operational approaches and insurgency theory, incorporating the nuances of culture, emerging SOF paradigms, concepts and theory, and the nexus with illicit criminal activity.

JOINT SPECIAL OPERATIONS CHAPLAINS/CHAPLAINS ASSISTANTS COURSE (JSOCCAC)

Classification: Secret Enrollment Type: Nominative
 Duration: 32 hours Semester Hours: NA
 Continuing Education Units: NA MASL Code: NA
 Location: MacDill AFB, FL

This course will educate Army, Navy, and Air Force active duty, reserve, and National Guard Chaplains and Chaplains Assistants/Religious Program Specialists regarding the Chaplain Programs and Religious ministry aspects of SOF and SOF operations. This course will cover SOF religious support for SOF missions, an overview of SOF religious support issues in each component, special operations unique funding issues, the Chaplain's role in the Preservation of the Force and Families, interdisciplinary teams and Chaplain involvement, and the future of Religious Ministry within SOF.

JOINT SPECIAL OPERATIONS LEGAL ADVISORS' COURSE (JSOLAC)

Classification: Secret Enrollment Type: Nominative
 Duration: 36 hours Semester Hours: 2.0
 Continuing Education Units: 3.6 MASL Code: NA
 Location: MacDill AFB, FL FL Course Code: PLA 1013

JSOLAC is a course for military judge advocates and paralegals through the rank of O-6, civilian attorneys, and civilian paralegals, who are employed by the U.S. Government and work with, are currently assigned to, or are pending assignment to a Special Operations unit, command or TSOC. Applicants should have a recent assignment to a JAG or SJA billet in USSOCOM and possess concurring course nomination from SJA USSOCOM. This course does not replace the annual USSOCOM SOF Legal Conference which provides annual updates for developments within the SOF legal community. Continuing Legal Education (CLE) credit including ethics will be granted for this course for all state bar jurisdictions (approx. 30 hours).

JOINT SPECIAL OPERATIONS MEDICAL ORIENTATION COURSE (JSOMOC)

Classification: Secret Enrollment Type: Nominative
 Duration: 36 hours Semester Hours: 2.0
 Continuing Education Units: 3.6 MASL Code: D175461
 Location: MacDill AFB, FL FL Course Code: HSC 2112

JSOMOC is an interactive course designed to orient medical officers, senior non-commissioned officers, and US Government civilian employees in comparable grades who serve within the SOF community

or in direct support of SOF operations. This course focuses on the US SOCOM mission, roles and capabilities with focus on medical operations in the joint SOF setting. Areas of emphasis will include operations/plans, current lessons learned, intelligence, medical force protection, operational risk assessment, health surveillance and SOF relevant clinical subjects.

JOINT SPECIAL OPERATIONS TASK FORCE (JSOTF) INDIVIDUAL TRAINING COURSE

Classification: Unclassified Enrollment Type: Nominative
 Duration: 30 days Semester Hours: NA; Continuing
 Education Units: NA MASL Code: NA
 Location: Online

Conducted in partnership with Joint Knowledge Online (JKO), this course is designed for an individual assigned to a JSOTF HQ who is Service specialty or branch qualified, but is not necessarily qualified or experienced with joint SOF operations. Learning objectives focus on basic joint doctrine, SOF command and control (C2) structures and the joint operational planning process (JOPP). The course also provides information on specific functional areas of a JSOTF staff and basic knowledge of SOF component commands, to include their missions, capabilities and limitations.

SOF INTELLIGENCE LEADERS ORIENTATION COURSE (SILOC)

Classification: Top Secret/SCI Enrollment Type: Nominative
 Duration: 32 hours Semester Hours: 2.0;
 Continuing Education Units: 3.2 MASL Code: NA
 Location: MacDill AFB, FL DC FLCourse # DSC 2590

SILOC is designed for officers, warrant officers, non-commissioned officers, civilian equivalents, and contractors assigned to intelligence organizations. The course orients intelligence professionals to SOF activities, functions and processes, and focuses attention on USSOCOM mission and core tasks. It provides an overview of Intelligence Community (IC) support to SOF, USSOCOM J-2 staff elements, Components, intelligence systems acquisition capability, the TSOCs, and specified emerging areas of interest.

Strategic Studies Department Courses

ADVANCED SPECIAL OPERATIONS COMBATING TERRORISM ALUMNI COURSE (ASOCBT-A)

Classification: Unclassified Enrollment Type: Invitational
Duration: 40 hours Semester Hours: NA
Continuing Education Units: 4.0 MASL Code: D126047
Location: MacDill AFB, FL

This course is designed for U.S. and international mid- to senior-level military officers, ministry of defense officials, and other security officials and SOF counterparts with actual or projected responsibilities for combating terrorism. Students should be alumni of a JSOU and/or other CTFP-funded invitational course(s). Minimum ECL score of 80 is required. The ASOCbT-A course focuses on advancing those international partnership networks established during the Special Operations Combating Terrorism Course and other CTFP-sponsored courses and events.

COMBATING TERRORISM EXECUTIVE INTERAGENCY SEMINAR (CBTEIS)

Classification: Secret Enrollment Type: Invitational
Duration: 16 hours Semester Hours: NA
Continuing Education Units: NA MASL Code: NA
Location: Washington, DC

This seminar is designed for General/Flag Officers, Senior Executive Service, Senior Intelligence Service, and equivalent personnel from the Department of Defense and other US Government agencies that interact with Special Operations Forces in the struggle against violent extremism. This seminar provides instruction and panel discussion on topics involving the interaction among USSOCOM and other government agencies in conducting and coordinating the struggle against violent extremism.

COMBATING TERRORIST NETWORKS INTERAGENCY SEMINAR (CBTNIS)

Classification: Secret Enrollment Type: Nominative
Duration: 32 hours Semester Hours: NA
Continuing Education Units: 32 MASL Code: NA
Location: MacDill AFB, FL and FL Course Code: DSC 2005
Washington, DC

This seminar is designed for Senior Foreign Service Officers, civil service officers and military leaders (FS2-1; GS13-15 and O4-O6) with a background in U.S. security strategy, initiatives and programs designed to counter terrorism. The Combating Terrorist Networks Interagency Seminar (CbTNIS) is designed to foster cooperation and collaboration among SOF, DoD and other national and international organizations in order to disrupt, deny and defeat terrorist networks using direct and indirect approaches.

COMBINED/JOINT FORCE SPECIAL OPERATIONS COMPONENT COMMANDERS COURSE (C/JFSOCCC)

Classification: Secret Enrollment Type: Invitational
Duration: 36 hours Semester Hours: NA
Continuing Education Units: 3.6 MASL Code: D126062
Location: MacDill AFB, FL

The C/JFSOCCC course is designed for General Officers/Flag Officers (to include selects) with special operations experience, along with Senior Executive Service levels from other government agencies. The Combined/Joint Special Operations Force Component Commander's Course is designed to prepare C/JFSOCCs and other senior leaders for theater-level leadership at the operational level. The course advances senior leader understanding of the complexities of major joint, combined, interagency and multinational operations conducted to accomplish strategic objectives.

COUNTERING VIOLENT EXTREMISM COURSE (CVEC)

Classification: Unclassified Enrollment Type: Invitational
 Duration: 80 hours Semester Hours: NA
 Continuing Education Units: NA MASL Code: D126076
 Location: MacDill AFB, FL

This course is designed for U.S. and international mid- to senior-level military officers, ministry of defense officials, and other security officials and SOF counterparts with actual or projected responsibilities for combating terrorism. Minimum ECL score of 70 is required. The course presents an overview of contemporary issues that affect positive change to confront violent extremism. Students gain a comprehensive awareness of the dynamics associated with the development of violent extremism. Students will explore issues of legitimacy, root causes, organizational dynamics, messaging, prevention, motivations, and socio-cultural context as tools. The course engages students in case studies and exercises to comprehend and improve upon current programs. They will identify and discuss theories, programs, responses and strategies to mitigate violent extremism.

JOINT SPECIAL OPERATIONS FORCES PRE-COMMAND COURSE (JSOFPCC)

Classification: Secret Enrollment Type: Invitational
 Duration: 36 hours Semester Hours: NA
 Continuing Education Units: 3.6 MASL Code: NA
 Location: MacDill AFB, FL

JSOFPCC is for officers and noncommissioned officers designated for SOF command (O-6/5) and command senior enlisted leaders (E-9) assignments in core SOF primary/duty/ occupation codes. Attendance prior to taking command or assuming the senior enlisted leader position is directed by the Commander USSOCOM. Students are identified to attend by their component personnel office. Distinct from component courses, the USSOCOM Commander directed this pre-command course to be a venue for the networking and discussion of relevant joint SOF topics among the incoming leadership across USSOCOM components.

SPECIAL OPERATIONS COMBATING TERRORISM COURSE (SOCbT)

Classification: Unclassified Enrollment Type: Invitational
 Duration: 80 hours Semester Hours: NA
 Continuing Education Units: 8.0 MASL Code: D126019
 Location: MacDill AFB, FL FL Course Code: DSC 2002

This course is designed for U.S. and international mid- to senior-level military officers, ministry of defense officials, and other security officials and SOF counterparts with actual or projected responsibilities for combating terrorism. Minimum ECL score of 70 is required. As a cornerstone of the CTFP, the SOCbT course presents a comprehensive perspective on how governments can combat terrorist threats. As part of the Regional Defense Counterterrorism Fellowship Program (CTFP) this course seeks to develop a network of international security practitioners who will strengthen and enhance efforts in combating terrorism.

SPECIAL OPERATIONS FORCES INTERAGENCY COLLABORATION COURSE (SOFIACC)

Classification: Secret Enrollment Type: Nominative
 Duration: 36 hours Semester Hours: 2.0
 Continuing Education Units: 3.6 MASL Code: NA
 Location: MacDill AFB, FL and FL Course Code: IDS 1363
 Washington, DC

This course is designed for military field grade officers, warrant officers, senior noncommissioned officers and mid-career civil service personnel from relevant government agencies who will participate in or support Special Operations as they are executed across the spectrum of conflict. This course prepares personnel to collaborate successfully as part of the complex array of actors and operational environments involved in interagency (IA) efforts in support of national security in the exterior. The course provides an overview of the doctrine, planning, coordination, integration, employment and implementation of effective SOF-IA collaboration in activities at the operational level of conflict or crisis resolution.

Dean of Academics Department Courses

USSOCOM STAFF EDUCATION PROGRAM (USEP)

Classification: Secret Enrollment Type: Nominative
Duration: 80 Hours Semester Hours: NA
Continuing Education Units: 8.0 MASL Code: NA
Location: MacDill AFB, FL

USEP is a mandatory course for all newly assigned military and government employees to USSOCOM Headquarters. USEP focuses on USSOCOM's Title 10 and Unified Command Plan responsibilities as well as its unique service like and major force program functions. It provides newly assigned personnel knowledge of the major processes and procedures required to function as a USSOCOM Staff Officer at USSOCOM, as well as the processes USSOCOM employs to fulfill its Title 10 (service-like) and Combatant Command roles and functions.



METHODS OF INSTRUCTION COURSE (MOIC)

Classification: Unclassified Enrollment Type: Nominative
Duration: 76 hours Semester Hours: 5.0
Continuing Education Units: 7.6 MASL Code: NA
Location: MacDill AFB, FL FLCourse #: EDG 1211

This course prepares JSOU faculty members and other selected SOF instructors to develop and teach curriculum while creating active learning environments focused on higher levels of learning through the use of various teaching methodologies. It includes a brief overview of learning theory, the Instructional Systems Design process, and development of level-of-learning lesson plans and allows immediate application of the instructional strategies discussed and practiced within the course.

METHODS OF INSTRUCTION COURSE - ABBREVIATED (MOIC-A)

Classification: Unclassified Enrollment Type: Nominative
Duration: 8 hours Semester Hours: NA
Continuing Education Units: NA MASL Code: NA
Location: MacDill AFB, FL

This course prepares JSOU adjunct faculty members to teach curriculum while creating active learning environments focused on higher levels of learning through the use of various teaching methodologies. A brief overview of learning theory, the Instructional Systems Design process, proxemics, use of educational technology, and development of level-of-learning lesson plans is provided.



JSOU Educational Opportunities

PROFESSIONAL MILITARY EDUCATION SUPPORT

JSOU regularly participates in enhancement of the Joint Professional Military Education (JPME) system's courses and programs. The University sends instructors to teach the Joint Force and SOF portions in the PME programs of study. JSOU also provides support to various war gaming exercises, SOF elective courses, and related lectures. The Department of Professional Studies is the primary point of entry for coordination and scheduling to support PME/JPME.

SYMPOSIA

JSOU provides joint SOF educators, SOF partners and enablers, interagency members, and the international community opportunities to gather and to address topics in a conference or symposium setting. JSOU provides subject matter experts (SMEs) for conferences and symposia such as SOF Week International. JSOU hosts an annual Joint SOF Education Conference at the home campus.

USSOCOM LIBRARY

In November of 2011 the HQ USSOCOM Chief of Staff transferred responsibility of the operation of the library to JSOU. Since that transfer, a satellite library has been established at JSOU with emphasis on upgrading the library management system and expanding the digital capabilities for students, faculty, and staff research.



Mobile Education Teams (METs)

The Joint Special Operations University (JSOU) globally deploys tailored Mobile Education Teams (METs) to provide specific instruction to provide support to joint, operational level Special Operations headquarters and international SOF partners. METs are normally comprised of two to five SOF subject matter experts and typically last from three days to two weeks. International METs can be tailored to address country specific security objectives or utilized for regional multinational educational engagements. Courses are normally presented in English, however, the translation of course materials and simultaneous interpretation may be coordinated.

MOBILE EDUCATION TEAM COURSES AVAILABLE:

- ISOF Whole of Government Collaboration to Confront Future Threats (IWC2FT)
- Special Operations Combating Terrorism (SOCbT)
- Advanced Special Operations Combating Terrorism Alumni (ASOCbT-A)
- Countering Violent Extremism Seminar (CVE)
- Civil-Military Operations Seminar (CMOS)
- Asymmetric Warfare Course (AWC)
- Operational Planning Course (OPC)
- NATO Special Operations Aviation Planning Course (NSOAPC)
- Special Operations Aviation Planning Course (SOAPC)
- Special Operations Air Integration Course (SOAIC)
- Special Operations Forces Integration Course (SOFIC)

The cost of a JSOU MET course is determined by the tailored configuration of the event. The base cost for a one week event varies between \$45,000 - \$55,000; while a typical two week program cost varies depending on the event from \$60,000 - \$120,000. These estimates do not include country-specific costs for translation, reproduction, training facilities or student expenses. A projected cost of a specific MET can be provided by the JSOU after the program of instruction, venue and support requirements are determined.

INTERNATIONAL SPECIAL OPERATIONS FORCES - WHOLE OF GOVERNMENT COLLABORATION TO CONFRONT FUTURE THREATS (IWC2FT)

Classification: Unclassified

Duration: 40 hours

NATO MASL: D272024

International MET MASL: D309075

IWC2FT is designed for mid-career SOF professionals and other governmental officials interested in enhancing their understanding and appreciation of international SOF-Whole of Government collaboration in confronting future threats. Minimum English Comprehension Level (ECL) score of 70 is required for courses taught exclusively in English. For International METS, translation may be coordinated. Instructors will discuss ways that international Special Operations Forces (SOF) collaborate with other governmental and non-governmental organizations to confront and manage complex, modern irregular and transnational threats. Instruction focuses on the role of modern SOF in relation to diplomatic, legal, developmental and informational elements of power in the international environment. It will provide students a better understanding of how international forces and strategies can be used directly and indirectly to disrupt complex, irregular threats. This MET can be tailored to address country specific security objectives; themes have included Counter Piracy, Developing High Value Targets, Countering Threat Finance and the Nexus of Crime and Terrorism. This course is conducted by JSOU's Strategic Studies Department. This course is approved for funding through the Counter-Terrorism Fellowship Program (CTFP).

SPECIAL OPERATIONS COMBATING TERRORISM COURSE (SOCBT)

Classification: Unclassified

Duration: 80 hours

International MET MASL: D309048

SOCbT is designed for U.S. and international mid-to-senior level military officers, Ministry of Defense officials, and other security officials with actual or projected responsibilities for combating terrorism. Minimum English Comprehension Level (ECL) score of 70 is required for courses taught exclusively in English. For International METS, translation may be

coordinated. The SOCbT course is designed to foster an appreciation of the strategic goals for combating terrorism worldwide, to understand the breadth of and potential for international contributions to transnational strategic concepts and how to best apply national and regional capabilities in concert with international warfighting partners.

ADVANCED SPECIAL OPERATIONS COMBATING TERRORISM ALUMNI (ASOCBT-A)

Classification: Unclassified

Duration: 40 hours

International MET MASL: D309077

ASOCbT-A is designed for senior military and civilian professionals interested in enhancing their understanding of countering terrorist threats. Course enrollment is limited to O-4, or equivalent, and higher. Minimum English Comprehension Level (ECL) score of 80 is required for courses taught exclusively in English. For International METS, translation may be coordinated. The ASOCbT-A Course focuses on advancing those international partnership networks established during the SOCbT-A Course. Ideally, students will be alumni of a JSOU or other CTFP-funded invitational course. This course is conducted by JSOU's Strategic Studies Department and is approved for funding through the Counter Terrorism Fellowship Program (CTFP).

COUNTERING VIOLENT EXTREMISM SEMINAR (CVE)

Classification: Unclassified

Duration: 40 hours

International MET MASL: D309081

This seminar is designed for international officers, non-commissioned officers, and government security officials whose current or future responsibilities involve combating terrorism and ultimately violent extremist organizations. It presents a tailored examination of contemporary issues that affect positive change to confront violent extremism. Students discuss the dynamics associated with the development of violent extremism and explore issues of legitimacy, organizational dynamics, messaging, prevention, motivations, and socio-cultural contexts. A minimum ECL score of 80 is required for seminars conducted exclusively in English, however, for International METs,

translation and simultaneous interpretation services may be coordinated. This course is conducted by JSOU's Strategic Studies Department and is approved for funding through the Counter Terrorism Fellowship Program (CTFP).

CIVIL-MILITARY OPERATIONS SEMINAR (CMOS)

Classification: Unclassified

Duration: 40 hours

International MET MASL: D309073

CMOS is designed for International Civil-Military Operations (CMO) planners, Civil Affairs officers, Special Operations military officers (O-2 to O-5), warrant officers and senior non-commissioned officers who are preparing for, en route to, or serving in a National or International Civil-Military Operations assignment. Personnel with deployment experience and/or planning experience at JTF/corps/division level are also desired course candidates. Recommended MET class size is 30 students. Minimum English Comprehension Level (ECL) score of 70 is required for courses taught exclusively in English. For International METS, translation may be coordinated. Seminar participants will discuss, examine, and exchange ideas concerning the best practices in Civil-Military Operations (CMO) and Stability Operations. The MET curriculum can be tailored to meet specific national requirements

ASYMMETRIC WARFARE COURSE

Classification: Unclassified

Duration: 64 hours

International MET MASL: D309072

This course is designed for International Special Operations military officers (O-2 to O-5), warrant officers (W-1 to W-4) and senior non-commissioned officers who are preparing for, en route to, or serving in a National or International Joint Special Operations assignment that may involve joint staff planning. The course provides knowledge of Asymmetric Warfare concepts, activities, and joint approaches. Minimum English Comprehension Level (ECL) score of 70 is required for courses taught exclusively in English. For International METs, translation may be coordinated. This course covers AW policy and concepts, strategic philosophies, and operational approaches with operational vignettes and

case studies and a varied faculty discussing topics that range from critical thinking, culture, and insurgency theory, to intelligence and operational approaches, to transnational criminal activities and law enforcement.

OPERATIONAL PLANNING COURSE (OPC)

Classification: Unclassified

Duration: 80 hours

International MET MASL: D309074

OPC is designed for International Special Operations military officers (O-2 to O-5), warrant officers and senior non-commissioned officers who are preparing for, en route to, or serving in a National or International Joint Special Operations assignment that may involve joint staff planning. Recommended MET class size is 24 students. Minimum English Comprehension Level (ECL) score of 70 is required for courses taught exclusively in English. For International METs, translation may be coordinated. The course focuses on linkages between National Security Guidance and Military Strategy with operational planning in the joint environment as well as joint operational planning principles and processes. The MET curriculum can be tailored to meet specific national requirements. This course is conducted by Joint Special Operations University's Operational Studies Department and is approved for funding through the Counter Terrorism Fellowship Program (CTFP).

NATO SPECIAL OPERATIONS AVIATION PLANNING COURSE (NSOAPC)

Classification: Unclassified

Duration: 56 hours

International MET MASL: Pending

This seminar is for NATO unit-level air mission planners (normally warrant officers through junior major) who will be assigned to coordinate fixed and/or rotary wing aviation in support of ground and/or maritime operations. The NSOAPC provides the student with the knowledge to plan and brief all phases of a special operations aviation mission. Unit level planners will be prepared to plan and synchronize objectives and resources and account for environmental factors to support special operations ground or maritime operations. A minimum ECL score of 70

is required for courses taught in English. For international METs, the translation of course materials and simultaneous interpretation may be coordinated. The MET curriculum can be tailored to meet specific national requirements. This course is conducted by Joint Special Operations University's Operational Studies Department

SPECIAL OPERATIONS AVIATION PLANNING COURSE (SOAPC)

Classification: Unclassified

Duration: 40 hours

International MET MASL: D309076

This seminar is for U.S. and international unit-level air mission planners (normally warrant officers through junior major) who will be assigned to coordinate fixed and/or rotary wing aviation in support of ground and/or maritime operations. The NSOAPC provides the student with the knowledge to plan and brief all phases of a special operations aviation mission. Unit level planners will be prepared to plan and synchronize objectives and resources and account for environmental factors to support special operations ground or maritime operations. A minimum ECL score of 70 is required for courses taught in English. For international METs, the translation of course materials and simultaneous interpretation may be coordinated. The MET curriculum can be tailored to meet specific national requirements. This course is conducted by Joint Special Operations University's Operational Studies Department.

SPECIAL OPERATIONS AIR INTEGRATION COURSE (SOAIC)

Classification: Unclassified

Duration: 40 hours

International MET MASL: D309078

This seminar is for U.S., and International Officers (O-1 to O-4), Warrant Officers, senior noncommissioned officers (E-6 to E-9), and civilians assigned to or selected for assignment to an international or national organization performing duties directly associated with the planning of special air operations in support of military operations. The SOAIC will provide the students from national, joint or combined organizations the knowledge to integrate special operations air/aviation forces at the theater-level as part of a Combined Special Operations Component in support of a Coalition operation. A minimum ECL score of 70 is required

for courses taught exclusively in English. For International METs, the translation of course material and simultaneous interpretation may be coordinated. The MET curriculum can be tailored to meet specific national requirements. This course is conducted by Joint Special Operations University's Operational Studies Department.

SPECIAL OPERATIONS FORCES INTEGRATION COURSE (SOFIC)

Classification: Unclassified

Duration: 40 hours

International MET MASL: D309062

This seminar is intended to facilitate discussions among host nation Senior Officers on the challenges of developing and integrating SOF forces. It provides the senior students from Partner Nation National Defense Universities, War Colleges, Ministry of Defense and staffs with an understanding of the roles and mission of national SOF forces and the requirements for effective integration in joint operations. The curriculum focuses on the strategic and operational levels of conflict and the utilization of special operations. The course is also intended to provide a venue for Partner Nation SOF professionals to brief their countrymen on their National SOF structures and missions, integration efforts, and systemic challenges and to foster an examination of SOF in joint planning. A minimum ECL score of 75 is required for courses taught in English. For international METs, the translation of course materials and simultaneous interpretation may be coordinated. The MET curriculum can be tailored to meet specific national requirements. This course is conducted by Joint Special Operations University's Operational Studies Department.



Additional Educational Opportunities

The following pages display a list of education institutions and courses that may be of interest and applicable to joint SOF students. Although not an all-inclusive list, it is compiled to the best of our ability. JSOU is pleased to offer you links to these educational opportunities for your further exploration

SPECIAL OPERATIONS FORCES EDUCATION - SPECIFIC

The Joint Special Operations University provides educational opportunities and insight on existing and new educational programs. A wide variety of professional development opportunities are geared to fit a high tempo career. The University offers guidance and assistance on long-term Professional Military Education and Foreign Professional Development. This guidance and assistance is worked through the Services to provide a career development that fits the priorities set forth by the Commander of USSOCOM. Shorter-term (3-day to 12-week) courses are offered through the Department of Defense Regional Centers, and certain Defense Security Cooperation Agency (DSCA) schools which focus on key subject areas such as counterterrorism (CT), and diplomacy. Also available are long term opportunities (1 - 3 years) that specialize in topics like diplomacy and international engagement, which could lead toward an advanced degree.

The Special Operations Legislative Affairs (SOLA) Fellowship is a HQ USSOCOM sponsored graduate program focused on growing a pool of the best-qualified SOF officers into SOCOM Legislative Advocates of policies that affect the SOF Community. Two best qualified SOF officers to attend a 3-year fellow-ship. The first year consists of academics; students focus their studies in Public Policies/Legislative Affairs at one of the three prestigious schools in the Washington, D.C. area (Johns Hopkins, Georgetown, and George Washington). Upon graduation, the member would then go on to a two-year follow-on assignment in the SOLA-DC office, learning the legislative processes and advocating legislation for the SOF Community.

Visit the Joint Special Operations Forces Education web page for current information: <https://jsou.socom.mil/Pages/Default.aspx>

NAVAL SPECIAL WARFARE CENTER (NSWC), CORONADO, CA

<http://www.public.navy.mil/nsw/pages/Welcome.aspx>

Naval Special Warfare Command in San Diego, Calif., leads the Navy's special operations force and the maritime component of United States Special Operations Command (USSOCOM), headquartered at MacDill Air Force Base, Tampa, Fla. NSW Groups command, train, equip and deploy components of NSW Squadrons to meet the exercise, contingency, and wartime requirements of the regional combatant commanders, theater special operations commands and numbered fleets located around the world. Additionally, they receive support from permanently deployed NSW units in Guam, Bahrain and Germany.

UNITED STATES AIR FORCE SPECIAL OPERATIONS SCHOOL (USAFSOS), HURLBURT FIELD, FL

<http://www.afsoc.af.mil/usafsos/>

USAFSOS delivers responsive and relevant education, to enable Air Commando excellence in complex and ambiguous operational environments worldwide. Thus, the primary educational focus is on indoctrination, political/military studies supporting Special Operations Forces (SOF) engagement in a particular country or theater, and advancement of life-long professional development for Air Force Special Operations Command (AFSOC) military and civilian personnel. Courses currently offered include the following:

- Contemporary Insurgent Warfare Course (CIWC)
- Contemporary Insurgent Warfare Seminar (CIWS)
- Dynamics of International Terrorism (DIT)
- Interagency for Special Operation Forces (IASOF)
- Insurgency and Foreign Internal Defense Course (IFID)
- Responsible Officer's Course (ROC)
- Introduction to Special Forces (ISOC)
- Special Operations Forces Air Command and Control Course (SOFAC2C)
- Special Operations Forces Air Command and Control Seminar (SOFAC2S)
- Mission Commanders Course (MCC)
- AFRICOM Theater for SOF Course (AFTSOF)
- CENTCOM Theater for SOF Course (CTSOF)
- EUCOM Theater for SOF Course (ETSOF)

- PACOM Theater for SOF Course (PTSOF)
- SOUTCOM Theater for SOF Course (STSOF)
- Building Partner Aviation Capacity Course (BPACC)
- Intercultural Competence for SOF Course (ICSOF)

U.S. ARMY JOHN F. KENNEDY SPECIAL WARFARE CENTER AND SCHOOL (USAJFKSWCS)

<http://www.soc.mil/swcs/index.htm>

The U.S. Army John F. Kennedy Special Warfare Center and School (SWCS) at Fort Bragg, N.C., is one of the Army's premier education institutions, managing and resourcing professional growth for Soldiers in the Army's three distinct special-operations branches: Special Forces, Civil Affairs and Military Information Support. The Soldiers educated through SWCS programs are using cultural expertise and unconventional techniques to serve their country in far-flung areas across the globe. Courses currently offered at SWCS include the following areas:

- Special Forces Qualification and Advanced Skills Courses
- Army Special Operations Forces Courses
- Medical Courses
- SOF Language Courses
- NCO Academy
- Warrant Officer Institute

JOINT OPPORTUNITIES**NATIONAL DEFENSE UNIVERSITY (NDU), FORT MCNAIR, DC**

<http://www.ndu.edu>

The National Defense University (NDU) is the premier center for Joint Professional Military Education (JPME) and is under the direction of the Chairman, Joint Chiefs of Staff. The University's main campus is on Fort Lesley J. McNair in Washington, D.C. It is an accredited graduate-level university with facilities located in Washington, DC, Norfolk, VA, and Fort Bragg, NC. Each year, NDU awards more than 600 Masters degrees. It includes the College of International Security Affairs, The Dwight D. Eisenhower School for National Security and Resource Strategy (formerly the Industrial College of the Armed Forces), the Information Resources Management College, the Joint Forces Staff College, and the National War College.

JOINT FORCES STAFF COLLEGE - NATIONAL DEFENSE UNIVERSITY (NDU) NORFOLK, VA

<http://www.jfsc.ndu.edu/>

JFSC educates national security professionals in the planning and execution of joint, multinational, and interagency operations in order to instill a primary commitment to joint, multinational, and interagency teamwork, attitudes, and perspectives. It is the flagship institution for educating national security professionals involved in the planning and execution of joint operations. It includes the College of International Security, the home of Counterterrorism Fellows Program, and the Information Resources Management College, which offers a Master's of Science Degree in Government Information Leadership, Advanced Management Program (AMP), Chief Information Officer (CTO); Chief Technology Officer (CTO); and a Cyber Security Program (Cyber-S).

NATIONAL DEFENSE UNIVERSITY - REGIONAL CENTERS

AFRICA CENTER FOR STRATEGIC STUDIES (ACSS)

<http://africacenter.org/home/>

The Africa Center is the preeminent Department of Defense institution for strategic security studies, research, and outreach in Africa. The Africa Center engages African partner states and institutions through rigorous academic and outreach programs that build strategic capacity and foster long-term, collaborative relationships. It supports United States foreign and security policies by strengthening the strategic capacity of African states to identify and resolve security challenges in ways that promote civil-military cooperation, respect for democratic values, and safeguard human rights.

ASIA-PACIFIC CENTER FOR SECURITY STUDIES (APCSS)

<http://www.apcss.org/college/>

The APCSS addresses regional and global security issues, inviting military and civilian representatives of the United States and Asia-Pacific nations to its comprehensive program of executive education and conferences, both in Hawaii and throughout the Asia-Pacific region. It supports the U.S. Pacific Command's objective of developing professional

and personal ties among national security establishments throughout the region. With a non-warfighting mission, the Center focuses on a multilateral and multi-dimensional approach to defining and addressing regional security issues and concerns. APCSS provides a focal point where national officials, decision makers and policy makers can gather to exchange ideas, explore pressing issues and achieve a greater understanding of the challenges that shape the security environment of the Asia-Pacific region.

CENTER FOR HEMISPHERIC DEFENSE STUDIES (CHDS)

<http://www.ndu.edu/chds/>

CHDS enhances participants' understanding and ability to analyze conflicts dominated by insurgency and terrorism. Students learn to evaluate and analyze the nature of the threat as well as the merit of comparative policy response options to confront these phenomena in a democratic context on the basis of reestablishing political stability, strengthening national security, and protecting the rule of law. Students will assess problems, validate arguments, and explore policy options and implications through group study, seminars, and individual research. The course is composed of a distance phase, a resident phase in Washington, DC, and a final research paper.

OTHER U.S. GOVERNMENT OPPORTUNITIES

CENTER FOR CIVIL-MILITARY RELATIONS (CCMR) NAVAL POSTGRADUATE SCHOOL, MONTEREY, CA

<http://www.ccmr.org/public/home.cfm>

The CCMR offers the following programs: Global Peace and Operations Initiative (GPOI), Combating Terrorism, International Defense Transformation (IDT), Intelligence and Democracy; Leader Development and Education for Sustained Peace (LDESP), International Defense Acquisition Resource Management (IDARM), and The Center for Stabilization and Reconstruction Studies (SCRS). Visit their website to find a complete listing of the various programs and courses that are offered in residence at Monterey or of the many non-residence courses provided by their mobile education team.

**DEFENSE INSTITUTE OF SECURITY ASSISTANCE MANAGEMENT,
WRIGHT PATTERSON AFB, OH**

<http://www.disam.dsca.mil/>

The Defense Institute of Security Assistance Management provides professional education, research, and support to advance U.S. foreign policy through Security Assistance and Security Cooperation. Its mission is to provide professional education, research, and support to advance U.S. foreign policy through security assistance and cooperation.

**DEFENSE THREAT REDUCTION AGENCY & USSTRATCOM
CENTER FOR COMBATING WMD**

<http://www.dtra.mil/Home.aspx>

DTRA is the U.S. Department of Defense's official Combat Support Agency for countering weapons of mass destruction. Our people are Subject matter experts on WMD, and we address the entire spectrum of chemical, biological, radiological, nuclear and high yield explosive threats.

**NATIONAL INTELLIGENCE UNIVERSITY, DIA HEADQUARTERS,
WASHINGTON, DC**

<http://www.ni-u.edu/index.html>

The National Intelligence University is a regionally accredited academic institution of higher education whose degrees are highly sought after and recognized by intelligence, government, and academic institutions for their rigor and breadth. No other institution like it exists in the United States. Students from across the Federal Government, Military, and Intelligence Community are able to gather and collectively study, discuss, analyze and share the perspectives of their agency and themselves in relation to ongoing issues of importance to U.S. national security.

**GEORGE C. MARSHALL EUROPEAN CENTER FOR
SECURITY STUDIES**

<http://www.marshallcenter.org/mcpublicweb/>

The Marshall Center, dedicated in 1993, is a renowned international security and defense studies institute that promotes dialogue and understanding among the nations of North America, Europe and Eurasia. The Marshall Center is committed to carrying Marshall's vision into the 21st century. Supported bilaterally by the governments of the United States and Germany, the Marshall Center boasts an international faculty and staff with representatives from 10 partner nations. In addition to supporting the European theater security cooperation strategies and objectives, the Marshall Center supports five South and Central Asian States: Kazakhstan, the Kyrgyz Republic, Tajikistan, Turkmenistan, and Uzbekistan. The Center also has a supporting relationship with Mongolia and Afghanistan.

Joint Special Operations University (JSOU)

7701 Tampa Point Boulevard
MacDill Air Force Base, Florida 33621
813-826-3586 jsou.socom.mil