

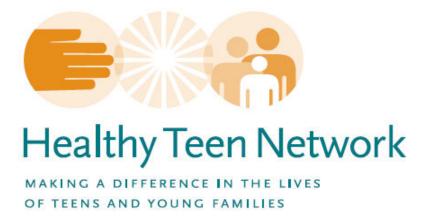
Built to Last

A Webinar on Programmatic Sustainability

August 23, 2012

About Healthy Teen Network

Healthy Teen Network is a national membership organization focused on preventing teen pregnancy and supporting young families.



Welcome!

- Janet Max
 - Director of Education and Outreach
- Vanessa Geffrard
 - Training and Technical Assistance Associate



Logistics

Participation is key!

- Chat
- Polling
- •Q & A



Objectives

At the conclusion of this session, participants will be able to:

- Define programmatic sustainability.
- 2. Describe three (3) common challenges to programmatic sustainability.
- 3. Identify three (3) best practices that support programmatic sustainability.
- 4. Name two (2) resources for programmatic sustainability.

Agenda

- Understanding Sustainability
 - Definitions
 - Challenges to Sustainability
 - Best practices
- Resources to Prepare for Sustainability
- Closure



Understanding Sustainability

Participant Poll:

When I think about sustainability in my work I think of...

- A. Securing more funding
- B. Showing my stakeholders the value of my work
- C. Planning, planning, and more planning
- D. All of the above
- E. None of the above



Understanding Sustainability

- Creating a community presence indispensible
- Building organizational capacity to meet demonstrated needs
- Continue to reassess how well your programming meets these needs
- Manage and Leverage Resources
- It's more than money

Understanding Sustainability

Organizational

- Global
- Financially self-reliant
- Pursuit of a defined mission
- Encompasses various strategies, programs

Programmatic

- Specific to individual programming
- Contributes to organizational mission & goals



Challenges to Sustainability

- Difficulty planning ahead
- Lack of documented success
- Lack of stakeholder ownership
- Finite funding streams



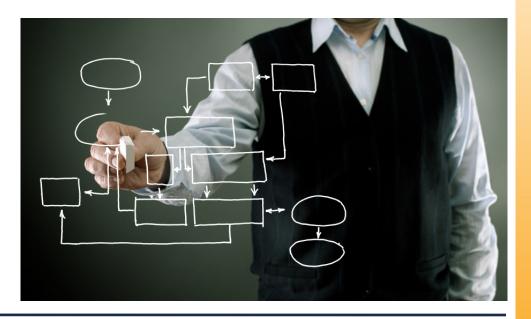
Best Practices for Program Sustainability

- Start with the end in mind
- Stakeholders like to see:
 - Well documented programs
 - Successes
 - A willingness to reassess programming
 - Genuine connections with the community members
 - Managing and leveraging resources



Plan (and document) All Work

- Supports the team to do better work
- Indicates where successes are
- Indicates where improvements can be made



Best Practices for Sustainability

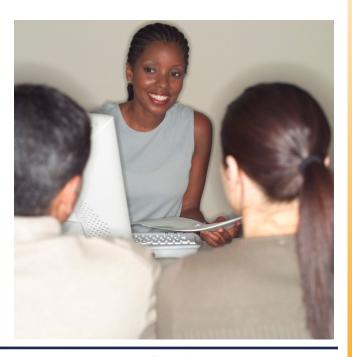
Participant Poll

What kinds of documentation are you already using/collecting? (Select all that apply)

- A. Implementation Plan
- B. Fidelity Logs
- C. Debriefing meetings (with notes)
- D. Other
- E. None
- F. I don't know

Continuous Quality Improvement (CQI)

- Using data to drive changes
- Documenting successes
- Including a variety of perspectives



Self-Assessment: Guiding Questions for Sustainability

- Should the program we delivered be sustained?
 - SWOT Analysis
- 2. Does the program continue to address the needs of the priority population and community?
- 3. Has the program been shown to be effective, or does it have the potential to be effective with feasible improvements?



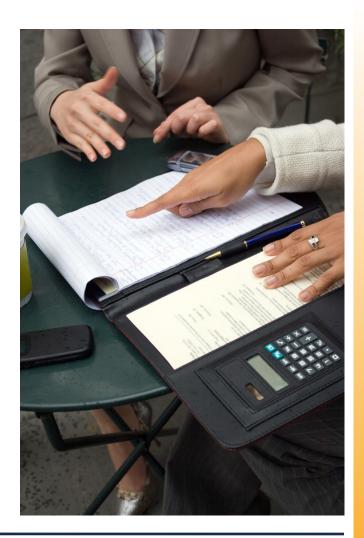
Empowering Partnerships: The Value of Who You Know

- Develop empowering partnerships with:
 - The community
 - Other organizations
 - Youth



Strengthening the Bottom Line: Managing & Leveraging Resources

- Diversified funding portfolios
 - Federal
 - Local
 - Private
 - Fee-For-Service
- Support for ongoing partnerships
- Reduce pressure to renew/replace funding



Share Your Success: Toot Your Horn!

- Develop a marketing strategy
- Increase visibility of your work
 - Press releases
 - Conference presentations
 - Case studies
 - Community outreach







Sustainability Resources

A SAMPLING OF SOME AVAILABLE SOURCES. (NOT SPECIFICALLY ENDORSED BY THE OFFICE OF ADOLESCENT HEALTH)

Resources

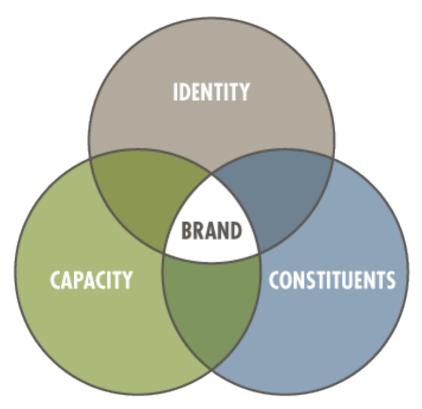
What to look for in a sustainability resource:

- 1. A framework with a holistic approach
- 2. Simple enough that program staff AND administration can get on board



Nonprofit Impact

www.nonprofitimpact.com

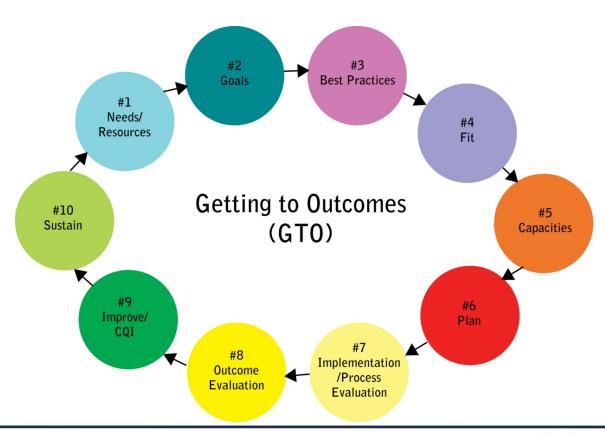


"Sustainability Means More Than Money!" National Service Resources

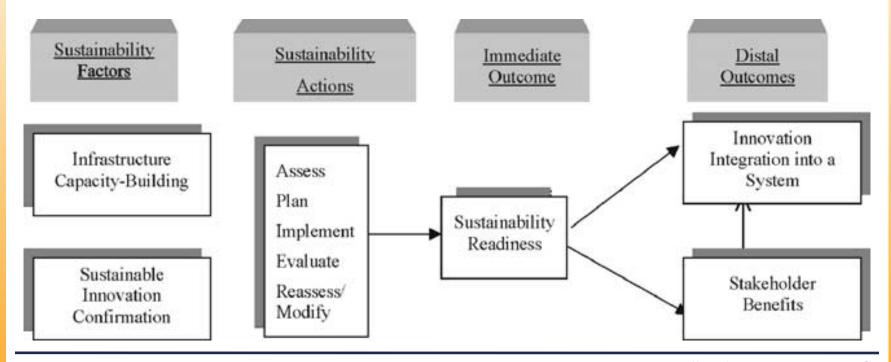
http://www.nationalserviceresources.org/sustain-more

- Get Things Done Well
- Develop and Support Strong Community Partnerships
- Re-Examine Program Design
- Empower Communities
- Share Program Impacts with Government Offices and Funders
- Increase Awareness of the Program in the Community
- Toolkit available on their website and noted on accompanying tipsheet

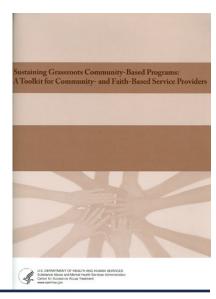
- "Getting to Outcomes" (GTO)
 - Rand Corporation http://www.rand.org/health/projects/getting-to-outcomes/documents.html



- Building Capacity & Sustainable Prevention Innovations: A Sustainability Planning Model
 - Knowlton Johnson, Carol Hays, Hayden Center, and Charlotte Daley. (Evaluation and Program Planning. Vol. 27, 2. May 2004. P 135-149)



- Sustaining Grassroots Community-Based Programs
 - SAMHSA: http://store.samhsa.gov/product/Sustaining-Grassroots-Community-Based-Programs/SMA09-4340
- Assess funding gaps
- Develop strategic marketing strategies
- Initiate and establish strategic relationships
- Analyze program costs and fund development strategies
- Diversify funding
- Execute fundraising plan



Questions?



Closing

Thank You!

Citations

- Bischoff, Shelli. 2012. A systems approach. Nonprofit Impact. http://nonprofitimpact.com/approach/.
 Accessed June 12, 2012.
- CDC-DRH. Promoting Science-Based Approaches to Teen Pregnancy Prevention Using Getting to Outcomes. Draft 2011. P 10-4.
- Duplechain, Michael. 2000. Sustainability means more than money. National Service Resources. http://www.nationalserviceresources.org/sustain-more. Accessed June 12, 2012.
- JBS International, Inc. Internal memorandum to the Office of Adolescent Health. July 2, 2012.
- Rand Corporation on Getting to Outcomes: http://www.rand.org/health/projects/getting-to-outcomes/documents.html

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