

Walter Reed National Military Medical Center
 Postdoctoral Forensic Psychology Fellowship
 Mock Diplomate Examination

Fellow: _____

Date: _____

Examiners _____

Rating: Pass/Fail

- | | YES | NO |
|--|---|--------------------------|
| 1. Report is complete, accurate, clearly written, and of professional quality. | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| 2. There is an appropriate selection, utilization, and interpretation of assessment methods. | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| 3. There is an appropriate case formulation, including integration of background information, collateral information, mental status, psychological test data, and data from forensic assessment methods. | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| 4. There is evidence that there was a minimum of forensic identification (bias) which occurred in the handling of the case. Bias will be judged on the basis of : 1) methodology utilized, and 2) conclusions rendered. There should be a clear, coherent, and justifiable rationale for the methodology utilized in assessing the case. The conclusions should both logically follow from the data generated and should fall within professionally accepted guidelines for diagnosis and test interpretation. | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 5. Demonstration of in-depth knowledge of ethical and professional standards. | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |

CRITERION 6 ONLY: YES NO N/A

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 6. If appropriate to the referral issue, ability to generate appropriate and substantive recommendations. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|---|--------------------------|--------------------------|--------------------------|

Note: Ratings should be appropriate to the level of training and experience of the fellow (first versus second year).

MCHL-PS

Date:

MEMORANDUM FOR RECORD

SUBJECT: Monthly Progress Report for _____, Forensic Psychology Fellow for month of _____.

1. _____ is progressing / is not progressing (justification and plan written below) as expected at this time.

2. Comments:

Forensic Psychology Fellow/Date

Forensic Fellowship Director/Date

Walter Reed National Military Medical Center
Department of Psychology
Forensic Psychology Fellowship Evaluation Form

Name _____ Date _____

- Rating System:
4. (FIC) Full Independent Competence
 3. (COS) COS Competent with Occasional Supervision/Consultation
 2. (NDS) Needs Direct Supervision or Instruction
 1. (IP) Insufficient Progress
- NA. Not Assessed

Ratings Explained:

4. FIC Full Independent Competence – Advanced Knowledge and Skills comparable to independent competent practice of forensic psychology.

This rating is anticipated in a variety of areas upon completion of postdoctoral training. The Fellow, though under supervision while in the Fellowship, demonstrates full understanding of content area and best practices implementation of the area rated.

3. COS Competent with Occasional Supervision/Consultation

Second year fellows will frequently obtain this rating and those completing the fellowship may receive this rating are expected to obtain this rating in virtually all areas. Competency is evident in the content area specified and in most routine cases, but occasional supervision is warranted in complex cases. Supervision focuses on unique or developing aspects of knowledge area or specifics of a case.

2. NDS Needs Direct Supervision or Instruction

This rating is expected of entering and first year Fellows. Supervisor leads on and manages most aspects of the case. Close supervision is necessary to instruct on the content area, methods, and analysis of the content area or case being performed.

1. IP Insufficient Progress

The Fellow does not demonstrate a grasp of the principles, methods, and content area being rated. Additional supervision and instruction are required well beyond the norm, but knowledge of the content area being rated and/or clinical performance are still inadequate.

Legal Basis of Forensic Evaluations

1. ____ Demonstrates an understanding of the role of Federal Rules of Evidence and Military Rules of Evidence in legal proceedings germane to forensic evaluations.
2. ____ Demonstrates an understanding of the role of various criminal codes in defining psycholegal constructs.
3. ____ Demonstrates an understanding of the role of case law in defining psycholegal constructs.
4. ____ Demonstrates an advanced understanding of various landmark cases as presented in didactics seminars. Can discuss a wide variety of landmark cases pertinent to multiple area of forensic practice.
5. ____ Demonstrates advanced competence in creating and maintaining a transparent record of forensic procedures that allows those involved in legal processes opportunities to examine the basis of the forensic work performed.

Forensic Assessment/Psychometrics

- 1.____Demonstrates competence in administering, scoring, and interpreting core psychological assessment procedures, including the WAIS-IV, Trails A & B, the Booklet Category Test, and the MMPI-2 or the PAI.
- 2.____Demonstrates competence in selecting, administering, scoring, and interpreting tests for malingered cognitive deficits, including the Test of Memory Malingering and the Validity Indicator Profile.
- 3.____Demonstrates competence in selecting, administering, scoring, and interpreting tests utilized in addressing issues of malingered symptoms of psychopathology, including the MMPI-2, the PAI, and the Structured Interview of Reported Symptoms - 2 (SIRS-2).
- 4.____Demonstrates competence in selecting, administering, scoring, and interpreting assessment methods utilized in addressing general risk of violence toward others, including the VRAG, PCL-R, and HCR-20.
- 5.____Demonstrates competence in selecting, administering, scoring, and interpreting assessment methods utilized in addressing risk of sexual violence, including the SORAG, Stable 2007, and the STATIC-99-R and the SVR-20.
- 6.____Demonstrates competence in selecting, administering, scoring, and interpreting assessment methods utilized in addressing risk of spousal/intimate partner violence, including the SARA, ODARA, and DVRAG.
- 7.____Conducts a clinical psychological interview and mental status examination minimally comprising history of present illness, past medical history, current complaints, social history, and other relevant history and information.
- 8.____Recognizes clinically significant patient behavior during the interview, testing, and purposeful observation.
- 9.____Recognizes the importance of, and where appropriate follows through on collection of an array of collateral data when performing forensic psychological assessments.
- 10.____Demonstrates an advanced understanding of how informed consent is related to the performance of forensic assessments. Demonstrates an understanding of parameters of when consent to evaluation may not be required.

Comments____

Conceptualization/Interpretation/Communication

- 1.____Integrates all patient data into logical, coherent, useful report of psychological status. Recognize inconsistencies and discrepancies in individual cases and resolve them appropriately.
- 2.____Understands the concept of forensic identification, takes appropriate measures to minimize bias, and written reports and verbal communications reflect this.
- 3.____Describes and justifies methodology of forensic assessment employed and explains the rationale for tests and procedures employed in individual cases.
- 4.____Recognizes and resolves problems in interpretation of psychological data with special populations (e.g., high or low IQ patients, patients from diverse cultural and ethnic backgrounds).
- 5.____Assesses the motivation and cooperation of patients. Understands the literature on embellished or malingered deficits. Masters multiple instruments and techniques used to assess these parameters. Is able to discuss the use and limitations of psychological data in patients motivated to perform poorly.
- 6.____Delivers organized, concise oral case presentations.
- 7.____Prepares and deliver lectures on forensic psychology that are organized, accurate, and clinically relevant.
- 8.____Demonstrates an ability to clearly conceptualize and communicate the relationship of test data, collateral data, and observational data to the psycho-legal question at hand.
- 9.____Demonstrates knowledge of research design and analysis skills pertinent to answering questions in forensic psychological practice.

Comments:____

General Forensic Psychology

- 1.____Demonstrates a working knowledge of how case law shapes forensic psychological practice.
- 2.____Demonstrates a knowledge of forensic identification, is aware of one's own motivations in conducting forensic assessments, and takes steps to minimize forensic identification in practice.
- 3.____Demonstrates a knowledge of legal standards framing pertinent psycholegal issues (e.g., competency to stand trial, dangerousness to others, competency to stand trial).
- 4.____Demonstrates a knowledge and awareness of how unique cultural and diversity issues can affect an evaluatee's presentation, and how cultural diversity issues can effect ultimate conclusions in forensic assessments and treatment.
- 5.____Demonstrates competency in understanding limits of confidentiality in forensic evaluations.
- 6.____Demonstrates competency in understanding how to limit or qualify opinions under conditions where important data are unavailable.
- 7.____Demonstrates competency in knowing when to refer for additional specialized assessment procedures, such as neuropsychological, neuroimaging, or medical evaluations where warranted.

Comments:_____

Forensic Treatment

- 1.____Demonstrates an understanding of the psychological impact of arrest, detainment, and incarceration on the forensic client.
- 2.____Demonstrates an understanding of the multiple vulnerabilities of detained populations in need of mental health care.
- 3.____Demonstrates an understanding of the civil rights of incarcerated populations.
- 4.____Demonstrates an understanding of case law and parameters affecting the right to refuse treatment.
- 5.____Demonstrates an understanding of case law and parameters affecting the right to receive treatment.
- 6.____Demonstrates an understanding of the limits of confidentiality when working with forensic and military populations.

Comments:

Military Applications of Forensic Psychology

- 1.____Demonstrates knowledge of and proficiency in evaluation of competency and responsibility as governed by Rules for Court Martial (RCM) 706, commonly referred to as a “Sanity Board.”
- 2.____Demonstrates knowledge and understanding of landmark mental health cases, basic principles of substantive and procedural law, and their application within a military context.
- 3.____Demonstrates knowledge of relevant military legal cases and how they guide the application of forensic psychology within the military.
- 4.____Demonstrates knowledge and proficiency in conducting a psychological autopsy as set forth in DA Pamphlet 600-24, “Health Promotion, Risk Reduction, and Suicide Prevention” dated 17 December 2009.
- 5.____Demonstrates knowledge of and proficiency in security and fitness for duty evaluations of military and civilian personnel.
- 6.____Demonstrates knowledge and understanding of the unique differences between the application of forensic psychology within civilian context and military (e.g. expert witness, expert consultant).

Comments:____

General Professional Forensic Practice/Ethical Principles

- 1.____ Understands and applies APA Ethical Principles and Specialty Guidelines to the practice of forensic psychology.
- 2.____ Understands the practical and ethical considerations that differentiate clinical and forensic psychological practice, and demonstrate an appreciation for the nature of testing, interviewing, report writing, and record keeping for forensic matters.
- 3.____ Appropriately collaborates with and consults other professionals (e.g., mental health providers of different disciplines, law enforcement agents, attorneys, judges, etc.)
- 4.____ Understands processes involved in credentialing of forensic psychologists. Understands ethical considerations for general clinical psychologists who provide forensic psychological services.

Comments:

Administration and Supervision

- 1.____Demonstrate ability to provide clinical supervision to junior psychology trainees (e.g., first year fellow, rotating psychology resident, intern, or extern)
- 2.____Participate at appropriate level in administration of WRNMMC Forensic Psychology Service.
- 3.____Demonstrate substantive ability in forensic psychology program development.

Comments:_____