

DATA ELEMENTS COLLECTED BY THE 2009-10 CRDC

The following summarizes the data elements that were collected by the 2009-10 CRDC.

Point-in-time or “Snapshot” Data

School level

- School characteristics, such as grades offered, whether the school is special education, magnet, alternative or charter school, number of single sex academic courses (by content area), and whether students are ability grouped for English/Math
- Enrollment, including disaggregated data for total enrollment, limited English proficiency (LEP), disability (Individuals with Disabilities Education Act (IDEA)), Section 504 only, pre-kindergarten and gifted/talented programs
- Algebra I course-taking in grades 7&8, 9&10, or 11&12
- Math and science course-taking and number of courses of each offered:
 - Geometry
 - Algebra II
 - Advanced mathematics (e.g., trigonometry, elementary analysis, analytic geometry, statistics, pre-calculus)
 - Calculus
 - Biology
 - Chemistry
 - Physics
- FTE of first- and second-year teachers, total FTE’s, and FTE’s meeting all state licensing/certification requirements
- FTE of counselors (For schools with grades 9, 10, 11 or 12)
- Data on Advanced Placement (AP) courses:
 - Does the school have students enrolled in AP courses (Y/N)
 - Number of different AP courses offered
 - Are students allowed to self-select for participation in AP (Y/N)
 - Students participating in at least one AP course
 - Students taking particular AP courses:
 - AP Math of any kind
 - AP Science of any kind
 - AP Foreign Language of any kind
 - Other AP subjects of any kind
- Students enrolled in an International Baccalaureate program

District level

- Number of schools
- Number of students served in the district’s schools

- Number of students served both in district schools and in non-district facilities
- Number of students awaiting special-education evaluation
- Harassment and bullying policies
- Desegregation order or plan
- Pre-kindergarten and kindergarten programs (length of day and eligibility criteria)

Cumulative or End-of-year Data

School level

- Number of students who passed Algebra I in grades 7&8, 9&10, or 11&12
- Number of students who:
 - Took AP tests for all their AP courses
 - Took AP tests for some of their AP courses
 - Took AP courses but took no AP tests
 - Passed all AP tests taken by scoring 3 or higher
 - Passed some of AP tests taken
 - Passed no AP tests taken
- SAT or ACT test-taking during 2011-12 school year
- FTE teachers absent more than 10 school days (excluding professional development)
- Discipline
 - in-school suspension
 - separate categories for one and more than one out-of-school suspension
 - corporal punishment
 - expulsion (with and without educational services)
 - zero-tolerance expulsion
 - referral to law enforcement
 - school-related arrests
- Interscholastic Athletics (Single-sex sports/teams only)
 - Number of sports, teams, participants
- Harassment and bullying (students harassed as well as students disciplined, instances)
 - Separate reporting for harassment under Title VI, Title IX, and section 504/ADA (Americans with Disabilities Act)
- Restraint and seclusion (students and instances)
 - Mechanical restraint
 - Physical restraint
 - Seclusions
- Retention (by grade)

- School finance
 - Total personnel salaries
 - Total instructional-staff salaries
 - Teacher salaries
 - Non-personnel expenditures

District level

- GED course-taking:
 - Did LEA operate a GED program (Y/N)
 - Students aged 16-19 who participated in GED preparation program
 - Students aged 16-19 who participated in GED preparation program and who received GED credential