

Dragonfly Habitat



Measurable Objective

Students will draw 3 pictures to show their understanding of the basic aspects of a dragonfly's habitat. Some possible answers could be water, grass, reeds, frogs, dragonflies, or lily pads.

Suggested Grade Level

Pre-K or Kindergarten

Materials

- *Eliza and the Dragonfly* by Susie Caldwell Rinehart
- Dragonfly finger puppet
- Jar of pond water
- Jar of city water
- Pond poster
- Cutouts of habitat items
- Popsicle sticks
- Pipe cleaners
- Googly eyes
- Glue
- Markers
- White board/marker
- Dragonfly habitat worksheet copies
- Take home worksheet copies

Anticipatory Set

1. Introduce dragonfly finger puppet and ask children if anyone knows what this animal is. Then once we come to the conclusion that it is a dragonfly, I will introduce the two jars of water.
2. I will ask the students to discuss similarities and differences in the two jars. As the students tell me similarities and differences they notice, I will write them on the white board on a chart.
3. I will then introduce the word "habitat." I will do this by showing them the word written in large print on a slip of paper. We will talk about the first letter and the sound it makes. Then I will tell them the word is "habitat." I will ask them if anyone has heard that word before and if they know what a habitat is. We will define it together and after we have come to a definition that we agree on, I will place the slips of paper with the definition in large font on the board. A habitat is the place where a creature lives and the conditions of that environment, including food and water.



Instructional Input

Prior Knowledge

Students would have some background knowledge about ponds, dragonflies, and habitats.

Procedure

1. Introduce the stuffed dragonfly to the students.
2. Show the 2 jars of water and discuss the similarities and differences.
3. Introduce the word “habitat” and discuss the definition.
4. Read the book *Eliza and the Dragonfly*. While I read the story, the students will place the appropriate objects on my pond poster as they are mentioned in the story.
5. After the story is completed, we will discuss the main factors of the dragonfly’s habitat using the pond poster.
6. The students will then go to their desks and create their own popsicle stick dragonfly with teacher assistance.
7. The “dragonfly habitat” worksheet will then be completed independently.
8. Finally, I will introduce the “take home” worksheet and tell them that it is to be completed with their parents or guardians at home.

Modeling

I will read the book *Eliza and the Dragonfly* while the children place the objects on the poster as those items are mentioned in the story.

Check for Understanding

We will discuss all the factors that contribute to the habitat using the pond poster.

Guided Practice

I will assist the children in creating popsicle stick dragonflies.

Independent Practice

The “dragonfly habitat” worksheet will be completed independently.

Closure

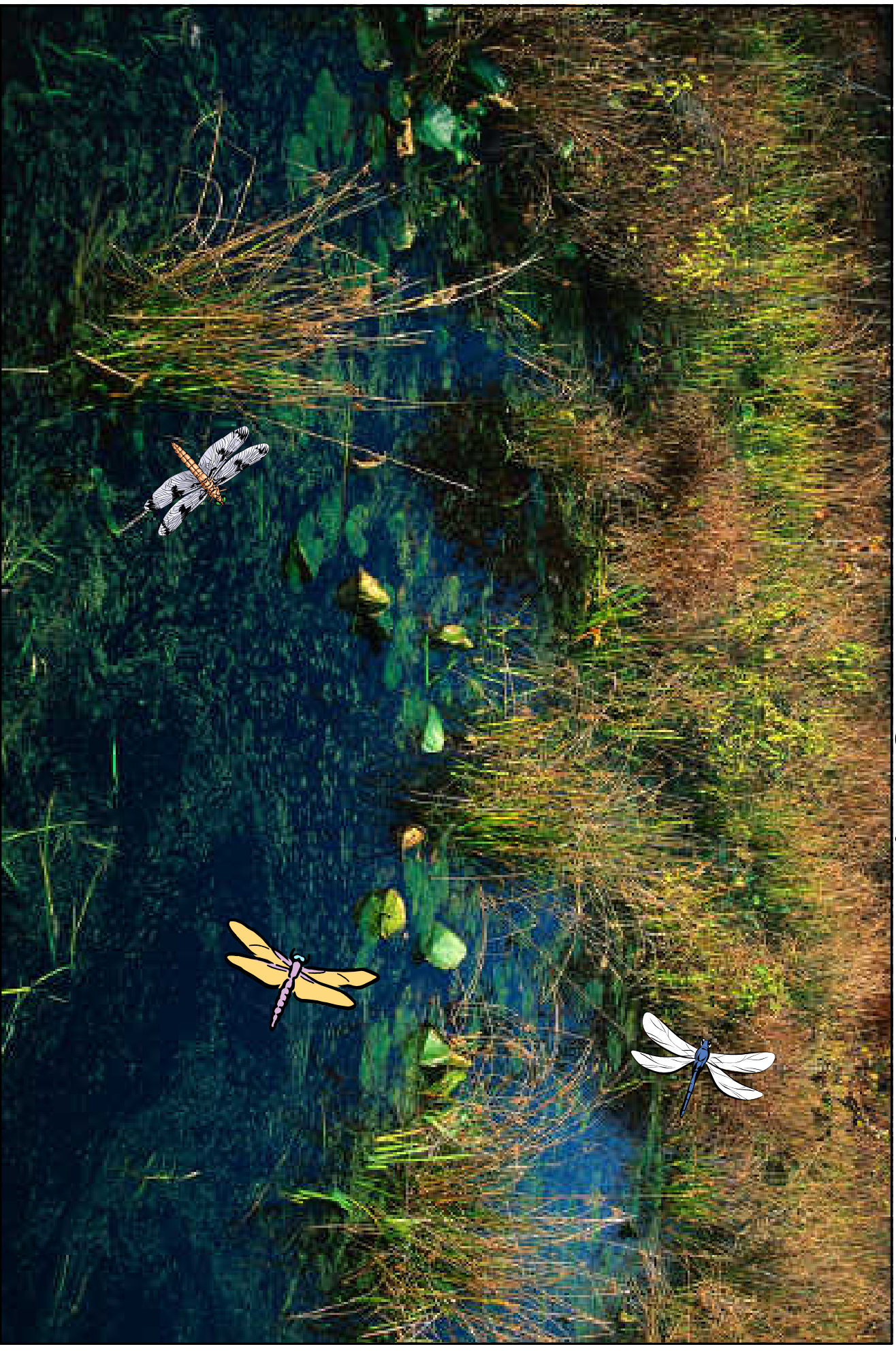
Students will tell me about their drawings on their assignments. I will present the “take home” worksheet to the students and tell them that it is to be completed with their parents or guardians at home.

Evaluation

“Dragonfly Habitat” worksheet

Lesson Plan compiled by Ashley Placht, an Earth Team Volunteer and Early Childhood Education student at Missouri State University, Springfield, MO, December 2006

The Pond is the Dragonfly's Habitat



Name _____ Date _____

Directions: Draw 3 things that you remember from our book and lesson about dragon flies and their habitat.

DRAGONFLY



HABITAT

1.

2.

3.

Name _____

Directions: Choose which items belong in the pond habitat and then draw a line from them to the pond.

