

Setting the Course for Improved Water Quality – Tackling a Biological Impairment: The Groundhouse River TMDL Study Case Example

#### Minnesota Pollution Control Agency

A TMDL training program for local government leaders and other water managers – Session 10b

wq-iw3-60b



### In this presentation

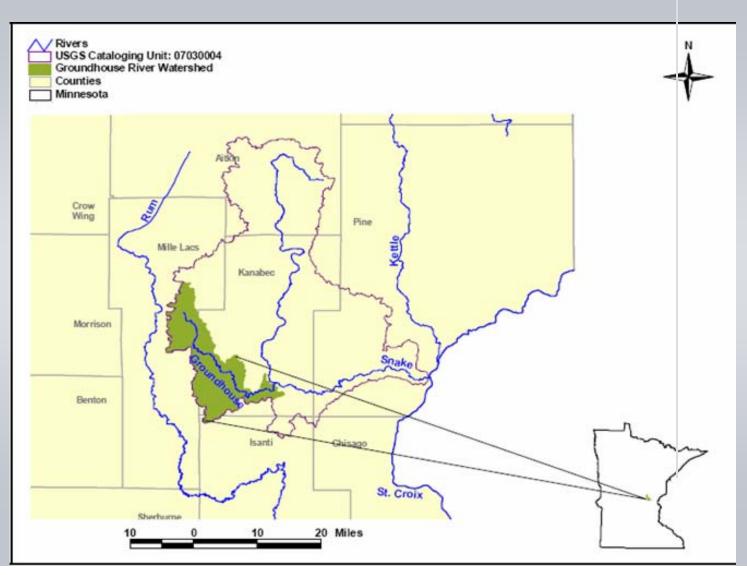
- An overview of the Groundhouse River TMDL study process
- Lessons learned

### The Groundhouse River



## Background: The Groundhouse River

Pollution Control Agency Minnesota





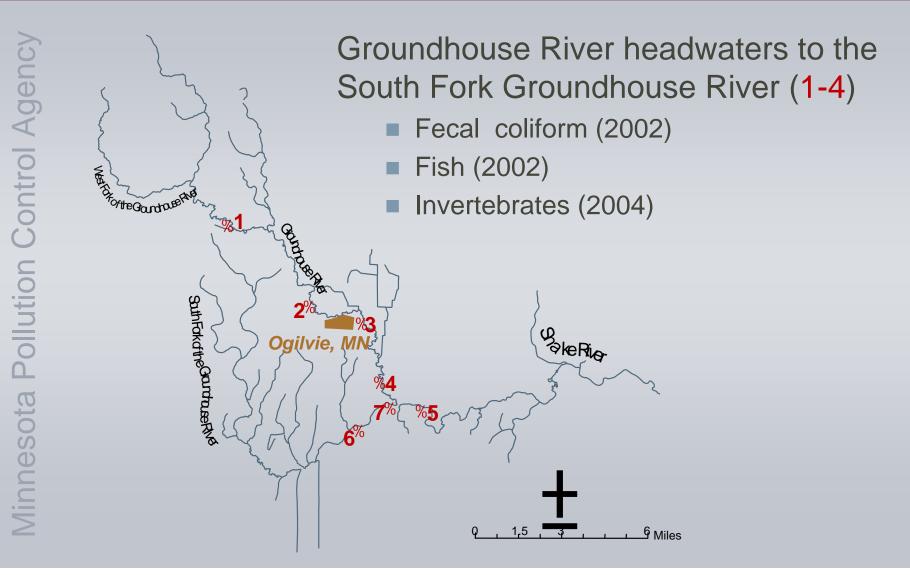
## Background: Land use in the watershed

- Watershed drainage: ~139 square miles
- Diverse land use: forests, agriculture, wetlands, urban
- Urban development: generally limited (largest city – Ogilvie: pop. 500)
- One main tributary: South Fork Groundhouse River



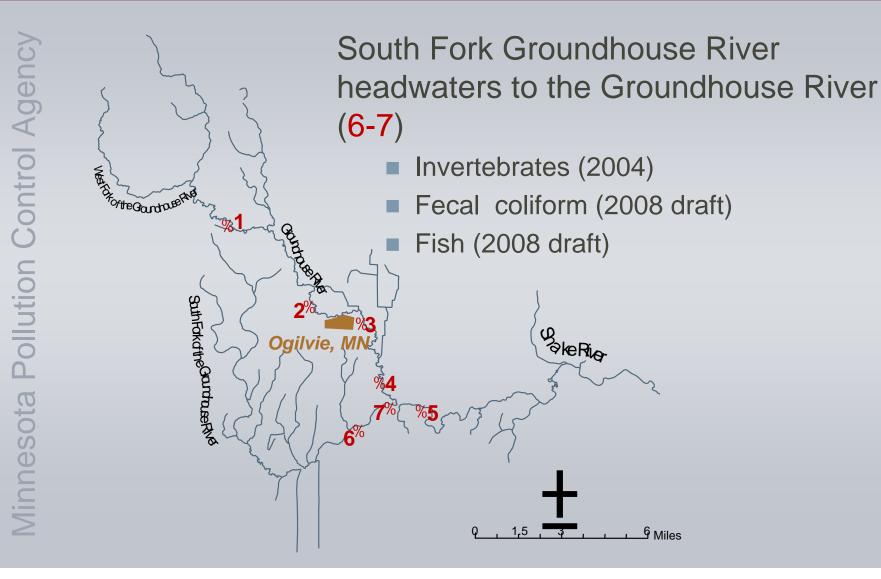


## Water quality impairments



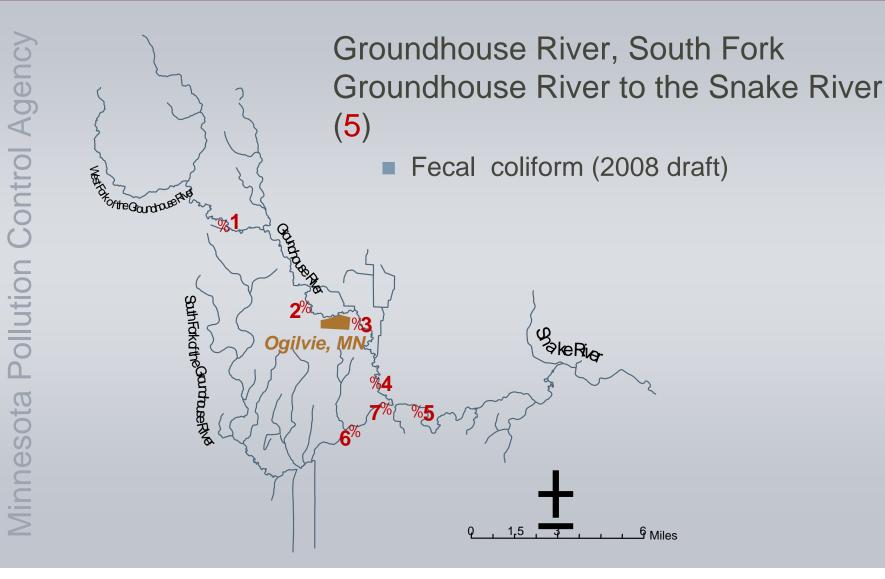


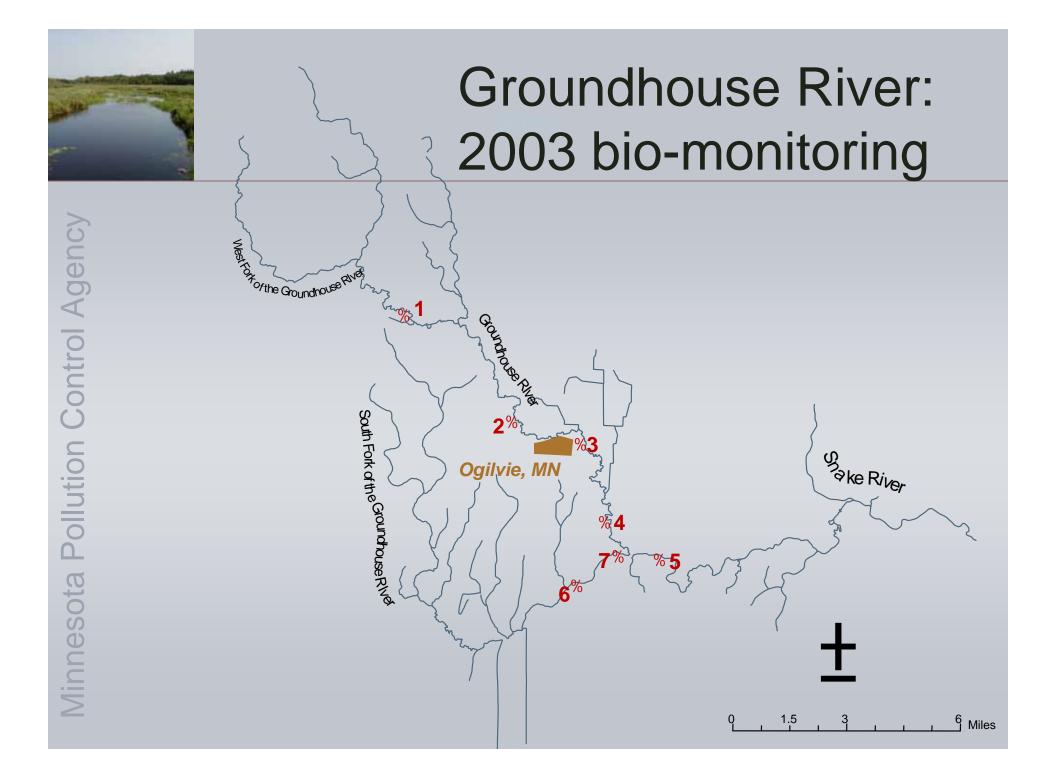
## Water quality impairments





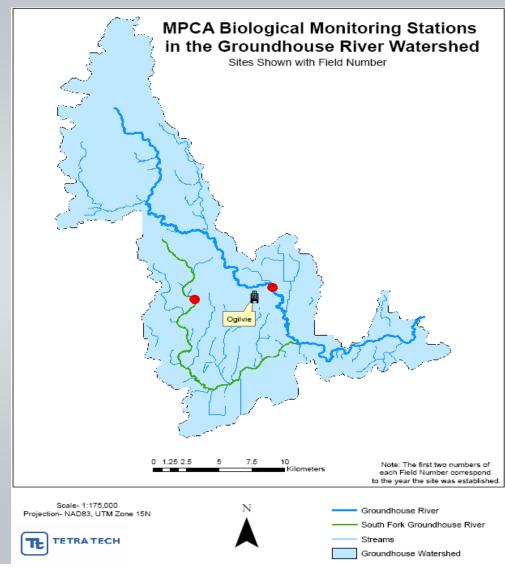
## Water quality impairments







## Groundhouse River: biologically impaired sites





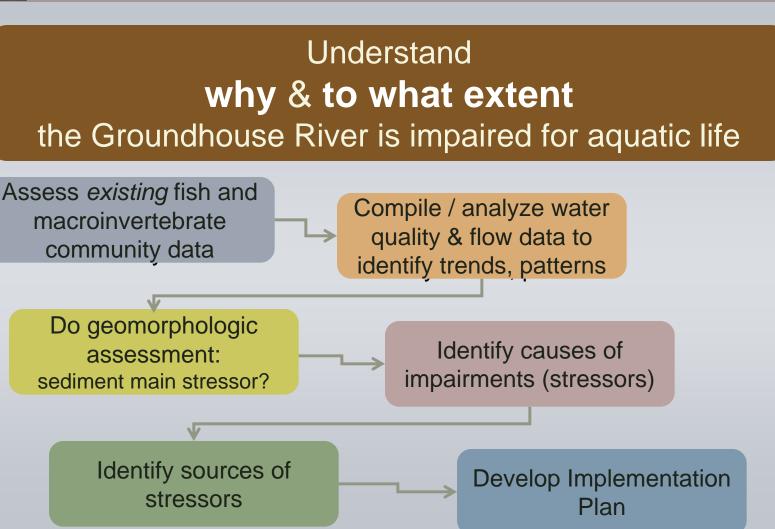
# Addressing biological impairments

- Determine impairment:
- Iocation (spatial analysis)
- extent
  (severity)
- change over months, seasons, years (temporal analysis)





## TMDL study goals





## Major TMDL study activities

2003-2004	Stressor identification process
April-Oct 2005	Monitoring Program
April 2006	Hired consultant
June 2006	Water Quality Interim Report

- Jan 2007 Watershed & Modeling Approach Interim Report
- May 2007 Biological Assessment Interim Report

Feb 2008 Draft TMDL Report



## Major TMDL study activities

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- 1. Needed model to address multiple impaired biota listings in Snake River watershed
- 2. USEPA developed a systematic evaluation method for factors that may affect biological communities
- 3. Decided to use **Stressor ID** process for Groundhouse River impairments



- Pollution Control Agency Minnesota
- Examines land use, biological, chemical, physical data at same time
- Amount of data/effort needed varies by number, extent and types of biological impairments
- High quality data collected/analyzed results in identification of the correct causes of impairment



- Minnesota Pollution Control Agency
- Stressor identification is iterative, beginning with analysis of available data (may need new data)
- Process helps to reduce bias or logical lapses among technical team members
- Stressor ID is a formal process that may alleviate skepticism among stakeholders



Encouraged stakeholder involvement:

- A good deal of existing data allowed project manager to initiate stressor ID process early
- 2003 workshop to familiarize local stakeholders with existing biological data
- USEPA trained stakeholders on stressor ID process
- Training brought many people together, representing diverse areas of expertise



## Stressor identification process: definitions

Cause of the impairment: chemicals, effluent, thermal energy, siltation, excess nutrients, low dissolved oxygen, etc.)

**Example:** siltation

Source: entity or action that releases a pollutant into a waterbody Example: cattle crossing

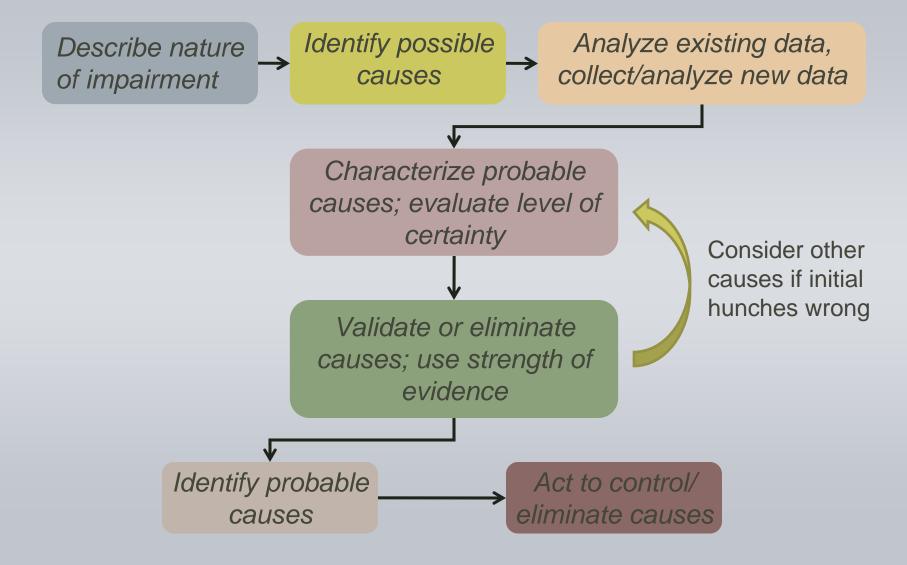
Response: biological change or effect traceable to a cause **Example:** decrease in gravel spawning fish







# Stressor identification process: stakeholder involvement





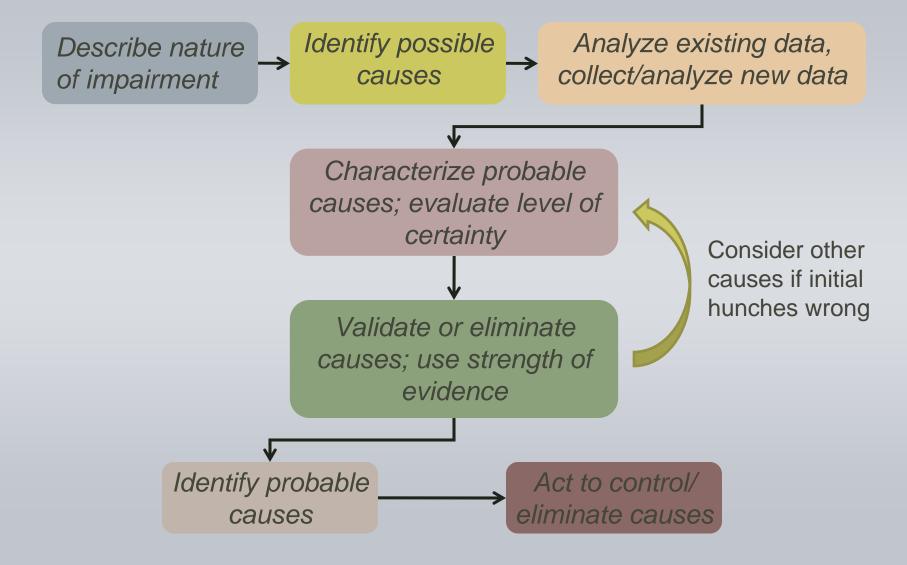
# Determine nature of impairment

#### For low IBI score

- Ask:
  - What caused the river reach to get a low IBI score?
  - Where & under what conditions did impairment(s) occur?
- Look at individual metrics
- Use data to eliminate possible causes



# Stressor identification process: stakeholder involvement





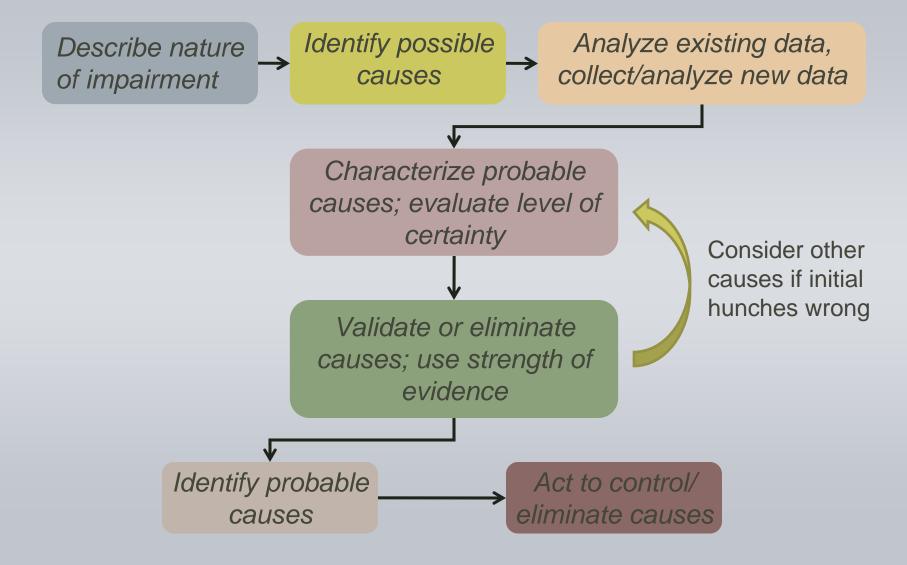
## Identified/examined possible causes

- . Temperature\*
- 2. Excess fine sediment causing habitat loss\*\*
- 3. Decreased dissolved oxygen levels\*
- 4. Altered food sources due to excess nutrients\*
- Chronic or acute toxicity from chemical compounds\*

\*not ruled out; needed more data \*\*identified as likely cause



# Stressor identification process: stakeholder involvement



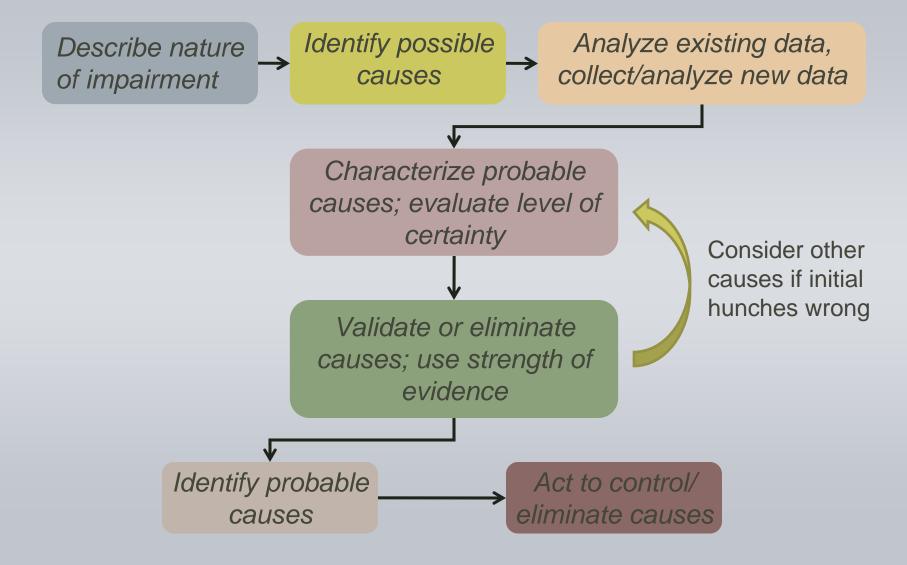


### Newly-collected data analyzed

- 1. Identified data gaps
- 2. Collected/analyzed new data
  - DO
  - Toxics
  - Water quality
  - Additional IBI data



# Stressor identification process: stakeholder involvement



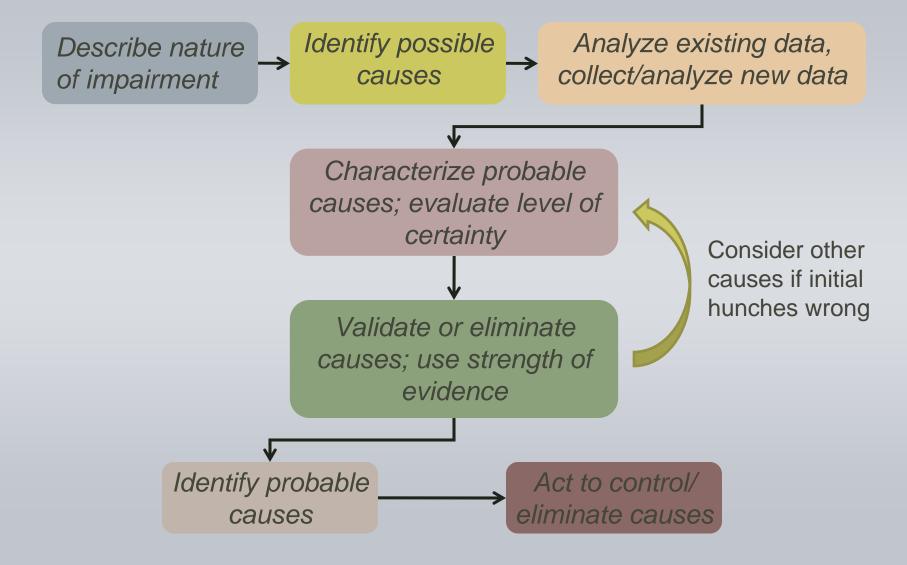


# Characterized candidate sources of impairment

1 wastewater treatment facility	X Ruled out
16 gravel pits	? Not ruled out
Power right-of-way	X Ruled out
27 feedlots	? Not ruled out
Channel erosion	? Not ruled out
Streambed deposition	? Not ruled out



# Stressor identification process: stakeholder involvement





## Validated or eliminated probable sources

Validated or eliminated sources based on

### strength of evidence

(The point at which experts believe sufficient justification exists for a decision, despite a lack of hard data)



## Validated or eliminated probable sources

#### Validated or eliminated sources based on

### new data

#### Eliminated

- X Toxicity (acute & chronic)
- X Excess nutrients
- X Temperature
- X Low dissolved oxygen
- X Altered food resources due to excess nutrient loadings

#### Validated

 Loss of habitat due to unsuitable and unstable substrates and bank erosion



### Probable cause of impairment

Fine sediment from bank erosion is believed to cause loss of habitat (due to unstable or unsuitable stream substrates)





### **Stressor Identification Report**

Screening Level Causal Analysis and Assessment of an Impaired Reach of the Groundhouse River, Minnesota

October 14, 2004

U.S. Environmental Protection Agency National Exposure Research Lab 26 W. Martin Lutter King Dr. Clucinnati OH 45268 and Minnesota Pollation Control Agency 520 Lafayette Rd. 51, Paul, MN 55155

- Screening Level Report
- Eliminated several possible causes of impairment
- Identified fine sediment as a candidate cause of impairment
  - Identified data gaps where more information was needed to address other candidate causes



# Stressor identification process: determined primary data gaps

#### Limited data

- Water quality data
- Geomorphic data

Spatial extent of impairment not understood (more bio-monitoring needed)



## Major TMDL study activities

Stressor identification process
Monitoring Program
Hired consultant
Water Quality Interim Report
Watershed & Modeling Approach Interim Report
Biological Assessment Interim Report
Draft TMDL Report



## 2005: Developed a monitoring plan

- Water quality monitoring 8 stations
- Winter dissolved oxygen survey
- Stream reconnaissance DNR update
- Summer DO survey
- Stream flow monitoring
- Invertebrate monitoring 12 sites
- Fish sampling additional year
- Geomorphic data collection
  - ~75% of data gaps filled at the end of 2005



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## Developed interim water quality report

- Review of available data (fecal coliform, TSS & VSS, conductivity, dissolved oxygen, nitrogen species, phosphorus)
- Temporal analysis (year, season)
- Detailed fecal coliform analysis of 2005 data
- Flow analysis



## Major TMDL study activities

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## Watershed & Modeling Approach Interim Report

- Describes watershed characteristics
- Discusses development of watershed model
- Recommends field reconnaissance and gathering geomorphic data



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## Biological Assessment Interim Report

- Further assessment of candidate causes
- Data review
- Detailed assessment of fish and macroinvertebrate data
- Update of stressor identification process



# Candidate causes eliminated / validated based on new data

### Eliminated

- X Toxicity (acute & chronic)
- X Excess nutrients
- X Temperature
- X Low dissolved oxygen
- X Altered food resources due to excess nutrient loadings

#### Validated

 Loss of habitat due to unsuitable and unstable substrates and bank erosion



## Major TMDL study activities

Feb 2008	Draft TMDL Report
May 2007	Biological Assessment Interim Report
Jan 2007	Watershed & Modeling Approach Interim Report
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2003-2004	Stressor identification process



## Next steps

#### 1. Prepare draft TMDL report for EPA approval

- 2. Develop implementation plan
- 3. Conduct effectiveness monitoring
- 4. CWP/319 continuation grant to Snake River Watershed Management Board
- 5. Determine sources of impairment (detailed)
- 6. Document TMDL study (2008?)
- 7. Develop implementation plan



## Summary – lessons learned

- Need a good, interdisciplinary team
- Important to keep technical team engaged throughout the process
- Developing a good monitoring plan is important
- It is a challenge to assemble data for a stressor ID process, however...

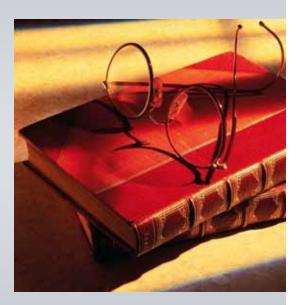




## Summary – lessons learned

 The Stressor ID process works! (Helps to eliminate causes and sources, focuses attention on critical issues)
 Be disciplined! Don't jump ahead to conclusions before your Stressor Identification

your Stressor Identification process is complete





### For More Information

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