

26. Decision Support: Connecting Science, Risk Perception, and Decisions

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Key Messages

- 1. Decisions about how to address climate change can be complex and responses will require a combination of adaptation and mitigation actions. Decision-makers – whether individuals, public officials, or others – may need help integrating scientific information into adaptation and mitigation decisions.**
- 2. To be effective, decision support processes need to take account of the values and goals of the key stakeholders, evolving scientific information, and the perceptions of risk.**
- 3. Many decision support processes and tools are available. They can enable decision-makers to identify and assess response options, apply complex and uncertain information, clarify trade-offs, strengthen transparency, and generate information on the costs and benefits of different choices.**
- 4. Ongoing assessment processes should incorporate evaluation of decision support tools, their accessibility to decision-makers, and their application in decision processes in different sectors and regions.**
- 5. Steps to improve collaborative decision processes include developing new decision support tools and building human capacity to bridge science and decision-making.**

1 **Introduction**

2 After a long period of relative stability in the climate system, climate conditions are changing
3 and are projected to continue to change (Ch. 2: Our Changing Climate). As a result, historically
4 successful strategies for managing climate-sensitive resources and infrastructure will become
5 less effective over time. Although decision-makers routinely make complex decisions under
6 uncertain conditions, decision-making in the context of climate change can be especially
7 challenging due to a number of factors. These include the rapid pace of changes in some physical
8 and human systems, long time lags between human activities and response of the climate system,
9 the high economic and political stakes, the number and diversity of potentially affected
10 stakeholders, the need to incorporate uncertain scientific information of varying confidence
11 levels, and the values of stakeholders and decision-makers.^{1,2,3} The social, economic,
12 psychological, and political dimensions of these decisions underscore the need for ways to
13 improve communication of scientific information and uncertainties and to help decision-makers
14 assess risks and opportunities.

15 Extensive literature and practical experience offer means to help improve decision-making in the
16 context of climate variability and change. Decision support literature includes topics such as
17 decision-making frameworks, decision support tools, and decision support processes. These
18 approaches can help evaluate the costs and benefits of alternative actions, communicate relative
19 amounts of risk associated with different options, and consider the role of alternative institutions
20 and governance structures. In particular, iterative decision processes that incorporate improving
21 scientific information and learning through periodic reviews of decisions over time are helpful in
22 the context of rapid changes in environmental conditions.^{3,4} Some of the approaches described in
23 this chapter can also help overcome barriers to the use of existing tools and improve
24 communications among scientists, decision-makers, and the public.^{5,6}

25 **Box 26.1: Focus of this chapter**

26 This chapter introduces decision-making frameworks that are useful for considering choices
27 about climate change responses through the complementary strategies of adaptation and
28 mitigation. It also includes numerous examples in which decision support tools are being
29 employed in making adaptation and mitigation decisions. It focuses on the processes that
30 promote sustained interaction between decision-makers and the scientific/technical community.
31 This chapter reviews the state of knowledge and practice in the context of managing risk.
32 Extensive literature makes clear that in many cases, decisions aided by the types of approaches
33 described here prove more successful than unaided decisions.^{3,7} Because of space limitations, the
34 chapter describes some general classes of tools but does not assess specific decision support
35 tools.

36 **--end box--**

37 **What are the decisions and who are the decision-makers?**

38 Decisions about climate change adaptation and mitigation are being made in many settings
39 (Table 26.1). For example:

- 40 • The federal government is engaged in decisions that affect climate policy at the national
41 and international level; makes regulatory decisions (for example, setting efficiency

- 1 standards for vehicles); and makes decisions about infrastructure and technologies that
 2 may reduce risks associated with climate change for its own facilities and activities.
- 3 • State, tribal, and local governments are involved in setting policy about both emissions
 4 and adaptation activities in a variety of applications, including land use, renewable
 5 portfolio and energy efficiency standards, and investments in infrastructure and
 6 technologies that increase resilience to extreme weather events.
 - 7 • Private-sector companies have initiated strategies to respond both to the risks to their
 8 investments and the business opportunities associated with preparing for a changing
 9 climate.
 - 10 • Non-governmental organizations have been active in supporting decisions that integrate
 11 both adaptation and mitigation considerations, often in the context of promoting
 12 sustainability within economic sectors, communities, and ecosystems.
 - 13 • Individuals make decisions on a daily basis that affect their contributions to greenhouse
 14 gas emissions, their preparedness for extreme events, and the health and welfare of their
 15 families.⁸

16 Many decisions involve decision-makers and stakeholders at multiple scales and in various
 17 sectors. Effective decision support must link and facilitate interactions across different decision
 18 networks.⁹

19 **Table 26.1. Examples of decisions at different scales**

Individuals	A farmer decides whether to adopt no-till agricultural practices.
↓	
Organizations	A private firm decides whether to invest in solar or wind energy.
↓	
Communities	A city develops a plan to increase resiliency to coastal floods in light of projections for sea level rise.
↓	
National Governments	A government agency plans incentives for renewable energy to meet greenhouse gas reduction goals.
↓	
International Institutions	A United Nations agency designs a long-term strategy to manage increased flows of refugees who are migrating in part due to desertification related to climate change.

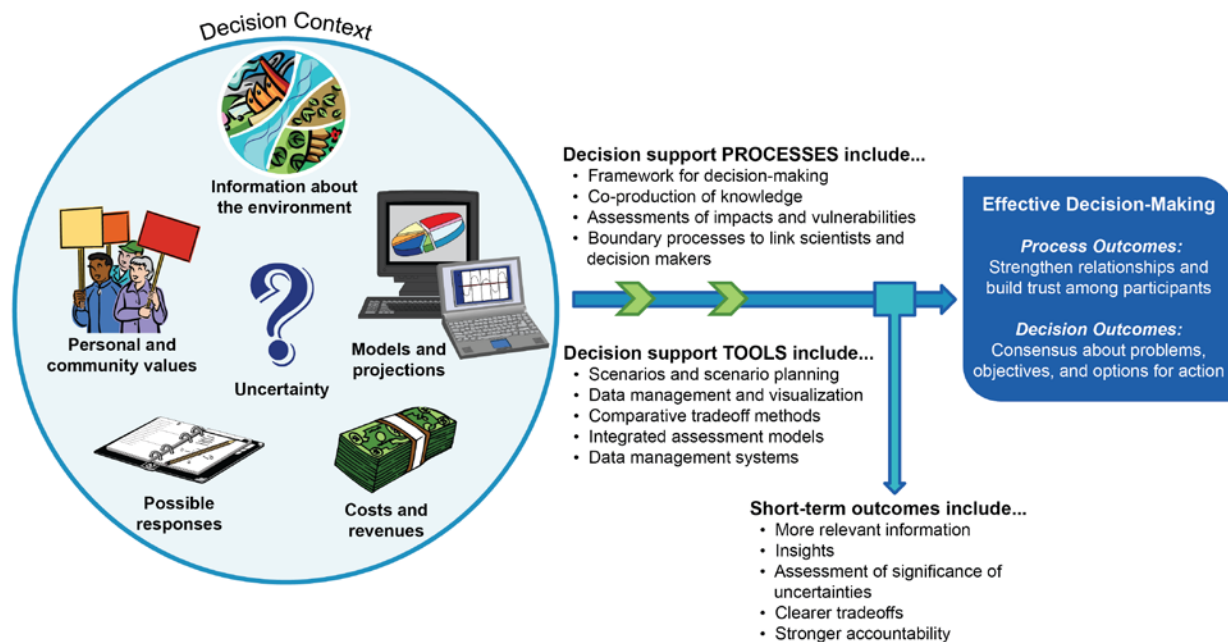
20

21 **What is decision support?**

22 Decision support refers to “organized efforts to produce, disseminate, and facilitate the use of
 23 data and information” to improve decision-making.³ It includes processes, decision support tools,

1 and services. Some examples include methods for assessing trade-offs among options, scenarios
 2 of the future used for exploring the impacts of alternative decisions, vulnerability and impacts
 3 assessments, maps of projected climate impacts, and tools that help users locate, organize, and
 4 display data in new ways. Outcomes of effective decision support processes include building
 5 relationships and trust that can support longer-term problem-solving capacity between
 6 knowledge producers and users; providing information that users regard as credible, useful, and
 7 actionable; and enhancing the quality of decisions.³ Decision support activities that facilitate
 8 well-structured decision processes can result in consensus about defining the problems to be
 9 addressed, objectives and options for consideration, criteria for evaluation, potential
 10 opportunities and consequences, and trade-offs (Figure 26.1).

Decision-making Elements and Outcomes



11
 12 **Figure 26.1:** Decision-making Elements and Outcomes

13 **Caption:** Decisions take place within a complex context. Decision support processes and
 14 tools can help structure decision-making, organize and analyze information, and build
 15 consensus around options for action.

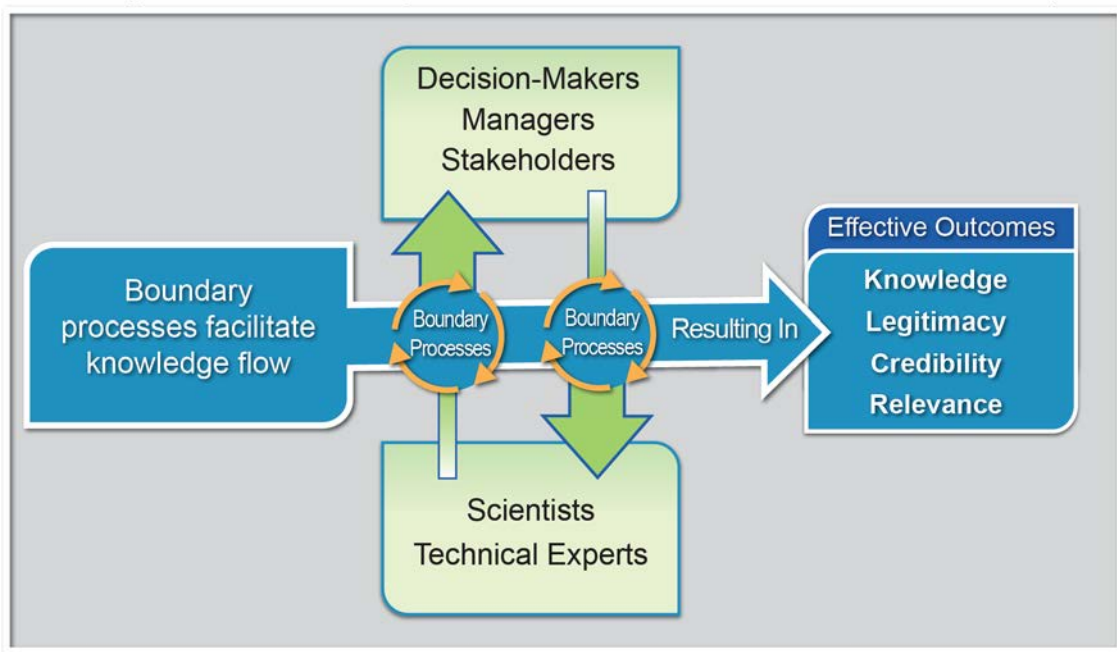
16 *Boundary Processes: Collaboration among Decision-Makers, Scientists, and* 17 *Stakeholders*

18 Incorporating the implications of climate change in decision-making requires consideration of
 19 scientific insights as well as cultural and social considerations, such as the values of those
 20 affected and cultural and organizational characteristics. Chapter 28 (Adaptation) addresses how
 21 some of these factors might be addressed in the context of adaptation. The importance of both
 22 scientific information and societal considerations suggests the need for the public, technical
 23 experts, and decision-makers to engage in mutual shared learning and shared production of

1 relevant knowledge.^{3,10} A major challenge in these engagements is communicating scientific
2 information about the risks and uncertainties of potential changes in climate.¹¹

3 Efforts to facilitate interactions among technical experts and members of the public and decision-
4 makers are often referred to as “boundary processes” (Figure 26.2). Boundary processes and
5 associated tools include, for example, joint fact finding, structured decision-making,
6 collaborative adaptive management, and computer-aided collaborative simulation, each of which
7 engages scientists, stakeholders, and decision-makers in ongoing dialog about understanding the
8 policy problem and identifying what information and analysis are necessary to evaluate decision
9 options.^{12,13,14} The use of these kinds of processes is increasing in decision settings involving
10 complex scientific information and multiple – sometimes competing – societal values and goals.
11 Well-designed boundary processes improve the match between the availability of scientific
12 information and capacity to use it and result in scientific information that is perceived as useful
13 and applicable.⁶

Boundary Processes Linking Decision-Makers and Scientific/Technical Experts



14
15 **Figure 26.2:** Boundary Processes Linking Decision-Makers and Scientific/Technical
16 Experts

17 **Caption:** Boundary processes facilitate the flow of information and sharing of
18 knowledge between decision-makers and scientists/technical experts. Processes that bring
19 these groups together and help translate between different areas of expertise can provide
20 substantial benefits.

21 Though boundary processes developed to support climate-related decisions vary in their design,
22 they all involve bringing together scientists, decision-makers, and citizens to collaborate in the
23 scoping, conduct, and employment of technical and scientific studies to improve decision-

1 making. Boundary processes can involve establishing specialized institutions, sometimes
2 referred to as boundary organizations, to provide a forum for interaction amongst scientists and
3 decision-makers.¹⁵ One such boundary activity is the National Oceanic and Atmospheric
4 Administration's (NOAA) Regional Integrated Science and Assessment (RISA) Program.
5 Interdisciplinary RISA teams are largely based at universities and engage regional, state, and
6 local governments, non-governmental organizations, and private sector organizations to address
7 issues of concern to decision-makers and planners at the regional level. RISA teams help to build
8 bridges across the scientist, decision-maker, and stakeholder divide.¹⁶ But effective engagement
9 may also occur through less formal approaches by incorporating boundary processes that bring
10 scientists, stakeholders, and decision-makers together within a specific decision-making setting
11 rather than relying on an independent boundary organization. Sustained conversations among
12 scientists, decision-makers, and stakeholders are often necessary to frame issues and identify,
13 generate, and use relevant information.¹⁷

14 Some analysts have emphasized the importance of boundary processes that are collaborative and
15 iterative.¹⁸ In one example, federal, state, and local agencies, water users, and other stakeholders
16 are using a collaborative process to manage the Platte River to meet species protection goals and
17 the needs of other water users. The Platte River Recovery Implementation Program brings
18 together participants on an ongoing basis to help set goals, choose management options, and
19 generate information about the effectiveness of their actions.¹⁹ Scientists engaged in the process
20 do not make policy decisions, but they engage directly with participants to help them frame
21 scientific questions relevant to management choices, understand available information, design
22 monitoring systems to assess outcomes of management actions, and generate new knowledge
23 tailored to addressing key decision-maker questions. The process has helped participants move
24 beyond disagreements about the water-flow needs of the endangered species and move to action.
25 Through monitoring, participants will evaluate whether the water flows and other management
26 practices are achieving the goals for species recovery set out in the Platte River Recovery
27 Implementation Plan.

28 In a number of other examples, boundary processes involve the use of computer simulation
29 models.¹⁴ Scientists, stakeholders, and decision-makers develop a shared understanding of the
30 problem and potential solutions by jointly designing models that reflect their values, interests,
31 and analytical needs. The U.S. Army Corps of Engineers has developed this type of boundary
32 process in their "shared vision planning."²⁰ A comprehensive website provides a history of the
33 process, demonstrations and case studies, and tools and techniques for implementing the
34 process.²¹

35 Recently, the International Joint Commission used the shared vision planning process in
36 decisions about how to regulate water levels in both the Lake Ontario – St. Lawrence River
37 system²² and in the Upper Great Lakes.^{23,24} Both studies engaged hundreds of participants from
38 the United States and Canada in discussions about water level management options and the
39 impacts of those options on ecosystems; recreational boating and tourism; hydropower;
40 commercial navigation; municipal, industrial, and domestic water use; and the coastal zone. The
41 models used in the studies incorporated information about ecosystem responses, shoreline
42 dynamics, economics, and lake hydrology, and the potential operating plans were tested using
43 multiple climate change scenarios. Although the shared vision planning process did not

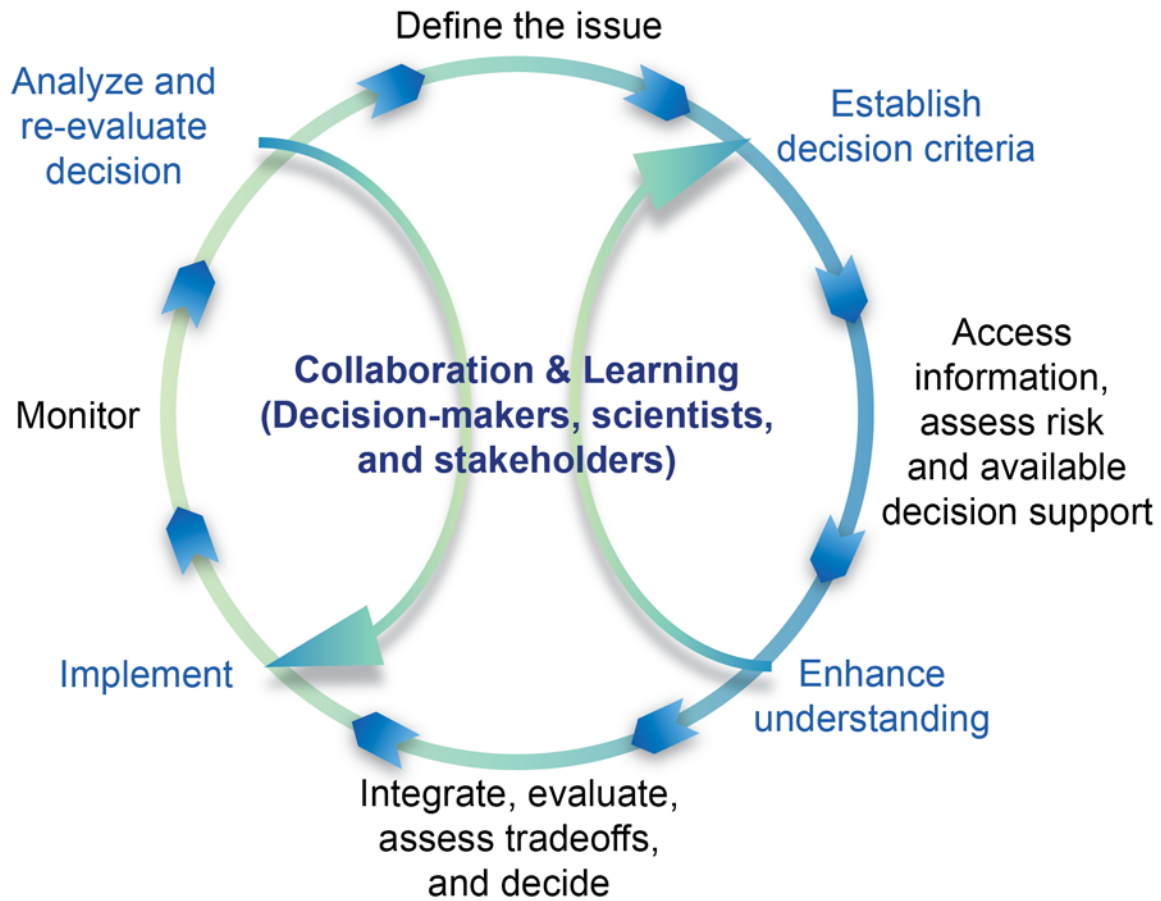
1 ultimately lead to consensus on a single recommended plan in the Lake Ontario-St. Lawrence
2 River Study, the process did help improve participants' understanding of the system and develop
3 a shared vision of possible futures.^{22,25} Building on lessons from the Lake Ontario-St. Lawrence
4 River Study, the Upper Great Lakes Study's use of shared vision planning did result in a single
5 recommended plan.²⁴

6 ***Using a Decision-Making Framework***

7 The term “adaptive management” is used here to refer to a specific approach in which decisions
8 are adjusted over time to reflect new scientific information and decision-makers learn from
9 experience. The National Research Council (NRC) contrasts the processes of “adaptive
10 management” and “deliberation with analysis.”³ Both can be used as part of an “iterative
11 adaptive risk management framework” that is useful for decisions about adaptation and ways to
12 reduce future climate change, especially given uncertainties and ongoing advances in scientific
13 understanding.^{8,26} Iterative adaptive risk management emphasizes learning by doing and
14 continued adaptation to improve outcomes. It is especially useful when the likelihood of
15 potential outcomes is very uncertain.

16 An idealized iterative adaptive risk management process includes clearly defining the issue,
17 establishing decision criteria, identifying and incorporating relevant information, evaluating
18 options, and monitoring and revisiting effectiveness (Figure 26.3). The process can be used in
19 situations of varying complexity, and while it can be more difficult for complex decisions,²⁷ the
20 incorporation of an iterative approach makes it possible to adjust decisions as information
21 improves. Iterative adaptive risk management can be undertaken through collaborative processes
22 that facilitate incorporation of stakeholder values in goal-setting and review of decision
23 options.²⁸ Examples of the process and decision support tools that are helpful at its different
24 stages are included in subsequent sections of this chapter.

Decision-Making Framework



1
2 **Figure 26.3:** Decision-Making Framework

3 **Caption:** This illustration highlights several stages of a well-structured decision-making
4 process. (Figure source: adapted from NRC 2010 and Willows and Connell 2003^{8,26}).

5 ***Defining the Issue and Establishing Decision Criteria***

6 An initial step in a well-structured decision process is to identify the context of the decision and
7 factors that will affect choices – making sure that the questions are posed properly from
8 scientific, decision-maker, and stakeholder (or public) perspectives (corresponding to the first
9 two steps in Figure 26.3). An important challenge is identifying the stakeholders and how to
10 engage them in decision-making processes. There are often many categories of stakeholders,
11 including those directly and indirectly affected by or interested in the outcomes of decisions, as
12 well as the decision-makers, scientists, and elected officials.²⁹ Other important considerations
13 often overlooked but critical to defining the issue are:

- 1 • Understanding the goals and values of the participants in the decision process,
- 2 • Identifying risk perceptions and the sense of urgency of the parties involved in the
- 3 decision,
- 4 • Being clear about the time frame of the decision (short- versus long-term options relative
- 5 to current and future risk levels) – and when the decision must be reached,
- 6 • Acknowledging the scale and degree of controversy associated with the risks and
- 7 opportunities as well as the alternatives,
- 8 • Assessing the distribution of benefits or losses associated with current conditions and the
- 9 alternatives being considered,
- 10 • Reaching out to communities that will be affected but may lack ready access to the
- 11 process (for example, considering environmental justice issues),
- 12 • Recognizing the diverse interests of the participants,
- 13 • Recognizing when neutral facilitators or trained science translators are needed to support
- 14 the process, and
- 15 • Understanding legal or institutional constraints on options.

16 Identifying and agreeing on decision criteria – metrics that help participants judge the outcomes
17 of different decision options – can be extremely helpful in clarifying the basis for reaching a
18 decision. Based on the relevant objectives, decision criteria can be established that reflect
19 constraints and values of decision-makers and affected parties. Criteria can be quantitative (for
20 example, obtaining a particular rate of return on investment) or qualitative (for example,
21 maintaining a community’s character or culture). If the issue identified is to reduce the risks
22 associated with climate change, decision criteria might include minimizing long-term costs and
23 maximizing public safety. Related sections below provide information on tools for valuing and
24 comparing options and outcomes and provide a basis for using decision criteria.

25 Decision framing and establishment of decision criteria can be facilitated using various methods,
26 including brainstorming, community meetings, focus groups, surveys, and problem mapping;^{3,29}
27 selecting among techniques requires consideration of a number of context-specific issues.³⁰
28 There are a variety of techniques for organizing, weighting information, and making trade-offs
29 for the goals that are important for a decision,^{31,32} several of which are discussed in more detail
30 in the section “Examples of Decision Support Tools and Methods.”

31 ***Accessing Information***

32 Developing a solid base of information to support decision-making is ideally a process of
33 matching user needs with available information, including observations, models, and decision
34 support tools. In some cases, needed information does not exist in the form useful to decision
35 makers, thus requiring the capacity for synthesis of currently available information into new data
36 products and formats. For decisions in the context of climate change and variability, it is critical
37 to consult information that helps clarify the risks and opportunities to allow for appropriate
38 planning and management. An example of information systems that synthesize data and products
39 to support mitigation and adaptation decisions is the National Integrated Drought Information
40 System (NIDIS), a federal, interagency effort to supply information about drought impacts and
41 risks as well as decision support tools to allow sectors and communities to prepare for the effects
42 of drought.³³ Learning from the successes of such efforts, the National Climate Assessment

1 (NCA) is currently developing an indicator system to track climate changes as well as physical,
2 natural, and societal impacts, vulnerabilities, and responses.³⁴ This effort is building on existing
3 indicator efforts, such as EPA’s (Environmental Protection Agency) Climate Change
4 Indicators,³⁵ NASA Vital Signs,³⁶ and NOAA indicator products,³⁷ as well as identifying when
5 new data, information, and indicator products are needed.

6 Information technology systems and data analytics can harness vast data sources, facilitating
7 collection, storage, access, analysis, visualization, and collaboration by scientists, analysts, and
8 decision-makers. Such technologies allow for rapid scenario building and testing using many
9 different variables, enhancing capacity to measure the physical impacts of climate change. These
10 technologies are managing an increasing volume of data from satellite instruments, in situ
11 (direct) measurement networks, and increasingly detailed and high-resolution models.³⁸ The box
12 “Information technology supports adaptation decision making” highlights use of an open
13 platform data system that facilitated collaboration across multiple public and private sector
14 entities in analyzing climate risk and adaptation economics along the U.S. Gulf Coast.

15 While progress is being made in development of data management and information systems,
16 multiple challenges remain. Specific issues highlighted in the recent USGCRP Global Change
17 Research Plan include data permanence, volume, transparency, quality control, and access. For
18 data on socioeconomic systems – important for evaluating vulnerabilities, adaptation and
19 mitigation – privacy, confidentiality, and integration with broader systems of environmental data
20 are important issues.³⁸ Experience with adaptation and mitigation decisions is often an excellent
21 source of information and knowledge but is difficult to access and validate. Several organizations
22 have been developing knowledge management systems for integrating this highly dispersed
23 information and providing it to a network of practitioners (for example,³⁹). Addressing these and
24 other challenges is essential for making progress in establishing a sustained assessment process
25 and meeting the challenge of informing decision making.⁴⁰

26 **Box 26.2: Information technology supports adaptation decision-making**

27 Entergy (a regional electric utility), Swiss Re (a reinsurance company), and the Economics of
28 Climate Adaptation Working Group (a partnership between several public and private
29 organizations) integrated natural catastrophe weather models with economic data to develop
30 damage estimates related to climate change adaptation.⁴¹ An extension of this work is the first
31 comprehensive analysis of climate risks and adaptation economics along the U.S. Gulf Coast.⁴²
32 Another example is a simplified model, developed with support from EPA, to look at flooding
33 risks associated with coastal exposure in southern Maine.⁴³ Use of an “open platform” system
34 that allows multiple users to input and access data resulted in spreadsheets, graphs, and three-
35 dimensional imagery displayed on contour maps downscaled to the city and county level for
36 local decision-makers to access.⁴⁴

37 --end box--

38 ***Assessing, Perceiving, and Managing Risk***

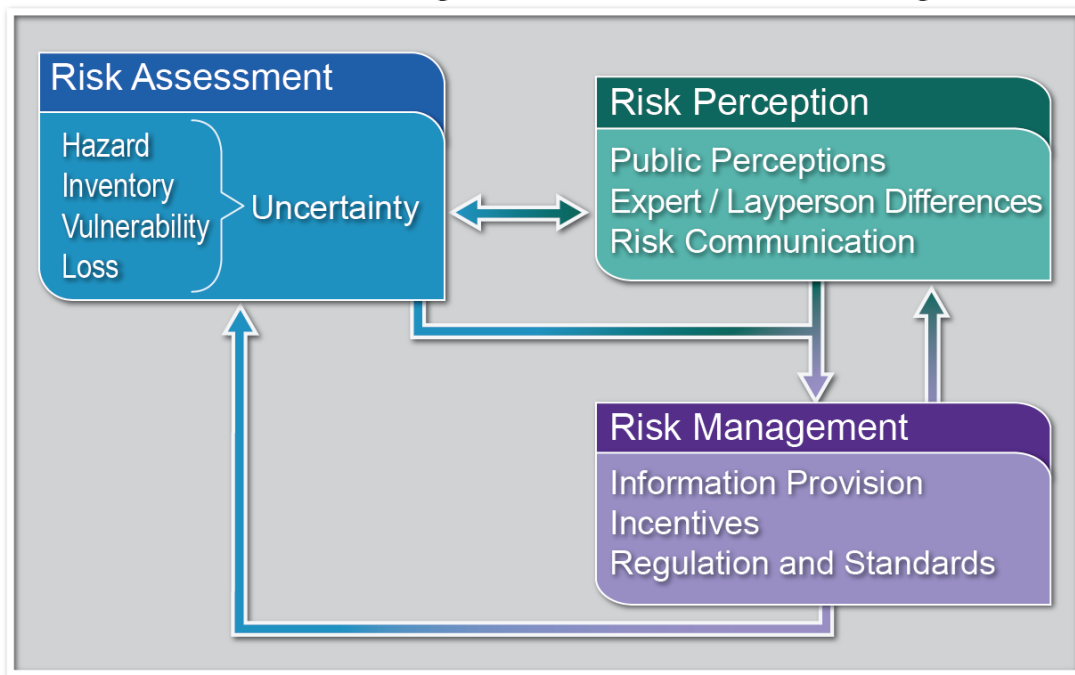
39 Making effective climate-related decisions requires balance among actions intended to manage,
40 reduce, and transfer risk. Risks are threats to life, health and safety, the environment, economic
41 well-being, and other things of value. Risks are often evaluated in terms of how likely they are to

1 occur (probability) and the damages that would result if they did happen (consequences). As
2 noted by the Intergovernmental Panel on Climate Change,⁴⁵ human choices affect the risks
3 associated with climate variability and change. Such choices include how to manage our
4 ecosystems and agriculture, where to live, and how to build resilient infrastructure. Choices
5 regarding a portfolio of actions to address the risks associated with climate variability and
6 change are most effective when they take into consideration the range of factors affecting human
7 behavior, including people's perception of risk, the relative importance of those risks, and the
8 socioeconomic context.^{45,46} The process shown in Figure 26.4 is designed to help take such
9 factors into consideration.

10 The next few sections describe the “integrate, evaluate, and decide” steps in Figure 26.3, which
11 aim to help decision-makers choose *risk management* strategies. While a full quantitative risk
12 analysis is not always possible, the concept of *risk assessment* coupled with understanding of
13 *risk perception* provides a powerful framework for decision-makers to evaluate alternative
14 options for managing the risks that they face today and in the future.⁴⁷ As described below,
15 methods such as multiple criteria analysis, valuation of both risks and opportunities, and
16 scenarios can help to combine experts’ assessment of climate change risks with public perception
17 of these risks, both influenced by the diverse values people bring to these questions⁴⁸ and in
18 support of risk management strategies more likely to achieve both public support and their
19 desired objectives.⁴⁶ To illustrate how this framework can be applied to resource management
20 decisions, we use an example of coastal risk management decisions in the context of climate
21 change.⁴⁹

22

Linking Risk Assessment and Risk Perception with Risk Management of Climate Change



1
2 **Figure 26.4:** Linking Risk Assessment and Risk Perception with Risk Management of
3 Climate Change

4 **Caption:** This figure highlights the importance of incorporating both experts’ *assessment*
5 of the climate change risk and general public *perceptions* of this risk in developing risk
6 management strategies for reducing the negative impacts of climate change. As indicated
7 by the arrows, how the public perceives risk should be considered when experts
8 communicate data on the risks associated with climate change so the public refines its
9 understanding of these risks. As the arrows indicate, the general public’s views must also
10 be considered in addition to experts’ judgments when developing risk management
11 strategies that achieve decision-makers’ desired objectives. Climate change policies that
12 are implemented will, in turn, affect both expert assessment and public perception of this
13 risk in the future, as indicated by the feedback loop from risk management to these two
14 boxes.

15 **Risk Assessment**
16 Risk assessment includes studies that estimate the likelihood of specific sets of events occurring
17 and/or their potential consequences.⁵⁰ Experts often provide quantitative information regarding
18 the nature of the climate change risk and the degree of uncertainty surrounding their estimates.
19 Risk assessment focuses on the likelihood of negative consequences but does not exclude the
20 possibility that there may also be beneficial consequences.

1 There are four basic elements for assessing risk – hazard, inventory, vulnerability, and loss.⁵¹
2 This generalized approach to risk assessment is useful for a variety of types of decisions. The
3 first element focuses on the risk of a *hazard* as a function of climate change, including
4 interactions of climate effects with other factors. In the context of the coastal community
5 example, the community is concerned with the likelihood of future hurricanes and the impacts
6 that sea level rise may have on damage to the residential development from future hurricanes.
7 There is likely to be considerable uncertainty about maximum storm surge and sea level from
8 hurricanes during the next 50 to 70 years. The second element identifies the *inventory* of
9 properties, people, and the environment at risk. To inventory structures, for instance, requires
10 evaluating their location, physical dimensions, and construction quality.

11 Evaluating both the hazard and its impacts on the inventory often requires an appropriate
12 treatment of uncertainty. In some cases a probabilistic treatment may prove sufficient. For
13 instance, in the coastal community example, decision-makers may have sufficient confidence in
14 estimates of the return frequency of extreme storms (for example, that the once-in-a-hundred-
15 years storm is and will remain a once-in-a-hundred-years storm) to base their choices largely on
16 these estimates. If such probabilistic estimates are not available, or if decision-makers lack
17 sufficient confidence in those that are available, they may find it useful to consider a range of
18 scenarios and seek risk management strategies robust across these ranges of estimates.^{49,52,53}

19 Together, the hazard and inventory elements enable calculation of the damage *vulnerability* of
20 the structures, people, and environment at risk. The vulnerability component enables estimation
21 of the human, property, and environmental *losses* from different climate change scenarios by
22 integrating biophysical information on climate change and other stressors with socioeconomic
23 and environmental information.⁵⁴ These assessments typically involve evaluation of exposure,
24 sensitivity, and adaptive capacity for current and projected conditions. Quantitative indicators are
25 increasingly used to diagnose potential vulnerabilities under different scenarios of
26 socioeconomic and environmental change⁵⁵ and to identify priorities and readiness for adaptation
27 investments.⁵⁶ In the case of a coastal residential development, the design of the facility will
28 influence its ability to reduce damage from hurricanes and injuries or fatalities from hurricane
29 storm surge and sea level rise. Decisions may involve determining whether to elevate the facility
30 so it is above ten feet, how much this adaptation measure will cost, and the reduction in the
31 impact of future hurricanes on damage to the facility and on the residents in the building, as a
32 function of different climate change scenarios.

33 **Risk Perception in Climate Change Decision-Making**

34 The concept of risk perception refers to individual, group, and public views and attitudes toward
35 risks, where risks are understood as threats to life, health and safety, the environment, economic
36 well-being, and other things of value. Risk perception encompasses perspectives on various
37 dimensions of risks, including their severity, scope, incidence, timing, controllability, and origins
38 or causes. The knowledge base regarding risk perception includes research in psychology, social
39 psychology, sociology, decision science, and health-related disciplines (see “Factors affecting
40 attitudes toward risk” box)

41

1 Box 26.3: Factors affecting attitudes towards risk

2 Extensive literature indicates that a range of factors shape risk perceptions. For example,
3 psychological risk dimensions have been shown to influence people’s perceptions of health and
4 safety risks across numerous studies in multiple countries.⁵⁷ People also often use common
5 “mental shortcuts,” such as availability and representativeness, to organize a wide range of
6 experiences and information.⁵⁸ How risks are framed is also important – for example, as numbers
7 versus percentages and worst-case formulations versus more probable events.⁵⁹ Recent research
8 has emphasized the role of emotions in the perception of risk.^{60,61}

9 Other factors explored in the literature center on perceived characteristics of specific risks, such
10 as whether the risks are familiar or unfamiliar; prosaic or perceived as catastrophic (“dread”
11 risks); reversible or irreversible; and voluntarily assumed or imposed.⁶² Risk perception is also
12 influenced by the social characteristics of individuals and groups, including gender, race, and
13 socioeconomic status.^{61,63} Experiences with specific risks are also important, such as being
14 affected by a hazard (for discussions, see ^{64,65,66}) and experiencing near misses or false alarms.⁶⁷

15 Risk perceptions do not exist as isolated perceptions, but are linked to other individual and group
16 perceptions and beliefs and to psychosocial factors, such as fatalism, locus of control (the degree
17 to which people feel they have control over their own lives and outcomes), and religiosity,^{65,66} as
18 well as to more general worldviews. Research has also focused on people’s mental models
19 regarding the causality and effects of different risks.⁶⁸

20 Still other research focuses on how risk information is mediated through organizations and
21 institutions and how mediation processes influence individual and group risk perceptions. For
22 example, the “social amplification of risk” framework stresses the importance of the media and
23 other institutions in shaping risk perceptions, such as by making risks seem more or less
24 threatening.⁶⁹ Perceptions are also related to people’s trust in the institutions that manage risk;
25 loss of trust can lead to feelings of disloyalty regarding organizations that produce risks and
26 institutions charged with managing them, which can in turn amplify individual and public
27 concerns.⁷⁰ Additionally, perceptions are linked to individual and group attitudes concerning
28 sources of risk information, including official and media sources. These factors include the
29 perceived legitimacy, credibility, believability, and consistency of information sources.⁷¹

30 **--end box--**

31 As noted in the box “Factors affecting attitudes towards risk”, many factors influence risk. Social
32 scientists and psychologists have studied people’s concerns about climate change risks and found
33 that many individuals view hazards for which they have little personal knowledge and
34 experience as highly risky.⁷² On the other hand, seeing climate change as a simple and gradual
35 change from current to future values on variables such as average temperatures and precipitation
36 may make it seem controllable.⁷³

37 The effects of risk perception on decision-making have also been studied extensively and support
38 a number of conclusions that need to be considered in decision support processes. The decision
39 process of non-experts with respect to low-probability, high-consequence events differs from that
40 of experts.⁷⁴ Non-experts tend to focus on short time horizons, seeking to recoup investments
41 over a short period of time, in which case future impacts from climate change are not given much

1 weight in actions taken today. This is a principal reason why there is a lack of interest in
2 undertaking adaptation measures with upfront investments costs where the benefits accrue over a
3 long period of time.⁷⁵ In the context of the coastal residential development, elevating the
4 structure will reduce expected damages from hurricanes, resulting in smaller annual insurance
5 premiums. Long-term loans that spread the costs of this action over time can make the option
6 financially attractive, if the savings on the insurance premiums outweigh the costs of the loan
7 payments.

8 There is also a tendency for decision-makers to treat a low-probability event as if it had no
9 chance of occurring because it is below their threshold level of concern (such as a 1 in 100
10 chance of a damaging disaster occurring next year). As shown by empirical research, stretching
11 the time horizon over which information is communicated can make a difference in risk
12 perception.⁷⁶ In the case of the coastal residential development, community leaders may pay
13 more attention to the need for adaptation measures if the likelihood of inundation by a future
14 hurricane is presented over a 25 year or 50 year horizon (for example, the facility may flood 5
15 times in 25 years) rather than as a risk on annual basis (for example, there is a 20% chance of
16 flooding in any given year).

17 **Risk Management Strategies**

18 In general, an effective response to the current and future risks from climate variability and
19 change will require a portfolio of different types of actions, ranging from those intended to
20 manage, reduce, and transfer risk to those intended to provide additional information on risks and
21 the effectiveness of various actions for addressing it (see “Value of Information” box). For
22 instance, in the coastal community example, decision makers might better *manage* risk through
23 changes in building codes intended to reduce the impact of flooding on structures, might *share*
24 risk by appropriate adjustments in flood insurance rates, and might *reduce* risk via land use
25 policies that shift development towards higher ground and via participating in and advocating for
26 greenhouse gas emission reduction policies that may reduce future levels of sea level rise.

27 To facilitate these strategies given the uncertainty associated with the likelihood and
28 consequences of climate change, “robust decision-making” may be a useful tool for evaluating
29 alternative options and risk management strategies. One study reviews the application of a range
30 of decision-making approaches to assessing options for mitigating or adapting to the impacts of
31 climate change.⁷⁷ In the context of the coastal residential development, the choice of adaptation
32 measures to reduce the likelihood of future water-related damage may require using such an
33 approach. To illustrate, consider two adaptation measures, elevating a building and flood-
34 proofing it, to reduce the chances of severe water damage from hurricane storm surge coupled
35 with sea level rise. Measure 1 (elevation) may perform extremely well based on specific
36 estimates of the likelihood of different climate change conditions that will affect storm surge and
37 sea level rise, but it may perform poorly if those estimates turn out to be mistaken. Measure 2
38 (flood-proofing) may have a lower expected benefit than elevation but much less variance in its
39 outcomes and thus be the preferred choice of the community.⁴⁹

40 Turning to risk management strategies, public agencies, private firms, and individuals have
41 incentives, information, and options available to adapt to emerging conditions due to climate
42 change. These options may include ensuring continuity of service or fulfillment of agency

1 responsibilities, addressing procurement or supply chain issues, preserving market share, or
2 holding the line on agency or private-sector production costs. Commercially available
3 mechanisms such as insurance can also play a role in providing protection against losses due to
4 climate change.⁷⁸ However, insurers may be unwilling to provide coverage against such losses
5 due to the uncertainty of the risks and lack of clarity on the liability issues associated with global
6 climate change.⁷⁹ In these cases, public sector involvement through public education programs,
7 economic incentives (subsidies and fines), and regulations and standards may be relevant
8 options. Criteria for evaluating risk management strategies can include impacts on resource
9 allocation, equity and distributional impacts, ease of implementation, and justification.

10 **Box 26.4: Value of Information**

11 A frequently asked question when making complex decisions is: “When does the addition of
12 more information contribute to decision-making so that the benefit of obtaining this information
13 exceeds the expense of collecting, processing, or waiting for it?” In a decision context, the value
14 of information often is defined as the expected additional benefit from additional information,
15 relative to what could be expected without that information.^{80,81} Even though decision-makers
16 often cite a lack of information as a rationale for not making timely decisions, delaying a
17 decision to obtain more information doesn’t always lead to different or better decisions.^{82,83}

18 --end box--

19 **Implementation, Continued Monitoring, and Evaluation of Decisions**

20 The implementation phase of a well-structured decision process involves an ongoing cycle of
21 setting goals, taking action, learning from experience, and monitoring to evaluate the
22 consequences of undertaking specific actions, as shown on the left-hand side of Figure 26.3. This
23 cycle offers the potential for policy and outcome improvement through time. Ongoing evaluation
24 can focus on how the system responds to the decision, leading to better future decisions, as well
25 as on how different stakeholders respond, resulting in improvements in future decision-making
26 processes. The need for social and technical learning to inform decision-making is likely to
27 increase in the face of pressures on social and resource systems from climate change. However,
28 the relative effectiveness of monitoring and assessment in producing social and technical
29 learning depends on the nature of the problem, the amount and kind of uncertainty and risk
30 associated with climate change, and the design of the monitoring and evaluation efforts.

31 ***Examples of Decision Support Tools and Methods***

32 While decision frameworks vary in their details, they generally incorporate most or all of the
33 steps outlined above. To support decision-making across these steps, various technical tools and
34 methods, developed in both the public and private sectors, can assist stakeholders and decision-
35 makers in meeting their objectives and clarify where there are value differences or varying
36 tolerances for risk and uncertainty. Many of these tools and methods are applicable throughout
37 the decision-making process, from framing through assessment of options through evaluation of
38 outcomes. Several of the tools and methods – data management systems and scientific
39 assessments – help to expand the relevant information and provide a means of managing large
40 amounts of data. Three other tools described below – comparative trade-off methods, scenario
41 planning, and integrated assessment models – are particularly useful in assisting stakeholders and

1 decision-makers in identifying and evaluating different options for managing risks associated
2 with climate change. The following discussion describes these approaches; examples are
3 provided in the “Example decision support tools” box.

4 **Box 26.5: Example decision support tools**

5 Many decision support tools apply climate science and other information to specific decisions
6 and issues; several online clearinghouses describe these tools and provide case studies of their
7 use (for example,^{39,84,85}). Typically, these applications integrate observed or modeled data on
8 climate and a resource or system to enable users to evaluate the potential consequences of
9 options for management, investment, and other decisions. These tools apply to many types of
10 decisions; examples of decisions and references for further information are provided in Table
11 26.2.

12 **Table 26.2 Examples of decisions and tools used**

Topic	Example Decision(s)	Further Information and Case Studies
Water resources	Making water supply decisions in the context of changes in precipitation, increased temperatures, and changes in water quality, quantity, and water use	Means et al. 2010; ⁸⁶ International Upper Great Lakes Study 2012; ²⁴ ; State of Washington 2012; ⁸⁷ “Denver Water case study” box; Ch. 3: Water
Infrastructure	Designing and locating energy or transportation facilities in the coastal zone to limit the impacts of sea level rise	Ch. 11: Urban; Ch. 10: Energy, Water, and Land
Ecosystems and biodiversity	Managing carbon capture and storage, fire, invasive species, ecosystems, and ecosystem services	Byrd et al. 2011; ⁸⁸ Labiosa et al. 2009; ⁸⁹ USGS 2012a, 2012b, 2012c; ^{90,91} Figure 26.5
Human health	Providing public health warnings in response to ecosystem changes or degradation, air quality, or temperature issues	Ch. 9: Human Health
Regional climate change response planning	Develop plans to reduce emissions of greenhouse gases in multiple economic sectors within a state	“Washington State’s Climate Action Team” box

13 Many available and widely applied decision-making tools can be used to support management in
14 response to climate extremes or seasonal fluctuations. Development of decision support
15 resources focused on decadal or multi-decadal investment decisions is in a relatively early stage
16 but is evolving rapidly and shared through the types of clearinghouses discussed above.

17

1

Land-Use Planning Tool for the Upper Santa Cruz Watershed



2

Figure 26.5: Land use planning tool for the Upper Santa Cruz Watershed.

3

Caption: The Santa Cruz Watershed Ecosystem Portfolio Model is a regional land-use planning tool that integrates ecological, economic, and social information and values relevant to decision-makers and stakeholders. The tool is a map-based set of evaluation tools for planners and stakeholders, and is meant to help in balancing disparate interests within a regional context. Projections for climate change can be added to tools such as this one and used to simulate impacts of climate change and generate scenarios of climate change sensitivity; such an application is under development for this tool (Figure source: USGS 2012⁹⁰).

10

11

12 --end box--

13 Valuing the Effects of Different Decisions

14 Understanding costs and benefits of different decisions requires understanding people's
 15 preferences and developing ways to measure outcomes of those decisions relative to preferences.
 16 This "valuation" process is used to help rank alternative actions, illuminate trade-offs, and
 17 enlighten public discourse.³¹ In the context of climate change, the process of measuring the
 18 economic values or non-monetary benefits of different outcomes involves managers, scientists,
 19 and stakeholders and a set of methods to help decision-makers evaluate the consequences of
 20 climate change decisions.⁹² Although values are defined differently by different individuals and
 21 groups and can involve different metrics – for example, monetary values and non-monetary
 22 benefit measures⁹³ – in all cases, valuation is used to assess the relative importance to the public
 23 or specific stakeholders of different impacts. Such valuation assessments can be used as inputs
 24 into iterative adaptive risk management assessments (which has advantages in a climate context
 25 because of its ability to address uncertainty) or more traditional cost benefit analyses, if
 26 appropriate.

1 Some impacts ultimately are reflected in changes in the value of activities within the marketplace
2 and in dollars⁹⁴ – for example, the impacts of increased temperatures on commercial crop
3 yields.⁹⁵ Other evaluations use non-monetary benefit measures such as biodiversity measures⁹⁶ or
4 soil conservation and water services.⁹⁷

5 Valuation methods can provide input to a range of decisions, including cost-benefit analysis of
6 new or existing regulations⁹⁸ or government projects;⁹⁹ assessing the implications of land-use
7 changes;¹⁰⁰ transportation investments and other planning efforts;^{101,102} developing metrics for
8 ecosystem services; and stakeholder and conflict resolution processes.¹⁰³

9 **Comparative Trade-off Methods**

10 Once their consequences are valued or otherwise described, alternative options are often
11 compared against the objectives or decision criteria. In such cases, approaches such as listing the
12 pros and cons,¹⁰⁴ cost-benefit analysis,¹⁰⁵ multi-criteria methods,⁸⁰ or robust decision methods¹⁰⁶
13 can be useful. Multi-criteria methods provide a way to compare options by considering the
14 positive and negative consequences for each of the objectives without having to choose a single
15 valuation method for all the attributes important to decision-makers.³¹ This approach allows for
16 consequences to be evaluated using criteria most relevant for a given objective.¹⁰⁷ The options
17 can then be compared directly by considering the relative importance of each objective for the
18 particular decision.

19 **Integrated Assessment Models**

20 Integrated Assessment Models are tools for modeling interactions across climate, environmental,
21 and socioeconomic systems.¹⁰⁸ In particular, integrated assessment models can be used to
22 provide information that informs trade-offs analyses, often by simulating the potential
23 consequences of alternative decisions. Integrated assessment models typically include
24 representations of climate, economics, energy, and other technology systems, as well as
25 demographic trends and other factors that can be used in scenario development and uncertainty
26 quantification.¹⁰⁹ They are useful in national and global policy decisions about emissions targets,
27 timetables, and the implications of different technologies for emissions management.¹¹⁰ These
28 models are now being extended to additional domains such as water resources and ecosystem
29 services to inform a broader range of trade-off analyses and to finer resolutions to support
30 regional decision-making.¹¹¹

31 **Scenarios and Scenario Planning**

32 Scenarios are depictions of possible futures or plausible conditions given a set of assumptions;
33 they are not predictions. Scenarios enable decision makers to consider uncertainties in future
34 conditions and explore how alternate decisions could shape the futures or perform under
35 uncertainty. One approach to building scenarios begins with identifying any changes over time
36 that might occur in climate and socioeconomic factors (for example, population growth and
37 changes in water availability), and then using these projections to help decision-makers rank the
38 desirability of alternative decision options to respond to these changes.¹¹² This works well when
39 decision-makers agree on the definition of the problem and scientific evidence.^{53,113} A second
40 approach is widely used in robust decision-making and decision-scaling approaches. It begins
41 with a specific decision under consideration by a specific community of users and then poses
42 questions relevant to these decisions (for example, “how can we build a vibrant economy in our

1 community in light of uncertainty about population growth and water supply?") to organize
2 information about future climate and socioeconomic conditions (for example,¹¹⁴).

3 Scenario planning often combines quantitative science-based scenarios with participatory
4 "visioning" processes used by communities and organizations to explore desired futures.¹¹⁵ It can
5 also facilitate participatory learning and development of a common understanding of problems or
6 decisions. There are many different approaches, from a single workshop that uses primarily
7 qualitative approaches to more complex exercises that integrate qualitative and quantitative
8 methods with visualization and/or simulation techniques over multiple workshops or meetings.
9 Common elements include scoping and problem definition; group development of qualitative
10 (and, optionally, quantitative) scenarios and analysis that explore interactions of key driving
11 forces, uncertainties, and decision options.

12 Scenario planning has been useful for water managers such as Denver Water, which has also
13 used "robust decision-making" to assess policies that perform well across a wide range of future
14 conditions, in the face of uncertainty and unknown probabilities (see "Denver Water Case Study"
15 box). Other examples of the use of scenario planning include:

- 16 • National Park Service, to consider potential climate change impacts and identify
17 adaptation needs and priorities in several parks or regions¹¹⁶
- 18 • California State Coastal Conservancy, to plan tidal marsh restoration and planning in the
19 San Francisco estuary in the face of climate change and sea level rise¹¹⁷
- 20 • Urban Ecology Research Lab at the University of Washington, for planning adaptation to
21 preserve ecosystem services in the Snohomish Basin¹¹⁸
- 22 • A group of agencies and organizations considering the impacts of climate change on
23 ecosystems in the Florida Everglades¹¹⁹

24 The National Climate Assessment has developed and used a number of different types of
25 scenarios and approaches in preparation of this report (see Appendix 5: Scenarios).¹²⁰

26 **Box 26.6: Denver Water case study**

27 Climate change is one of the biggest challenges facing the Denver Water system. Due to recent
28 and anticipated effects of climate variability and change on water availability, Denver Water
29 faces the challenge of weighing alternative response strategies and is looking at developing
30 options to help meet more challenging future conditions.

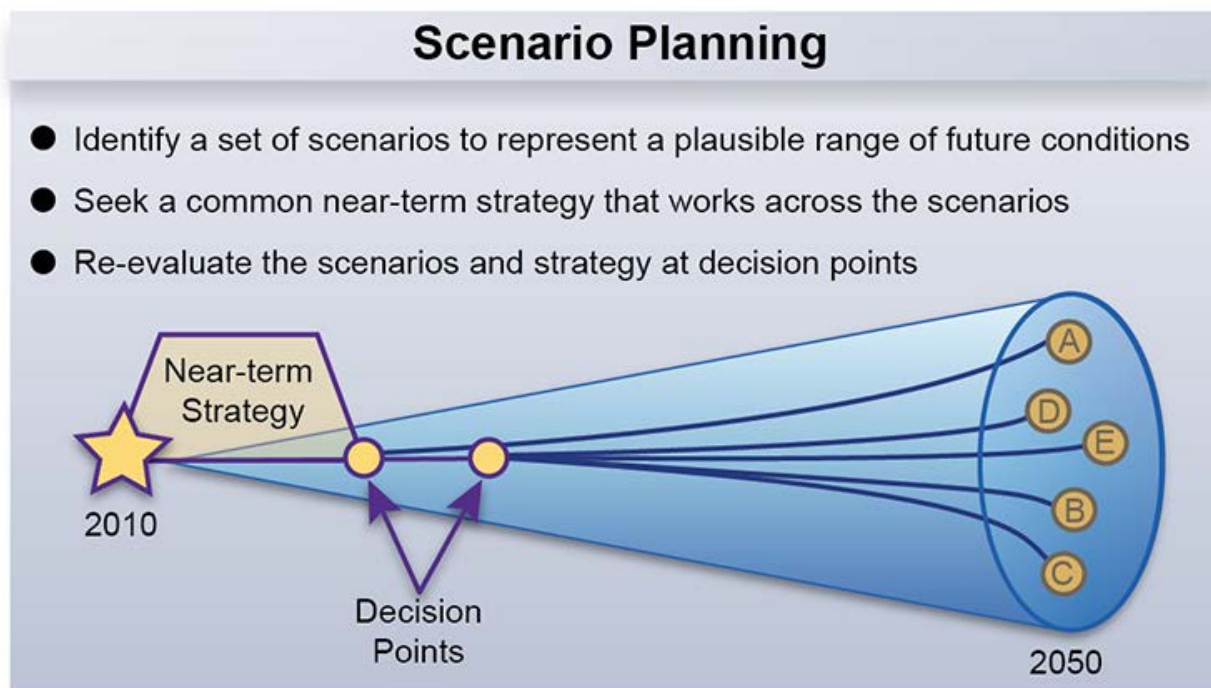
31 Denver Water is using scenario planning in its long-range planning process (looking out to 2050)
32 to consider a range of plausible future scenarios (Figure 26.6). This approach contrasts with its
33 traditional approach of planning for a single future based on demand projections and should
34 better prepare the utility and enhance its ability to adapt to changing and uncertain future
35 conditions.

36 Denver Water is assessing multiple scenarios based on several potential water system challenges,
37 including climate change, demographic and water use changes, and economic and regulatory
38 changes. The scenario planning strategy includes "robust decision-making," which focuses on

1 keeping as many future options open as possible while trying to ensure reliability of current
2 supplies.

3 Scenario planning was chosen as a way to plan for multiple possible futures, given the degree of
4 uncertainty associated with many variables, particularly demographic change and potential
5 changes in precipitation. This method is easy to understand and has gained acceptance across the
6 utility. It is a good complement to more technical, detailed analytical approaches.

7 The next step for Denver Water is to explore a more technical approach to test their existing plan
8 and identified options against multiple climate change scenarios. Following a modified robust
9 decision-making approach,¹²¹ Denver Water will test and hedge its plan and options until those
10 options demonstrate that they can sufficiently handle a range of projected climate conditions.



11

12 **Figure 26.6:** Scenario Planning

13 **Caption:** Scenario planning is an important component of decision-making. This “cone
14 of uncertainty” is used to depict potential futures in Denver Water’s scenario planning
15 exercises. (Figure source: adapted from Waage 2010¹²²).

16 -- end box --

17 Scientific Assessments

18 Ongoing assessments of the state of knowledge allow for iterative improvements in
19 understanding over time and can provide opportunities to work directly with decision-makers to
20 understand their needs for information.¹²³ A sustained assessment process (Ch. 30: Sustained
21 Assessment)⁴⁰ can be designed to support the adaptation and mitigation information needs of

1 decision-makers, with ongoing improvements in data quality and utility over time. This report
2 represents one such type of assessment. The Intergovernmental Panel on Climate Change (IPCC)
3 has prepared assessments of the state of the science related to climate change, impacts and
4 adaptation, and mitigation since the late 1980s. Numerous additional assessments have been
5 prepared for a variety of national and international bodies focused on issues such as biodiversity,
6 ecosystem services, global change impacts in the Arctic, and many others.

7 **Box 26.7: Washington State’s Climate Action Team: uses and limits to decision support**

8 Between 2000 and 2007, pioneering work by the University of Washington’s Climate Impacts
9 Group (a NOAA RISA) tailored national climate models to the Pacific Northwest and produced,
10 for the first time, specific information about likely adverse impacts to virtually every part of
11 Washington’s economy and environment if carbon dioxide concentrations in the atmosphere
12 were not quickly stabilized.¹²⁴ The localized impacts predicted from these models were
13 significant.

14 In February of 2007, Governor Christine Gregoire issued Executive Order 07-02, establishing the
15 Climate Action Team (CAT).¹²⁵ Its charge was to develop a plan to achieve dramatic, climate-
16 stabilizing reductions in emissions of greenhouse gases (GHGs) according to goals established in
17 the Executive Order. The CAT was a 29-member team that included representatives of industry,
18 utilities, environmental advocacy groups, Native American tribes, municipal governments and
19 elected officials, both statewide and legislators.

20 The CAT met four to five times a year for two years. Between meetings, technical consultants,
21 including boundary organizations such as the Climate Impacts Group, provided detailed analyses
22 of the issues that were on the next CAT agenda. Technical experts were recruited to provide
23 direct testimony to the CAT. Professional facilitators helped run the meetings, decipher the
24 technical testimony, and keep the CAT on track to meet its obligations. All CAT meetings were
25 open to the public, and public testimony was accepted. To assist in this effort, five
26 subcommittees were created to develop proposals for achieving emissions reductions in the
27 following parts of the economy: the built environment, agriculture, forestry, transportation, and
28 energy generation. Similarly, adaptation groups were formed to develop recommendations for
29 dealing with impacts that could not be avoided. These Preparation/Adaptation Working Groups
30 focused on forest health, farmlands, human health, and coastal infrastructure and resources.

31 The CAT and the working groups were well supported with science and technical expertise. The
32 CAT issued its first report, on reducing greenhouse gases, at the close of 2007.¹²⁶ It was well
33 received by the legislature, and a significant number of its recommendations were implemented
34 in the 2008 session.¹²⁷

35 In 2008, the CAT continued its work. The focus shifted to whether Washington should join the
36 Western Climate Initiative (WCI), a state and provincial organization that was developing a
37 regional, economy-wide cap and trade system for carbon emissions. The same high-quality
38 professional facilitation was provided at all meetings. Several highly qualified technical experts
39 provided technical support.

40 With this support, the CAT produced another set of recommendations.¹²⁸ The centerpiece
41 recommendation was that Washington join the WCI’s regional cap and trade program. This time,

1 the combination of a weakening economy and political dynamics trumped the CAT’s findings,
2 and resulted in a decision not to implement its recommendations.

3 -- end box --

4 ***Incorporating Recent Scientific Advances and Translating Science for Decision-*** 5 ***Making***

6 While decision support is not necessarily constrained by a lack of tools, a number of barriers
7 restrict application of existing and emerging science and technology in adaptation and mitigation
8 decisions.^{3,8,129} In cases where tools exist, decision-makers may be 1) unaware of tools; 2)
9 overwhelmed by the number of tools; 3) hesitant to use tools that are not appraised or updated
10 and maintained with new information; or 4) require training in how to use tools.^{8,130} Recent
11 scientific developments could help address some of these barriers, but are not yet incorporated
12 into decision support tools.⁶⁵ For example, individual climate models can provide very different
13 projections of future climate conditions for a given region, and the divergence of these
14 projections can make it seem impossible to reach a decision. But comparing different models and
15 constructing climate model “ensembles” can highlight areas of agreement across large numbers
16 of models and model runs, and can also be used to develop ranges and other forms of
17 quantification of uncertainty (for further discussion, see Chapter 2: Our Changing Climate and
18 Appendix 4: Climate Science). While results from these activities can prove difficult to present
19 in formats that could help decision-makers,¹³¹ new approaches to visualization and decision
20 support can make such ensembles useful for decision making.¹³²

21 There is also a need for “science translators” who can help decision-makers efficiently access
22 and properly use data and tools that would be helpful in making more informed decisions in the
23 context of climate change.^{3,4,8,83,133} The culture of research in the U.S. often perpetuates a belief
24 that basic and applied research need to be kept separate, though it has been demonstrated that
25 research motivated by “considerations of use” can also make fundamental advances in scientific
26 understanding and theory.¹³⁴ The U.S. climate research effort has been strongly encouraged to
27 improve integration of social and ecological sciences and to develop the capacity for decision
28 support to help address the need to effectively incorporate advances in climate science into
29 decision-making.¹³⁵

30 **Research to Improve Decision Support**

31 There are a number of areas where scientific knowledge needs to be expanded or tools further
32 developed to take advantage of existing insight. The National Research Council (NRC) identifies
33 a research agenda both *for* decision support (such as identifying specific information needs) and
34 *on* decision support (such as improving tools for risk assessment and management).³ A number
35 of studies assess approaches and identify needed research and development (for example,¹³⁶). A
36 subset of the opportunities and needs identified by the NRC seem particularly relevant in the
37 context of the National Climate Assessment, including:

- 38 • A comprehensive analysis of the state of decision support for adaptation and mitigation,
39 including assessment of processes, tools, and applications, and development of a knowledge-
40 sharing platform will facilitate wide public access to these resources.

- 1 • Comparisons of different adaptation and mitigation options will be improved by investments
2 in understanding how the effects of climate change and response options can be valued and
3 compared, especially for non-market ecosystem goods and services^{101,137} and those impacts
4 and decisions that have an effect over long time scales.
- 5 • Improvements in risk management require closing the gap between expert and public
6 understanding of risk and building the institutions and processes needed for managing
7 persistent risks over the long term.
- 8 • Probabilistic forecasts or other information regarding consequential climate extremes/events
9 have the potential to be very useful for decision-makers, if used with improving information
10 on the consequences of climate change and appropriate decision support tools.
- 11 • Better methods for assessing and communicating scientific confidence and uncertainty in the
12 context of specific decisions would be very useful in supporting risk management strategies.
- 13 • Improvements in processes that effectively link scientists with decision-makers and the
14 public in resource management settings and developing criteria to evaluate their effectiveness
15 would enhance knowledge building and understanding.

Traceable Accounts

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Chapter 26: Decision Support

Key Message Process: During March-June 2012, the author team engaged in multiple technical discussions via teleconference (6 telecons) and email, and in a day-long in-person meeting (April 27, 2012 in Washington, D.C.). Authors reviewed over 50 technical inputs provided by the public and a wide variety of technical and scholarly literature related to decision support, including reports from the National Research Council that provided recent syntheses of the field (America’s Climate Choices series, especially the report *Informing an effective response to climate change*;⁸ *Informing Decisions in a Changing Climate*³). During the in-person meeting, authors reflected on the body of work informing the chapter and drafted a number of candidate critical messages that could be derived from the literature. Following the meeting, authors ranked these messages and engaged in expert deliberation via teleconference and email discussions in order to agree on a small number of key messages for the chapter.

Key message #1/5	Decisions about how to address climate change and adapt to its effects can be complex. Decision-makers—whether individuals, public officials, or others—may need help integrating scientific information into adaptation and mitigation decisions.
Description of evidence base	<p>The sensitivity of the climate system to human activities, the extent to which mitigation policies are implemented, and the effects of other demographic, social, ecological, and economic changes on vulnerability also contribute to uncertainty in decision-making.</p> <p>Uncertainties can make decision-making in the context of climate change especially challenging for several reasons, including the rapid pace of changes in physical and human systems, the lags between climate change and observed effects, the high economic and political stakes, the number and diversity of potentially affected stakeholders, the need to incorporate scientific information of varying confidence levels, and the values of stakeholders and decision-makers.^{2,3}</p> <p>An iterative decision process that incorporates constantly improving scientific information and learning through periodic reviews of decisions over time is helpful in the context of rapid changes in environmental conditions.^{3,4} The National Research Council has concluded that an “iterative adaptive risk management” framework, in which decisions are adjusted over time to reflect new scientific information and decision-makers learn from experience, is appropriate for decisions about adaptation and ways to reduce future climate change, especially given uncertainties and advances in scientific understanding.^{8,26}</p> <p>Well-designed decision support processes, especially those in which there is a good match between the availability of scientific information and the capacity to use it, can result in more effective outcomes based on relevant information that is perceived as useful and applicable.⁶</p>
New information and remaining uncertainties	N/A
Assessment of confidence based on evidence and agreement or, if defensible, estimates of the	N/A

likelihood of impact or consequence	
--------------------------------------------	--

1

CONFIDENCE LEVEL			
Very High	High	Medium	Low
Strong evidence (established theory, multiple sources, consistent results, well documented and accepted methods, etc.), high consensus	Moderate evidence (several sources, some consistency, methods vary and/or documentation limited, etc.), medium consensus	Suggestive evidence (a few sources, limited consistency, models incomplete, methods emerging, etc.), competing schools of thought	Inconclusive evidence (limited sources, extrapolations, inconsistent findings, poor documentation and/or methods not tested, etc.), disagreement or lack of opinions among experts

2

3

DRAFT

1 **Key Message Process:** See key message #1.

Key message #2/5	To be effective, decision support processes need to take account of the values and goals of the key stakeholders, evolving scientific information, and the perceptions of risk.
Description of evidence base	This message emphasizes that making a decision is more than picking the right tool and adopting its outcome. It is a process that should involve stakeholders, managers, and decision-makers to articulate and frame the decision, develop options, consider consequences (positive and negative), evaluate tradeoffs, make a decision, implement, evaluate, learn, and reassess. ^{1,8} Oftentimes having an inclusive, transparent decision process increases buy-in, regardless of whether a particular stakeholder’s preferred option is chosen. ³ Decisions about investment in adaptation and mitigation measures occur in the context of uncertainty and high political and economic stakes, complicating the evaluation of information and its application in decision-making. ^{3,8} Decisions involve both scientific information and values—for example, how much risk is acceptable and what priorities and preferences are addressed. ²
New information and remaining uncertainties	N/A
Assessment of confidence based on evidence	N/A

2
3

CONFIDENCE LEVEL			
Very High	High	Medium	Low
Strong evidence (established theory, multiple sources, consistent results, well documented and accepted methods, etc.), high consensus	Moderate evidence (several sources, some consistency, methods vary and/or documentation limited, etc.), medium consensus	Suggestive evidence (a few sources, limited consistency, models incomplete, methods emerging, etc.), competing schools of thought	Inconclusive evidence (limited sources, extrapolations, inconsistent findings, poor documentation and/or methods not tested, etc.), disagreement or lack of opinions among experts

4
5

1 **Key Message Process:** See key message #1.

Key message #3/5	Many decision support processes and tools are available. They can enable decision-makers to identify and assess response options, apply complex and uncertain information, clarify tradeoffs, strengthen transparency, and generate information on the costs and benefits of different choices.
Description of evidence base	<p>Many decision support tools have been developed to support adaptive management in specific sectors or for specific issues. These tools include: risk assessments; geographic information system (GIS)-based analysis products; targeted projections for high consequence events such as fires, floods, or droughts; vulnerability assessments; integrated assessment models; decision calendars; scenarios and scenario planning; and others.^{3,8,84} Many of these tools have been validated scientifically and evaluated from the perspective of users. They are described in the sector and regional chapters of this assessment. In addition, a variety of clearing houses and data management systems provide access to decision support information and tools (for example, ^{39,85}).</p> <p>There are many tools, some of which we discuss in the chapter, that are currently being used to make decisions that include a consideration of climate change and variability, or the impacts or vulnerabilities that would result from such changes.</p> <p>Also important is the creation of a well-structured and transparent decision process that involves affected parties in problem framing, establishing decision criteria, fact finding, deliberation, and reaching conclusions.^{1,8,26} These aspects of decision-making are often overlooked by those who focus more on scientific inputs and tools, but given the high stakes and remaining uncertainties, they are crucial for effective decision-making on adaptation and mitigation.</p>
New information and remaining uncertainties	N/A
Assessment of confidence based on evidence	N/A

2
3

CONFIDENCE LEVEL			
Very High	High	Medium	Low
Strong evidence (established theory, multiple sources, consistent results, well documented and accepted methods, etc.), high consensus	Moderate evidence (several sources, some consistency, methods vary and/or documentation limited, etc.), medium consensus	Suggestive evidence (a few sources, limited consistency, models incomplete, methods emerging, etc.), competing schools of thought	Inconclusive evidence (limited sources, extrapolations, inconsistent findings, poor documentation and/or methods not tested, etc.), disagreement or lack of opinions among experts

4

1 **Chapter 26: Decision Support**

2 **Key Message Process:** See key message #1.

Key message #4/5	The sustained assessment process should incorporate ongoing evaluation of decision support tools, their accessibility to decision-makers, and their application in decision processes in different sectors and regions.
Description of evidence base	As part of a sustained assessment, it is critical to understand the state of decision support, including what is done well and where we need to improve. At this point in time, there is a lack of literature that provides a robust evidence base to allow us to conduct this type of national, sector-scale assessment. Developing an evidence base would allow for a movement from case studies to larger-scale assessment across decision support and would allow us to better understand how to better utilize what decision support is available and understand what needs to be improved to support adaptation and mitigation decisions in different sectors and regions.
New information and remaining uncertainties	N/A
Assessment of confidence based on evidence	N/A

3

CONFIDENCE LEVEL			
Very High	High	Medium	Low
Strong evidence (established theory, multiple sources, consistent results, well documented and accepted methods, etc.), high consensus	Moderate evidence (several sources, some consistency, methods vary and/or documentation limited, etc.), medium consensus	Suggestive evidence (a few sources, limited consistency, models incomplete, methods emerging, etc.), competing schools of thought	Inconclusive evidence (limited sources, extrapolations, inconsistent findings, poor documentation and/or methods not tested, etc.), disagreement or lack of opinions among experts

4

1 **Chapter 26: Decision Support**

2 **Key Message Process:** See key message #1.

Key message #5/5	Steps to improve collaborative decision processes include development of new decision support tools and building human capacity to bridge science and decision-making.
Description of evidence base	<p>There are many challenges in communicating complex scientific information to decision makers and the public,¹¹ and while “translation” of complex information is one issue, there are many others. Defining the scope and scale of the relevant climate change problem can raise both scientific and social questions. These questions require both scientific insights and consideration of values and social constructs, and require that participants engage in mutual learning and the co-production of relevant knowledge.¹⁰ Boundary processes that are collaborative and iterative¹⁸ among scientists, stakeholders, and decision-makers, such as joint fact finding and collaborative adaptive management, foster ongoing dialogue and increasing participants’ understanding of policy problems and information and analysis necessary to evaluate decision options.^{12,13} Analysis of the conditions that contribute to their effectiveness of boundary processes is an emerging area of study (McCreary et al. 2001).¹³</p> <p>A large body of literature notes that the ability of decision-makers to use data and tools has not kept pace with the rate at which new tools are developed, pointing to a need for “science translators” who can help decision-makers efficiently access and properly use data and tools that would be helpful in making more informed decisions in the context of climate change.^{3,4,8,83,133} The U.S. climate research effort has been strongly encouraged to improve integration of social and ecological sciences and to develop the capacity for decision support to help address the need to effectively incorporate advances in climate science into decision making.¹³⁵</p>
New information and remaining uncertainties	N/A
Assessment of confidence based on evidence	N/A

3

CONFIDENCE LEVEL			
Very High	High	Medium	Low
Strong evidence (established theory, multiple sources, consistent results, well documented and accepted methods, etc.), high consensus	Moderate evidence (several sources, some consistency, methods vary and/or documentation limited, etc.), medium consensus	Suggestive evidence (a few sources, limited consistency, models incomplete, methods emerging, etc.), competing schools of thought	Inconclusive evidence (limited sources, extrapolations, inconsistent findings, poor documentation and/or methods not tested, etc.), disagreement or lack of opinions among experts

4

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