Atlantic Trawl Gear Take Reduction Plan DRAFT Outline

I. Executive Summary, including Summary of Take Reduction Team Recommendations

II. Introduction and MMPA Statutory Requirements

- A. Requirements of Section 117 and 118, including timelines
- B. Scope of the Plan
- C. Goal of the Plan
- D. Establishment of team and brief summary of the meetings

III. Review of Marine Mammal Abundance, Distribution, Stock Structure, and Incidental Mortality

A. Abundance, distribution, and stock structure

1. Data sources

2. Survey methods and sources of possible bias

3. Summary of stock assessment reports (SARs) for all species taken by the Atlantic trawl fishery

4. Review of best available information on species identification for short and long-finned pilot whales

- B. Mortality and serious injury information
 - 1. Data sources
 - 2. Sampling methods and sources of possible bias
 - 3. Estimated levels of serious injuries and mortalities of marine mammals taken in the Atlantic trawl fishery
- IV. Description of the Atlantic Trawl Gear Fisheries
 - A. Target species
 - B. Gear used
 - C. Areas and seasons of operation
 - D. Historic and recent effort
 - E. Historic and recent catches
 - F. Fishery management structure
 - G. Historic and current regulatory regime
 - H. International management regime

V. Summary of Bycatch Reduction Strategies Used in Trawl Fisheries and Marine Mammal Sensory Abilities

- A. Trawl fisheries
- B. Other fisheries
- C. Marine mammal sensory abilities

VI. Recommendations for Reducing Mortalities and Serious Injuries of Marine Mammals in the Atlantic Trawl Gear Fishery

- A. Improving detection of gear by marine mammals
- B. Deterring marine mammals from interacting with gear

- C. Minimizing impacts to marine mammals that do interact with gear
- VII. Recommendations for Additional Research and Data Collection
 - A. Abundance surveys
 - B. Species identification
 - C. Observer coverage
 - D. Gear research
 - E. Cetacean behavior research

VIII. Next Steps

- A. Coordination with other take reduction teams
- B. Future meetings
- C. Determining when the goal of the plan is met