

Applicant Name	Project Title	Project Description	Amount
California Marine Sanctuary Foundation	Integrating Multicultural Environmental Education in Extended Learning Programs	The MERITO Academy provides culturally diverse and underrepresented students the opportunity to experience inquiry-based watershed and ocean science activities through the use of local natural sites, scientists and experts.	\$49,229
Carmel Unified School District	Ocean Connections	Meaningful Outdoor Activities are taking place in ongoing science classes, at ocean-based restoration projects, and during a three-day Ocean Literacy Institute. In addition there is after-school programming, overnight Biodiversity Camps and weekend ocean and watershed explorations for community youth. All students participate in estuarine bird surveys at Carmel River Lagoon Restoration Project; long-term rocky shore and beach shore invertebrate studies; and seawater temperature studies.	\$45,000
Coastal Watershed Council	CWC's Get Outdoors! (GO!) Program will provide meaningful learning experiences to 230 4th and 5th grade students at Valencia School and Landmark Elementary in Pajaro Valley Unified School District	The GO! (Get Outdoors!) Program supports hands-on outdoor educational experiences for approximately one hundred forty 5 th and 6 th grade students at Valencia Elementary School in Aptos, California and approximately two hundred ten 4 th and 5 th grade students at Landmark Elementary School in Watsonville, California. Students gain important knowledge of water quality monitoring, watersheds, human interaction and their	\$54,827
Exploring New Horizons	A Meaningful Outdoor Experience with Restoration for Salinas Title 1 Students: To Attend Environmental Education and become environmental stewards.	This project provides sixth grade students from underserved communities with a Meaningful Outdoor Experience, though attendance at a five-day environmental education program that educates and inspires them to become stewards of their environment in the state parks and in their own communities in partnership with the Return of the Natives (RON) Program.	\$49,927
Foundation of CSUMB	Context and Connections from Watersheds to the Sanctuary: Evaluating Meaningful Outdoor Experiences for High School Students in the Recruitment in Science Education Program.	RISE students (9th-12th graders) from Salinas, Marina, or Seaside participated in curriculum that included: tidepools, dune ecology and water quality.	\$44,485

<p>Monterey Dunes Natural History Association</p>	<p>Beach Garden Project: Habitat Restoration with Students on Monterey Dune Parklands</p>	<p>The Beach Garden Project teaches dune restoration skills to 250 students at public parks around the Monterey Bay. Hands-on activities include seed collection, propagation of seedlings, outplanting, and vegetation monitoring. The restoration activities foster stewardship and educate about the Monterey Dunes, the coastal watershed, and the Monterey Bay marine ecosystem.</p>	<p>\$29,800</p>
<p>San Jose State University Foundation</p>	<p>Incorporation of Marine Research and Resource Issues into Public Education</p>	<p>Twenty returning high school teachers and their 3,000 students participated in activities focused on meaningful outdoor experiences. The curriculum provided each teacher with the skills and tools necessary to coordinate and teach activities involving watersheds, invasive species, water quality, shark ecology, sea urchin fertilization and the SIMoN database.</p>	<p>\$53,189</p>
<p>Watsonville Wetlands Watch</p>	<p>Slough-Based Environmental Education (Project SEE)</p>	<p>Project SEE is an extensive high school curricular program designed to assist teachers of the newly formed Pajaro Valley High School (PVHS) to write, pilot and publish curriculum which integrates wetland ecosystem concepts and science into state standards based core subject matter.</p>	<p>\$43,771</p>