

Low Income Energy Efficiency Workgroup

Portland, Oregon
November 6, 2014



Agenda

- 1:00 Welcome and introductions
- 1:15 Review of Structure and Organizing Principles document
- 1:45 Background on LIEE Programs
- 2:15 What is going on around the region? What is working/not?
- 3:00 Brainstorm of opportunities for increasing low income EE
- 3:30 Quick Prioritization
- 4:00 Next Steps
- 4:30 Adjourn

Post-2011 Review: Capturing Low-Income Savings

Changes

- **BPA adopted the principle and considerations proposed by the workgroup**
- **BPA-managed Low-Income Energy Efficiency Workgroup:** BPA will sponsor an ongoing low-income workgroup.
 - Workgroup will bring parties together to explore best practices and find ways to overcome some of the barriers to serving low-income consumers.
 - BPA will prioritize further review of an EEI set-aside method in the workgroup.
 - Workgroup will also continue researching (potentially through a subgroup or other means) streamlining reporting and adopting a better methodology for low-income agencies and customers to report and track savings.

Introductions

- Name
- Affiliation and location
- What is in your cup?



Why are we here?

- Review Structure and Organizing Principles

Background on LIEE Programs

- BPA Grant Program (Carrie Nelson, BPA)
- Using EEI for Low Income Measures (Sarah Moore, BPA)
- How a Community Action Partnership Works (Steve Jole, HACSA)

What is going on around the region?

- What's working? What is not?
 - Van Ashton, Idaho Falls and IDEA Group
 - Margaret Ryan, PNGC
 - Todd Blackman, Franklin PUD
 - What are you doing?



BRAINSTORM:

Opportunities for Increasing Low Income Energy Efficiency

| Problem | Opportunity | What is needed? | Who will/should work on this? |
|---------|-------------|-----------------|-------------------------------|
|---------|-------------|-----------------|-------------------------------|

Quick Prioritization



Next Steps

- Outcomes from today
- Materials
- What to expect from us
- Next meeting

Thank You!