

**University of North Texas at Dallas**  
**Fall 2016**  
**SYLLABUS**

<b>CJUS 2302-001 Police Systems and Practices (3hr) / CJUS 3300-001 Police Systems (3hr)</b>		
<b>Department of</b>	Criminal Justice	<b>School of Liberal Arts and Sciences</b>
<b>Instructor Name:</b>	Paul D. Reynolds, PhD	
<b>Office Location:</b>	TBD	
<b>Office Phone:</b>	TBD	
<b>Email Address:</b>	Paul.Reynolds@untdallas.edu	
<b>Office Hours:</b>	Tuesday & Thursdays 10am-12pm, Wednesday 4-6pm	
<b>Virtual Office Hours:</b>	N/A	
<b>Classroom Location:</b>	Founders Hall 242	
<b>Class Meeting Days &amp; Times:</b>	Tuesdays 1pm -3:50pm	
<b>Course Catalog Description:</b>	(3 hours). Overview of the American law enforcement system that examines the origin of policing. Investigation of the roles, responsibilities, operations, and critical issues, of modern policing in a democratic society. Prerequisite(s): CJUS 2100 or equivalent.	
<b>Prerequisites:</b>	CJUS 2100 or equivalent.	
<b>Required Text:</b>	Archbold, Carol A. (2012). <i>Policing: A Text/Reader</i> . Thousand Oaks, CA: SAGE Publications. ISBN # 9781412993692	
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-1616 web: <a href="http://www.untdallas.edu/library">http://www.untdallas.edu/library</a> email: <a href="mailto:library@untdallas.edu">library@untdallas.edu</a> UNT Dallas Bookstore: phone: (972) 780-3652 web: <a href="http://www.untdallas.edu/bookstore">http://www.untdallas.edu/bookstore</a> e-mail: <a href="mailto:untdallas@bkstr.com">untdallas@bkstr.com</a>	
<b>Course Goals or Overview:</b> The goals of this course are as follows:		
	The goal of this course is to give student a better understanding of how law enforcement agencies operate within the criminal justice system. (local, state, county, federal, and private security agencies)	
<b>Learning Objectives/Outcomes:</b> At the end of this course, students will be able to:		
1	Be able to understand the nature of the police and how each component interacts with another.	
2	Demonstrate the ability to apply differing theories of management, leadership, and motivation, and be able to apply them to current issues in law enforcement.	
3	Define the history of policing from early policing to policing in the 2000s.	
4	Identify and discuss organized security in the United States and its development.	
5	Understand the elements of organizing a police department.	
6	Understand the role of police discretion, police culture, personality, ethics and stress of a police officer.	
7	Understand police operations in investigation, patrol, the community, the law, and homeland security.	

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

<b>Class Schedule</b>	<b>Topics</b>	<b>Activities</b>
Aug 23	MYTHS AND MISPERCEPTIONS IN POLICING	Introduction to course & Syllabus Read section 1, Reading 1 & 2
Aug 30	POLICE HISTORY	Quiz 1 Lecture & Class Activities Read section 2, Reading 3 & 4
Sep 06	MOVING FORWARD: BEYOND TRADITIONAL POLICING	Quiz 2 Lecture & Class Activities Read section 3, Reading 5 & 6
Sep 13	THE SCOPE OF AMERICAN LAW ENFORCEMENT	Quiz 3 Lecture & Class Activities Read section 4, Reading 7 & 8
Sep 20	POLICE WORK FORCE & GENERATIONAL INFLUENCES	Quiz 4 Lecture & Class Activities Review for Test
Sep 27	<b>Test 1</b>	Read section 5, Reading 9 & 10 Assigned <i>readings</i>
Oct 04	CAREER PATHS OF POLICE OFFICERS & ESSENCE OF THE POLICE SUBCULTURE	Quiz 5 Lecture & Class Activities Read section 6, Reading 11 & 12
Oct 11	POLICE ORGANIZATION AND LEADERSHIP	Quiz 6 Lecture Film(Activity) Read section 7, Reading 13 & 14

Oct 18	ACTIVITIES AND INNOVATIONS	Quiz 7 Lecture & Class Activities Read section 8, Reading 15 & 16
Oct 25	POLICE EFFECTIVENESS	Quiz 8 Lecture & Class Activities <i>Read CH. 10 Dempsey &amp; Frost</i>
Nov 01	<b>Test 2</b>	Read section 9, Reading 17 & 18
Nov 08	POLICE LIABILITY AND ACCOUNTABILITY:	Quiz 9 Lecture & Class Activities Read section 9, Reading 17 & 18
Nov 15	CITIZENS AND POLICE	Quiz 10 Lecture & Class Activities Read section 11, Reading 21 & 22
Nov 22	DISCRETION AND THE POLICE	Quiz 11 Lecture & Class Activities Section 12, Reading 23 & 24
Nov 29	POLICE DEVIANCE & NOBLE CAUSE CORRUPTION	Quiz 12 Lecture & Class Activities <b>Film (activity)</b>
Dec 6	POLICING IN THE PRESENT AND FUTURE	<b>Journal (Due by class, Dec6)</b>
<b>DEC13</b>	<b>TEST 3</b>	<b>1:30- 330 (FINALS WEEK)</b>

### Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams** – written tests administered in class to measure cumulative knowledge and application of presented course module material.

**Quizzes** - written quizzes will be administered to measure knowledge and application of the week's required readings

**Class Participation** – Daily attendance and participation in class discussion and activities, including in-class exercises and homework assignments

**Policing Journals** – written assignment designed integrate course concepts in and test the student's ability to critically analyze said material.

<b>Police Journal Grading Rubric</b>	<b>Exceptional</b>	<b>Effective</b>	<b>Acceptable</b>	<b>Minimal</b>
Quality and Thoroughness of Response	<b>2pt</b>	<b>1.5pt</b>	<b>1pt</b>	<b>.05pt</b>
Grammar and Sentence Structure	<b>1pt</b>	<b>.075pt</b>	<b>.05pt</b>	<b>.025pt</b>
Relevance to Classroom concepts	<b>1pt</b>	<b>.075pt</b>	<b>.05pt</b>	<b>.025pt</b>
Reflections and Analysis of Event	<b>1pt</b>	<b>.075pt</b>	<b>.05pt</b>	<b>.025pt</b>

**Grading Matrix:**

<b>Activities/Assignments</b>	<b>Value (points)</b>
Quizzes <b>(12 quizzes @ 10pts each; lowest 2 scores dropped)</b>	100
Test <b>(3 Exams @100 pts each)</b>	300
Journal <b>(10 entries @ 7pts)</b>	70
Class participation, assignments, and homework	30
<b>Total:</b>	<b>500 pts</b>

**Grade Determination**

- A = 90% or better (450 pts or better)**
- B = 80 – 89 % (400-449 pts)**
- C = 70 – 79 % (350- 399 pts)**
- D = 60 – 69 % (300-349 pts)**
- F = less than 60% (299 pts or less)**

**No discussion about grades/points will be done through the internet or with anyone other than the student (FERPA law). Please make an appointment and I will happily discuss them or other concerns.**

**University Policies and Procedures**

**Students with Disabilities (ADA Compliance):**

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at

<http://www.untdallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

### **Course Evaluation Policy:**

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

**Course Participation:** I expect every student to read the assigned material and to be prepared to discuss the material in an informed and respectful manner. You are required to read/watch the news daily. You are encouraged to bring relevant articles to class and to share your thoughts and opinions on those articles. You may get articles from any legitimate news source (i.e. Local new papers, FOX, New York Times, MSNBC, etc...). We will be using current events to explore aspects of contemporary policing. Class participation will be evaluated on the basis of regular attendance and participation in class discussion and activities. Class activities may include in-class exercises and homework assignments. Instructions for these activities will be presented in class. Each of these activities will contribute to the overall class participation grade. Participation is worth 30 points toward your final grade.

**Journal Policy.** You are required to write up (10) worth 7 pts. each. The journals entries must be 2-4 pages and relate to this course (e.g., police misconduct, use-of force, technology in law enforcement). Hint: Use the articles that you are bringing to class. **You will be required to provide proper (APA citation) for the source and attach a copy if possible.** You will need to provide a summary of the article or new story. Reflect on the topic and relate the article to topics we have covered in this course and demonstrate familiarity course material (i.e., apply critical). Simple why is this important!!!! Journals are due by the beginning of class on December 6. As a general rule, JOURNALS WILL NOT BE ACCEPTED LATE.

**Exam/Quiz policy.** There will be a quiz every week, except designated test days. There will be total of 12 quizzes at the beginning of class. Quizzes will be over the assigned readings for that week's discussion. The lowest two will be dropped. There will be (3) non-cumulative tests covering assigned chapters and class discussions. Both quizzes and exams may consist of multiple choice, true-false, fill-in-the-blank, short answer, and essay questions and will be taken and graded in class. Questions will come from assigned readings, lecture, and learning activities. Exams should be taken as scheduled.

### **Late Policy:**

No makeup examinations will be allowed except for documented emergencies (See Student Handbook). If make-up exams or quizzes are allowed by instructor for excused absences, all will be completed during finals on the scheduled time and date for this course (TBA).

### **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

[http://www.untdallas.edu/sites/default/files/page\\_level2/pdf/policy/7.002%20Code%20of%20Academic\\_Integrity.pdf](http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf) for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

## **Classroom Policies**

### **Classroom Rules:**

- BE RESPECTFUL of others when they are speaking.

- Laptop computers are allowed for taking notes or classroom assignments. Any other non-academic use of a laptop by a student may result in the prohibition of that student's use of a laptop computer during class.
- Cell phones must be set to silent or turned off during class and be out of sight.
- If you are to arrive late to class, please take the nearest seat available as you enter the class, so as to not disrupt others.
- If you must leave class early, please let me know before class begins.
- Please do not eat food during class.
- If you are disruptive, I reserve the right to dismiss you from the remainder of that class

**.Attendance and Participation:**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

**Inclement Weather and Online Classes:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

**Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.