

HLTH 1100: School and Community Health Problems and Services SPRING 2015

INSTRUCTOR:

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OFFICE HOURS:

- Anytime by email (usually respond within 24 hours). Include "HLTH 1100" in the subject line.
- By telephone and in person: email for an appointment

CLASS MEETING TIMES AND DAYS: 100% Online

Blackboard Learn is the learning management platform. To access the course, go to <https://learn.untdallas.edu/> and enter your student ID and password. For Blackboard help call (940) 565-2324.

REQUIRED TEXT*:

Title: An Introduction to Community and Public Health

Authors: James F. McKenzie and Robert R. Pinger

Edition: 8th

Copyright Year: 2015

Publisher: Jones & Bartlett

* See the last page of this syllabus for purchase options and prices. Softcover or e-book version of the 8th edition is acceptable.

COURSE CATALOG DESCRIPTION

Health services offered by the school and community, the role of the health educator to benefit the health of every individual in society; health problems and solutions to improve community health.

COURSE OBJECTIVES

By the completion of the course, the student will be able to:

1. Define core concepts of community and population health, public health systems, and the social, cultural, and physical environments that influence a community's health
2. Identify major agencies, foundations, and associations supporting community health at the local, state, national and international levels.
3. Describe communicable and non-communicable diseases and approaches to preventing them.
4. Apply strategies to engage in health promotion where people live, learn, work, and play.
5. Describe the components of a coordinated school health programs and explain why it is important.

COURSE SCHEDULE

This schedule is subject to change by the instructor. Any changes will be posted on Blackboard.

Module	Dates	Textbook Chapters (Assigned Reading)	Topics/Activities
1	1/20-1/25	Purchase Textbook (see syllabus for information)	Brief Survey Activity 1: Ebola Discussion Forum
2	1/26 - 2/8	Chapter 1: Community & Public Health: Concepts and History Chapter 2: Community & Public Health Organizations	Quiz 1 (Chapters 1 & 2) Activity 2: Pick a Disease
3	2/9 - 2/22	Chapter 3: Epidemiology, The Study of Disease, Injury, and Death in the Community Chapter 4: Epidemiology, Prevention and Control of Diseases and Health Conditions	Quiz 2 (Chapters 3 & 4) Dallas Health Event Proposal
4	2/23-3/8	Chapter 5: Community Organizing/Building and Health Promotion Programming Chapter 6: The School Health Program	Quiz 3 (Chapters 5 & 6) Activity 3: School Health
	3/9 - 3/15	EXAM 1 (Chapters 1-6)	
<i>SPRING BREAK 3/16-3/22</i>			
5	3/23 – 4/5	Chapter 7: Maternal, Infant, and Child Health Chapter 8: Adolescents, Young, and Adults	Quiz 4 (Chapters 7 & 8) Activity 4: Infant Mortality Rate
6	4/6 - 4/19	Chapter 9: Elders Chapter 10: Community and Public Health Racial/Ethnic Populations	Quiz 5 (Chapters 9 & 10) Dallas Health Event Draft
7	4/20-5/3	Chapter 11: Community Mental Health Chapter 12: Alcohol, Tobacco, and Other Drugs	Quiz 6 (Chapters 11 & 12) Activity 5: Needle Exchange Program Discussion Forum
	5/4-5/8	Dallas Health Event Paper (due by 5/8/15 at 8:00pm)	
	5/9-5/12	EXAM 2 (Chapters 7-12) (no later than 5/12/15 at 8:00pm)	

GRADE POLICY

Item	Points Possible
Exams (2 at 100pts each)	200
Quizzes (6 @ 20pts. each, drop lowest one)	100
Activities (5@ 20 pts. each)	100
Health Event Paper	50
Non-graded activities (get full credit for completion)	50
TOTAL	500

Grade Determination:

- A = 90%+ (450-500 pts.)
- B = 80-89% (400-449 pts.)
- C = 70-79% (350-399 pts.)
- D = 60-69% (300-349 pts.)
- F = Below 60% (299 pts. or lower)

EXAMS & QUIZZES

There is no final exam for the class, although the second exam will be scheduled during finals week. Exam 1 covers the material from Chapters 1-6 and Exam 2 from Chapters 7-12. There will be six bi-weekly quizzes. Each quiz will cover the assigned reading for the particular Module (see course schedule above). Exams and quizzes will include multiple choice, true/false, and short answer questions. Each exam or quiz will have a time limit based on the number of questions. You cannot exit Blackboard and return to finish the exam or quiz later.

No make-up exams will be given except for documented emergencies. Reasons for missed exams include severe illness, hospitalization, or death in the family. It is the **student's responsibility** to contact the instructor as soon as possible when an exam will be missed, and to show proof that the absence was unavoidable. An all essay make-up exam will be given for missed exams with an excused absence. A grade of zero is assigned for exams missed due to unexcused absences. There will be no make-up quizzes although the lowest quiz score will be dropped.

GRADED ACTIVITIES

There will be five graded activities during the semester, including **two discussion forums** and **three reports**. The format of your initial posts in the discussions and the brief reports will be identical. **They should be at least 250 words and include at least two citations** other than the text book or Wikipedia. Activities are graded on **1) Responsiveness** (did you answer the questions asked?); **2) Content** (accuracy, quality of research, level of detail); **3) Analysis and Creativity** (critical thinking, analysis, originality); and, **4) Grammar and Organization** (grammar, spelling, citations). No late work will be accepted unless you have a valid documented excuse (see exam policy above). Activities turned in late without a valid documented excuse will receive no credit. *There are no make-ups for activities.*

NON- GRADED ACTIVITIES

Non-graded activities include brief surveys to introduce a topic and the proposal for the Dallas Health Event paper. Points assigned to non-graded activities are awarded in full for completing the activity.

DALLAS HEALTH EDUCATION/PROMOTION EVENT PAPER

You will actively apply the knowledge you have attained throughout the semester by writing a paper on your observations and evaluation of a local health event. The paper will be **3-4 pages in length (about 1200 words), with at least 4 references**. The paper will be graded on by the same criteria (Responsiveness, Content, Analysis and Creativity, Grammar and Organization) as for the discussion board posts and brief reports (see Graded Activities above).

UNIVERSITY RESOURCES AND POLICIES

Students with Disabilities <http://www.untDallas.edu/disability/about>

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Any student requesting academic accommodations based on a disability are required to register with Disability Services each semester. A letter of verification for approved accommodations can be obtained from this office. Please be sure the letter is delivered to me as early in the semester as possible. Disability Services is located in DAL 2, Room 204 and is open 8:30-5:00p.m., Monday through Friday. The phone number is (972) 338-1777.

Library Resources <https://www.untDallas.edu/library/resources>

UNT Dallas students have access to an extensive collection of electronic resources with over 31,000 electronic journals and databases, over 46,700 electronic books, and the ability to order books and journal articles from libraries across the United States through the Library's interlibrary loan program. The library has a reading room and two group study rooms with large monitors and tables with power and data connections, and Wi-Fi.

Writing Center <http://www.untDallas.edu/wc/students>

The goal of the Writing Center is to help you write a good paper, and most importantly, become a better writer. It is a FREE tutoring service for all registered UNT Dallas students that can advise and guide you with organizing and outlining ideas, revising an early draft, proofreading a final draft, and citations. The Writing Center can work with you on any type of written or oral college assignment, from a short reflection to a long research project. They can also help with professional and creative writing.

Academic Integrity <http://www.untDallas.edu/finaid/forms/policies/integrity>

You are expected to abide by the University's code of conduct and Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the UNT Dallas Policy Code of Academic Integrity (link above) for complete provisions of this policy.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching.

TEXTBOOK PURCHASE OPTIONS

Required text: An Introduction to Community and Public Health by James F. McKenzie and Robert R. Pinger, Jones & Bartlett, 8th Edition, 2015.

Here are some options for where to purchase the textbook:

- **Printed Textbook**

Barnes and Noble [click here](#)

New **\$112.20**, Used **\$87.62**, Rent Used for 130 days **\$44.67**

- **eBook (Navigate eFolio)**

Jones & Bartlett Learning [click here](#)

One-year license **\$74.95**

New copies can also be purchased at the **UNT Dallas** or **UNT Bookstores**.