

## HLTH 1100: School and Community Health Problems and Services FALL 2015

### INSTRUCTOR:

**Larry Rapp, Ph.D.**

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### OFFICE HOURS:

- Anytime by email (usually respond within 24 hours). Include "HLTH 1100" in the subject line.
- By telephone and in person: email for an appointment

**CLASS MEETING TIMES AND DAYS:** 100% Online

*Blackboard Learn* is the learning management platform. To access the course, go to <https://learn.untdallas.edu/> and enter your student ID and password. For Blackboard help call (940) 565-2324.

### COURSE CATALOG DESCRIPTION

Health services offered by the school and community, the role of the health educator to benefit the health of every individual in society; health problems and solutions to improve community health.

### REQUIRED TEXT:

**Title:** An Introduction to Community and Public Health

**Authors:** James F. McKenzie and Robert R. Pinger

**Edition:** 8<sup>th</sup>

**Copyright Year:** 2015

**Publisher:** Jones & Bartlett

\* See the last page of this syllabus for purchase options and prices. Softcover or e-book version of the 8<sup>th</sup> edition is acceptable.

### COURSE OBJECTIVES

By the completion of the course, the student will be able to:

1. Define core concepts of community and population health, public health systems, and the social, cultural, and physical environments that influence a community's health
2. Identify major agencies, foundations, and associations supporting community health at the local, state, national and international levels.
3. Describe communicable and non-communicable diseases and approaches to preventing them.
4. Apply strategies to engage in health promotion where people live, learn, work, and play.
5. Describe the components of a coordinated school health programs and explain why it is important.

## COURSE SCHEDULE

*This schedule is subject to change by the instructor. Any changes will be posted on Blackboard.*

Week	Module	Dates	Textbook Chapters	Topics/Activities
1		8/24-8/30	<b>Purchase Textbook</b> (see syllabus for information)	<b>Brief Survey</b> <b>Meet your Classmates Forum</b>
2 & 3	1	8/31 - 9/13	<b>Chapter 1:</b> Community & Public Health: Concepts and History <b>Chapter 2:</b> Community & Public Health Organizations	<b>Practice Quiz 1</b> (Chapters 1 & 2) <b>Activity 1:</b> Pick a Disease
4 & 5	2	9/14 – 9/27	<b>Chapter 3:</b> Epidemiology, The Study of Disease, Injury, and Death in the Community <b>Chapter 4:</b> Epidemiology, Prevention and Control of Diseases and Health Conditions	<b>Practice Quiz 2</b> (Chapters 3 & 4) <b>Dallas Health Event Proposal</b>
6		9/28/-10/4	<b>EXAM 1 (Chapters 1-4)</b>	
7 & 8	3	10/5-10/18	<b>Chapter 5:</b> Community Organizing/Building and Health Promotion Programming <b>Chapter 6:</b> The School Health Program	<b>Practice Quiz 3</b> (Chapters 5 & 6) <b>Activity 2:</b> School Health Programs
9 & 10	4	10/19–11/1	<b>Chapter 7:</b> Maternal, Infant, and Child Health <b>Chapter 8:</b> Adolescents, Young Adults, and Adults	<b>Practice Quiz 4</b> (Chapters 7 & 8) <b>Activity 3:</b> Infant Mortality Rate
11		11/2-11/8	<b>EXAM 2 (Chapters 5-8)</b>	
12 & 13	5	11/9-11/22	<b>Chapter 9:</b> Elders <b>Chapter 10:</b> Community and Public Health Racial/Ethnic Populations	<b>Practice Quiz 5</b> (Chapters 9 & 10) <b>Dallas Health Event Paper is Due</b>
14 & 15	6	11/23-12/6	<b>Chapter 11:</b> Community Mental Health <b>Chapter 12:</b> Alcohol, Tobacco, and Other Drugs	<b>Practice Quiz 6</b> (Chapters 11 & 12) <b>Activity 4:</b> Mental Health Care
16		12/7-12/10	<b>EXAM 3 (Chapters 9-12)</b>	

## GRADING SCHEME

Item	Points Possible
Exams (3 at 80 pts. each)	240
Quizzes (6 @ 10pts. each; drop lowest quiz)	50
Activities (4@ 25 pts. each)	100
Health Event Paper	100
Non-graded activities (full credit for completion)	10
<b>TOTAL</b>	<b>500</b>

### Grade Determination:

- A = 90%+ (450-500 pts.)
- B = 80-89% (400-449 pts.)
- C = 70-79% (350-399 pts.)
- D = 60-69% (300-349 pts.)
- F = Below 60% (299 pts. or lower)

## EXAMS & QUIZZES

**There is no final exam for the class**, although the third exam will be taken during finals week. Exam 1 covers the material from Chapters 1-4, Exam 2 from Chapters 5-8, and Exam 3 from Chapters 9-12. There will be six practice quizzes. Each quiz will cover the assigned reading for the particular Module (see course schedule above). Exams and quizzes will include multiple choice, true/false, and possibly short answer questions. Each exam or quiz will have a time limit based on the number of questions.

No make-up exams will be given except for documented emergencies such as severe illness, hospitalization, or death in the family. It is the **student's responsibility to contact the instructor as soon as possible before or soon after an exam is missed or work is not completed on time**, and to show proof that it was unavoidable. An all essay make-up exam will be given for missed exams with an excused absence. A grade of zero is assigned for exams missed due to unexcused absences. There will be no make-up quizzes although the lowest quiz score will be dropped.

## GRADED ACTIVITIES (DISCUSSION BOARD)

There will be four graded activities during the semester conducted in the **Discussion Board on Blackboard**. Each activity will require you to make an **initial posting of at least 250 words, and at least two replies to the posts of your classmates**. Some activities will require you cite your sources of information by including in-text citations and a reference list using **APA style** <https://owl.english.purdue.edu/owl/section/2/10/>. Discussion Board activities are graded on **1) Responsiveness** (did you answer the questions asked in the assignment?); **2) Content** (accuracy and detail of information presented); **3) Analysis** (critical thinking, analysis, originality); **4) Organization and Grammar** (grammar, spelling, citations); and, **5) Participation** (number and quality of replies to other posts).

## DALLAS HEALTH EDUCATION/PROMOTION EVENT PAPER

You will actively apply the knowledge you have attained throughout the semester by writing a paper on your observations and evaluation of a local health event. The paper will be **3-4 pages in length (about 1200 words), with at least 4 references**. The paper will be graded on **1) Responsiveness** (did you answer the questions asked in the assignment?); **2) Content** (accuracy and detail of information presented); **3) Analysis** (critical thinking, analysis, originality); **4) Research** (number, quality, and applicability of references cited); and **5) Organization and Grammar** (grammar, spelling, citations).

## NON- GRADED ACTIVITIES

Non-graded activities include the brief survey in week one and the proposal for the Dallas Health Event paper. Points assigned to non-graded activities are awarded in full for completing the activity.

## EMAIL POLICY (PLEASE READ!)

It may be necessary to contact you by email during the semester. I will send these emails to your **UNT Dallas email address**. To help ensure that you access these emails, you can have these emails forwarded to an external address such as Gmail, yahoo, etc (contact UNT Dallas IT for email forwarding instructions). You should access your UNT Dallas email on a regular basis, and **I will assume that you have received any email I have sent within 72 hours of the time it was sent to you.**

## UNIVERSITY RESOURCES AND POLICIES

### **Students with Disabilities** <http://www.untDallas.edu/disability/about>

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Any student requesting academic accommodations based on a disability are required to register with Disability Services each semester. A letter of verification for approved accommodations can be obtained from this office. Please be sure the letter is delivered to me as early in the semester as possible. Disability Services is located in DAL 2, Room 204 and is open 8:30-5:00p.m., Monday through Friday. The phone number is (972) 338-1777.

### **Library Resources** <https://www.untDallas.edu/library/resources>

UNT Dallas students have access to an extensive collection of electronic resources with over 31,000 electronic journals and databases, over 46,700 electronic books, and the ability to order books and journal articles from libraries across the United States through the Library's interlibrary loan program. The library has a reading room and two group study rooms with large monitors and tables with power and data connections, and Wi-Fi.

### **Writing Center** <http://www.untDallas.edu/wc/students>

The goal of the Writing Center is to help you write a good paper, and most importantly, become a better writer. It is a FREE tutoring service for all registered UNT Dallas students that can advise and guide you with organizing and outlining ideas, revising an early draft, proofreading a final draft, and citations. The Writing Center can work with you on any type of written or oral college assignment, from a short reflection to a long research project. They can also help with professional and creative writing.

### **Academic Integrity** <http://www.untDallas.edu/finaid/forms/policies/integrity>

You are expected to abide by the University's code of conduct and Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with

the University's policies and procedures. Refer to the UNT Dallas Policy Code of Academic Integrity (link above) for complete provisions of this policy.

**Student Evaluation of Teaching Effectiveness Policy:**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching.

**TEXTBOOK PURCHASE OPTIONS**

**Required text:** An Introduction to Community and Public Health by James F. McKenzie and Robert R. Pinger, Jones & Bartlett, 8<sup>th</sup> Edition, 2015.

Here are some options for where to purchase the textbook:

- **Printed Textbook**

  - Barnes and Noble [click here](#)

  - New **\$77.07**, Used **\$64.68**, Rent Used for 130 days **\$27.48**

- **eBook (Navigate eFolio)**

  - Jones & Bartlett Learning [click here](#)

  - One-year license **\$78.95**

**New copies** can also be purchased at the **UNT Dallas Bookstore**.