University of North Texas at Dallas
FALL 2016 SYLLABUS

HLTH 1100: School and Community Health Problems and Services 3Hrs

Department: Life and Health Sciences	**School:** Liberal Arts and Sciences

Instructor Name:	Larry Rapp, Ph.D.
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Office Hours:	Anytime by email (usually respond within 24 hours). Include "HLTH 1100" in the subject line. By telephone and in person: email for an appointment

Classroom Location:	100% Online. **Blackboard Learn** is the learning management platform. To access the course, go to https://learn.untdallas.edu/ and enter your student ID and password. For Blackboard help call (940) 565-2324.
Class Meeting Days & Times:	100% Online

Course Catalog Description:	Health services offered by the school and community, the role of the health educator to benefit the health of every individual in society; health problems and solutions to improve community health.

Prerequisites:	None
Required Text:	*An Introduction to Community and Public Health* by James F. McKenzie and Robert R. Pinger, 8th edition, Jones & Bartlett (Publisher), 2015. New, used, rented, or eBook versions of the textbook are acceptable.

Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com

Course Overview: The goals of this course are to introduce students to community and public health, with an emphasis on developing the knowledge and skills necessary for careers in health education and public health.

Learning Objectives/Outcomes: At the end of this course, students will be able to:

1	Define core concepts of community and population health, public health systems, and the social, cultural, and physical environments that influence a community's health.
2	Identify major agencies, foundations, and associations supporting community health at the local, state, national and international levels.
3	Discuss functions, sources, deficiencies, and toxicities of macro- and micronutrients, including carbohydrates, lipids, proteins, water, vitamins, and minerals.
4	Apply strategies to engage in health promotion where people live, learn, work, and play.
5	Describe the components of a coordinated school health programs and explain why it is important.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Week	Module	Dates	Textbook Chapters	Assignments, Activities & Exams
1		Aug 22-28	**Purchase Textbook**	**Brief Survey** **Meet your Classmates Forum**
2 & 3	**1**	Aug 29-Sept 11	**Chapter 1**: Community & Public Health: Concepts and History **Chapter 2**: Community & Public Health Organizations	**Quiz 1** (Chapters 1 & 2) **Activity 1**: Will the Zika virus make a home in Dallas?
4 & 5	**2**	Sept 12–25	**Chapter 3**: Epidemiology, The Study of Disease, Injury, and Death in the Community **Chapter 4**: Epidemiology, Prevention and Control of Diseases and Health Conditions	**Quiz 2** (Chapters 3 & 4) **Dallas Health Event Proposal**
6		Sept 26-Oct 2	**Exam 1- Chapters 1-4**	
7 & 8	**3**	Oct 3-16	**Chapter 5**: Community Organizing/Building and Health Promotion Programming **Chapter 6**: The School Health Program	**Quiz 3** (Chapters 5 & 6) **Activity 2:** School Health Programs
9 & 10	**4**	Oct 17-30	**Chapter 7**: Maternal, Infant, and Child Health **Chapter 8**: Adolescents, Young Adults, and Adults	**Quiz 4** (Chapters 7 & 8) **Activity 3**: Infant Mortality Rate
1		Oct 31-Nov 6	**Exam 2- Chapters 5-8**	
12 & 13	**5**	Nov 7-20	**Chapter 9**: Elders **Chapter 10**: Community and Public Health Racial/Ethnic Populations	**Quiz 5** (Chapters 9 & 10) **Dallas Health Event Paper is Due**
14 & 15	**6**	Nov 21-Dec 4	**Chapter 11**: Community Mental Health **Chapter 12**: Alcohol, Tobacco, and Other Drugs	**Quiz 6** (Chapters 11 & 12) **Activity 4**: Mental Health Care
16		Dec 5-Dec 9	**Exam 3- Chapters 9-12**	

Course Evaluation Methods

Exams and Quizzes

There is no final exam for the class, although the third exam will be taken during finals week. There will be six quizzes and three exams. Each quiz will cover the assigned reading for the particular Module (see course schedule above). Exams and quizzes will include multiple choice and true/false questions. Each exam or quiz will have a time limit based on the number of questions.

No make-up exams will be given except for documented emergencies such as severe illness, hospitalization, or death in the family. *It is the student's responsibility to contact the instructor as soon as possible before or soon after an exam is missed or work is not completed on time, and to show proof that it was unavoidable.* An all essay make-up exam will be given for missed exams with an excused absence. A grade of zero is assigned for exams missed due to <u>unexcused</u> absences.   There will be no make-up quizzes although the lowest quiz score will be dropped.

Graded Activities

There will be four graded activities during the semester conducted in the **Discussion Board on Blackboard**.   Each activity will require you to make an **initial posting of at least 250 words, and at least two replies to the posts of your classmates.** Some activities will require you cite your sources of information by including in-text citations and a reference list using **APA style** https://owl.english.purdue.edu/owl/section/2/10/. Discussion Board activities are graded on **1) Responsiveness** (did you answer the questions asked in the assignment?); **2) Content** (accuracy and detail of information presented); **3) Analysis** (critical thinking, analysis, originality); **4) Organization and Grammar** (grammar, spelling, citations); and, **5) Participation** (number and quality of replies to other posts).

Dallas Health Event Paper

You will actively apply the knowledge you have attained throughout the semester by writing a paper on your observations and evaluation of a local health event.   **The paper will be 3-4 pages in length (about 1200 words)**, **with at least 4 references**. The paper will be graded on 1) **Responsiveness** (did you answer the questions asked in the assignment?); 2) **Content** (accuracy and detail of information presented); 3) **Analysis** (critical thinking, analysis, originality); 4) **Research** (number, quality, and applicability of references cited); and 5) **Organization and Grammar** (grammar, spelling, citations).

Non-graded Activities

Non-graded activities include the brief survey in week one and the proposal for the Dallas Health Event paper. Points assigned to non-graded activities are awarded in full for completing the activity.

Grading Matrix:

Activities/Assignments	Points Possible
Exams (3 at 80 pts. each)	240
Quizzes (6 @ 10pts. each; drop lowest quiz)	50
Activities (4@ 25 pts. each)	100
Health Event Paper	100
Non-graded activities (full credit for completion)	10
Total:	**500**

<u>**Grade Determination**</u>

A = 90% or better (450-500 pts)

B = 80 – 89% (400-449 pts)

C = 70 – 79% (350-399 pts)

D = 60 – 69% (300-349 pts)

F = less than 60% (299 pts or lower)

<u>University Policies and Procedures</u>

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:
University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at
http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf
for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be

tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html