

**University of North Texas at Dallas
Fall 2016
SYLLABUS**

ACCT 4300-001 Federal Income Taxation 3 hours			
Department of	Accounting	School of	Business
Instructor Name:	Stephanie Mongiello, J.D., M.B.A.		
Office Location:	TBA		
Office Phone:	TBA		
Email Address:	stephanie.mongiello@untdallas.edu		
Office Hours:	TBA		
Classroom Location:	DAL2 213		
Class Meeting Days & Times:	Sa 9:00-11:50 a.m.		
Course Catalog Description:	4300. Federal Income Taxation. 3 hours. A comprehensive introduction to the U.S. federal income tax system. Emphasizes the taxation of individuals but many topics also apply to business entities. Coverage includes technical tax rules and motivations behind these rules, as well as tax planning opportunities and limitations.		
Prerequisites:	ACCT 2010 and 2020 with grades of C or better.		
Corequisites:	May not be taken more than twice at UNT.		
Required Text:	South-Western Federal Taxation: Comprehensive Volume, 2016 Edition, by Hoffman, et al., published by Cengage Learning		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com		
Course Goals or Overview:			
	The goal of this course is to introduce students to the U.S. federal income tax system, with an emphasis on the taxation of individuals.		
Learning Objectives/Outcomes: At the end of this course, students will be able to:			
1	Understand the U.S. federal tax system's structure, purposes, and procedures.		
2	Perform basic tax research.		
3	Define and apply the fundamental rules and concepts of individual income taxation, including gross income and exclusions, deductions and losses, credits and payments, and computation of total tax liability.		
4	Demonstrate the ability to prepare federal income tax forms for individuals.		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Topics	Timeline
Ch. 1: An Introduction to Taxation and Understanding the Federal Tax Law Ch. 2: Working With the Tax Law	Aug 27
Ch. 2: Working With the Tax Law Ch. 3: Computing the Tax	Sep 3
Ch. 4: Gross Income: Concepts and Inclusions	Sep 10
Ch. 5: Gross Income: Exclusions	Sep 17
Exam 1	Sep 24
Ch. 6: Deductions and Losses: In General	Oct 1
Ch. 7: Deductions and Losses: Certain Business Expenses and Losses Ch. 8: Depreciation, Cost Recovery, Amortization, and Depletion	Oct 8
Ch. 9: Deductions: Employee and Self-Employed-Related Expenses	Oct 15
Ch. 10: Deductions and Losses: Certain Itemized Deductions Ch. 11: Investor Losses	Oct 22
Ch. 12: Tax Credits and Payments	Oct 29
Exam 2	Nov 5
Ch. 13: Property Transactions: Determination of Gain or Loss, Basis Considerations, and Nontaxable Exchanges	Nov 12
Ch. 14: Property Transactions: Capital Gains and Losses, § 1231, and Recapture Provisions Project DUE	Nov 19
Thanksgiving Holiday – NO CLASS	Nov 26
Ch. 15: Alternative Minimum Tax Ch. 16: Accounting Periods and Methods	Dec 3
Exam 3	TBA Dec 7-Dec 13

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Assignments

Nine (9) assignments will be assigned this semester. The assignments will be posted and submitted via Blackboard. The lowest assignment grade will be dropped (i.e. 8 of the 9 grades will count).

Project

One (1) project will be assigned this semester.

Exams

Three (3) exams will be given this semester. The exams will not be cumulative (i.e. each exam only includes topics covered since the previous exam).

Attendance/Preparation/Participation

You are to be present, alert, and attentive during class. Demonstrate your participation by paying close attention during lectures and by contributing during classroom discussions.

Grading Matrix:

Activities/Assignments	Value (percentages)
9 Assignments (highest 8)	25
Project	15
Exam 1	15
Exam 2	15
Exam 3	15
Attendance/Preparation/Participation	15
Total:	100%

Grade Determination

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware that students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Other Policies:

- **Use of Blackboard Learn.** Blackboard Learn is an important communication and education tool. You will be expected to be competent in this technology, and to inform the instructor if you need help.
- **Use of Cell Phones & other Electronic Gadgets in the Classroom.** Cell phones are permitted in the classroom, but must be set to “vibrate” or “silent” during class. Answer calls outside, if you must, but cell phone conversations, texting, and similar activities will not be permitted in the classroom.
- **Food & Drink in the Classroom.** Food and drink in the classroom is generally disruptive. Therefore, please be discreet and polite. Also, please clean up after yourself.
- **Use of Laptops.** You are encouraged to use laptops, iPads, and similar devices to assist in taking notes and researching topics related to the class. They must not be used for social activities, games, etc., during class time.