

Psychology Journal Collection

[Made available to Students, Faculty and Staff by President Ronald T. Brown]

Description: This collection consists of journals and books concentrating primarily on the subject of psychology. UNT Dallas students, faculty, and staff are welcome to use these journals as references for academic purposes. Users will be able to request items to view at the library service desk. What follows is a list of available items in the collection. Each entry includes a description, links to online journal versions (when available), and a QR code that can be scanned by mobile devices for access to online resources.

10th International Congress of Behavioral Medicine

ICBM 2008 marks the 10th anniversary of this ICBM series. The Congress theme of “Drawing from traditional sources and basic research to improve health of individuals, communities and populations” will provide a unique opportunity for you to meet behavioral medicine colleagues from around the world, make your own valuable contributions to the exchange of ideas, and establish new friendships.

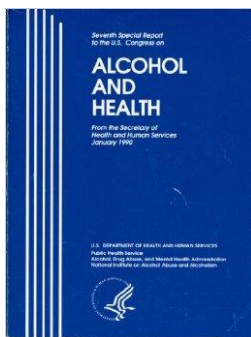
270 Ways to put your talent to work in the health field

The National Health Council’s mission is to promote the health of all people by advancing the voluntary health movement. This book lists all professions related to the science field with an overview of the job, job environment, education, salary and other benefits related to the specific field.

ADHD: Professional Slide Presentation with Speaker Notes for use with Parents

What is ADHD? How is ADHD treated? How does ADHD affect the family? How does ADHD affect succeeding in the classroom? All these questions are answered in the slide presentation spiral provided.

Alcohol and Health



This report describes recent progress in knowledge on alcohol abuse and alcoholism. These topics are covered: (1) alcohol abuse and alcoholism, including drinking patterns, etiology, and alcohol dependence as a disease; (2) epidemiology, including morbidity and deaths; (3) genetics and environment, including twin and adoption studies, animal studies, potential markers of susceptibility, psychological and social processes, longitudinal studies generational trends in familial alcoholism, and perspectives on gene-environment; (4) neuroscience, including acute and chronic effects of alcohol, behavioral measures and alcohol as a reinforcing substance, and alcohol effects on the human brain; (5) medical consequences, including alcohol-induced liver disorders, effects on the gastrointestinal tract, nutritional and metabolic disorders, effects on the cardiovascular and immune systems, and effects on endocrine and reproductive functions; (6) fetal alcohol syndrome and other effects of alcohol on pregnancy outcomes, including clinical studies, research on the effects of prenatal alcohol exposure in animal models, studies on mechanisms of fetal alcohol damage, and public awareness and policy;

American Journal of Orthopsychiatry



The official journal of the American Orthopsychiatry Association, the American Journal of Orthopsychiatry is dedicated to informing public policy and professional practice and to the expansion of knowledge relating to mental health and human development from a multidisciplinary and inter-professional perspective. This journal is a critical resource for psychologists, psychiatrists, social workers, psychiatric nurses, educators, and professionals in a broad range of allied disciplines.

<http://iii.library.unt.edu/record=b3713661~S12>

Advance in Nurse Practitioners



The purpose of this article is to educate nurse practitioners about abnormal and dysfunctional uterine bleeding. Abnormal uterine bleeding (AUB) is a frequent reason for gynecologic office visits. Up to 10% of visits to primary care offices and 20% of visits to women's health practices are related to bleeding complaints. Defined as bleeding that is irregular in amount, duration or timing, AUB can occur at any age but is more likely at either end of the reproductive cycle.

Volume 5 Issue 11

American Psychologist



American Psychologist is the official journal of the American Psychological Association. As such, the journal contains archival documents and articles covering current issues in psychology, the science and practice of psychology, and psychology's contribution to public policy.

Volume 37 Issues 5-9, 11, 12

Volume 66 (2011) Issues 3-9

Volume 67 (2012) Issues 1-5, 8-9

Volume 68 (2013) Issues 1, 5-7, Supplement

Volume 69 (2014) Issue 1, 3



<http://iii.library.unt.edu/record=b3713764~S10>

Annals of Behavioral Medicine



Annals of Behavioral Medicine are one of the Society of Behavioral Medicine's two journals. Annals aims to foster the exchange of knowledge derived from the disciplines involved in the field of behavioral medicine, and the integration of biological, psychosocial, and behavioral factors and principles as they relate to such areas as health promotion, disease prevention, risk factor modification, disease progression, adjustment and adaptation to physical disorders, and rehabilitation.

Volume 13 Issues 3, 4

Volume 14 Issues 1-4

Volume 15 Issues 1, 2/3, 4

Volume 16 Issues 1-4

Volume 17 Issues 1-4

Volume 18 Issues 1-4

Volume 19 Issues 1-4

Volume 21 Issues 1, 3, 4

Volume 22 Issues 1-4

Volume 23 Issues 1-4

Volume 24 Issues 1-4

Volume 25 Issues 1-3

Volume 26 Issues 1-3

Volume 27 Issues 1-3

Volume 28 Issues 1-2

Volume 29 Issues 1, 3

Volume 30 Issues 1-3
 Volume 31 Issues 1, 2
 Volume 32 Issues 1-3
 Volume 33 Issues 1-3
 Volume 34 Issues 1
 Volume 35 Issues 1-3
 Volume 36 Issues 1
 Volume 37 Issues 1-3
 Volume 38 Issues 1-3, 1 supplement
 Volume 39 1, 2



<http://iii.library.unt.edu/record=b2841318~S12>

Applied & Preventive Psychology



Applied & Preventive Psychology: Current Scientific Perspectives publishes empirically-based theoretically-focused reviews of laboratory, survey, epidemiological, and public health research on the treatment and prevention of psychological problems. Although data are the foundation of APP articles, theoretical elaborations of data are especially encouraged and afforded additional space.

Volume 1 Issues 1-2
 Volume 2 Issues 2-4
 Volume 3 Issues 1-4
 Volume 4 Issues 1-4
 Volume 5 Issues 2, 4
 Volume 6 Issues 1-4
 Volume 7 Issues 1-4
 Volume 8 Issues 2-4
 Volume 9 Issues 1-4
 Volume 10 Issues 1-4



<http://iii.library.unt.edu/record=b3714499~S12>

Applied Psychology: Health and Well-Being



Applied Psychology Health and Well-Being is a peer-reviewed journal of scientific findings and applications in the fields of health and well-being. Articles are encouraged from all areas of applied psychology including clinical, health, counseling, educational, sport, cross-cultural and environmental psychology. The mission of the journal is to provide readers with outstanding articles that present the latest data and best practices in the application of psychology to the promotion of well-being and optimal functioning.

Volume 3 Issue 1

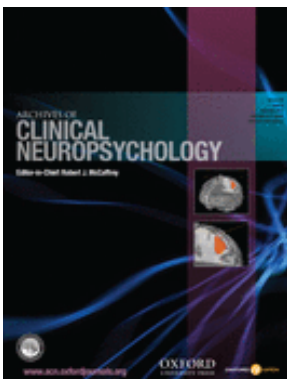
Volume 4 Issue 2

Volume 5 Issue 1



<http://iii.library.unt.edu/record=b4038574~S12>

Archives of Clinical Neuropsychology



Archives of Clinical Neuropsychology, the official journal of the National Academy of Neuropsychology, publishes

original contributions dealing with psychological aspects of the etiology, diagnosis, and treatment of disorders arising out of dysfunction of the central nervous system.

Volume 8 Issue 1

Volume 10 Issue 1-6

Volume 11 Issue 1-8

Volume 12 Issue 1, 2, 84-

Volume 13 Issue 1, 2, 4, 5, 7, 8

Volume 14 Issue 1-8

Volume 15 Issue 1-8

Volume 16 Issue 1-8

Volume 17 Issue 1-8

Volume 18 Issue 1-8

Volume 19 Issue 1-8

Volume 20 Issue 1-8

Volume 21 Issue 1-8

Volume 22 Issue 1-6

Volume 23 Issue 1-6

Volume 24 Issue 2-8

Volume 25 Issue 1-4

Volume 26 Issue 5-8

Volume 27 Issue 1-5, 8

Volume 28 Issue 1, 2



<http://iii.library.unt.edu/record=b3714714~S12>

Assessment

Keep abreast of the current research with Assessment, the journal that brings you important articles derived from psychometric research, clinical comparisons, theoretical formulations and literature reviews that fall within the broad domain of clinical and applied psychological assessment. The journal presents information of direct relevance to the use of assessment measures, including the practical applications of measurement methods, test development and interpretation practices, and advances in the description and prediction of human behavior.

Volume 2 Issue 4

Babies Are Only the Beginning

In this annual report, there is information on professionals that have helped create the mission of March of Dime into a reality; to inform and educate people about baby birth defects. There is also a brief accounting description of the organization, the age groups involved on this mission, and March of Dime campaigning.

Behavior Therapy



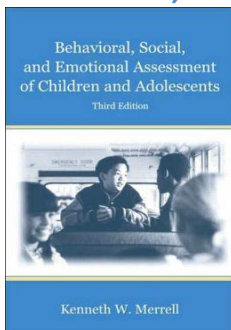
Behavior Therapy is a quarterly international journal devoted to the application of the behavioral and cognitive sciences to the conceptualization, assessment, and treatment of psychopathology and related clinical problems. It is intended for mental health professionals and students from all related disciplines who wish to remain current in these areas and provides a vehicle for scientist-practitioners and clinical scientists to report the results of their original empirical research.

Volume 26 Issue 2-4
 Volume 27 Issue 1-4
 Volume 28 Issue 1-4
 Volume 29 Issue 1-4
 Volume 30 Issue 1-4
 Volume 31 Issue 1-4
 Volume 32 Issue 1-3
 Volume 33 Issue 1-4
 Volume 34 Issue 1, 2, 4
 Volume 35 Issue 1-4
 Volume 36 Issue 1



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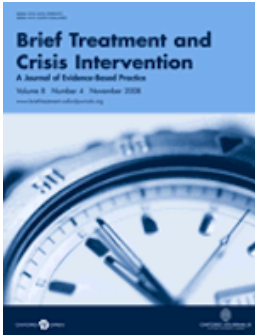
Behavioral, Social, and Emotional Assessment of Child and Adolescents



Behavioral, Social, and Emotional Assessment of Children and Adolescents, Second Edition was written to provide a comprehensive foundation for conducting clinical assessment of child and adolescent social-emotional behavior in a practical, scientific, and culturally appropriate manner. It is divided into two major sections.

<http://iii.library.unt.edu/record=b2565667~S12>

Brief Treatment and Crisis Intervention



The Brief Treatment and Crisis Intervention journal is dedicated to advancing clinical practice, public policy, and knowledge-building related to behavioral health, health care, and forensic studies. Brief Treatment and Crisis Intervention is an interdisciplinary quarterly journal serving researchers, administrators, and practitioners from all disciplines addressing behavioral health and forensic concerns.

Volume 1 Issue 1



<http://iii.library.unt.edu/record=b3717486~S12>

Caring for our children

Caring for Our Children

National Health and Safety Performance Standards
Guidelines for Early Care and Education Programs

Third Edition



American Academy of Pediatrics
American Public Health Association
National Health and Safety Performance Standards

This book is a guideline for out of home child care programs. Also contains guidelines on the development and evaluation of the health and safety of children in all types of early care and education settings - centers and family child care homes.

Caring for the disabled family member

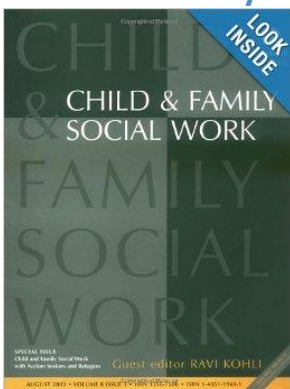
The practices, problems, and level of stress, burden, and adaptability experienced by family members caring for the mentally ill and children diagnosed with ADHD were compared and contrasted. Various types of everyday problems and hassles involved in providing care were examined, as were the relationships between these factors and the stress and care burden experienced by the caregiver. The study found that when compared to subjects caring for ADHD children, subjects caring for mentally ill family members reported higher levels of overall stress, more difficulty meeting the daily needs of their loved one, and a greater degree of pessimism concerning the chances of recovery from mental illness. Subjects caring for ADHD children reported a higher degree of cognitive impairment in their disabled family members and the presence of a higher degree of financial difficulty. Limitations of the study are discussed, and recommendations for future research are outlined.

Children's Health Care



Volume 22 Issue 1
 Volume 23 Issue 2-4
 Volume 24 Issue 1-4
 Volume 25 Issue 1, 2, 4
 Volume 26 Issue 1-4
 Volume 27 Issue 1-4
 Volume 28 Issue 1-4
 Volume 29 Issue 1-4
 Volume 30 Issue 1-4
 Volume 31 Issue 1
 Volume 37 Issue 1-4
 Volume 38 Issue 1-4
 Volume 39 Issue 1, 3
 Volume 40 Issue 2-4
 Volume 41 Issue 1, 2, 4
 Volume 42 Issue 1, 3, 4
 Volume 43 Issue 1, 2

Child and Family Social Work



Child & Family Social Work provides a forum where researchers, practitioners, policy-makers and managers in the field exchange knowledge, increase understanding and develop notions of good practice. In its promotion of research and practice, which is both disciplined and articulate, the Journal is dedicated to advancing the wellbeing and welfare of children and their families throughout the world.

Volume 8 Issue 4



<http://iii.library.unt.edu/record=b3737148~S12>

Child: Care, Health and Development



Child: care, health and development is an international, peer-reviewed journal which publishes papers dealing with all aspects of the health and development of children and young people. Child: aims to attract quantitative and qualitative research papers relevant to people from all disciplines working in child health.

Volume 29 Issue 6



<http://iii.library.unt.edu/record=b3737151~S2>

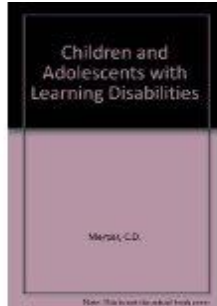
Childhood: A Global Journal of Child Research



Childhood is a major international peer reviewed journal and a forum for research relating to children in global society that spans divisions between geographical regions, disciplines, and social and cultural contexts. Childhood publishes theoretical and empirical articles, reviews and scholarly comments on children's social relations and culture, with an emphasis on their rights and generational position in society.

Volume 1 Issue 1

Children and Adolescents with Learning Disabilities



The purpose of this book is to provide comprehensive coverage of the learning disabilities field. Many theories and practices have emerged in a short time, and fortunately, many of them have been challenged and systematically investigated. Thus, some practices have been refined whereas others have diminished or increased in popularity. This book not only acquaints the reader with a wide range of theories and practices in learning disabilities, but its coverage allows the reader to develop his own perspective.

Children's Health Care



Journal of Child Health Care is a broad ranging, international, professionally-oriented, and interdisciplinary and peer reviewed journal. It focuses on issues related to the health and health care of neonates, children, young people and their families, including areas such as illness, disability, complex needs, well-being, quality of life and mental health care in a diverse range of settings. The Journal of Child Health Care publishes original theoretical, empirical and review papers which have application to a wide variety of disciplines.

Volume 22 Issue 1

Volume 23 Issue 2-4

Volume 24 Issue 1-4

Volume 25 Issue 1, 2, 4

Volume 26 Issue 1-4

Volume 27 Issue 1-4

Volume 28 Issue 1-4

Volume 29 Issue 1-4

Volume 30 Issue 1-4

Volume 31 Issue 1

Volume 37 Issue 1-4

Volume 38 Issue 1-4

Volume 39 Issue 1, 3

Volume 40 Issue 2-4

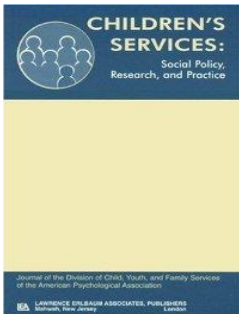
Volume 41 Issue 1, 2, 4

Volume 42 Issue 1, 3



<http://iii.library.unt.edu/record=b3737188~S2>

Children's Services: Social Policy, Research, and Practice



This journal provides an academic & practical forum for the discussion of issues relating to important social policy matters pertinent to services for children & families, particularly as they bear on mental health, psychological development & welfare.

Volume 1 Issue 1, 2

Volume 2 Issue 1, 2, 4

Volume 3 Issue 1-4

Volume 4 Issue 1-4

Volume 5 Issue 1-4

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Clinical Child and Family Psychology Review



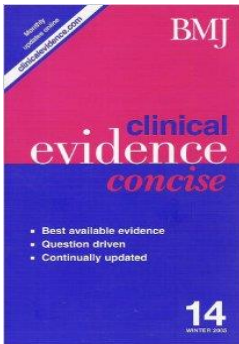
Clinical Child and Family Psychology Review is a quarterly, peer-reviewed journal that provides an international, interdisciplinary forum for new developments and in-depth reviews on current thought and practices. The Journal publishes original research reviews, conceptual and theoretical papers, and related work in the broad area of the behavioral sciences that pertains to infants, children, adolescents, and families.

Volume 1 Issue 1



<http://iii.library.unt.edu/record=b3737685~S12>

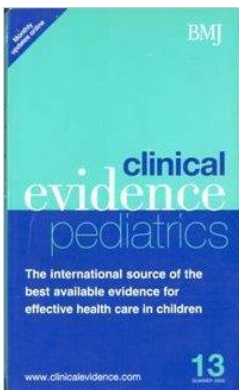
Clinical Evidence: Concise



Clinical Evidence is the continually updated international source of the best available evidence on the effects of common clinical interventions. It provides a succinct account of the current state of evidence on the prevention and treatment of a wide range of clinical conditions. It can be used by anyone making decisions about patient care.

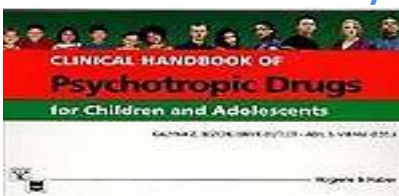
Volume Issue 8-10

Clinical Evidence: Pediatrics



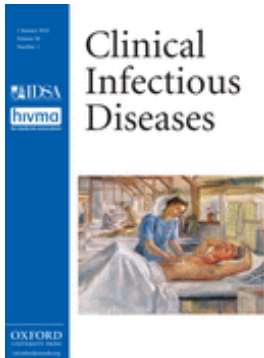
Clinical Evidence Pediatrics is taken from Clinical Evidence, Issue 7, the international source of best available evidence for effective health care. Published by the BMJ Publishing Group and by the American Academy of Pediatrics, this volume provides a summarized account of the current state of knowledge, ignorance and uncertainty about the prevention and treatment of a wide range of pediatric clinical conditions.

Clinical Handbook of Psychotropic Drugs for Children and Adolescents



The Clinical Handbook is a user-friendly and practical resource guide on the use of psychotropic drugs in children and adolescents. Its content is based on published literature (including basic science data, controlled clinical trials, and anecdotal case reports) as well as clinical experience.

Clinical Infectious Diseases



Clinical Infectious Diseases (CID) is a leading journal in the field of infectious disease with a broad international readership. The Journal publishes articles on a variety of subjects of interest to practitioners and researchers. Topics range from clinical descriptions of infections, public health, microbiology, and immunology to the prevention of infection, the evaluation of current and novel treatments, and the promotion of optimal practices for diagnosis and treatment.

Volume 31 Issue 6



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Clinical Pediatrics



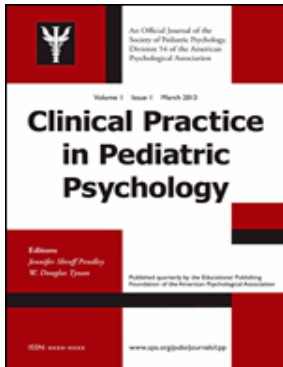
Clinical Pediatrics (CLP), a peer-reviewed monthly journal, is a must read for the busy pediatrician. CLP contains state-of-the-art, accurate, concise and down-to earth information on practical, everyday child care topics whether they are clinical, scientific, behavioral, educational, or ethical. This journal is a member of the Committee on Publication Ethics (COPE).

Volume 45 Issue 9



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Clinical Practice in Pediatric Psychology

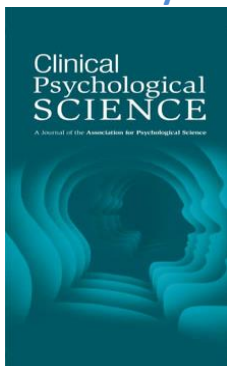


Clinical Practice in Pediatric Psychology publishes articles representing the professional and applied activities of pediatric psychology. The journal comprehensively describes the breadth and richness of the field in its diverse activities; complements the scientific development of the field with information on the applied/clinical side; and provides modeling that addresses the ways practicing pediatric psychologists incorporate empirical literature into day-to-day activities.

Volume 1 Issue 1-4 (2 copies of issue 4)

Volume 2 Issue 1-2

Clinical Psychological Science



Clinical Psychological Science — a new journal from APS — publishes advances in clinical science and provides a venue for cutting-edge research across a wide range of conceptual views, approaches, and topics. The Journal encompasses many core domains that have defined clinical psychology, but also boundary-crossing advances that integrate and make contact with diverse disciplines and that may not easily be found in traditional clinical psychology journals.

Volume 1 Issue 1, 2



<http://iii.library.unt.edu/record=b4306099~S2>

Clinical Psychology: Science and Practice



Clinical Psychology: Science and Practice presents cutting-edge developments in the science and practice of clinical psychology by publishing scholarly topical reviews of research, theory, and application to diverse areas of the field, including assessment, intervention, service delivery, and professional issues.

Volume 11 Issue 1-3
 Volume 12 Issue 2-4
 Volume 13 Issue 1-4
 Volume 14 Issue 1-4
 Volume 15 Issue 1-4
 Volume 16 Issue 1-3
 Volume 19 Issue 4
 Volume 20 Issue 1-3
 Volume 21 Issue 1, 2

Clinician's Review

Clinician Reviews is written for NPs and PAs, by PAs and NPs, covering topics of vital interest to health care practitioners. Clinician Reviews reaches more than 125,000 PAs and NPs online and in print and has been serving our audience for more than 20 years. Clinician Reviews is a monthly, peer-reviewed publication dedicated to keeping the ever-growing nurse practitioner and physician assistant professions up-to-date on the latest advances in medicine and health care news. The clinical content covers a broad range of primary care topics. Each issue contains accredited CE/CME activity; dermatology, radiology, and ECG clinical quizzes; and case presentations. Nonclinical content offers topics such as medical malpractice, professional news, health care legislation, and practice management.

Community of Science



This handout provides a summary of the Community of Science webpage. On this webpage, COS provides rapid, easy-to-use information about scientists and the funding of science-the most important and least understood engine in the world.

Consulting Psychology Journal: Practice and Research



The mission of this journal is to advance knowledge and practice in all areas of consulting psychology (including but not limited to coaching, assessment, leadership, corporate consulting, consulting to schools, team consulting, etc.). This includes issues at the individual, group, and organizational/systemic levels so long as there is a consulting focus. Articles crossing two or more levels are particularly welcomed.

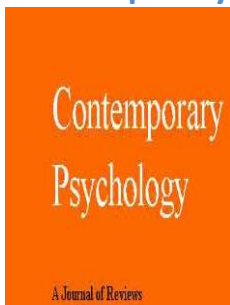
Volume 64 Issue 1, 2, 4

Volume 65 (2013) Issue 2-4



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Contemporary Psychology

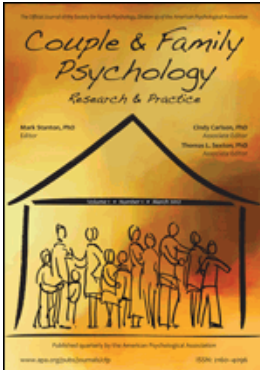


Psychology journal provides different topics, theories and examples of phenomenon in the world of psychology.

Volume 34 Issue 4 (7 copies)

Volume 37 Issue 5 (5 copies)

Couple & Family Psychology: Research & Practice



Couple and Family Psychology: Research and Practice® (CFP) is a scholarly journal publishing peer-reviewed papers representing the science and practice of family psychology. CFP is the official publication of the Society for Family Psychology (APA Division 43) and is intended to be a forum for scholarly dialogue regarding the most important emerging issues in the field, a primary outlet for research particularly as it impacts practice and for papers regarding education, public policy, and the identity of the profession of family psychology.

Volume 1 Issue 1, 2, 4

Volume 2 (2013) Issue 1-4

<http://iii.library.unt.edu/record=b4222664~S12>

Cultural Diversity and Ethnic Minority Psychology



Cultural Diversity & Ethnic Minority Psychology seeks to publish theoretical, conceptual, research, and case study articles that promote the development of knowledge and understanding, application of psychological principles, and scholarly analysis of social–political forces affecting racial and ethnic minorities.

Volume 17 Issue 2, 4 (2011)

Volume 18 Issue 1-3 (2012)

Volume 19 Issue 1, 3, 4 (2013)

Volume 20 Issue 1 (2014)



<http://iii.library.unt.edu/record=b3740546~S12>

Current Directions in Psychological Science



Current Directions in Psychological Science (CDPS) is a peer-reviewed bi-monthly journal featuring reviews by leading experts covering all of scientific psychology and its applications. Current Directions features topics such as language, memory and cognition, development, the neural basis of behavior and emotions, various aspects of psychopathology, and theory of mind. This journal is a member of the Committee on Publication Ethics (COPE).

Volume 3 Issue 1-6

Volume 4 Issue 2-6

Volume 13 Issue 1-5

Volume 14 Issue 1-6

Volume 15 Issue 1, 3-6

Volume 16 Issue 1-6

Volume 17 Issue 1-6

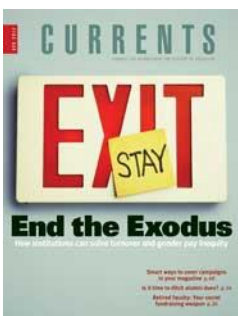
Volume 18 Issue 1-5

Volume 22 Issue 1, 5



<http://iii.library.unt.edu/record=b3740614~S12>

Currents: Council for Advancement and Support of Education



The Council for Advancement and Support of Education is a professional association serving educational institutions and the advancement professionals who work on their behalf in alumni relations, communications, development, marketing and allied areas. CASE helps its members build stronger relationships with their alumni and donors, raise funds for campus projects, produce recruitment materials, market their institutions to prospective students, diversify the profession, and foster public support of education. CASE also offers a variety of

advancement products and services, provides standards and an ethical framework for the profession, and works with other organizations to respond to public issues of concern while promoting the importance of education worldwide.

Developmental Psychology



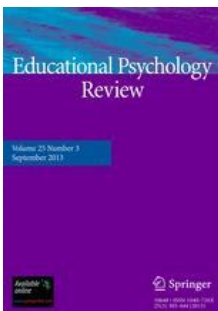
Developmental Psychology® publishes articles that advance knowledge and theory about development across the life span. The journal includes significant empirical contributions as well as scholarly reviews and theoretical or methodological articles. Studies of any aspect of psychological development are appropriate, as are studies of the biological, social, and cultural factors that affect development.

Volume 47 Issue 2-6 (2011)
 Volume 48 Issue 1-4 (2012)
 Volume 49 Issue 1-4, 7-12 (2013)
 Volume 50 Issue 1-5, 7 (2014)



<http://iii.library.unt.edu/record=b3741678~S2>

Educational Psychology Review

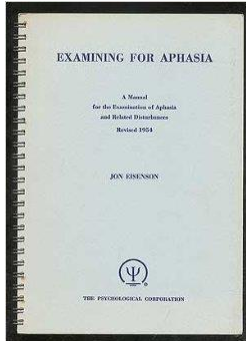


Educational Psychology Review is an international forum for the publication of peer-reviewed integrative review articles, special thematic issues, reflections or comments on previous research or new research directions, interviews, and research-based advice for practitioners - all pertaining to the field of educational psychology. The contents provide breadth of coverage appropriate to a wide readership in educational psychology and sufficient depth to inform the most learned specialists in the discipline.

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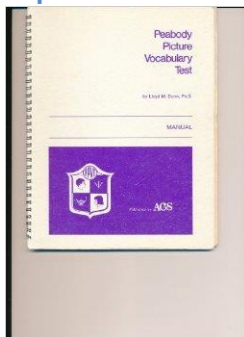
Evidence-Based Psychotherapies for Children and Adolescents

Examining for Aphasia



The purpose of Examining for Aphasia (EFA) is to examine adolescents and adults whose language abilities have become impaired, but had previously had normal language functioning. Its main purpose is to ascertain the type and level of the language dysfunction (Eisenstein, 1954). EFA aims to help the clinician discover what abilities remain, with the end goal of forming the basis of a program of retraining. Construction

Expanded Manual for the Peabody Picture Vocabulary Test



This 1965 edition of the manual contains abstracted research findings on the reliability and validity for the period, 1959-64; it also contains extrapolated IQ scores below 55 and above 145. The art work for the book plates was drawn by Sara C.

Families, Systems, & Health



Families, Systems, & Health[®] is a peer-reviewed, multidisciplinary journal that publishes clinical research, training, and theoretical contributions in the areas of families and health, with particular focus on collaborative family healthcare.

Volume 29 Issue 1-4
 Volume 30 Issue 1, 2, 4
 Volume 31 Issue 1-3



<http://iii.library.unt.edu/record=b3745231~S12>

Family Journal



The Family Journal (TFJ) advances the theory, research and practice of counseling with couples and families from a family systems perspective. Research articles include quantitative, qualitative, and evaluation designs. Descriptive articles address current issues, innovative methods, and professional concerns. Other offerings include case studies, interviews, and timely literature reviews. The journal provides groundbreaking, innovative scholarship for counseling researchers, educators and practitioners.

Volume 9 Issue 3



<http://iii.library.unt.edu/record=b3815375~S12>

Good Practice

Good Practice magazine keeps practitioners up-to-date and helps them make informed decisions about how to manage and build their practices. This four-color publication is filled with practical articles on such topics as new opportunities, risk management, billing, client resources and more. The APA Practice Organization promotes Good Practice on its website and in other publications and distributes copies at APA's annual convention.

Health Policy and Planning



Health Policy and Planning publishes high-quality health policy and systems research that aims to inform policy and practice in low and middle income countries.

Volume 21 Issue 1

<http://iii.library.unt.edu/record=b3748026~S12>

Health Psychology



Health Psychology is a scholarly journal devoted to understanding the scientific relations among psychological factors, behavior and physical health and illness. The main emphasis of the journal is on original research, including integrative theoretical review papers, meta-analyses, treatment outcome trials, and brief scientific reports.

Volume 7 Issue 4-6, Supplement

Volume 8 Issue 1-5

Volume 9 Issue 1-6

Volume 10 Issue 1-6

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Volume 24 Issue 1-6

Volume 25 Issue 1-3, 5, 6

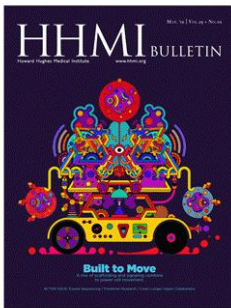
Volume 26 Issue 1-3, 5, 6

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 Volume 30 Issue 1-6
 Volume 31 Issue 1-6
 Volume 32 Issue 1-10, 12 (1 has 2 copies)
 Volume 33 Issue 1 (2 copies), Issue 2, Issue 3, Issue 4 (2 copies), Issue 5 (2 copies), issue 7
 Volume 34 Issue 3



<http://iii.library.unt.edu/record=b2512369~S2>

HHMI Bulletin



HHMI is a science philanthropy whose mission is to advance biomedical research and science education for the benefit of humanity. We empower exceptional scientists and students to pursue fundamental questions about living systems



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How to Break Bad News

How to
 Break
 Bad
 News

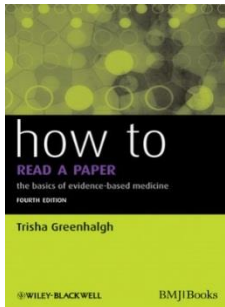
*A Guide for Health
 Care Professionals*

ROBERT BUCKMAN, M.D.
 with contributions by Trivette Kazem, M.D.

How to Break Bad News teaches doctors how to do effectively what many do poorly- communicate bad news to their patients. What the patients hears and understands, how the patient reacts and integrates the bad news, depends on how the doctor conveys it. This book teaches strategies, techniques, and responses that improve

doctor-patient relationships. Written by a medical oncologist and a family psychotherapist, *How to Break Bad News* presents a six-step protocol for breaking the news, and includes a series of doctor-patient conversations which show why particular strategies and responses are better than others.

How to Read a Paper: The Basics of Evidence-Based Medicine



How to Read a Paper describes the different types of clinical research reporting, and explains how to critically appraise the publications. The book provides the tools to find and evaluate the literature, and implement the findings in an evidence-based, patient-centered way. Written for anyone in the health care professions who has little or no knowledge of evidence-based medicine, it provides a clear understanding of the concepts and how to put them into practice at the basic, clinical level.



<http://iii.library.unt.edu/record=b2519391~S12>

Interdisciplinary Development of health professionals to maximize health provider resources in rural areas

In this report, there is a study where the relationship between rural health status and the availability of health professionals and services, the methods used by analysis to determine the adequacy of supply, and assessments of changes in the demographic characteristics of rural practitioners and rural populations. It also establishes a prototype model for promotion of the development of new interdisciplinary teams for rural care delivery.

International Clinical Psychopharmacology



International Clinical Psychopharmacology provides an essential link between research and clinical practice throughout psychopharmacology. It reports on studies in human subjects, both healthy volunteers and patients, which relate the effects of drugs on psychological processes.

Volume 8 Issue Supplement 2

International Journal of Behavioral Medicine



The *International Journal of Behavioral Medicine (IJBM)* is the official publication of the International Society of Behavioral Medicine (ISBM). It presents original research and integrative reviews on interactions among behavioral, psychosocial, environmental, genetic and biomedical factors relevant to health and illness. The scope of the *Journal* extends from research on bio behavioral mechanisms and clinical studies on diagnosis, treatment and rehabilitation to research on public health, including health promotion and prevention.



<http://iii.library.unt.edu/record=b3751276~S12>

International Journal of Play Therapy



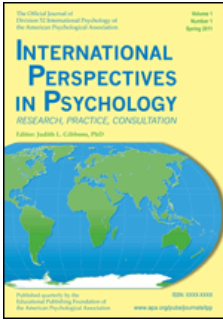
The *International Journal of Play Therapy* is dedicated to publishing and disseminating reports of original research, theoretical articles, and substantive reviews of topics germane to play therapy on behalf of psychologists, psychiatrists, social workers, counselors, school counselors, marriage and family therapists, and other mental health professionals.

Volume 22 Issue 3



<http://iii.library.unt.edu/record=b3751721~S12>

International Perspectives in Psychology: Research, Practice, Consultation



International Perspectives in Psychology: Research, Practice, Consultation® is committed to publishing research that examines human behavior and experiences around the globe from a psychological perspective. It publishes intervention strategies that use psychological science to improve the lives of people around the world.

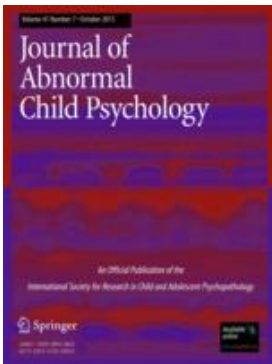
Volume 1 Issue 1-4

Volume 2 Issue 1-4



<http://iii.library.unt.edu/record=b4223554~S12>

Journal of Abnormal Child Psychology



The Journal of Abnormal Child Psychology brings together the latest research on psychopathology in childhood and adolescence, with an emphasis on empirical studies of the major childhood disorders (the disruptive behavior disorders, depression, anxiety, and pervasive developmental disorders).

Volume 25 Issue 6

Volume 26 Issue 1, 2, 4, 5

Volume 27 Issue 1

Volume 28 Issue 1-6

Volume 29 Issue 1-6

Volume 30 Issue 1, 3-6

Volume 31 Issue 1-6

Volume 34 Issue 1-6
 Volume 123 Issue 1
 Volume 134 Issue 1



<http://iii.library.unt.edu/record=b3753276~S12>

Journal of Abnormal Psychology



The Journal of Abnormal Psychology® publishes articles on basic research and theory in the broad field of abnormal behavior, its determinants, and its correlates. The following general topics fall within its area of major focus: psychopathology—its etiology, development, symptomatology, and course; normal processes in abnormal individuals; pathological or atypical features of the behavior of normal persons; experimental studies, with human or animal subjects, relating to disordered emotional behavior or pathology; sociocultural effects on pathological processes, including the influence of gender and ethnicity; and tests of hypotheses from psychological theories that relate to abnormal behavior.



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Journal of Adolescence

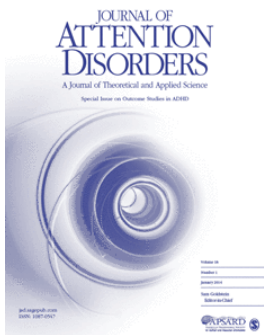


The *Journal of Adolescence* is an international, broad based, cross-disciplinary journal that addresses issues of professional and academic importance concerning development between puberty and the attainment of adult status within society. It provides a forum for all who are concerned with the nature of adolescence, whether involved in teaching, research, guidance, counseling, treatment, or other services.



<http://iii.library.unt.edu/record=b3753302~S12>

Journal of Attention Disorders



Journal of Attention Disorders (JAD) focuses on basic and applied science concerning attention and related functions in children, adolescents, and adults. JAD publishes articles on diagnosis, comorbidity, neuropsychological functioning, psychopharmacology, and psychosocial issues. The journal also addresses practice, policy, and theory, as well as review articles, commentaries, in-depth analyses, empirical research articles, and case presentations or program evaluations.

Volume 4 Issue Supplement 1



<http://iii.library.unt.edu/record=b3753527~S12>

Journal of Child Neurology



The Journal of Child Neurology (JCN) embraces peer-reviewed clinical and investigative studies from a wide-variety of neuroscience disciplines. Focusing on the needs of neurologic patients from birth to age 18 years, JCN covers topics ranging from assessment of new and changing therapies and procedures; diagnosis, evaluation, and management of neurologic, neuropsychiatric, and neurodevelopmental disorders; and pathophysiology of central nervous system diseases.

Volume 14 Issue 2



<http://iii.library.unt.edu/record=b3753824~S2>

Journal of Clinical Child & Adolescent Psychology



The Journal of Clinical Child & Adolescent Psychology is the current of the journal article of “Journal of Clinical Child Psychology.” It is shown below.

Volume 42 (2014) Issue 4, 5

Volume 43 (2014) Issue 1, 3



<http://iii.library.unt.edu/record=b3753863~S12>

Journal of Clinical Child Psychology

The Journal of Clinical Child and Adolescent Psychology (JCCAP) is the official journal for the Society of Clinical Child and Adolescent Psychology (Division 53), American Psychological Association. It publishes original contributions on the following topics: (a) the development and evaluation of assessment and intervention techniques for use with clinical child and adolescent populations; (b) the development and maintenance of clinical child and adolescent problems; (c) cross-cultural and socio-demographic issues that have a clear bearing on clinical child and adolescent psychology in terms of theory, research, or practice; and (d) training and professional practice in clinical child and adolescent psychology, as well as child advocacy. Manuscripts that discuss theoretical and/or methodological issues on topics pertinent to clinical child and adolescent psychology also are considered.

Volume 12 Issue 1

Volume 13 Issue 1

Volume 19 Issue Supplement
 Volume 20 Issue 3
 Volume 21 Issue 4
 Volume 22 Issue2
 Volume 23 Issue 1-4, Supplement
 Volume 24 Issue 1-4, Supplement
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 Volume 30 Issue 1



<http://iii.library.unt.edu/record=b3753864~S12>

Journal of Clinical Psychiatry



For over 70 years, The Journal of Clinical Psychiatry has been a leading source of peer-reviewed articles offering the latest information on mental health topics to psychiatrists and other medical professionals. The Journal covers the full spectrum of issues, including depression, bipolar disorder, schizophrenia, anxiety, addiction, premenstrual dysphonic disorder, and attention-deficit/hyperactivity disorder, while exploring the newest advances in the diagnosis and treatment of mental health disorders. The Journal offers clinicians a wide variety of Continuing Medical Education activities.

Volume 47 Issue 3



<http://iii.library.unt.edu/record=b3849437~S12>

Journal of Clinical Psychology in Medical Settings



This is the official journal of the Association of Psychologists in Academic Health Centers (APAHC). It publishes clinical articles that reflect single-case design methodology; literature reviews that serve as a basis for new techniques, heuristic research challenges, or exemplary clinical material; and papers that address philosophical issues surrounding training models at different educational levels.

Volume 5 Issue 1, 3

Volume 6 Issue 1-3



<http://iii.library.unt.edu/record=b3753886~S12>

Journal of Consulting and Clinical Psychology



The Journal of Consulting and Clinical Psychology® (JCCP) publishes original contributions on; the development, validity, and use of techniques of diagnosis and treatment of disordered behavior; the studies of a variety of populations that have clinical interest, including but not limited to medical patients, ethnic minorities, persons with serious mental illness, and community samples; and the studies that have a cross-cultural or demographic focus and are of interest for treating behavior disorders.

Volume 42 Issue 1

Volume 53 Issue 6

Volume 54 Issue 1-4

Volume 55 Issue 1, 3-6

Volume 56 Issue 2-6

Volume 57 Issue 1-6

Volume 58 Issue 1-6

Volume 59 Issue 1-6

Volume 60 Issue 1, 3-5

Volume 61 Issue 1-6

Volume 62 Issue 1-5

Volume 64 Issue 4-6
Volume 65 Issue 1-4
Volume 66 Issue 2-4
Volume 67 Issue 6
Volume 68 Issue 1, 5, 6
Volume 69 Issue 1-4
Volume 79 Issue 1-6
Volume 80 (2012) Issue 1-4, 6
Volume 81 (2013) Issue 1, 2, 4-6
Volume 82 (2014) Issue 1-3



<http://iii.library.unt.edu/record=b3753998~S12>

Journal of Deaf Studies and Deaf Education



Journal of Deaf Studies and Deaf Education is a peer-reviewed scholarly journal integrating and coordinating basic and applied research relating to individuals who are deaf, including cultural, developmental, linguistic, and educational topics.

Volume 9 Issue 3



<http://iii.library.unt.edu/record=b3754101~S12>

Journal of Developmental & Behavioral Pediatrics



Journal of Developmental & Behavioral Pediatrics (JDBP) is a leading resource for clinicians, teachers, and researchers involved in pediatric healthcare. This important journal covers some of the most challenging disorders affecting child development and behavior, including:

Volume 7 Issue 3
 Volume 12 Issue 3
 Volume 19 Issue 2, 3
 Volume 20 Issue 1, 4-6
 Volume 21 Issue 1-6
 Volume 22 Issue 1-6
 Volume 23 Issue 1-6
 Volume 24 Issue 1-6, 1Supplement
 Volume 25 Issue 1, 6
 Volume 26 Issue 1, 1Supplement
 Volume 32 Issue 4
 Volume 34 Issue 1-4
 Volume 35 Issue 4, 5

Journal of Diversity in Higher Education



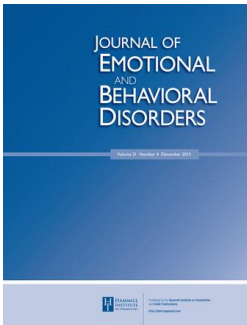
APA and the National Association of Diversity Officers in Higher Education (NADOHE) have joined together to publish the Journal of Diversity in Higher Education. Multidisciplinary in perspective, this quarterly journal offers research findings, theory, and promising practices to help guide the efforts of institutions of higher education in the pursuit of inclusive excellence.

Volume 5 Issue 4
 Volume 6 Issue 1, 2



<http://iii.library.unt.edu/record=b3754143~S12>

Journal of Emotional and Behavioral Disorders



Journal of Emotional and Behavioral Disorders (EBX) offers interdisciplinary research, practice, and commentary related to individuals with emotional and behavioral disabilities. Each issue explores critical and diverse topics such as youth violence, functional assessment, school-wide discipline, mental health services, positive behavior supports, and educational strategies.

Volume 1 Issue 1



<http://iii.library.unt.edu/record=b3754261~S12>

Journal of Family Psychology



Journal of Family Psychology® offers cutting-edge, groundbreaking, state-of-the-art, and innovative empirical research with real-world applicability in the field of family psychology. This premiere family research journal is devoted to the study of the family system, broadly defined, from multiple perspectives and to the application of psychological methods to advance knowledge related to family research, patterns and processes, and assessment and intervention, as well as to policies relevant to advancing the quality of life for families.

Volume 26 Issue 4 (2012)

Volume 27 Issue 1, 2, 4-6 (2013)

Volume 28 Issue 1, 2, 3 (2014)



<http://iii.library.unt.edu/record=b3754403~S12>

Journal of Intellectual Disability Research



The Journal of Intellectual Disability Research is devoted exclusively to the scientific study of intellectual disability and publishes papers reporting original observations in this field. The subject matter is broad and includes, but is not restricted to, findings from biological, educational, genetic, medical, psychiatric, psychological and sociological studies, and ethical, philosophical, and legal contributions that increase knowledge on the treatment and prevention of intellectual disability and of associated impairments and disabilities, and/or inform public policy and practice.

Volume 47 Issue 8



<http://iii.library.unt.edu/record=b3754742~S12>

Journal of Motor Behavior



The Journal of Motor Behavior, a multidisciplinary journal of movement neuroscience, publishes articles that contribute to a basic understanding of motor control. Articles from different disciplinary perspectives and levels of analysis are encouraged, including neurophysiological, biomechanical, electrophysiological, psychological, mathematical and physical, and clinical approaches.

Volume 36 Issue 2



<http://iii.library.unt.edu/record=b3755139~S12>

Journal of Neuroscience, Psychology, and Economics



The Journal of Neuroscience, Psychology, and Economics® (JNPE) is the first peer-reviewed scholarly journal that publishes original research at the interface of neuroscience, psychology, business, and economic sciences. An interdisciplinary journal, JNPE serves as an appropriate outlet for articles designed to be of interest to its broad audience of scholars and professionals.

Volume 5 Issue 1-4

Volume 6 Issue 2, 3

Volume 7 Issue 1



<http://iii.library.unt.edu/record=b3755215~S12>

Journal of Pediatric Hematology/Oncology



Journal of Pediatric Hematology/Oncology (JPHO) reports on major advances in the diagnosis and treatment of cancer and blood diseases in children. The journal publishes original research, commentaries, historical insights, and clinical and laboratory observations.

Volume 17 Issue 1

Journal of Pediatric Psychology



The journal is the scientific publication of the Society of Pediatric Psychology (SPP), Division 54 of the American Psychological Association, whose mission is to promote the health and psychological wellbeing of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation. As such, the journal publishes articles related to theory, research, and professional practice in pediatric psychology.

Volume 4 Issue 1
 Volume 14 Issue 2
 Volume 17 Issue 2, 6
 Volume 38 Issue 1
 Volume 39 Issue 1



<http://iii.library.unt.edu/record=b3755355~S12>

Journal of the National Cancer Institute



The Journal of the National Cancer Institute (print ISSN: 0027-8874, online ISSN: 1460-2105) publishes peer-reviewed original research from around the world and is internationally acclaimed as the source for the most up-to-date news and information from the rapidly changing fields of cancer research and treatment. For the past several years, the JNCI has been ranked as one of the most-cited original-research cancer journals by the Institute of Scientific Information in its annual Journal Citation Reports.

Volume 94 Issue 9

Journal of Traumatic Stress



Journal of Traumatic Stress is an interdisciplinary forum for the publication of peer-reviewed original papers on bio psychosocial aspects of trauma. Papers focus on theoretical formulations, research, treatment, prevention education/training, and legal and policy concerns. *Journal of Traumatic Stress* serves as a primary reference for

professionals who study and treat people exposed to highly stressful and traumatic events (directly or through their occupational roles), such as war, disaster, accident, violence or abuse (criminal or familial), hostage-taking, or life-threatening illness. The journal publishes original articles, brief reports, review papers, commentaries, and, from time to time, special issues devoted to a single topic.

Volume 16 Issue 4

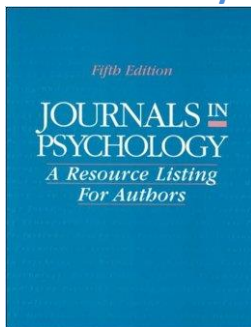


<http://iii.library.unt.edu/record=b3756211~S12>

Journal on Quality Improvement

Published monthly, *The Joint Commission Journal on Quality and Patient Safety* is a peer-reviewed publication dedicated to providing health professionals with the information they need to promote the quality and safety of health care. *The Joint Commission Journal on Quality and Patient Safety* invites original manuscripts on the development, adaptation, and/or implementation of innovative thinking, strategies, and practices in improving quality and safety in health care. Case studies, program or project reports, reports of new methodologies or new applications of methodologies, research studies on the effectiveness of improvement interventions, and commentaries on issues and practices are all considered.

Journals in Psychology: A Resource Listing for Authors (5th Ed.)



The fifth edition of *Journals in Psychology: A Resource Listing for Authors*, with over 350 journal entries, gives authors a starting point to discover some English-language journals specializing in the behavioral and social sciences. It lists general information about each journal's publisher, editor, editorial policy, manuscript preparation requirements, number of articles and pages published per year, number of subscribers.

Know Your Brain: Brain Basics

The screenshot shows the NIMH Brain Basics website. The header includes the NIMH logo and the title "Brain Basics". A navigation menu on the left lists sections: Introduction, The Growing Brain, The Working Brain, Brain Basics in Real Life, Brain Research, Glossary, Links, More Information, and Back to NIMH. The main content area is titled "Introduction" and contains the following text:

Welcome. Brain Basics provides information on how the brain works, how mental illnesses are disorders of the brain, and ongoing research that helps us better understand and treat disorders.

How to view this video:
Use the navigation buttons on the left and click on the section or subsection to view each part of the video. You can use these buttons to go back and forth to different sections of Brain Basics. Within each section, use the NEXT button in the lower right corner to go to the next page. The pause audio button can be used to stop within a page.

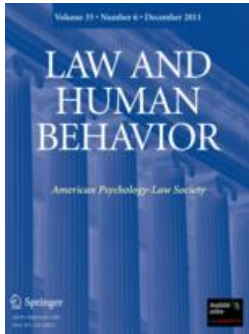
To continue the Introduction, click NEXT.

At the bottom of the page, there is a "Click here to download PDF" link and a page indicator "1 / 2".

This fact sheet is a basic introduction to the human brain. It may help you understand how the healthy brain works, how to keep it healthy, and what happens when the brain is diseased or dysfunctional.

http://www.ninds.nih.gov/disorders/brain_basics/know_your_brain.htm

Law and Human Behavior



Law and Human Behavior is a multidisciplinary forum for the publication of articles and discussions of issues arising from the relationships between human behavior and the law, the legal system, and the legal process. The journal publishes original research, reviews of earlier research results, and theoretical studies.

Volume 35 Issue 2, 3

Volume 37 Issue 1-3



<http://iii.library.unt.edu/record=b3757045~S12>

Learning Disabilities: Research and Practice



(LDRP) publishes articles addressing the nature and characteristics of children and adults with learning disabilities, program development, assessment practices, and instruction. In so doing, LDRP provides valuable information to professionals involved in a variety of different disciplines including special education, school psychology, counseling, reading, and medicine. Two separate sections--research and practice--are distinguished with respect to content and manuscript style.

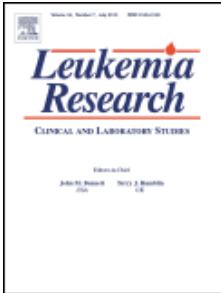
Volume 6 Issue 3

Volume 8 Issue 1



<http://iii.library.unt.edu/record=b3757176~S2>

Leukemia Research: Clinical and Laboratory Studies



Leukemia Research is an international journal which brings comprehensive and current information to all health care professionals involved in basic and (or) applied clinical research in leukemia's, lymphomas, multiple myeloma and other hematologic malignancies. The editors encourage the submission of articles relevant to normal and leukemic hemopoiesis, biochemistry, cell biology, immunology and molecular biology as well as epidemiologic and clinical studies.

Volume 21 Issue 9

Life and Death of a Neuron: Brain Basics

Until recently, most neuroscientists thought we were born with all the neurons we were ever going to have. As children we might produce some new neurons to help build the pathways - called neural circuits - that act as information highways between different areas of the brain. But scientists believed that once a neural circuit was in place, adding any new neurons would disrupt the flow of information and disable the brain's communication system.



<http://iii.library.unt.edu/record=b4230001~S12>

Merrill Palmer Quarterly



This internationally acclaimed periodical features empirical and theoretical papers on child development and family-child relationships. A high-quality resource for researchers, writers, teachers, and practitioners, the journal contains up-to-date information on advances in developmental theories; research on infants, children, adolescents, and families; summaries and integrations of research; commentaries by experts; and reviews of important new books in development.

Volume 56 Issue 1-4

Volume 57 Issue 1-4

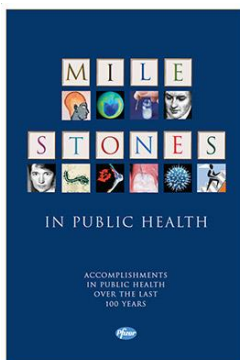
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Volume 59 Issue 1



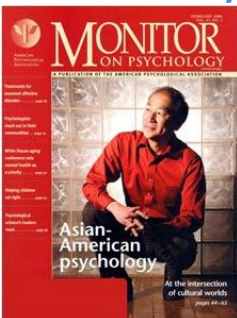
<http://iii.library.unt.edu/record=b3759339~S12>

Mile Stones in Public Health



"Milestones" celebrates innovative solutions to public health challenges and the people and institutions that have implemented them. It seeks to reinforce a core trait of public health, namely that success redefines the challenge. Advances in disease prevention and treatment often result in the public health community facing a new generation of challenges. For instance, the development of penicillin, which changed the treatment of infectious disease in the last century, has led to concerns about antibiotic resistance in the 21st century--an issue that the Centers for Disease Control and Prevention, Atlanta, is addressing energetically.

Monitor on Psychology



The Monitor on Psychology is the "must read" for psychology educators, scientists and practitioners. Delivered each month with the exception of a combined July/August issue, Monitor on Psychology provides compelling editorial content on the science and practice of psychology as well as on how psychology influences society at

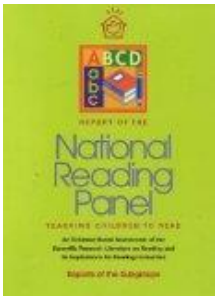
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 Volume 32 Issue 1-11
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 Volume 35 Issue 1, 3-11
 Volume 36 Issue 1, 3-11
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 Volume 42 Issue 5-11
 Volume 43 Issue 1, 2, 4-8
 Volume 44 Issue 1, 7, 8, 11
 Volume 45 Issue 10



<http://iii.library.unt.edu/record=b3861478~S12>

National Reading Panel: Teaching Children to Read



In 1997, Congress asked the NICHD, through its Child Development and Behavior Branch, to work with the U.S. Department of Education (ED) in establishing a National Reading Panel that would evaluate existing research and evidence to find the best ways of teaching children to read. The 14-member Panel included members from different backgrounds, including school administrators, working teachers, and scientists involved in reading research. On April 13, 2000, the National Reading Panel concluded its work and submitted its final reports. The Panel has not been reconvened since that time and does not continue to work on this issue. Specifically, Congress asked the Panel to: Review all the research available (more than 100,000 reading studies) on how children learn to read. Determine the most effective evidence-based methods for teaching children to read. Describe which methods of reading instruction are ready for use in the classroom and recommend ways of getting this information into schools. Suggest a plan for additional research in reading development and instruction. In addition, the National Reading Panel held public hearings where people could give their opinions on what topics the panel should study.

Neuropsychology



Neuropsychology® publishes primarily original, empirical research on the relation between brain and human cognitive, emotional, and behavioral function. Sought are submissions of experimental, cognitive, behavioral, and neuroimaging research with implications for neuropsychological theory, research, and practice.

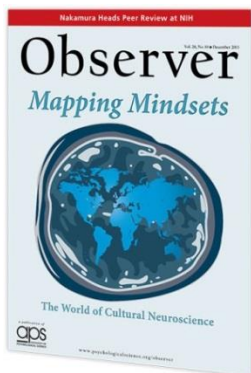
Volume 27 Issue 1, 2, 4-6

Volume 28 Issue 2-4



<http://iii.library.unt.edu/record=b3719719~S2>

Observer



Published 10 times per year by the Association for Psychological Science, the Observer educates and informs the Association on matters affecting the research, academic, and applied disciplines of psychology; promotes the scientific values of APS Members; reports and comments on issues of national interest to the psychological scientist community; and provides a vehicle for the dissemination of information on APS.

Volume 20 Issue 4, 9, 11

Volume 21 Issue 2, 4, 5

Volume 22 Issue 8-10

Volume 23 Issue 3, 5, 9, 10

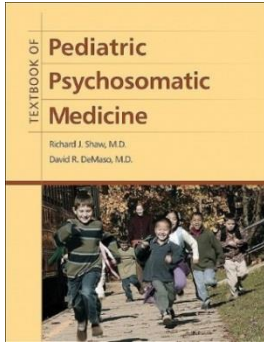
Volume 24 Issue 1, 7

Volume 25 Issue 1, 2, 9

Volume 26 Issue 1, 8, 9

Volume 27 Issue 1-5

Pediatric Psychosomatic Medicine



Textbook of Pediatric Psychosomatic Medicine is a scholarly, authoritative, evidence-based review of the field designed to meet the needs of a wide range of professionals, including psychiatrists, pediatricians, psychologists, nurses, medical students, and social workers who work with children in medical settings. Notable are substantive chapters on often-neglected but critical topics, such as pediatric palliative care, Munchausen syndrome by proxy, and pediatric feeding disorders. There is also a detailed review of the topic of psychopharmacology in the physically ill child, as well as coverage of key legal and forensic issues in pediatric psychosomatic medicine.

Post-Graduate Opportunities

Booklet provides brief information on illnesses, death contributors, and disease prevention.

Perspectives on Psychological Science



Perspectives on Psychological Science (PPS) is a peer-reviewed bi-monthly journal with broad integrative reviews, overviews of research programs, meta-analyses, theoretical statements, book reviews, and articles on topics such as the philosophy of science, opinion pieces about major issues in the field, autobiographical reflections of senior members of the field, and even occasional humorous essays and sketches. This journal is a member of the Committee on Publication Ethics (COPE).

Volume 8 (2013) Issue 1, 2, 6

Volume 9 (2014) Issue 1

Volume 23 Issue 3

Proceedings of the Forum on the Education of Children with ADD

These proceedings from a January, 1993, forum on the education of children with attention deficit disorder (ADD) focuses on the activities of five federally funded centers: the Arkansas Children's Hospital Research Center on Attention Deficit Disorder; the University of Miami (Florida) Center for Research on Attention Deficit Disorder; the Research Triangle (North Carolina) Institute, Attention Deficit Disorder Intervention Center; the University of California, Irvine, Attention Deficit Disorder Intervention Center; and the Federal Resource Center at the

University of Kentucky. Researchers from each center presented brief reviews of their approaches and findings which were followed by roundtable discussions.

Professional Psychology: Research and Practice



Professional Psychology: Research and Practice publishes articles on the application of psychology, including the scientific underpinnings of the profession of psychology. Articles that present assessment, treatment, and practice implications are encouraged. Both data-based and theoretical articles on techniques and practices used in the application of psychology are acceptable.

Volume 33 Issue 2-6

Volume 34 Issue 1, 2, 4, 5

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Volume 36 Issue 1-6

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Volume 43 Issue 4



<http://iii.library.unt.edu/record=b3725137~S2>

Priorities for Prevention Research at NIMH

“The mission of NIMH is to transform the understanding and treatment of mental illnesses through basic and clinical research, paving the way for prevention, recovery and cure. For the Institute to continue fulfilling this vital public health mission, it must foster innovative thinking and ensure that a full array of novel scientific perspectives are used to further discovery in the evolving science of brain, behavior, and experience. In this way, breakthroughs in science can become breakthroughs for all people with mental illnesses. In support of this mission, NIMH will generate research and promote research training to fulfill the following four objectives: Promote discovery in the brain and behavioral sciences to fuel research on the causes of mental disorders; chart mental illness trajectories to determine when, where, and how to intervene; develop new and better interventions that incorporate the diverse needs and circumstances of people with mental illnesses; and strengthen the public health impact of NIMH-supported research.”-National Institute of Mental Health

Psychological Assessment



Psychological Assessment is concerned mainly with empirical research on measurement and evaluation relevant to the broad field of clinical psychology. Submissions are welcome in the areas of assessment processes and methods. The focus of the journal is the diagnosis and evaluation of psychological characteristics or processes and assessment of the effectiveness of interventions.

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<http://iii.library.unt.edu/record=b3725416~S2>

Psychological Bulletin



Psychological Bulletin® publishes evaluative and integrative research reviews and interpretations of issues in scientific psychology. Both qualitative (narrative) and quantitative (meta-analytic) reviews will be considered, depending on the nature of the database under consideration for review. Integrative reviews or research syntheses focus on empirical studies and seek to summarize past research by drawing overall conclusions from many separate investigations that address related or identical hypotheses.

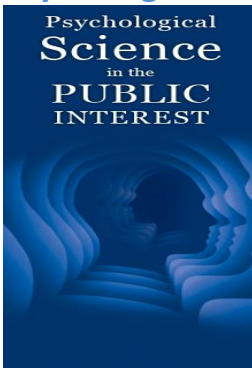
Volume 139 Issue 1-5

Volume 140 Issue 1-2, 4



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Psychological Science in the Public Interest



Psychological Science in the Public Interest (PSPI) is a unique journal featuring comprehensive and compelling reviews of issues that are of direct relevance to the general public. These reviews are written by blue ribbon teams of specialists representing a range of viewpoints, and are intended to assess the current state-of-the-science with regard to the topic. Among other things, PSPI reports have challenged the validity of the Rorschach and other projective tests; have explored how to keep the aging brain sharp; and have documented problems with the current state of clinical psychology. PSPI reports are regularly featured in Scientific American Mind and are typically covered in a variety of other major media outlets.

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Psychological Science: Research, Theory & Application



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Psycho-Oncology



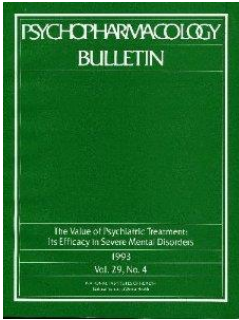
Psycho-Oncology is concerned with the psychological, social, behavioral, and ethical aspects of cancer. This subspecialty addresses the two major psychological dimensions of cancer: the psychological responses of patients to cancer at all stages of the disease, and that of their families and caretakers; and the psychological, behavioral and social factors that may influence the disease process.

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Psychopharmacology Bulletin



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Psychotherapy



Psychotherapy publishes a wide variety of articles relevant to the field of psychotherapy. The journal strives to foster interactions among individuals involved with training, practice theory, and research since all areas are essential to psychotherapy.

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Psychotherapy Bulletin



Psychotherapy Bulletin is designed to; Inform the membership of Division 29 about relevant events, awards, and professional opportunities; provide articles and commentary regarding the range of issues that are of interest to psychotherapy theorists, researchers, practitioners, and trainers; establish a forum for students and new members to offer their contributions; and facilitate opportunities for dialogue and collaboration among the diverse members of our association.

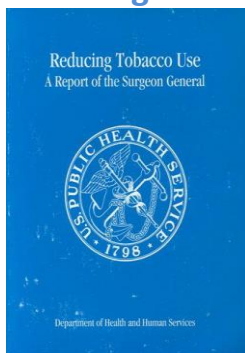
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<http://iii.library.unt.edu/record=b3725468~S2>

Reducing Tobacco Use: Executive Summary



This report provides a resource of information to address the use of tobacco. The research conducted proved to be effective in combating tobacco use in the youth community as well as tobacco users in aid of their addiction.

Rehabilitation Psychology



Rehabilitation Psychology is a quarterly peer-reviewed journal that is dedicated to the advancement of the science and practice of rehabilitation psychology. Rehabilitation psychologists consider the entire network of biological, psychological, social, environmental, and political factors that affect the functioning of persons with disabilities or chronic illness.

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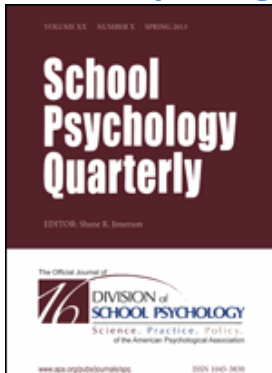
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<http://iii.library.unt.edu/record=b3726372~S2>

School Psychology Quarterly



School Psychology Quarterly publishes empirical studies and literature reviews of the psychology of education and services for children in school settings, encompassing a full range of methodologies and orientations, including educational, cognitive, social, cognitive behavioral, preventive, cross-cultural, and developmental perspectives.

Volume 27 Issue 4

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Science



Founded in 1880 on \$10,000 of seed money from the American inventor Thomas Edison, Science has grown to become the world's leading outlet for scientific news, commentary, and cutting-edge research, with the largest

paid circulation of any peer-reviewed general-science journal. Through its print and online incarnations, Science reaches an estimated worldwide readership of more than one million. In content, too, the journal is truly international in scope; some 35 to 40 percent of the corresponding authors on its papers are based outside the United States. Its articles consistently rank among world's most cited research.

Volume 290 Issue 5499

Volume 325 Issue 5948



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Siblings of Pediatric Cancer Patients

Social Science & Medicine



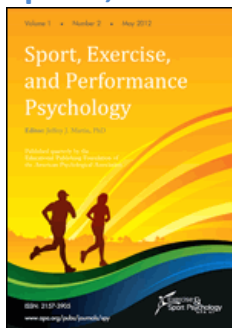
Social Science & Medicine provides an international and interdisciplinary forum for the dissemination of social science research on health. We publish original research articles (both empirical and theoretical), reviews, position papers and commentaries on health issues, to inform current research, policy and practice in all areas of common interest to social scientists, health practitioners, and policy makers.

Volume 55 Issue 8



<http://iii.library.unt.edu/record=b3729405~S2>

Sports, Exercise, and Performance Psychology



This journal is committed to publishing evidence that supports the application of psychological principles to facilitate peak sport performance, enhance physical activity participation, and achieve optimal human performance. Published papers include experimental studies, correlational studies, evaluation studies, and qualitative research. In addition, historical papers, critical reviews, case studies, brief reports, critical evaluations of policies and procedures, and position statements will be considered for publication.

Volume 1 Issue



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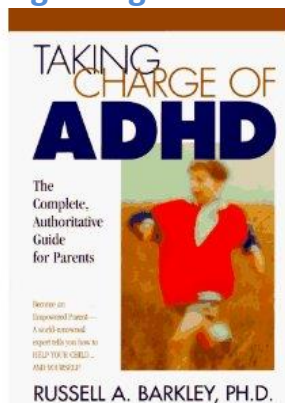
Stanford-Binet Intelligence Scale: Fourth Edition

The Stanford-Binet Intelligence Scale was originally developed to help place children in appropriate educational settings. It can help determine the level of intellectual and cognitive functioning in preschoolers, children, adolescents and adults, and assist in the diagnosis of a learning disability, developmental delay, mental retardation, or giftedness. It is used to provide educational planning and placement, neuropsychological assessment, and research. The Stanford-Binet Intelligence Scale is generally administered in a school or clinical setting.

Superior Products for Behavioral Research

Panlab S.L.U is one of the world's leading manufacturers and software developers of products and systems for life science animal research. The Panlab brand represents a well-established name specialized in the field of neuroscience research, providing a wide range of solutions for studying behavior and physiology in small laboratory animals. Our products help solving relevant problems in basic and clinical psychopharmacology. Applications includes the study of brain functions (cognition, memory, emotion...), the study of related pathologies (Alzheimer, Parkinson, depression, addiction...) as well as the discovery and screening of new therapeutic compounds.

Taking Charge of ADHD



Raising a child with attention-deficit/hyperactivity disorder is not easy. Bombarded with conflicting medical advice and worn down by the daily frustrations of child care, parents are likely to feel exhausted, confused, and helpless. This much-needed, authoritative book empowers parents of children with ADHD with the knowledge and the confidence they need to ensure their child receives the best care possible. Features include step-by-step methods for managing a child with ADHD in a variety of everyday situations; the latest information on available

medications; numerous techniques for enhancing a child's school performance; and a special section devoted to the needs of the parents.

The Tablet



Volume 14 Issue 2

Teacher Scholar

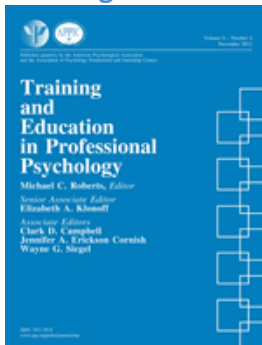


Volume 2 Issue 1

Produced at Fort Hays State University, the new journal Teacher-Scholar will explore the history, present circumstances, and possible future of America's hardest working but least studied institutions of higher learning—Regional State Universities or, to use a more recent and revealing title, State Comprehensive Universities (SCUs). Typically seen as less prestigious, SCUs play a vital role in the American academy, providing relatively low-cost instruction to millions of students and employing a sizable percentage of young PhDs, most of whom leave their doctoral programs without any conception of what it will be like to work at institutions where faculty members are teachers and scholars (in that order).

<http://www.fhsu.edu/teacher-scholar/>

Training and Education in Professional Psychology



Training and Education in Professional Psychology® is dedicated to enhancing supervision and training provided by psychologists. The journal publishes articles that contribute to and advance professional psychology education.

Training and Education in Professional Psychology is co-published by the Association of Psychology Postdoctoral and Internship Centers and the American Psychological Association.

Volume 3 Issue 4

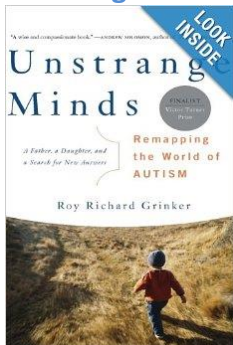


<http://iii.library.unt.edu/record=b3732530~S12>

Understanding Brain Injury Neurologic Rehabilitation

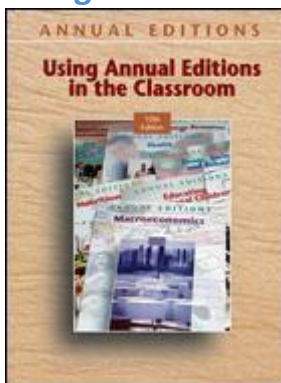
An educational resource intended for family and friends of those who have suffered a brain injury.

Unstrange Minds: Remapping the World with Autism



Unstrange Minds shows how the shift in how we view and count autism is part of a set of broader shifts taking place in societies throughout the world. The growth of child psychiatry, the decline of psychoanalysis, the internet, the rise of international advocacy organizations, greater public sensitivity to children's educational problems, and changes in public policies have together changed the way autism is diagnosed and defined.

Using Annual Editions in the Classroom

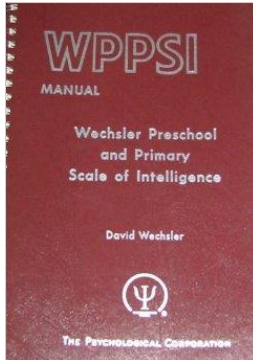


Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using the **Annual Editions** readers in the classroom. The **Annual Editions** series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. **Annual Editions** are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience.

Wechsler Intelligence Scale for Children-Revised

Understanding of learning disabilities and attentional disorders has greatly expanded since the publication of the WISC-III. WISC-IV makes important advances from WISC-III in order to provide the most effective clinical tool representing cutting edge research and thinking. This timely revision is the result of over a decade of research and success with the WISC-III. WISC-IV empowers you to use your experience, skills and judgment to relate test results to referral questions.

Wechsler Preschool and Primary Scale of Intelligence



The Wechsler Preschool and Primary Scale of Intelligence (WPPSI) is an intelligence test designed for children ages 2 years 6 months to 7 years 3 months developed by David Wechsler in 1967. It is a descendent of the earlier Wechsler Adult Intelligence Scale and the Wechsler Intelligence Scale for Children tests.