

LESSON PLAN **Eagle Tag**

Topic: Eagle Tag | Grade Level: Elementary (1st-4th)

Subject: Social Studies/Physical Education | Time: 30 minutes

OBJECTIVE(S):

Students will learn about how kids in another culture spend time by watching a short video and playing a common Afghani childhood tag game.

MATERIALS NEEDED:

- · Introduction to Afghanistan video from MilitaryKidsConnect.org website
- Eagle Tag video from the MilitaryKidsConnect.org website
 (Watch Afghanistan "Sports and Games" video and then select Eagle Tag.)
- Eagle Tag Instructions Sheet
- · Playground or open play area
- Large rock or some other large stable structure (e.g., jungle gym) on the playground to use as the Eagle's "home."
- Go to "Related Materials" in on-line version of this lesson plan to access all required links: www.militarykidsconnect.org/p/lp/elem

OTHER RESOURCES REQUIRED:

Computer with classroom display and Internet access

LESSON

Suggested Activity Set-up and Discussion (10 minutes)

- Teacher sets up the video:
 - Ask if students have gone on a trip out of town or even outside of the United States. Ask how they found
 out about where they were going. Prompts for responses about researching the new area and its people,
 alternate foods or clothing, or even language.
 - Explain that some military service members are stationed in Afghanistan. If your parent was in another country, you might want to learn about that place. Kids with parents who have been deployed often want to learn about where their parent lives and works while deployed.
 - Lead class discussion. Possible prompts:
 - ° Ever wonder what it's like for kids in other countries? You'd be surprised most kids are a lot like you.
 - Kids all over the world love to play games. In Afghanistan some kids play soccer just like some of you.
 Some of the games are different.
- Cue videos (Introduction to Afghanistan, Sports, and Eagle Tag). (4:30 total run time)

Activity (20 minutes)

- Students go to playground or designated play area
- Teacher explains Eagle Tag (See Instruction Sheet)
- Students play several rounds of Eagle Tag with teacher supervision.

Tips

- If the weather is not conducive to playing outside, use a multipurpose room or gymnasium. The "Eagle" can sit on the stage, table, or bleachers.
- An extension activity for older students (3rd and 4th grade): Students research different countries and write reports on the games kids play around the world.

Eagle Tag Instructions

- 1. One person is chosen to be the "Eagle" and sits on the rock or object designated as the Eagle's "home".
- 2. The other players are called "Pigeons."
- 3. An area (separate from the Eagle's home) is designated as the "safe" territory for the pigeons.
- 4. To begin the game, the Pigeons leave the "safe" area to feed as a group.
- 5. The Eagle now leaves the rock and chases the Pigeons.
- 6. The Eagle tries to tag all the Pigeons before they return to the safe area.
- 7. When the Eagle has tagged all the Pigeons, the game is over.
- 8. A new Eagle is chosen, and a new round begins.

