

**University of North Texas at Dallas
Summer II 2014
SYLLABUS**

EDCI 5101D Seminar I / 1Hr Becoming an Educator in Dallas ISD	
Department of Teacher Education and Administration	Division of Teacher Education and Human Services
Instructor Name:	Elizabeth Kastiel
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Office Hours:	By appointment M-R.
Virtual Office Hours:	Call or e-mail any time.
Classroom Location:	flexible
Class Meeting Days & Times:	July 7, 2014- August 8, 2014 Tuesdays 12:30 pm- 3:30 pm
Course Catalog Description:	This course is designed to provide opportunities to reflect and connect the experiences of the residency and university coursework.
Prerequisites:	Admitted to Graduate School.
Co-requisites:	None.
Required Text and Articles:	Provided by the instructor.
Recommended Text and References:	Provided by the instructor.
Access to Learning Resources:	Blackboard
Course Goals or Overview:	
	To begin the summer portion for incoming residents in by building their background knowledge about Dallas Independent School District and, in particular student achievement and the efforts to close the achievement gap.
Learning Objectives/Outcomes:	

1	Conduct community research to identify local resources that can aid in education processes including the understanding of community diversity and it's impact on the classroom.
2	To begin set up the routines and expectations of the residency in partnership with mentor teachers and DTR program staff.
3	To increase awareness of demographic and student achievement coursework in multicultural and multilingual education.

Course Outline

Week 1	Introduction to seminar; course objectives, expectations, logistics. Developing a school profile of North Dallas High School
Week 2	What is the urban teacher residency? The history, development and current state of urban teacher residencies.
Week 3	Learning about the community of North Dallas High School.
Week 4	Connection between theory and practice; multicultural education in practice.
Week 5	Meet mentor teachers and principal at North Dallas High School; tour of school site.

COURSE EVALUATION METHODS

Instrument	Weight
Participation	50%
Community Study and Ethnographic Walk-About	25%
Quick Writes/ Reflection Journal	25%